

DIRECTIONS

- 1) Students will say the word of the picture in a box.
- 2) Students will isolate the beginning sound they hear.
- 3) Students will cover the picture with the letter that makes the sound you hear at the beginning of the word (using either a magnetic letter, letter tile, or the given letter cards).

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

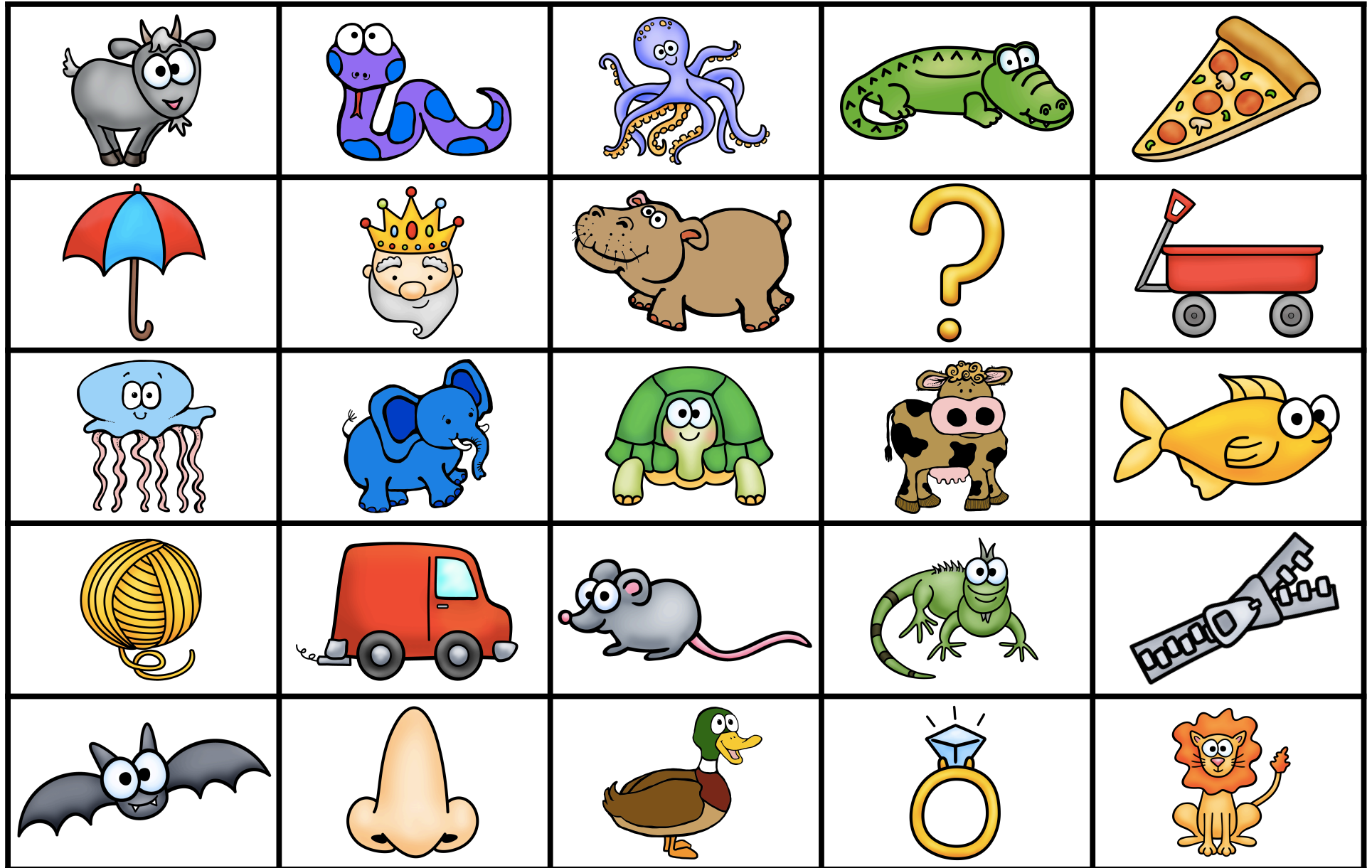
- 1) Students can practice writing the letter on paper or a dry erase board to practice proper handwriting.
- 2) Students can write the words of the pictures after isolating the beginning sounds.
- 3) Students can generate another word that has the same beginning sound.

