

# THE SNOWY DAY

## BOOK COMPANION PACK

Book companion activities to make reading more fun!

**THE SNOWY DAY**

<b>CHARACTERS</b> Peter	<b>SETTING</b> outside during winter
<b>PROBLEM</b> Peter couldn't join the snowball fight.	<b>SOLUTION</b> Peter made his own fun and adventures in the snow!

**GROUP READING** (whole group)  
**DURING READING**  
when he went outside? He walked in the snow with a stick?

**SNOWY DAY COMPREHENSION QUESTIONS**

**Snowy Sequence**  
Sort and glue the events.

**Making Predictions**  
Peter put a snowball in his pocket.

**I See The Snowy Day**

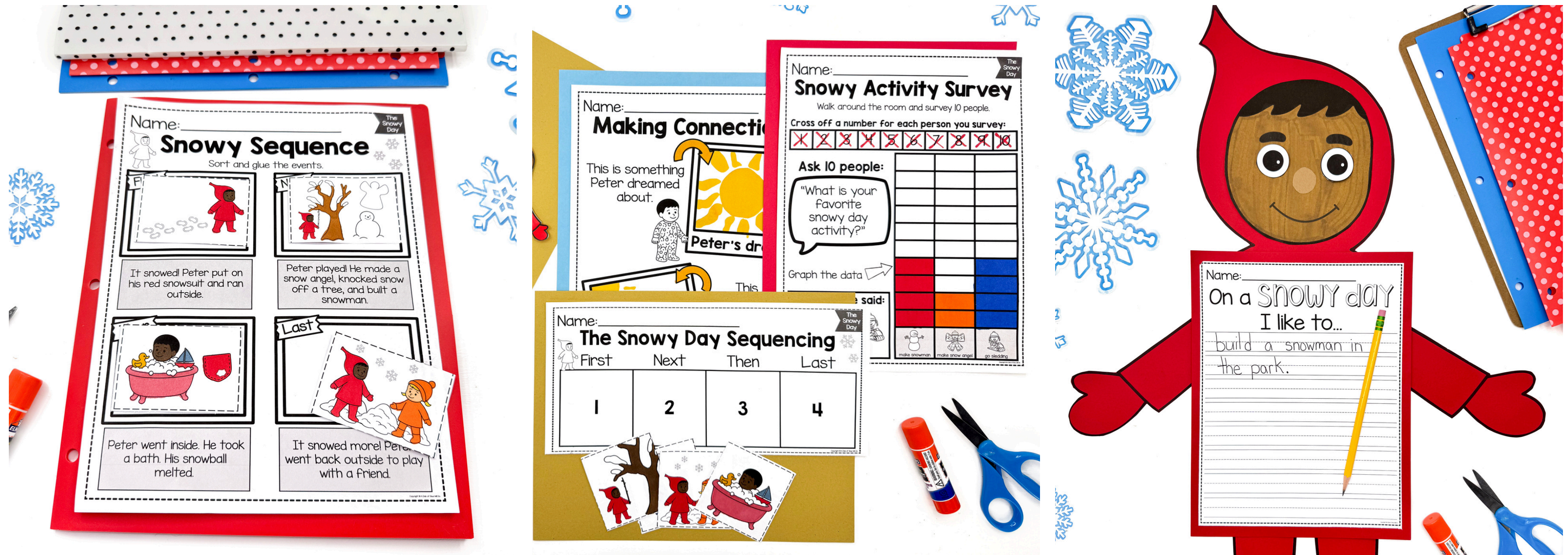
*scroll*  
to take a  
peek  
inside

**PK-2ND** **300 PAGES**

# Here is what is included:

- ✓ Reading comprehension worksheets
  - ✓ Vocabulary practice and emergent readers
  - ✓ Sequencing and retelling activities
  - ✓ Writing prompts and word wall cards
  - ✓ Math worksheets and centers
  - ✓ Craft and story element flipbook
  - ✓ Science connections and STEM activities
- ...and SO much more!

# Here is a Sneak Peak:



Students will have a blast completing activities that go along with the read-aloud!

# Take a Closer Look:


**THIS WEEK WE ARE READING**

**The Snowy Day**  
Author: Ezra Keats  
Illustrator: Ezra Keats



anchor chart

**EZRA JACK KEATS**



Ezra Keats wrote and illustrated 22 picture books.


Ezra wanted every child to feel like the story could be about them too.

He created the character, Peter, who appears in 6 books.

His most famous book is *The Snowy Day*, which won the Caldecott Medal in 1963.

He uses patterned wallpaper, fabric, stamps, ink, and more to create collage art for his illustrations.

More books by Ezra Keats:



author info


**SNOWBALL**  
A ball made by pressing snow together.  
"He packed it round and firm and put the snowball in his pocket."

