DIRECTIONS

- 1) Students will choose a card.
- 2) Students will read the word.
- 3) Students will then change a letter/sound to make the new word that represents the picture.
- 4) Students will then write that word on the mat.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

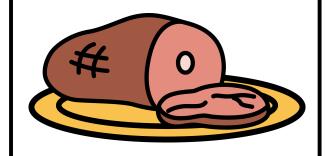
- Students can identify if they changed the beginning, middle, or ending sound.
- 2) Students can notice that only one letter/sound changes and the rest say the same.

KIDS THAT NEED A REVIEW:

Pull students up to a small group and give students counters to use to sound out each sound in the first word and then sound out each sound in the second word to see what letter/sound changed to help them write the new word.

ram

CHANGE IT TO



WRITE IT



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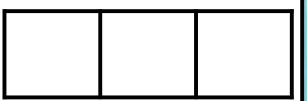
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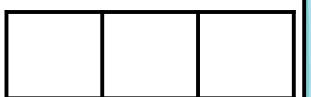
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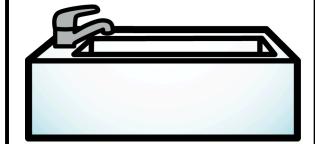


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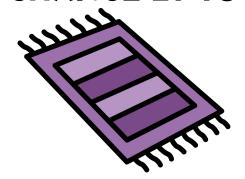


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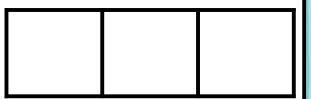
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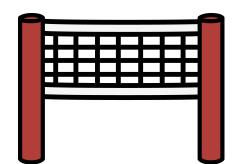


WRITE IT



read IT





WRITE IT



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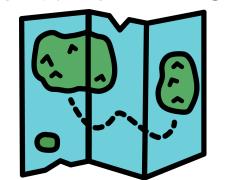


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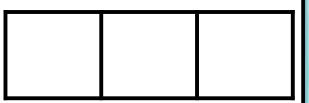
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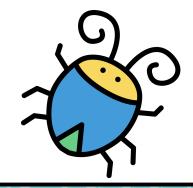
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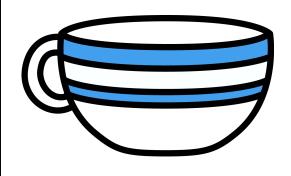


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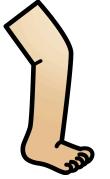
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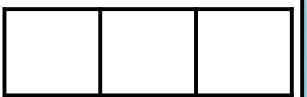
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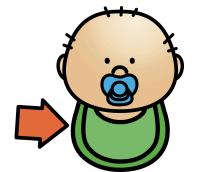


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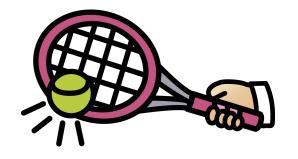


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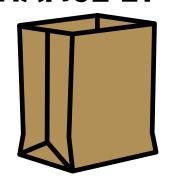


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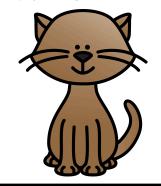


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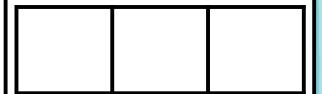


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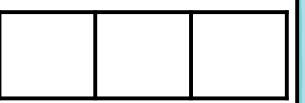
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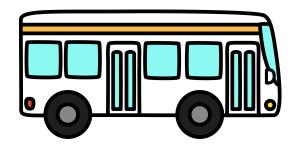


