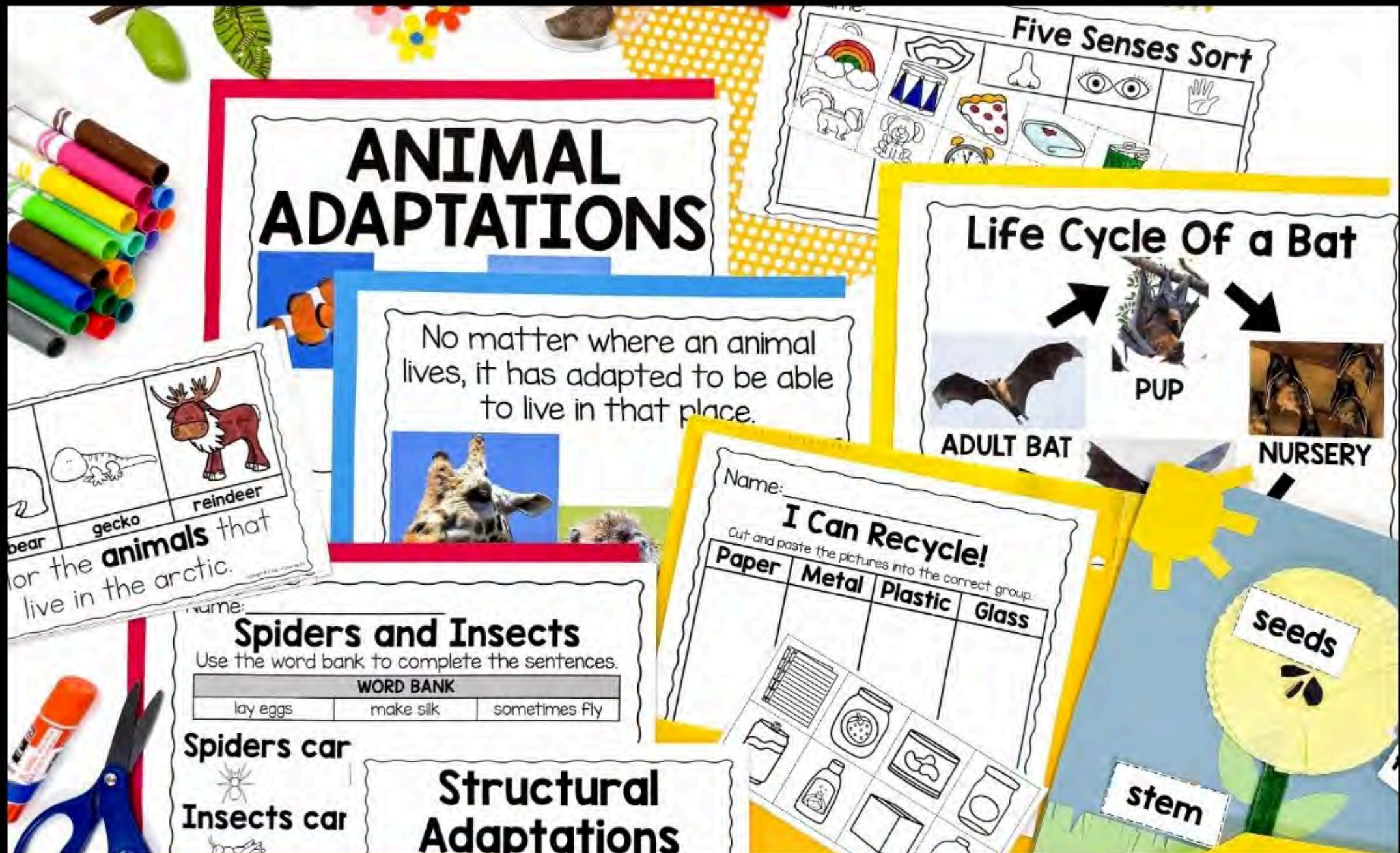


# SCIENCE

## ENDLESS BUNDLE

Engaging life science units for an entire year!



