DIRECTIONS

1) Teacher will place cards up around the room.
2) Students will walk the room and stop at each card.
3) Students will count the first type of animal, count the second type of animal, and count them all together.
4) Optional: There are 2 different types of recording sheets to choose from depending on your students needs/ability levels.
   - Version 1: Students will write the number of the first animals, then write the number of the second animals, and then add the two numbers to show the total number of animals
   - Version 2: Students will have a modeled addition sentence to see and they will record the number to show the answer.
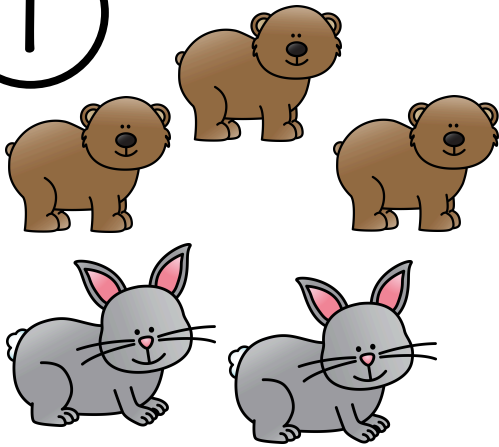
QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

1) Have students use the Version 1 recording sheet.
2) Have them write an subtraction sentence that would go with the addition sentence. (Ex: 3-1=2 and 1+2=3)

KIDS THAT NEED A REVIEW:
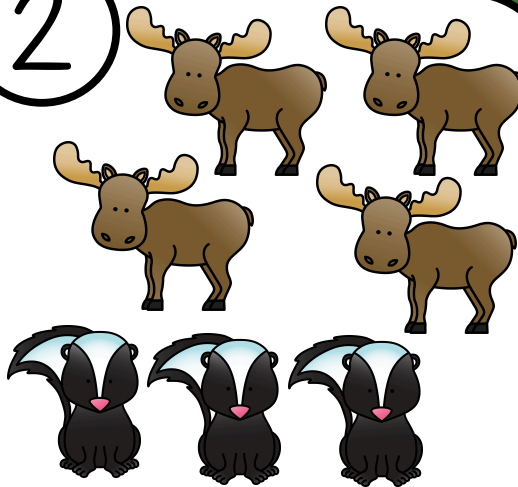
1) Have students use Version 2 recording sheet.
2) Pull the students in a small group and talk about how you start with each part, then count them all together to add them all together.
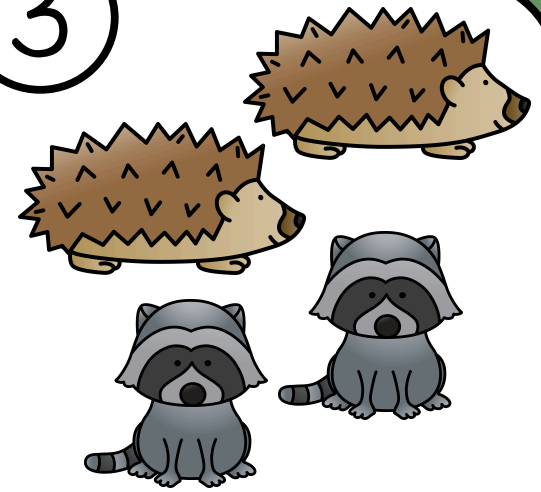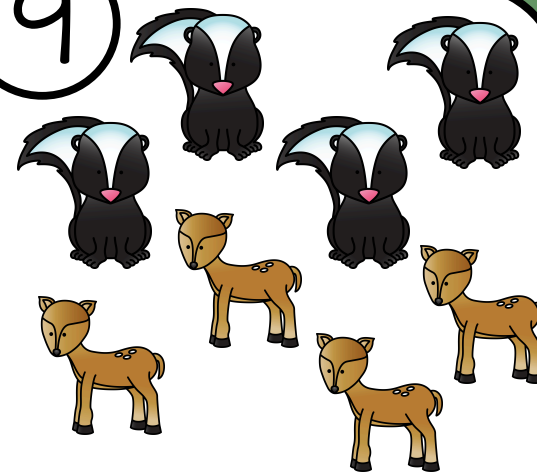
1

