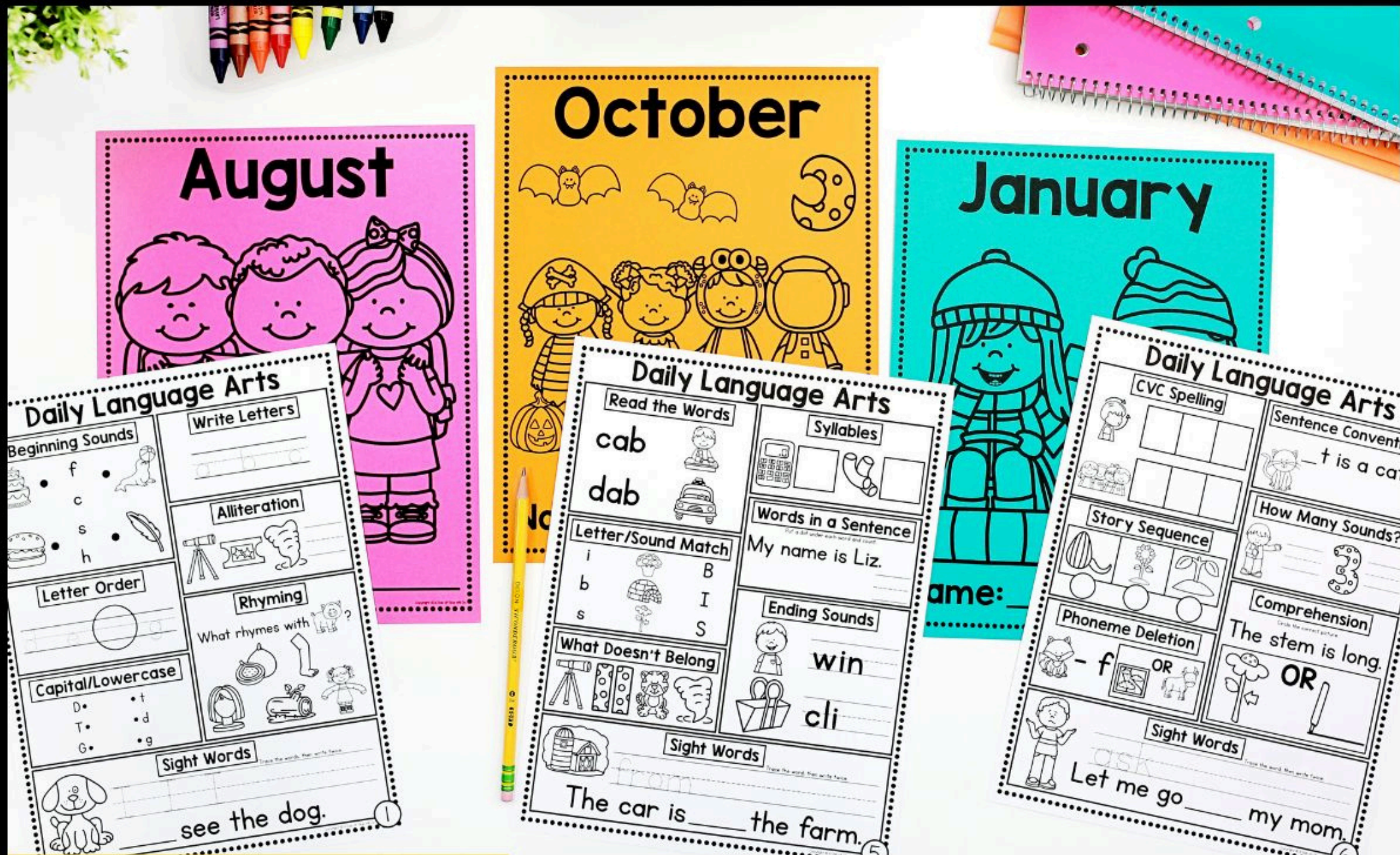


# LITERACY REVIEW JOURNAL

Literacy review  
sheets for the  
ENTIRE year!



*scroll*  
to take a  
peek  
inside

**KINDER** 300+ sheets

# Here is what is included:

- ✔ 12 months of literacy review sheets
  - ✔ Pages to be used in journals, as warm ups, etc.
  - ✔ Review sheets covering kindergarten standards
  - ✔ Easy to understand tasks for students
  - ✔ Different skills focused on each month
  - ✔ Repetitive format and directions each month
  - ✔ No-prep printable pages
- ...and SO much more!