**TRACKS**  
Marks left behind when someone walks.  
"He dragged his feet s-l-o-w-l-y to make tracks."

snowball  
tracks  
heaping  
crunch

vocab & word wall

**SNOWY DAY COMPREHENSION QUESTIONS**



**BEFORE READING**  
(use for turn-and-talk, small group, or whole group)

- What do you see on the cover?
- What do you predict the story is about?
- How do you think the boy feels about the snow?
- Have you ever seen or played in the snow?
- What do you like to do when it snows?
- What time of year is it when it gets cold and it snows?

**COMPREHENSION QUESTIONS**  
(use for turn-and-talk, small group, or whole group)

**FORE READING:** (use for turn-and-talk, small group, or whole group)

- What do you see on the cover?
- What do you predict the story is about?
- How do you think the boy feels about the snow?
- Have you ever seen or played in the snow?
- What do you like to do when it snows?
- What time of year is it when it gets cold and it snows?

**VG READING:**

- What did Peter do first when he went outside?
- What did Peter do when he went outside?
- What happened when Peter poked the tree with a stick?
- What did Peter do when he poked the tree with a stick?
- What do you think will happen to the snowball in Peter's pocket?
- What do you know Peter is having fun?
- What did Peter feel when his snowball melted?
- What did Peter dream about?
- What did Peter do when he woke up and saw snow was still falling?

**ADJING:**

- What happened first in the story? What happened last?
- What was Peter's problem? How was it solved?
- What did Peter love to do?
- What did Peter do in the snow like Peter, what would you do?
- What was your favorite part of the story?

comprehension tools

Name: \_\_\_\_\_

**Comprehension**

Circle the correct answer for each question.

1. Who is the main character in the story?

- A. Peter
- B. Ezra Jack Keats
- C. Snowman

2. What does Peter wear outside in the snow?

- A. A blue coat
- B. A red snowsuit
- C. A yellow jacket

3. What happened to the snowball Peter kept in his pocket?

- A. It stayed the same.
- B. It grew bigger.
- C. It melted away.

4. What did Peter see when he woke up the next morning?

- A. All the snow was gone.
- B. More snow had fallen.
- C. A snowman waiting for him.

5. What did Peter do in the snow?

- A. He had a snowball fight.
- B. He went ice skating.
- C. He made a snowman.

comprehension worksheet

**SNOWY DAY VOCABULARY SUPPORT**



**adventures**

**SAY IT TOGETHER:**  
"Adventures." (clap the 3 syllables: ad-ven-tures)

**IN THE STORY:** Peter goes on adventures in the snow.

**WHAT IT MEANS:** Fun things you do and places you explore.

**WAYS TO INTERACT**

**ASK:** Have you ever been on an adventure?

**TURN AND TALK:** I went on an adventure when \_\_\_\_\_

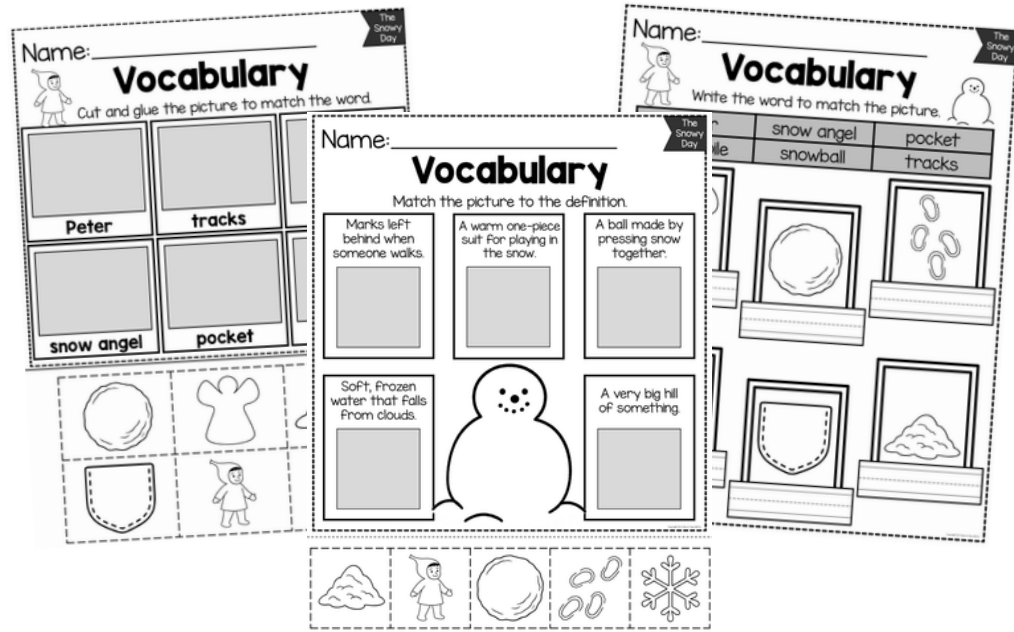
**CHALLENGE:** I would like to go on an adventure to \_\_\_\_\_