___ + ___ = ___

2

___ + ___ = ___

3

___ + ___ = ___

4

___ + ___ = ___
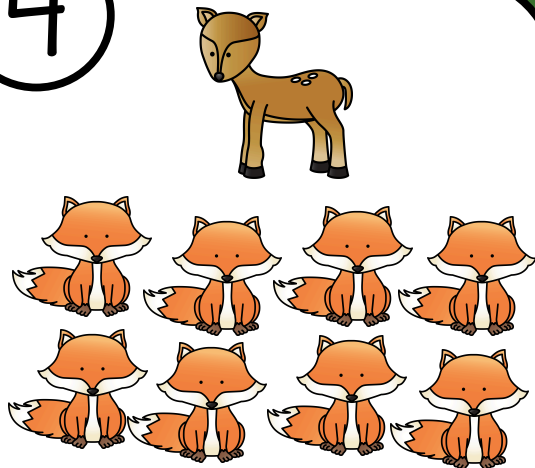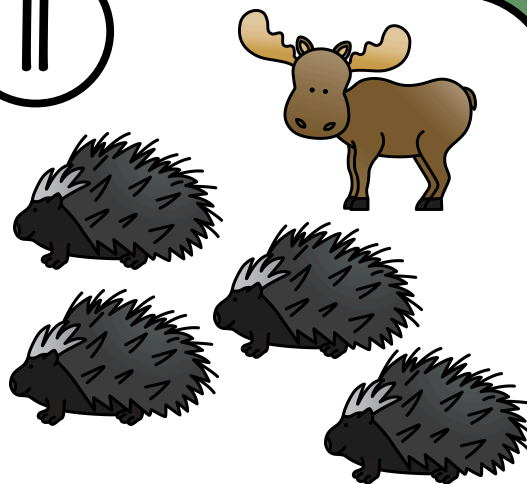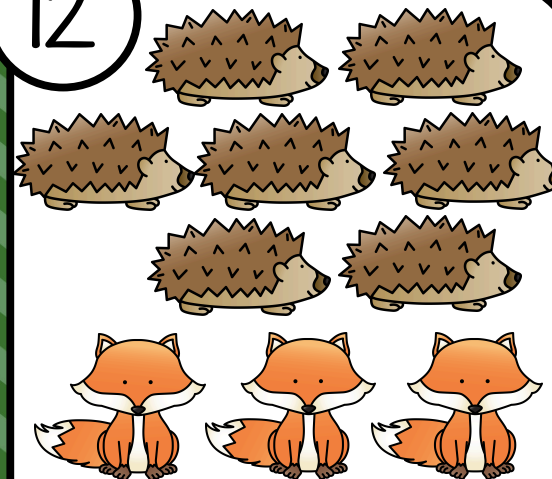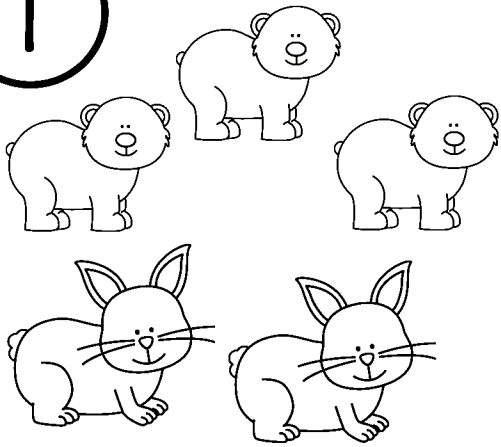
5

