

DIRECTIONS

- 1) Students will choose a card.
- 2) Students will look at the tracing number at the bottom of the mat to visualize the proper way to build/write the number.
- 3) Students will then model proper formation by building the number using their counting cubes.

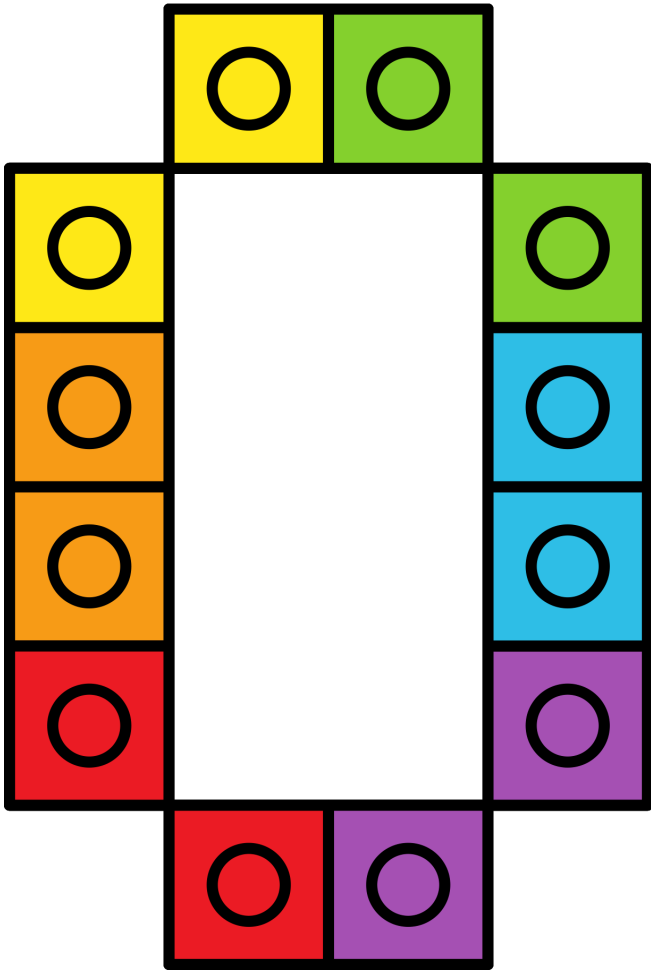
QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

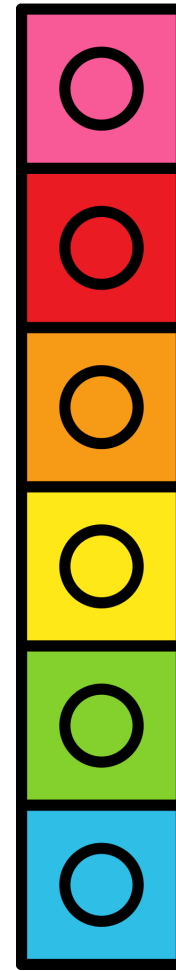
- 1) Have students write the number after they have built the number.
- 2) Have the students show the number with objects.

KIDS THAT NEED A REVIEW:

- 1) Pull students into a small group and model how to make the number using proper formation.

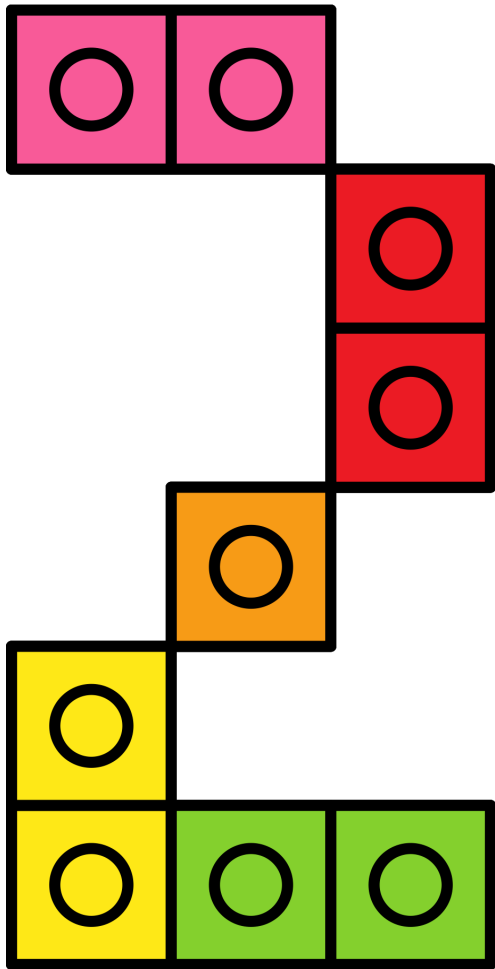


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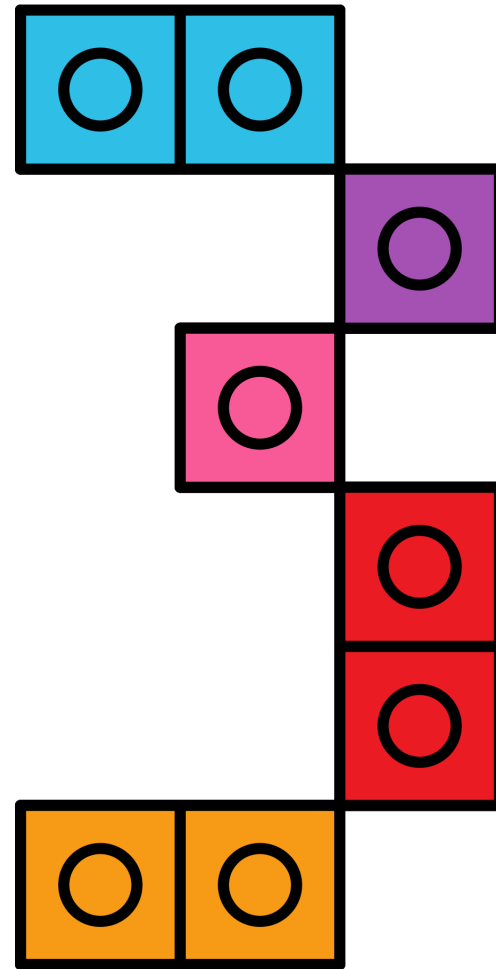
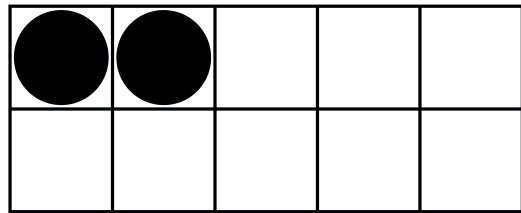