**WORD PLAY:** Take away s → adventure. Add -ous → adventurous.

**THUMBS UP/DOWN:** Is it an adventure? Going to the dentist (👎)  
Going to the park (👍) Going to bed (👎) Going to the zoo (👍)

vocab support

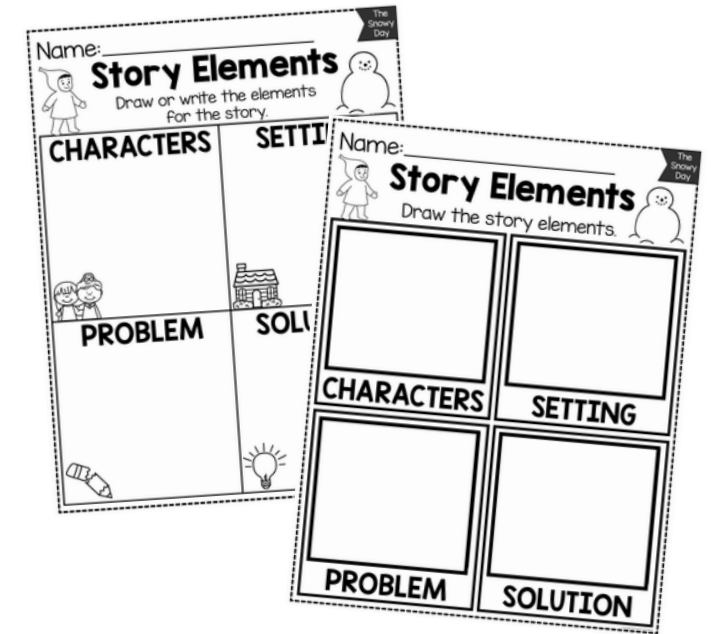
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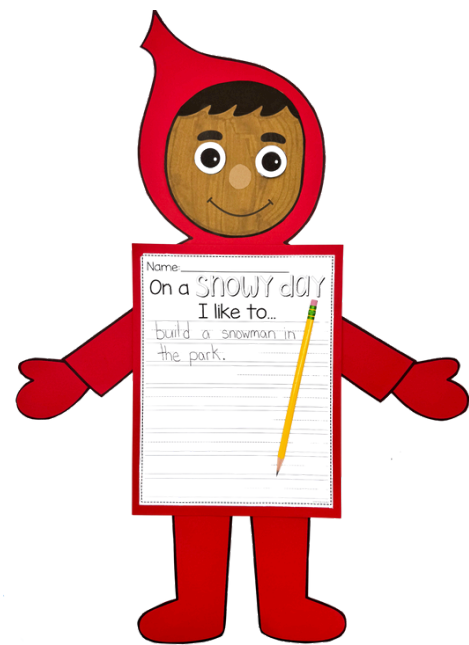
vocab practice



