

SPRING

A SCIENCE UNIT

Make learning about spring fun and engaging!



scroll
to take a
peek
inside

PRE-K 30 activities

Here is what is included:

- ✔ Lesson plans for a week
 - ✔ PowerPoints and printable posters
 - ✔ Teacher resources to make instruction easier
 - ✔ Spring lessons and hands-on activities
 - ✔ Trees through the seasons lesson and craft
 - ✔ Emergent readers and writing activities
 - ✔ Sorts, STEM activity, and worksheets
- ...and SO much more!

Here is a Sneak Peak:

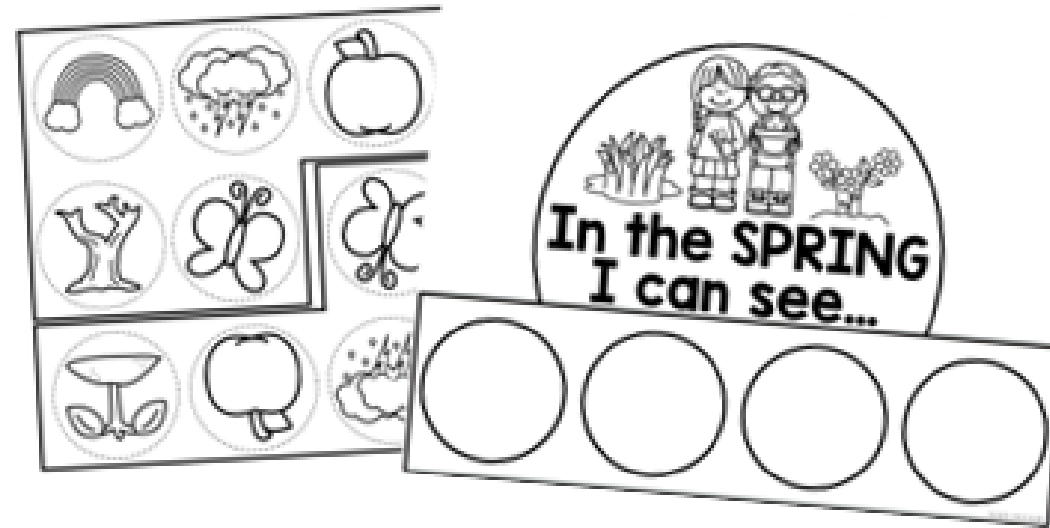


Engage your students in hands-on learning and exploration all about the spring season!

Take a Closer Look:



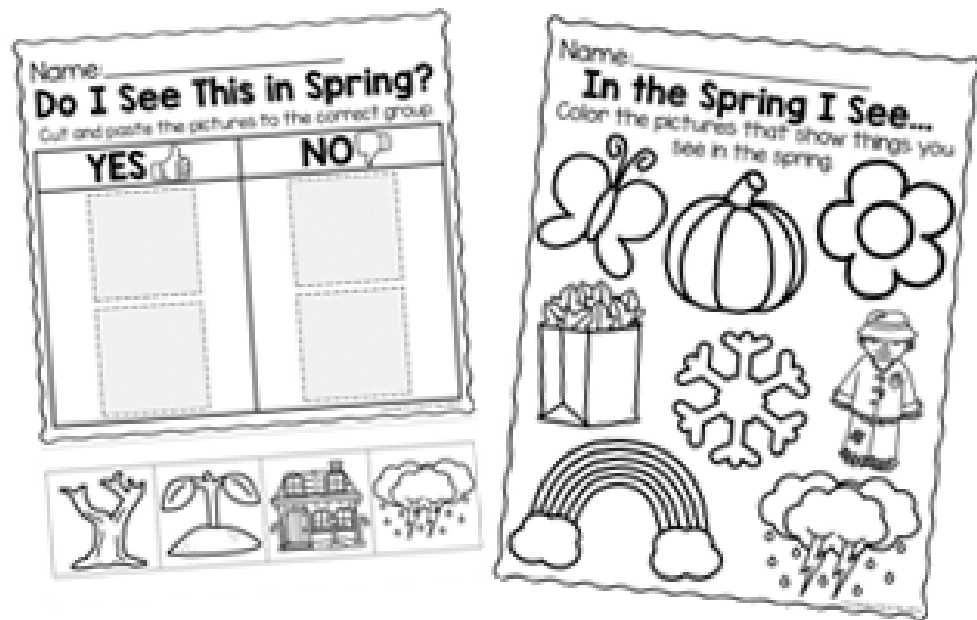
spring powerpoint



I can see hat



things we see sort



I see worksheets

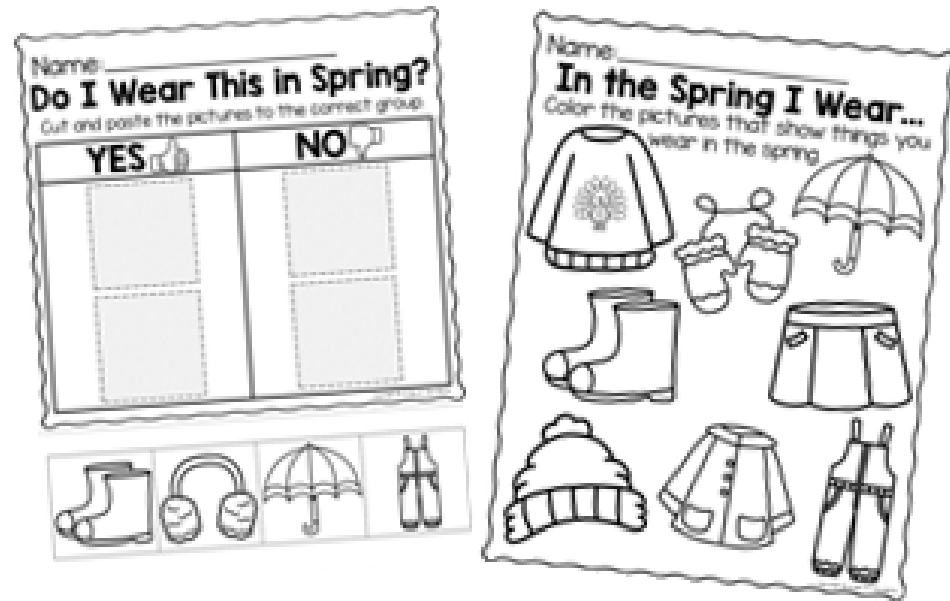


wear powerpoint



things we wear sort

Take a Closer Look:



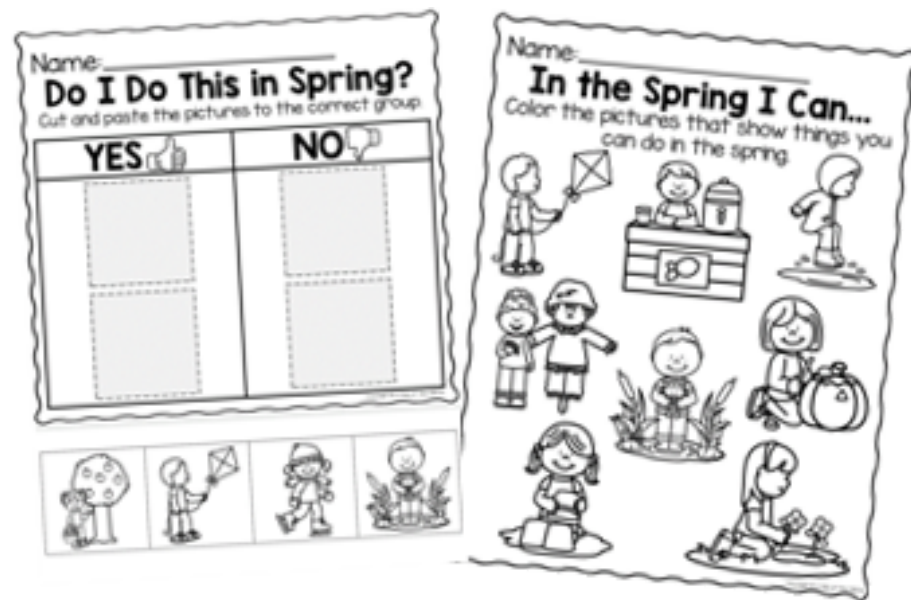
wear worksheets



do in spring powerpoint



things we do sort



do worksheets



trees powerpoint



spring tree craft

Take a Closer Look:



definition posters



writing center

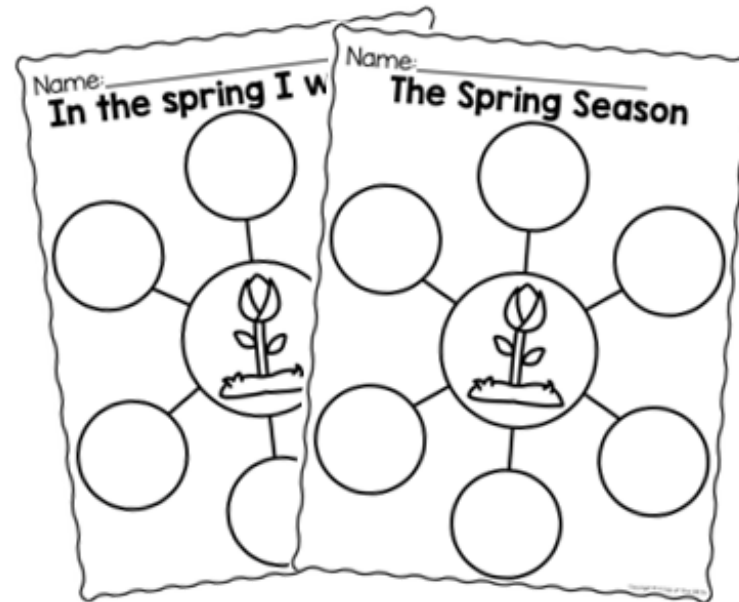


word wall



YES NO

weekly question



circle maps



bingo game

Take a Closer Look:

SPRING science

MATERIALS needed

- Spring books (see list)
- Construction paper
- Copy paper
- Scissors
- Glue
- Coloring tools
- Paint
- Stapler

M Monday	SPRING INTRODUCTION -Read a nonfiction spring book. -Introduce the spring season by completing the Spring PowerPoint. -Make an anchor chart for "In the spring I see," and have students tell you things to draw/write. -Go on a Spring scavenger hunt and find as many spring items as possible from the worksheet together as a class. -Add any new items to the anchor chart. -Complete "In the Spring I See" list. <i>Each day please see our selection of spring songs, books, and videos!</i>
T Tuesday	WHAT YOU WEAR IN THE SPRING -Read a nonfiction spring book. -Complete the Things We Wear in Spring PowerPoint. -Complete the What Do We Wear in the Spring sort as a class. -Complete Do I Wear This in Spring worksheet.
W Wednesday	WHAT YOU DO IN THE SPRING -Read a nonfiction spring book. -Complete the Things We Do in Spring PowerPoint. -Complete the What Do We Do in the Spring sort as a class. -Complete Do I Do This in Spring worksheet!
Th Thursday	TREES IN THE SPRING -Read a nonfiction spring book. -Complete the Trees through the Seasons PowerPoint. -Complete spring tree craft!
F Friday	SPRING EMERGENT READER -Read a nonfiction summer book. -Take a class vote: Do you like spring or ... better? -Complete the I See Power's Emergent Reader.

science: SPRING

Dear Families,

We are learning all about the season of spring in our classroom this week. We are studying what spring is like and what we do, see, and wear in the spring, using real-life connections.

At-Home Activity:

To learn about the season of spring at home, discuss what spring is like where you live. Look outside the window and make a list of things you see during the spring. Make a drawing or list of things that you personally like to do in the spring. Get sunflower seeds from the store and plant a seed inside a cup or in your yard outside.

TEACHER GUIDE for SPRING

WHAT IS A SEASON?

- A season is a part of the year that is distinguished by climate conditions.
- There are four seasons- winter, spring, summer, and fall.
- Each season has different light, temperature, and weather.

WHY DO SEASONS OCCUR?

- Day and night are caused because earth spins on its axis. While the earth is spinning on its axis, it also orbits the sun. While the earth orbits, the axis is tilted in different directions. This is what causes the seasons.
- The earth is split into two hemispheres, the Northern hemisphere and the Southern hemisphere. Whichever hemisphere is pointed towards the sun experiences more hours of daylight. Whichever hemisphere is pointed away from the sun experiences less hours of daylight.
- In June, the Northern hemisphere is tilted toward the sun, the days are long, and summer begins. In December, the Northern hemisphere is tilted away from the sun, with less hours of daylight, causing winter to begin.
- The seasons in the Northern hemisphere are the opposite of those in the Southern hemisphere.
- Places near the equator or near the earth's poles do not experience a lot of variation in the seasons.

