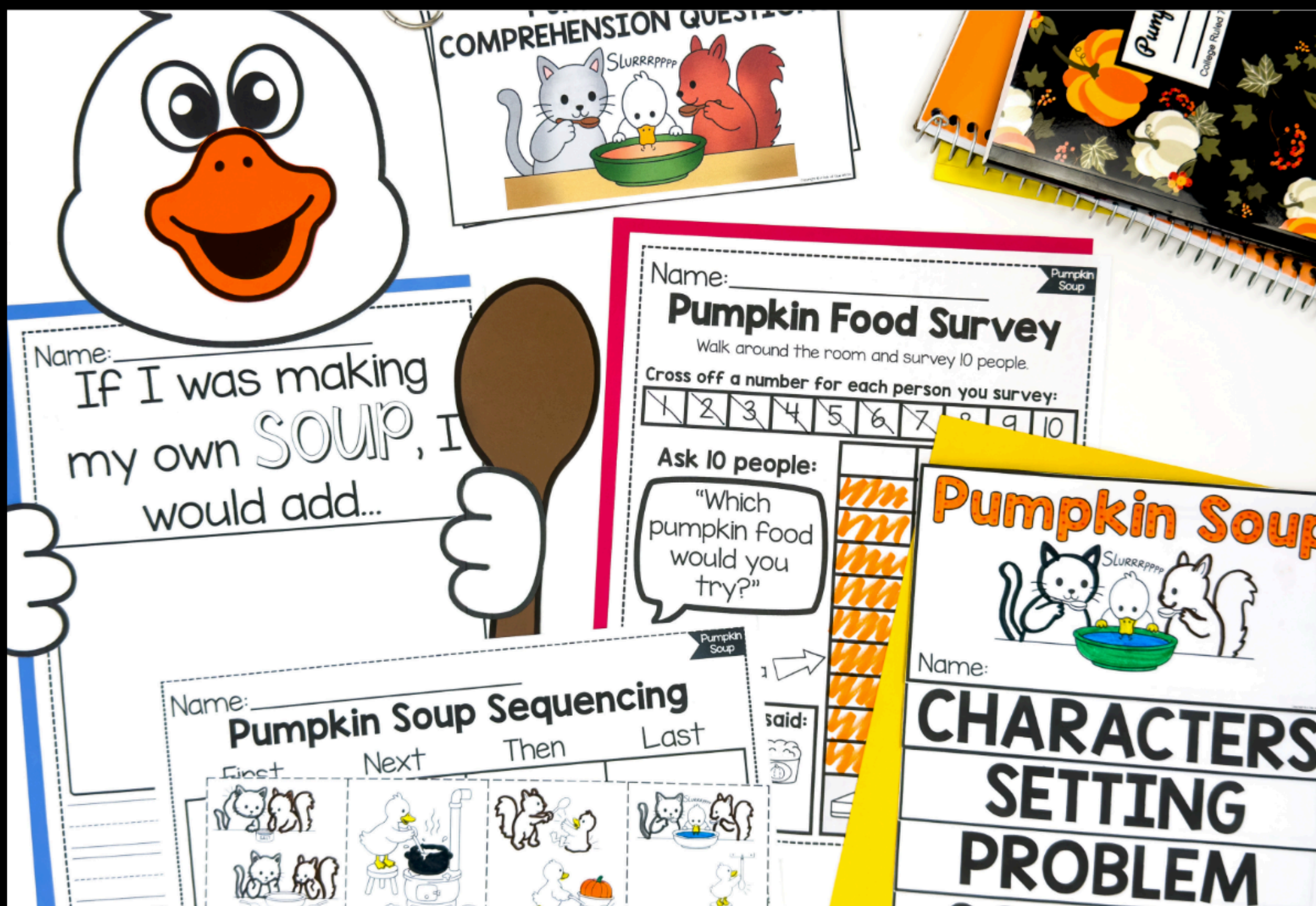


PUMPKIN SOUP

BOOK COMPANION PACK

Book companion activities to make reading more fun!



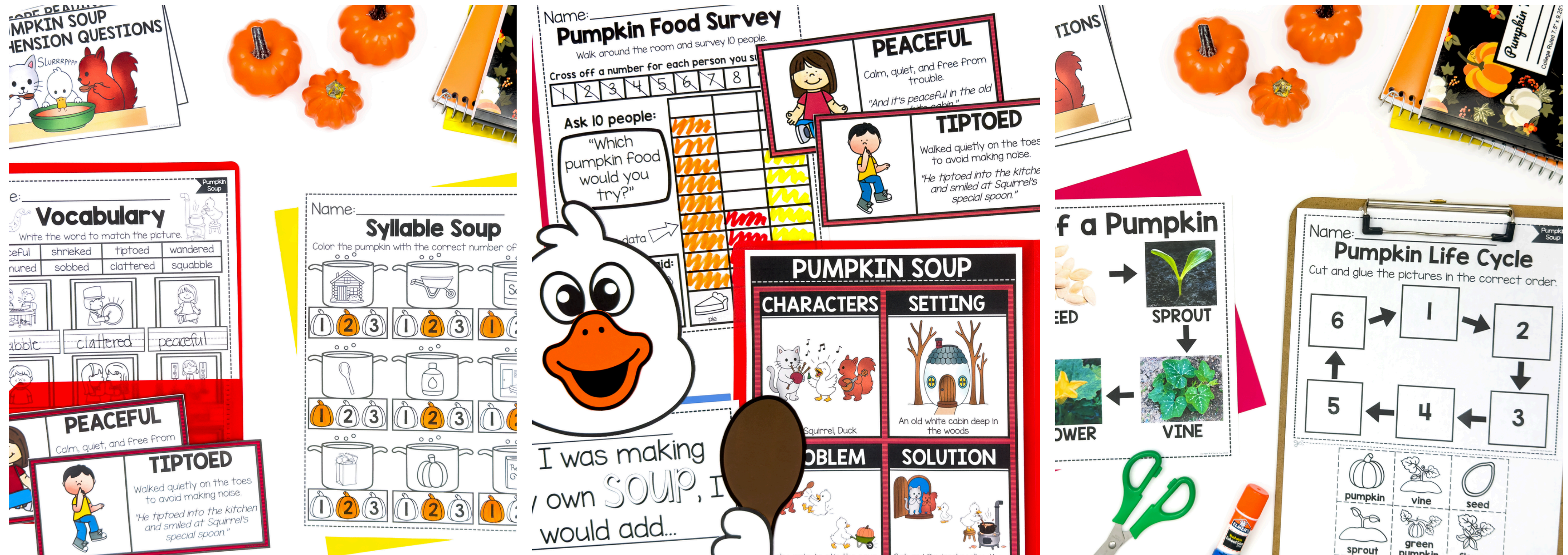
PK-2ND **430 PAGES**

scroll
**to take a
peek
inside**

Here is what is included:

- ✓ Reading comprehension worksheets
 - ✓ Vocabulary practice and emergent readers
 - ✓ Sequencing and retelling activities
 - ✓ Writing prompts and word wall cards
 - ✓ Math worksheets and centers
 - ✓ Craft and story element flipbook
 - ✓ Science connections and STEM activities
- ...and SO much more!

Here is a Sneak Peak:



Students will have a blast completing activities that go along with the read-aloud!

