

DIRECTIONS

- 1) Teacher will place cards up around the room.
- 2) Students will walk the room and stop at each card.
- 3) Students will count the animals, subtract what is Xed out, and record the difference.
- 4) Optional: There are 2 different types of recording sheets to choose from depending on your students needs/ability levels.
 - Version 1: Students will write the whole number, the part that is being subtracted, and then the number to show the difference.
 - Version 2: Students will have a modeled subtraction sentence to see and they will record the number to show the difference.

QUICK DIFFERENTIATION

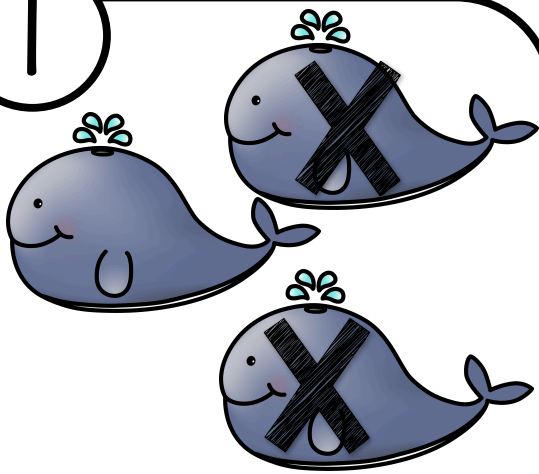
KIDS THAT NEED A CHALLENGE:

- 1) Have students use the Version 1 recording sheet.
- 2) Have them write an addition sentence that would go with the subtraction sentence. (Ex: $3-1=2$ and $1+2=3$)

KIDS THAT NEED A REVIEW:

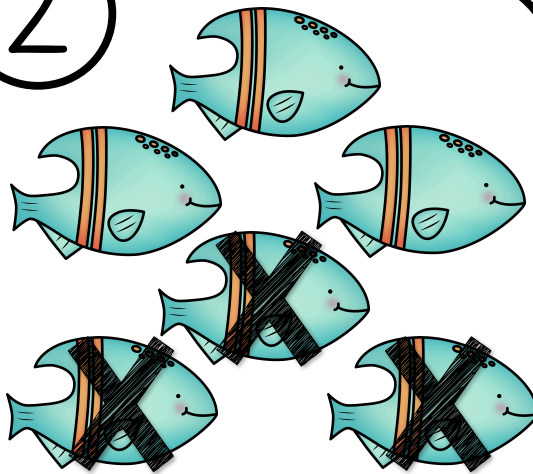
- 1) Have students use Version 2 recording sheet.
- 2) Pull the students in a small group and talk about how you start with the whole number, take away a part, and then count what is left to get the difference.

