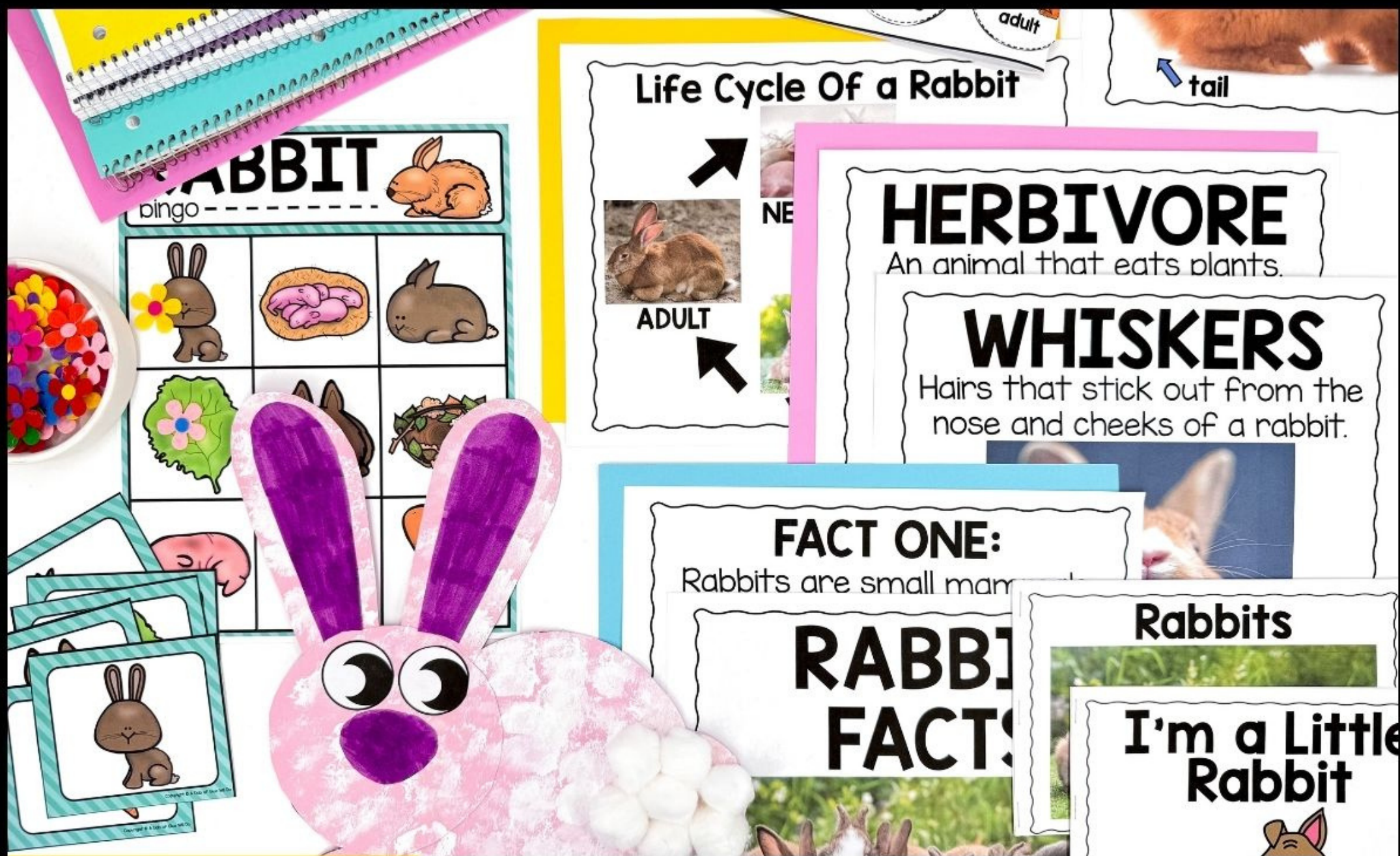


# RABBITS

## A SCIENCE UNIT

Make learning about Rabbits fun and engaging!



