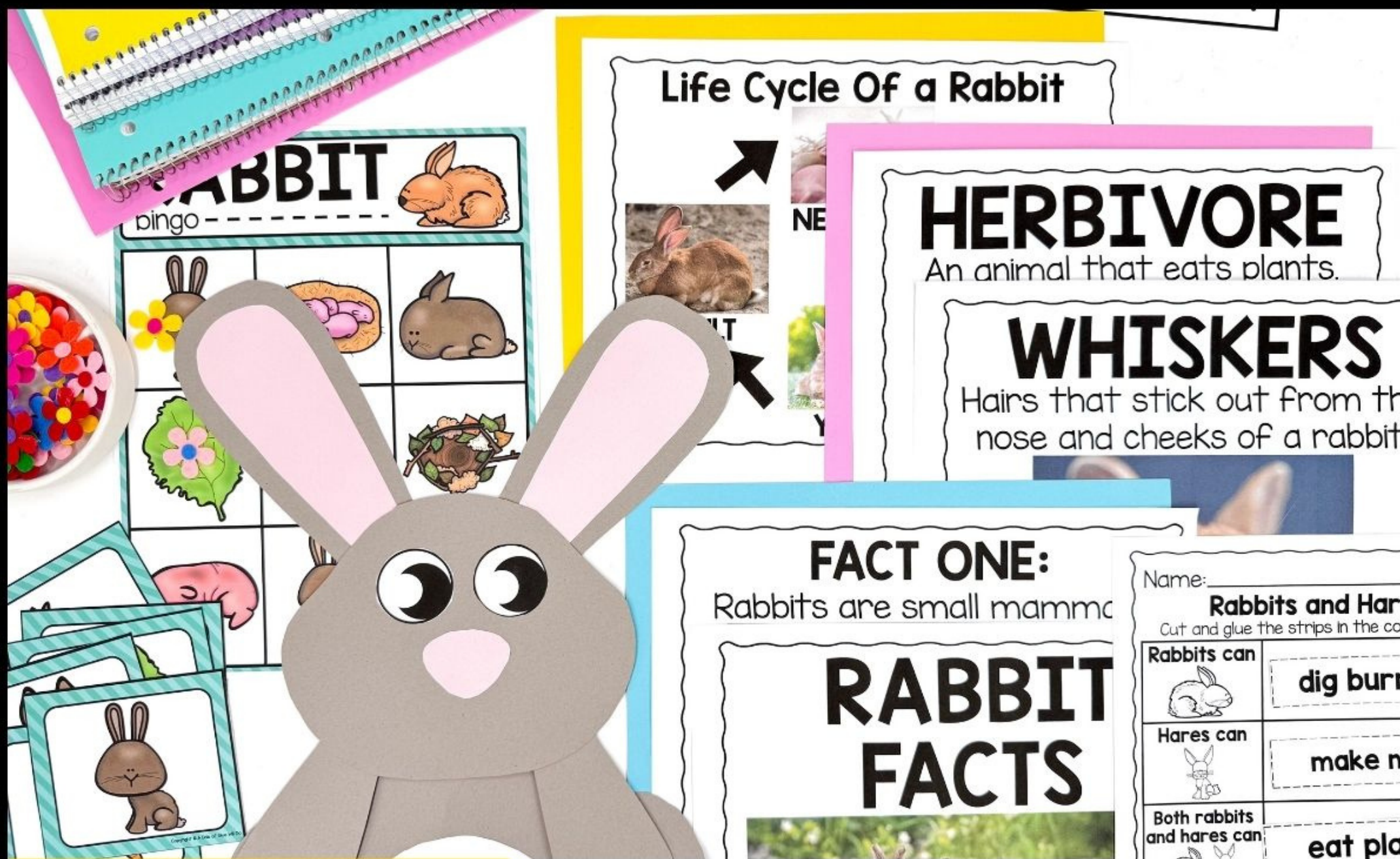


# RABBITS

## A SCIENCE UNIT

Make learning about Rabbits fun and engaging!