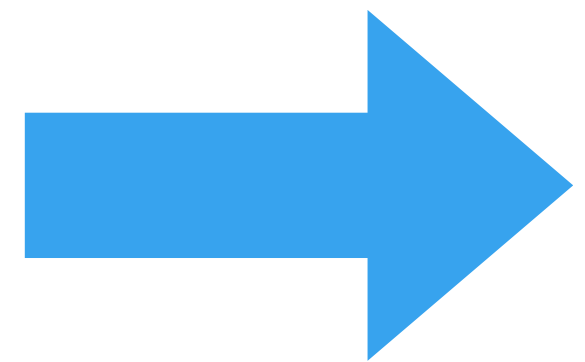
*scroll*  
to take a  
peek  
inside

**KINDER** over 50 units

# Included Science Units:

- ✓ Five Senses
- ✓ Food Chains
- ✓ Living & Nonliving
- ✓ Pumpkins
- ✓ Apples
- ✓ Plants
- ✓ Animal Adaptations
- ✓ Dental Health
- ✓ I am a Scientist
- ✓ Being Healthy
- ✓ Inherited Traits
- ✓ Human Body
- ✓ Rainforest Habitat
- ✓ Savannah Habitat
- ✓ Ocean Habitat
- ✓ Antarctic Habitat
- ✓ Arctic Habitat
- ✓ Desert Habitat
- ✓ Forest Habitat
- ✓ Freshwater Habitat
- ✓ Mountain Habitat

**See what's  
included in  
each unit....**



# Included in each unit:

- ✔ Lesson plans
- ✔ Book, video, & song lists
- ✔ Teacher guide
- ✔ Unit overviews
- ✔ Science center ideas
- ✔ PowerPoint presentations
- ✔ Printable posters
- ✔ Definition posters
- ✔ Writing center
- ✔ Word wall
- ✔ Fingerplays
- ✔ Weekly questions
- ✔ Emergent readers
- ✔ Life cycle activities
- ✔ “Parts of” activities
- ✔ Worksheets & sorts
- ✔ Hats
- ✔ Craft projects
- ✔ Science experiments
- ✔ STEM activities
- ✔ Circle maps
- ✔ Sensory bin ideas

...and SO much more!

# Here is a Sneak Peek:



Everything you need to teach an entire year of hands-on, engaging life science in one place!




# Food Chains Sneak Peek:



# I am a Scientist Sneak Peek:

experiment  
observe investigate

Name: \_\_\_\_\_  
**What is a Scientist?**  
Draw a picture of what a scientist does.



A scientist uses tools.

experiment

**I am a Scientist**

Name: \_\_\_\_\_  
**Guess the Scientist**  
Draw a line from the scientist to what he or she studies.

zoologist

I can use all of these science tools safely.

**Science Safety**

**RULE TWO:** Use safety goggles, gloves, and lab coat when needed.

**RULE ONE:** Follow

**SCIENCE** bingo



investigate experiment



A scientist observes.

scientist  
observe investigate experiment

**Guess the Scientist**  
Draw a line from the scientist to what he or she studies.

zoologist meteorologist

**SCIENCE** bingo

can use science tools!

**A Scientist Can**

see touch smell taste

**Who is a Scientist?**

Name: \_\_\_\_\_  
**Science Tools**  
Cut and paste the science tools below.

Balance	Lens	Dropper	Magnet
Measuring Cup	Microscope	Thermometer	Notebook

Name: \_\_\_\_\_  
**Guess the Scientist**  
Draw a line from the scientist to what he or she studies.

zoologist meteorologist



Name: \_\_\_\_\_  
**Guess the Scientist**  
Draw a line from the scientist to what he or she studies.

zoologist meteorologist

**Types of Scientists**

**Astronomer**  
• Studies outer space

**Marine Biologist**  
• Studies plants and animals in the ocean


**Meteorologist**  
• Studies the weather  
• They help predict the weather and better understand weather.

**Science Tools**  
Cut and paste the science tools below.


Measuring Cup	Microscope	Dropper	Magnet
---------------	------------	---------	--------

# Human Body Sneak Peek:


Name: \_\_\_\_\_  
This is my brain.