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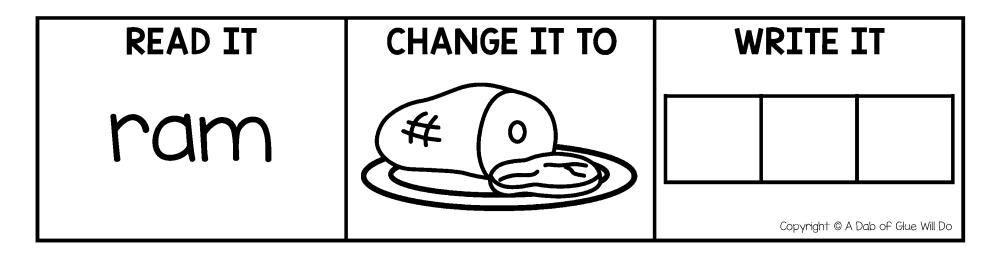
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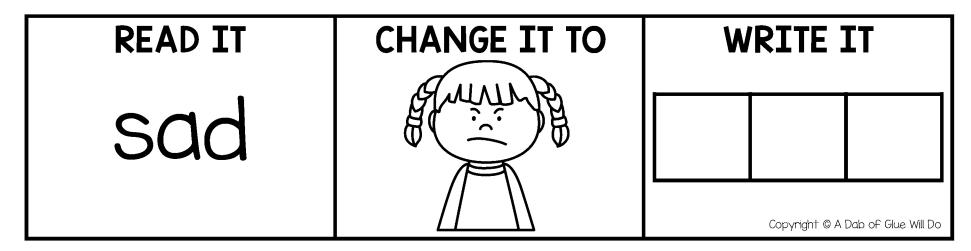
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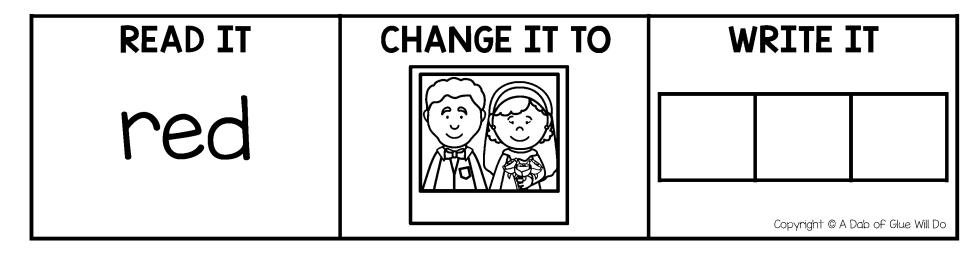


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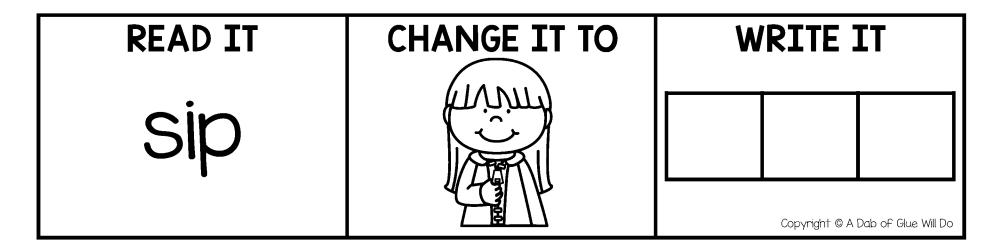






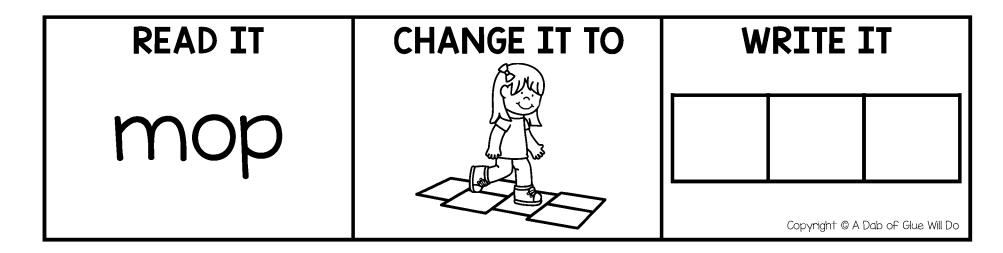


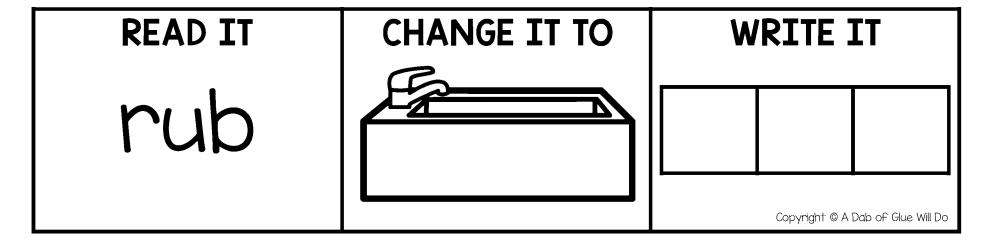
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