**KINDER** 25 activities

*scroll*  
to take a  
peek  
inside

# Here is what is included:

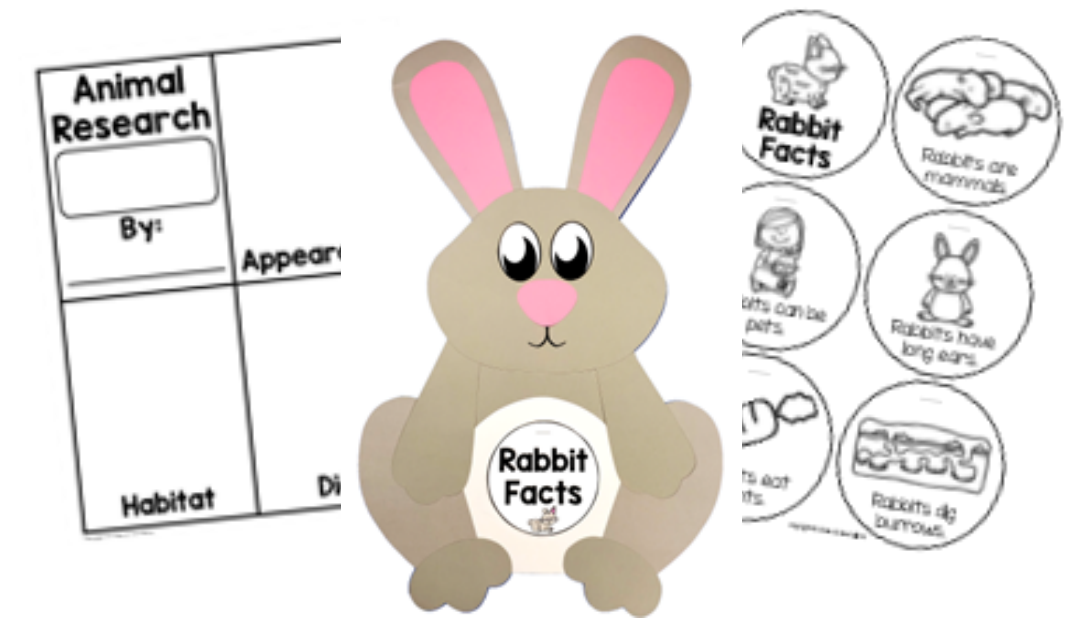
- ✔ Lesson plans for a week
  - ✔ PowerPoints and printable posters
  - ✔ Teacher resources to make instruction easier
  - ✔ Life cycle posters and worksheet
  - ✔ Sensory bins and STEM activities
  - ✔ Bonus animal compare activities
  - ✔ Emergent readers
- ...and SO much more!

# Here is a Sneak Peak:



Engage your students in hands-on learning and exploration all about rabbits!

