

# DIRECTIONS

- 1) Students will need a pocket chart to sort.
- 2) Students will place the 2 topic cards at the top of the pocket chart.
- 3) Students will then sort the letter/words cards in the appropriate spots.

## QUICK DIFFERENTIATION

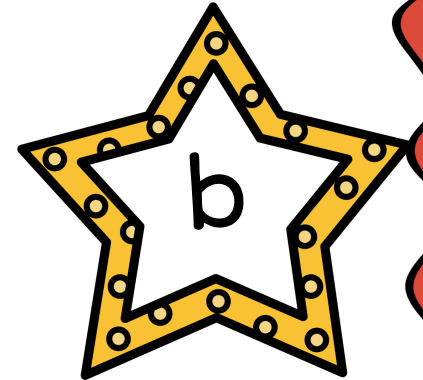
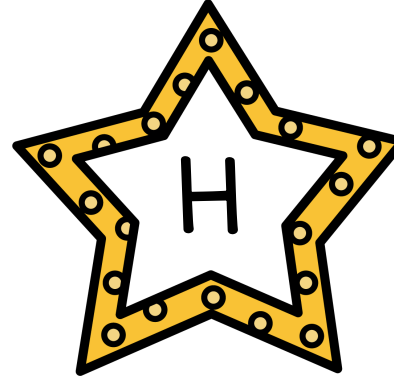
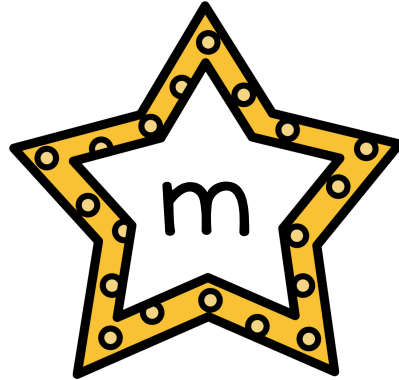
### KIDS THAT NEED A CHALLENGE:

- 1) Students can generate a words that starts with the letter they sort.
- 2) Students can try say a sentence using the word that they sorted.

### KIDS THAT NEED A REVIEW:

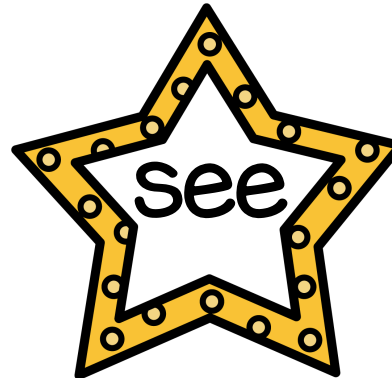
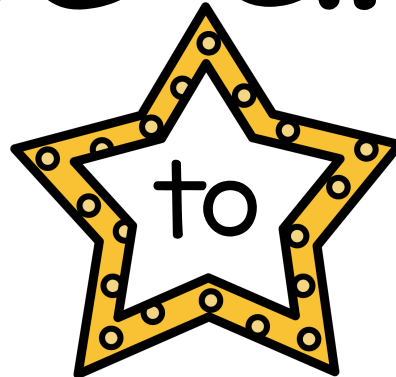
- 1) Pull students up to a small group and emphasize that letters make one sound but a word has multiple sounds/letters and can be used in a sentence.
- 2) You can make these strips self checking, by adding marks on the back of the sorting cards.