KIDS THAT NEED A REVIEW:

- 1) Pull the kids in a small group to help model isolating the beginning sounds.
- 2) Give the students an alphabet chart to help make connections to letters sounds.

COVER IT!

Say the picture in the box. Cover with the letter that makes the sound you hear at the beginning.



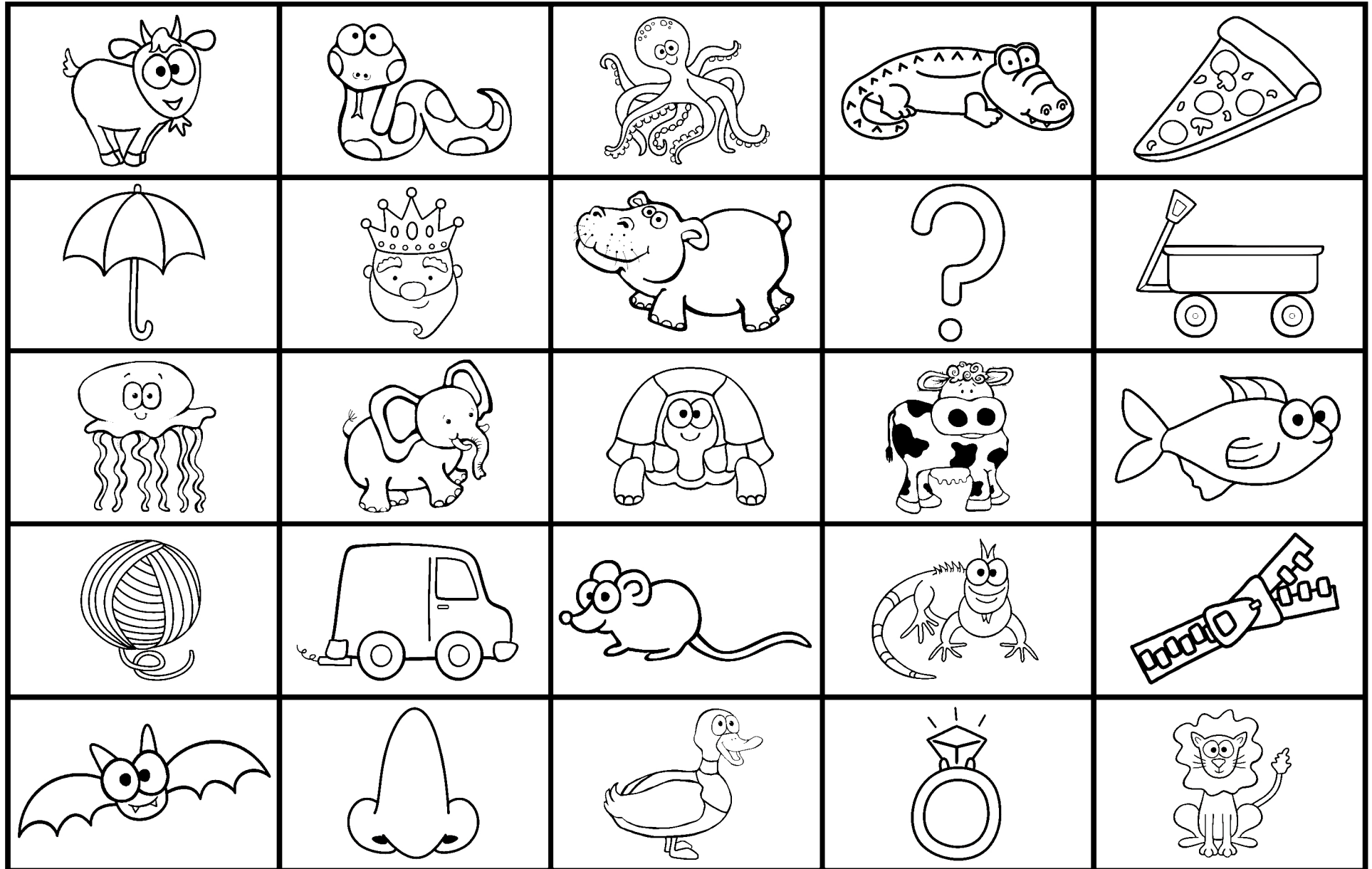
COVER IT!

