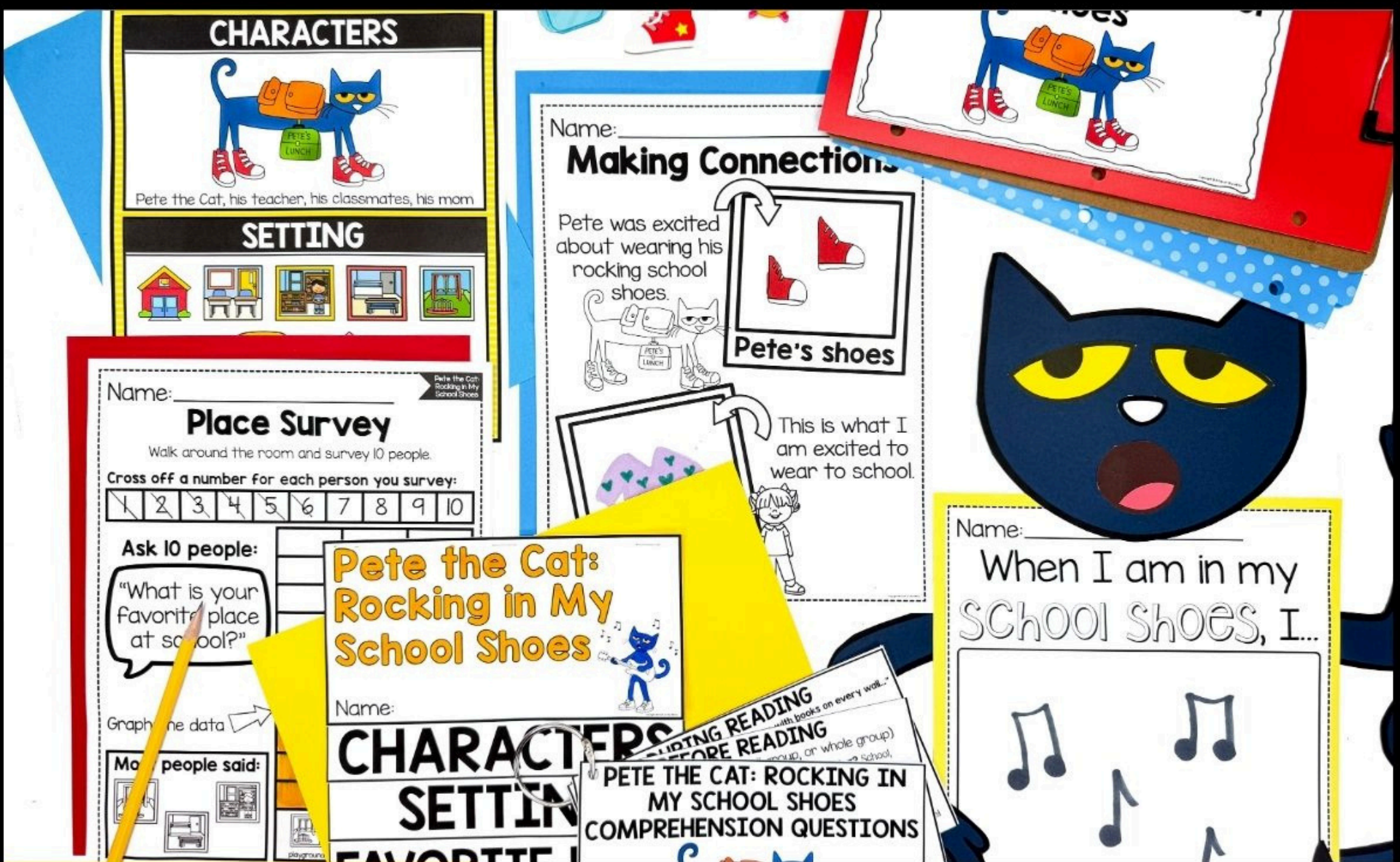


PETE THE CAT ROCKING IN MY SCHOOL SHOES BOOK COMPANION PACK

Book companion activities to make reading more fun!



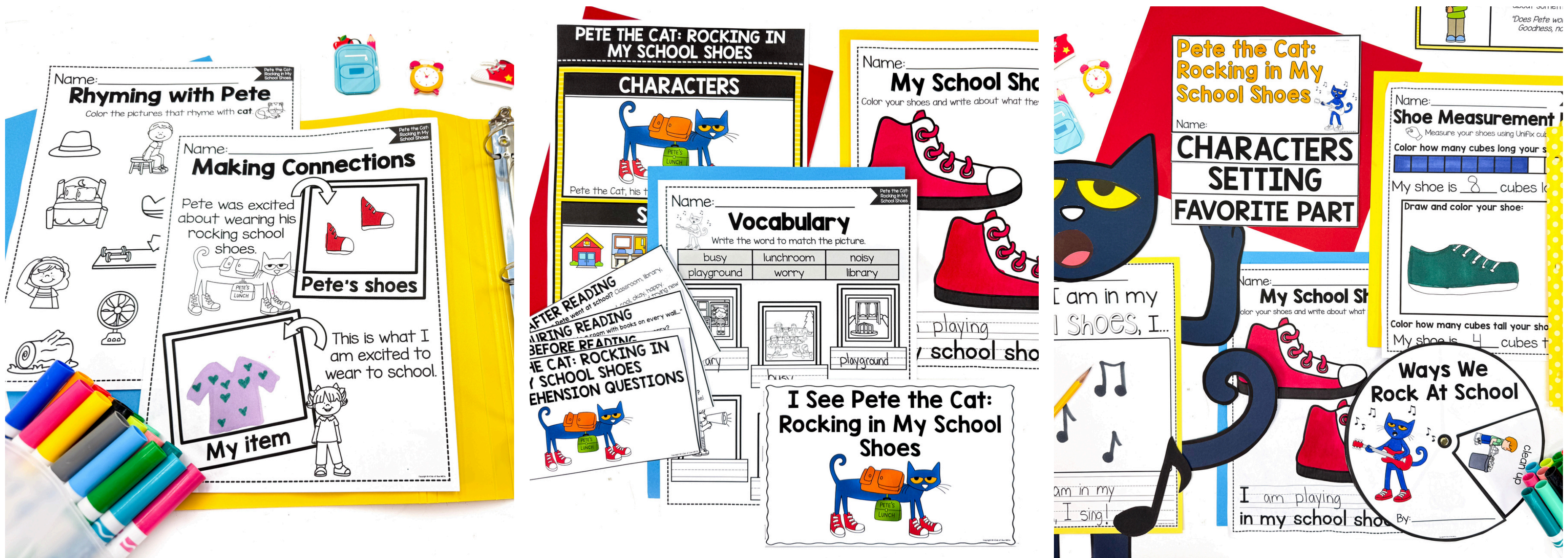
scroll
to take a
peek
inside

PK-2ND **338 PAGES**

Here is what is included:

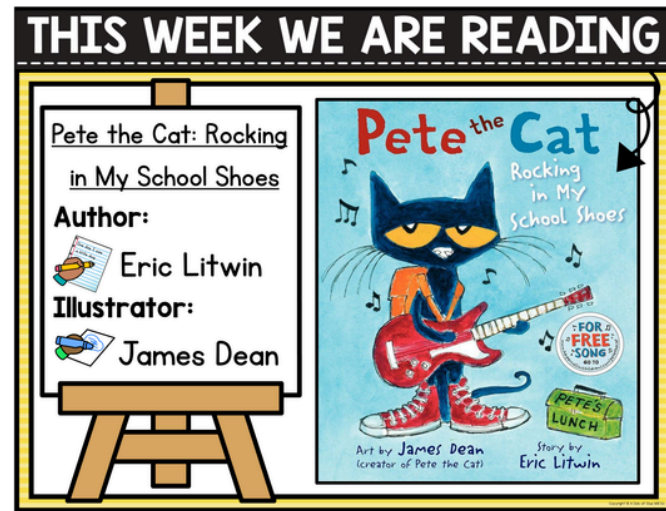
- ✓ Reading comprehension worksheets
 - ✓ Vocabulary practice and emergent readers
 - ✓ Sequencing and retelling activities
 - ✓ Writing prompts and word wall cards
 - ✓ Math worksheets and centers
 - ✓ Craft and story element flipbook
 - ✓ Science connections and STEM activities
- ...and SO much more!

Here is a Sneak Peak:

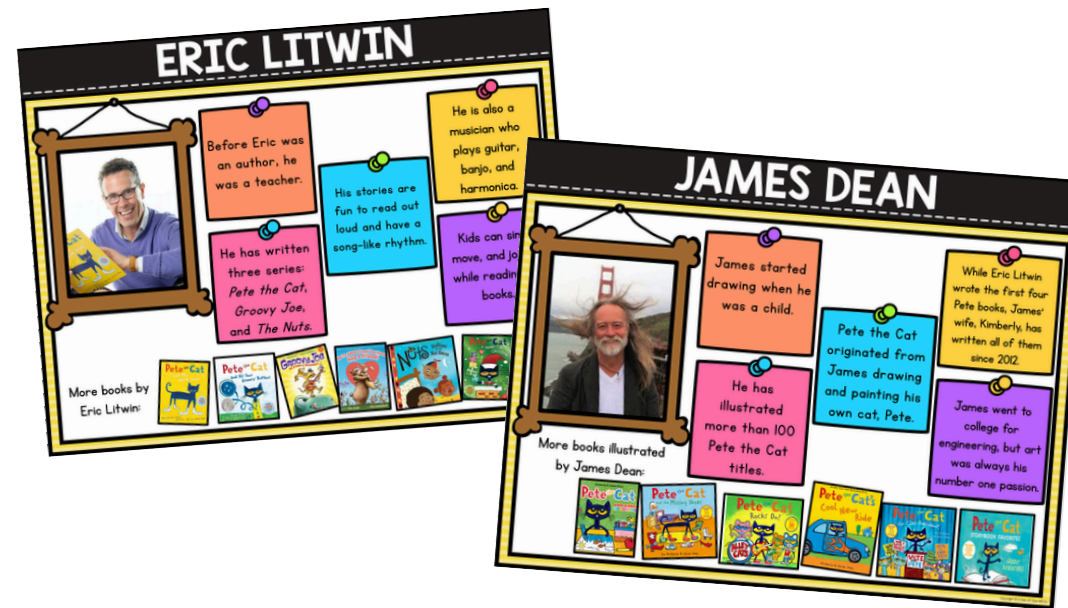


Students will have a blast completing activities that go along with the read-aloud!

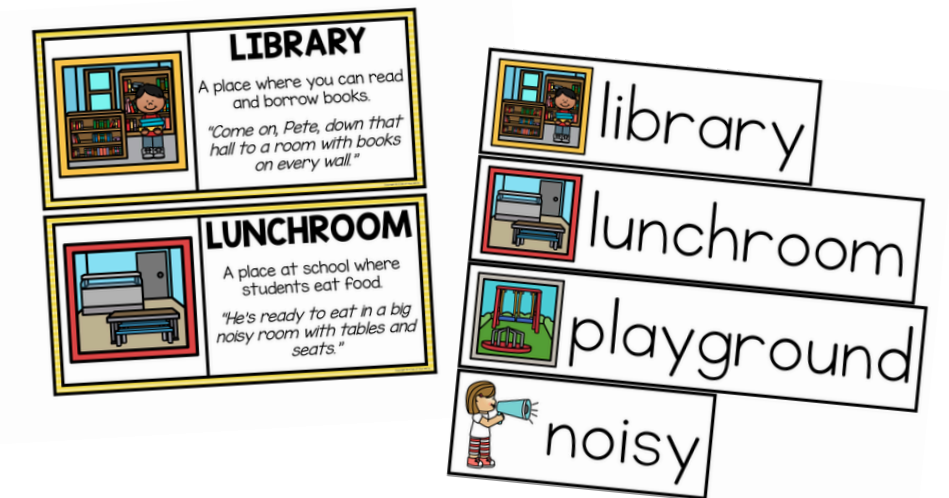
Take a Closer Look:



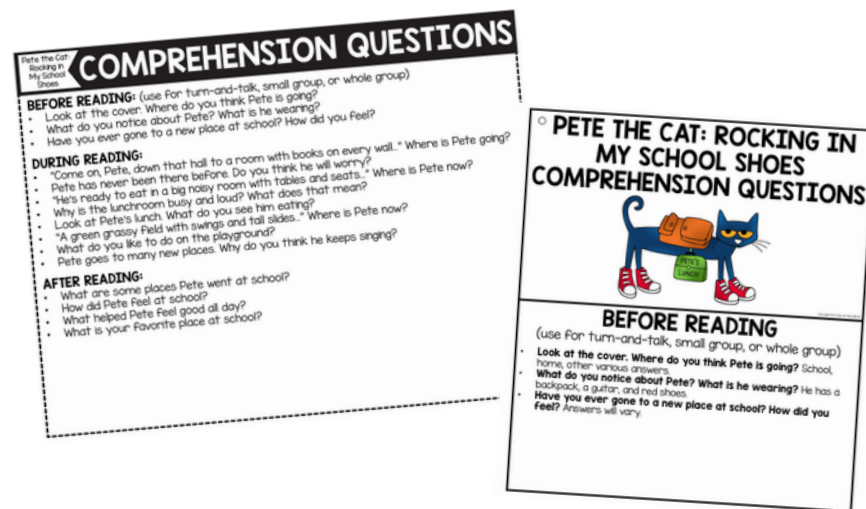
anchor chart



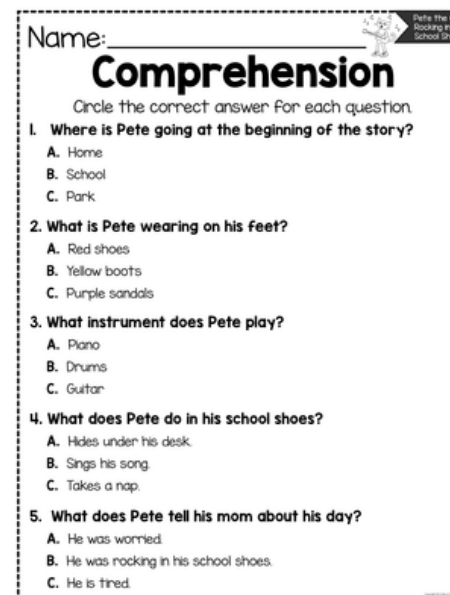
author & illustrator info



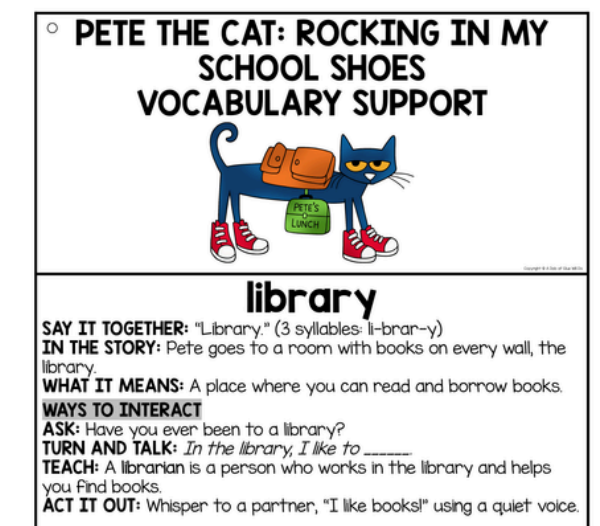
vocab & word wall



comprehension tools

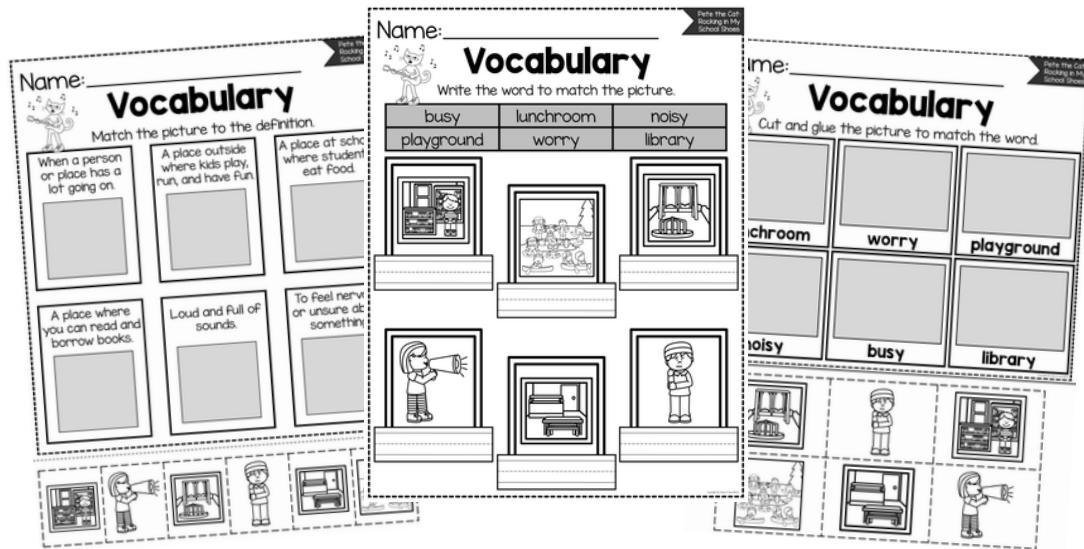


comprehension worksheet

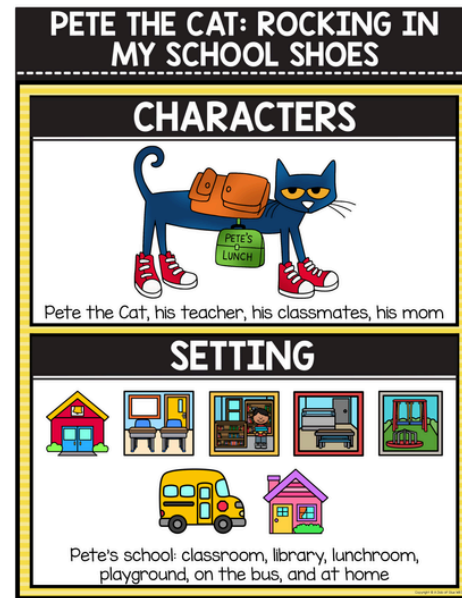


vocab support

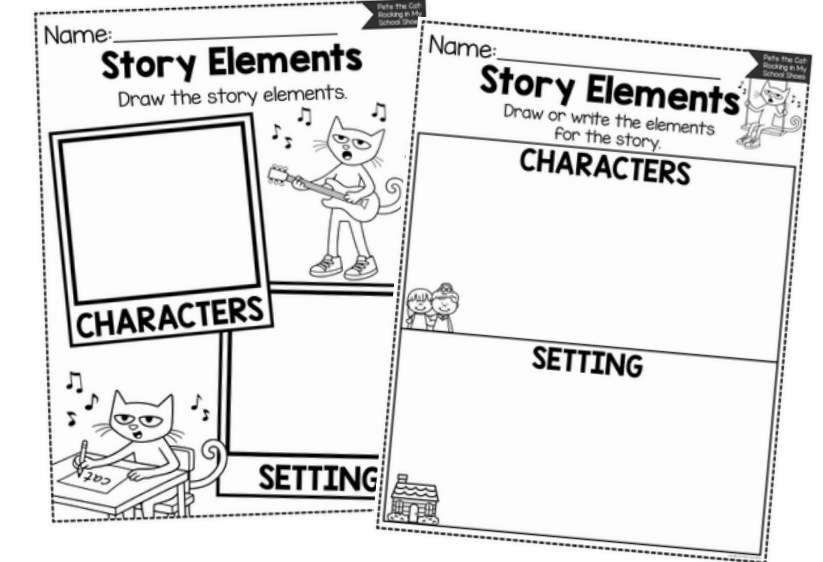
Take a Closer Look:



