

DIRECTIONS

- 1) Students will flip card and say the name of the picture.
- 2) Students will then cover a picture on their mat that rhymes with the picture on the card.
- 3) Student wins when they cover 4 in a row on their mat.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

- 1) Students can write each rhyming pair words out to notice how the ending is the same.

KIDS THAT NEED A REVIEW:

- 1) Pull the kids who struggle into a small group and model saying each word, separating the beginning sound from the ending rhyming chunk. Emphasize the rhyming chunk so they can hear the rhyme.

Cover That Rhyme!

Flip a card. Cover a picture that rhymes with it.



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Cover That Rhyme!

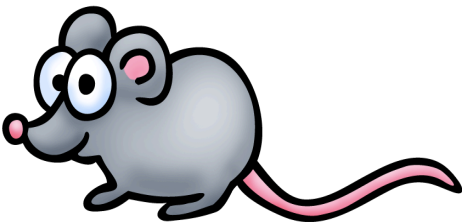
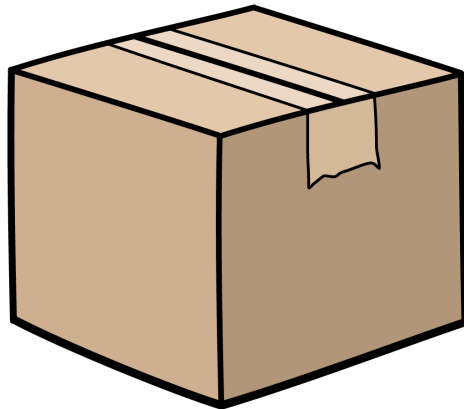
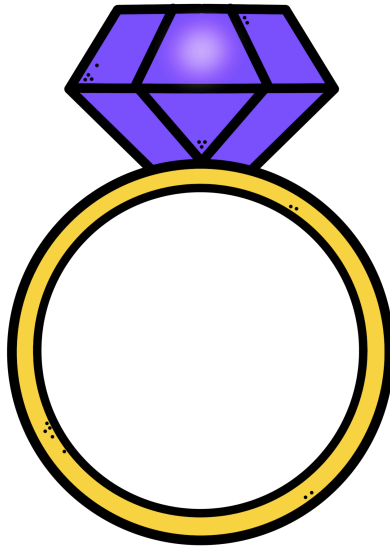
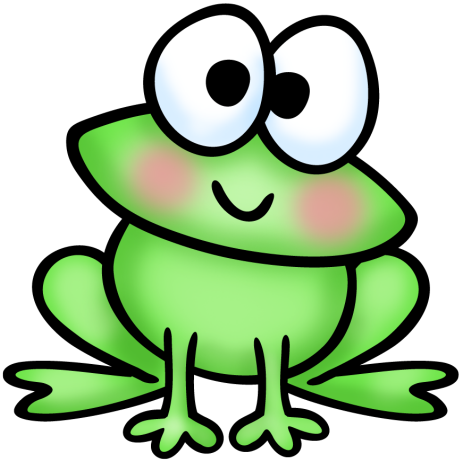
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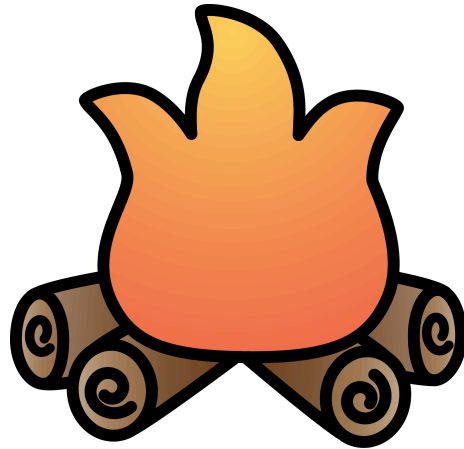
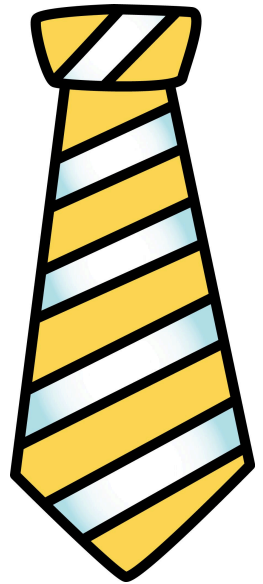
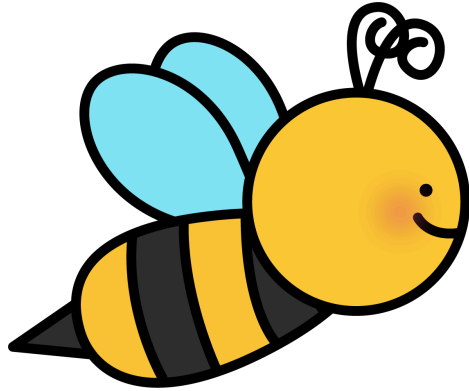
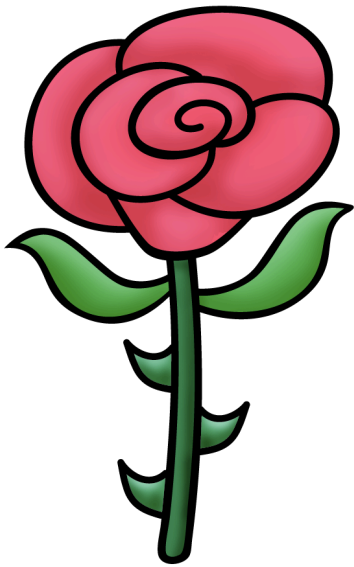


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