DIRECTIONS

- I) Students will roll a dice.
- 2) Students will read a word in the corresponding column.
- 3) Students will then cross out the word they read.
- 4) Students will roll again and repeat until all words are read.

QUICK DIFFERENTIATION KIDS THAT NEED A CHALLENGE:

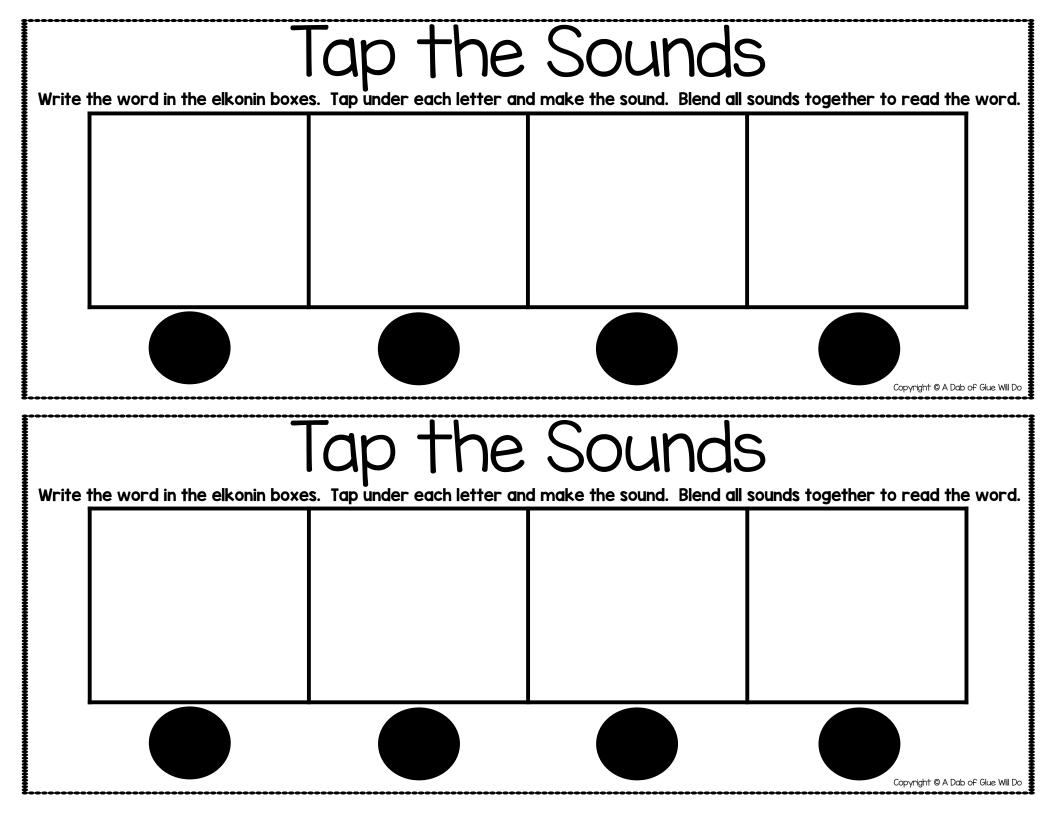
- I) Students can quickly read all the words in the column.
- 2) Students can write a sentence using a word from each column.

KIDS THAT NEED A REVIEW:

 Pull students up to a small group and give students elkonin boxes and counters so they can tap each sound as they decode the word. (Use the attached Segment the Sounds page if needed.)

| Roll a die. Read a word in the corresponding column and cross it out. Repeat. | | | | | |
|---|------|------|------|------|------|
| drum | glam | trip | bled | spam | glad |
| drop | crab | frog | plum | drip | sped |
| slam | brag | blot | slug | stop | scab |
| grim | clot | slit | flip | fret | snap |
| flag | spit | sled | crib | trip | clam |
| | | | | | |

| Roll a die. Read a word in the corresponding column and cross it out. Repeat. | | | | | |
|---|------|------|------|------|------|
| plot | trip | stem | skid | slim | crop |
| scam | slab | bred | slip | swig | plan |
| spot | clog | club | drag | plus | trap |
| fled | stan | gram | clap | plop | trim |
| slop | brat | stab | swim | spun | plug |
| | | •• | | | |



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