vocab practice



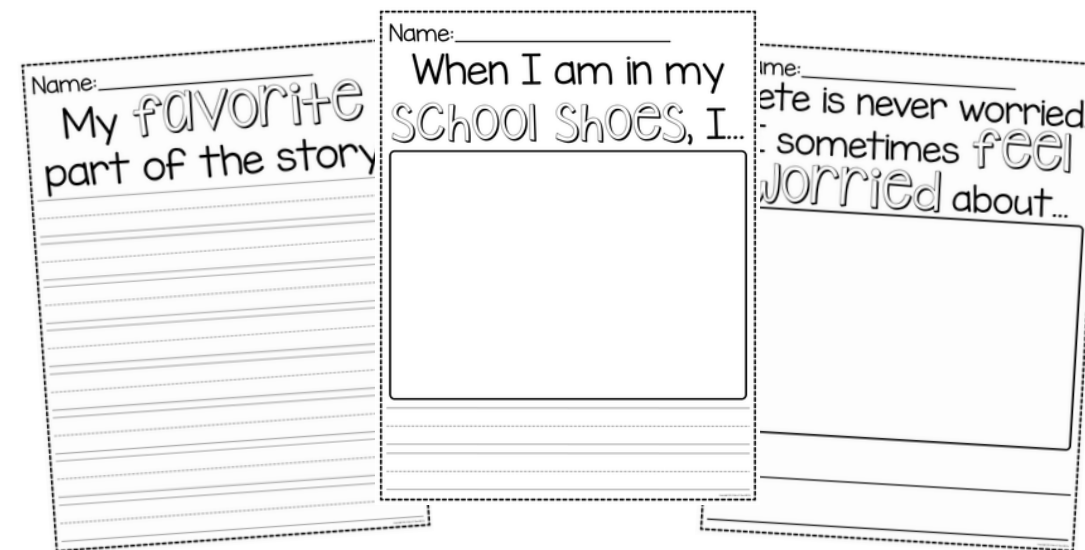
story elements poster



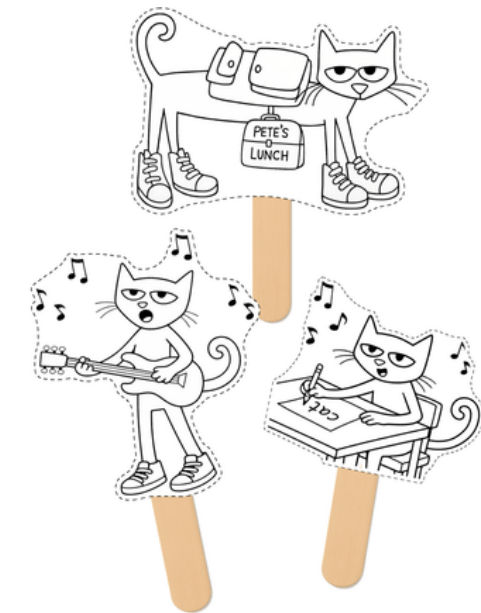
elements worksheets



writing craftivity



writing prompts



puppets

Take a Closer Look:

Pete the Cat:
Rocking in My
School Shoes

Name: _____


CHARACTERS
SETTING
PROBLEM
SOLUTION
FAVORITE PART

flip book activity

main idea & details

Name: _____

Making Predictions
Pete tells his mom about his
day at school.



What do you think Pete will
say about his day?

making predictions

opinion writing

Name: _____

Author's Purpose
Check the author's purpose for writing the book.

The author wrote this story...

- To persuade the reader.
- To entertain the reader.
- To inform the reader.

Draw and write to support the author's purpose.

author's purpose

favorite part

Name: _____

Main Idea & Details
Write the main idea of the story.

Draw and write 3 supporting details for the main idea.

_____	_____
_____	_____
_____	_____

Name: _____

Main Idea
Draw and write the main idea of the story.

The main idea of the story is

Name: _____

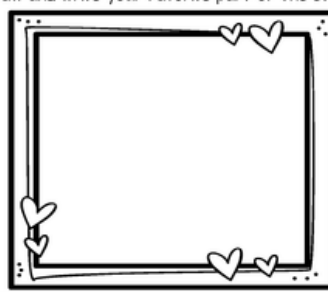
My Opinion
Draw and write your opinion of the story.

Name: _____

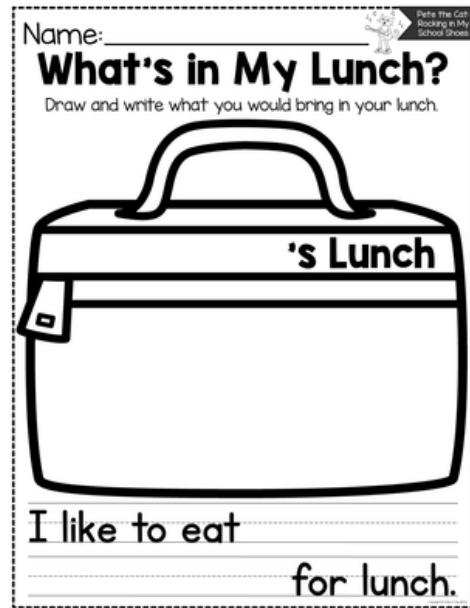
My Opinion
Draw and write your opinion of the story.

Name: _____

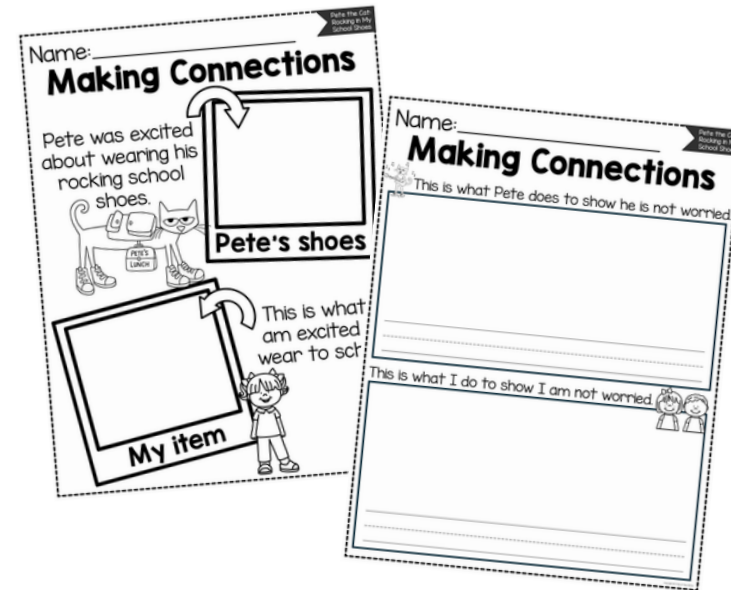
Favorite Part
Draw and write your favorite part of the story.