Name: \_\_\_\_\_  
This is my heart.



Name: \_\_\_\_\_  
These are my lungs.



My brain helps me think.

My heart helps me pump blood.

My lungs help me breathe.

**Parts of the Body**  
eye, hair, ear, mouth, arm, hand, foot



**inside**  
**outside**

**BRAIN**  
The organ that controls the body's functions.










**LUNGS**  
The organs in our chest that allow us to breathe.

Name: \_\_\_\_\_  
**Parts of the Body**  
Cut and glue the parts of the body in the correct space.

head, ear, leg, hand, stomach, foot



Name: \_\_\_\_\_  
**Inside or Outside?**  
Cut and paste the pictures in the correct group.

INSIDE		OUTSIDE	
			
			
			



IN HAT

cerebrum, corpus callosum, cerebellum, brain stem

organs, joints, lungs

Name: \_\_\_\_\_  
**Parts of the Body**  
Cut and glue the parts of the body in the correct space.



stomach, leg, hand, foot, arm, hand

Name: \_\_\_\_\_  
**Parts of the Body**  
Cut and glue the parts of the body in the correct space.


eye, mouth, arm, hand, foot, leg

**MY BODY**


Every day our bodies change. We grow bigger and get stronger.



A doctor can use a stethoscope to hear your heartbeat.



The most important organ in your body is the brain.



# Apples Sneak Peek:

**APPLE PIE**  
A pie filled with apples.

**CORE**  
The middle part of the apple that holds the seeds.

**STEM**  
The part that attaches the apple to the tree.

**APPLE** bingo

Parts of an Apple  
My apple has a brown stem.  
My apple has a green leaf.  
My apple has a white skin.  
My apple has black seeds.

Apple Life Cycle  
Name: \_\_\_\_\_  
Cut and glue the pictures in the correct order.



**APPLES**

Apples are a type of round fruit.

Apples are very good for bodies!

Apples are grown all over the world. The country I live in grows the best apples. Apples grow on trees in orchards.