# Here is a Sneak Peak:

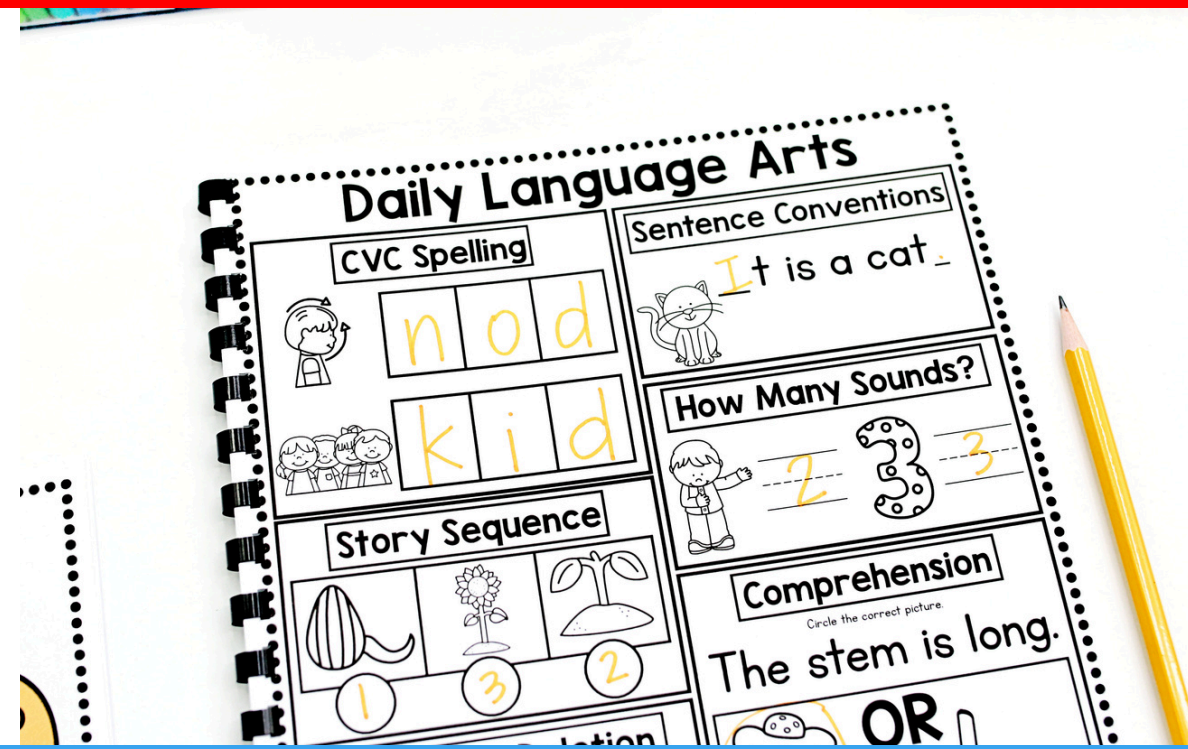


Help your students review kindergarten literacy standards with 300+ no-prep review pages!

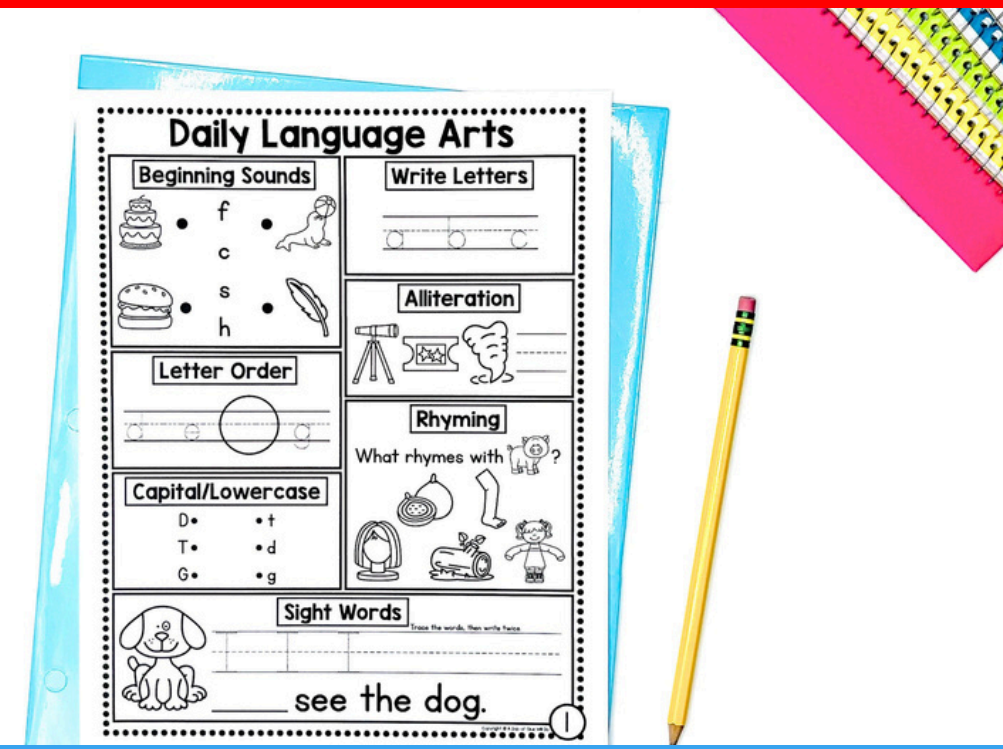
# These are Perfect for:



