DIRECTIONS

- 1) Students will choose a card.
- 2) Students will count the number of letters in the word on the top of the card.
- 3) Students will then clip the number that matches the number of letters in the word.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

- Students can find the letters on an alphabet chart to let you know the sounds they make.
- 2) Students can try to read the word and then use it in a sentence.

KIDS THAT NEED A REVIEW:

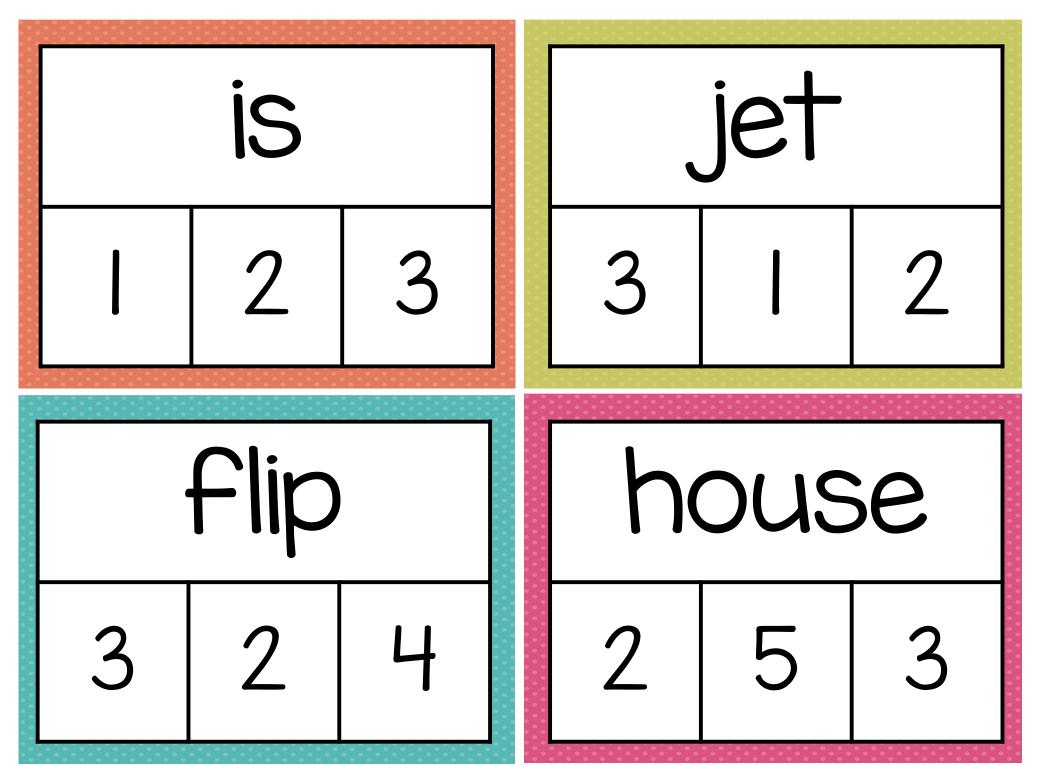
- I) Pull the kids who struggle into a small group and have them place out a cube for each of the letters and then count them.
- 2) Have the students draw a line between the letters in the small space that is there to help them see the separation.

see on apple stop

red look plant

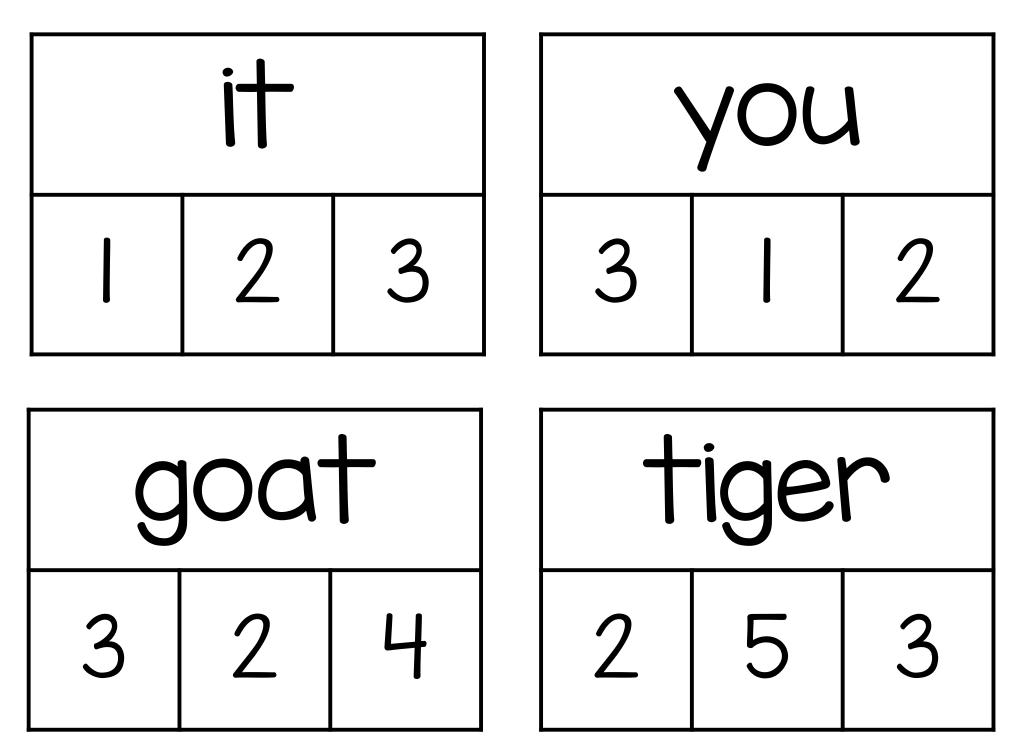
tiger goat

can We clot plant



see on apple stop

red plant look



can We clot plant