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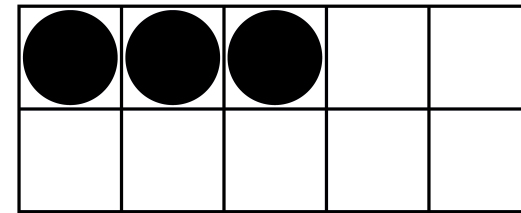
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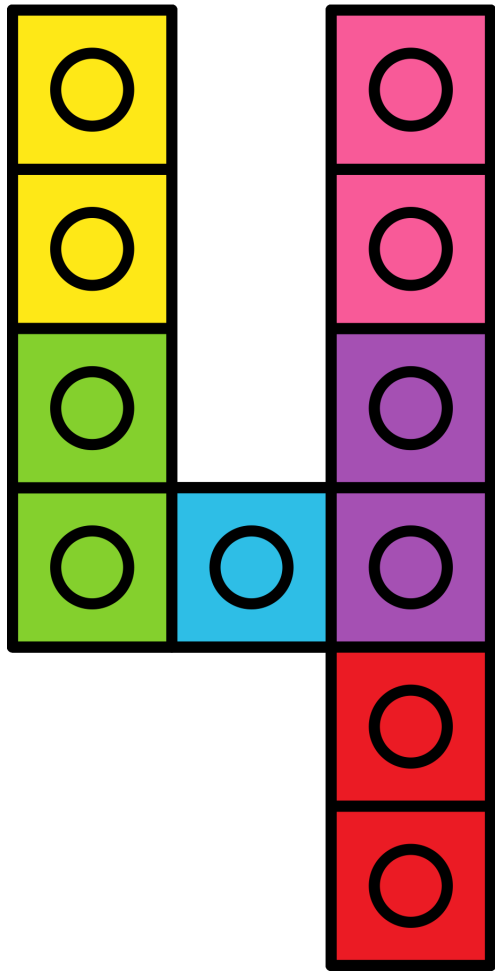


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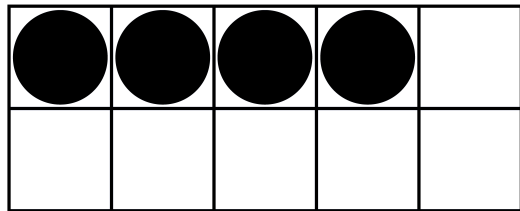


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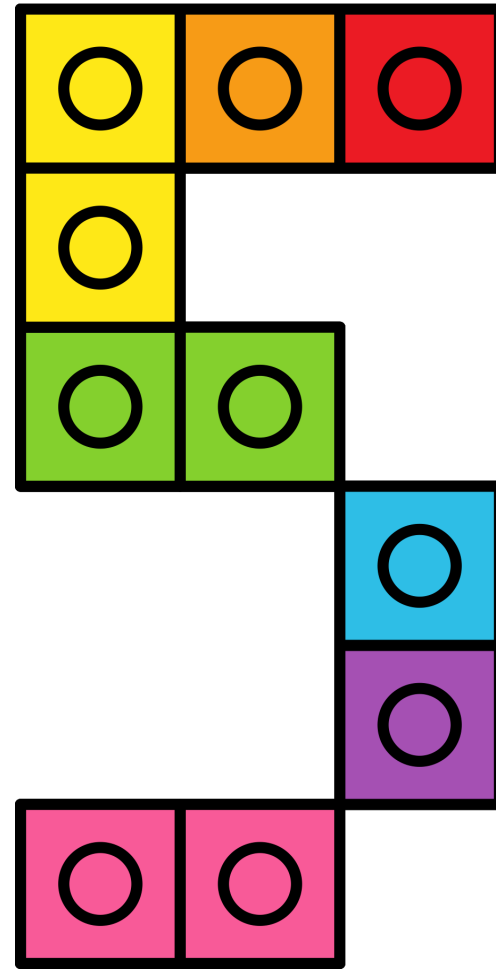