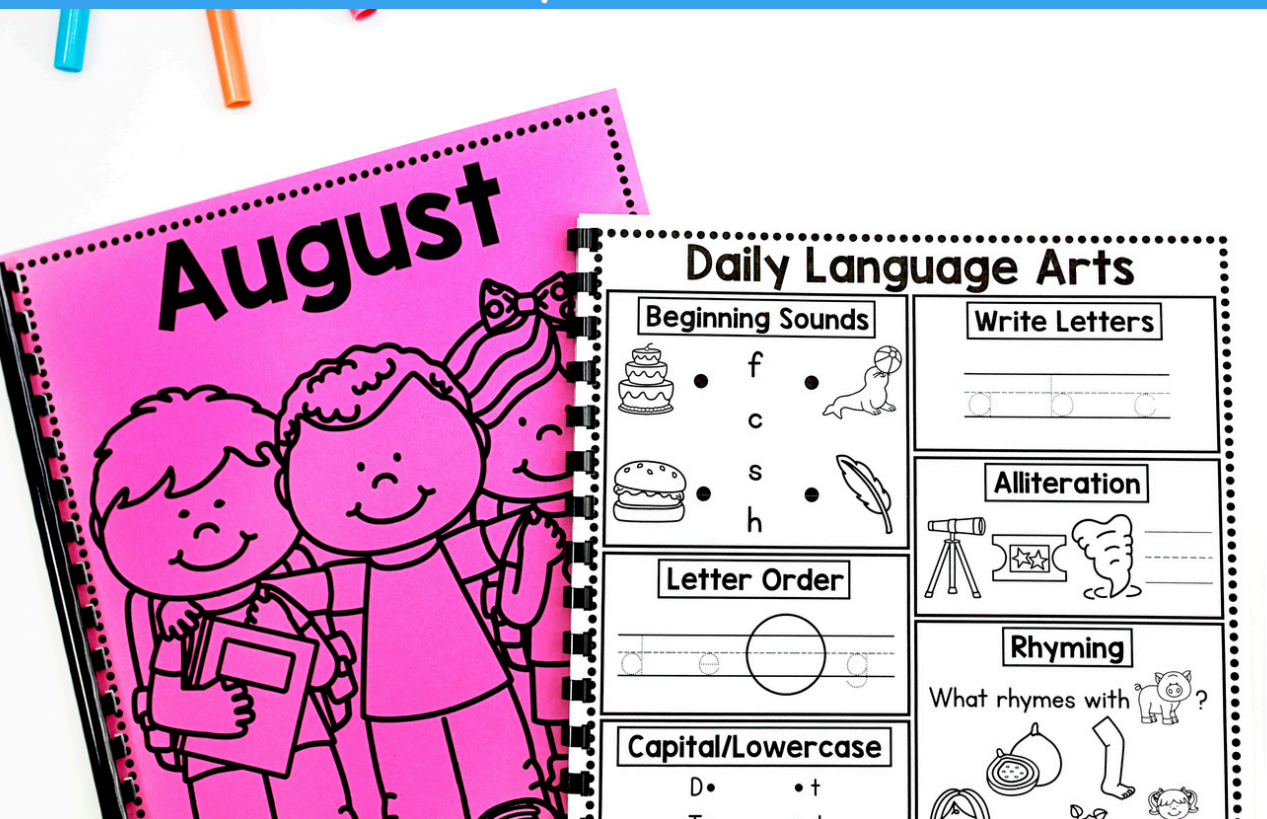
daily review



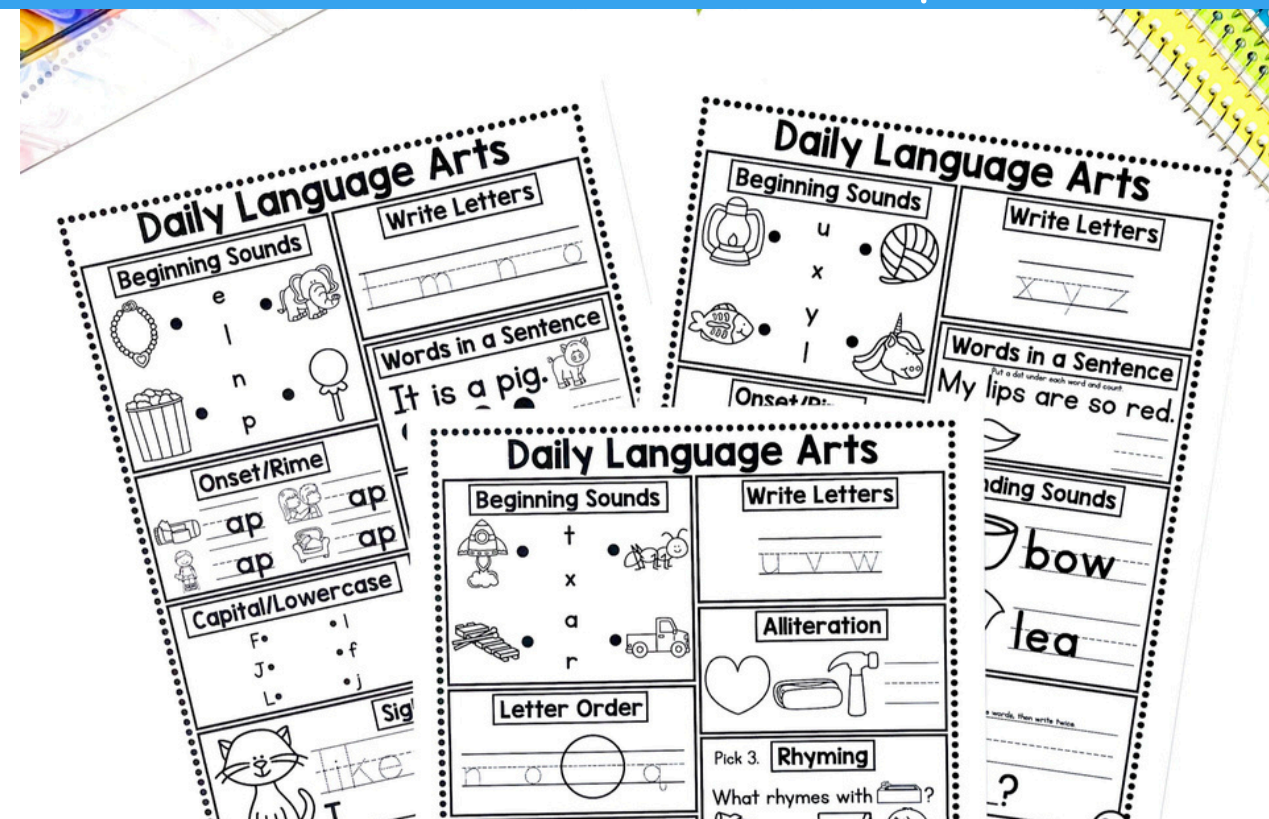
ELA warm ups



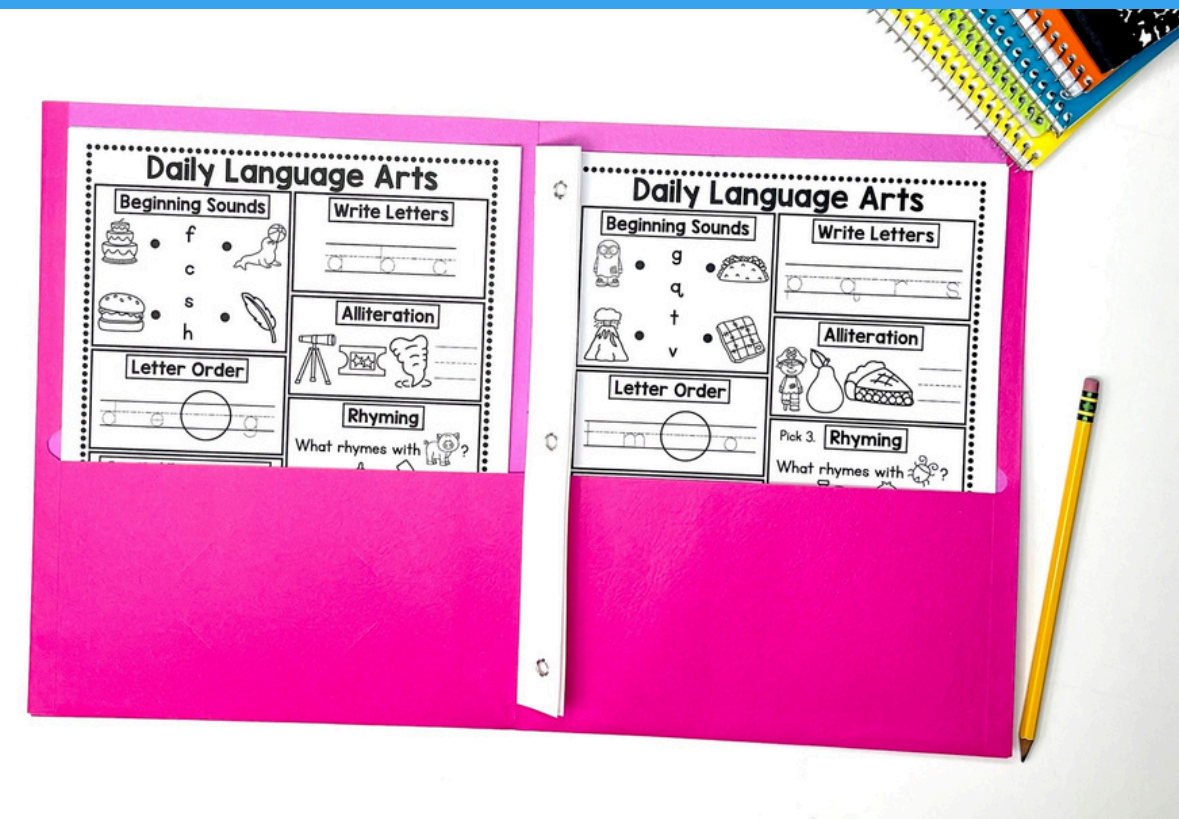
exit tickets



ELA warm ups



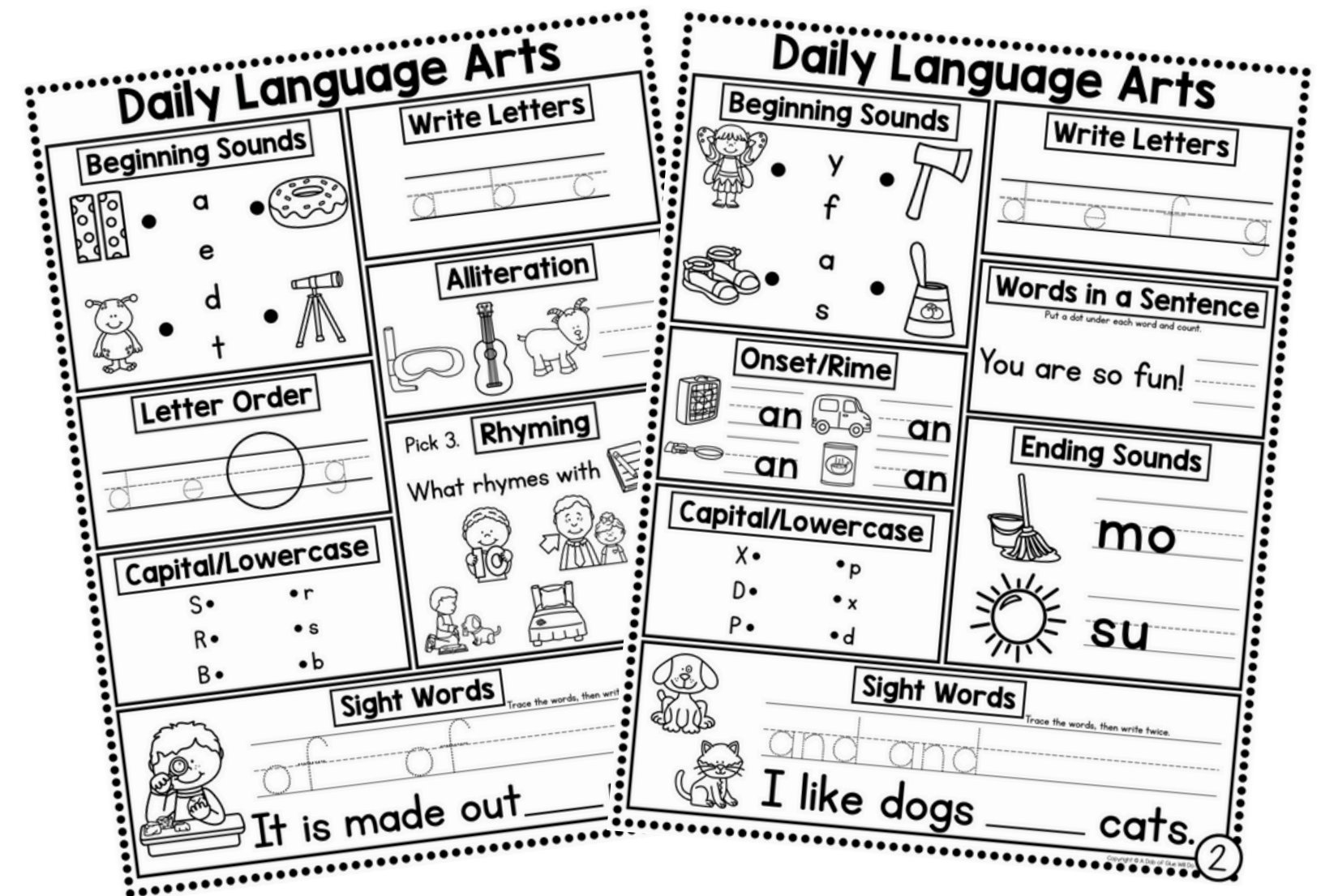
