### **DIRECTIONS**

- Students will choose a card.
- 2) Students will read the CVCC word on the card.
- 3) Students will then clip the picture that matches the word they read.

#### QUICK DIFFERENTIATION

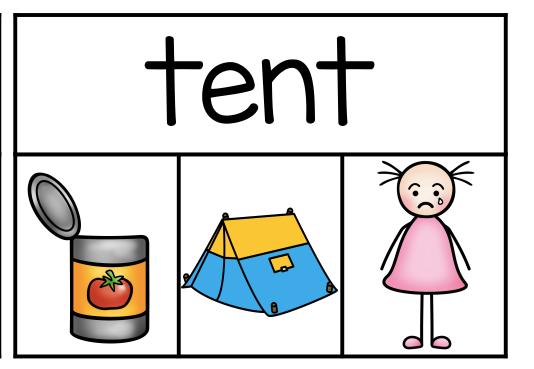
#### KIDS THAT NEED A CHALLENGE:

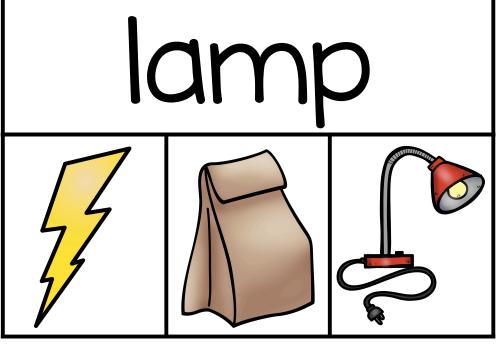
- Students can sound out the extra pictures on the card and write them out on paper or a dry erase board.
- 2) Students can write a sentence using the word.

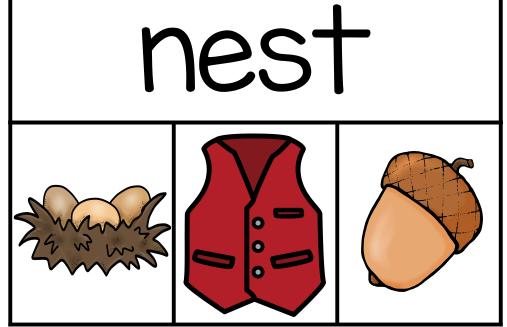
#### KIDS THAT NEED A REVIEW:

- Give students an alphabet chart to help them with the letters they don't know.
- 2) Pull the kids who struggle into a small group and model touching each letter, saying the sound, and blending it together to read the word.