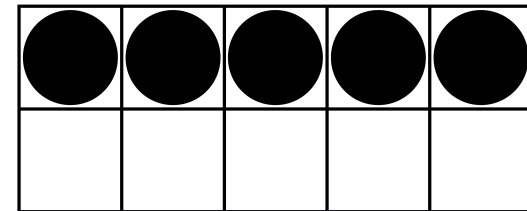
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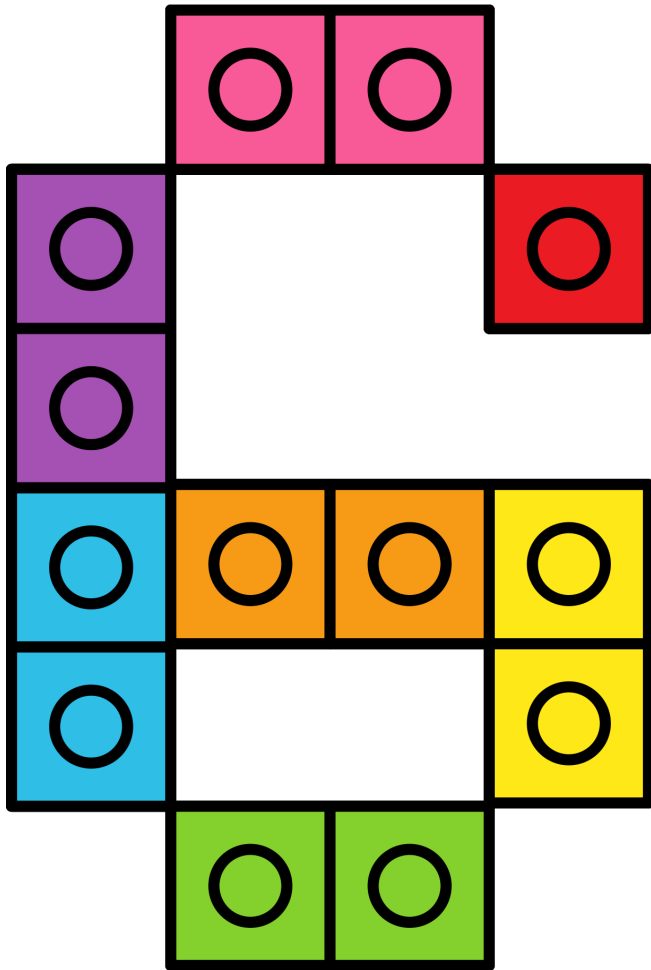
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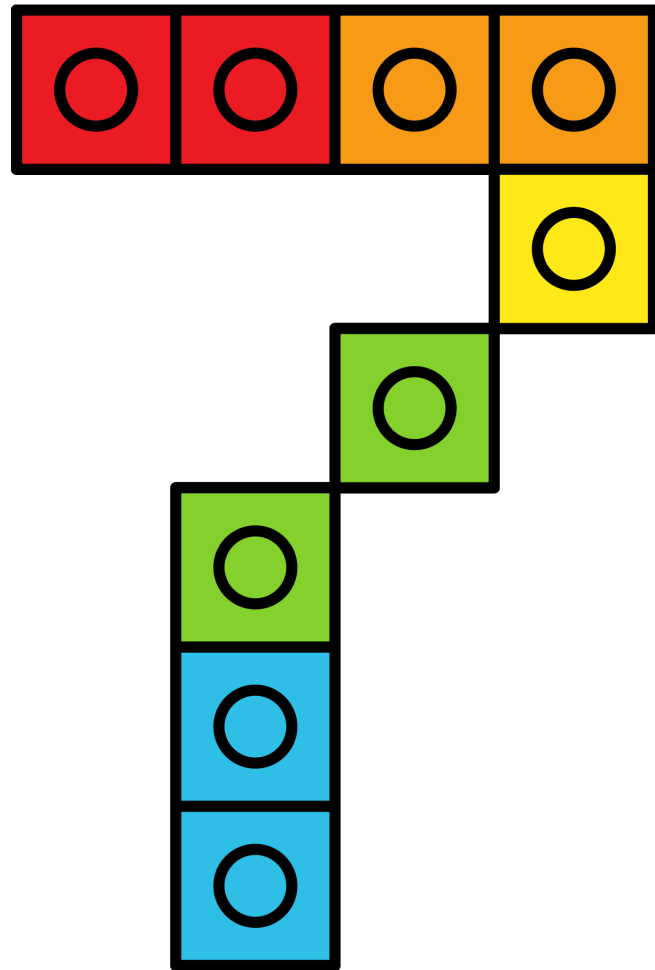
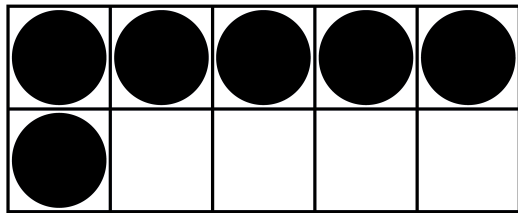
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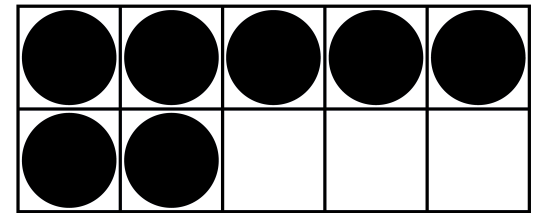
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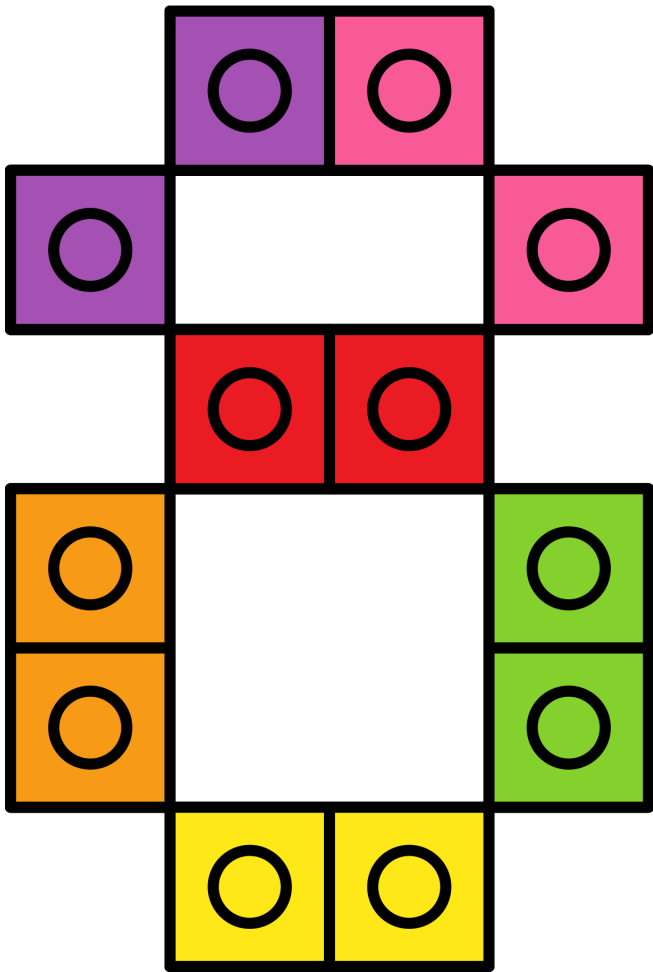


