

# SPRING

## A SCIENCE UNIT

Make learning  
about spring fun  
and engaging!



**KINDER** 29 activities

*scroll*  
**to take a  
peek  
inside**

# Here is what is included:

- ✔ Week-long lesson plans
- ✔ PowerPoints and printable posters
- ✔ Teacher resources to make instruction easier
- ✔ Hands-on activities to engage students
- ✔ Spring worksheets, sorts, and crafts
- ✔ Spring emergent and interactive readers
- ✔ Bonus “Animals in Spring” resources  
...and SO much more!

# Here is a Sneak Peak:

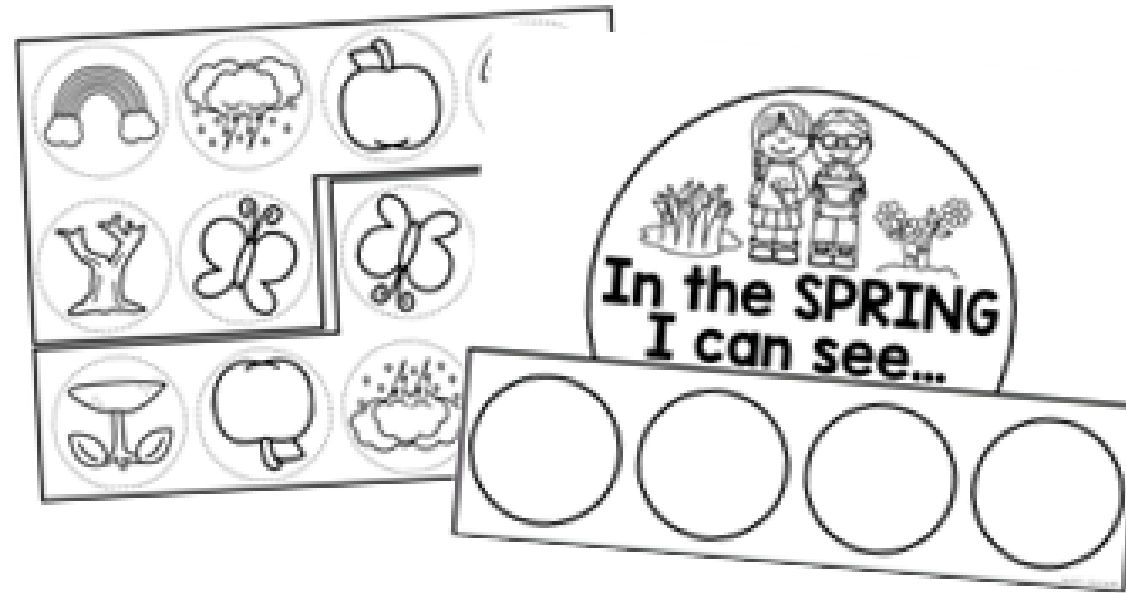


Engage your students in hands-on learning and exploration all about the season of spring!