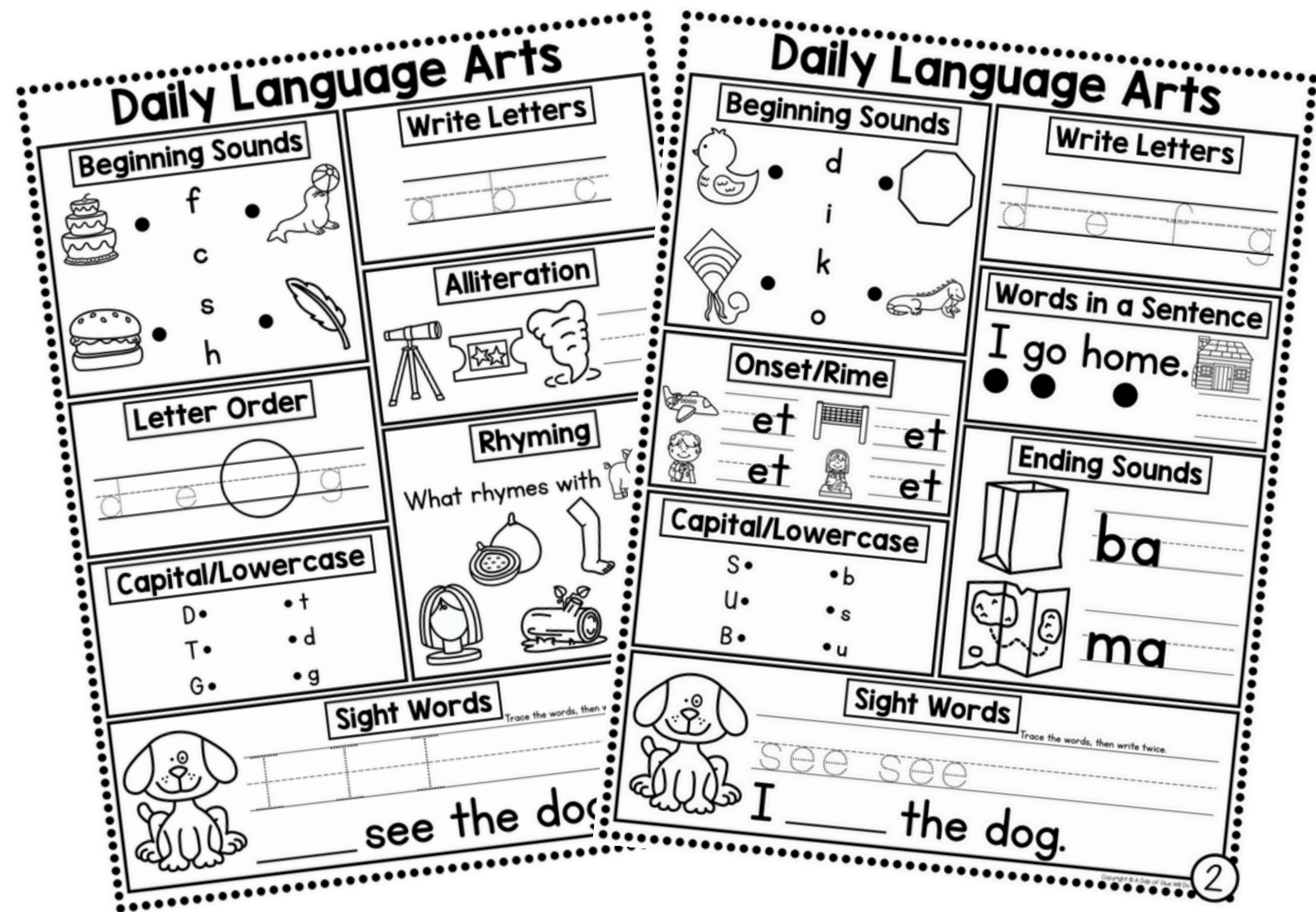
homework



early-finisher work

# AUGUST

# SEPTEMBER



## SKILLS COVERED:

Uppercase and lowercase letters, letter writing, alliteration, rhyming, sight words, beginning sounds, ending sounds, writing, onset & rime, words in a sentence, and letter order

## SKILLS COVERED:

Beginning sounds, writing letters, onset & rime, words in a sentence, ending sounds, uppercase and lowercase letters, sight words, writing, letter order, rhyming, and alliteration