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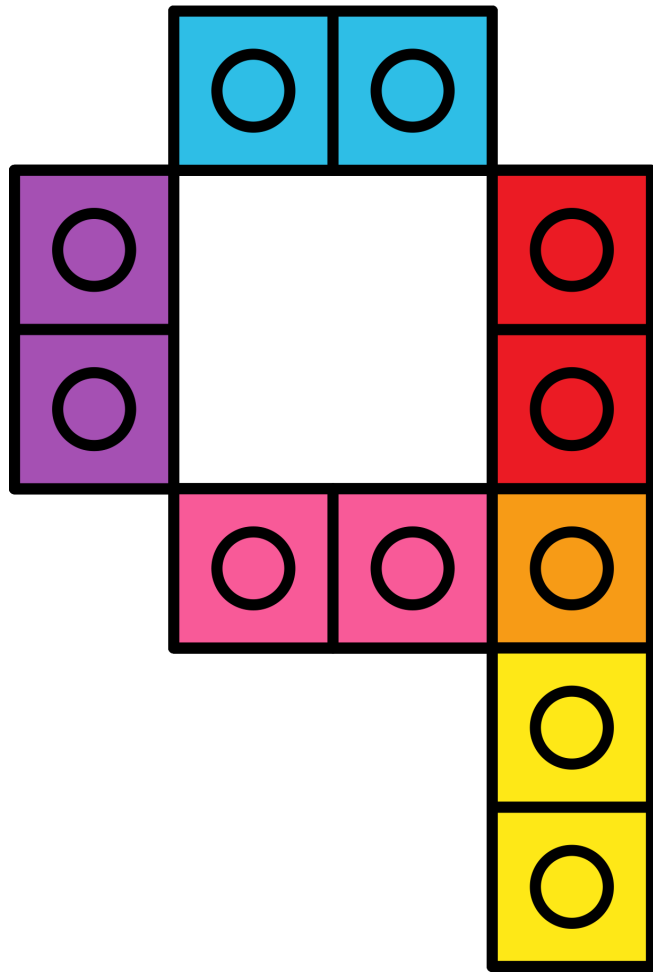
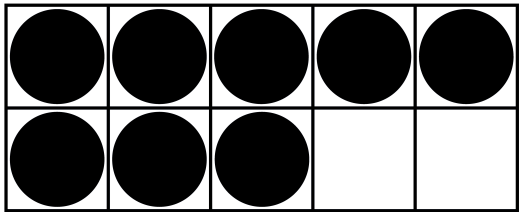


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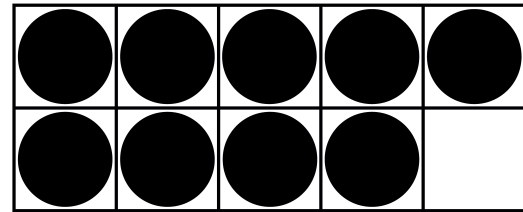


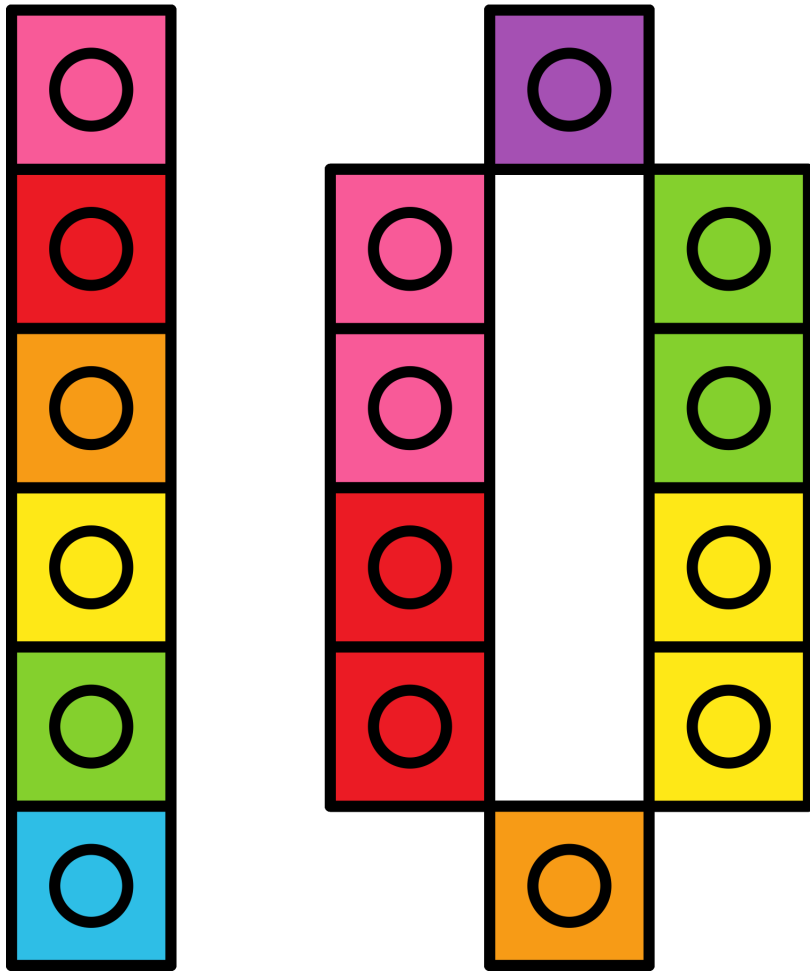


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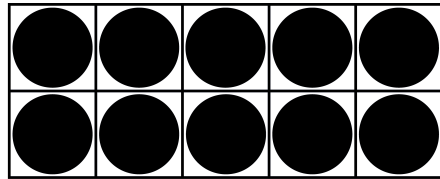