story elements poster



elements worksheets



writing craftivity



writing prompts

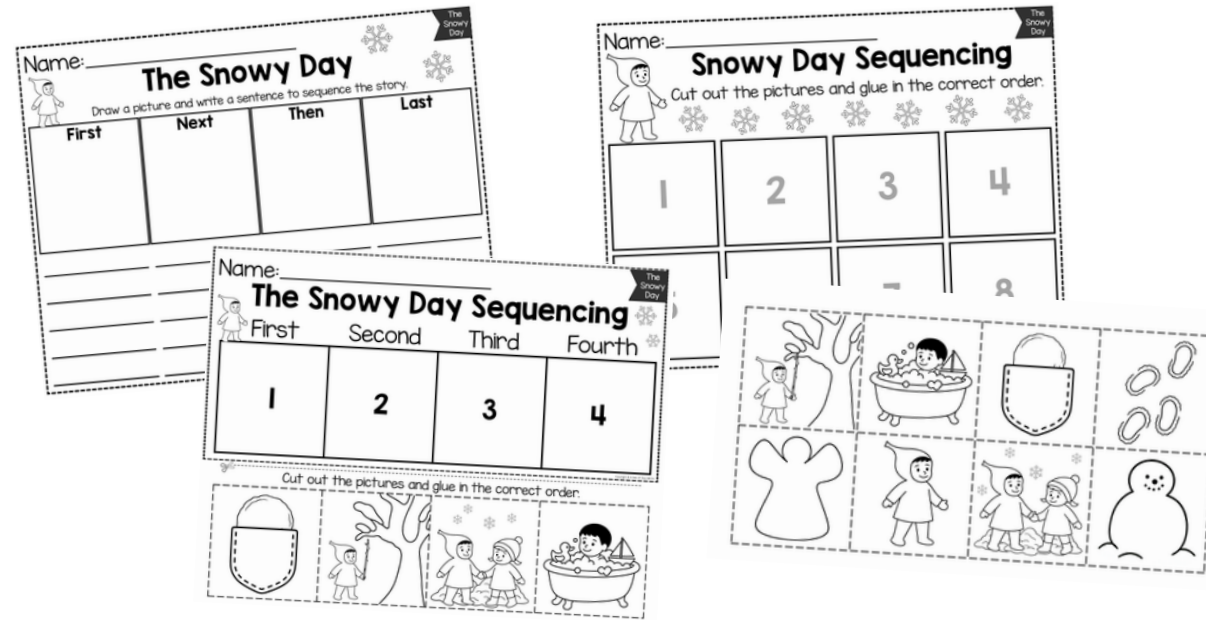


puppets

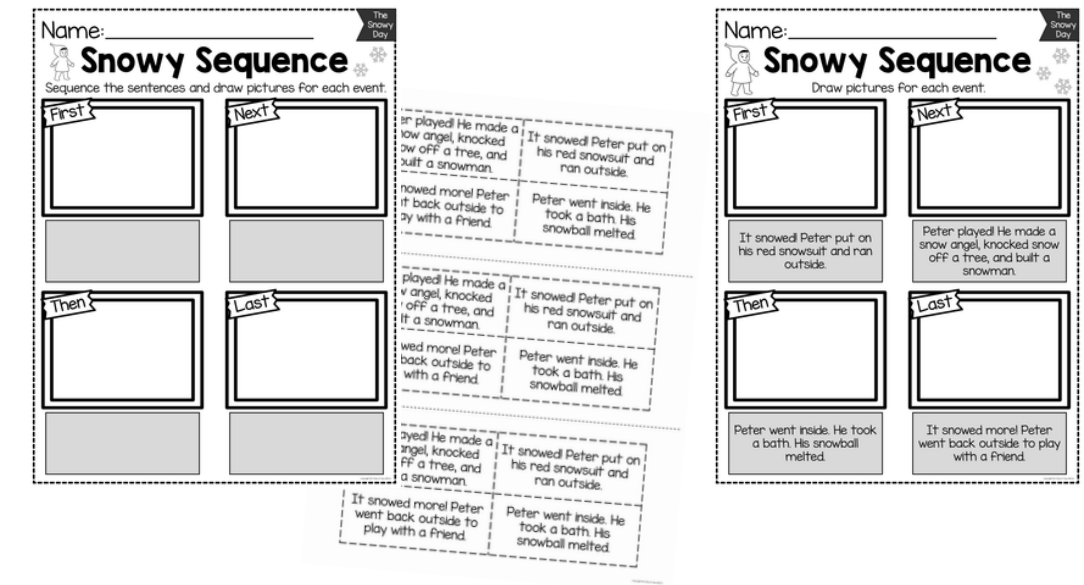
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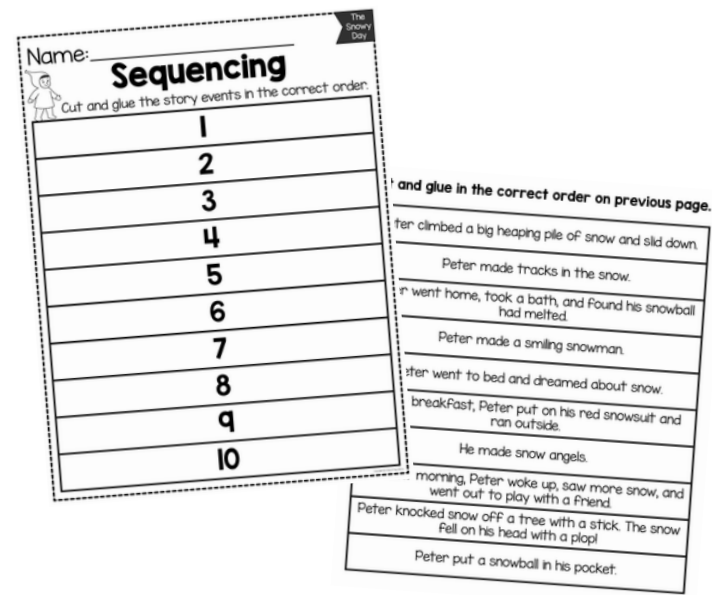
craft