1



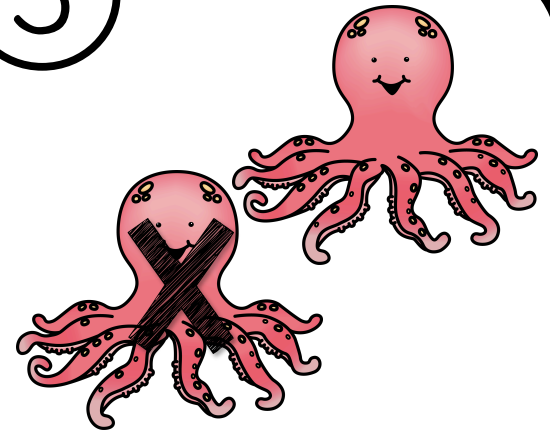
___ - ___ = ___

2



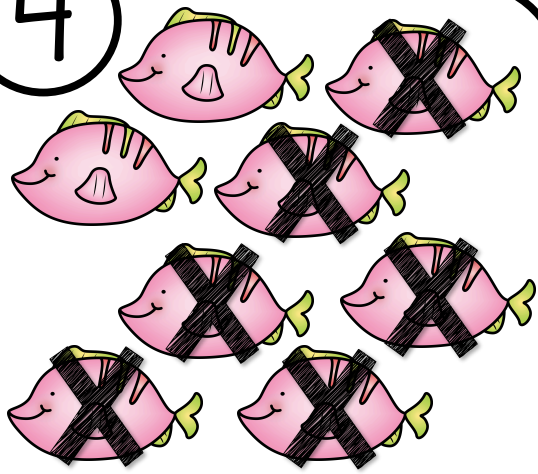
___ - ___ = ___

3



___ - ___ = ___

4



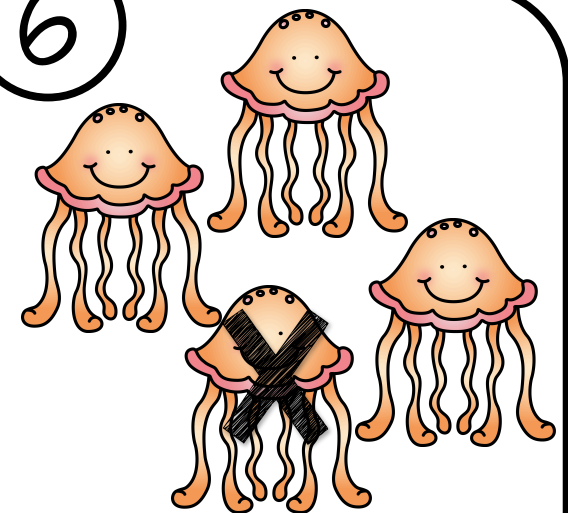
___ - ___ = ___

5



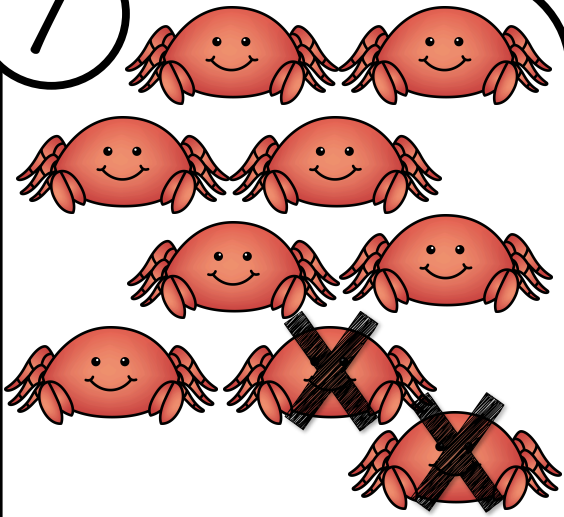
___ - ___ = ___

6



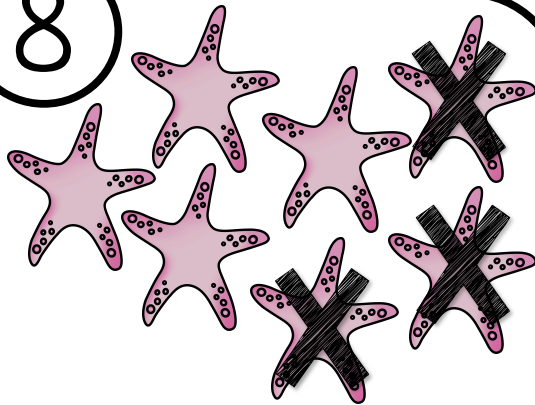
___ - ___ = ___

7



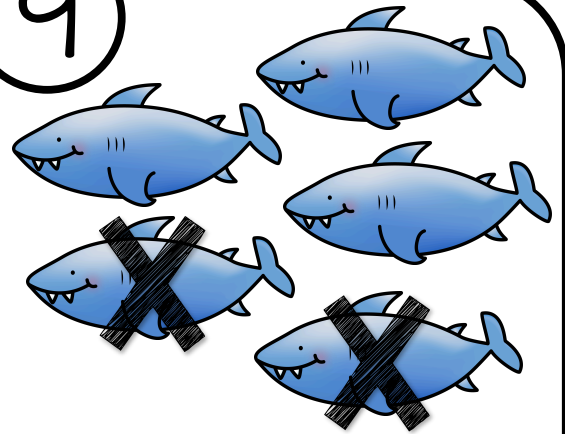
___ - ___ = ___

8



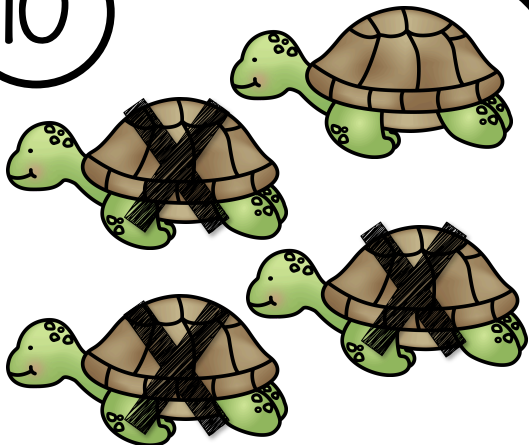
___ - ___ = ___

9



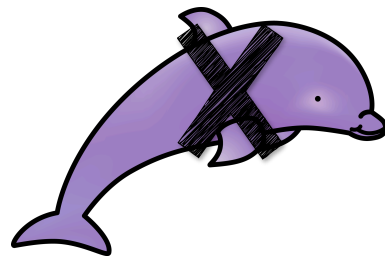
___ - ___ = ___

10



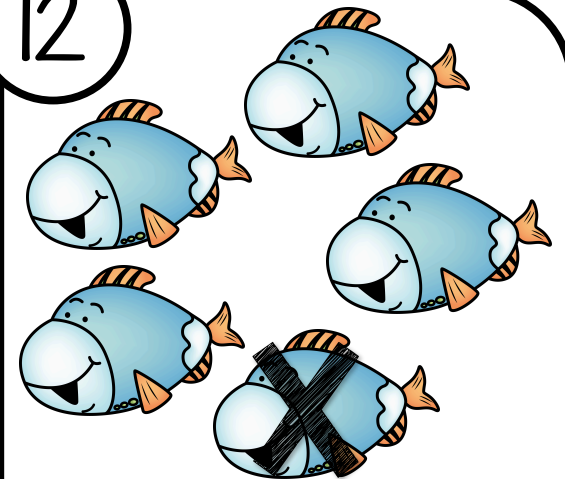
___ - ___ = ___

11



___ - ___ = ___

12



___ - ___ = ___

Subtraction Write the Room

Subtract the animals and complete the subtraction sentence.

1

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

7

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