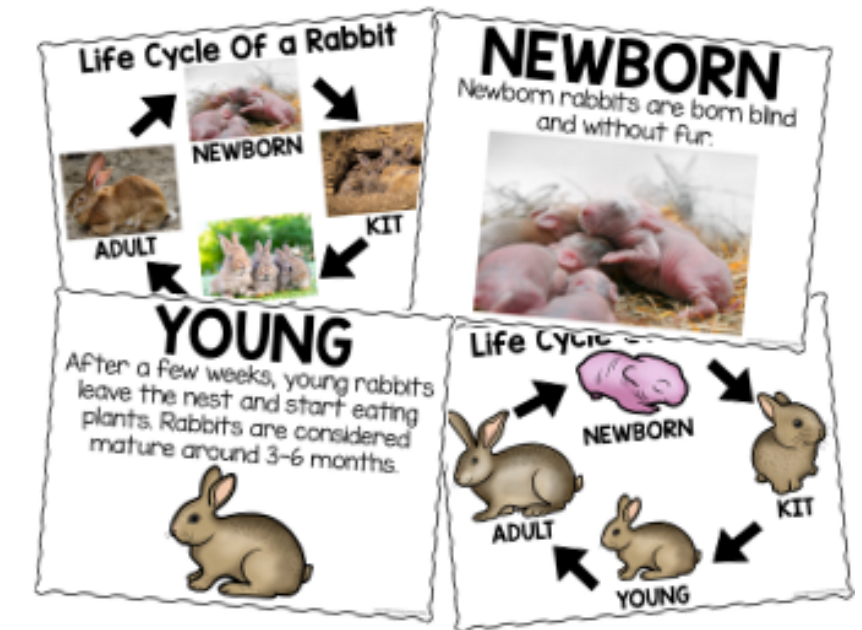
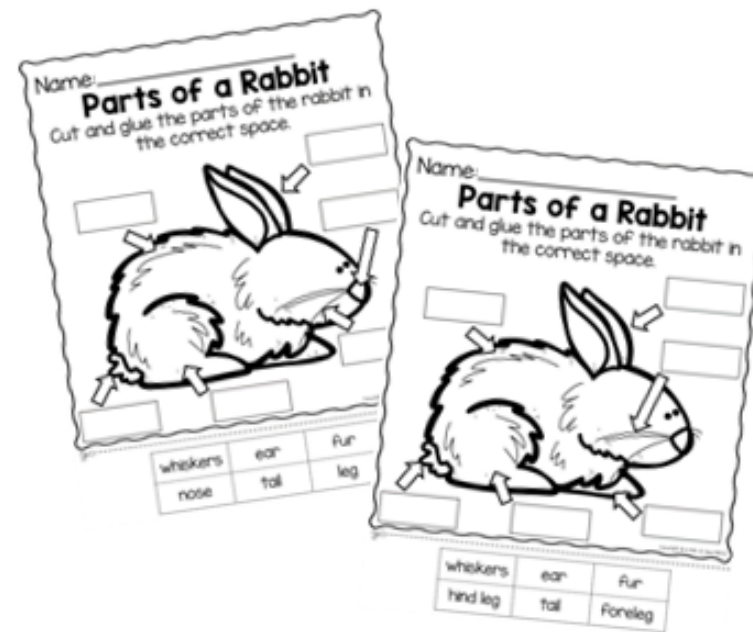
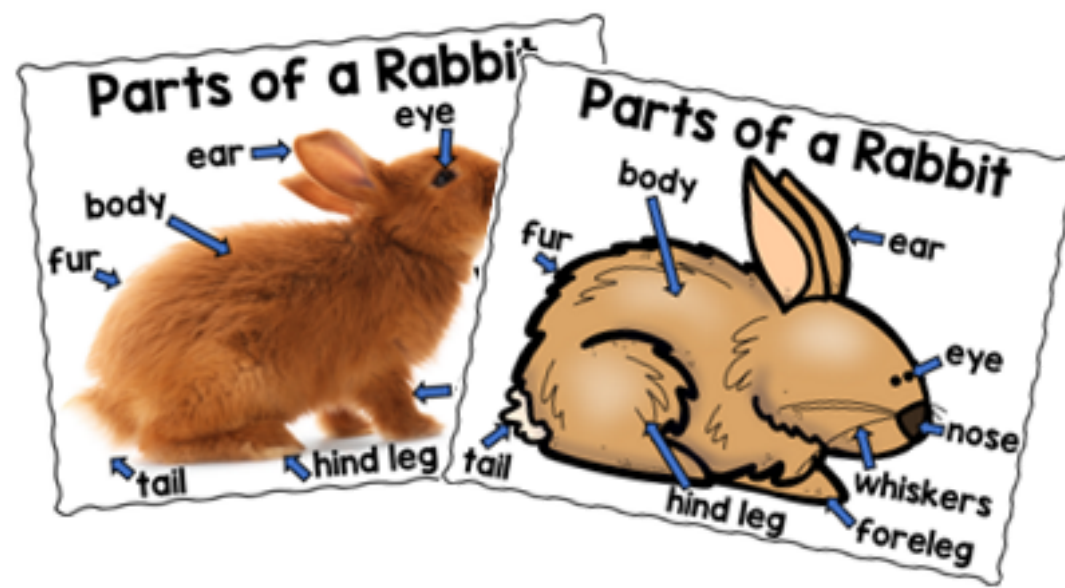
# Take a Closer Look:



rabbits powerpoint

facts emergent reader

research craft



parts of a rabbit

parts worksheets

rabbit life cycle

# Take a Closer Look:

Name: \_\_\_\_\_

### Rabbit Life Cycle

Cut and glue the pictures in the correct order.