sequence worksheets



read and sequence



cut & paste sequence

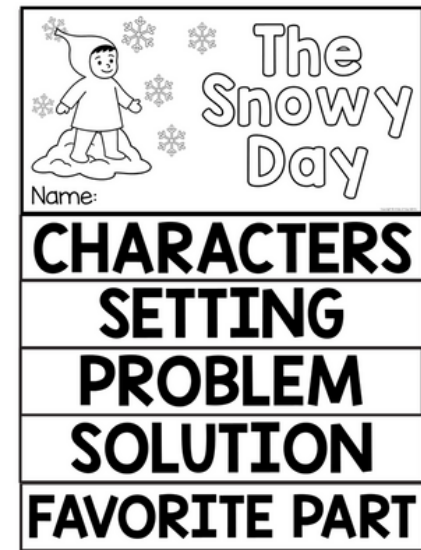


I see reader



nonfiction reader

# Take a Closer Look:



The Snowy Day

Name: \_\_\_\_\_

**CHARACTERS**

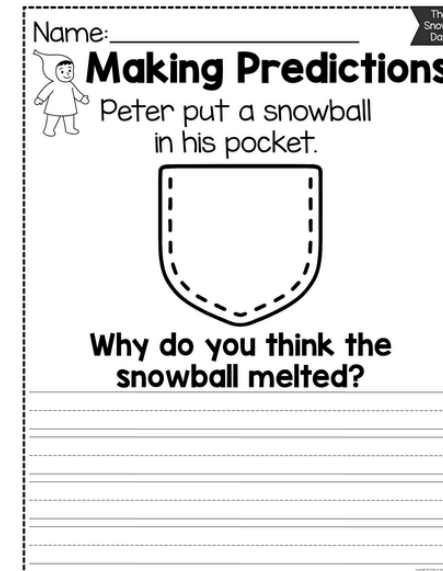
**SETTING**

**PROBLEM**

**SOLUTION**

**FAVORITE PART**

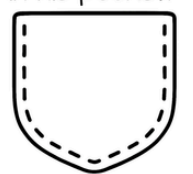
flip book activity



Name: \_\_\_\_\_

**Making Predictions**

Peter put a snowball in his pocket.



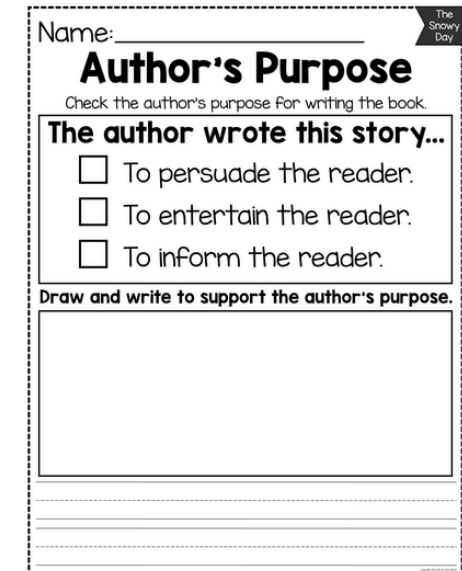
Why do you think the snowball melted?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

making predictions



Name: \_\_\_\_\_

**Author's Purpose**

Check the author's purpose for writing the book.

**The author wrote this story...**

To persuade the reader.

To entertain the reader.

To inform the reader.

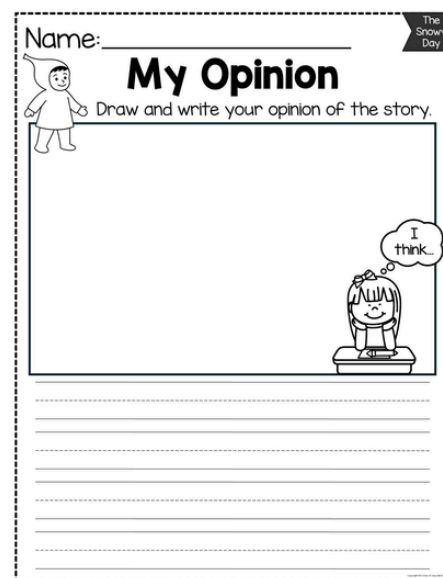
Draw and write to support the author's purpose.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


author's purpose



Name: \_\_\_\_\_

**My Opinion**

Draw and write your opinion of the story.