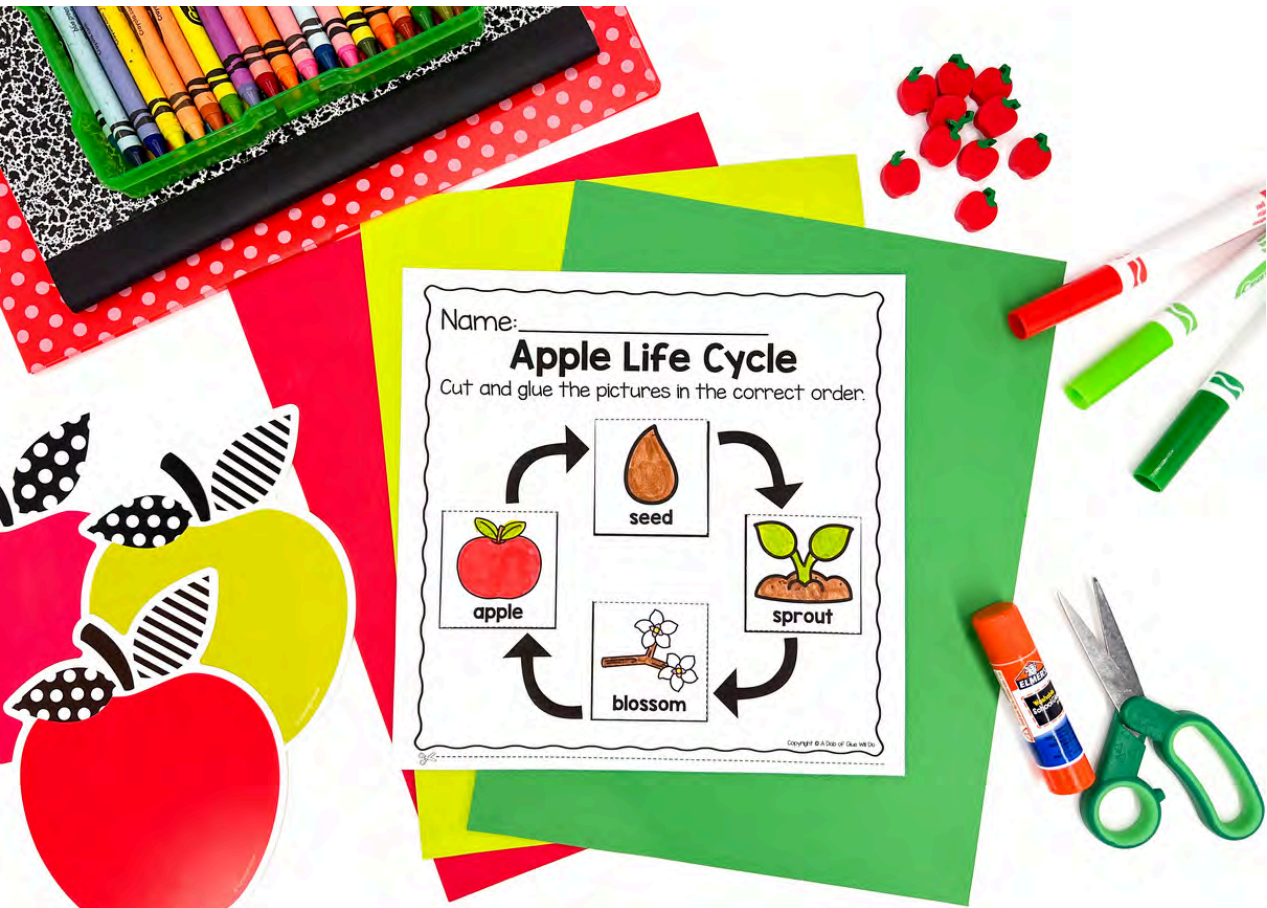
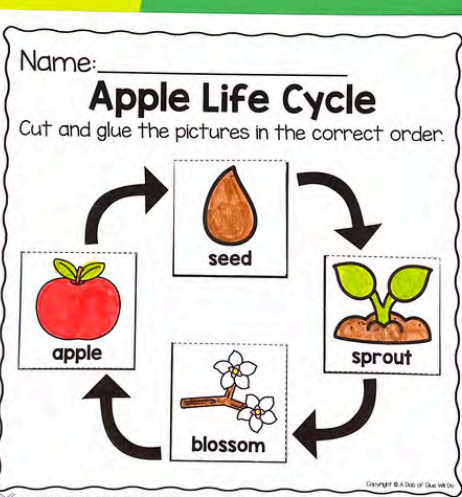


**Parts of an Apple**

My apple has a brown stem.  
My apple has a green leaf.  
My apple has skin on the outside.  
My apple has white flesh.  
My apple has black seeds.



**Apple Life Cycle**  
Name: \_\_\_\_\_  
Cut and glue the pictures in the correct order.




apple pie

leaf pollinate skin

**Apples**  
Name: \_\_\_\_\_

The apple has a lot of seeds.

CAPITAL LETTERS I see a dog ABC  
 SPACES I see a dog  
 PUNCTUATION I see a dog



Apple trees change throughout the year. They look different during each season.

