

DIRECTIONS

- 1) Students will choose a rime card.
- 2) Students will create a new word by adding the missing on-set to the card. (Students can use plastic letters, magnetic letters, letter tiles, dry erase marker, or the letters provided.)

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

- 1) Students can challenge themselves to create as many “real” words they can for each card.

KIDS THAT NEED A REVIEW:

- 1) Teacher can pull a small group and lead a guided lesson. Teacher can say “Add a ‘b’ to the ‘at’ . What is the word?” Teacher will model the blending to help the child hear both the on-set and rime together.

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