

DIRECTIONS

- 1) Students will get counters.
- 2) Students will get a strip.
- 3) Students will then place a counter on top of each word and then count how many counters there are.
- 4) Students will complete the sentence to tell how many words they counted.

QUICK DIFFERENTIATION

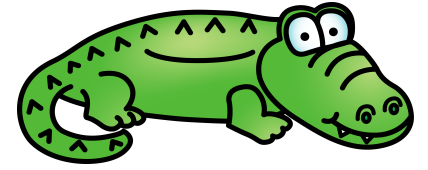
KIDS THAT NEED A CHALLENGE:

- 1) Have students write out the sentence, paying attention to the fact that spaces separate each word.

KIDS THAT NEED A REVIEW:

- 1) Pull students into a small group and model how to say the sentence slowly to segment the words they see by noticing the spaces.
- 2) Add dots under each word for the students to see each word individually.

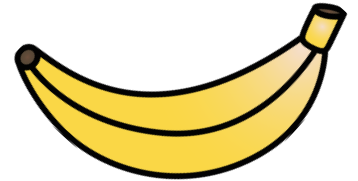
I see the alligator.



I count _____ words in my sentence.

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We see a yellow banana.



I count _____ words in my sentence.

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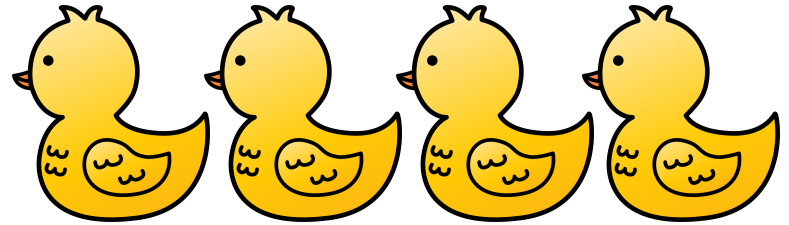
I see a cake.



I count _____ words in my sentence.

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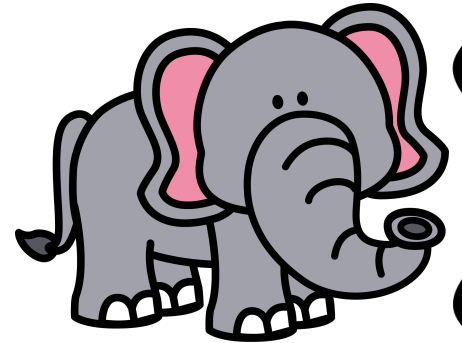
I like ducks.



I count _____ words in my sentence.

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My elephant is big.



I count _____ words in my sentence.

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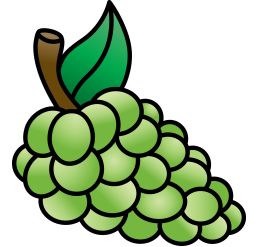
I have feet.



I count _____ words in my sentence.

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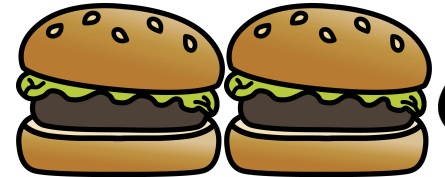
Do you like green grapes?



I count _____ words in my sentence.

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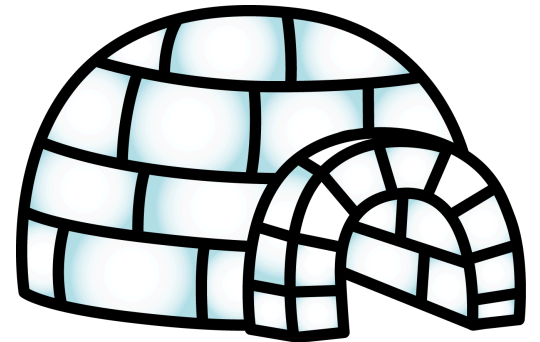
We go get the hamburgers.



I count _____ words in my sentence.

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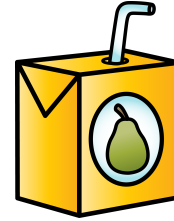
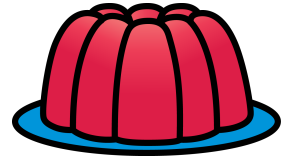
I see an igloo.



I count _____ words in my sentence.

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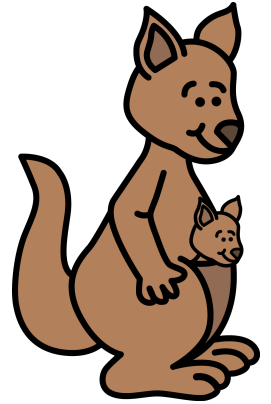
I like juice and jello.