**WINTER**  
In the winter, the apple trees are bare.

**SPRING**

**SUMMER**

**FALL**



# Plants Sneak Peek:

**I Can Eat a WHOLE Plant!**

Name: \_\_\_\_\_

**Parts of a Plant**

Flower  
Seed  
Leaf  
stem  
roots  
flower

**SUNLIGHT**  
The light of the sun is what plants need to grow.

**PLANT**  
A living thing that can make its own food.

**A PLANT NEEDS**

1. water
2. air
3. soil
4. sunlight

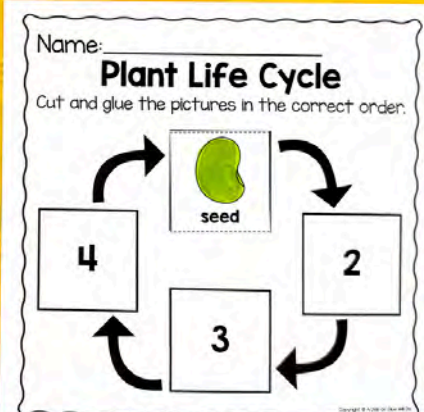


**Life Cycle Of a Plant**

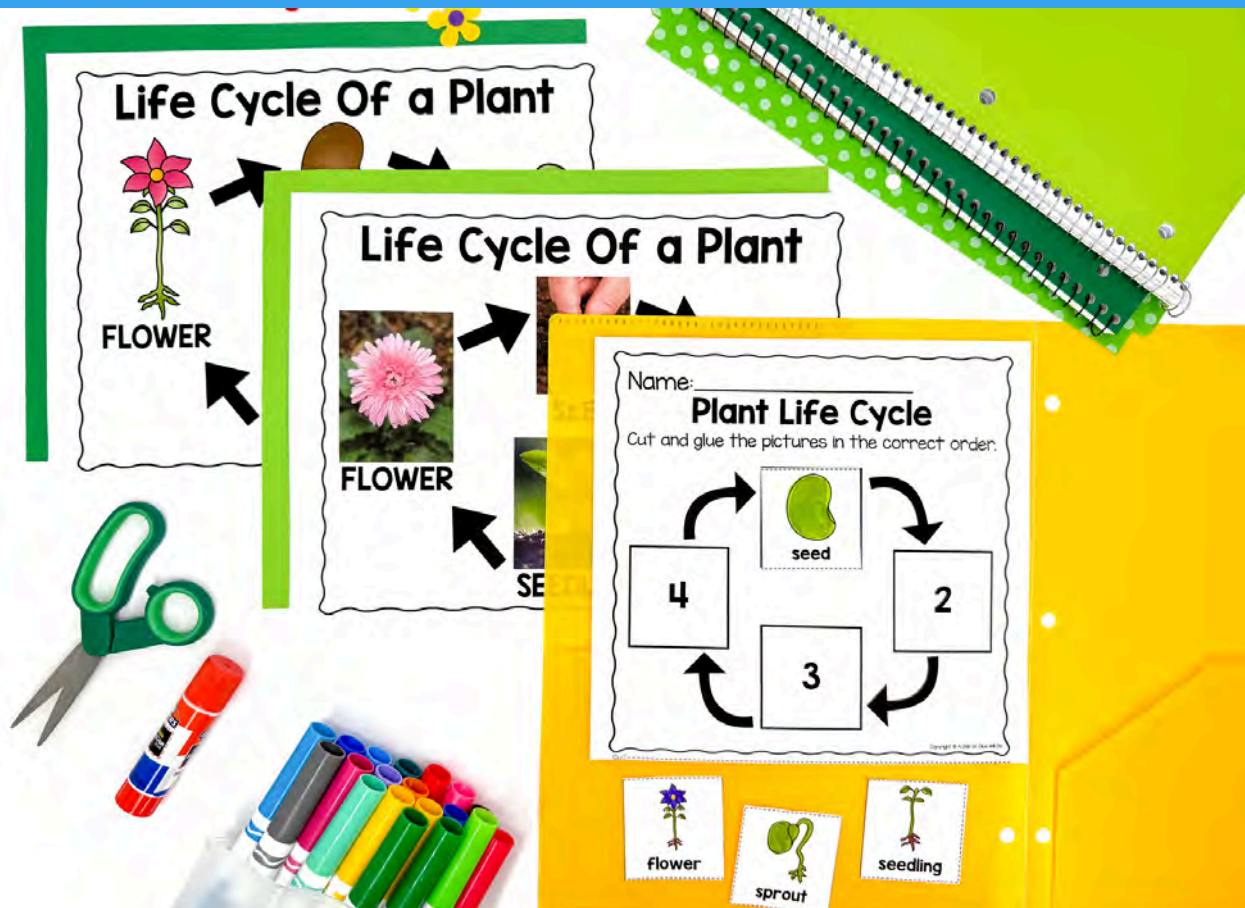
**Life Cycle Of a Plant**

Name: \_\_\_\_\_

**Plant Life Cycle**  
Cut and glue the pictures in the correct order.



flower  
sprout  
seedling



**PLANT NEEDS**

Plants need **SPACE** to grow, so they can spread out their roots.