The season that comes after winter and summer. People who live in places with cold weather to welcome in spring around March 20th or Northern hemisphere or September 22nd or Southern hemisphere. On a day called the vernal equinox, when of daylight are equal to the hours of night.

In the poles and equator won't experience any changes when spring arrives.

own to have sunlight, rain, and lots of new life starts. Spring is a time when plants grow, and animals become active again after winter. Many animals will nest and reproduce in the spring.

any outdoor activities in the spring such as fishing, gardening, and hiking. Some places may not have rain in the spring, but the rain is helpful for plants.

celebrate many holidays in spring including Easter, Mother's Day, Passover, and May Day.

DW?

Pole, the spring equinox starts six months after the winter equinox. In the South Pole, it begins six months after the winter equinox.

celebrate the start of spring and Chinese New Year at the same time because they follow the same calendar.

lesson plans

at-home letter

teacher guide

SCIENCE CENTER for SPRING

GETTING STARTED

Fill your center with lots of fun materials that your kids can use to investigate and explore spring. Don't forget to include some books and vocabulary cards.

SHARING TIME

- Have the students who went to the science center that day tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.
- If a child makes an exciting discovery in the science center, you can ask classmates to join you near the science center so your little scientist can share their findings and enthusiasm in just a short minute or two.
- Use a sign or chart that designates it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a fist bump, high five, thumbs up, or a saying like, "Good Job, Good Job, Hey!"
- Your student's enthusiasm in the science center will entice others to go there tomorrow.

QUESTIONS TO ASK for SPRING

SCIENCE talk

How would you know _____?
Why do you think that _____?
What else might have caused _____?
How can you explain your findings? Recall in your own words.
How was it different than _____?
How will you know if _____?
Do you think you could _____?
How did you decide _____?
Can you tell me about that?
How does that work?
Can you draw me a picture of your findings?
What will happen if? _____?
What do you think is most important? _____?
What happened when _____?
What would you change if? _____?
How is this similar to something else you know?
Can you think of another way _____?
Create a new solution.
How would you handle this problem/challenge/question?

SPRING BOOKS

To help with the planning of your Spring Unit, we have curated a list of our favorite spring books.

Click anywhere on the page to be taken to our Amazon Favorites.

SPRING SONGS

To help with the planning of your Spring Unit, we have curated a list of our favorite spring songs.

SPRING VIDEOS

To help with the planning of your Spring Unit, we have curated a list of our favorite spring videos!

For each video, first click the "play" button and then click the bottom right-hand corner for the video to open in a tab.

science center

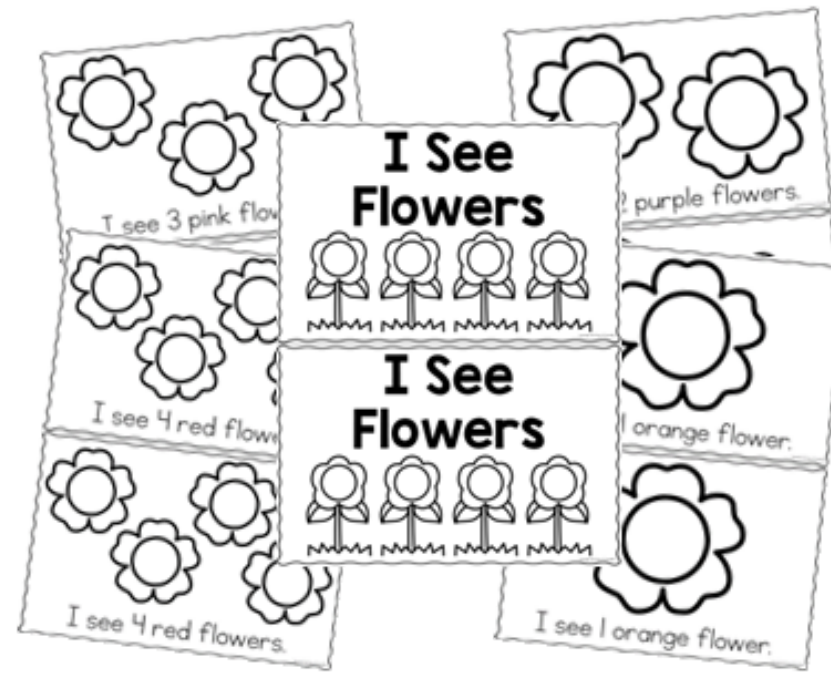
science questions

resource lists

Take a Closer Look:



sequencing



count & color reader



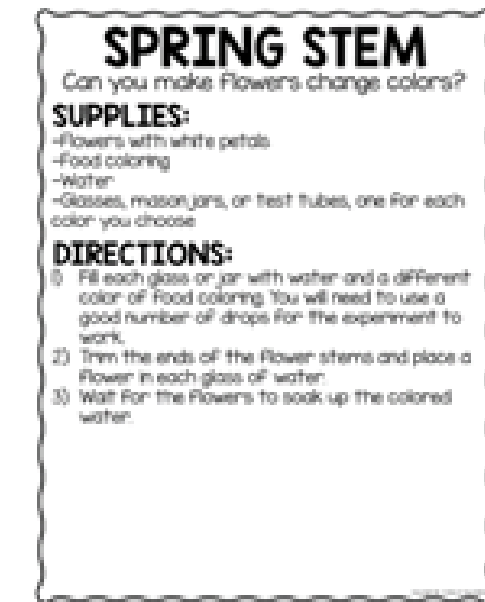
see in spring reader



do in spring reader



voting activity



STEM activity

Take a Closer Look:

SPRING SENSORY BIN

Sensory bins encourage open-ended thinking, language development, and help build fine motor skills. This sensory bin is perfect for engaging your students in spring sensory exploration.

YOU WILL NEED:

- Dried split green peas or rice
- Plastic bin or sensory table
- Fake flowers with stems cut off
- Popcicle sticks
- Mini flower clay pots
- Plastic shovels
- Mini watering can
- Fake fruits and vegetables
- Beans or seeds
- Hot glue


DIRECTIONS:


1. Take the fake flowers and hot glue one on each popcicle stick. (Optional: paint popcicle sticks green beforehand.)
2. Add split green peas or rice to sensory bin or table.
3. Add in flowerpots, your newly made flowers, plastic shovels, watering can, and fake fruits and vegetables.
4. In a small bowl or dish, place some seeds or beans for students to use as "seeds".
5. Students can explore by planting their "seed" and covering it with the green peas or rice and growing flowers and/or vegetables and fruits.

sensory bin

Name: _____

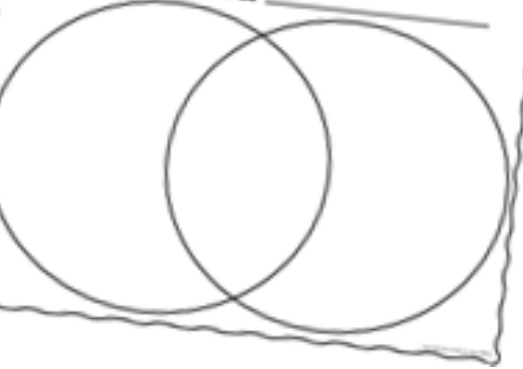
In the Spring I...

see  hear

touch  smell

Name: _____

Spring and



graphic organizers

Name: _____


The Spring Season

Write 4 things you like about spring.

Name: _____

The Spring Season

Draw 4 things you like about spring.



draw & write

Name: _____

Is This Spring?

Cut and paste the pictures to the correct group.







YES 	NO 
	
	
	
	
	
	

is this spring sort

Name: _____

SPRING SCAVENGER HUNT

Can you find these things? Put an X on the items you find on our walk.

 cloud	 worm	 flower	 bird
 butterfly	 leaf	 ant	 sprout
 rock	 nest	 grass	 bee

scavenger hunt

SPRING FINGERPLAY

 The big round sun says spring is near,
(point to sun)

Green trees and green grass are all here.
(point to ground) 

The sweet sound of birds that you hear,
(put your hands cupped to your ear)

Watch the blooms and leaves soon appear.
(put hands like binoculars by eyes) 

Plants are sprouting all around,
(take pointer finger and point here and there) 

How I love spring in my town!
(put hands over heart symbolizing love)

fingerplay

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



What Teachers Are Saying



“Excellent Product, and I will continue to use it in my classroom!”



“My students love these units. This unit explained spring weather and was age appropriate.”