I count _____ words in my sentence.

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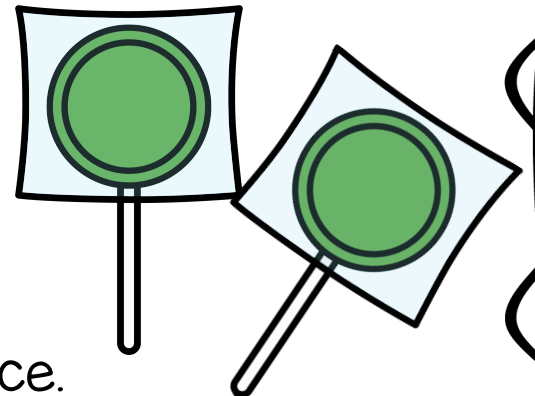
He likes kangaroos.



I count _____ words in my sentence.

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She likes lollipops.



I count _____ words in my sentence.

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This is a mushroom.



I count _____ words in my sentence.

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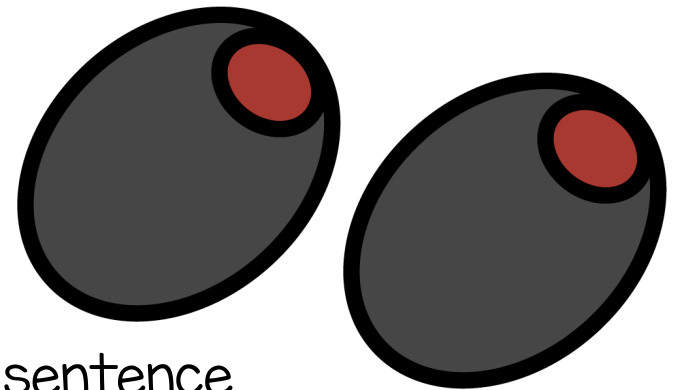
The ninjas are at home.



I count _____ words in my sentence.

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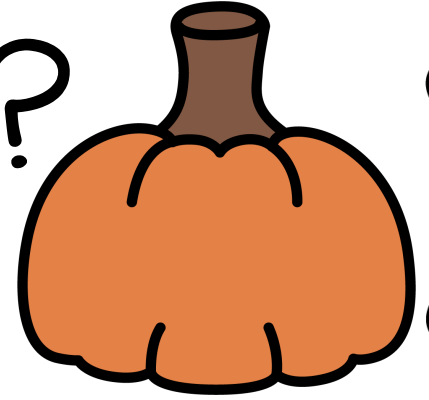
You like olives.



I count _____ words in my sentence.

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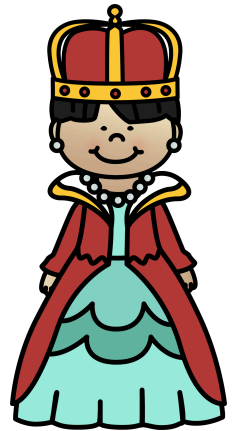
What is a pumpkin?



I count _____ words in my sentence.

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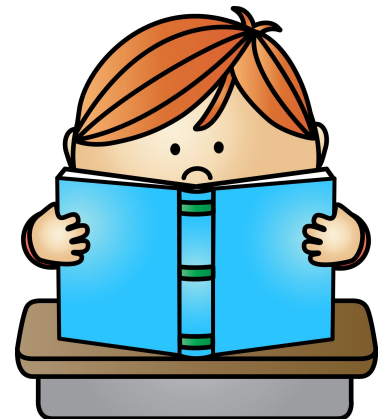
The queen said no!



I count _____ words in my sentence.

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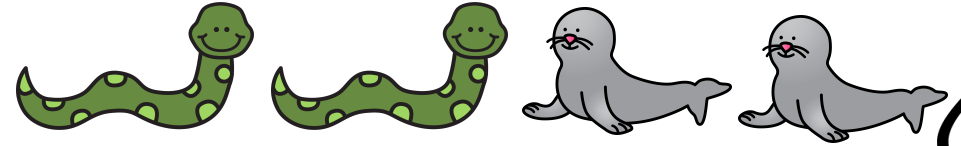
I can read.



I count _____ words in my sentence.