8

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

9

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

10

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

11

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

12

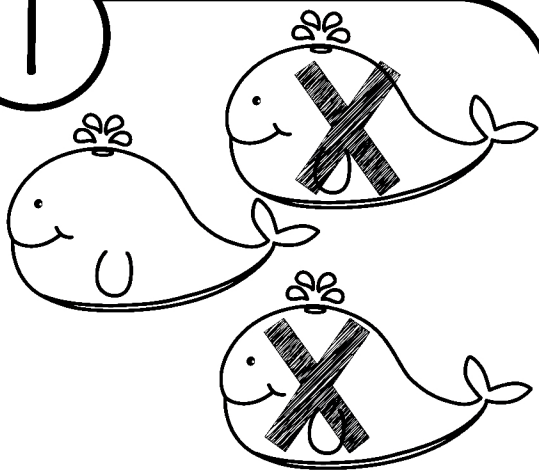
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtraction Write the Room

Subtract the animals and write the number to show the difference.

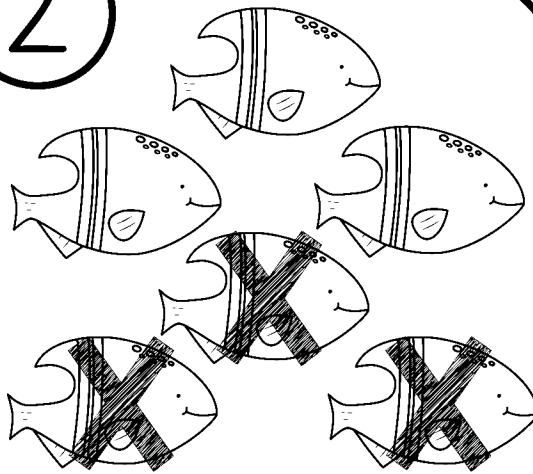
① $3 - 2 = \underline{\quad}$	② $6 - 3 = \underline{\quad}$	③ $2 - 1 = \underline{\quad}$
④ $8 - 6 = \underline{\quad}$	⑤ $10 - 4 = \underline{\quad}$	⑥ $4 - 1 = \underline{\quad}$
⑦ $9 - 2 = \underline{\quad}$	⑧ $7 - 3 = \underline{\quad}$	⑨ $5 - 2 = \underline{\quad}$
⑩ $4 - 3 = \underline{\quad}$	⑪ $1 - 1 = \underline{\quad}$	⑫ $5 - 1 = \underline{\quad}$