*scroll*  
to take a  
peek  
inside

**PRE-K** 20 activities

# Here is what is included:

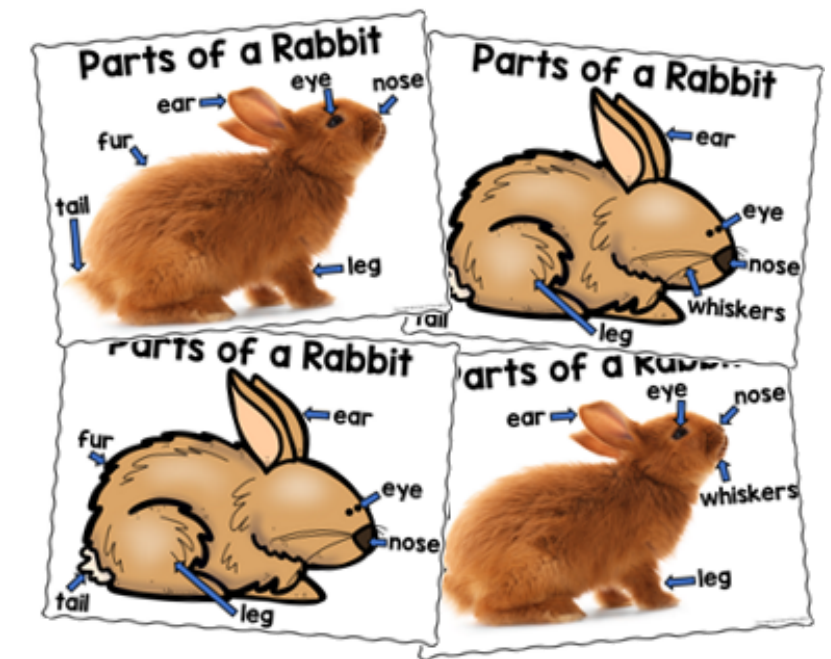
- ✔ Lesson plans for a week
  - ✔ PowerPoints and printable posters
  - ✔ Teacher resources to make instruction easier
  - ✔ Life cycle posters and worksheet
  - ✔ Sensory bins and STEM activities
  - ✔ Fine Motor Craft and writing center
  - ✔ Emergent readers
- ...and SO much more!

# Here is a Sneak Peak:



Engage your students in hands-on learning and exploration all about rabbits!