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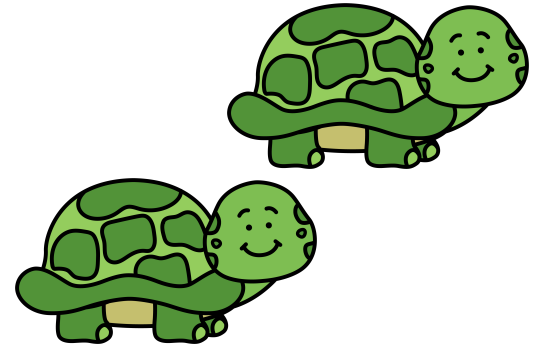
Do you like snakes or seals?



I count _____ words in my sentence.

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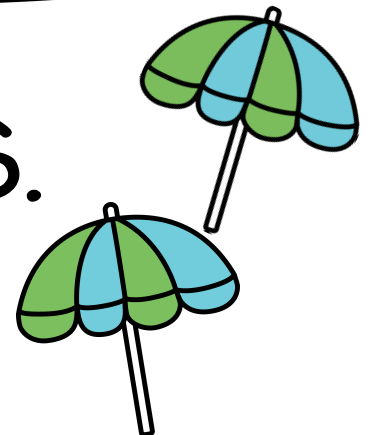
Here are turtles.



I count _____ words in my sentence.

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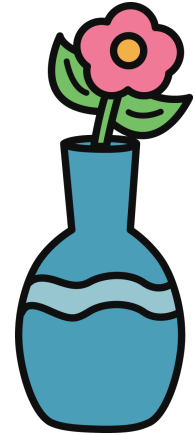
We see the umbrellas.



I count _____ words in my sentence.

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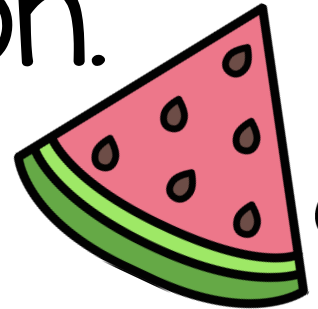
It is a blue vase.



I count _____ words in my sentence.

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I said yes to watermelon.



I count _____ words in my sentence.

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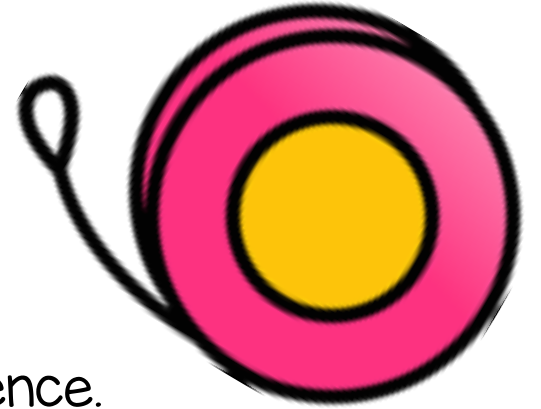
The fox is on me.



I count _____ words in my sentence.

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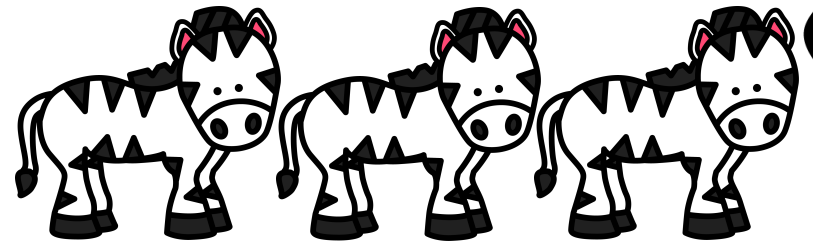
What is a yoyo?



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I count _____ words in my sentence.

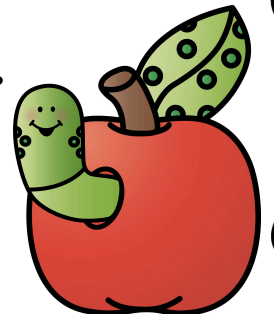
I love zebras.



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I count _____ words in my sentence.

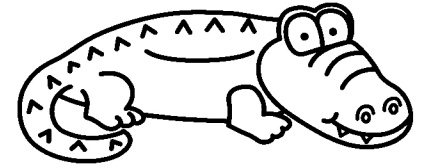
The worm is in the apple.



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I count _____ words in my sentence.