Plants need **SUNLIGHT** to grow. They eat and grow.

Plants need **AIR** to make their own food.



**Parts of a Plant**  
flower  
leaf

**Parts of a Plant**  
flower  
leaf  
stem

Name: \_\_\_\_\_

**Parts of a Plant**

flower  
leaf  
stem  
roots



**Parts of a Plant**  
flower  
leaf

**ROOTS**  
The roots hold the plant in place. They suck in water and food from the soil.

**SEEDS**  
The seed is what starts the plant. It makes food that helps the plant begin to grow.

**A PLANT NEEDS**

1. water
2. air
3. soil
4. sunlight




**PLANTS** bingo

**Parts of a Plant**  
flower  
leaf  
stem

**Plant Needs**

soil  
sun  
water  
Now watch it grow!

**In The Garden**



# Pumpkin Sneak Peek:

## Pumpkins

A pumpkin is a type of fruit.

Pumpkins are grown all over the world except for Antarctica.

Pumpkins are considered a fruit because they grow from a flower, and they have seeds inside.

### Pumpkin Life Cycle

Cut and glue the pictures in the correct order.

**Parts of a Pumpkin**  
Cut and glue the parts of the pumpkin in the correct space.

## Pumpkins

A pumpkin is a type of fruit.

Pumpkins are considered a fruit because they grow from a flower, and they have seeds inside.

**FLOWER**  
Large yellow or orange blossoms that grow on vines and produce pumpkins.

**GREEN PUMPKIN**  
Green pumpkins grow from the flowers. They are still growing and will turn orange when ripe.

**SPROUT**

### My Pumpkin

Name: \_\_\_\_\_

This is my pumpkin:	My pumpkin has _____ lines.	My pumpkin is _____ cubes long.
I predict my pumpkin will: _____	What happened? _____	
Attributes of my pumpkin:	I will carve my pumpkin like this:	

**PINK**  
The color of some pumpkins.

**FLOWER**  
Large yellow or orange blossoms that grow on vines and produce pumpkins.

**SEED**  
The seed inside a pumpkin is needed to grow new pumpkin plants.

**GREEN PUMPKIN**  
Green pumpkins grow from the flowers. They are still growing and will turn orange when ripe.

**VINE**  
The climbing, stem-like part of a plant that carries nutrients through it.

# Living/Non-Living Sneak Peek:

### LIVING THINGS

Things that grow, move,

### NONLIVING THINGS

Things that cannot grow, breathe, reproduce, or move.

### LIVING AND NONLIVING THINGS

Name: \_\_\_\_\_

#### Living or Nonliving?

Cut and paste the pictures in the correct group.

LIVING	NONLIVING

Name: \_\_\_\_\_

#### Living or Nonliving?

Glue pictures in the first column and answer the questions.

	Does it move by itself?	Does it grow and change?	Does it need air?	Does it need food and water?	Does it make more like itself?
	✓	✓	✓	✓	

Name: \_\_\_\_\_

#### Living or Nonliving?

Complete the science experiment below.

Here is a picture of my gummy worm.

Can a gummy worm...

eat: YES ( ) NO ( )

grow: YES ( ) NO ( )

move: YES ( ) NO ( )

reproduce: YES ( ) NO ( )

Here is a picture of my earthworm.

Can an earthworm...

eat: YES ( ) NO ( )

grow: YES ( ) NO ( )

move: YES ( ) NO ( )

reproduce: YES ( ) NO ( )

MY CONCLUSION:  
A gummy worm is living or nonliving.  
An earthworm is living or nonliving.

### PLANT

A living thing that uses the sunlight to make their own food.

