DIRECTIONS

- 1) Students will choose a Vowel Crown card.
- Students will fill in the blank on the card with a vowel using a dry erase marker (laminate the cards).
- 3) Students will say each sound, blend them, and read the word. (remind them to use the short vowel sound).
- 4) Students will erase the vowel and write another one on the blank.
- 5) Students will repeat until all vowels have been used.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

 Students can determine if the word is real or nonsense. If it is real, they can record the words on a piece of paper.

KIDS THAT NEED A REVIEW:

- Pull students up to a small group and have students tap each letter and say the sounds slowly, then blend them together quickly to read the word.
- 2) Give students an alphabet chart to help identify the sounds the letters make.











