1  
2  
3  
4

adult newborn young kit

life cycle worksheet

fact or fiction

Read each statement and decide if it is true or false. Cut and glue the true statements under a Fact tab. Cut and glue the false statements under a Fiction tab.

Cut on the outside solid line and the solid lines between the Fact or Fiction tabs. Fold on the dashed line. Glue the rabbit section on Fact or Fiction paper. Or glue in various interactive journals.

**Fact**  
F  
F  
F  
F  
F

Name: \_\_\_\_\_

Rabbit Fact OR Rabbit Fiction

glue fact here  
glue fact here  
glue fact here  
glue fact here  
glue fact here

1 Rabbits eat meat.  
2 Rabbits have long ears.  
4 Rabbits have long tails.  
6 Rabbits eat meat.

2 Rabbits have long ears.  
4 Rabbits have long tails.  
6 Rabbits eat meat.

fact or fiction

Hares and rabbits are different animals.

Rabbits live in the wild and can also be kept as pets. Hares are only found in the wild.

### Rabbits and Hares

How are they similar and different?

Hares are larger than rabbits.

Rabbits and hares are both mammals.

compare powerpoint

Name: \_\_\_\_\_

### Rabbits and Hares

Cut and glue the strips in the correct order.

Rabbits can	
Hares can	
Both rabbits and hares can	

eat plants.  
dig burrows.  
make nests.

Name: \_\_\_\_\_

### Rabbits and Hares

Use the word bank to complete the sentences.

**WORD BANK**  
eat plants dig burrows make nests

Rabbits can \_\_\_\_\_

Hares can \_\_\_\_\_

Both rabbits and hares can \_\_\_\_\_

compare worksheets

**OMNIVORE**  
An animal that eats plants and meat.

**omnivore**  
**herbivore**  
**carnivore**

**HERBIVORE**  
An animal that eats plants.

ostrich fish squirrel mouse

Name: \_\_\_\_\_

### What Do I Eat?

Cut and paste the pictures into the correct group.

