

# DIRECTIONS

- 1) Students will flip two cards onto the mat or spin a number.
- 2) Students will build a tower of cubes to match the number.
- 3) Students will write and complete the comparing sentence at the bottom.
- 4) Students will then say “\_\_\_is more/less than \_\_\_.”
- 5) Optional: Students can record 6 different examples as they work at their station to “show what they know.”

## QUICK DIFFERENTIATION

### KIDS THAT NEED A CHALLENGE:

- 1) Challenge students to use higher numbers and give them the double ten frame mat.

### KIDS THAT NEED A REVIEW:

- 1) If students are having trouble comparing numbers, pull them in a small group and look at the towers to see which is taller and shorter.
- 2) Students will then be able to visually see if the number was less (had a lower tower) or if it was more (had a taller tower).

# TOWER BUILD AND COMPARE

Flip two cards. Build a tower with cubes, compare, and complete the sentence.

BUILD IT

Flip card  
here

BUILD IT

Flip card  
here

more

is

less

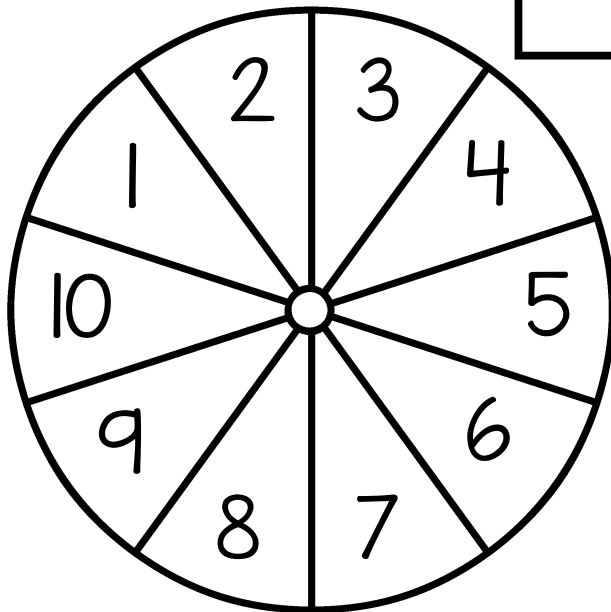
than

equal to

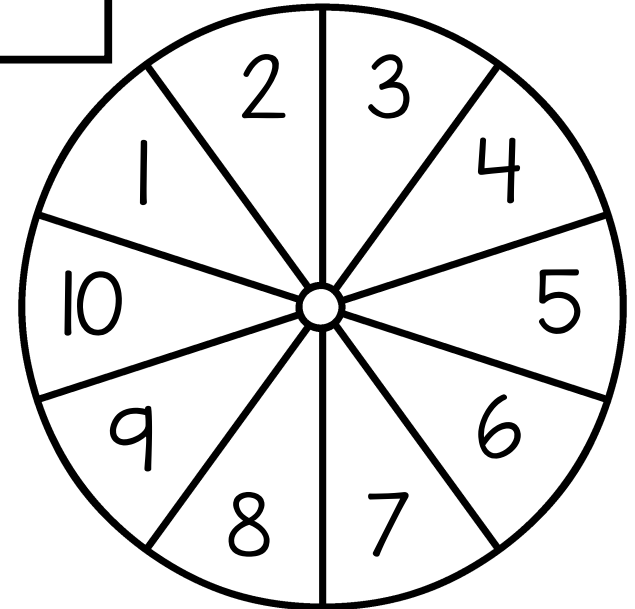
# TOWER BUILD AND COMPARE

Flip two cards. Build a tower with cubes, compare, and complete the sentence.