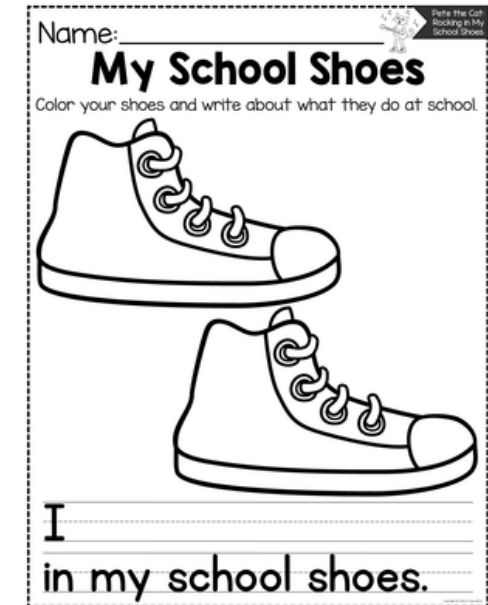
Take a Closer Look:



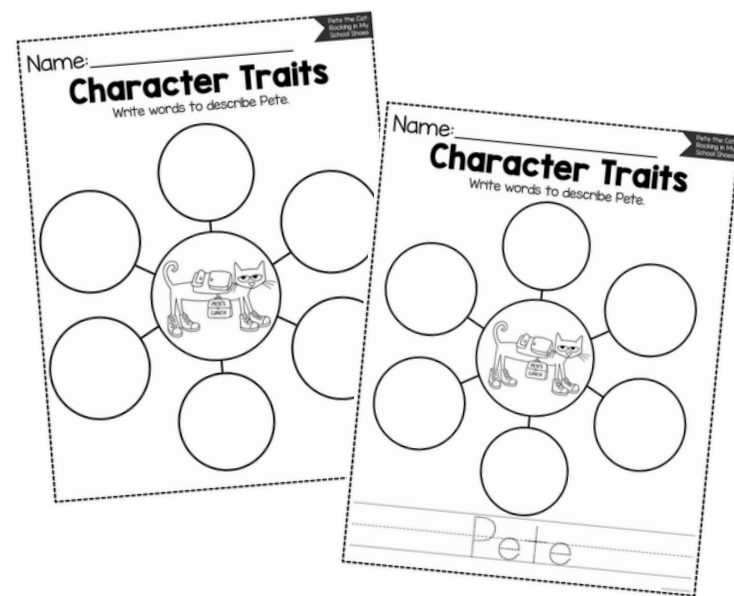
what's in my lunch



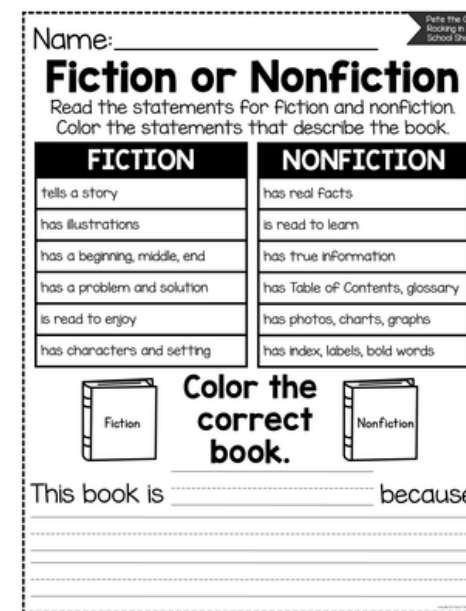
making connections



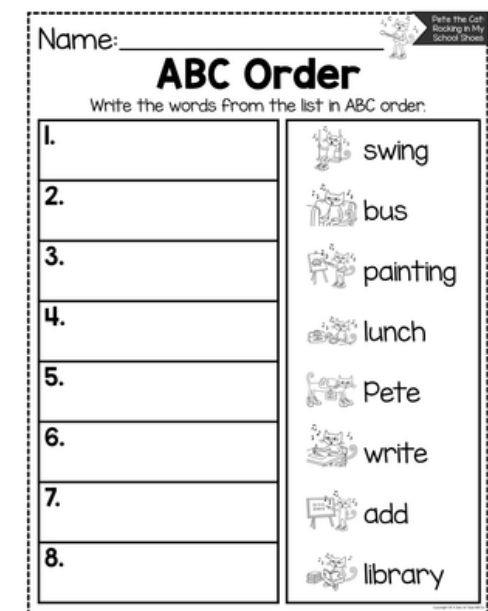
my school shoes



circle maps