CARNIVORE	HERBIVORE	OMNIVORE

rabbit lion chicken walrus squirrel  
polar bear shark hippo brown bear zebra

type of eater sort

**can**

**have**

**are**

Name: \_\_\_\_\_

### RABBITS

can	have	are
-----	------	-----

can-have-are

# Take a Closer Look:



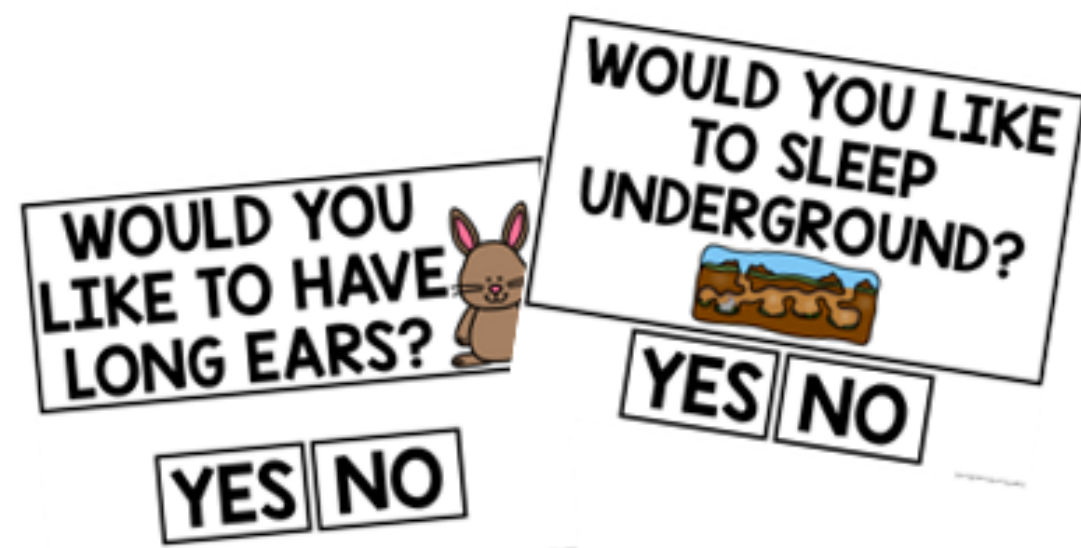
definition posters



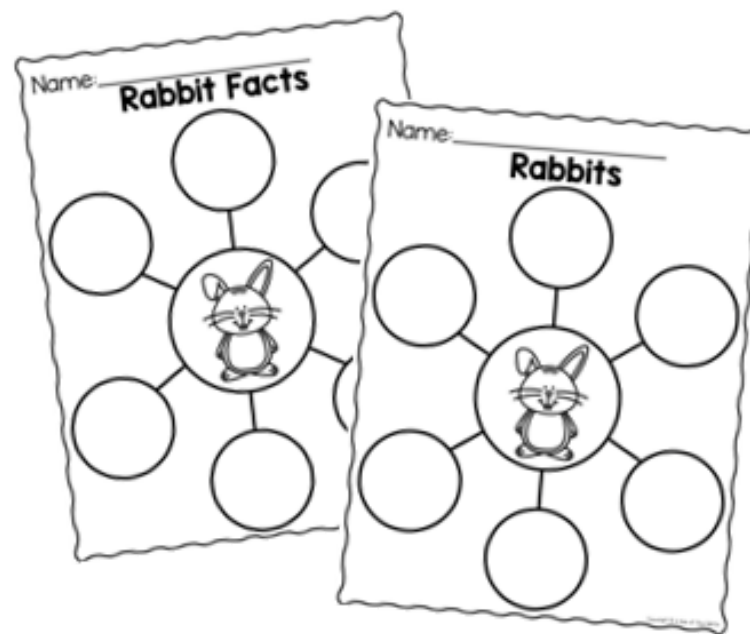
writing center



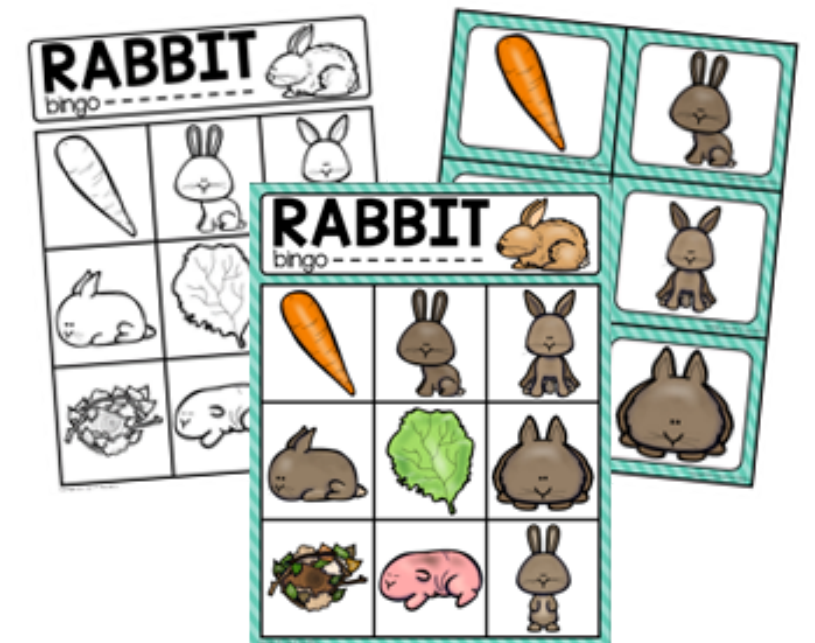
word wall



weekly question



circle maps



bingo game

# Take a Closer Look:

### RABBITS science

**MATERIALS needed**

- Rabbit books (see list)
- Construction paper
- Copy paper
- Coloring tools
- Scissors
- Glue