BUILD IT



BUILD IT



more

is

less

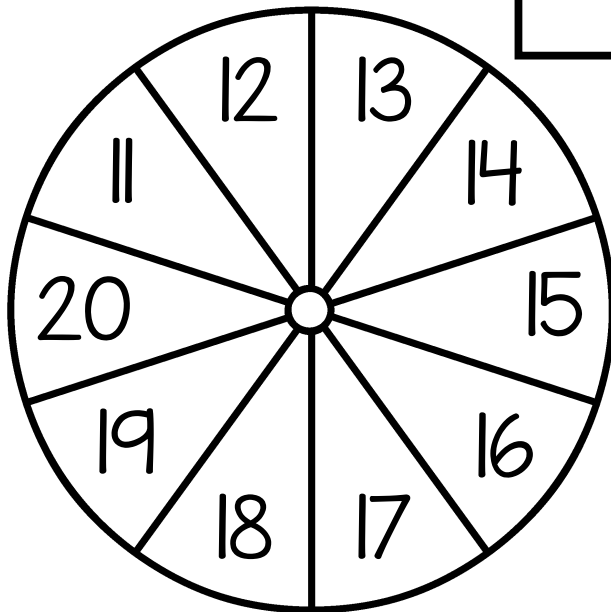
than

equal to

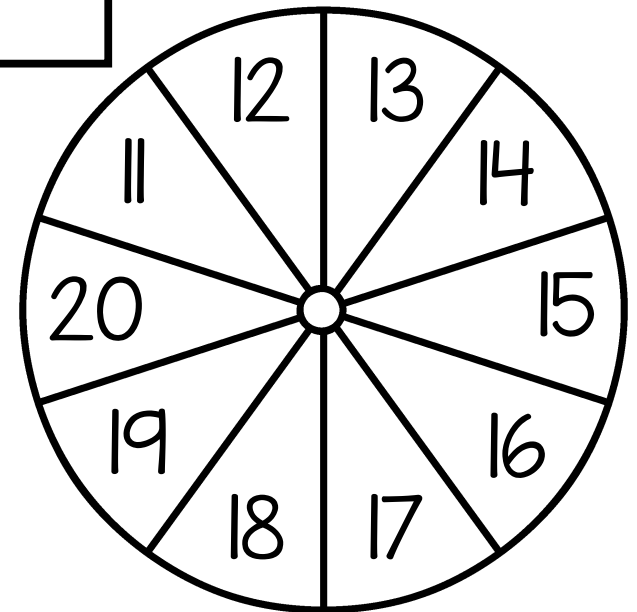
# TOWER BUILD AND COMPARE

Flip two cards. Build a tower with cubes, compare, and complete the sentence.

BUILD IT



BUILD IT



more

is

less

than

equal to

# TOWER BUILD AND COMPARE

Show what you know.

Compare two numbers, show them on a ten frame, and record your response.

more

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_


less


more

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_


less


more

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_


less


more

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_


less


more

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_


less


more

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_


less


1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

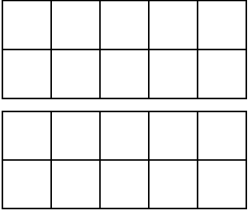
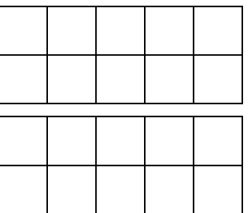
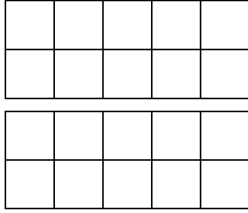
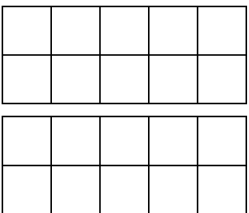
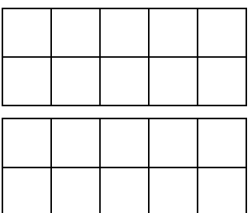
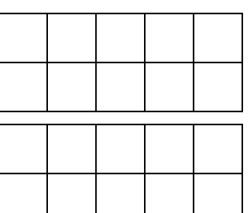
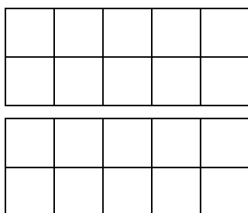
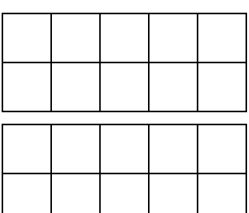
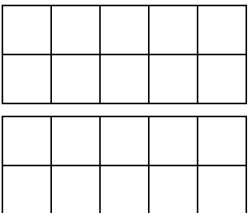
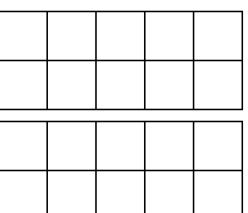
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# TOWER BUILD AND COMPARE

Show what you know.

Compare two numbers, show them on ten frames, and record your response.

<p>more</p> <p>_____ is _____ than _____</p> <p>less</p>  	<p>more</p> <p>_____ is _____ than _____</p> <p>less</p>  
<p>more</p> <p>_____ is _____ than _____</p> <p>less</p>  	<p>more</p> <p>_____ is _____ than _____</p> <p>less</p>  
<p>more</p> <p>_____ is _____ than _____</p> <p>less</p>  	<p>more</p> <p>_____ is _____ than _____</p> <p>less</p> 