Say the picture in the box. Cover with the letter that makes the sound you hear at the beginning.



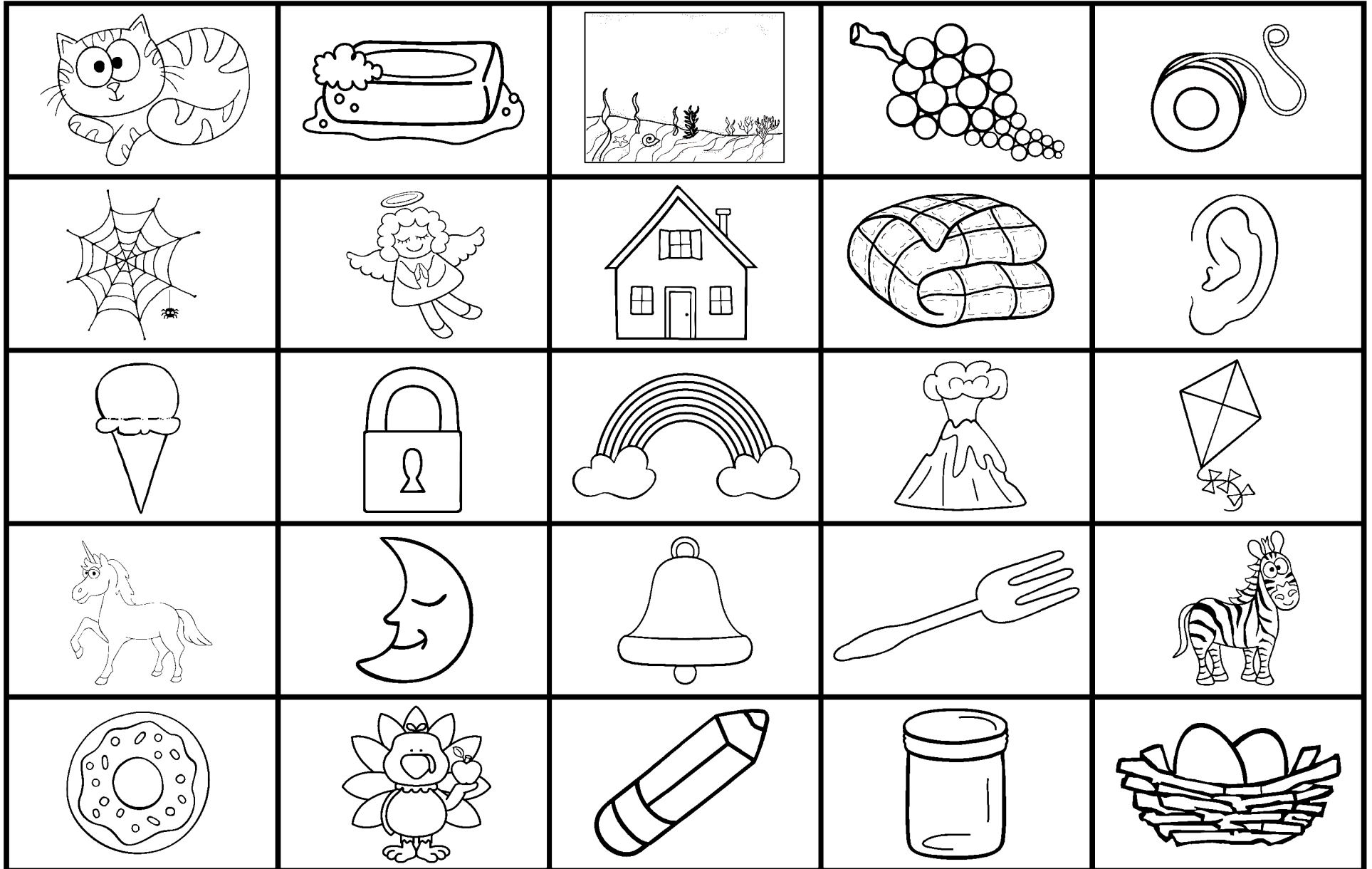
COVER IT!

Say the picture in the box. Cover with the letter that makes the sound you hear at the beginning.



COVER IT!

Say the picture in the box. Cover with the letter that makes the sound you hear at the beginning.



Lowercase Letter Cards

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	y	z

Capital Letter Cards

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	Y	Z