# These are letters:

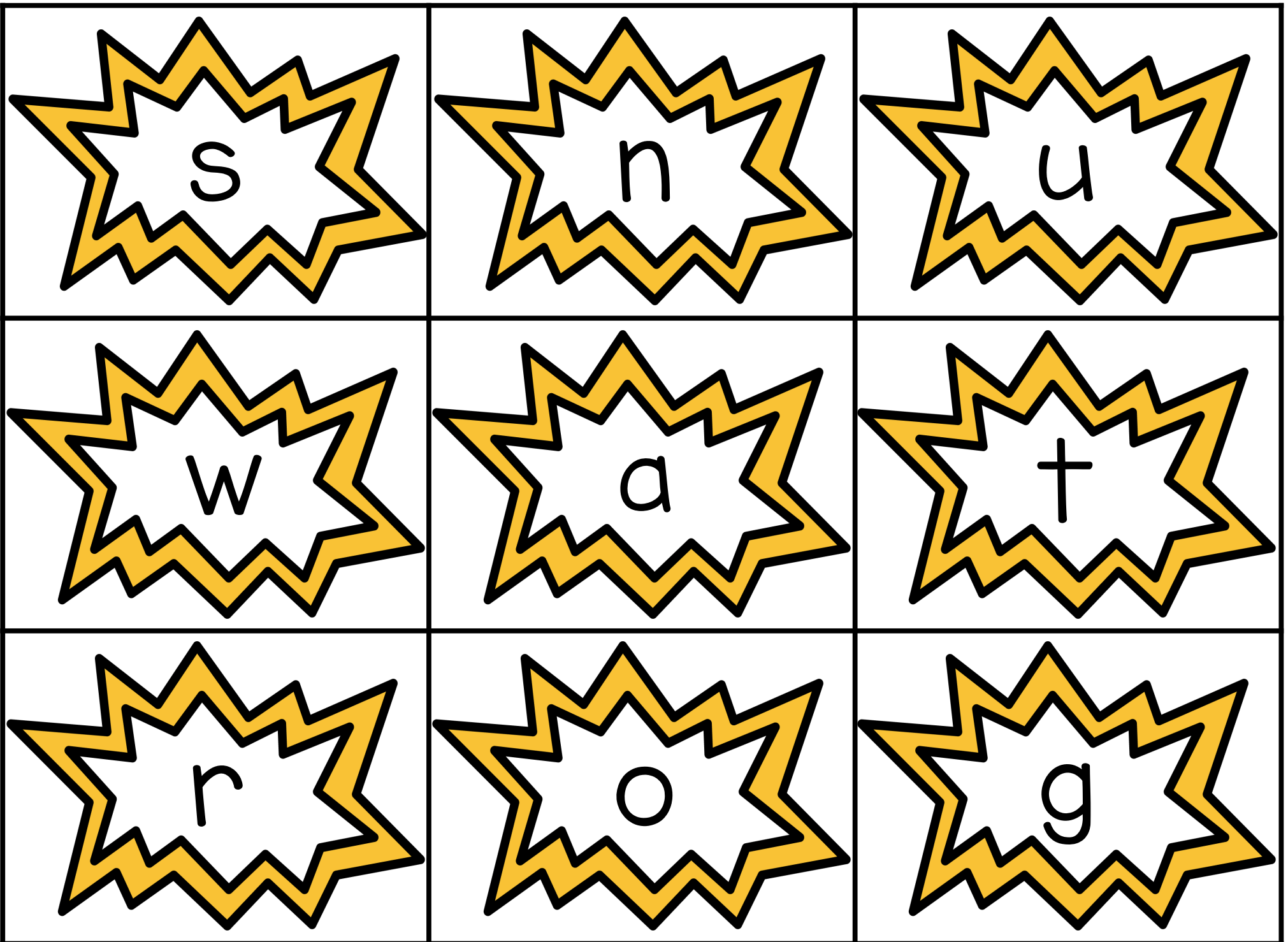


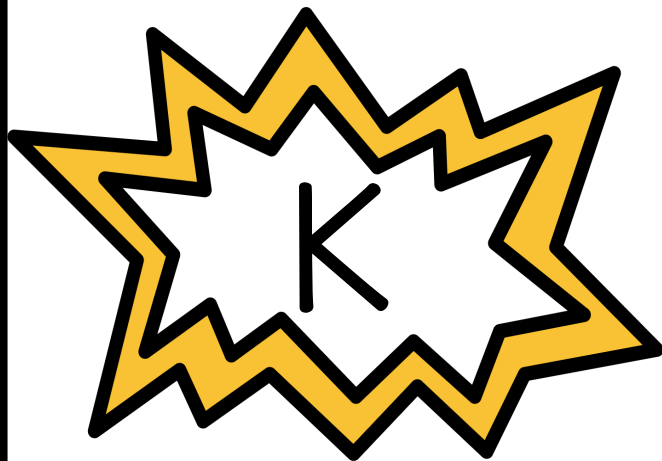
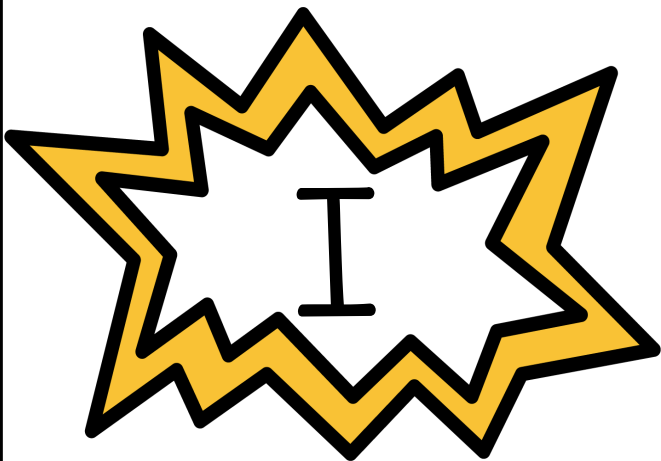
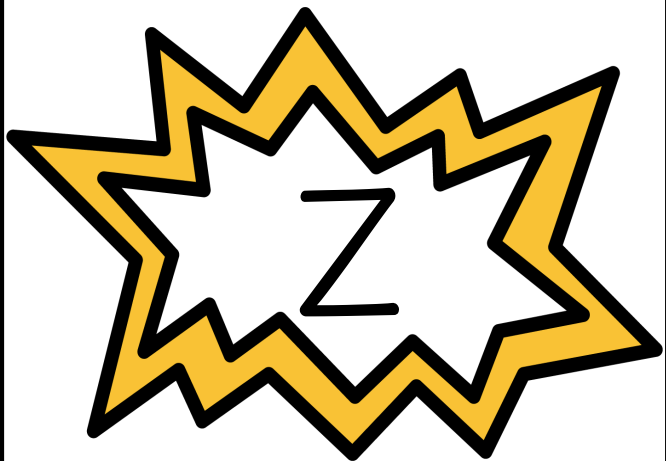
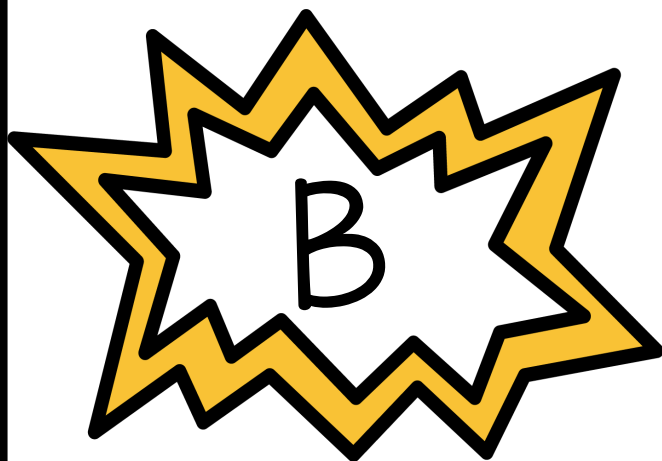