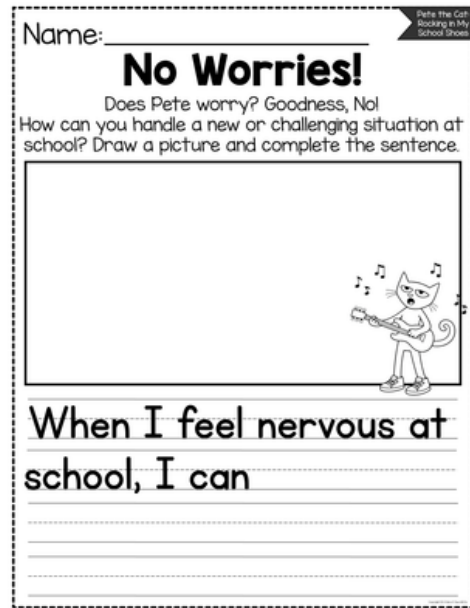


fiction or nonfiction

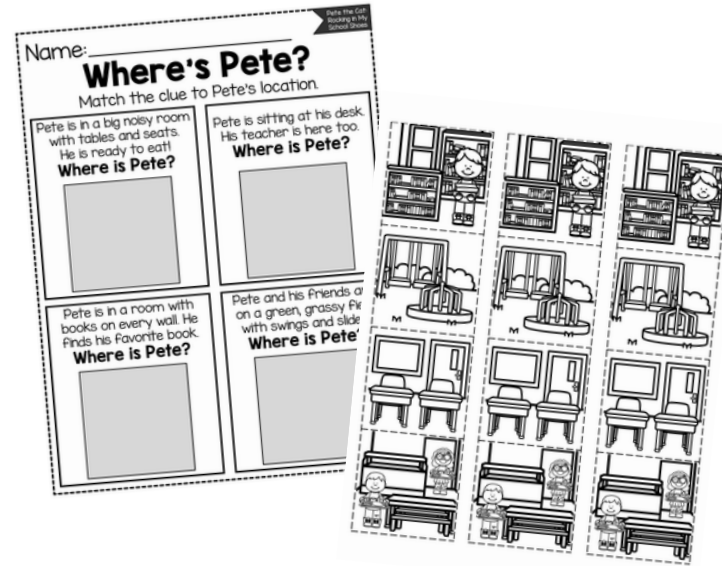


ABC order

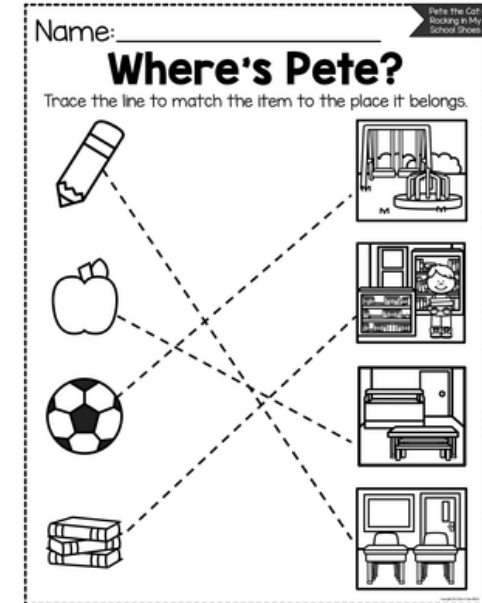
Take a Closer Look:



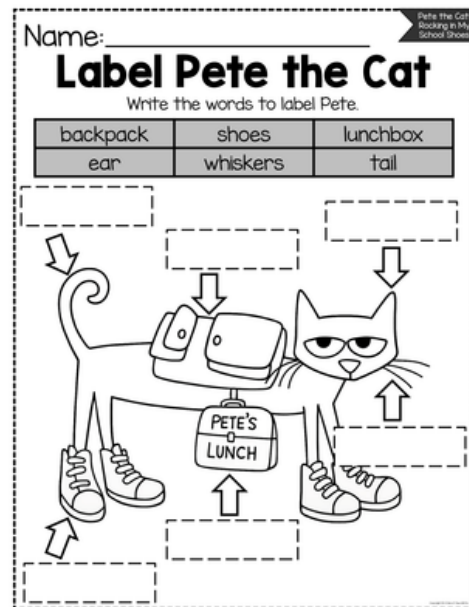
no worries writing



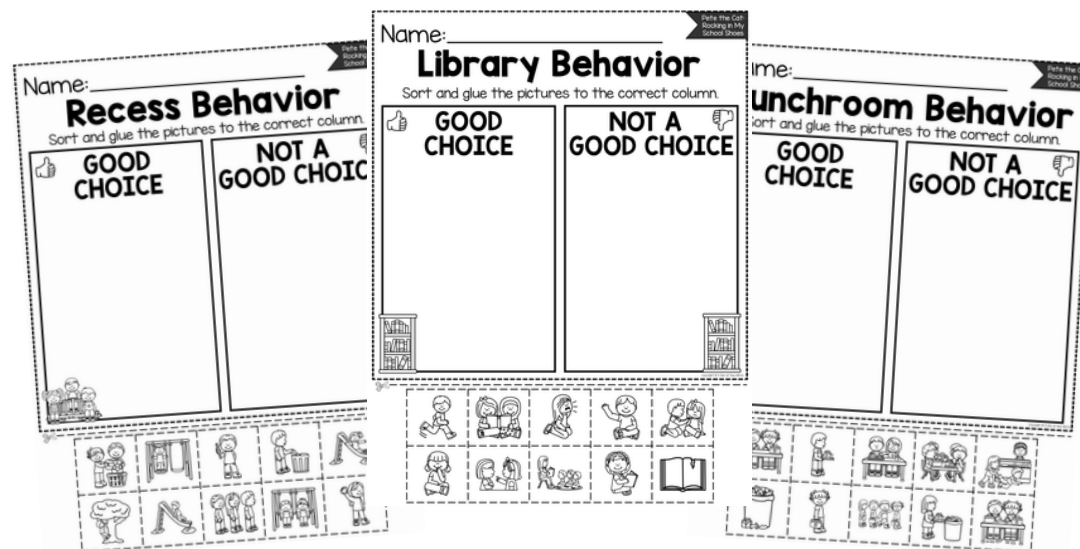
where's Pete?



