

DIRECTIONS

- 1) Students will match the capital letter, lowercase letter, and beginning sound picture together to complete the puzzle.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

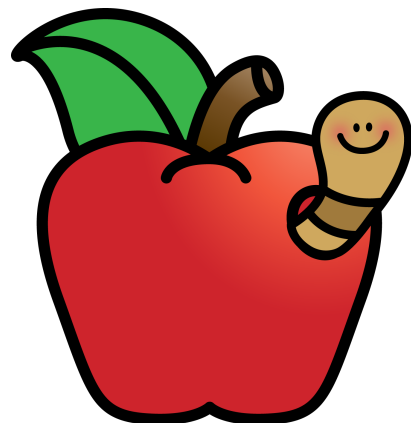
- 1) Students can generate another word that begins with the same sound as the picture.
- 2) Students can try to write the word of the picture on the puzzle.

KIDS THAT NEED A REVIEW:

- 1) Give students an alphabet chart to use as an anchor chart. This way they have a way to check their work if they are unsure.
- 2) You can make these cards self checking by adding marks on the back of the puzzle pieces.

A

a



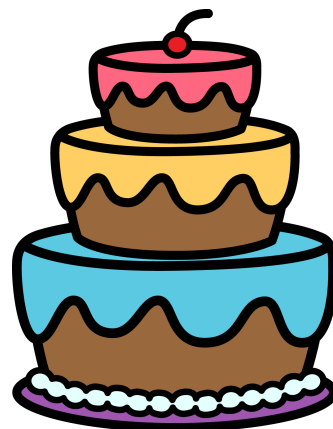
B

b



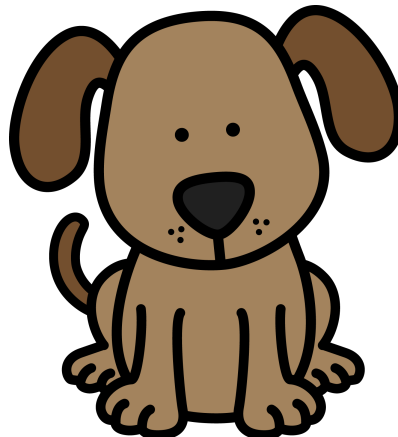
C

c



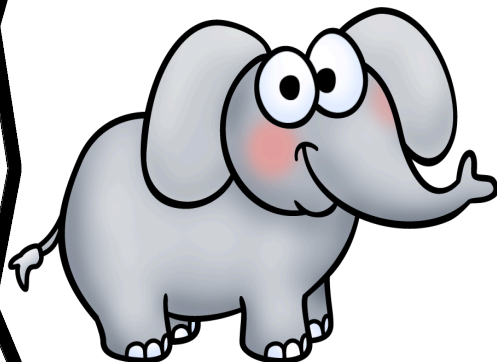
D

d



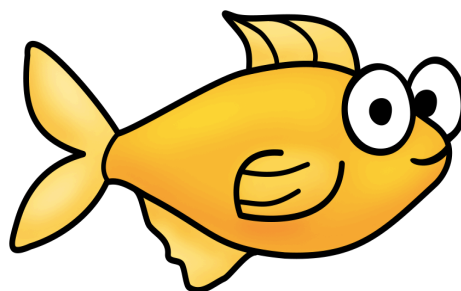
E

e



F

f



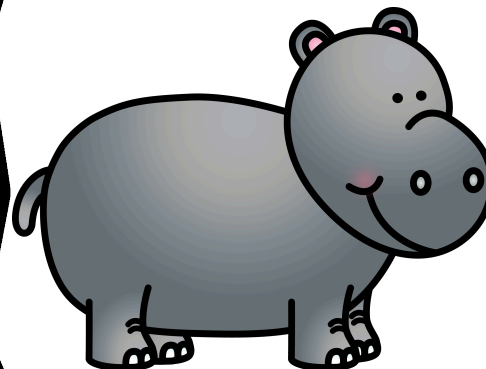
G

g



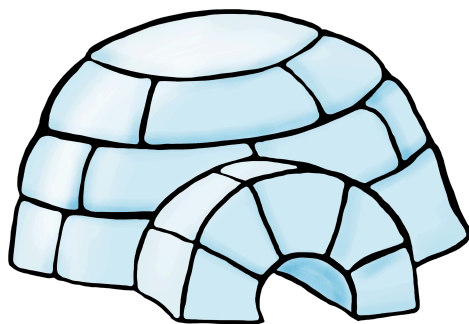
H

h



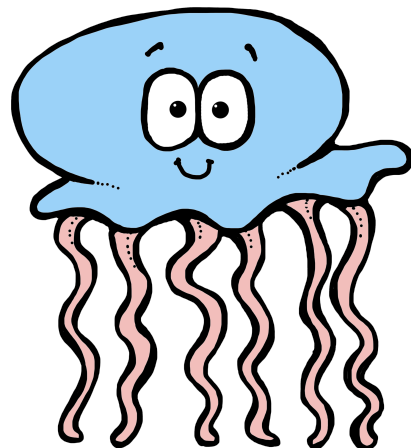
I

i



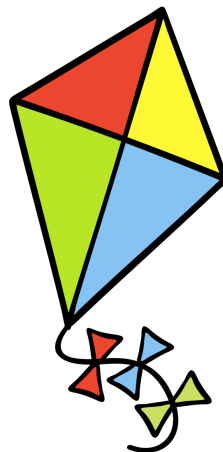
J