___ + ___ = ___
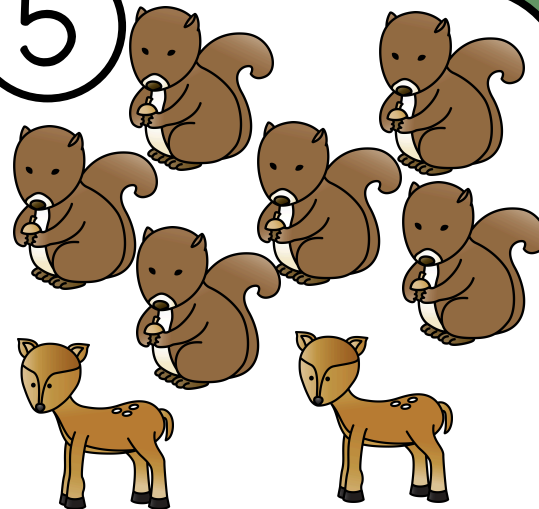
6

___ + ___ = ___

7

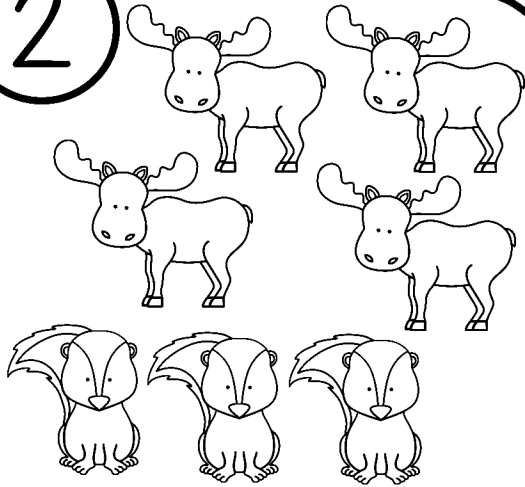__ + __ = __
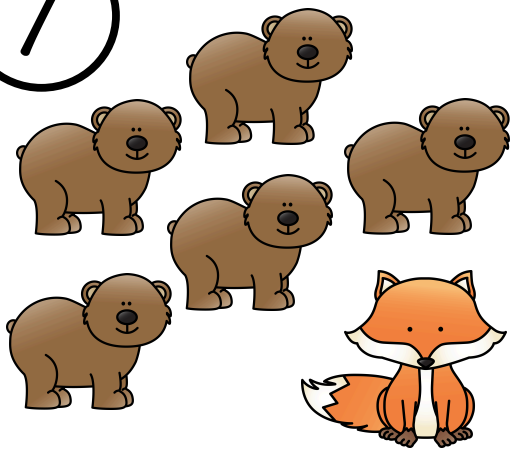
8

__ + __ = __
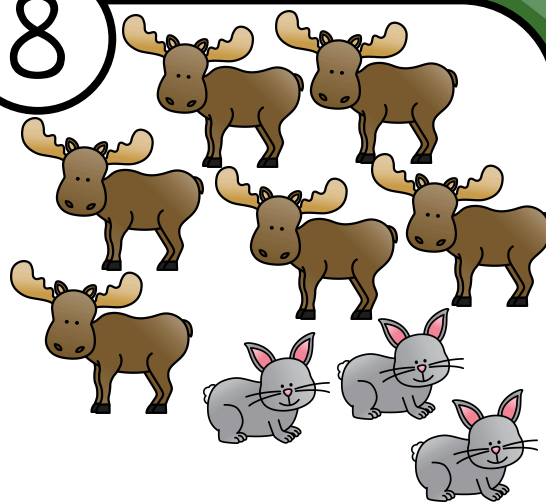
9

__ + __ = __

10

__ + __ = __

11

__ + __ = __

12

__ + __ = __

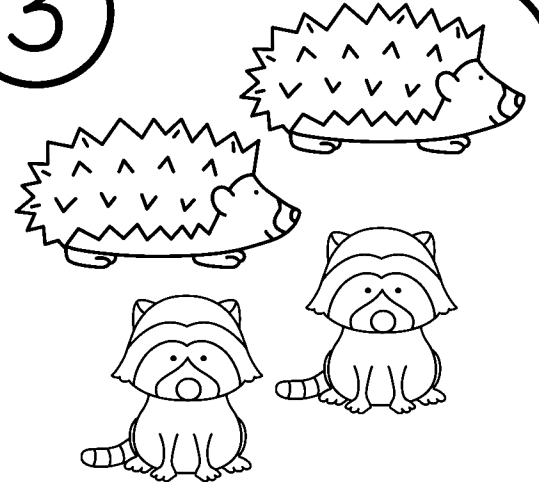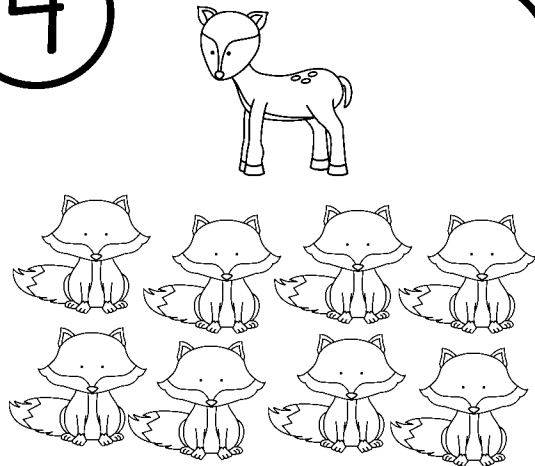1   __ + __ = __