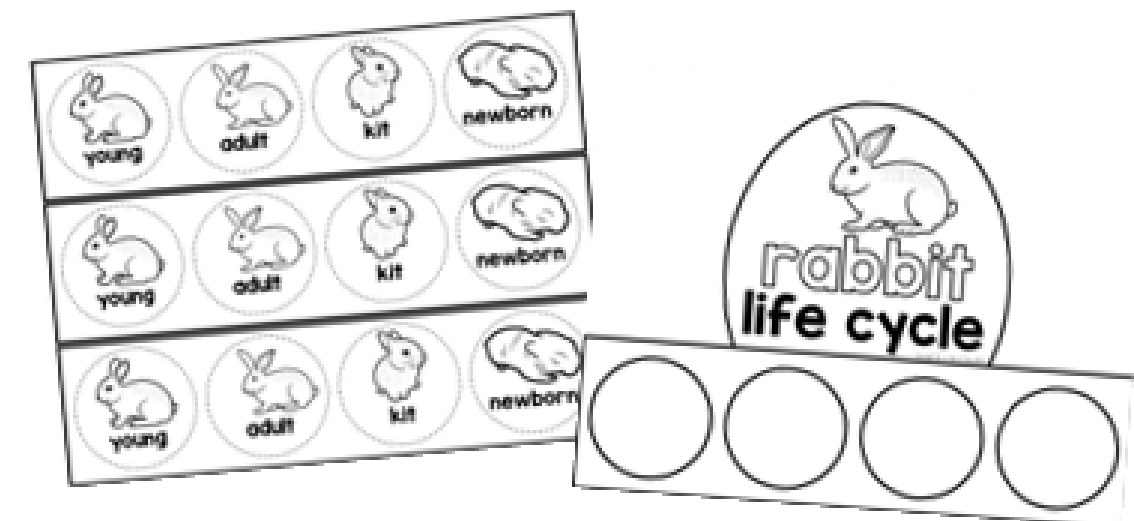
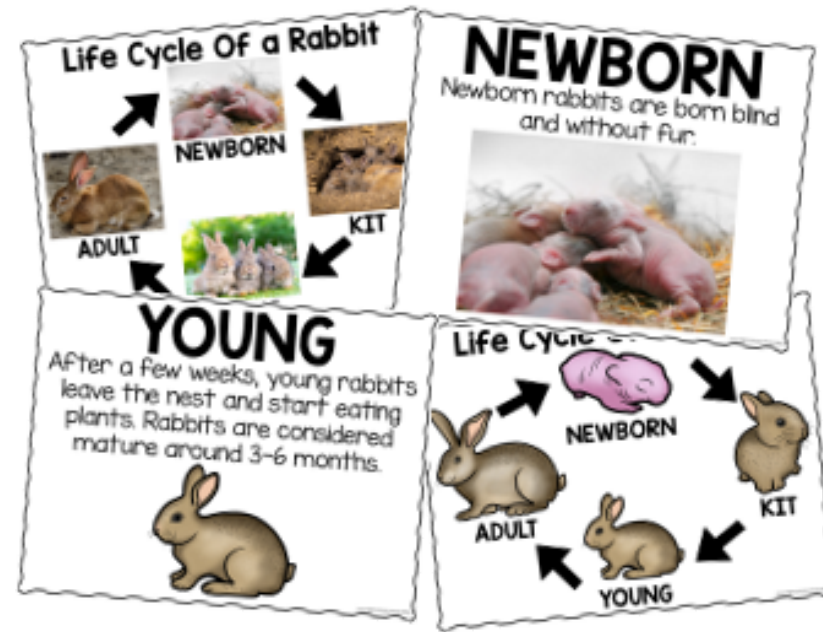
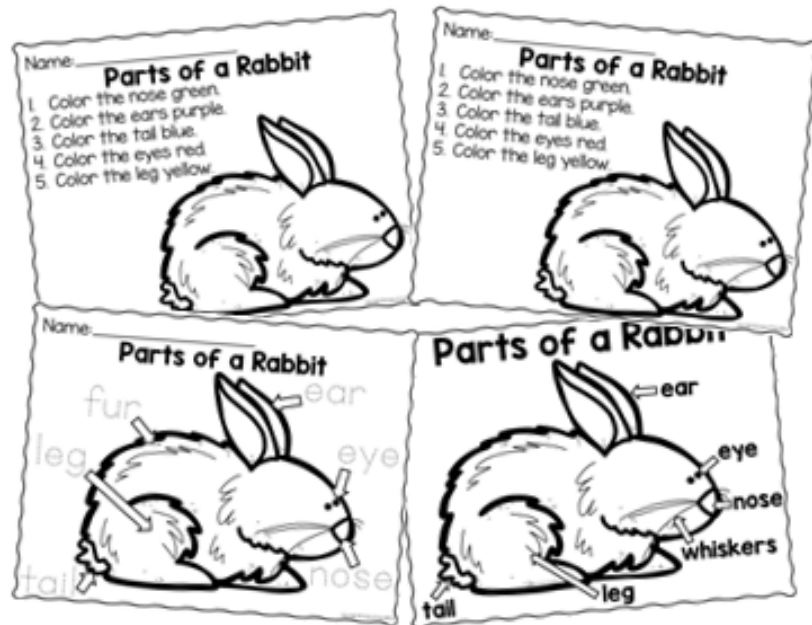
# Take a Closer Look:



rabbits powerpoint

facts emergent reader

parts of a rabbit



parts worksheets

life cycle posters

life cycle hat

# Take a Closer Look:

**I'm a Little Rabbit**  
sing to tune "I'm a Little Boy"

I'm a little rabbit, with a cotton tail.  
See me hopping down the grassy trail.  
When I see a carrot -  
My ears start to shake!  
And then, of course,  
A big bite I will take!  
**CRUNCH!**



fingerplay



cotton ball craft

**RABBIT STEM 1**  
Can you make an enclosed area for your rabbit?

**SUPPLIES:**  
-toy rabbits or rabbit pictures  
-block, cubes, popsicle sticks, lincn logs, magnet tiles, or any other building materials that you have in your classroom

**DIRECTIONS:**  
1. Give each group of students a toy rabbit or picture of a rabbit.  
2. Provide students with building materials and challenge students to create an enclosed area for their rabbits. A pet rabbit needs a safe place to live, sleep, eat.

**RABBIT STEM 2**  
Can you make your rabbit fly?


**SUPPLIES:**  
-cardstock  
-scissors  
-paper clips  
-markers

**DIRECTIONS:**  
1. Start by cutting a rectangle shape out of cardstock, about 3 inches wide.  
2. Cut a slit down the middle of your rectangle, stopping halfway down. This will create your Rabbit Helicopter's ears.  
3. You can color the center of your rabbit's ears and add a face to one side.  
4. Fold one "ear" forward and one backward.  
5. Add a paper clip to the bottom of the rabbit's face. You may need to add more paper clips if you are using lighter ones or if your paper is lighter.  
6. Hold the rabbit high in the air and drop it. It should start spinning on the way down to the floor.

STEM centers

**Animal Research**

By:	Appear:
Habitat:	Di:



**Rabbit Facts**

- Rabbits are mammals.
- Rabbits can be pets.
- Rabbits have long ears.
- Rabbits dig burrows.