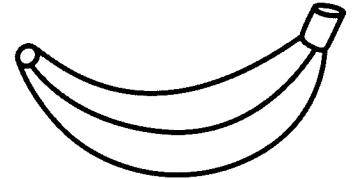
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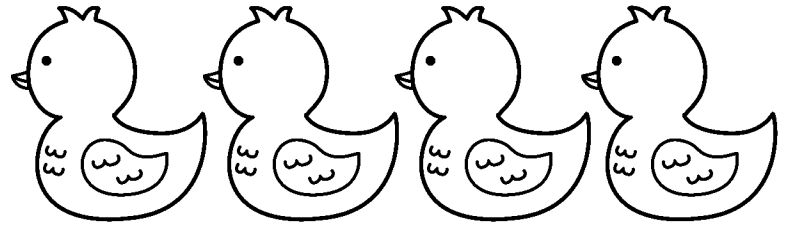
I see a cake.



I count _____ words in my sentence.

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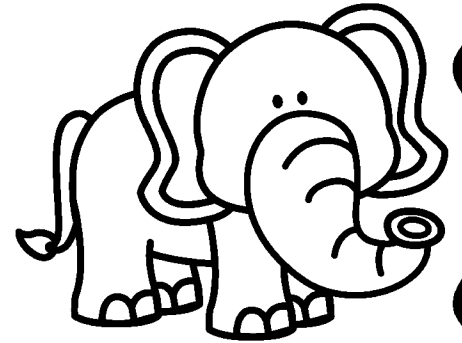
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I count _____ words in my sentence.

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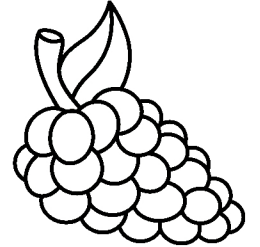
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I count _____ words in my sentence.

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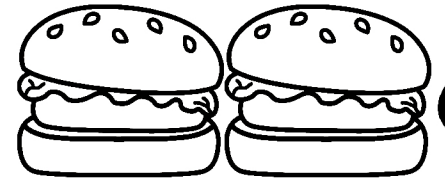
Do you like green grapes?



I count _____ words in my sentence.

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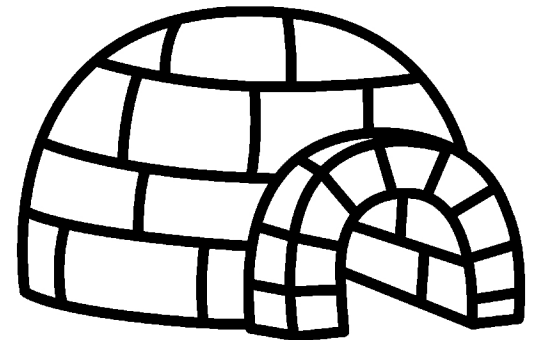
We go get the hamburgers.



I count _____ words in my sentence.

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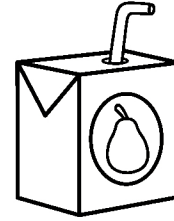
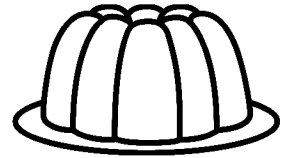
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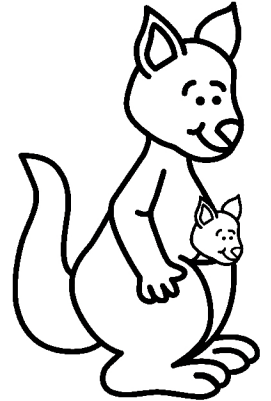
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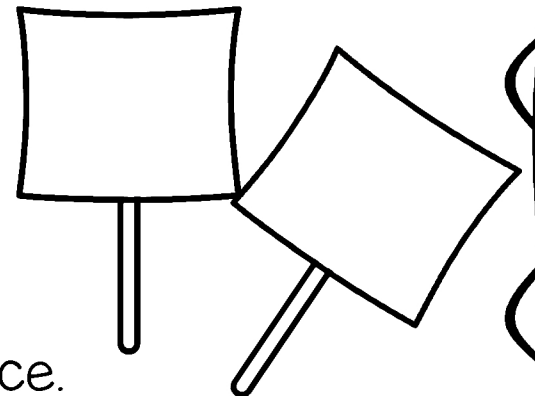
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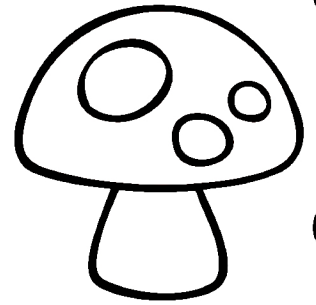
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I count _____ words in my sentence.

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This is a mushroom.



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The ninjas are at home.