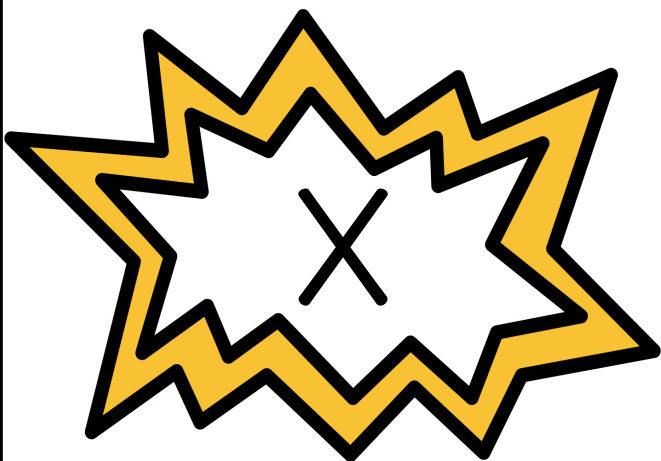
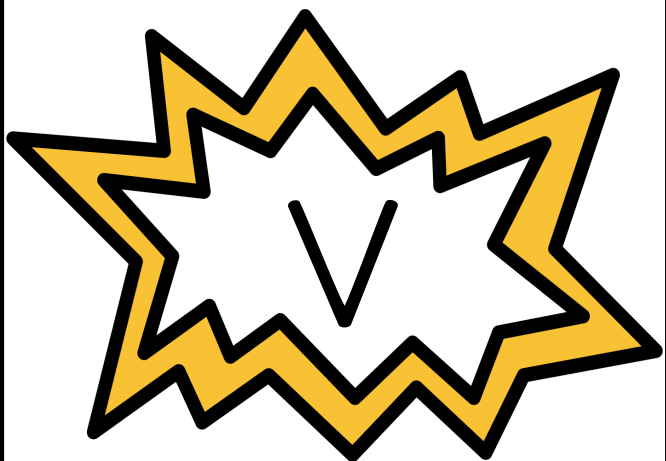
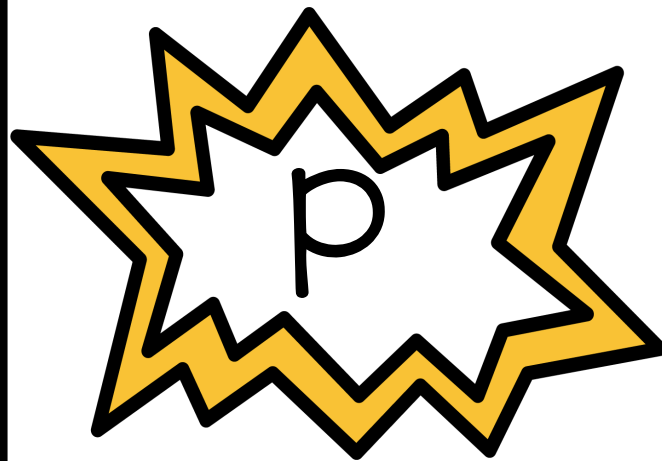
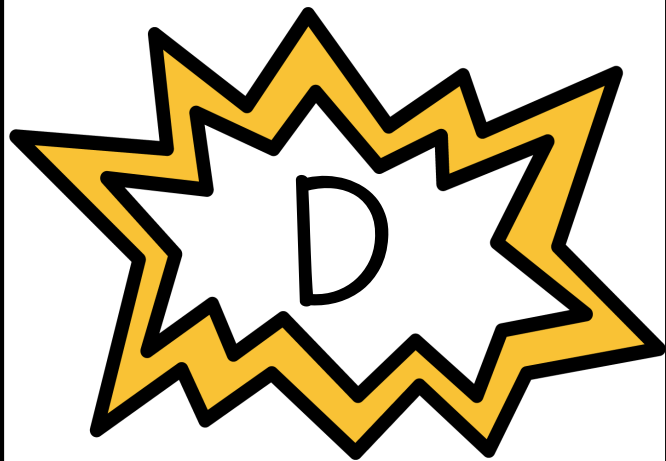
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# These are words:



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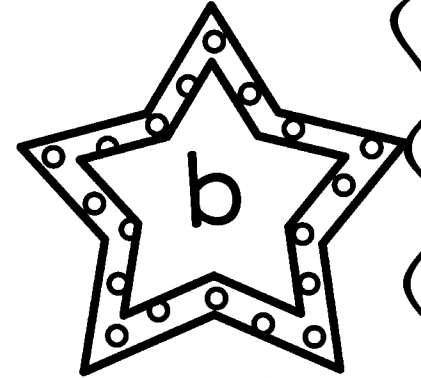
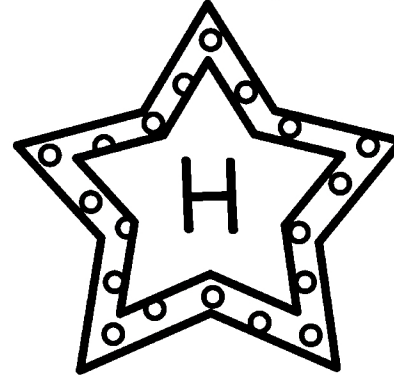
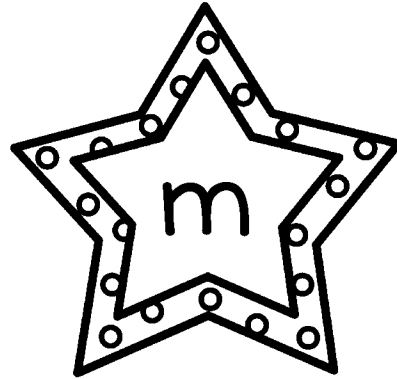