research craft

**I'm a Little Rabbit**

I can run hop all

I can hop c

I'm a Little Rabbit

I'm a Little Rabbit





emergent reader

can have are

**RABBITS**

can	have	are
-----	------	-----

Name: \_\_\_\_\_



can-have-are

# Take a Closer Look:



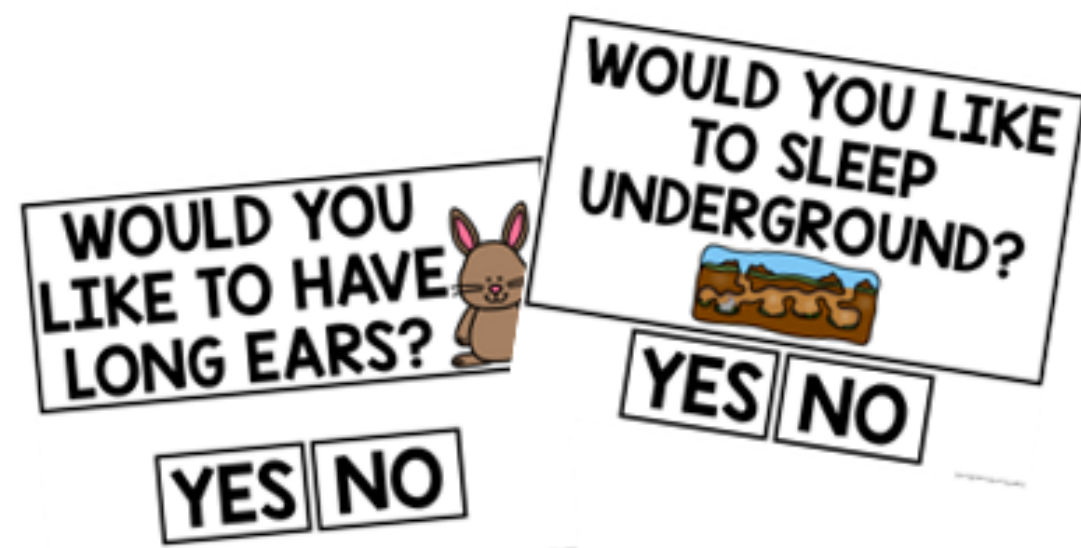
definition posters



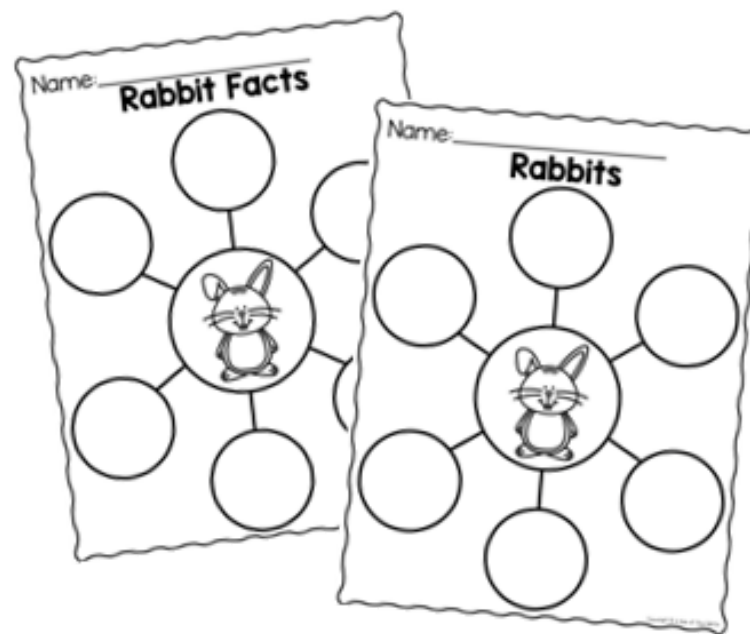
writing center



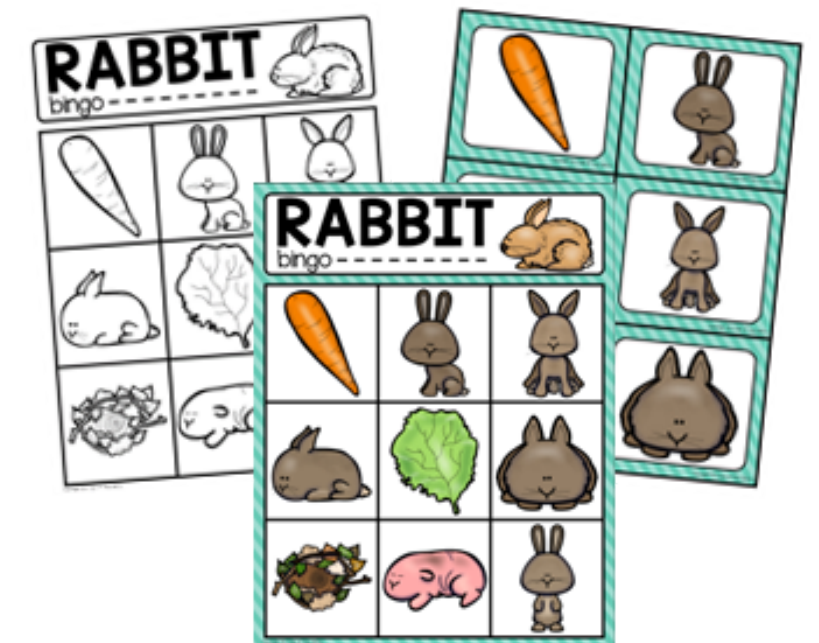
word wall



weekly question



circle maps



bingo game

# Take a Closer Look:

### RABBITS science

**MATERIALS needed**

- Rabbit books (see list)
- Construction paper
- Copy paper
- Glue
- Fasteners
- Cotton balls
- Scissors
- Colored paper
- Markers
- Paper clips

**M Monday**  
**RABBITS INTRODUCTION**  
-Read a nonfiction rabbit book.  
-Introduce rabbits by completing the Rabbit Facts PowerPoint.  
-Answer question of the week: Would you like to have long ears? Or would you like to live underground?  
-Read and complete the Rabbit Emergent Reader.  
-Each day please see our selection of Rabbit songs, books, and videos!

