## DIRECTIONS

1) Students will choose a task card.
2) Students will say the word at the top of the card.
3) Student will then follow the directions to change the letter/sound of the given word to create and write a new word.
4) Students will then change that new word and follow the directions to write and read the next new word.
5) Students will continue until the card is complete.

## QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:
I) Students can identify if they changed the beginning, middle, or ending sound/letter.
2) Students can attempt to make another change to the word to create a new word.
KIDS THAT NEED A REVIEW:
I) Give students an alphabet chart to use as an anchor chart to help with the letter sounds to read the words and write the new word.

