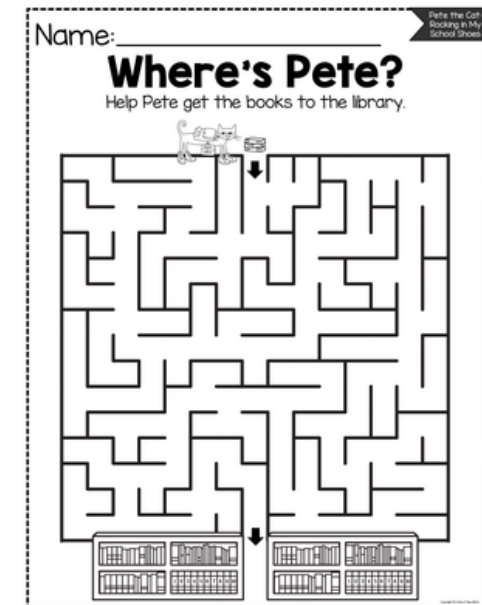
line tracing



label Pete the Cat



school behavior sorts

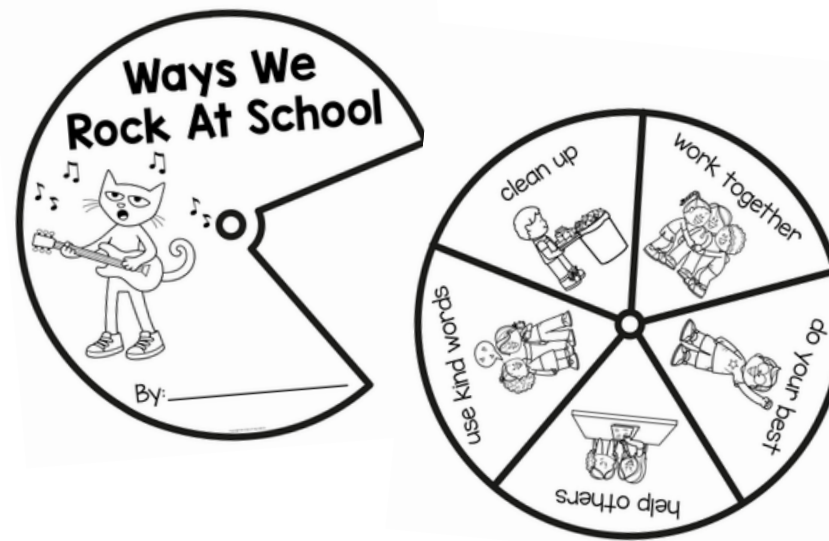


maze activity

Take a Closer Look:



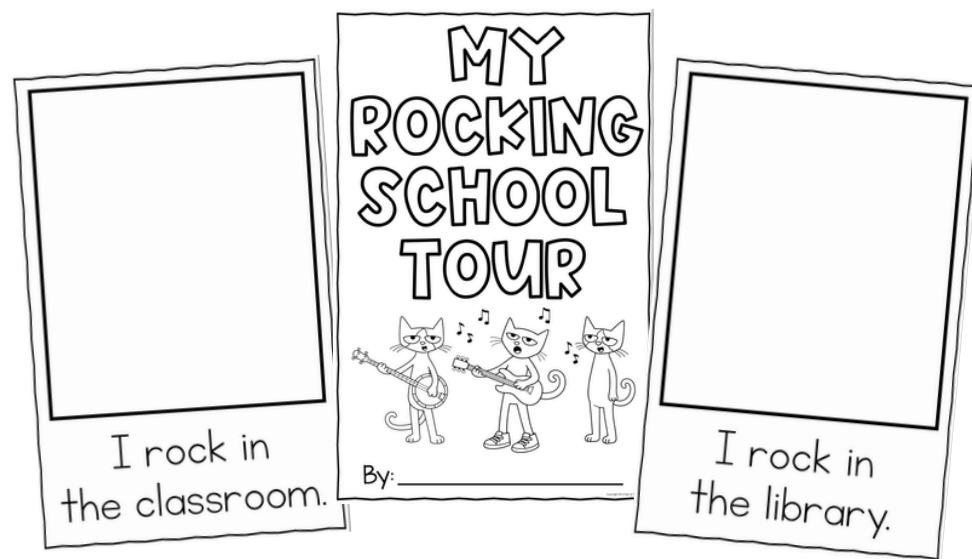
rocking banner



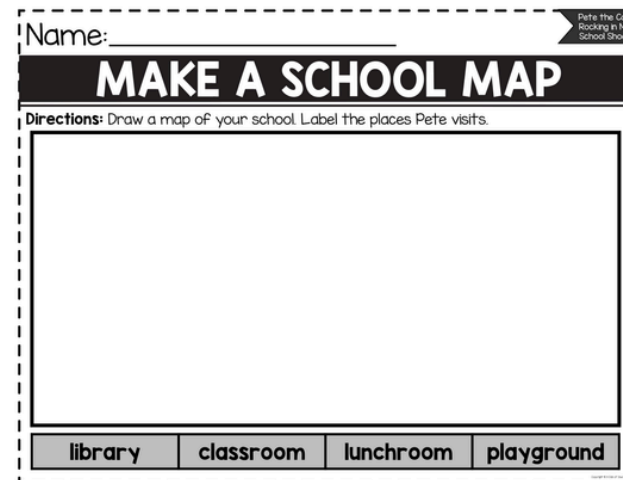
ways we rock wheel



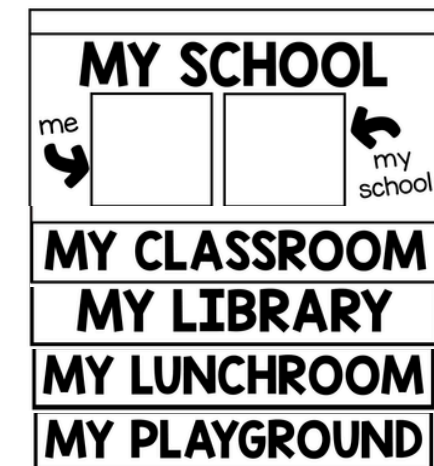
rock at school hats



school tour book



make a school map



my school flip book

Take a Closer Look:

Name: _____

Rhyming with Pete

Color the pictures that rhyme with **cat**.

rhyming with Pete

Name: _____

Posting with Pete

Write words that rhyme with **-at** on the notes.

cat			

-at family rhymes

Name: _____

ROCKING STEM

Build a Guitar

Build a Guitar

Draw and color the guitar you designed.

MATERIALS:

- Empty cereal box
- Cardboard tube
- Rubber bands
- Tape
- Scissors

ASK:

How does Pete make music in the story?
How do guitars make sound?

CHALLENGE:

How can we build our own guitar that makes sound?

PLAN:

Have students talk with a partner or small group about their ideas. Students will draw a simple picture of their design.

CREATE:

Students will use the materials to build their guitar.

TEST & EXPLORE:

Give students time to play their guitars and listen to the sounds they make. Ask: What happens when you pluck the rubber bands?

IMPROVE:

Ask: How can you make your guitar sound different?
Can you make it louder, quieter, or change the sound?
Students can adjust or redesign their guitar.

SHARE:

Students can "perForm" with their guitars. Have students pretend they are Pete and sing, "I'm rocking in my school shoes!"

build a guitar STEM

Name: _____

COLOR MIXING

Design Your School Shoes

Design Your School Shoes

Draw and color your school shoes.

MATERIALS:

- Red, blue, and yellow paint
- Paper
- Brushes
- Shoe template

DIRECTIONS:

Students will explore how to mix colors to create new ones.
Ask: What happens when you mix colors?
Ask: What new colors can you make?

1. Students will mix colors to create new colors.
2. Students will use the new colors to design their own school shoe.
3. Students will complete the response sheet.

_____ mixed _____ and _____
to make _____
school shoes are _____

color mixing STEM

Name: _____

Science Tools

Pete is getting ready to do science at school. Help him find the science tools.

SCIENCE TOOL	NOT A SCIENCE TOOL

science tools sort

Name: _____

Place Survey

Walk around the room and survey 10 people.