1



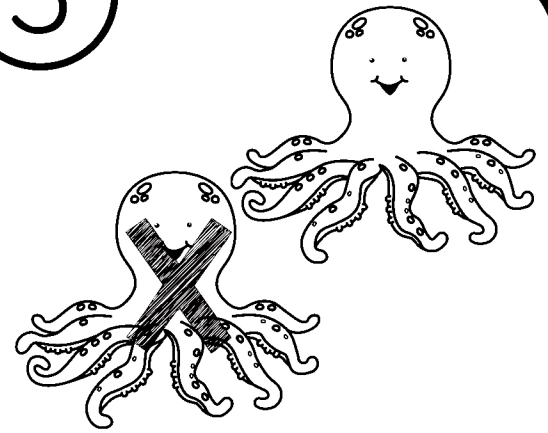
___ - ___ = ___

2



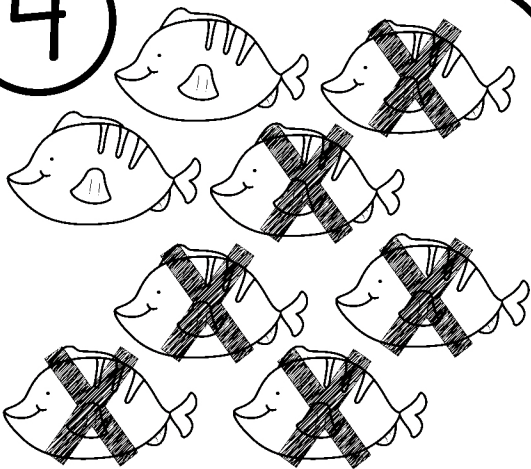
___ - ___ = ___

3



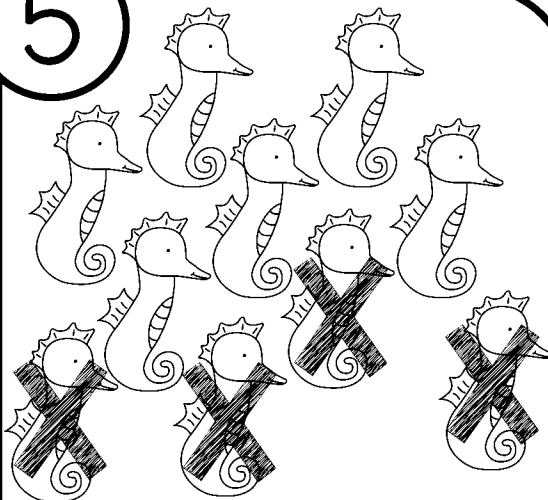
___ - ___ = ___

4



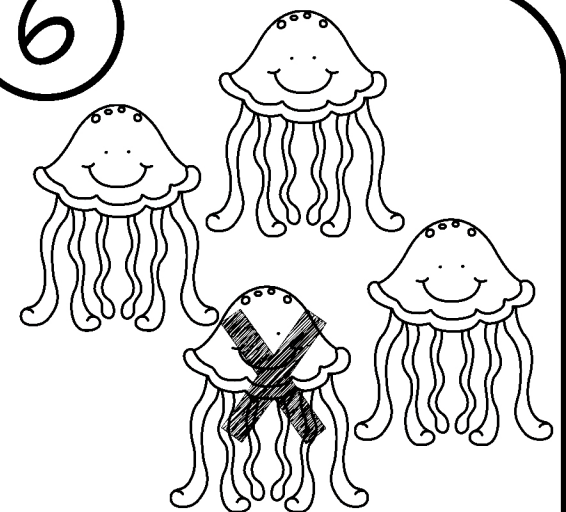
___ - ___ = ___

5



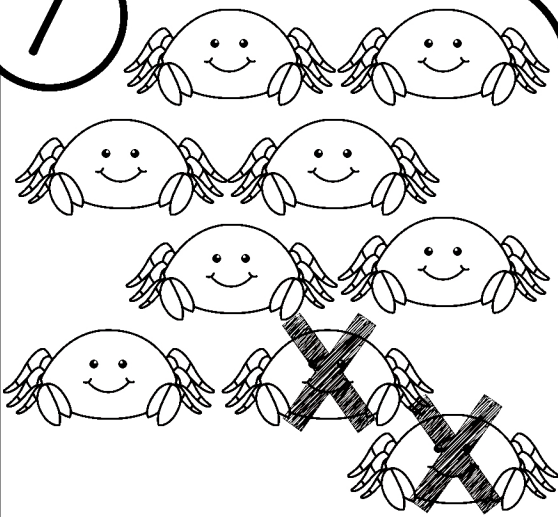
___ - ___ = ___

6



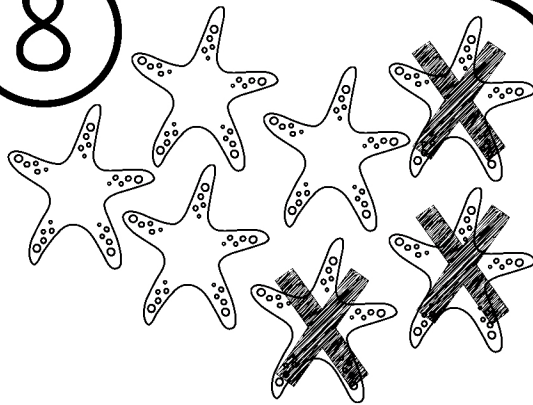