j



K

k



L

l



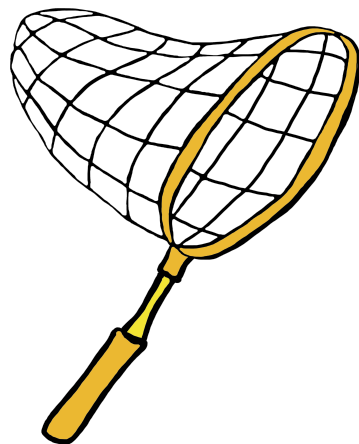
M

m



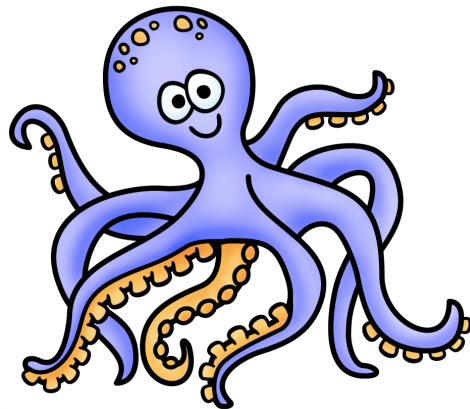
N

n



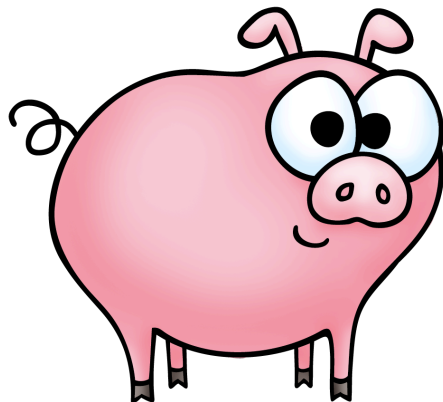
O

o



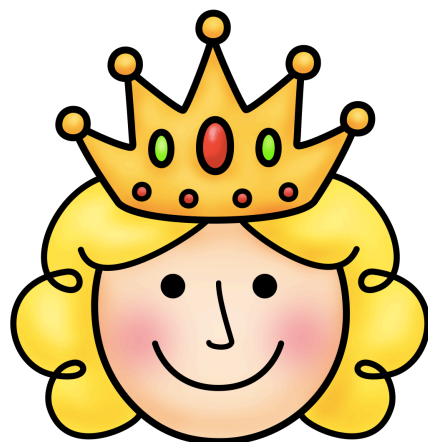
P

p



Q

q



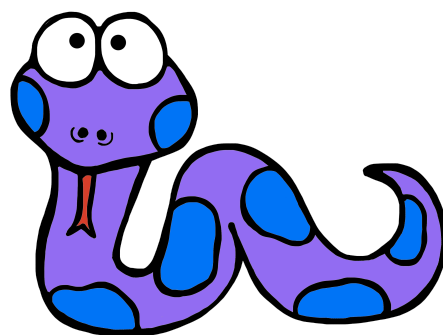
R

r



S

s



T

t



U

u



V

v



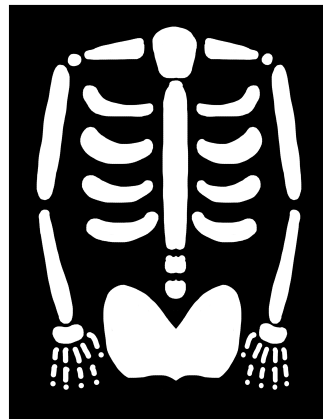
W

w



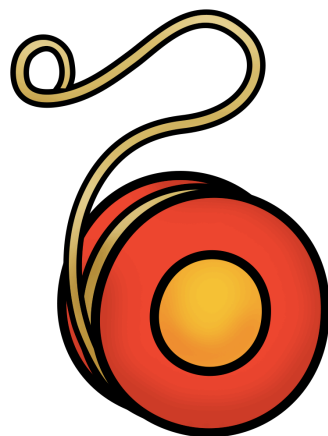
X

x



Y

y



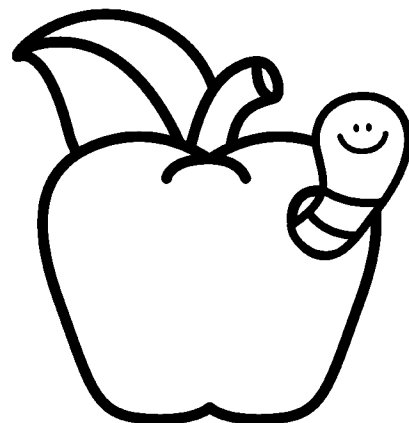
Z

z



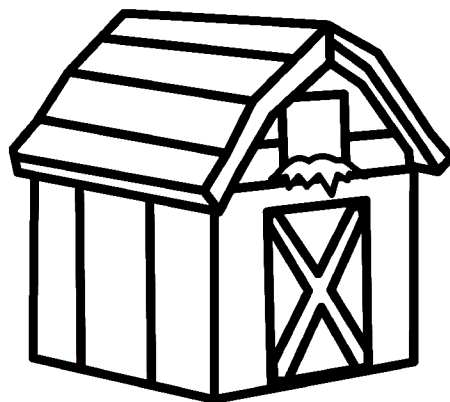
A

a



B

b