# OCTOBER NOVEMBER

The image shows two identical 'Daily Language Arts' worksheets. Each worksheet is divided into several sections: 'Read the Words' (with words like 'bag' and 'tag' and corresponding illustrations), 'Syllables' (with boxes for counting syllables in words like 'ice cream' and 'key'), 'Words in a Sentence' (with the sentence 'I like my name.' and a dotted line for writing), 'Letter/Sound Match' (with letters 'z', 'g', 'k' and words 'G', 'K', 'Z'), 'Ending Sounds' (with the word 'tus' and a picture of an elephant), 'What Doesn't Belong' (with pictures of a gas station, pumpkin, jellyfish, and hard hat), 'Sight Words' (with the word 'have' and a sentence 'What will you \_\_\_'), 'CVC Spelling' (with boxes for writing CVC words like 'dog' and 'house'), 'Alliteration' (with pictures of an umbrella, table, and chair), 'Rhyming' (with a picture of a cake and the question 'What rhymes with \_\_\_?'), 'Compound Words' (with 'dog house' and a picture of a dog and house), 'Beginning Sounds' (with letters 'd', 'c', 's' and pictures of a dog, car, and snake), 'Ending Sounds' (with the word 'su' and a picture of a sandwich), 'What Doesn't Belong' (with pictures of a hand, face, and leaf), 'Sight Words' (with the word 'for' and a picture of a fork), 'Onset/Rime Segment' (with the word 'peg' and a picture of a peg), 'Rhyming' (with a picture of a pig and the instruction 'Draw a picture and write a word that rhymes with \_\_\_'), and 'Sight Words' (with the word 'were' and a sentence 'You \_\_\_ so little.').

The image shows two identical 'Daily Language Arts' worksheets. Each worksheet is divided into several sections: 'Read the Words' (with words like 'ban' and 'can' and corresponding illustrations), 'Syllables' (with boxes for counting syllables in words like 'banana' and 'sunflower'), 'Beginning Sounds' (with letters 'd', 'c', 's' and pictures of a dog, car, and snake), 'Ending Sounds' (with the word 'su' and a picture of a sandwich), 'What Doesn't Belong' (with pictures of a hand, face, and leaf), 'Sight Words' (with the word 'for' and a picture of a fork), 'CVC Spelling' (with boxes for writing CVC words like 'back' and 'pack'), 'Compound Words' (with 'back pack' and a picture of a child with a backpack), 'Onset/Rime Segment' (with the word 'peg' and a picture of a peg), 'Rhyming' (with a picture of a pig and the instruction 'Draw a picture and write a word that rhymes with \_\_\_'), and 'Sight Words' (with the word 'were' and a sentence 'You \_\_\_ so little.').

## SKILLS COVERED:

Decoding CVC words, syllables, beginning sounds, words in a sentence, ending sounds, what doesn't belong, sight words, writing, encoding CVC words, compound words, rhyming, and alliteration

## SKILLS COVERED:

Beginning sounds, sight words, ending sounds, syllables, decoding CVC words, writing, encoding CVC words, onset & rime, compound words, what doesn't belong, and rhyming

# DECEMBER JANUARY

The image shows two overlapping 'Daily Language Arts' worksheets. The left worksheet is for December and the right is for January. Both worksheets contain various language arts activities:

- Read the Words:** pit, hit
- Syllables:** A box with a picture of a cat and a blank space for writing.
- Beginning Sounds:** A box with a picture of a globe and the letters g, q, v.
- Story Sequence:** A sequence of three pictures showing a child reading, a child writing, and a child drawing.
- Rhyming:** Draw a picture and write a word that rhymes with [blank].
- How many sounds?:** A box with a picture of a sun and a blank space for writing.
- Phoneme Deletion:** A box with a picture of a leg and the letters - l OR a picture of a broken egg.
- Sight Words:** Trace the words, then write twice. The words are 'do do' and 'Are you mad at \_\_\_\_\_?'.

The image shows two overlapping 'Daily Language Arts' worksheets. The left worksheet is for December and the right is for January. Both worksheets contain various language arts activities:

- Read the Words:** bob, cob
- Vowels - a e i o u:** A box with a picture of a cat and a blank space for writing.
- Words in a Sentence:** You are fun!
- Story Sequence:** A sequence of three pictures showing a child reading, a child writing, and a child drawing.
- Rhyming:** Draw a picture and write a word that rhymes with [blank].
- Phoneme Addition:** Add b to [blank] OR [blank].
- Phoneme Deletion:** A box with a picture of a leg and the letters - p OR a picture of an eye.
- Sight Words:** Trace the word, then write twice. The words are 'so so' and 'Carlos wants \_\_\_\_\_ bats.'.

## SKILLS COVERED:

Syllables, beginning sounds, rhyming, segmenting sounds, sight words, writing, sequencing, decoding CVC words, encoding CVC words, conventions, onset & rime, and phoneme deletion

## SKILLS COVERED:

Decoding and encoding CVC words, words in a sentence, vowels, sequencing, phoneme addition and deletion, rhyming, sight words, writing, conventions, segmenting sounds, and comprehension

# FEBRUARY

# MARCH

**Daily Language Arts**

Read the Words  
plug pig

Vowels - a e i o u  
t b n t

How Many Sounds?

Syllables

Change Beginning Sound  
tap  
change  
t → c

Sight Words  
little  
You are a k

**Daily Language Arts**

Spelling

Digraphs  
ip ut

How Many Sounds?

Syllables

Change Beginning Sound  
pig  
change  
p → w

Comprehension  
He needs boots.  
OR

Sight Words  
go go  
Let's home.