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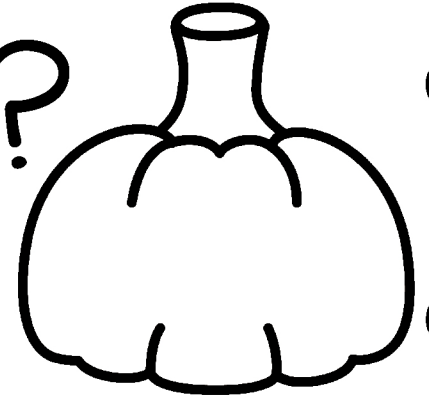
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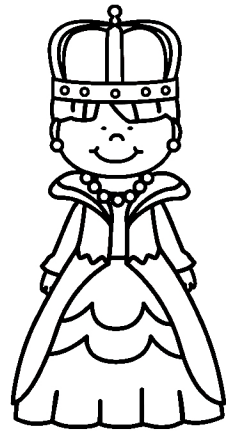
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I count _____ words in my sentence.

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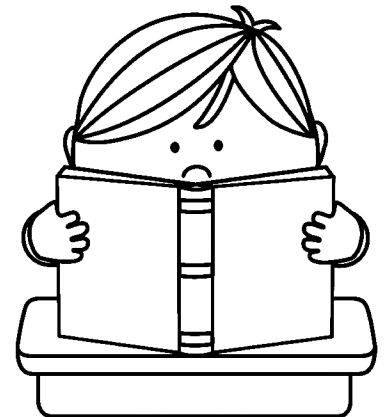
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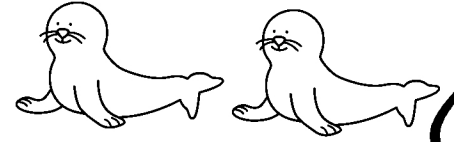
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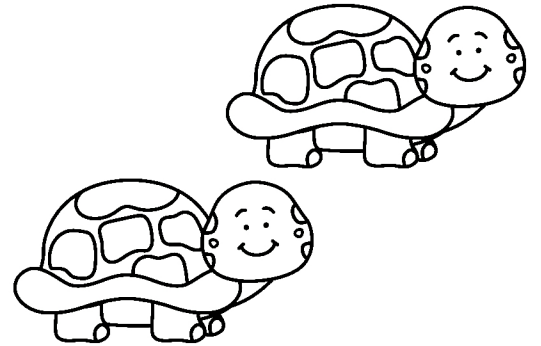
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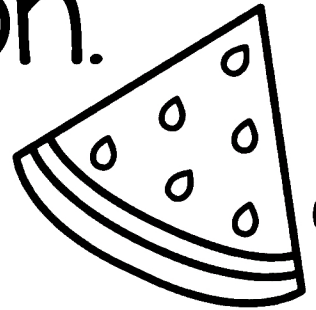
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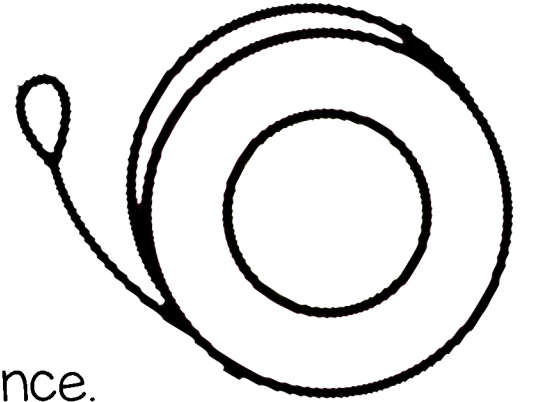
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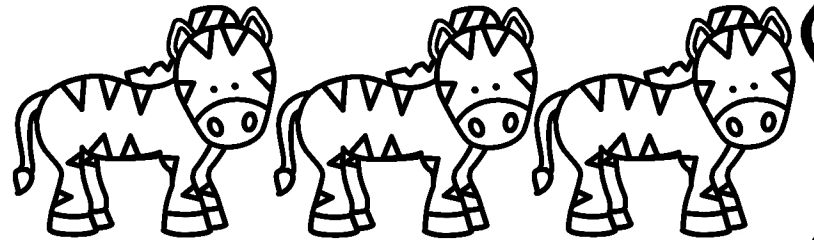
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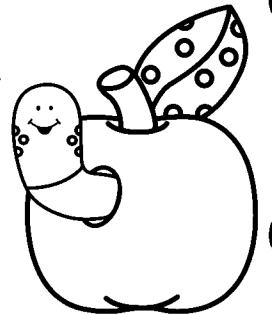
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