**M Monday**  
**RABBIT INTRODUCTION**  
-Read a nonfiction rabbit book.  
-Introduce rabbits by completing the Rabbit Facts PowerPoint.  
-Answer the question of the week: Would you like to have long ears? OR Would you like to sleep underground?  
-Read and complete the Rabbit Emergent Reader.  
-Complete Con-Have-Are activity.  
Each day please see our selection of rabbit songs, books, and videos!

**T Tuesday**  
**PARTS OF A RABBIT**  
-Read a nonfiction rabbit book.  
-Using the Parts of a Rabbit poster, introduce the different parts that make up a rabbit.  
-Complete Parts of a Rabbit worksheet!

**W Wednesday**  
**RABBIT LIFE CYCLE**  
-Read a nonfiction rabbit book.  
-Introduce the Rabbit Life Cycle poster.  
-Complete the Rabbit Life Cycle worksheet and/or hat.

**Th Thursday**  
**RABBIT FACT OR FICTION**  
-Review the Rabbit Facts PowerPoint.  
-Complete the Rabbit Fact or Fiction activity as a whole group or individually.  
-Perform Short Fact portion of Friday's research craft!

**F Friday**  
**RABBIT FACT OR RESEARCH CRAFT**  
-Read a nonfiction rabbit book.  
-Students will complete the Rabbit Craft along with the fact book or research book.

lesson plans

### science: RABBITS

Dear Families,

We are learning all about rabbits in the classroom this week. We will be learning about where rabbits live, what they eat, and what they can do. Ask your child to share rabbit facts with you this week!

**At Home Activity:**  
If you live somewhere with wild rabbits, see if you can observe one from a distance outside. Help your child describe what they observe and notice about the rabbit. You can also look up "The Burrowers: Animals Underground - Baby Rabbits" on YouTube to or scan the QR code to watch an informational video on rabbits and other burrowing animals.



at-home letter

### TEACHER GUIDE for RABBITS

**WHAT ARE RABBITS?**

- Rabbits are small mammals.
- There are 29 species of rabbits.
- Rabbits are found in the wild and are also kept as pets.

**WHERE DO RABBITS LIVE?**

- Rabbits are found all over the world, on every continent except for Asia and Antarctica.
- Domesticated rabbits, or rabbits raised as pets, require a safe environment that protects them from extreme temperatures.
- Wild rabbits have adapted to survive in their different environments. They can be found in forests, woods, grasslands, deserts, tundras, wetlands, and meadows.
- Wild rabbits build burrows in the ground. Their burrows are underground tunnels that they connect to those of other rabbits. The system created by the group of burrows is called a warren.
- The warrens have multiple "rooms" for nesting and sleeping. They have multiple entrance holes to get in and out quickly.

**DID YOU KNOW?**

- Female rabbits are called "does" and male rabbits are "bucks," just like deer.
- The most common and widespread rabbit in North America is the Eastern Cottontail.

**DIET**  
Rabbits are herbivores, eating a plant-based diet. They eat grasses, clover, and vegetable plants, but they'll also eat products that they can get their paws on, like fruits, seeds, roots, buds, and tree bark. Rabbits mostly eat grass, hay, and fresh alfalfa.

**PHYSICAL CHARACTERISTICS**  
Rabbits vary in size depending on species. Domestic rabbits are very small, like the Netherland Dwarf, and the smallest of all, which weigh under 3 pounds. Pygmy rabbits are shorter than 10 inches and weigh less than 2 pounds. Wild rabbits called Cottontails weigh between 2 and 10 pounds. They have long, floppy ears that grow to 4 inches, whiskers, and long ears that may be approaching. Their ears also help them hear sounds from a distance. Rabbits have four legs. Their hind legs are very strong and are used for jumping. Rabbits are highly sensitive and twitchy. The nose wiggling helps them smell, breathe, and regulate their body temperature. Rabbits have large eyes on the side of their heads, which can see almost all the way around them. Rabbits are always growing. They never get too old and are always chomping and chewing.

teacher guide

### SCIENCE CENTER for RABBITS

**GETTING STARTED**  
Fill your center with lots of fun materials that your kids can use to investigate and explore Rabbits. Don't forget to include some books and vocabulary cards.