**T Tuesday**  
**PARTS OF A RABBIT**  
-Read a nonfiction rabbit book.  
-Using the Parts of a Rabbit poster, introduce the different parts that make up a rabbit.  
-Complete Parts of a Rabbit worksheet!

**W Wednesday**  
**RABBITS LIFE CYCLE**  
-Read a nonfiction rabbit book.  
-Introduce the Rabbit Life Cycle poster.  
-Make the Rabbit Life Cycle hat!

**Th Thursday**  
**RABBITS FINGERPLAY AND CRAFT**  
-Read a nonfiction rabbit book.  
-Sing the Fingerplay.  
-Complete the Rabbit Craft!

**F Friday**  
**RABBITS STEM CHALLENGE**  
-Read a nonfiction rabbit book.  
-Review the Fingerplay.  
-Complete one of the STEM activities.

lesson plans

### science: RABBITS

Dear Families,

We are learning all about rabbits in the classroom this week. We will be learning about where rabbits live, what they eat, and what they can do. Ask your child to share rabbit facts with you this week!

**At Home Activity:**  
If you live somewhere with wild rabbits, see if you can observe one from a distance outside. Help your child describe what they observe and notice about the rabbit. You can also look up "The Burrowers: Animals Underground - Baby Rabbits" on YouTube to or scan the QR code to watch an informational video on rabbits and other burrowing animals.



at-home letter

### TEACHER GUIDE for RABBITS

**WHAT ARE RABBITS?**

- Rabbits are small mammals.
- There are 29 species of rabbits.
- Rabbits are found in the wild and are also kept as pets.

**WHERE DO RABBITS LIVE?**

- Rabbits are found all over the world, on every continent except for Asia and Antarctica.
- Domesticated rabbits, or rabbits raised as pets, require a safe environment that protects them from extreme temperatures.
- Wild rabbits have adapted to survive in their different environments. They can be found in forests, woods, grasslands, deserts, tundras, wetlands, and meadows.
- Wild rabbits build burrows in the ground. Their burrows are underground tunnels that they connect to those of other rabbits. The system created by the group of burrows is called a warren.
- The warrens have multiple "rooms" for nesting and sleeping. They have multiple entrance holes to get in and out quickly.

**DID YOU KNOW?**

- Female rabbits are called "does" and male rabbits are "bucks," just like deer.
- The most common and widespread rabbit in North America is the Eastern Cottontail.

**DIET**  
Rabbits are herbivores, eating a plant-based diet. They eat grasses, clover, and vegetable plants and sprouts, but they'll also eat fruits, seeds, roots, buds, and tree bark. Rabbits mostly eat grass, hay, and fresh vegetables.

**PHYSICAL CHARACTERISTICS**  
Rabbits vary in size depending on species. Domestic rabbits are very small, like the Netherland Dwarf, and the smallest of all, which weigh under 3 pounds. Pygmy rabbits are shorter than 10 inches and weigh less than 2 pounds. Wild rabbits called Cottontails weigh between 2 and 10 pounds. They are typically 5-20 inches long. Cottontails have fluffy, short tails, whiskers, and long ears that grow to 4 inches, and help them hear. They may be approaching. Their ears also help them stay cool in warm environments. Cottontails have four legs. Their hind legs are very strong and help them hop. Cottontails are highly sensitive and twitchy. The nose twitching helps them smell, breathe, and regulate their body temperature. Cottontails have large eyes on the side of their heads, which can see almost all the way around them. They are always growing. They never get too old. Their teeth are always chomping and chewing.

teacher guide

### SCIENCE CENTER for RABBITS

**GETTING STARTED**  
Fill your center with lots of fun materials that your kids can use to investigate and explore Rabbits. Don't forget to include some books and vocabulary cards.