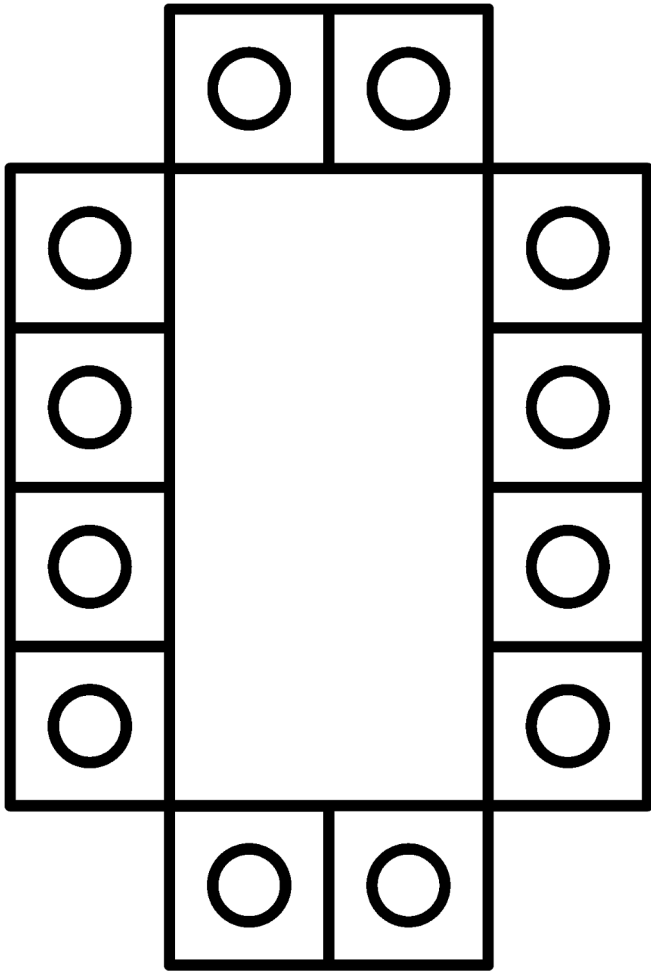
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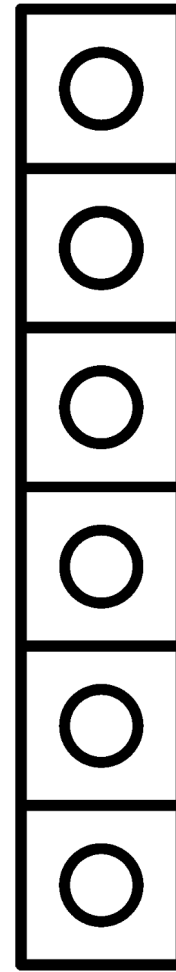
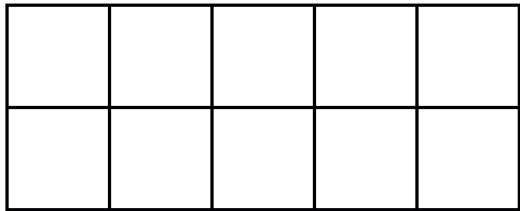


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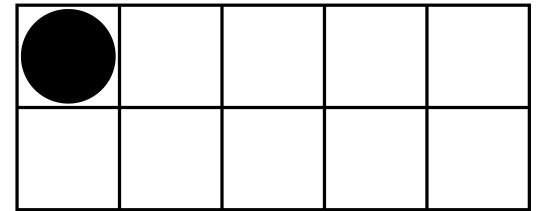


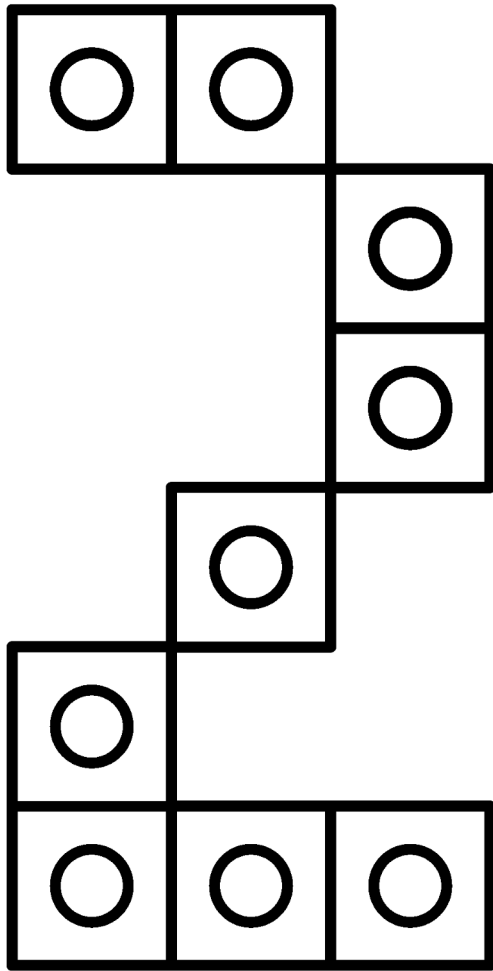


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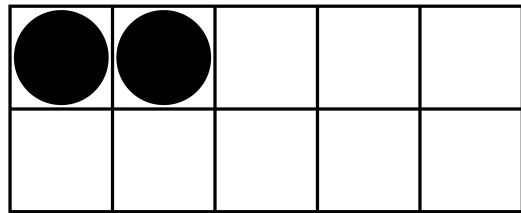