# Take a Closer Look:



spring powerpoint



see in spring hat



see in spring sort



wear & do powerpoint



wear & do sort

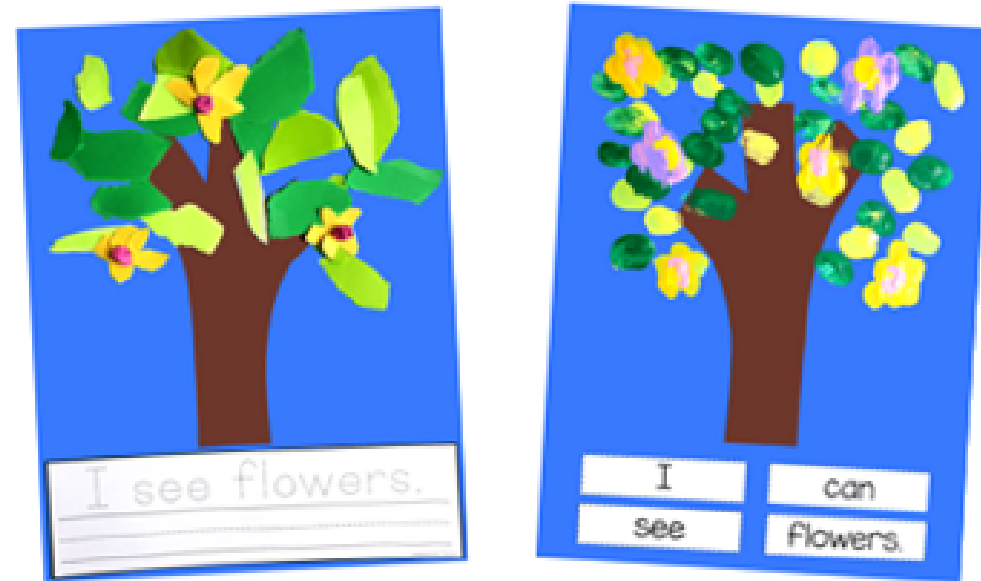


wear & do worksheets

# Take a Closer Look:



trees powerpoint



spring tree craft



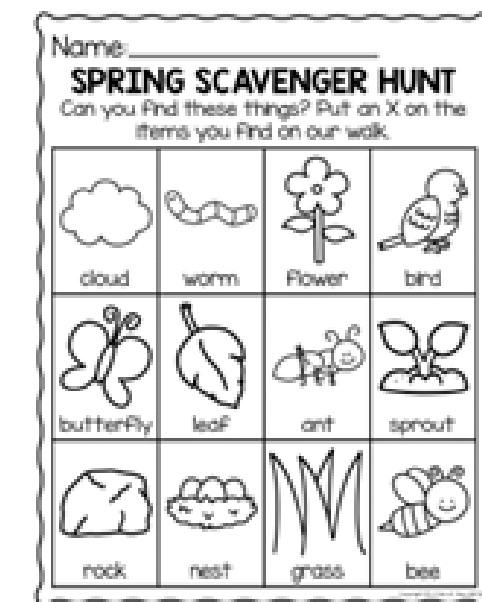
animals powerpoint



animals worksheets



review craftivity



scavenger hunt

# Take a Closer Look:

### SPRING science

**MATERIALS needed**

- Spring books (see list)
- Construction paper
- Copy paper
- Scissors
- Glue
- Coloring book
- Markers
- Straw

<b>M</b> Monday	<b>SPRING INTRODUCTION</b> -Read a nonfiction spring book. -Introduce the season of spring by completing the Spring PowerPoint. -Make an anchor chart for "In the Spring I see," and have students tell you things to draw/write. -Go on a Spring Scavenger Hunt and find as many spring items as possible from the worksheet together as a class. -Add any new items to the anchor chart. -Complete "In the Spring I See" hat. <i>Each day please see our selection of spring songs, books, and videos!</i>
<b>T</b> Tuesday	<b>WHAT YOU WEAR AND DO IN THE SPRING</b> -Read a nonfiction spring book. -Complete Things We Do and Wear in Spring PowerPoint. -Complete both sorts as a class. -Complete Do I Do This in Spring and Do I Wear This in Spring Worksheets.
<b>W</b> Wednesday	<b>TREES IN THE SPRING</b> -Read a nonfiction spring book. -Complete the Trees Through the Seasons PowerPoint. -Complete spring tree craft!
<b>Th</b> Thursday	<b>ANIMALS IN THE SPRING</b> -Read a nonfiction spring book. -Complete Animals in Spring PowerPoint. -Complete Animals in the Spring Worksheet.
<b>F</b> Friday	<b>SPRING REVIEW CRAFT</b> -Read a nonfiction spring book. -As a class, discuss all that you have learned about spring throughout the week. -Complete Spring Flip Book Craft.

lesson plans

### science: SPRING

**Dear Families,**

We are learning all about the season of spring in our classroom this week. We are studying what spring is like and what we do, see, and wear in the spring, using real-life connections.

**At-Home Activity:**

To learn about the season of spring at home, discuss what spring is like where you live. Look outside the window and make a list of things you see during the spring. Make a drawing or list of things that you personally like to do in the spring. Get sunflower seeds from the store and plant a seed inside a cup or in your yard outside.

at-home letter

### TEACHER GUIDE for SPRING

**WHAT IS A SEASON?**

- A season is a part of the year that is distinguished by climate conditions.
- There are four seasons: winter, spring, summer, and fall.
- Each season has different light, temperature, and weather.

**WHY DO SEASONS OCCUR?**

- Day and night are caused because earth spins on its axis. While the earth is spinning on its axis, it also orbits the sun. While the earth orbits, the axis is tilted in different directions. This is what causes the seasons.
- The earth is split into two hemispheres, the Northern hemisphere and the Southern hemisphere. Whichever hemisphere is pointed towards the sun experiences more hours of daylight. Whichever hemisphere is pointed away from the sun experiences less hours of daylight.
- In June, the Northern hemisphere is tilted toward the sun, the days are long, and summer begins. In December, the Northern hemisphere is tilted away from the sun, with less hours of daylight, causing winter to begin.
- The seasons in the Northern hemisphere are the opposite of those in the Southern hemisphere.
- Places near the equator or near the earth's poles do not experience a lot of variation in the seasons.

