#### **DIRECTIONS**

- Students will choose a card.
- 2) Students will read the CCVC word on the card.
- 3) Students will then clip the picture that matches the word they read.

#### QUICK DIFFERENTIATION

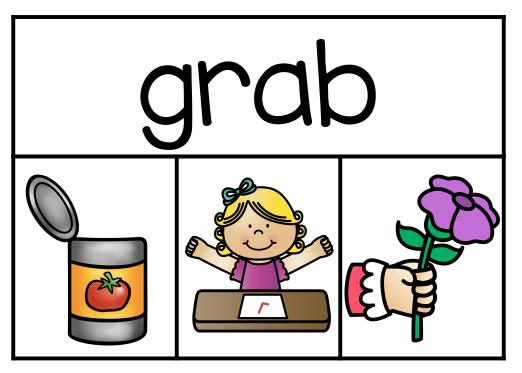
#### KIDS THAT NEED A CHALLENGE:

- Students can sound out the extra pictures on the card and write them out on paper or a dry erase board.
- 2) Students can write a sentence using the word.

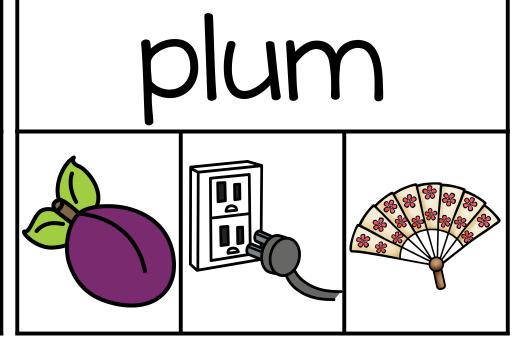
#### KIDS THAT NEED A REVIEW:

- Give students an alphabet chart to help them with the letters they don't know.
- 2) Pull the kids who struggle into a small group and model touching each letter, saying the sound, and blending it together to read the word.

# drip



## Snap



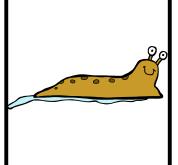
### SWim







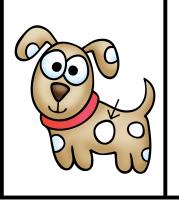




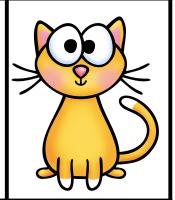




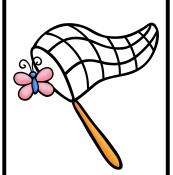
### spot



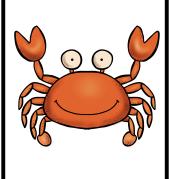




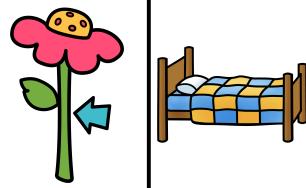
### crab



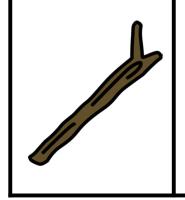




### stem



### twig







### drop



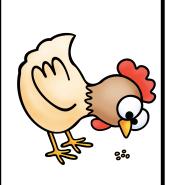




### snap

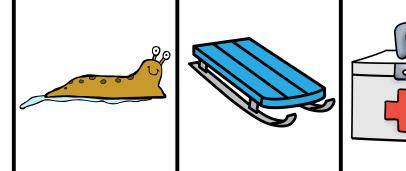




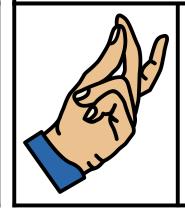


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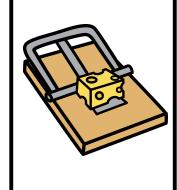
### slug



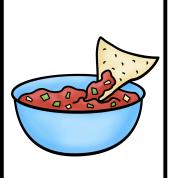








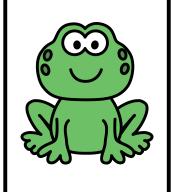
### drum







### frog



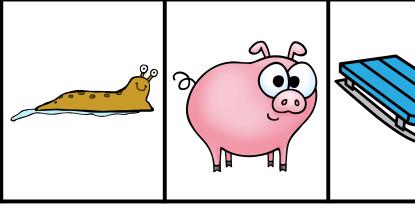


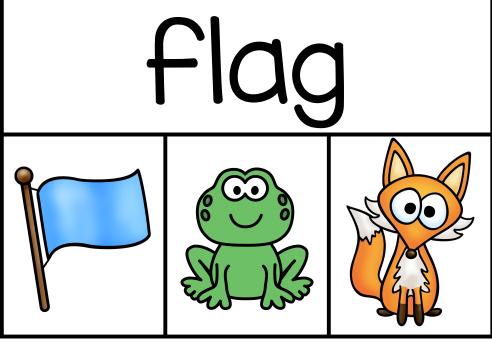


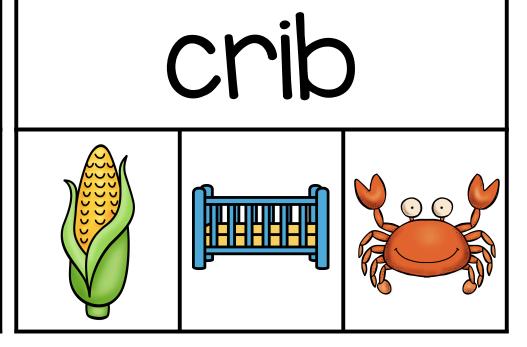
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# plug