**SHARING TIME**  
In a group setting of your choice, ask, "Who were my scientists today?" At this time, those who went to the science center have a chance to tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.

If a child makes an exciting discovery in the science center, they will surely want to share it with everyone, and it just can't wait! At this time, you can ask classmates to join you near the science center so your little scientist can share their findings and learn in just a short minute or two. Encourage them to come up with a sign or chart that indicates that it is time for the kids to rotate the scientist and also to rotate the center. It can be as simple as a thumbs up, thumbs down, or a "Good Job, Good Job Hey!" It's enthusiasm in the science center that makes it so fun!

science center

### QUESTIONS TO ASK for RABBITS

**SCIENCE talk**

- Can you draw a picture of a rabbit and then label its parts?
- How does a rabbit stay safe in its burrows?
- Why do rabbits dig burrows?
- What do a rabbit's long ears tell you?
- What does a rabbit's strong hind legs do?
- Rabbits eat plants, where do they find them?
- Why do you think rabbits dig burrows to make warrens?
- Would you like to live in a burrow underground?
- Does a rabbit remind you of any other animals?
- A rabbit is a mammal, why or why not?

How would you know \_\_\_\_\_?  
Why do you think that \_\_\_\_\_?  
What else might have caused \_\_\_\_\_?  
How can you explain your findings? Recall in your own words.  
How was it different than \_\_\_\_\_?  
How will you know if \_\_\_\_\_?  
Do you think you could \_\_\_\_\_?  
How did you decide \_\_\_\_\_?  
Can you tell me about that? How does that work?  
Can you draw me a picture of your findings?  
What will happen if \_\_\_\_\_?  
What do you think is most important? What happened when \_\_\_\_\_?  
What would you change if \_\_\_\_\_?  
How is this similar to something else you know?  
Can you think of another way \_\_\_\_\_?  
Create a new solution.  
How would you handle this problem/challenge/question?

science questions

### RABBIT BOOKS

To assist with the planning of your Rabbit Unit, we have curated a list of our favorite rabbit VIDEOS!

Click anywhere on the page to be taken to our Amazon Favorites!

**RABBIT VIDEOS**

- Bunnies For Kids
- Watch This Before Getting a Pet Rabbit
- Can You Keep a Wild Rabbit As a Pet?
- Rabbit Sanctuary