Take a Closer Look:



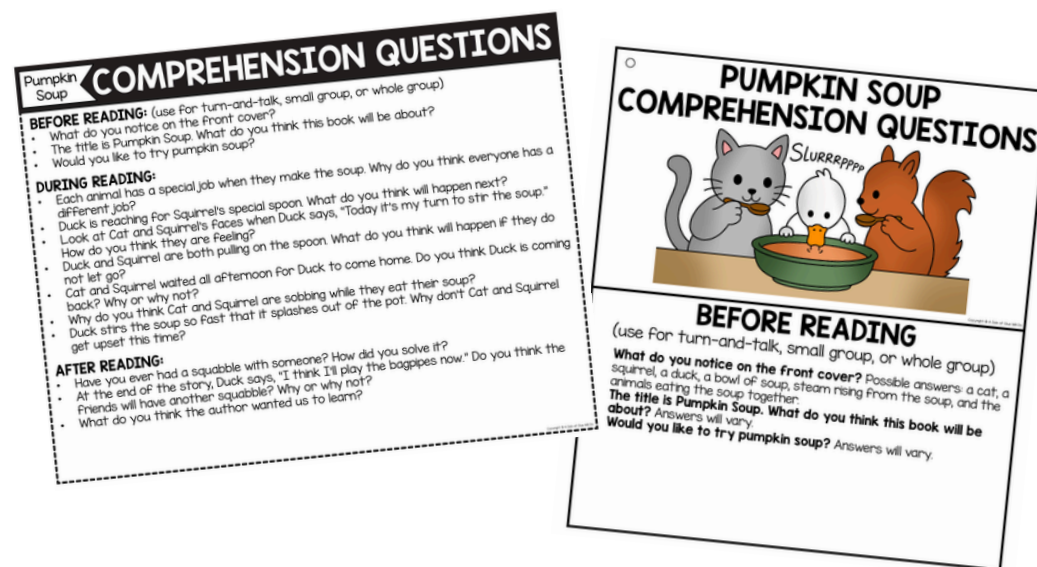
anchor chart



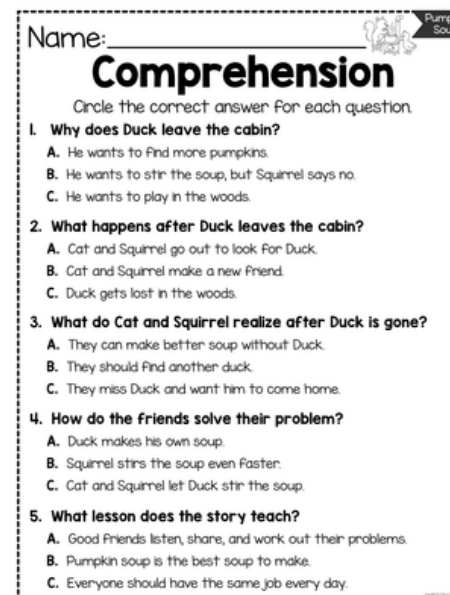
author & illustrator info



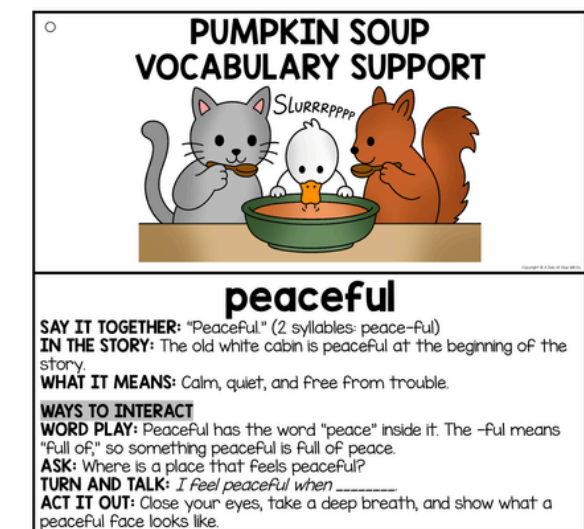
vocab & word wall



comprehension tools

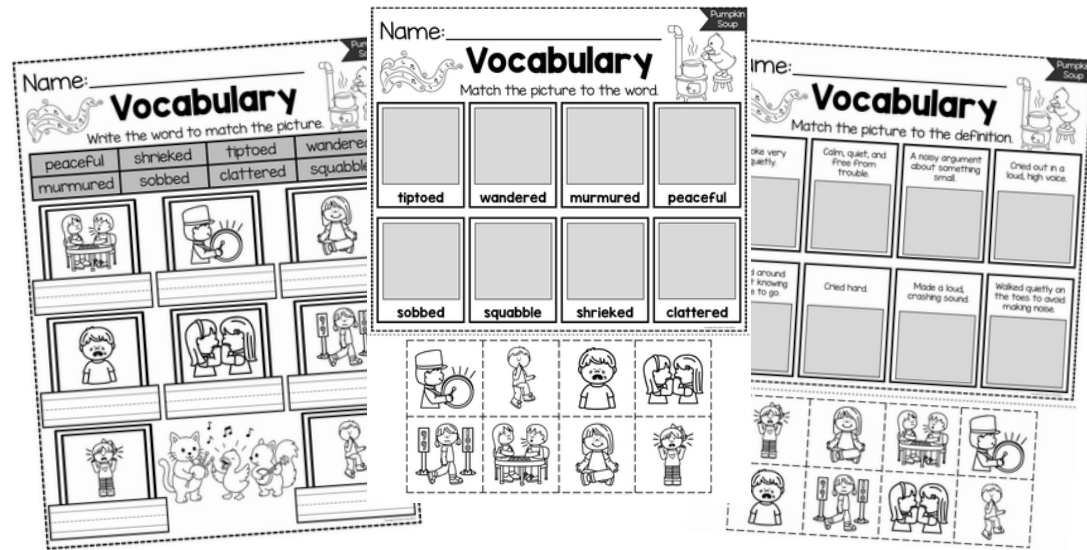


comprehension worksheet

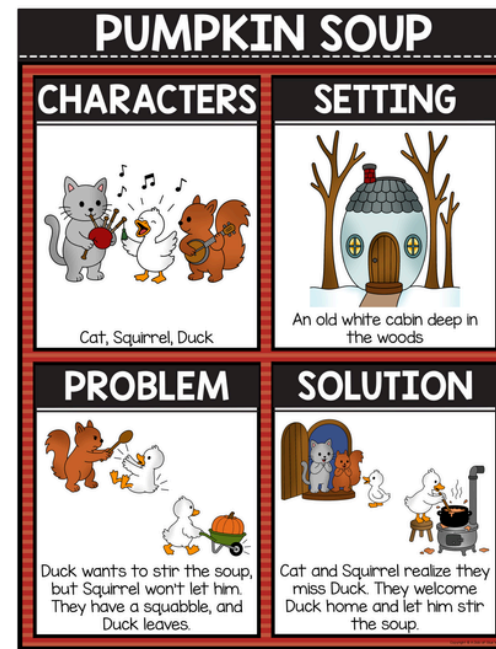


vocab support

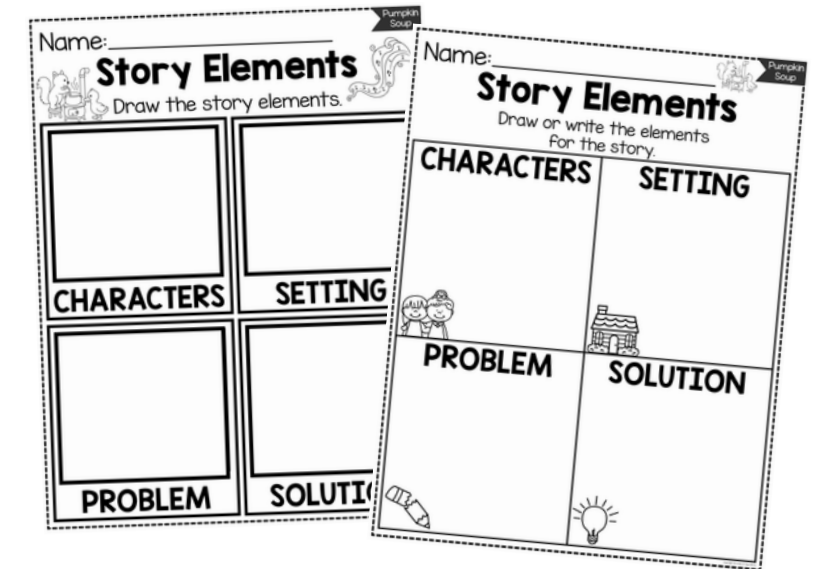
Take a Closer Look:



vocab practice



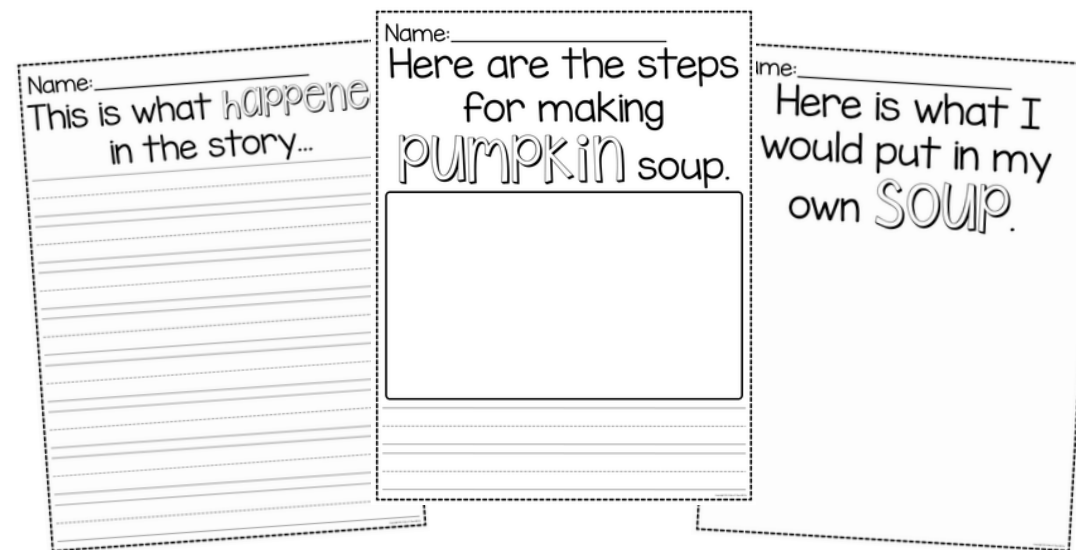
story elements poster



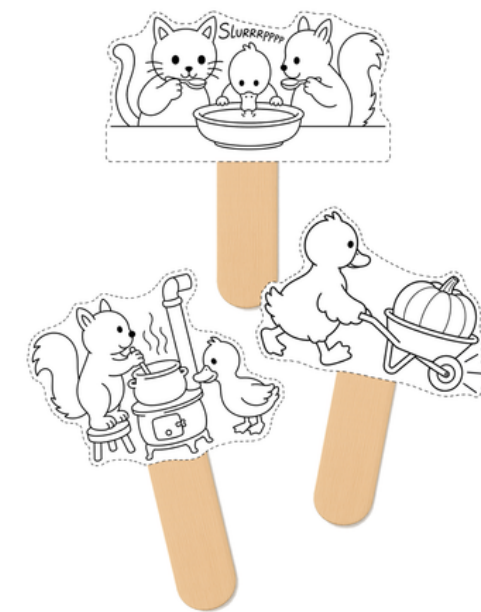
elements worksheets



writing craftivity



writing prompts



puppets

Three animal-themed paper cups are shown. On the left is a grey cup with a cat face, including large white eyes with black pupils, a black nose, whiskers, and a grey paw at the bottom. In the center is a white cup with a duck face, featuring large white eyes with black pupils, an orange beak, and orange webbed feet at the bottom. On the right is a brown cup with a squirrel face, including large white eyes with black pupils, a black nose, whiskers, a brown paw at the bottom, and a large brown tail on the right side.

Name: _____

Pumpkin Soup

Pumpkin Soup Sequencing

Cut out the pictures and glue in the correct order.

1 2 3 4

5 6 7 8

Recipe

1. Get the ingredients.

2. Wash the vegetables.

3. Chop the vegetables.

4. Heat the oil.

5. Add the vegetables.

6. Stir the soup.

7. Add the pumpkin.

8. Serve the soup.

9. Enjoy the soup.

10. Clean up.

11. Share the soup.

12. Thank you.

13. Goodbye.

14. See you next time.

15. Bye-bye.

16. Love you.

17. Goodnight.

18. Sweet dreams.

19. Good morning.

20. Hello.

21. Hi.

22. Hey.

23. Howdy.

24. Greetings.

25. Salutations.

26. Good day.

27. Good evening.

28. Good afternoon.

29. Good morning.

30. Good night.

31. Goodbye.

32. See you.

33. Bye-bye.

34. Love you.

35. Goodnight.

36. Sweet dreams.

37. Good morning.

38. Good day.

39. Good evening.

40. Good afternoon.

41. Good morning.

42. Good night.

43. Goodbye.

44. See you.

45. Bye-bye.

46. Love you.

47. Goodnight.

48. Sweet dreams.

49. Good morning.

50. Good day.

51. Good evening.

52. Good afternoon.

53. Good morning.

54. Good night.

55. Goodbye.

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57. Bye-bye.

58. Love you.

59. Goodnight.

60. Sweet dreams.

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62. Good day.

63. Good evening.

64. Good afternoon.

65. Good morning.

66. Good night.

67. Goodbye.

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69. Bye-bye.

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74. Good day.

75. Good evening.

76. Good afternoon.

77. Good morning.

78. Good night.

79. Goodbye.

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81. Bye-bye.

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90. Good night.

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114. Good night.

115. Goodbye.

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153. Bye-bye.

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161. Good morning.

162. Good night.

163. Goodbye.

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165. Bye-bye.

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366. Good night.

367. Goodbye.

368. See you.

369. Bye-bye.

370. Love you.

371. Goodnight.

372. Sweet dreams.

Pumpkin Soup Sequence

Sequence the sentences and draw pictures for each event.

First

Next

Then

Last

Squirrel make soup,
too salty. They sob
e they miss Duck.

nd Squirrel have a
le Duck leaves the
st Cat and Squirrel
anywhere For him.

Squirrel make soup,
too salty. They sob
e they miss Duck.

nd Squirrel have a
le Duck leaves the
st Cat and Squirrel
anywhere For him.

Cat, Squirrel, and Duck each
have a job to make pumpkin
soup. Duck wants to stir the
soup instead.

Cat and Squirrel make soup,
but it is too salty. They sob
because they miss Duck.

Duck comes back to the cabin.
The Friends make pumpkin
soup together again and Duck
gets to stir.

Duck and Squirrel have a
squabble. Duck leaves the
cabin, and Cat and Squirrel
look everywhere for him.

Name: _____ Pumpkin Soup Sequence

Sort and glue the events.

First

Cat, Squirrel, and Duck each have a job to make pumpkin soup. Duck wants to stir the soup instead.

Next

Duck and Squirrel have a soupbable. Duck leaves the cabin, and Cat and Squirrel look everywhere for him.

Then

Cat and Squirrel make soup, but it is too salty. They sob because they miss Duck.

Last

Duck comes back to the cabin. The Friends make pumpkin soup together again, and Duck gets to stir.

Pumpkin Soup

craft

cut and paste sequence

read and sequence

Cut and glue in the correct order on previous page.