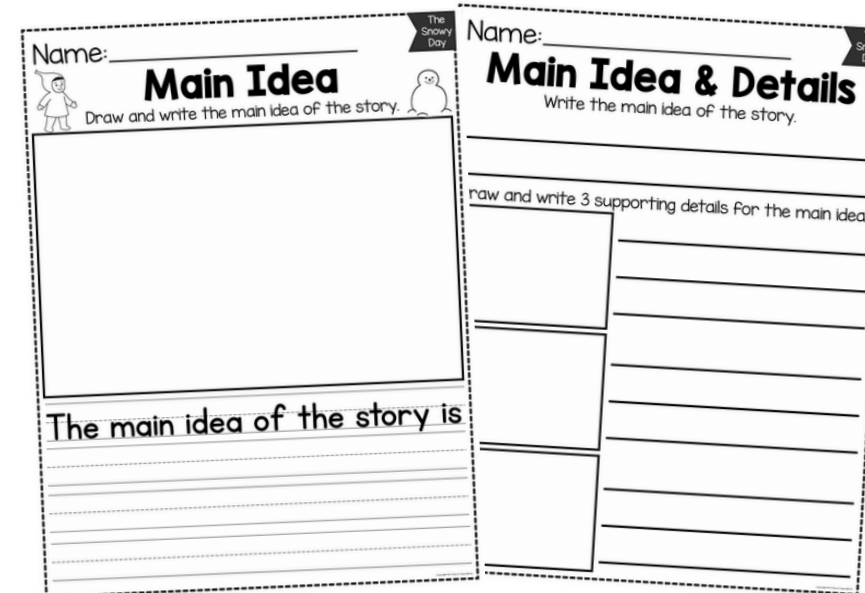


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


opinion worksheets



Name: \_\_\_\_\_

**Main Idea**

Draw and write the main idea of the story.



\_\_\_\_\_

The main idea of the story is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

**Main Idea & Details**

Write the main idea of the story.

\_\_\_\_\_

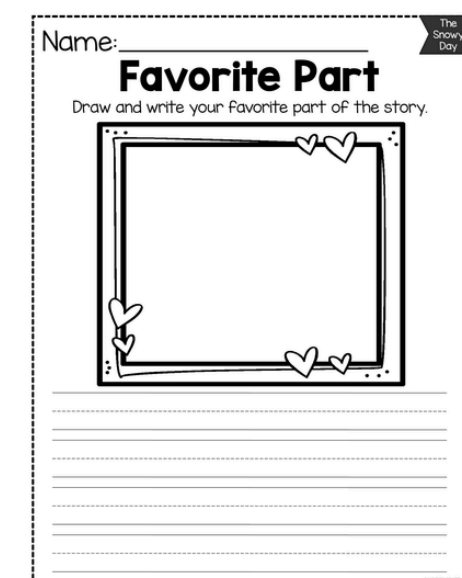
Draw and write 3 supporting details for the main idea.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

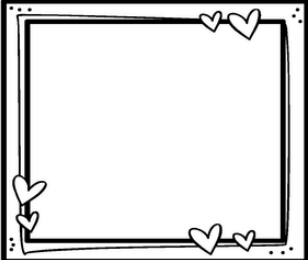
main idea worksheets



Name: \_\_\_\_\_

**Favorite Part**

Draw and write your favorite part of the story.



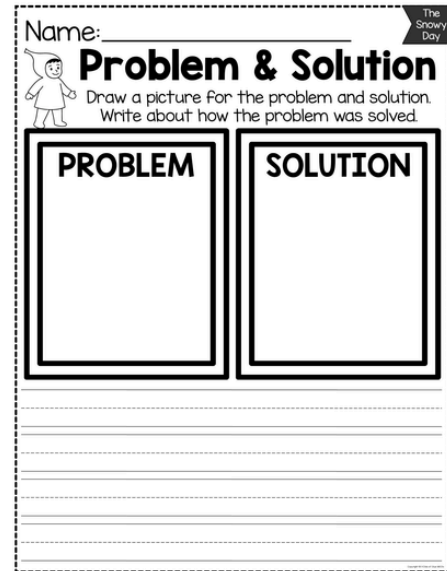
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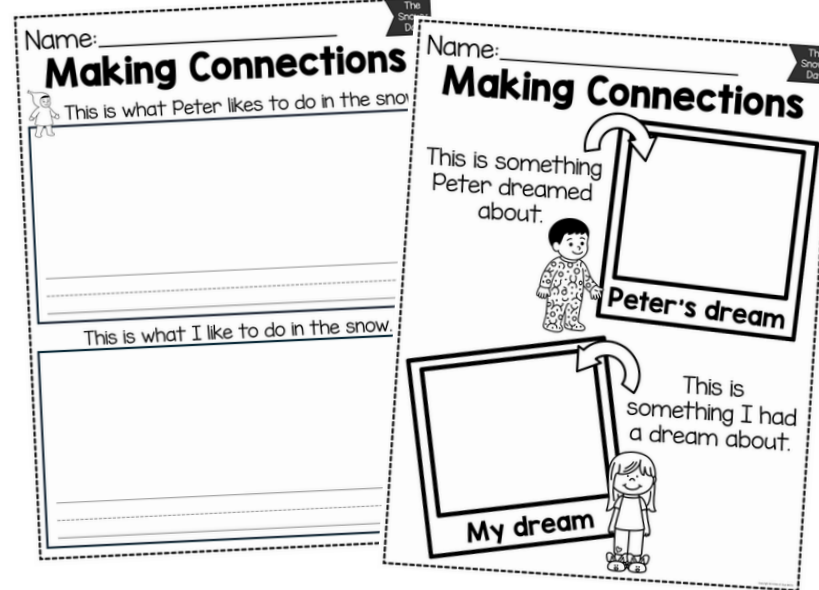
\_\_\_\_\_

