DIRECTIONS

- 1) Students will choose a card.
- 2) Students will say the picture on the top of the card.
- 3) Students will then clip the pictures that rhyme with the word at the top with a clothespins.

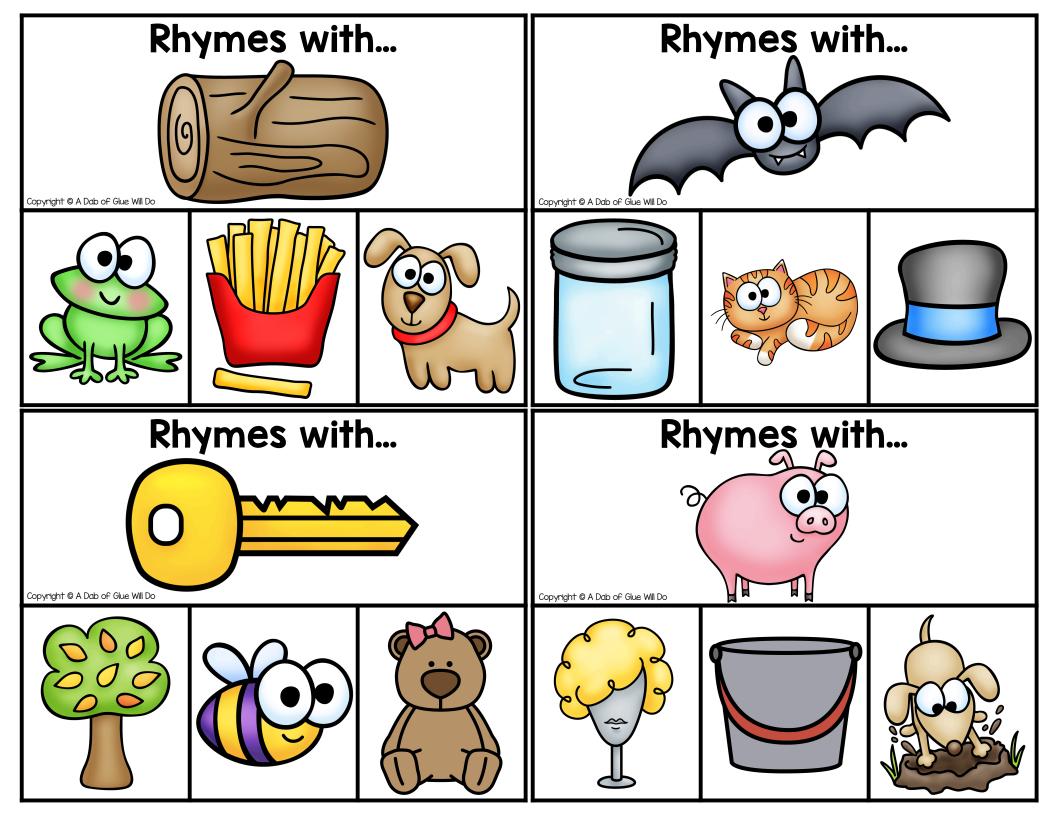
QUICK DIFFERENTIATION

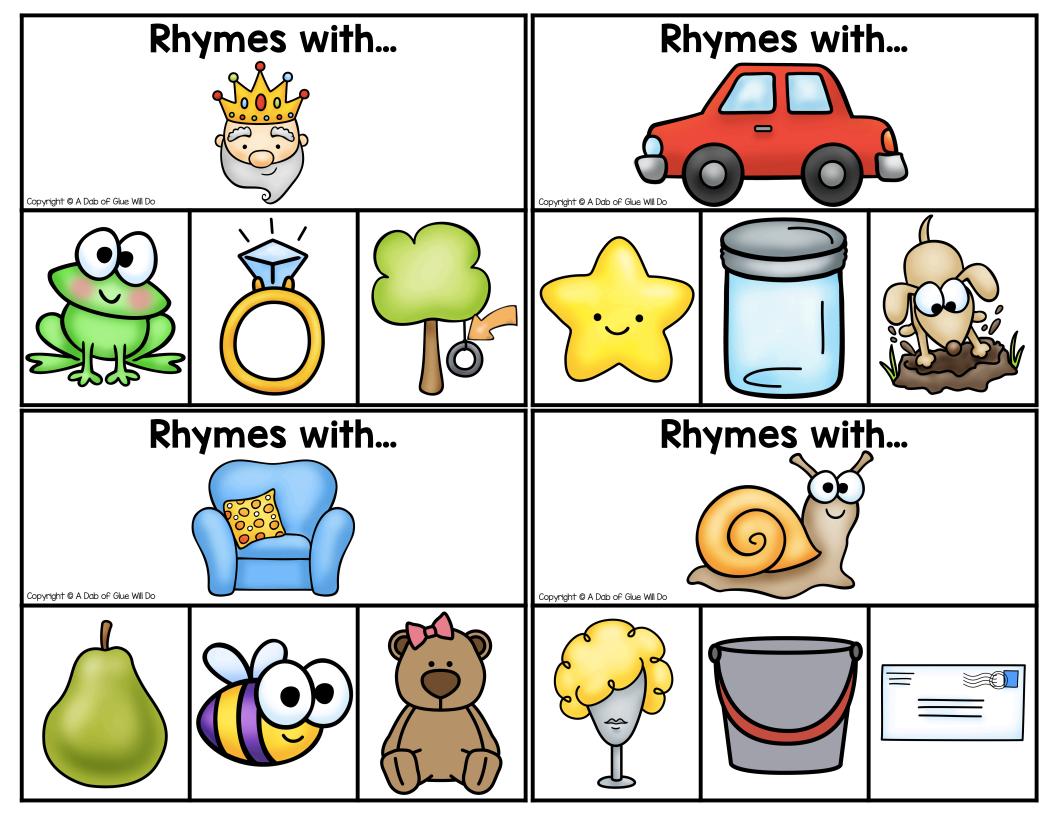
KIDS THAT NEED A CHALLENGE:

- Students can sound out the words that rhyme on the card and write them out on paper or a dry erase board.
- 2) Students can write a sentence using two of the rhyming words.

KIDS THAT NEED A REVIEW:

I) Pull the kids who struggle into a small group and model saying each word, separating the beginning sound from the ending rhyming chunk. Emphasize the rhyming chunk so they can hear the rhyme.





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