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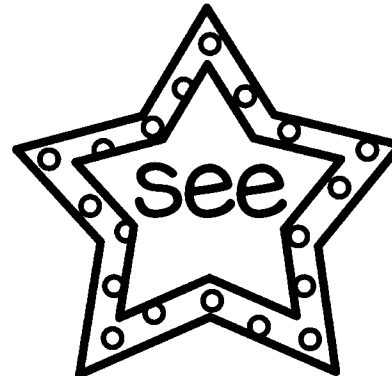
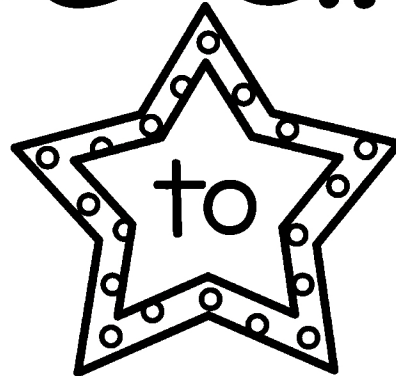
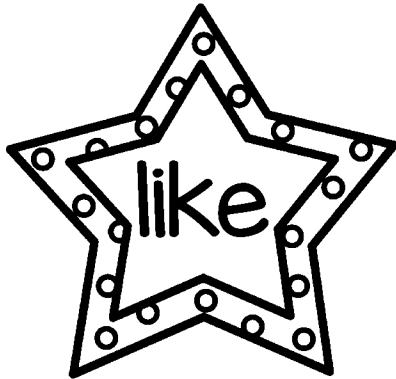
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# These are letters:

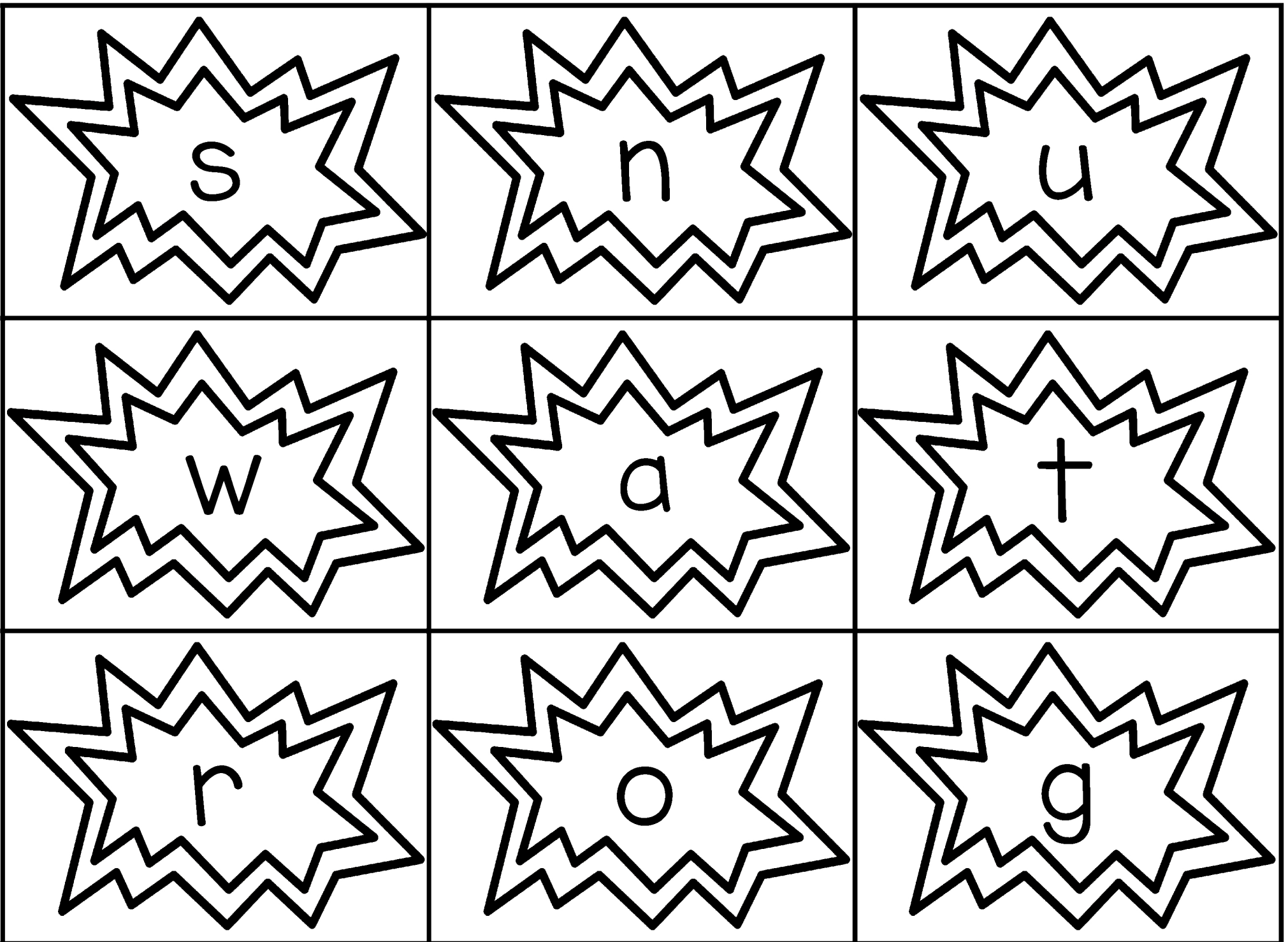


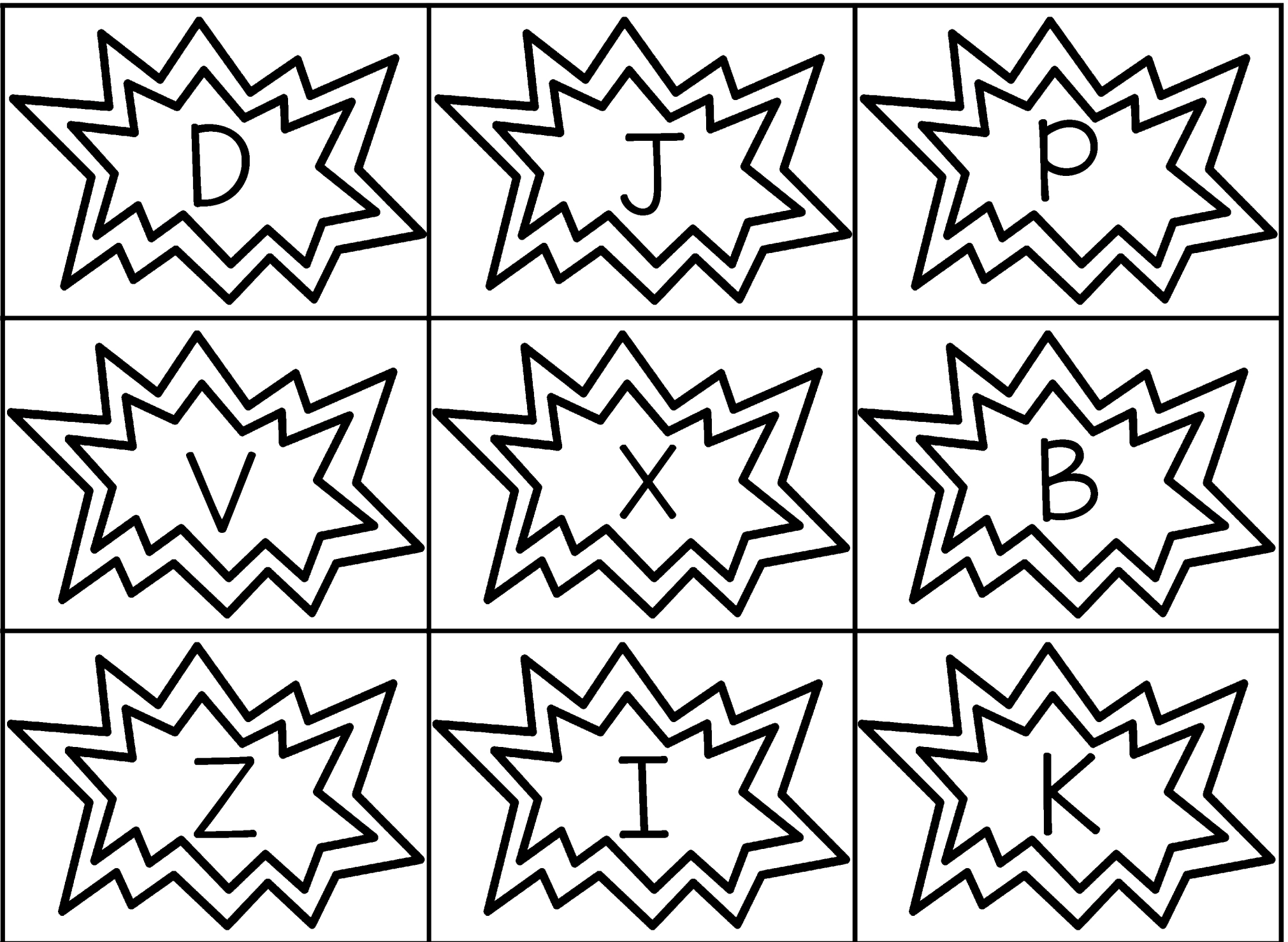
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# These are words:



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