**Q: What is the season that comes after winter and summer? People who live in places with cold weather to welcome in spring around March 20th or Northern hemisphere or September 22nd or Southern hemisphere. What is the day called when the hours of daylight are equal to the hours of night?**

**A: The poles and equator won't experience any changes when spring arrives. Fresh starts. Spring is a time when plants grow, and animals become active again. After a long winter, many animals will nest and reproduce in the spring. Many outdoor activities in the spring such as gardening, and hiking. Some places may have rain in the spring, but the rain is helpful. For many holidays in spring including Easter, Mother's Day, Passover, and May Day.**

**Q: What is the spring equinox? In the South Pole, it begins six months after the start of spring and Chinese celebrate the start of spring and Chinese New Year at the same time because they follow the lunar calendar.**

teacher guide

### SCIENCE CENTER for SPRING

**GETTING STARTED**

Fill your center with lots of fun materials that your kids can use to investigate and explore spring. Don't forget to include some books and vocabulary cards.

**SHARING TIME**

- Have the students who went to the science center that day tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.
- If a child makes an exciting discovery in the science center, you can ask classmates to join you near the science center so your little scientist can share their findings and enthusiasm in just a short minute or two.
- Use a sign or chant that designates it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a fist bump, high five, thumbs up, or a saying like, "Good Job, Good Job, Hey!"
- Your student's enthusiasm in the science center will entice others to go there tomorrow.

science center

### QUESTIONS TO ASK for SPRING

**SCIENCE talk**

- What is the weather like in spring you live?
- What months are part of spring you live?
- Why do you think we have seeds?
- What do you like about spring?
- What do you dislike about spring?
- What do you wear during the spring?
- What holidays do you celebrate in spring?
- What types of things do you see in spring? Can you draw a picture of them?
- What do trees look like in spring?

How would you know \_\_\_\_\_?  
Why do you think that \_\_\_\_\_?  
What else might have caused \_\_\_\_\_?  
How can you explain your findings? Recall in your own words.  
How was it different than \_\_\_\_\_?  
How will you know if \_\_\_\_\_?  
Do you think you could \_\_\_\_\_?  
How did you decide \_\_\_\_\_?  
Can you tell me about that? \_\_\_\_\_?  
How does that work? \_\_\_\_\_?  
Can you draw me a picture of your findings? \_\_\_\_\_?  
What will happen if? \_\_\_\_\_?  
What do you think is most important? \_\_\_\_\_?  
What happened when \_\_\_\_\_?  
What would you change if? \_\_\_\_\_?  
How is this similar to something else you know? \_\_\_\_\_?  
Can you think of another way \_\_\_\_\_?  
Create a new solution. \_\_\_\_\_?  
How would you handle this problem/challenge/question? \_\_\_\_\_?

science questions

### SPRING BOOKS

To help with the planning of your Spring Unit, we have curated a list of our favorite spring books!

Click anywhere on the page to be taken to our Amazon Favorites.

### SPRING VIDEOS

To help with the planning of your Spring Unit, we have curated a list of our favorite spring videos!

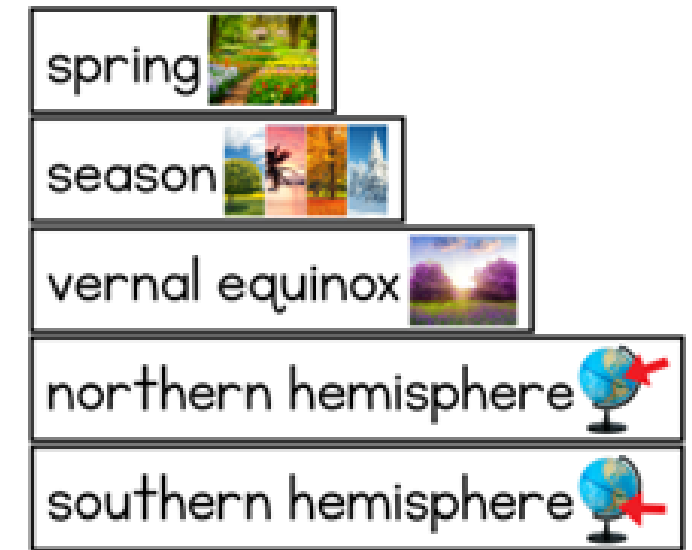
### SPRING SONGS

To help with the planning of your Spring Unit, we have curated a list of our favorite spring songs!