**Daily Language Arts**

Read the Words  
cape tape

Vowels - A E I O U  
c n r g

Long & Short Vowels  
short a (red) long a (blue)

Change Ending Sound  
pad  
change  
d → t

Sight Words  
part

**Daily Language Arts**

Spelling

Digraphs  
ovel eese

R Controlled Vowels  
b n

Word Families  
-ot (red) -at (blue)  
cat got hat  
hot rat  
pat not rot

Change Ending Sound  
rid  
change  
d → g

Sight Words  
get

## SKILLS COVERED:

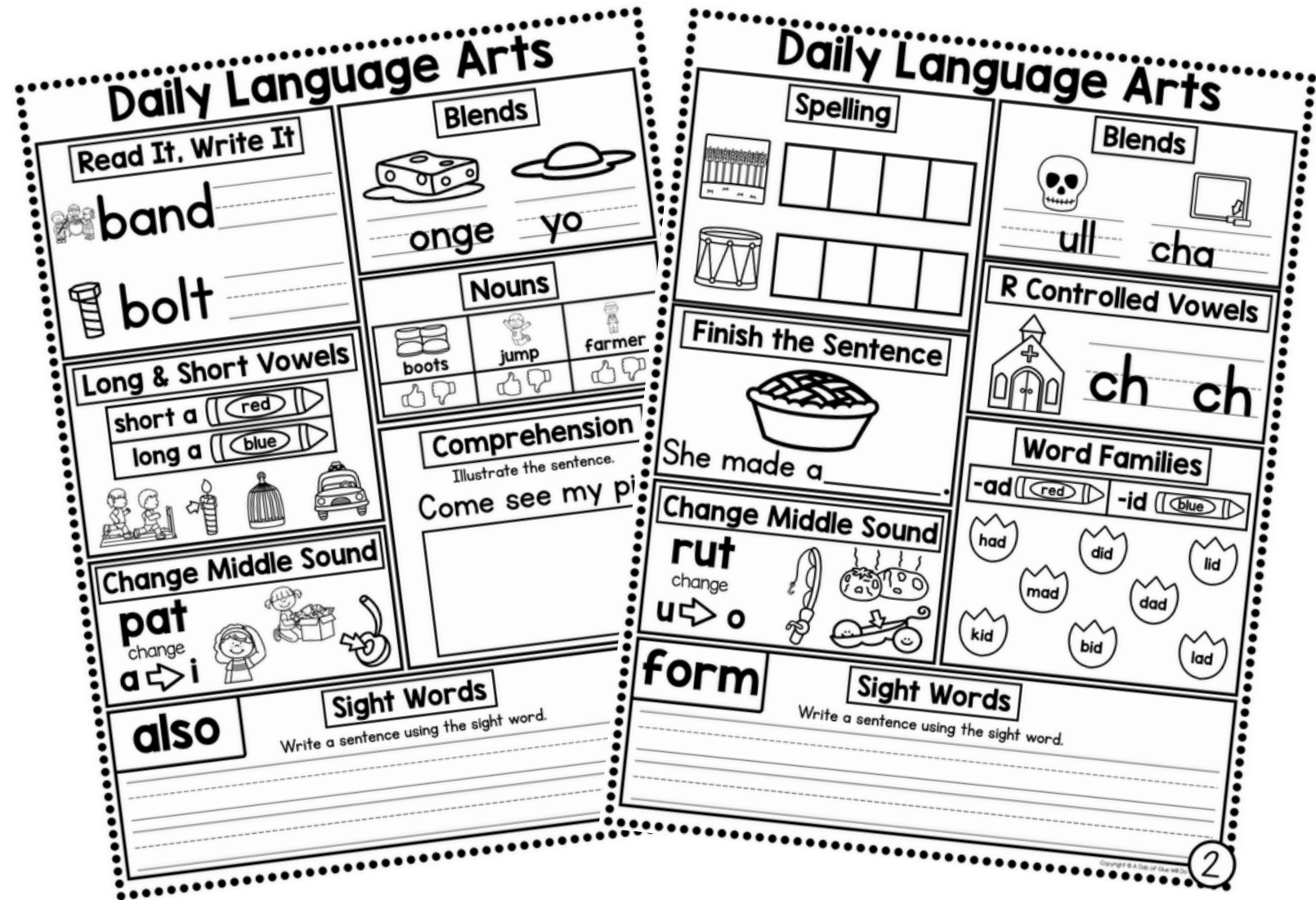
Decoding CCVC and CVC words, middle sounds/vowels, sequencing, segmenting sounds, comprehension, manipulating beginning sounds, sight words, encoding CCVC and CVC words, digraphs, and syllables

## SKILLS COVERED:

Decoding and encoding CVCe words, segmenting sounds, long & short vowels, manipulating ending sounds, comprehension, sight words, writing, digraphs, r-controlled vowels, and word families