Duck and Squirrel have a squabble. They pull on the spoon.
Cat and Squirrel look everywhere for Duck. They cannot find him.
They make soup again. Duck gets to stir, even when he makes a big mess.
One morning, Duck says he wants to stir the soup instead.
Duck packs his things and leaves the cabin.
When they get home, they see a light in the cab. Duck is there!
In a cabin in the woods, Cat, Squirrel, and Duck each have a job to make pumpkin soup.
Cat and Squirrel make pumpkin soup. It is salty. They sob because they miss Duck.

Sequencing

Cut and glue the story events in the correct order:

1
2
3
4
5
6
7
8

The image displays six cards for a memory game, arranged in a 3x2 grid. Each card features a cartoon illustration of a cat and a duck. The cards are designed to be matched in pairs. The top row shows a cat and a duck with pumpkin seeds, a cat and a duck with a slice of cat, and a cat and a duck with a slice of cat. The middle row shows a cat and a duck with a slice of cat, a cat and a duck with a slice of cat, and a cat and a duck with a slice of cat. The bottom row shows a cat and a duck with a slice of cat, a cat and a duck with a slice of cat, and a cat and a duck with a slice of cat.

Name: _____

Character Analysis

Look for clues that describe Duck.
Write the evidence to support your reasoning.

 SEES	
 DOES	
 THINKS	
 FEELS	

sentence sequencing

I see reader

character analysis

Take a Closer Look:

Pumpkin Soup



Name: _____

CHARACTERS
SETTING
PROBLEM
SOLUTION
FAVORITE PART

flip book activity

Name: _____

Making Predictions

Duck packs his things and leaves the cabin.



What do you think Cat and Squirrel will do?

making predictions

Name: _____

Author's Purpose

Check the author's purpose for writing the book.

The author wrote this story...

☐ To persuade the reader.

☐ To entertain the reader.

☐ To inform the reader.

Draw and write to support the author's purpose.

author's purpose

Name: _____

Main Idea & Details

Write the main idea of the story.

Draw and write 3 supporting details for the main idea.

Name: _____

Main Idea

Draw and write the main idea of the story.

The main idea of the story is

main idea & details

Name: _____

My Opinion

Draw and write your opinion of the story.



I think...

Name: _____

My Opinion

Draw and write your opinion of the story.



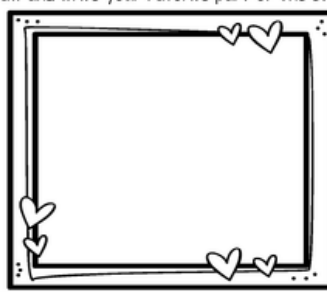
I think...

opinion writing

Name: _____

Favorite Part

Draw and write your favorite part of the story.



favorite part

Take a Closer Look:

Name: _____

Problem & Solution
Draw a picture for the problem and solution.
Write about how the problem was solved.

PROBLEM	SOLUTION
	

problem & solution

Name: _____

Making Connections
This is how Duck solved his squabble.



Duck's squabble

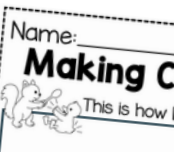
This is how I solved my squabble.



My squabble

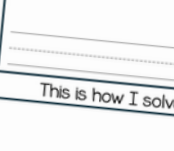
Name: _____

Making Connections
This is how Duck solved his squabble.



Duck's squabble

This is how I solved my squabble.

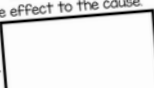
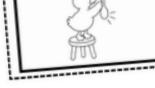


My squabble

making connections

Name: _____

Cause and Effect
Glue the pictures to match the effect to the cause.

	→	
	→	
	→	
	→	

Name: _____

Cause and Effect
Write the effect for each cause.

Duck and Squirrel have a squabble over the spoon.	→	
The Friends let Duck stir the soup. Duck makes a mess.	→	
Cat and Squirrel miss Duck.	→	
Duck wants to be head cook and tries to use Squirrel's special spoon.	→	

cause and effect

Name: _____

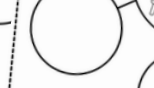
Character Traits
Write words to describe Squirrel.









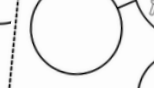


Name: _____

Character Traits
Write words to describe Duck.








Duck

circle maps

Name: _____

Fiction or Nonfiction
Read the statements for Fiction and Nonfiction.
Color the statements that describe the book.

FICTION	NONFICTION
tells a story	has real facts
has illustrations	is read to learn
has a beginning, middle, end	has true information
has a problem and solution	has Table of Contents, glossary
is read to enjoy	has photos, charts, graphs
has characters and setting	has index, labels, bold words

 Fiction **Color the correct book.**  Nonfiction

This book is _____ because _____

fiction or nonfiction

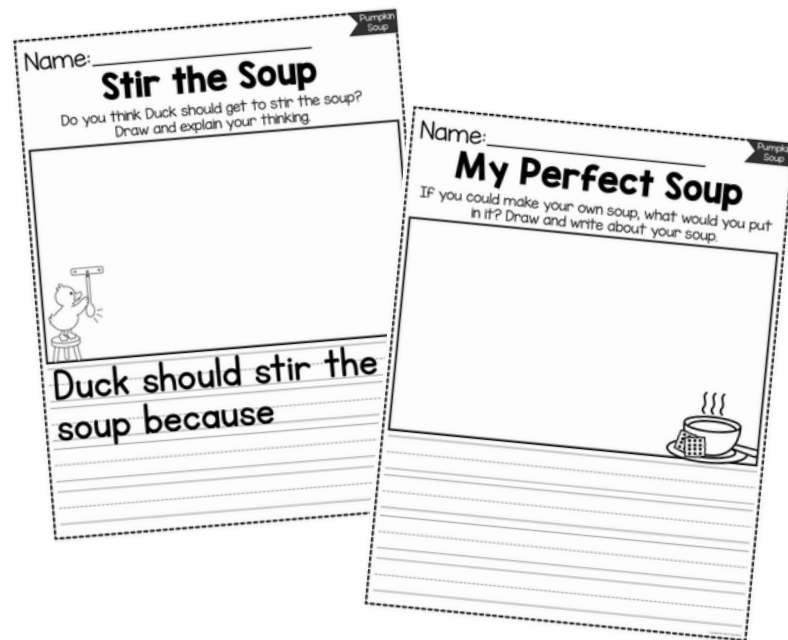
Name: _____

ABC Order
Write the words from the list in ABC order.

1.	 cabin
2.	 squabble
3.	 bed
4.	 slice
5.	 soup
6.	 mess
7.	 pumpkin
8.	 sing

ABC order

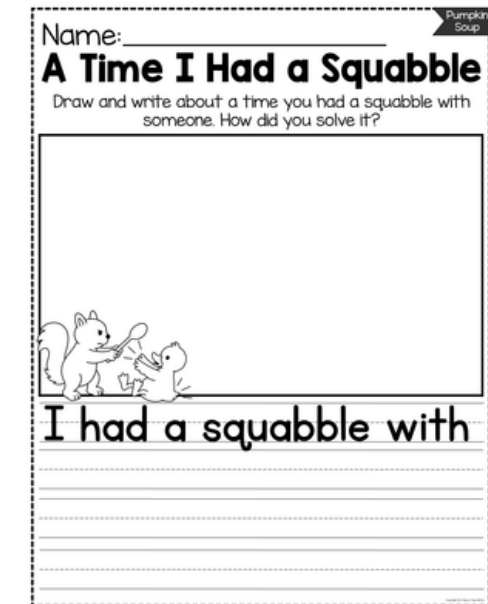
Take a Closer Look:



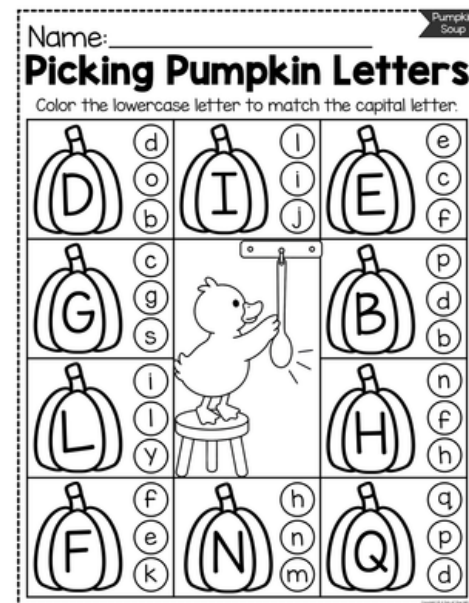
soup writing



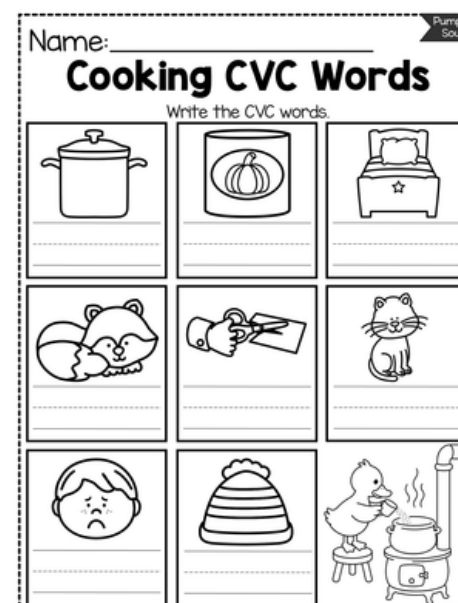
pumpkin soup steps



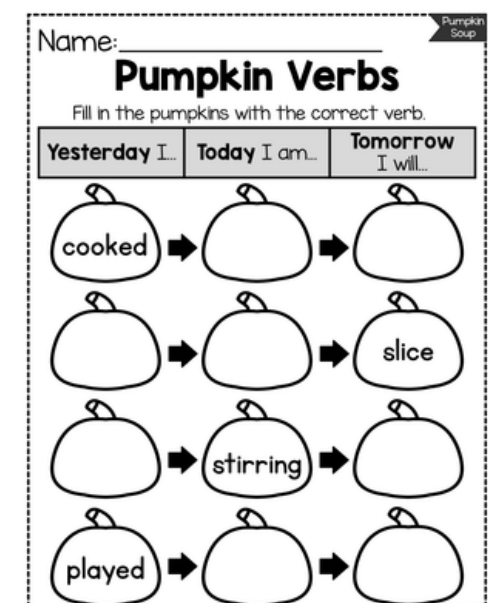
squabble writing



upper & lowercase

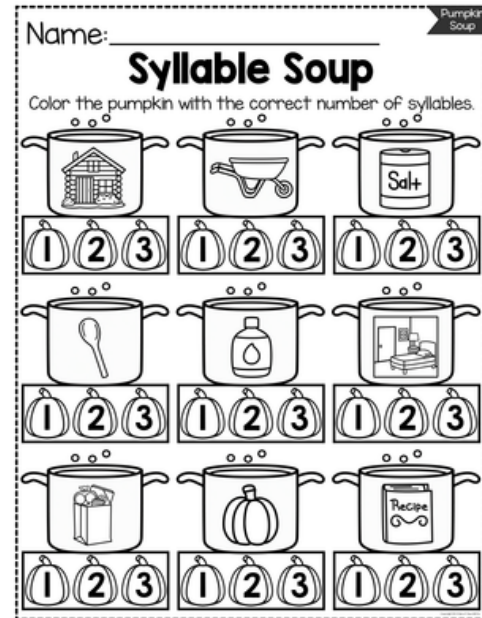


CVC words

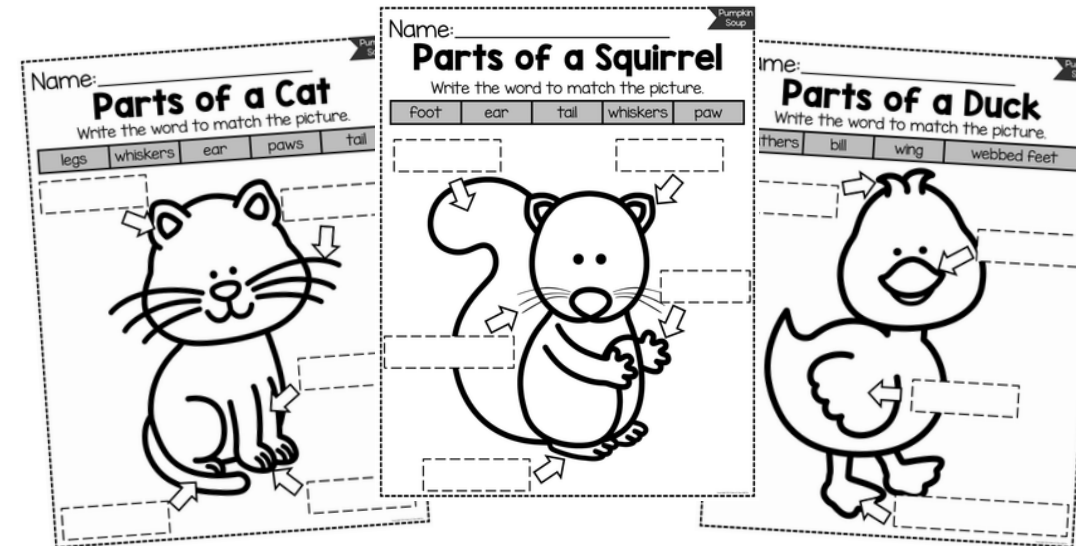


verb tenses

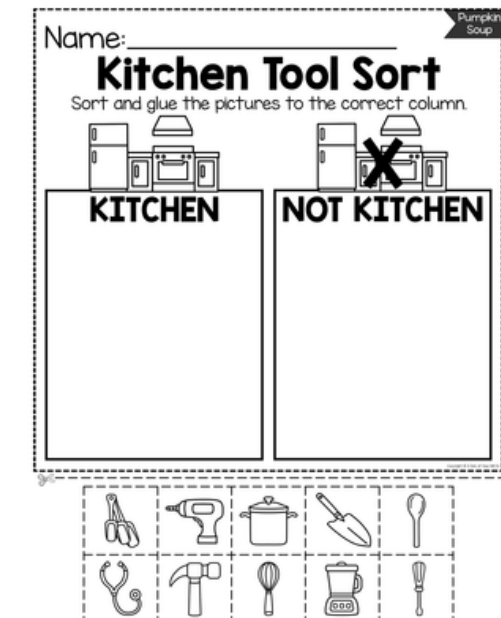
Take a Closer Look:



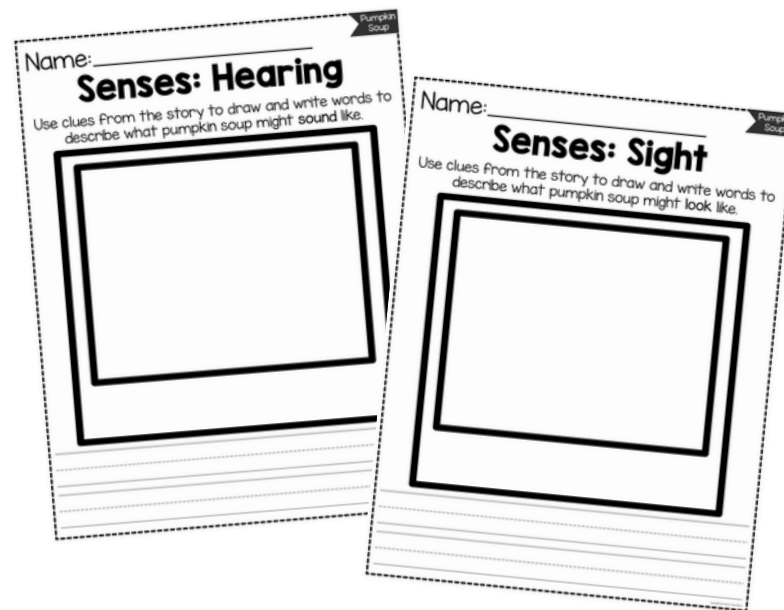
syllables



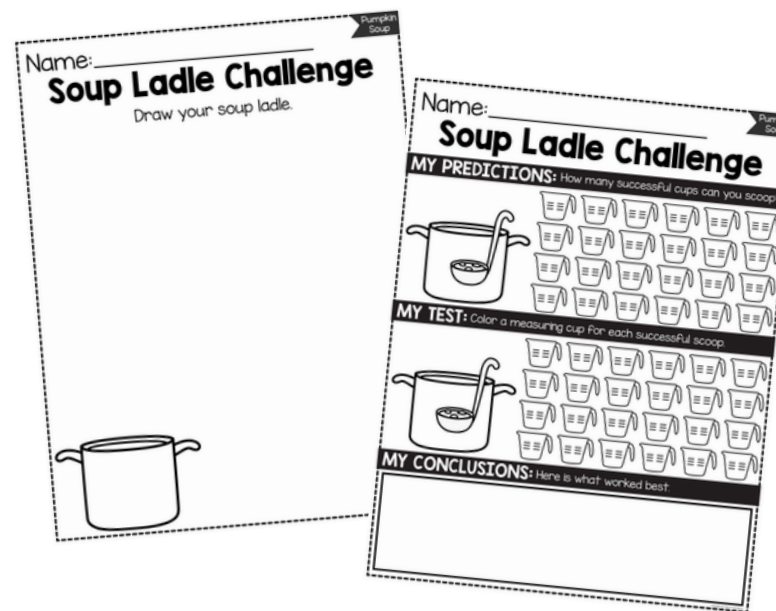
animal labeling



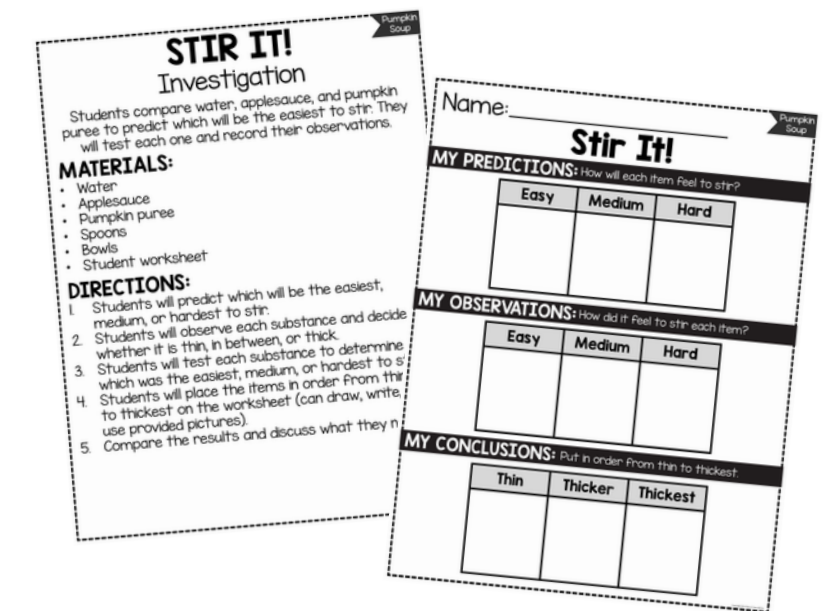
kitchen tool sort



senses writing

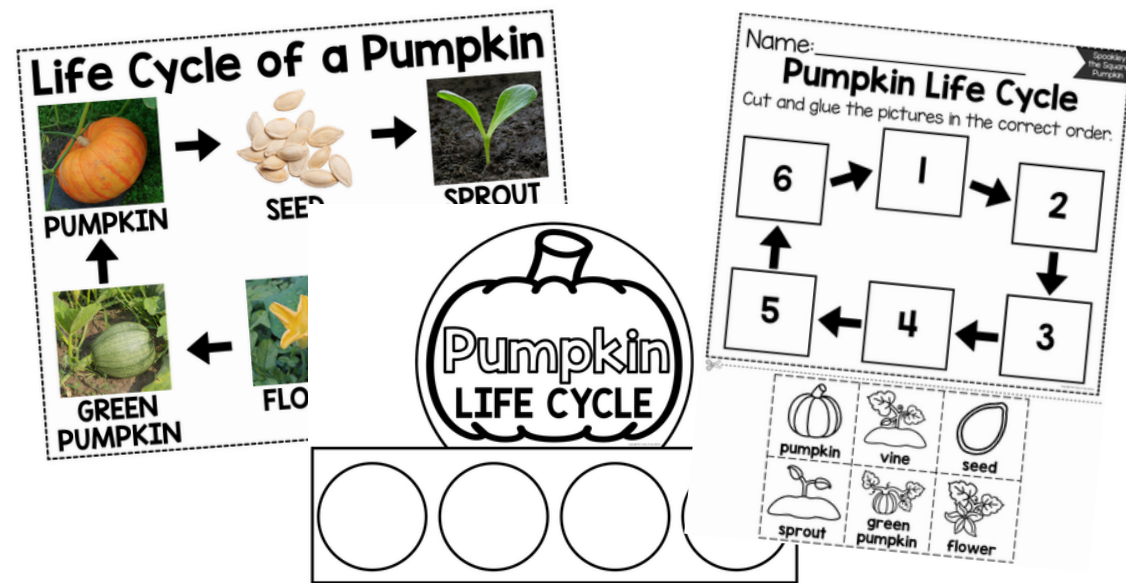


soup ladle challenge

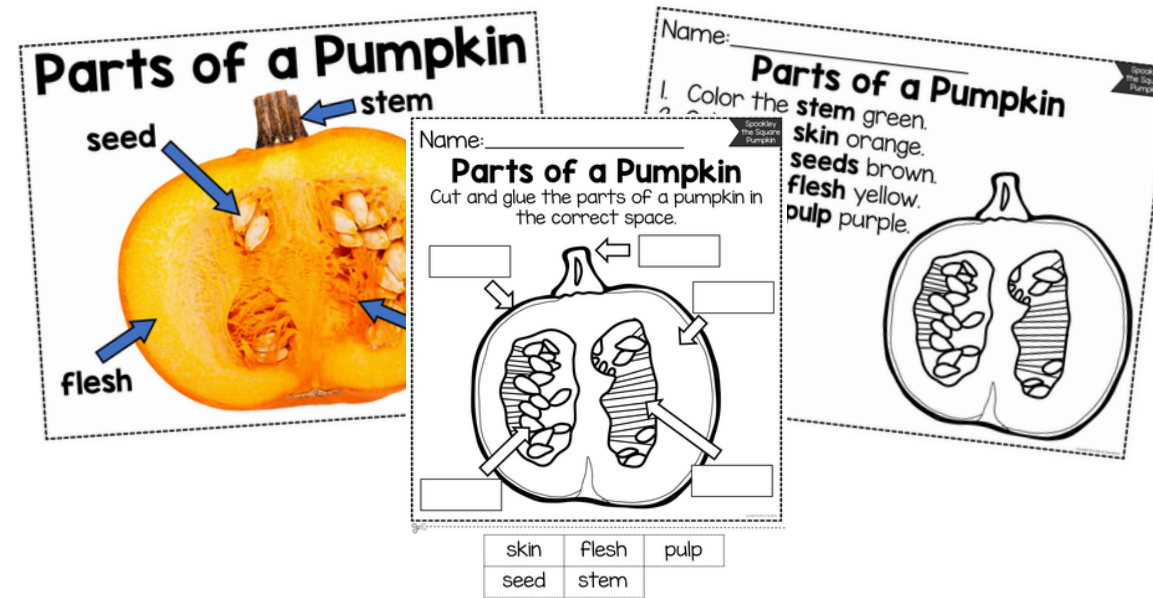


stir investigation

Take a Closer Look:



pumpkin life cycle



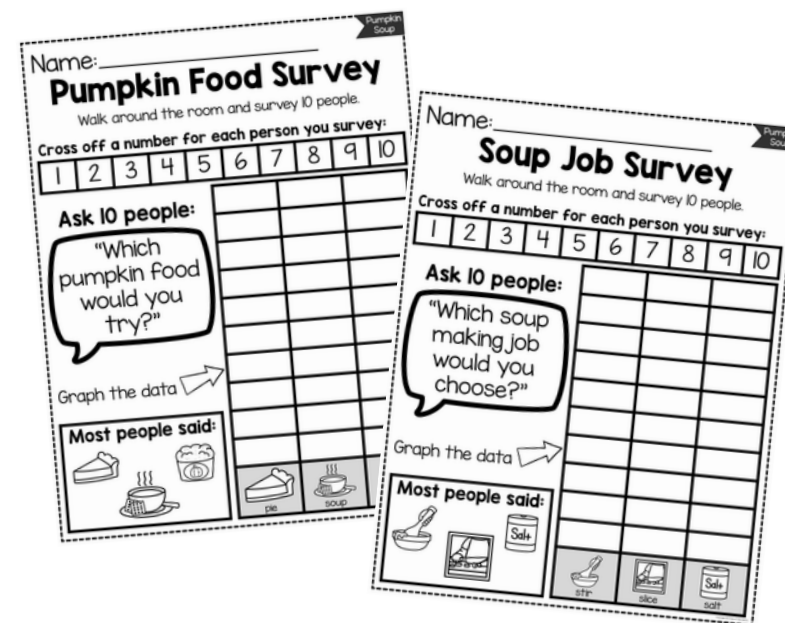
parts of a pumpkin



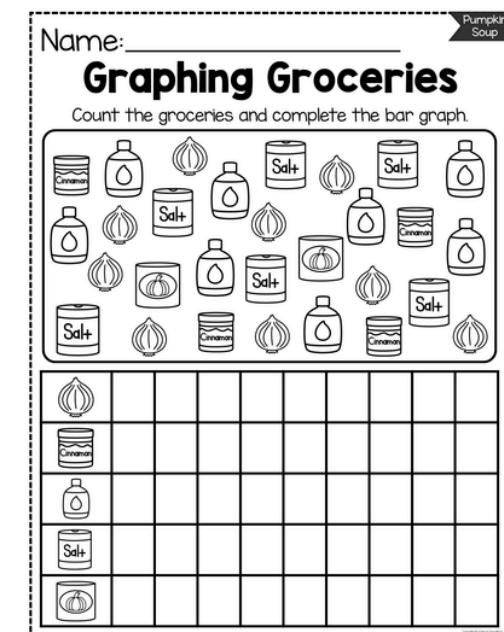
pumpkin readers



pumpkin soup recipe

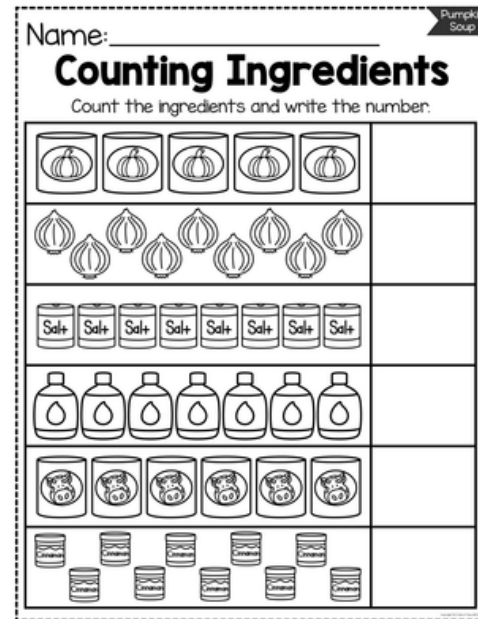


survey graphing

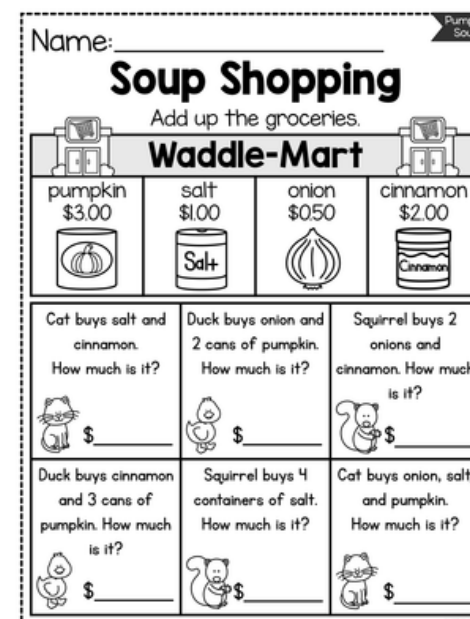


count and graph

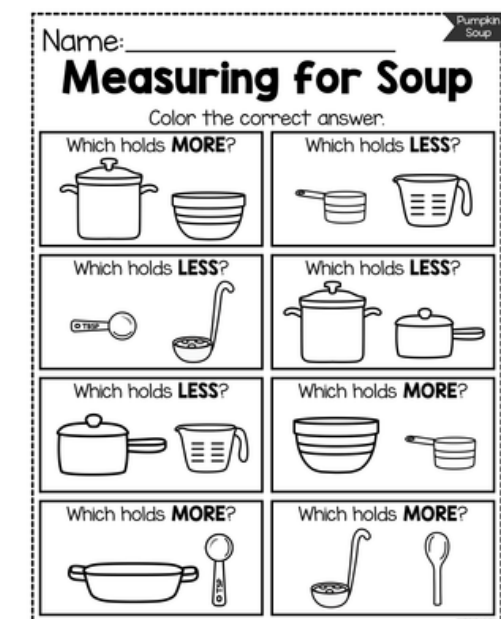
Take a Closer Look:



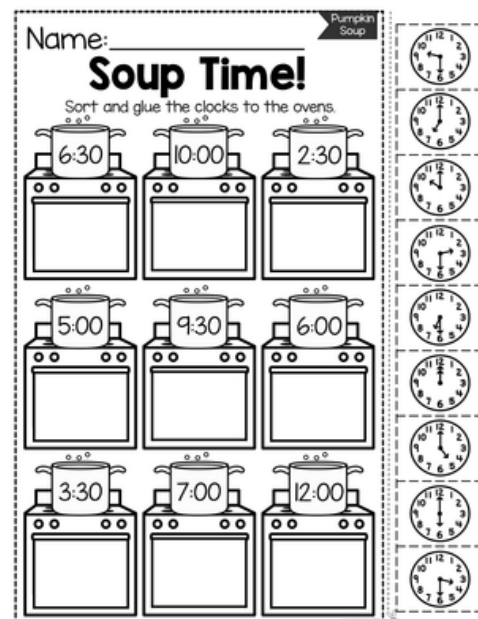
counting



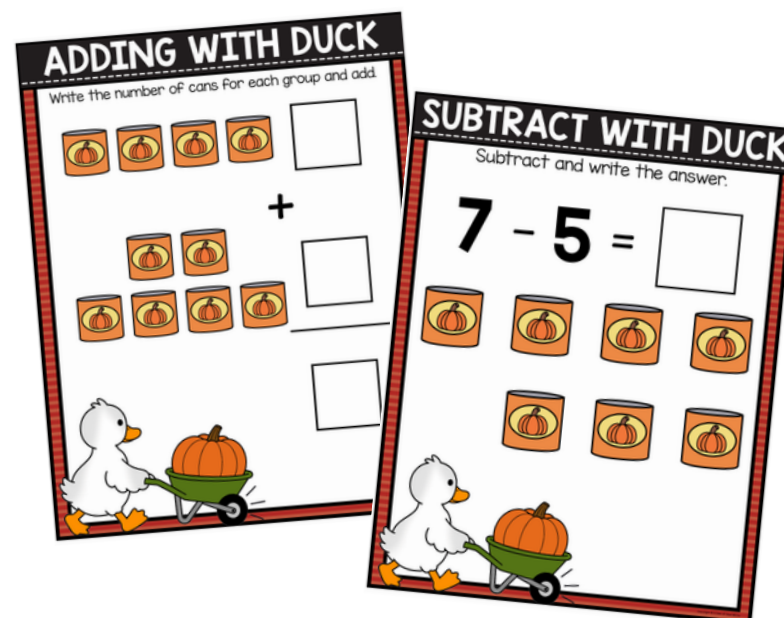
adding money



measuring capacity



telling time



add & subtract mats



making 10/20 mats

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



EASY TO USE

- ✓ Teacher Tools
- ✓ Low-prep
- ✓ Activity Directions



ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



What Teachers Are Saying



“These are great activities to accompany the story! The students loved working on these with this book.”



“Such a cute resource to have on hand! So many fun and engaging activities to go with our weekly read aloud. Easy set-up and prep!”



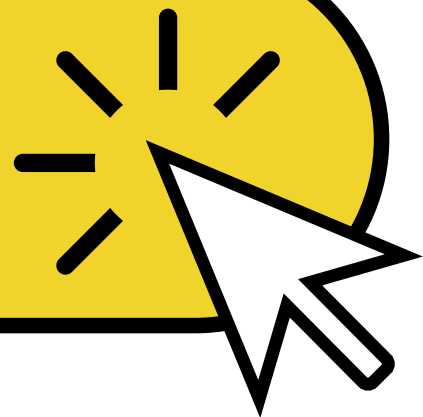
“Ready to use and engaging! My K-2 students loved the activities. Plus, I could tailor them to student needs!”



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meet the team

I'm Jennifer.... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



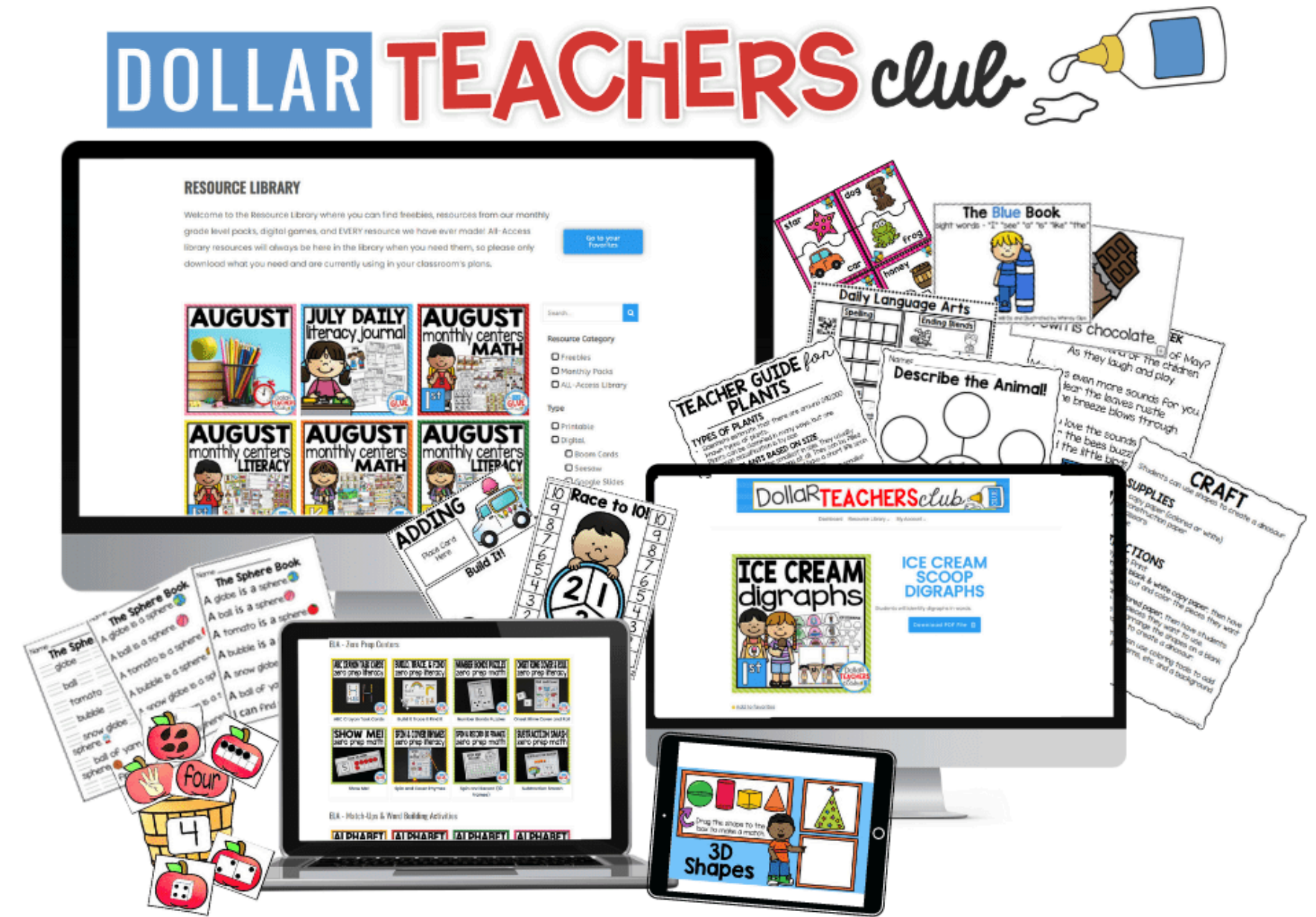
Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

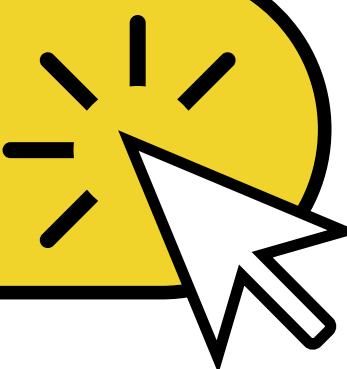
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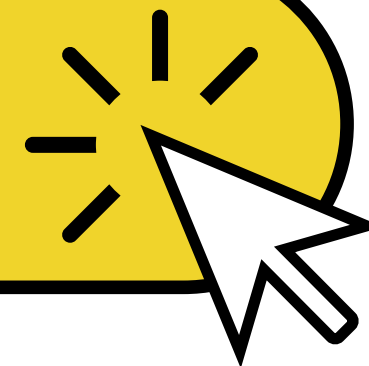
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