DIRECTIONS

- 1) Students will choose a task card.
- 2) Students will say the word at the top of the card.
- Student will then follow the directions to change the letter/sound of the given word to create and write a new word.
- 4) Students will then change that new word and follow the directions to write and read the next new word.
- 5) Students will continue until the card is complete.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

- 1) Students can identify if they changed the beginning, middle, or ending sound/letter.
- 2) Students can attempt to make another change to the word to create a new word.

KIDS THAT NEED A REVIEW:

I) Give students an alphabet chart to use as an anchor chart to help with the letter sounds to read the words and write the new word.