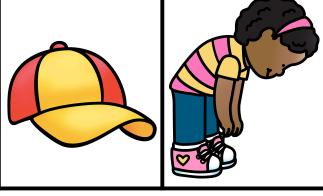
# mik







### bend





# hump



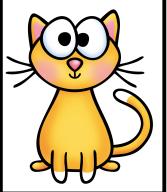




### hand



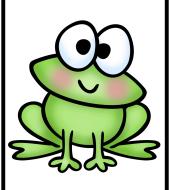




### fist







# golf

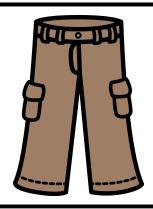


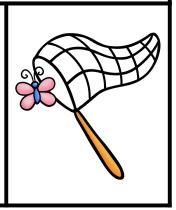




## pump

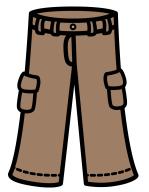


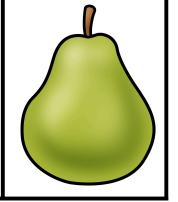




# pant







# jump



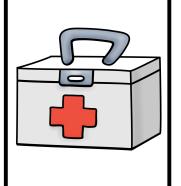




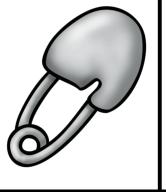
# help

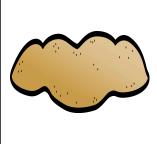






### sand







### melt







# dump







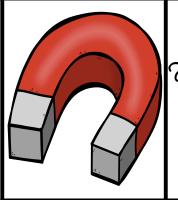
# gift

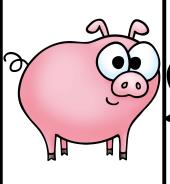






## mask







### raft



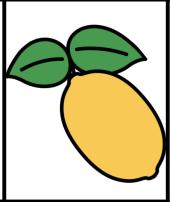




### lift

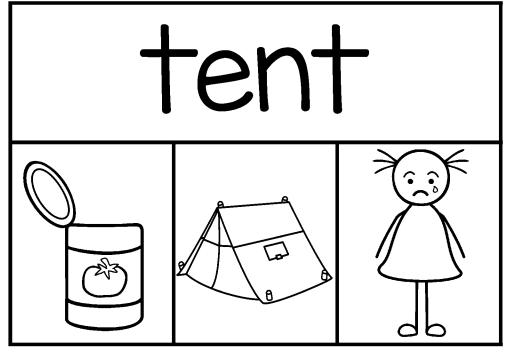




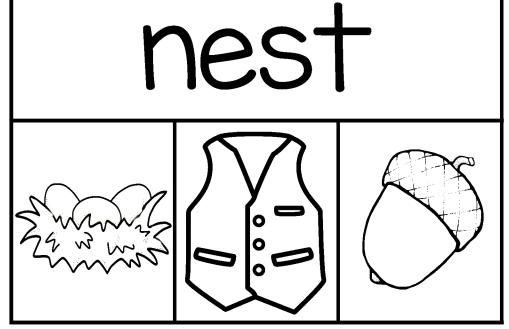


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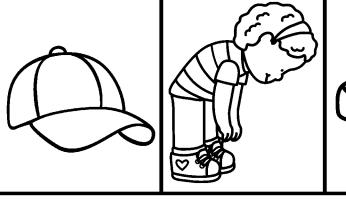
# milk



# lamp 44



### bend

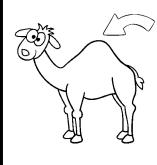




# hump

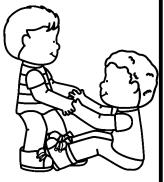


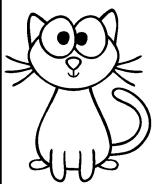




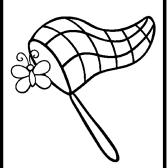
### hand



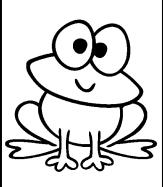




### fist

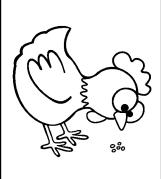


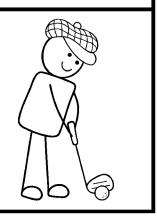




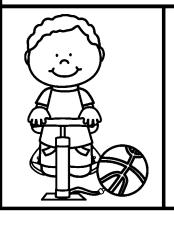
# golf

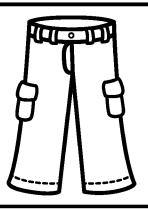


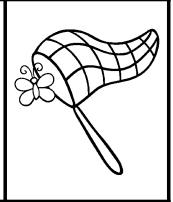




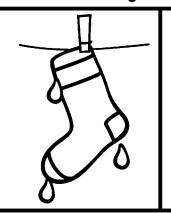
## pump

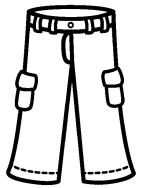


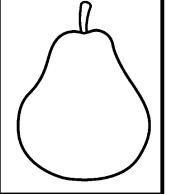




## pant







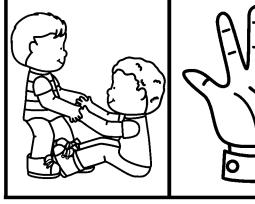
# jump

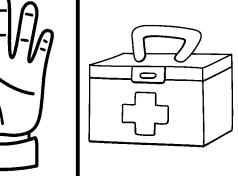




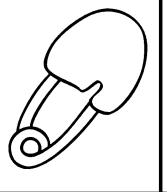


# help





### sand

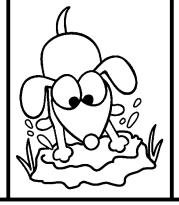






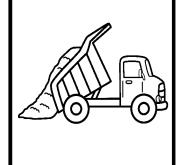
### melt

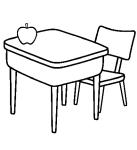


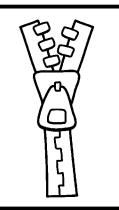




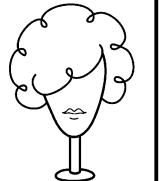
# dump



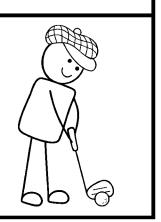




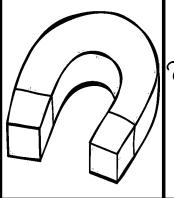
# gift

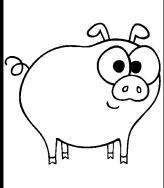






### mask

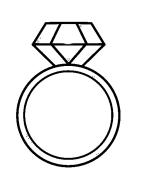


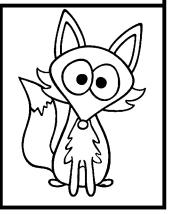




### raft







### lift





