## DIRECTIONS

I) Students will choose a beginning sound strip.
2) Students will ask themselves "What has the same beginning sound as _?", using the picture in the box.
3) Students will then use clothespins to clip the pictures that have the same beginning sound as the picture in the first box.

## QUICK DIFFERENTIATION

## KIDS THAT NEED A CHALLENGE:

I) Students can generate another word that begins with the same sound as the pictures they have clipped.
2) Students can try to write the words of the pictures they have clipped and notice the same letter at the beginning of each.

## KIDS THAT NEED A REVIEW:

I) Pull students up to a small group and emphasize the beginning sounds as you say the words.
2) You can make these strips self checking, by adding marks on the back of the matching beginning sounds.





What has the same beginning sound?







| What has the same |
| :---: |
| beginning sound? |


|  |  | 自 | abs |
| :---: | :---: | :---: | :---: |
|  |  | ~20 |  |
|  | Weck | $\begin{array}{r} 6 \\ 285 \end{array}$ | $5$ |