**SHARING TIME**  
In a group setting of your choice, ask, "Who were my scientists today?" At this time, those who went to the science center have a chance to tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.

If a child makes an exciting discovery in the science center, they will surely want to share it with everyone, and it just can't wait! At this time, you can ask classmates to join you near the science center so your little scientist can share their findings and learn in just a short minute or two. Encourage them to come up with a sign or chart that states that it is time for the kids to rotate the scientist and also to rotate the center. It can be as simple as a high five, thumbs up or a "Good Job, Good Job Hey!" It's enthusiasm in the science center that makes it so special. Encourage others to go there!

science center

### QUESTIONS TO ASK for RABBITS

**SCIENCE talk**

- Can you draw a picture of a rabbit and then label its parts?
- How does a rabbit stay safe in its burrow?
- Why do rabbits dig burrows?
- What do a rabbit's long ears tell you?
- What does a rabbit's strong hind legs do?
- Rabbits eat plants, where do they find them?
- Why do you think rabbits dig burrows to make warrens?
- Would you like to live in a burrow underground?
- Does a rabbit remind you of any other animals?
- A rabbit is a mammal, why or why not?

How would you know \_\_\_\_\_?  
Why do you think that \_\_\_\_\_?  
What else might have caused \_\_\_\_\_?  
How can you explain your findings? Recall in your own words.  
How was it different than \_\_\_\_\_?  
How will you know if \_\_\_\_\_?  
Do you think you could \_\_\_\_\_?  
How did you decide \_\_\_\_\_?  
Can you tell me about that? How does that work?  
Can you draw a picture of your findings?  
What will happen if \_\_\_\_\_?  
What do you think is most important? What happened when \_\_\_\_\_?  
What would you change if \_\_\_\_\_?  
How is this similar to something else you know?  
Can you think of another way \_\_\_\_\_?  
Create a new solution.  
How would you handle this problem/challenge/question?

science questions

### RABBIT BOOKS

To assist with the planning of your Rabbit Unit, we have curated a list of our favorite rabbit VIDEOS!

Click anywhere on the page to be taken to our Amazon Favorites!

**RABBIT VIDEOS**

- Bunnies For Kids
- Watch This Before Getting a Pet Rabbit
- Can You Keep a Wild Rabbit As a Pet?
- Rabbit Sanctuary

**RABBIT SONGS**

To help with the planning of your Rabbit Unit, we have curated a list of our favorite rabbit SONGS!

- Bounce Like a Bunny!
- Bunny Hop Children's Song
- Little Bunny Foo Foo

resource lists

# Why Teachers LOVE it:



## OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



## EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



## ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



# What Teachers Are Saying



“I love these animal studies! The information is great for the age level not too intricate and not too simple!” -Dawn K.



“We used this as part of our life cycles unit and for our Easter study. The resource was easy to use and students loved it!” -Trina G.



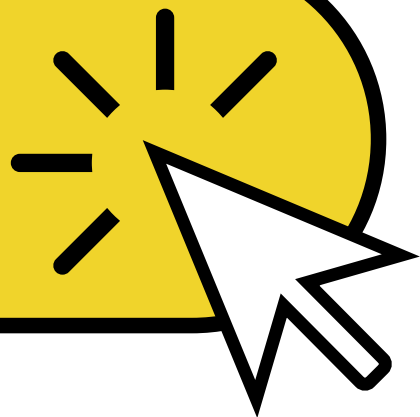
“This resource was perfect for my rabbit unit. My students love rabbits so much and this resource was just what I needed.” -Tammie T.



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- ✔ Save \$194
- ✔ Get over 40 units
- ✔ Mix of life, physical, and earth science

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## ENDLESS SCIENCE mega bundle



# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

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