

DIRECTIONS

- 1) Students need cubes and 4 different cups (use different sizes) that you will label with 1, 2, 3, 4.
- 2) Students will choose a cup to measure capacity.
- 3) Students will put cubes into the labeled cup until it is full.
- 4) Students will then record how many cubes they needed to fill the cup on the recording sheet.
- 5) Students will then continue until all containers have been measured.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

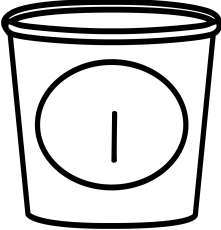


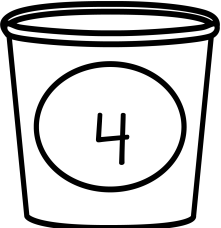
- 1) Have students make predictions before they measure. Which cup will hold the most cubes and the least cubes?

KIDS THAT NEED A REVIEW:

- 1) Pull students into a small group to show them how to measure capacity (how much a container will hold).
- 2) Do the comparing questions together.

HOW MANY CUBES DOES IT HOLD?

Measure how many cups of cubes it takes to fill up your container.

<p>CUP ONE</p> 	<p>_____ cups of cubes</p>
<p>CUP TWO</p> 	<p>_____ cups of cubes</p>
<p>CUP THREE</p> 	<p>_____ cups of cubes</p>
<p>CUP FOUR</p> 	<p>_____ cups of cubes</p>

Which container holds the most cups of cubes? _____

Which container holds the least cups of cubes? _____

Put the containers in order from which holds the least to the most. _____