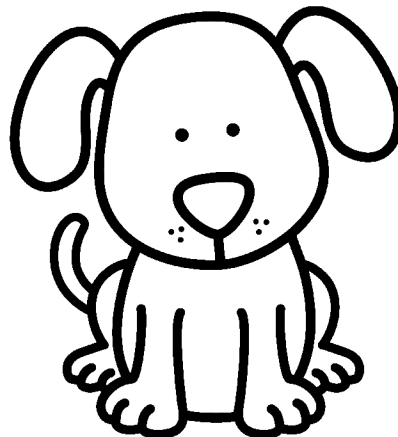
C

c



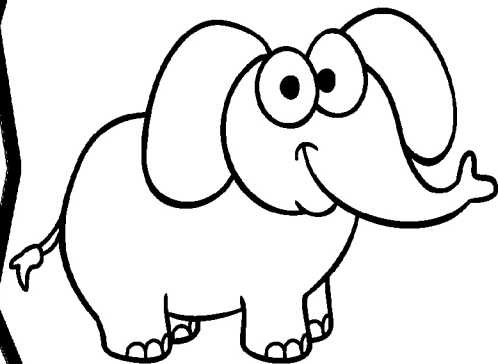
D

d



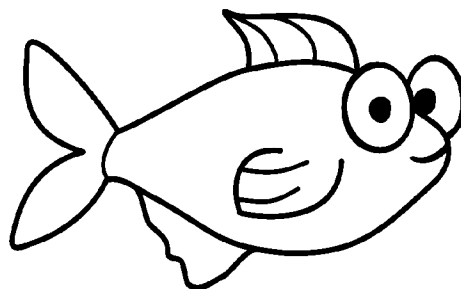
E

e



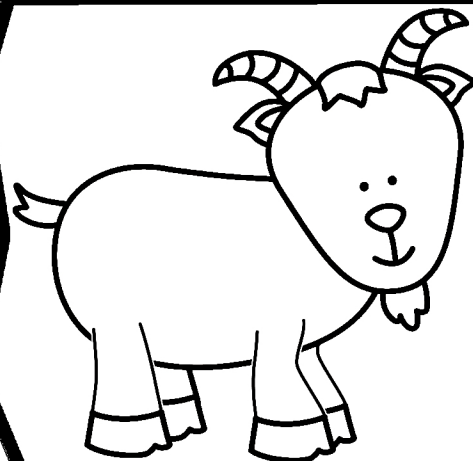
F

f



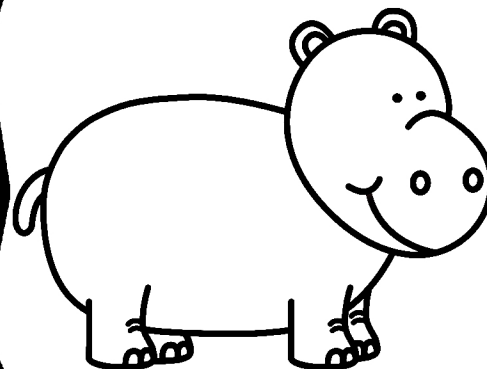
G

g



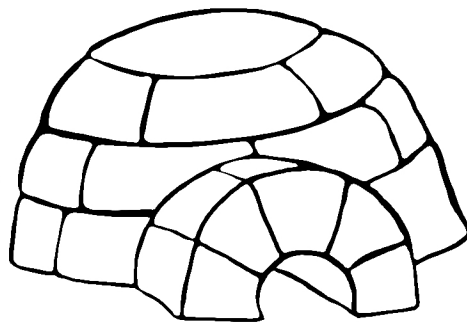
H

h



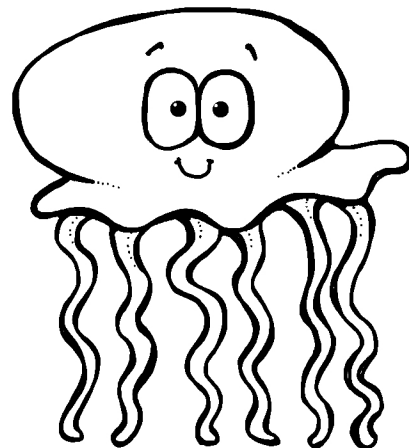
I

i



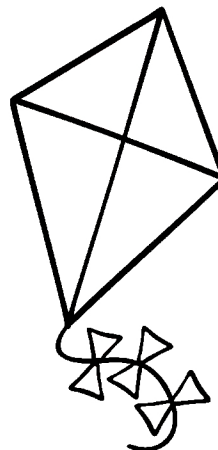
J

j



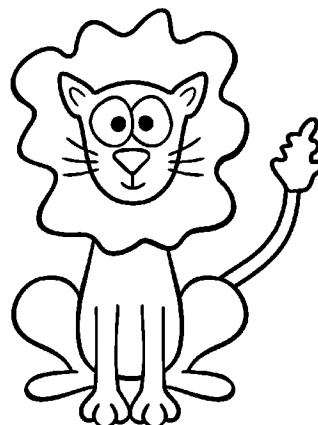
K

k



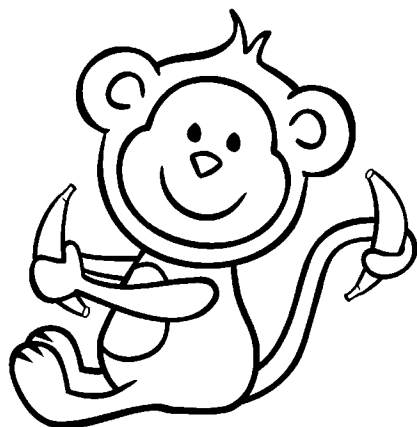
L

l



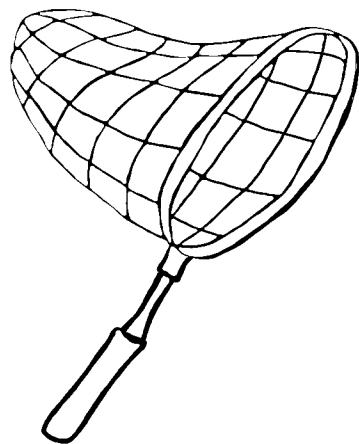