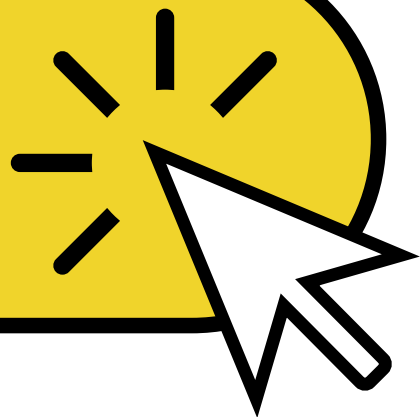
“This unit was a great addition to our spring science studies! It was perfect for my young students to use! They loved it!!”



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ENDLESS SCIENCE mega bundle



meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

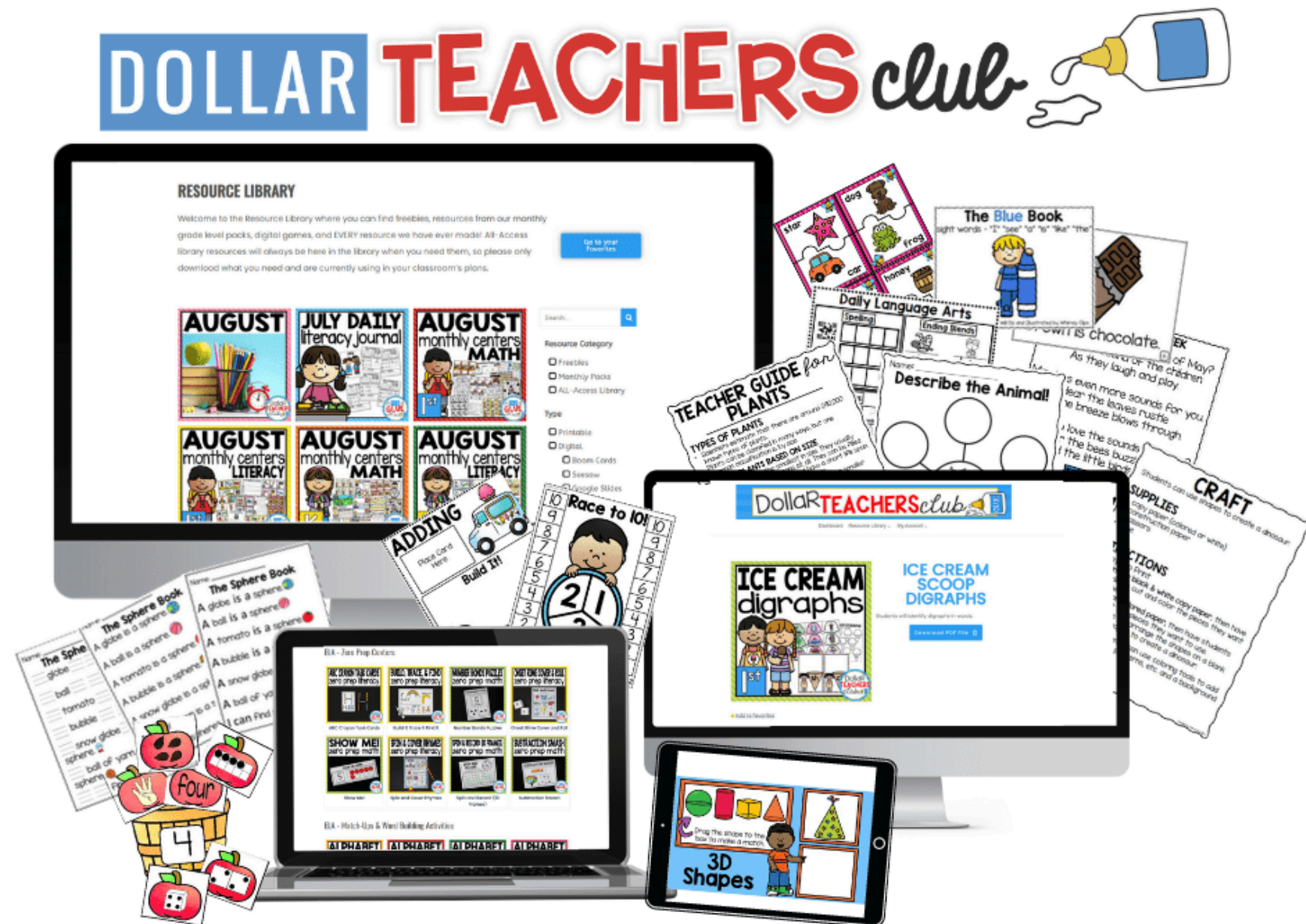
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Let's Connect! ❤️



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