To play each video, first click the "play" button and then click the bottom right-hand corner for the video to open in a tab.

resource lists

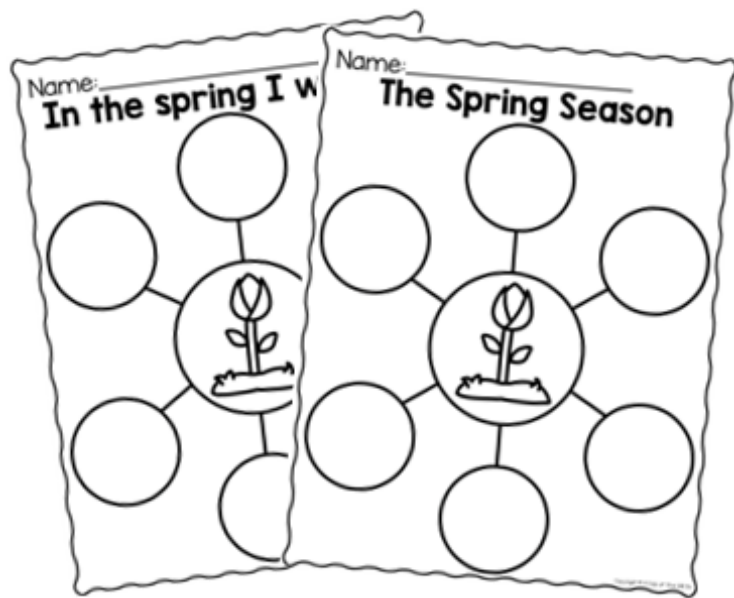
# Take a Closer Look:



writing center

definition posters

word wall



**YES** **NO**



circle maps

weekly question

flowers reader



# Why Teachers LOVE it:



## OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



## EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



## ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



# What Teachers Are Saying



“These are my favorite science units! They have everything you need to teach: lesson, videos, books, student activities and centers!”



“Thank you for this fun spring unit! This was the perfect thing to do in the classroom during spring! My students had fun.”



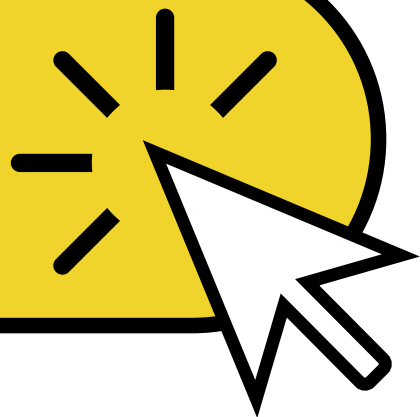
“Fantastic mix of scientific and practical info about the season of spring. Gave my students opportunities for self-connections.”



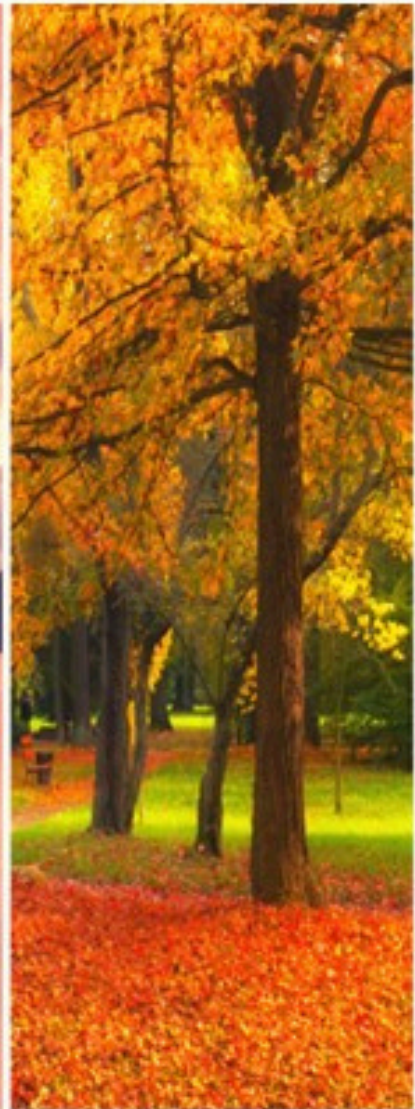
# Buy the bundle and SAVE!

- ✔ Save \$18
- ✔ Get 4 season units
- ✔ Get a bundle bonus unit on seasons

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## SEASONS mega bundle



**K**

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**GLUE**  
will do

GLUE

# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



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**DOLLAR TEACHERS** club 



# Let's Connect! ❤️



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