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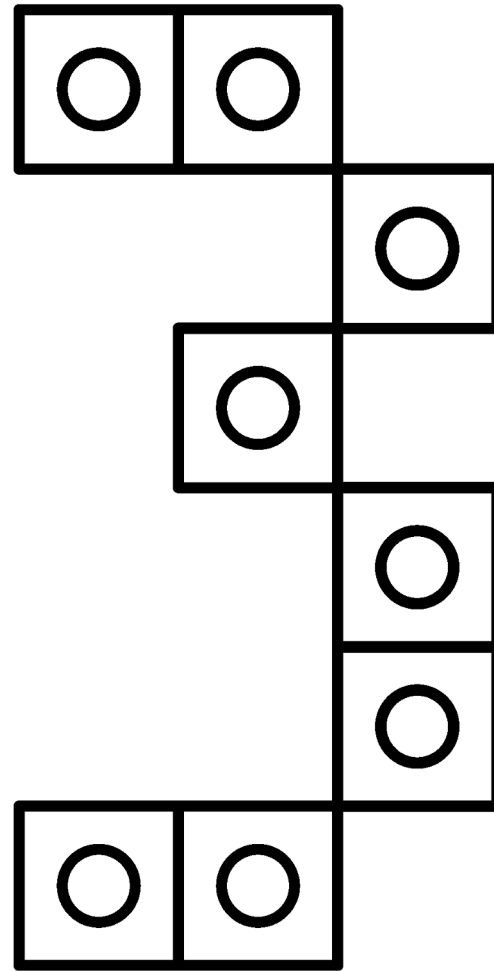




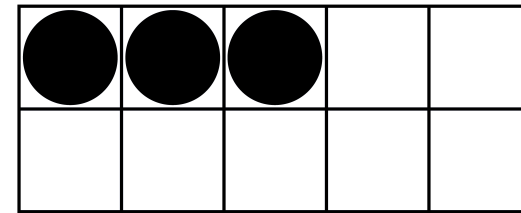
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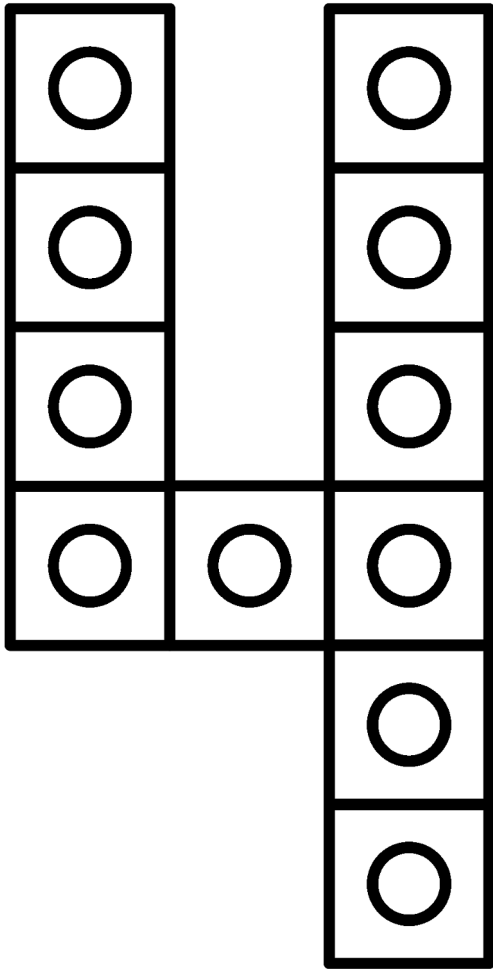
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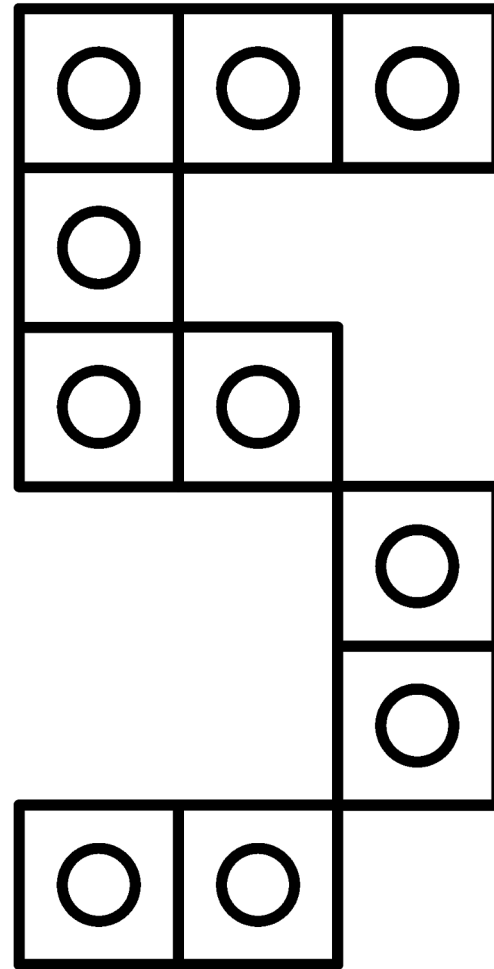
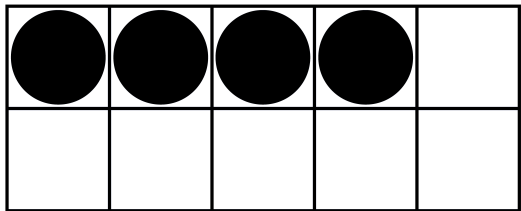
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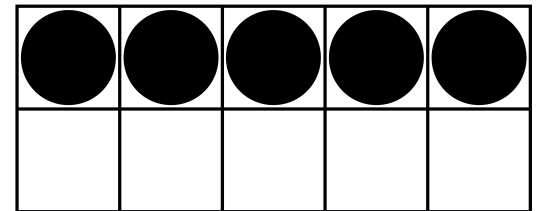
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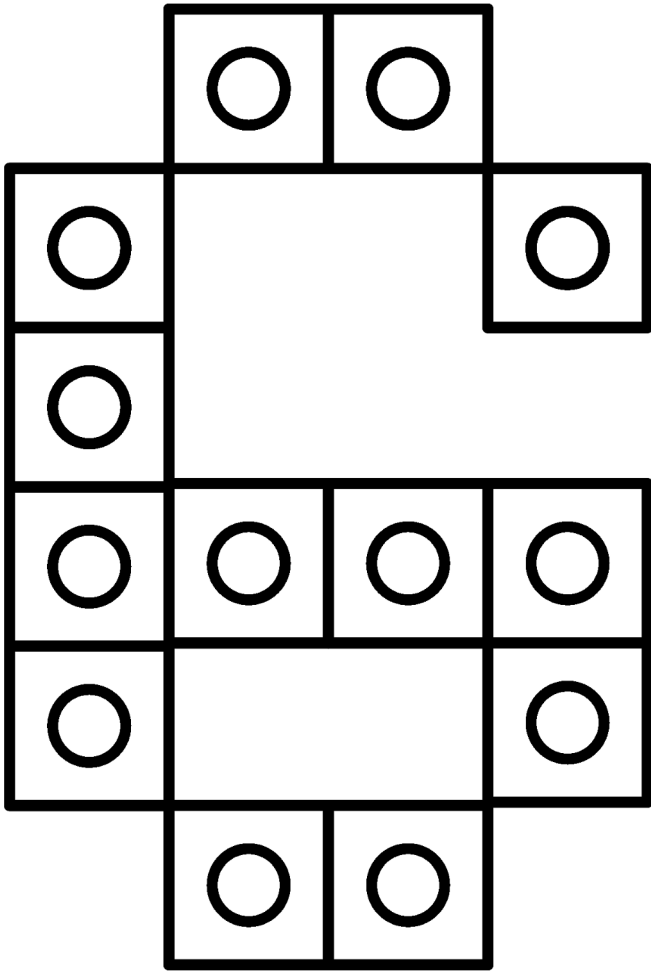