# APRIL

# MAY



**Daily Language Arts**

**Read It, Write It**  
band  
bolt

**Blends**  
onge yo

**Nouns**  
boots jump farmer

**Long & Short Vowels**  
short a (red) long a (blue)

**Change Middle Sound**  
pat change a → i

**Sight Words**  
also  
Write a sentence using the sight word.

**Spelling**  
[ ] [ ] [ ] [ ]  
[ ] [ ] [ ] [ ]

**Blends**  
ull cha

**R Controlled Vowels**  
ch ch

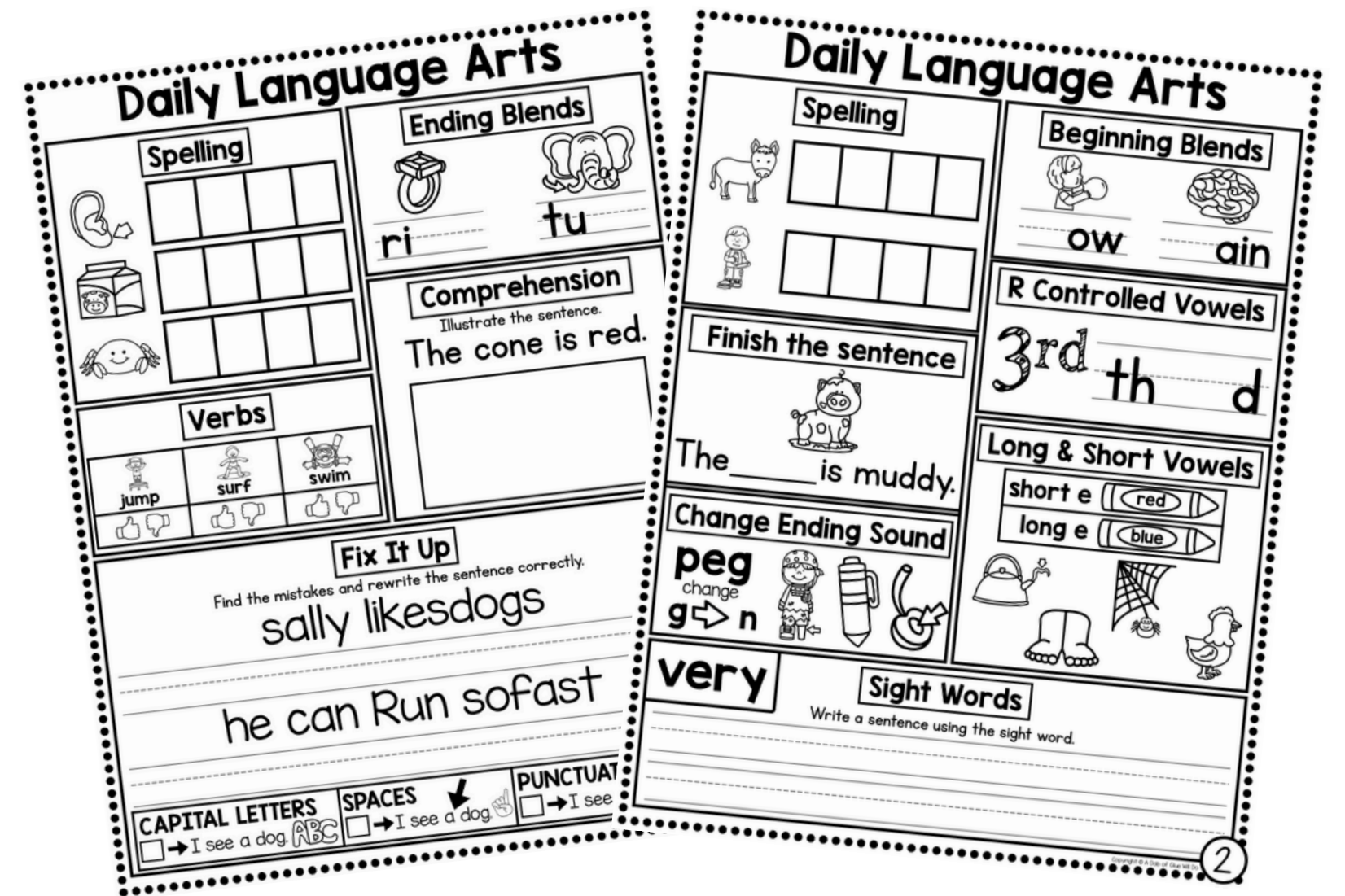
**Word Families**  
-ad (red) -id (blue)  
had did lid  
mad dad  
kid bid lad

**Finish the Sentence**  
She made a [ ]

**Change Middle Sound**  
rut change u → o

**Sight Words**  
form  
Write a sentence using the sight word.

2



**Daily Language Arts**

**Spelling**  
[ ] [ ] [ ] [ ]  
[ ] [ ] [ ] [ ]

**Ending Blends**  
ri tu

**Comprehension**  
Illustrate the sentence.  
The cone is red.

**Verbs**  
jump surf swim

**Fix It Up**  
Find the mistakes and rewrite the sentence correctly.  
sally likesdogs  
he can Run sofast

**Spelling**  
[ ] [ ] [ ] [ ]  
[ ] [ ] [ ] [ ]

**Beginning Blends**  
ow ain

**R Controlled Vowels**  
3rd th d

**Long & Short Vowels**  
short e (red) long e (blue)

**Change Ending Sound**  
peg change g → n

**Sight Words**  
very  
Write a sentence using the sight word.

**CAPITAL LETTERS**  
 → I see a dog ABC

**SPACES**  
 → I see a dog

**PUNCTUATION**  
 → I see

2

## SKILLS COVERED:

Blends, long & short vowels, nouns, comprehension, manipulating middle sounds, sight words, decoding and encoding CVCC and CCVC words, r-controlled vowels, finish the sentence, and word families

## SKILLS COVERED:

Blends, comprehension, fix it up sentences, verbs, encoding CVCe, CVCC, and CCVC words, r-controlled vowels, finish the sentence, manipulating ending sounds, long & short vowels, and sight words



# Why Teachers LOVE it:



## HELPFUL

- ✓ Reinforces literacy skills
- ✓ Can be used in a variety of ways



## EASY TO USE

- ✓ No-prep printables
- ✓ Repetitive style makes direction easier



## ENGAGING

- ✓ Skills change each month
- ✓ Kid-friendly clipart



# What Teachers Are Saying



“Super helpful for review, arrival work, and early finishers. I also sent them with students going on trips. Easy to send!” -Mary H.



“I love this! My kiddos like it too. It covers all of the literacy topics I want them to review! I am very excited to continue using this!” -Holly S.



“I made these differentiated by pulling from different months. Students were able to complete during centers once they knew what to do.” -Kyra



# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



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# Let's Connect!



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Click the button below to join our community.

