

DIRECTIONS

- 1) Students will choose a card.
- 2) Students will say the picture on the card.
- 3) Students will then clip the CVCC word that matches the picture at the top of the card.

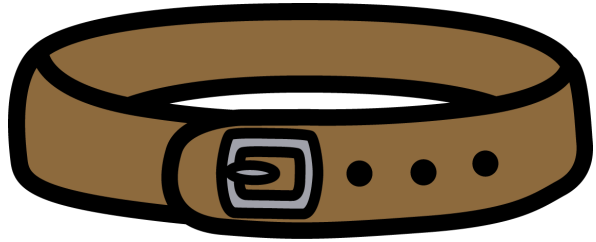
QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

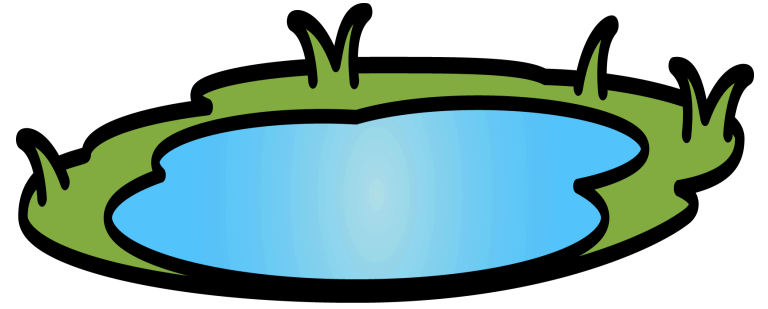
- 1) Students read the other words to say, "The picture is not a ____."
- 2) Students can write a sentence using the word.

KIDS THAT NEED A REVIEW:

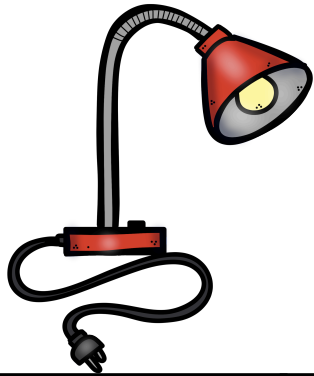
- 1) Give students an alphabet chart to help them with the letters they don't know.
- 2) Pull the kids who struggle into a small group and model touching each letter, saying the sound, and blending it together to read the word.



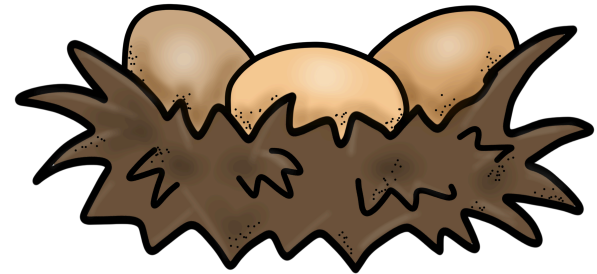
belt	clam	blot
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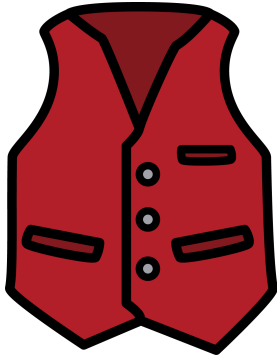
pant	pond	clot
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grip	crab	lamp
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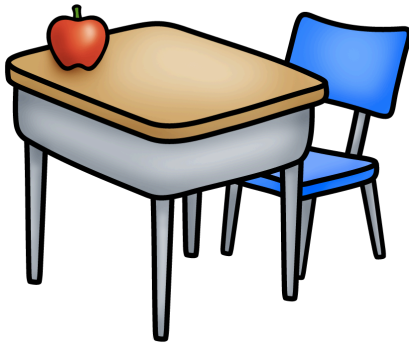
nest	swig	hump
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best vest volt