favorite part

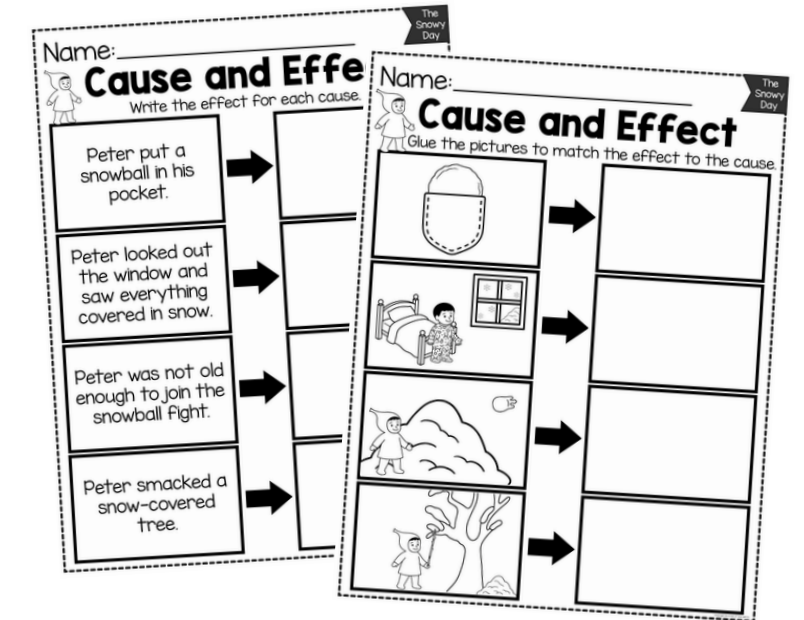
# Take a Closer Look:



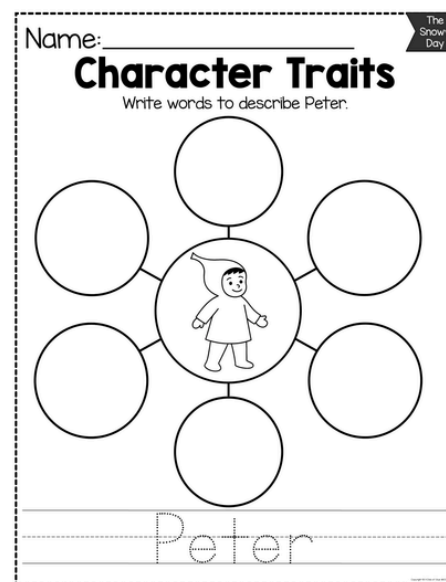
problem & solution



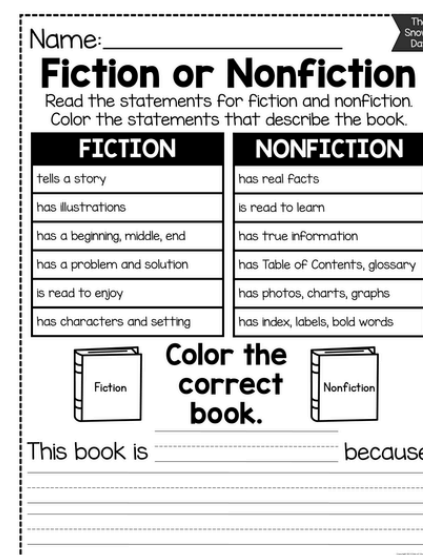
making connections



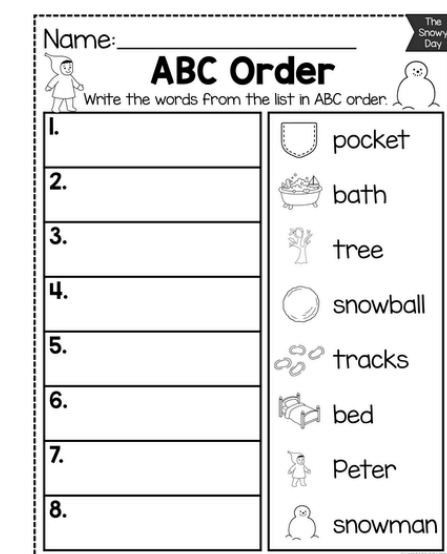
cause and effect



circle maps



fiction or nonfiction



ABC order



# Take a Closer Look:

**MAKING SNOW**  
Recipe 1

**MATERIALS:**

- Bowl
- Baking soda
- White Foam shaving cream

**DIRECTIONS:**

1. Pour baking soda into a bowl.
2. Add shaving cream and mix with hand until it becomes a light, powdery consistency.
3. Adjust the consistency by adding shaving cream if it's too powdery or baking soda if it's too wet.
4. This mixture will feel cool to the touch.

**MAKING SNOW**  
Recipe 2

**MATERIALS:**

- Bowl
- Baking soda
- White hair conditioner
- Measuring cup

**DIRECTIONS:**

1. In a bowl, mix 2 1/4 cups of baking soda with a 1/2 cup of white hair conditioner.
2. Blend the ingredients with your hand until it has a fluffy, snow-like texture.
3. Add more baking soda if the mixture is too wet.

snow recipes

Name: \_\_\_\_\_

**Snowsuit Survey**  
Walk around the room and survey 10 people.

Cross off a number for each person you survey:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ask 10 people:

"What color would you make your snowsuit?"


Most people said:

pink	yellow
blue	pink blue yellow

Name: \_\_\_\_\_

**Snowy Activity Survey**  
Walk around the room and survey 10 people.

Cross off a number for each person you survey:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ask 10 people:

"What is your favorite snowy day activity?"


Most people said:

--	--	--

graphing activities

Name: \_\_\_\_\_

**Snow Word Problems**  
Solve the addition and subtraction problems.

Peter made 3 snow angels in the morning and 2 more in the afternoon. How many did he make in all?

Peter saw 9 snowflakes on his snowsuit. 5 of the snowflakes melted. How many snowflakes were left?

Name: \_\_\_\_\_

**Footprint Patterns**  
Glue the pictures to complete each pattern.

math worksheets

Name: \_\_\_\_\_

**LET'S MAKE 20**

Peter packed his snowballs round and firm. Count them! Add some more so he has 20!

**LET'S MAKE 20**

Peter packed his snowballs round and firm. Count them! Add some more so he has 20!

snowball math mats

**SUBTRACT WITH PETER**  
Subtract and write the answer.

$3 - 1 = \square$

**ADDING WITH PETER**  
Write the number of snowballs for each group and add.

add & subtract mats

**SNOW SHELTER STEM**  
Can you create a snow shelter that is strong enough to stand on its own?

**SUGGESTED MATERIALS**

- Sugar cubes
- Marshmallows
- Toothpicks
- Blocks
- Optional: winter animal figurines

**DIRECTIONS**

1. Give students the materials of your choice. They could make a snow shelter by stacking sugar cubes, connecting marshmallows with toothpicks, or by building with blocks.
2. If using a plastic animal, students can try to build a shelter for that animal, seeing if they can get the structure to stand on its own.
3. After the challenge, ask students these questions:
  - What was the hardest part of building the shelter?
  - Is there any material you wish you had that would've helped you make a better shelter?
  - Was your structure able to stay up on its own?
  - If it snowed down on your shelter, would it stay standing? What about if it was windy?

And so much more!

# Why Teachers LOVE it:



## OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



## EASY TO USE

- ✓ Teacher Tools
- ✓ Low-prep
- ✓ Activity Directions



## ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



# What Teachers Are Saying



“WOW! This is everything I could’ve asked for in an read-aloud pack and more! I can’t wait to see the rest of the book packs!”



“This resource is amazing! I love how all inclusive it is! I can see using it as an entire unit, or even as a complete day of lessons for a sub.”



“I am so excited about the new Book Companion Packs! I love the math mats, the simple reader, the math pages, and so much more!”



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## BOOK COMPANION MEGA BUNDLE



**GROWING**  **34 STORIES**

# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



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**DOLLAR TEACHERS** club 



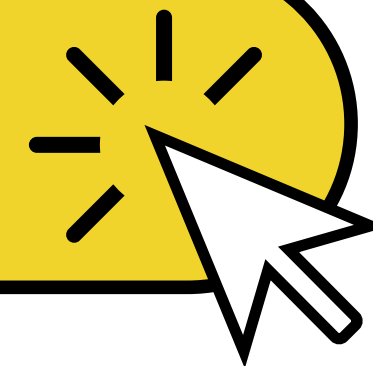
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