Cross off a number for each person you survey:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ask 10 people:

"What is your favorite place at school?"

Graph the data

Most people said:

😊	☹️
yes	no

Name: _____

Singing Survey

Walk around the room and survey 10 people.

Cross off a number for each person you survey:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ask 10 people:

"Do you like to sing at school?"

Graph the data

Most people said:

😊	☹️
yes	no

Name: _____

Recess Survey

Walk around the room and survey 10 people.

Cross off a number for each person you survey:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ask 10 people:

"What do you like to do at recess: swing or slide?"

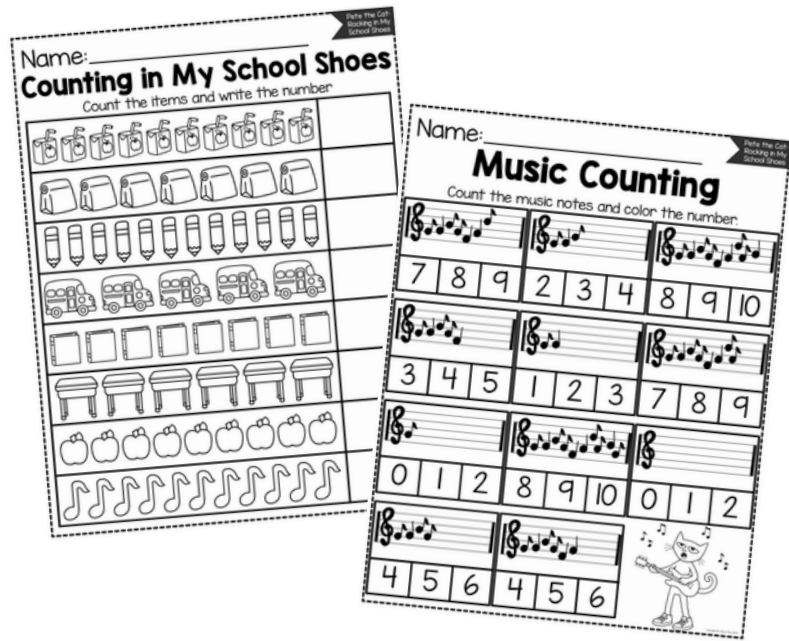
Graph the data

Most people said:

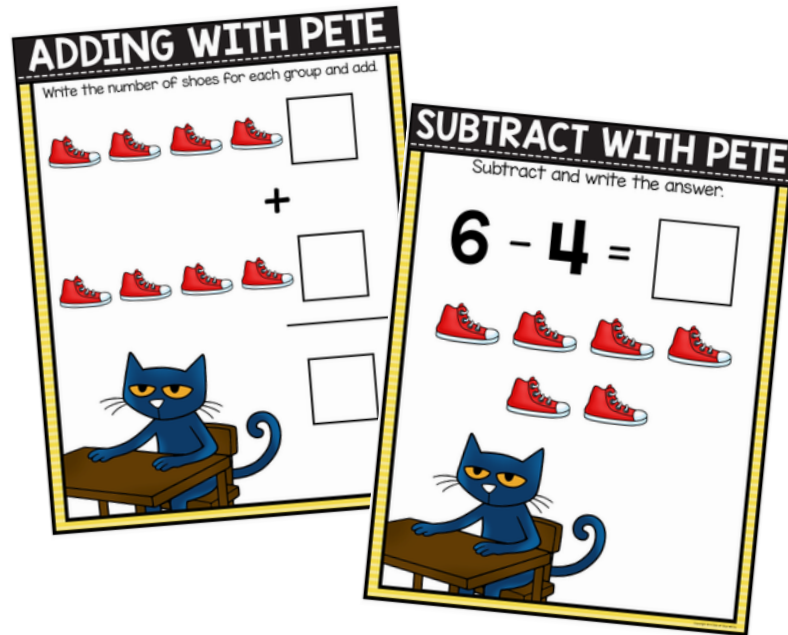
🎡	🛝
swing	slide

survey activities

Take a Closer Look:



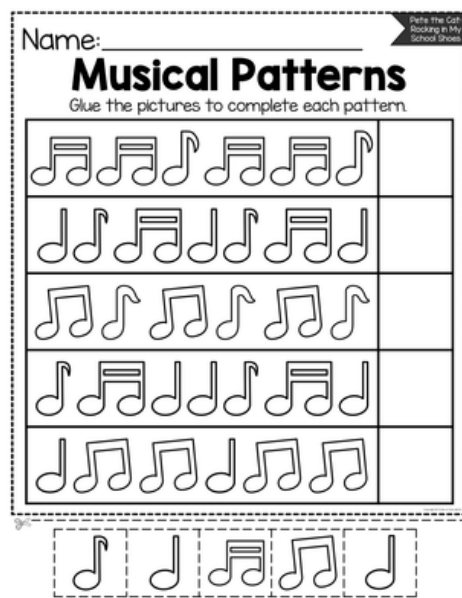
counting



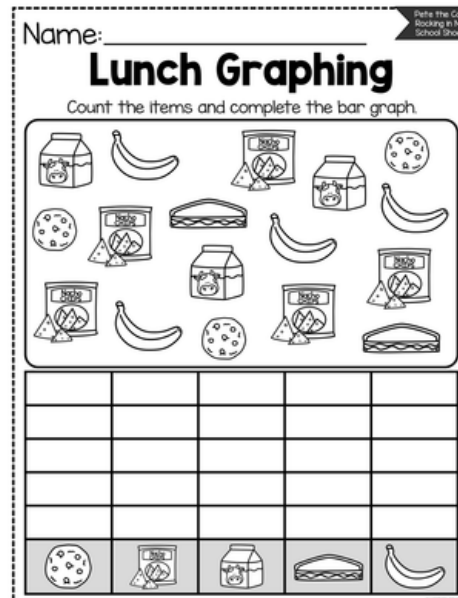
add & subtract mats



make 10/20 mats



patterns



graphing



rock at school reader

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



EASY TO USE

- ✓ Teacher Tools
- ✓ Low-prep
- ✓ Activity Directions



ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



What Teachers Are Saying



“This is a great pack! It’s easy to use, engaging for students, and helps reinforce important skills. The activities are well organized too!”



“I love that there are a variety of options to use on the first day. My class absolutely loved this and it helped us start building community!”



“My students loved these activities! They were the perfect compliment to our back-to-school read aloud and helped spark great discussions!”



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- ✔ Save over \$240
- ✔ Get over 30 stories
- ✔ Get literacy, math, & science activities



BOOK COMPANION MEGA BUNDLE



GROWING → **36 STORIES**

meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



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