land hold hand



desk drip risk



flip fist list



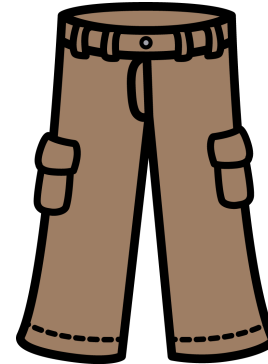
lamp cram camp



jump lump jest



sunk dunk drop



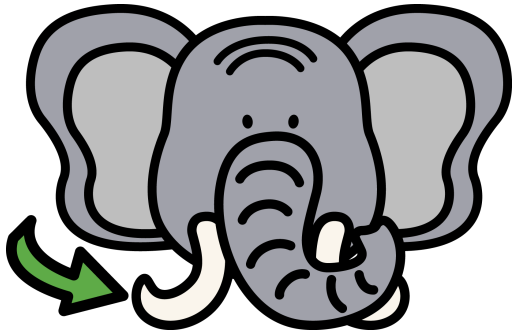
plot stun pant



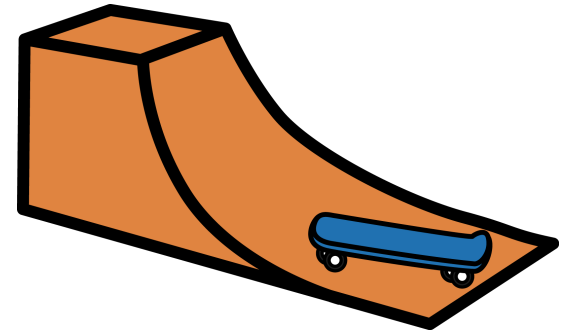
dump lump drop



molt melt welt



tram trap tusk



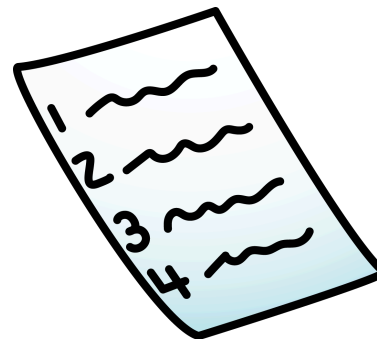
rest camp ramp



mask

melt

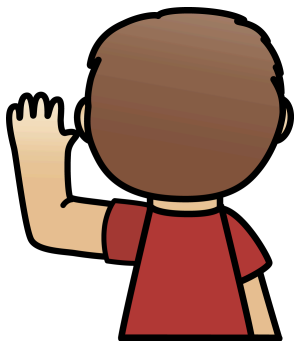
task



lost

list

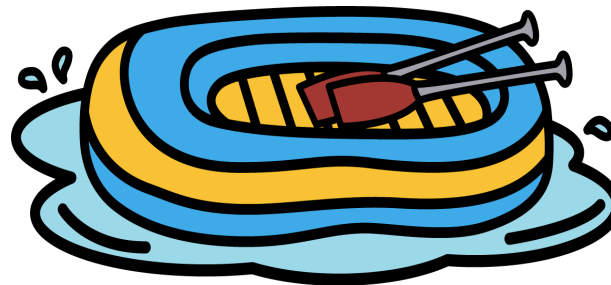
fist



sled

lost

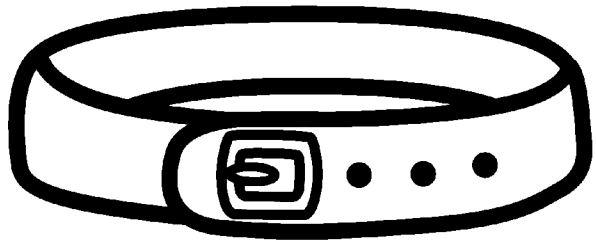
left



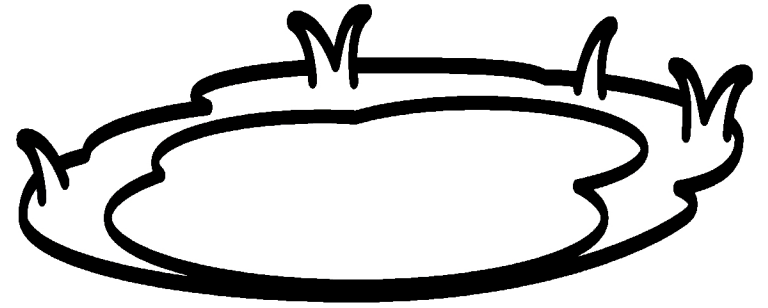
raft

ramp

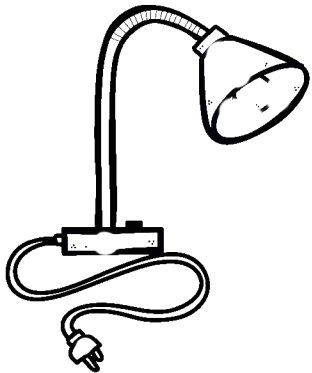
glam



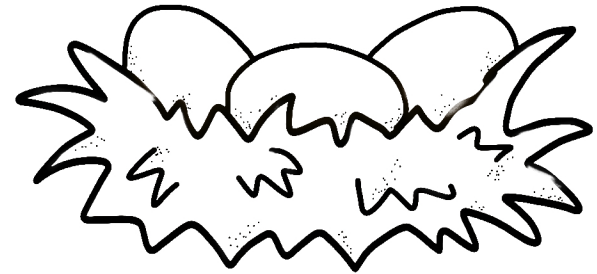
belt	clam	blot
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pant	pond	clot
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grip	crab	lamp
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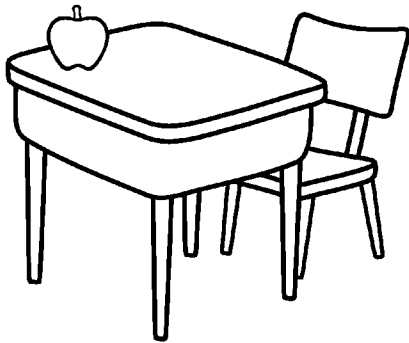
nest	swig	hump
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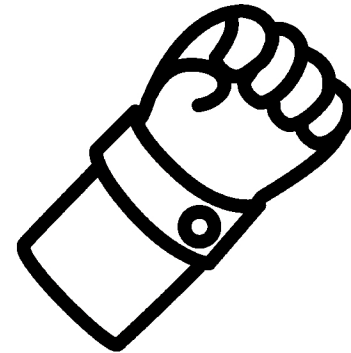
best vest volt



