## **DIRECTIONS**

- I) Students will choose a strip.
- 2) Students will use look at the capital letter at the top and then either write the matching lowercase letter (using a dry erase marker) or build the matching lowercase letter (by using a magnetic or letter tile) in the blank under it. (Using lowercase strips: students will look at the lowercase letter and then write or build the matching capital letters.

## **QUICK DIFFERENTIATION** KIDS THAT NEED A CHALLENGE:

- I) Students can say the sound that the letter makes.
- 2) Students can generate a word that begins with the sound that the letter makes.

## KIDS THAT NEED A REVIEW:

- Give students an alphabet chart that has both capital and lowercase letters on it.
- 2) You can make these puzzles self-checking by adding marks on the back of the correct puzzle pairs.

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