

DIRECTIONS

- 1) Students will choose a card.
- 2) Students will count the number of letters in the word on the top of the card.
- 3) Students will then clip the number that matches the number of letters in the word.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

- 1) Students can find the letters on an alphabet chart to let you know the sounds they make.
- 2) Students can try to read the word and then use it in a sentence.

KIDS THAT NEED A REVIEW:

- 1) Pull the kids who struggle into a small group and have them place out a cube for each of the letters and then count them.
- 2) Have the students draw a line between the letters in the small space that is there to help them see the separation.

on

1

2

3

see

3

1

2

stop

3

2

4

apple

2

5

3

at

2

1

3

red

1

5

3

look

2

4

3

plant

2

5

4

it

1

2

3

you

3

1

2

goat

3

2

4

tiger

2

5

3

we

1

2

3

can

1

5

3

clot

2

4

3

plant

5

3

4

is

1

2

3

jet

3

1

2

flip

3

2

4

house

2

5

3

on

1

2

3

see

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stop

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apple

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we

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can

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clot

2

4

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jet

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flip

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4

house

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3