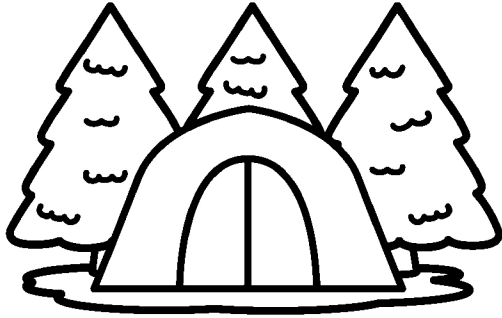
land hold hand



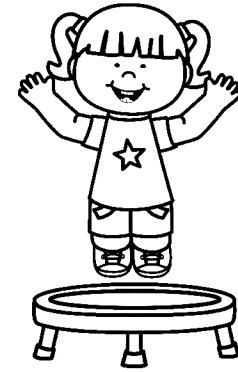
desk drip risk



flip fist list



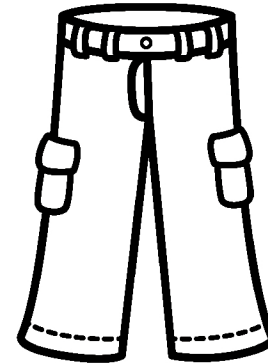
lamp cram camp



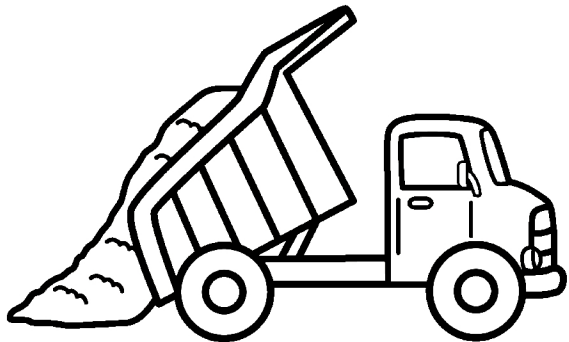
jump lump jest



sunk dunk drop



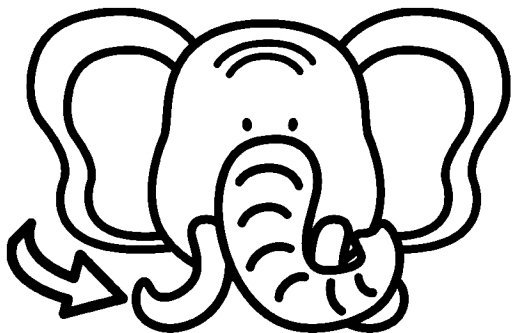
plot stun pant



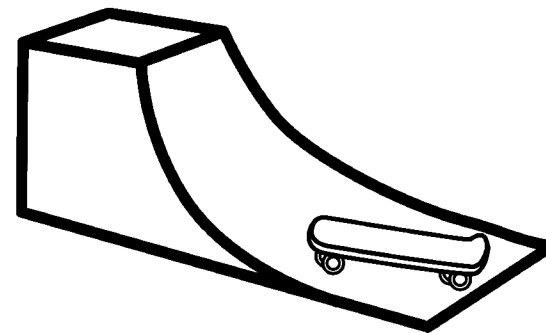
dump lump drop



molt melt welt



tram trap tusk



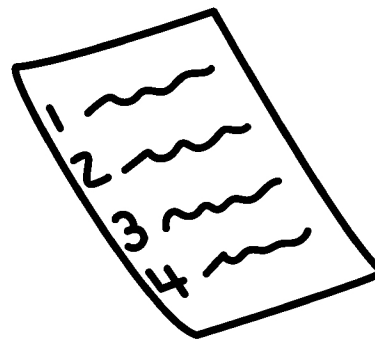
rest camp ramp



mask

melt

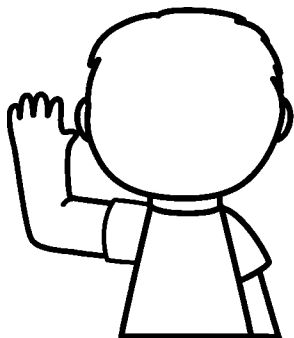
task



lost

list

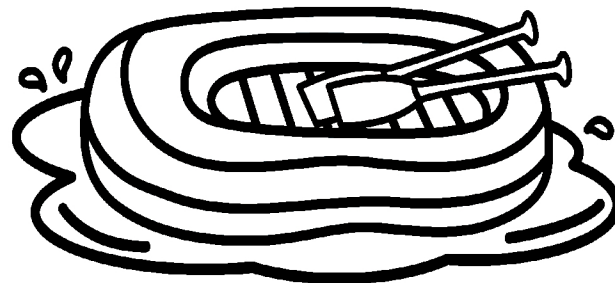
fist



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