___ - ___ = ___

7



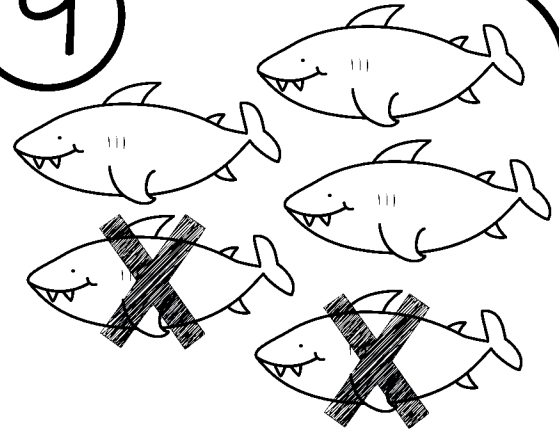
___ - ___ = ___

8



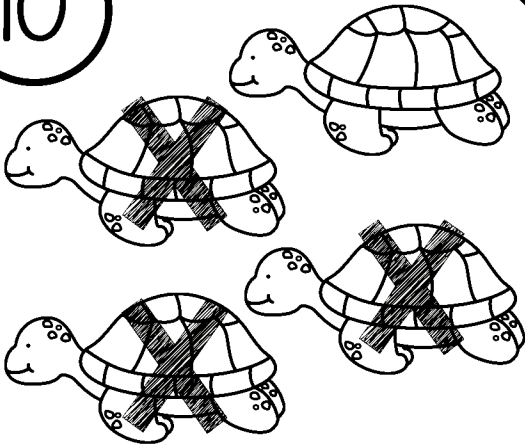
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9



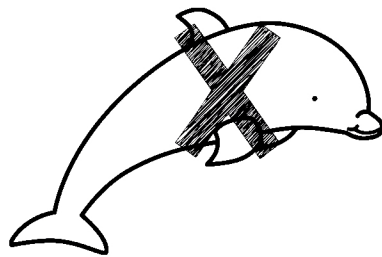
___ - ___ = ___

10



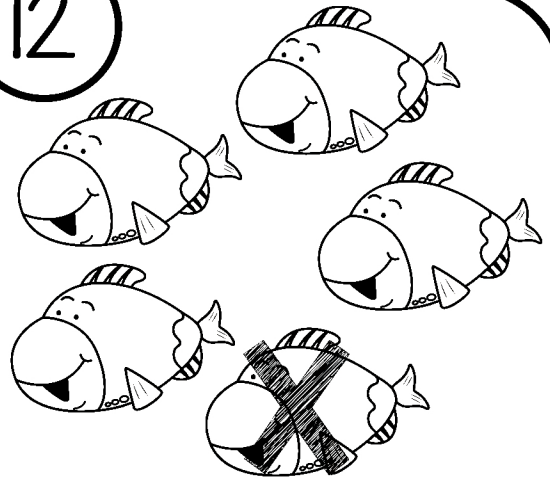
___ - ___ = ___

11



___ - ___ = ___

12



___ - ___ = ___