2   __ + __ = __
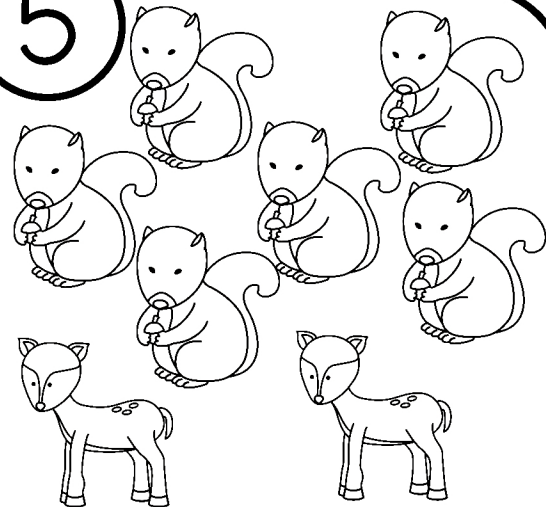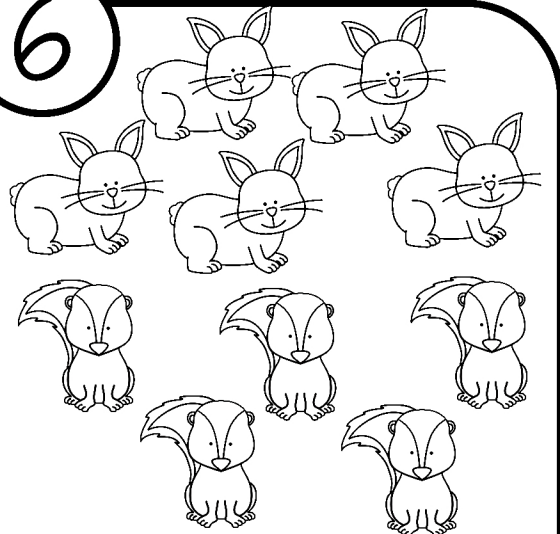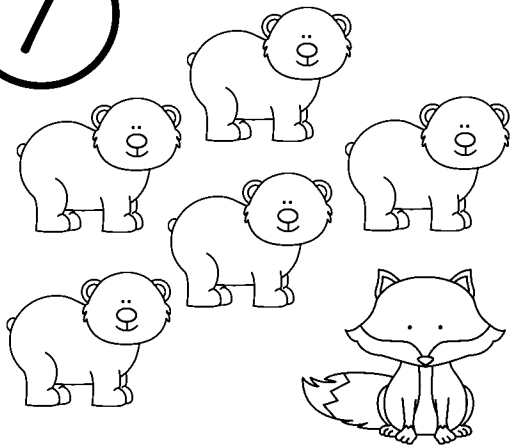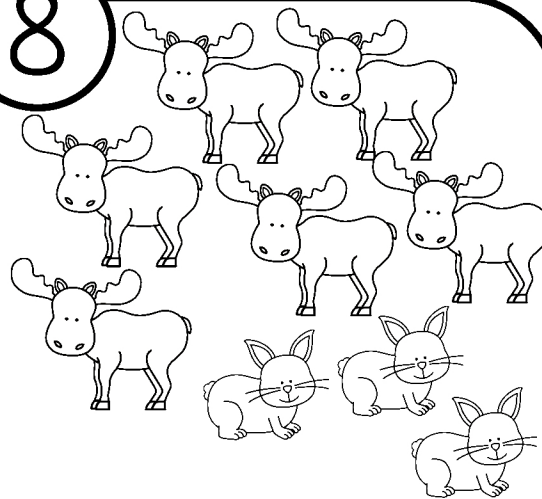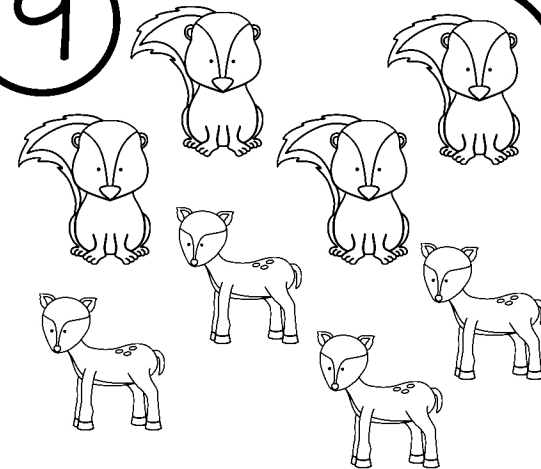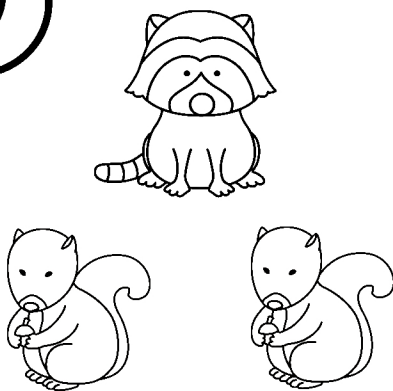
3   __ + __ = __