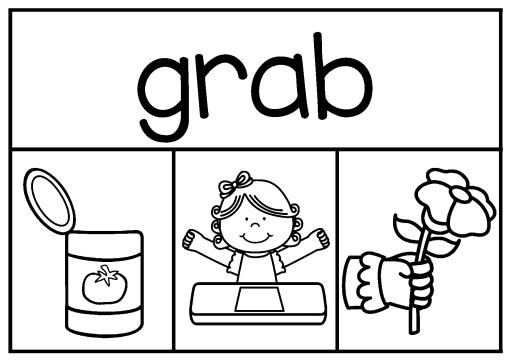
### sled



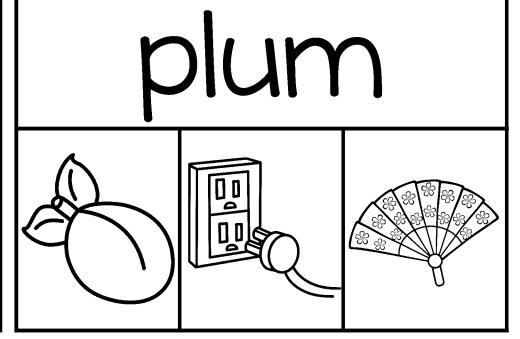




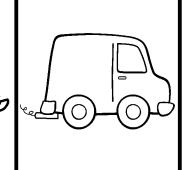
# drip



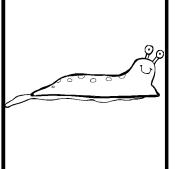
## Snap

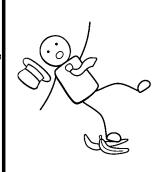


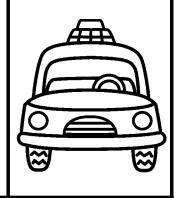
### SWim



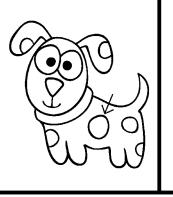
### slip



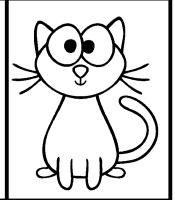




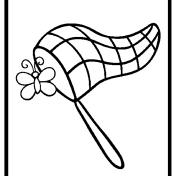
### spot

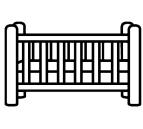


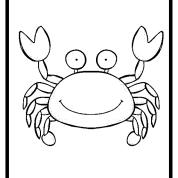




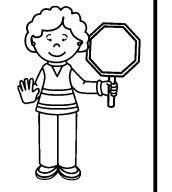
### crab

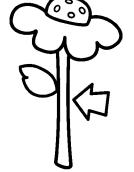


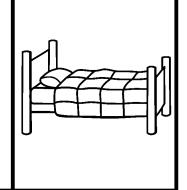




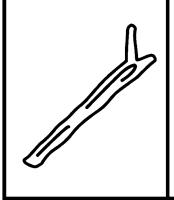
### stem



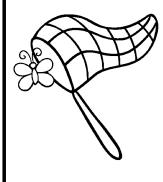




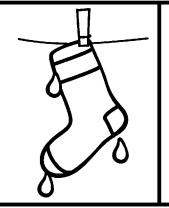
### twig







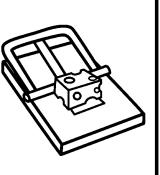
### drop



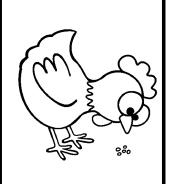




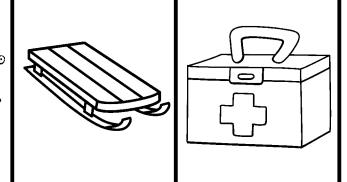
### snap



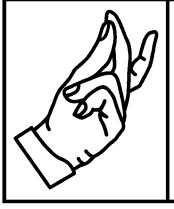




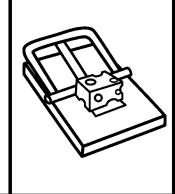
### slug



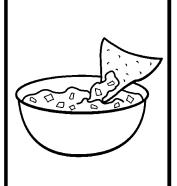
### trap







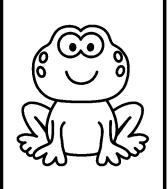
### drum

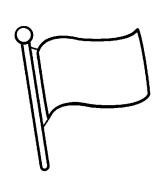


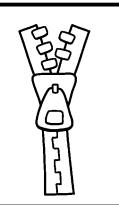




### frog







# plug