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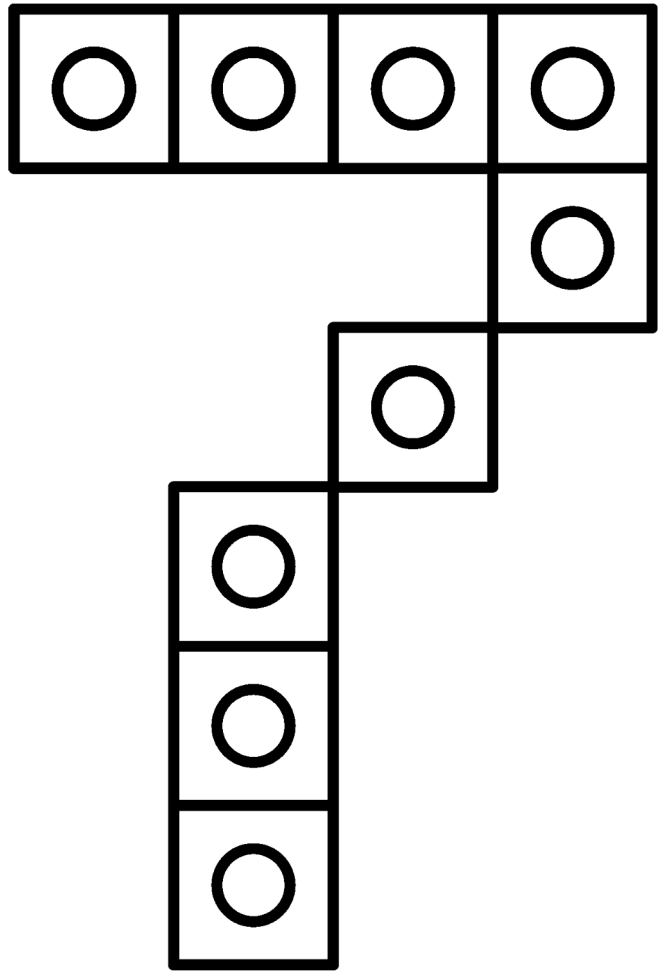
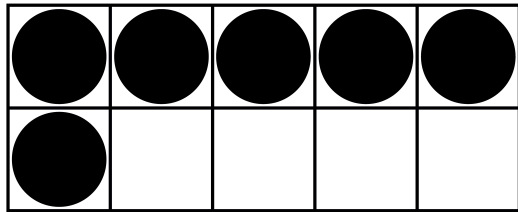


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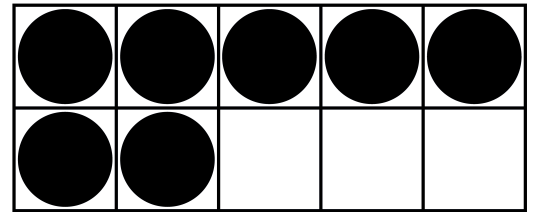


