## DIRECTIONS

1) Students will choose a Vowel Crown card.
2) Students will fill in the blank on the card with a vowel using a dry erase marker (laminate the cards).
3) Students will say each sound, blend them, and read the word. (remind them to use the short vowel sound).
4) Students will erase the vowel and write another one on the blank.
5) Students will repeat until all vowels have been used.

## QUICK DIFFERENTIATION

 KIDS THAT NEED A CHALLENGE:1) Students can determine if the word is real or nonsense. If it is real, they can record the words on a piece of paper.

## KIDS THAT NEED A REVIEW:

I) Pull students up to a small group and have students tap each letter and say the sounds slowly, then blend them together quickly to read the word.
2) Give students an alphabet chart to help identify the sounds the letters make.



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