M

m



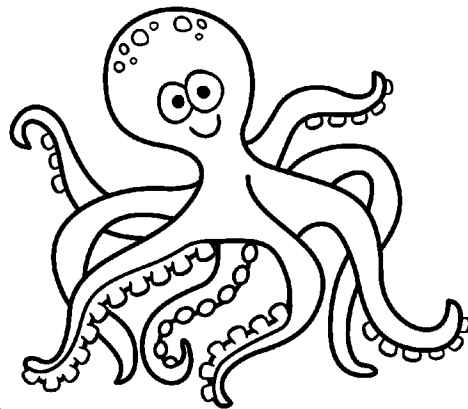
N

n



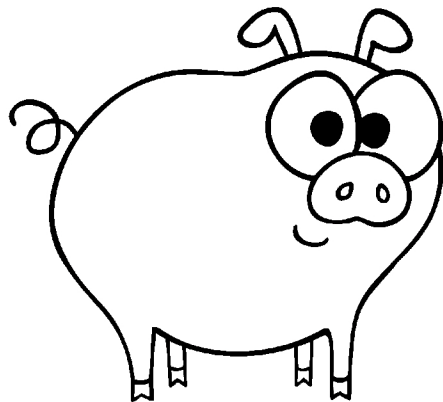
O

o



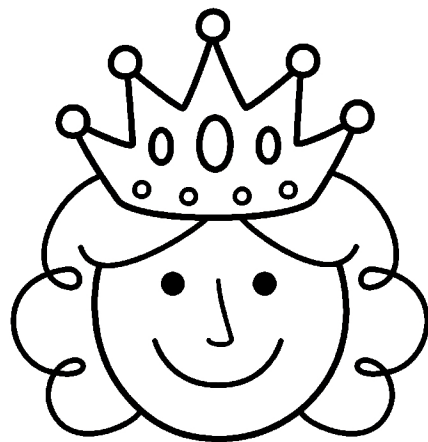
P

p



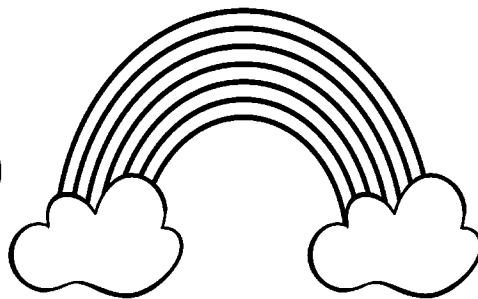
Q

q



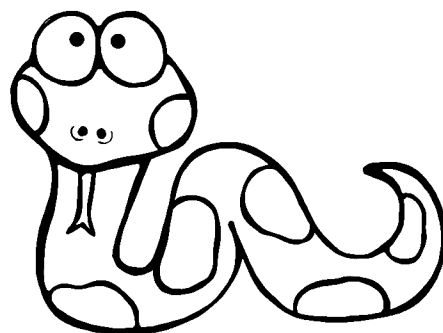
R

r



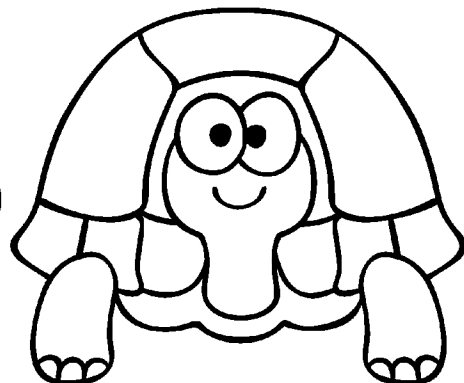
S

s



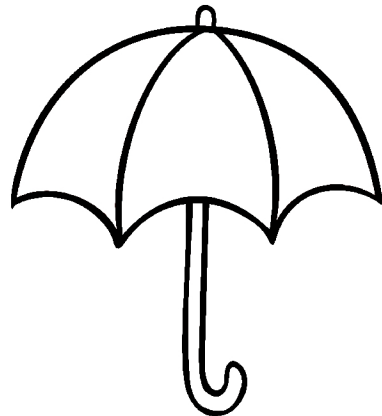
T

t



U

u



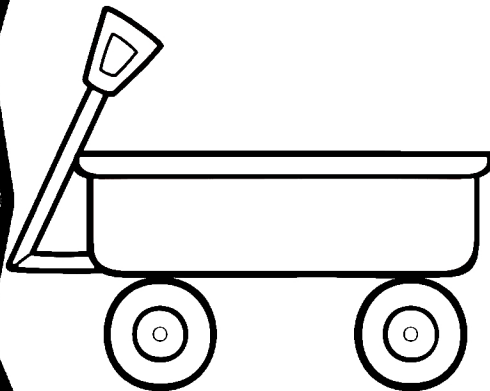
V

v



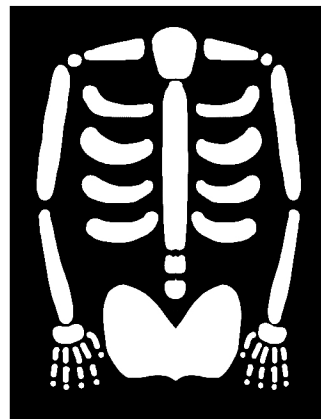
W

w



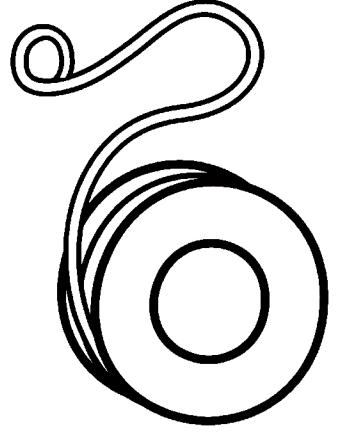
X

x



Y

y



Z

z