4   __ + __ = __

5   __ + __ = __

6   __ + __ = __
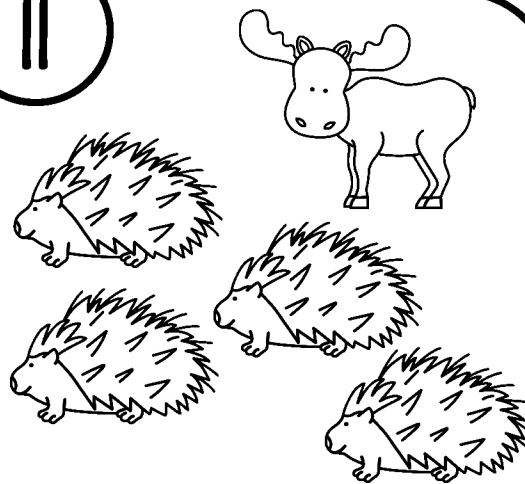
7   __ + __ = __

8   __ + __ = __

9   __ + __ = __
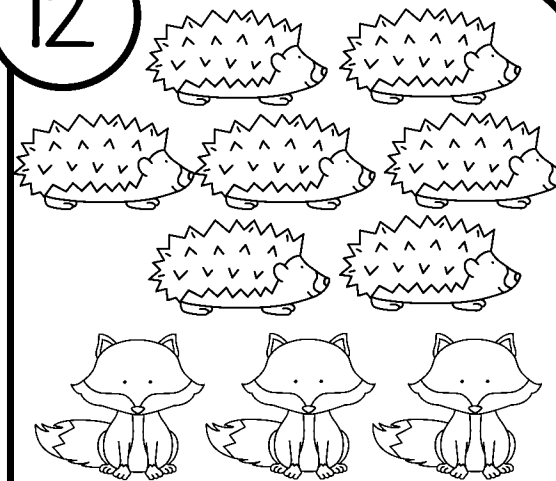
10   __ + __ = __

11   __ + __ = __

12   __ + __ = __

Addition Write the Room

Add the animals and complete the addition sentence.

① __ + __ = __	② __ + __ = __	③ __ + __ = __
④ __ + __ = __	⑤ __ + __ = __	⑥ __ + __ = __
⑦ __ + __ = __	⑧ __ + __ = __	⑨ __ + __ = __
⑩ __ + __ = __	⑪ __ + __ = __	⑫ __ + __ = __

Addition Write the Room

Add the animals and write the sum.

1	2	3
4	5	6
7	8	9
10	11	12