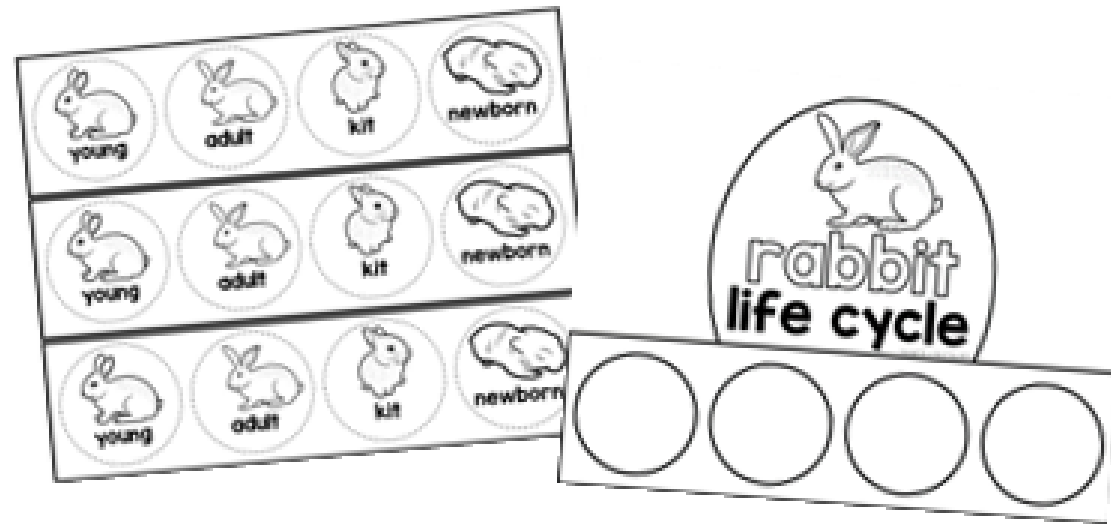
**RABBIT SONGS**

To help with the planning of your Rabbit Unit, we have curated a list of our favorite rabbit SONGS!

- Bounce Like a Bunny!
- Bunny Hop Children's Song
- Little Bunny Foo Foo

resource lists

# Take a Closer Look:



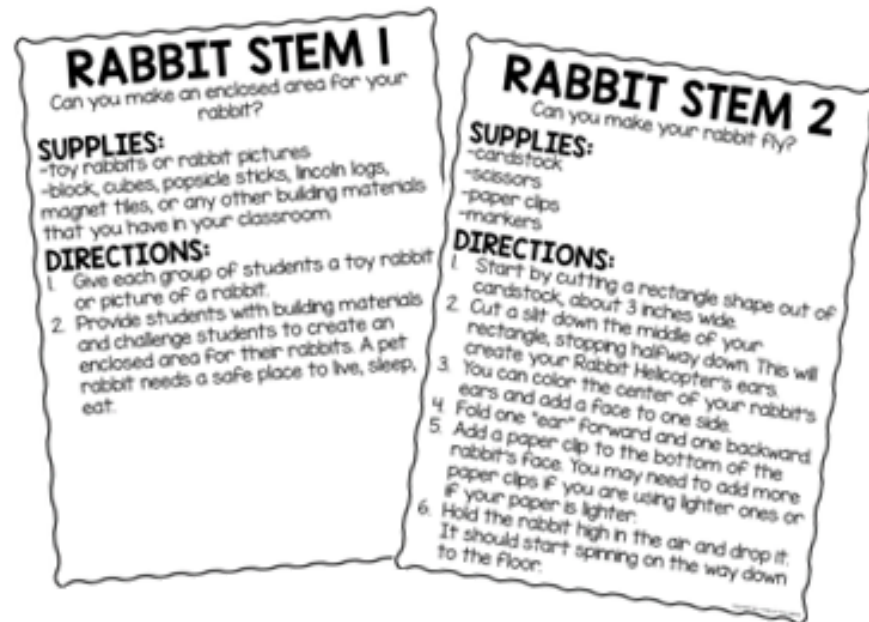
life cycle hat



cotton ball craft



fingerplay



STEM activities



emergent reader



and so much more!

# Why Teachers LOVE it:



## OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



## EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



## ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



# What Teachers Are Saying



“AMAZING! My students love the non-fiction aspect of the units and this resource took a lot of work off of my plate.” -Alyssa K.



“My students loved this! it helped fix their misconceptions of rabbits and hares being the same. Thanks so much for this!” -Tabitha P.



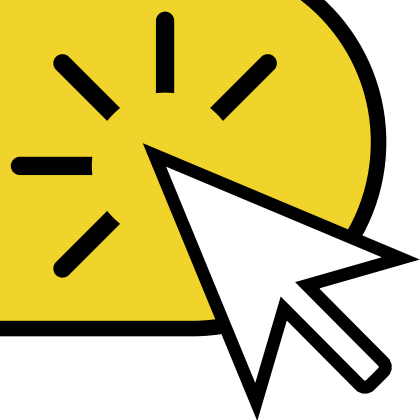
“My students were ALL in!!! They loved learning about hares and rabbits, and even went home talking about what they had learned.” -Amber M.



# Buy the bundle and SAVE!

- ✔ Save \$320
- ✔ Get over 50 units
- ✔ 12 months of science experiments

**CLICK HERE**



## ENDLESS SCIENCE mega bundle



# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

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