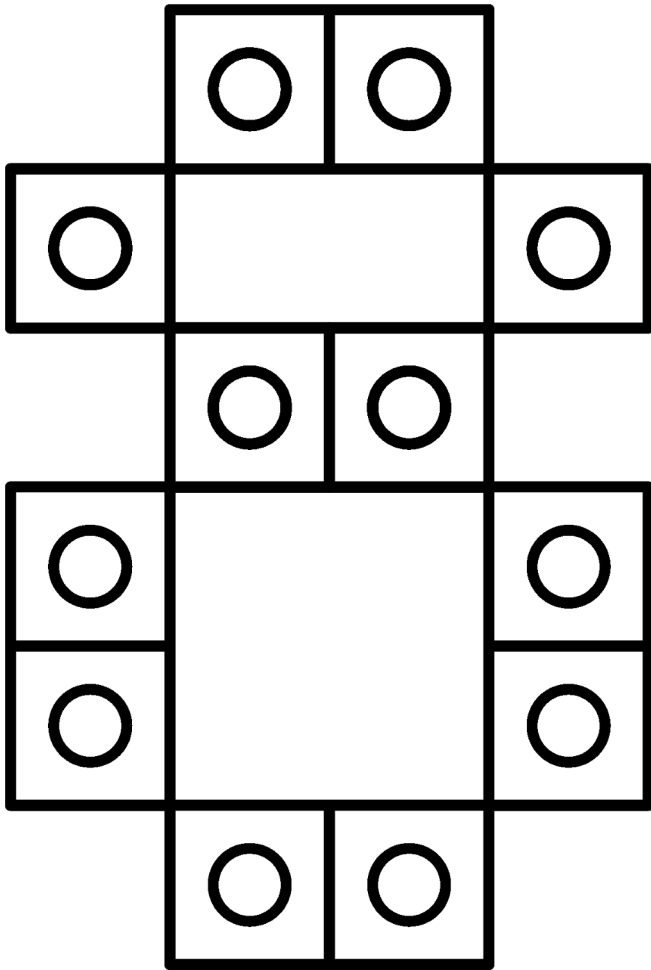


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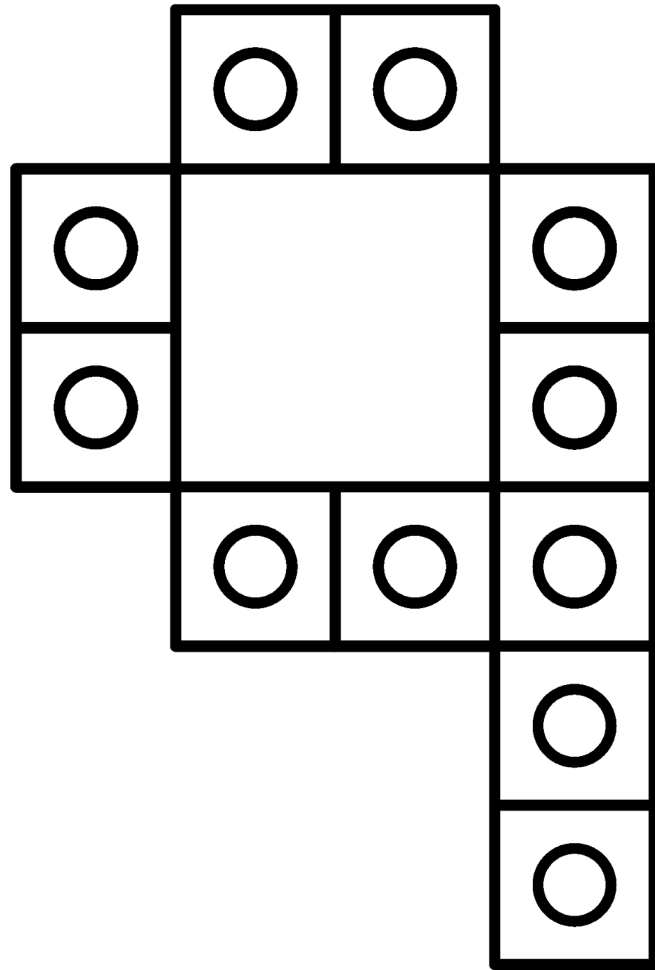
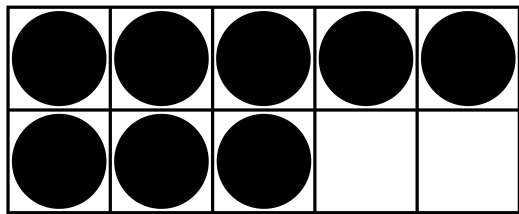


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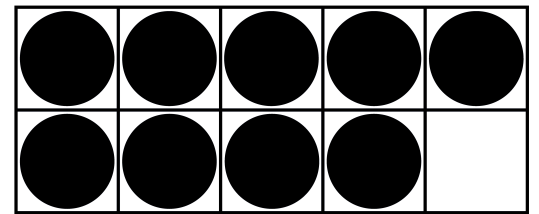


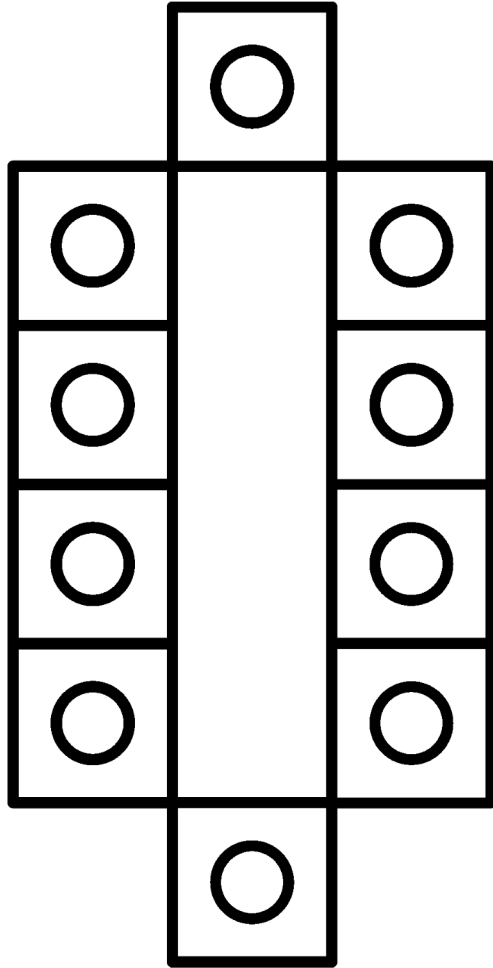
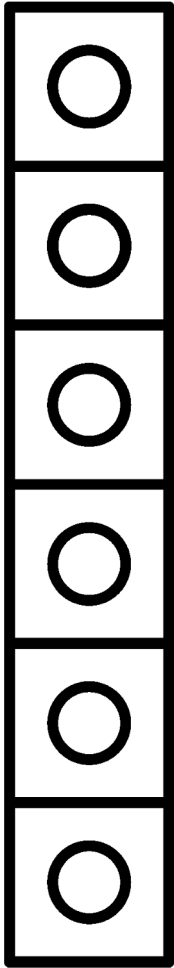


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