### ANIMAL

A type of living thing that depends on plants and other animals for food.

### LIVING THINGS

Things that can grow, move, breathe, or reproduce.

### NONLIVING THINGS

Things that cannot grow, breathe, reproduce, or move.

### Is it living or nonliving?

#### Living and Nonliving Things

move

grow

reproduce

Name: \_\_\_\_\_

#### Living or Nonliving?

Cut and paste the pictures in the correct group.

LIVING	NONLIVING

These are LIVING things

Name: \_\_\_\_\_

#### Living or Nonliving?

Complete the science experiment below.

Here is a picture of my gummy worm.

Can a gummy worm...

eat: YES ( ) NO ( )

grow: YES ( ) NO ( )

move: YES ( ) NO ( )

reproduce: YES ( ) NO ( )

Here is a picture of my earthworm.

Can an earthworm...

eat: YES ( ) NO ( )

grow: YES ( ) NO ( )

move: YES ( ) NO ( )

reproduce: YES ( ) NO ( )

MY CONCLUSION:  
A gummy worm is living or nonliving.  
An earthworm is living or nonliving.

nonliving

living

### PLANT AND ANIMAL NEEDS

Plants need air, water, food, and sunlight to live.

Animals need air, food, water, and shelter to survive.

living

nonliving

Grass

Baby

Balloons

Crayons

Algae

Slime

Whale

Pets

GS CAN:

move

breathe

LIVING THINGS CAN:

reproduce

LIVING THINGS NEED:

air

food

water

shelter

# Animal Adaptations Sneak Peek:

Behavioral adaptations  
structural adaptations

## ANIMAL ADAPTATIONS

**NOCTURNAL**  
When an animal rests during the day and is active at night

Name: \_\_\_\_\_  
**Adaptations in the Ocean Habitat**



**WHAT IS MY ADAPTATION:**  
My adaptation is whistling.  
**HOW I USE MY ADAPTATION:**  
I whistle to communicate with other dolphins.

scale  
skin  
spinning

Behavioral Adaptations  
I migrate to a warmer place.  
I store food for the winter.  
I hibernate during the winter.  
I spin a web to catch my food.  
I hibernate during the winter.

## behavioral adaptations



spinning a web



storing food

## structural adaptations



fur



scale



skin







feathers






roaring





## ANIMAL ADAPTATIONS



Behavioral adaptations are  
Animals need food, water, and a safe place to live.



I have a long neck.  
It helps me reach leaves in tall trees.



adapt  
adapt  
habitat  
survive

## NOCTURNAL




When an animal rests during the day and is active at night.

## PHYSICAL FEATURES

Parts of an animal that you can see.

## ADAPTATION

A physical or behavioral feature of an animal that helps them survive in their environment.



## Structural Animal Adaptations

by: \_\_\_\_\_

Name: \_\_\_\_\_  
**ANIMAL ADAPTATIONS**  
I know all about...  
structural adaptations.

Adaptation #1  
  
Webbed Feet

Adaptation #2  
  
Sharp Teeth


## Whose feet are these?

## Animal coverings

## Whose ears are these?


## Structural Adaptations

Name: \_\_\_\_\_  
**Adaptations in the Ocean Habitat**




**WHAT IS MY ADAPTATION:**  
My adaptation is whistling.  
**HOW I USE MY ADAPTATION:**  
I whistle to communicate with other dolphins.

Name: \_\_\_\_\_  
**ANIMAL ADAPTATIONS**  
I know all about...  
structural adaptations.

Adaptation #1  
  
Webbed Feet

Name: \_\_\_\_\_  
**Animal Adaptations**



A duck has webbed feet.  
It helps them

# Arctic Habitat Sneak Peek:

**Arctic Habitat**

Arctic Habitat

reindeer

arctic fox

whale

harp seal

whale

reindeer

walrus

polar bear

arctic fox

whale

harp seal

walrus

**NARWHAL**

Name: \_\_\_\_\_ **ARCTIC HABITAT**

survive

GLACIER

arctic

SEA

whale

polar bear

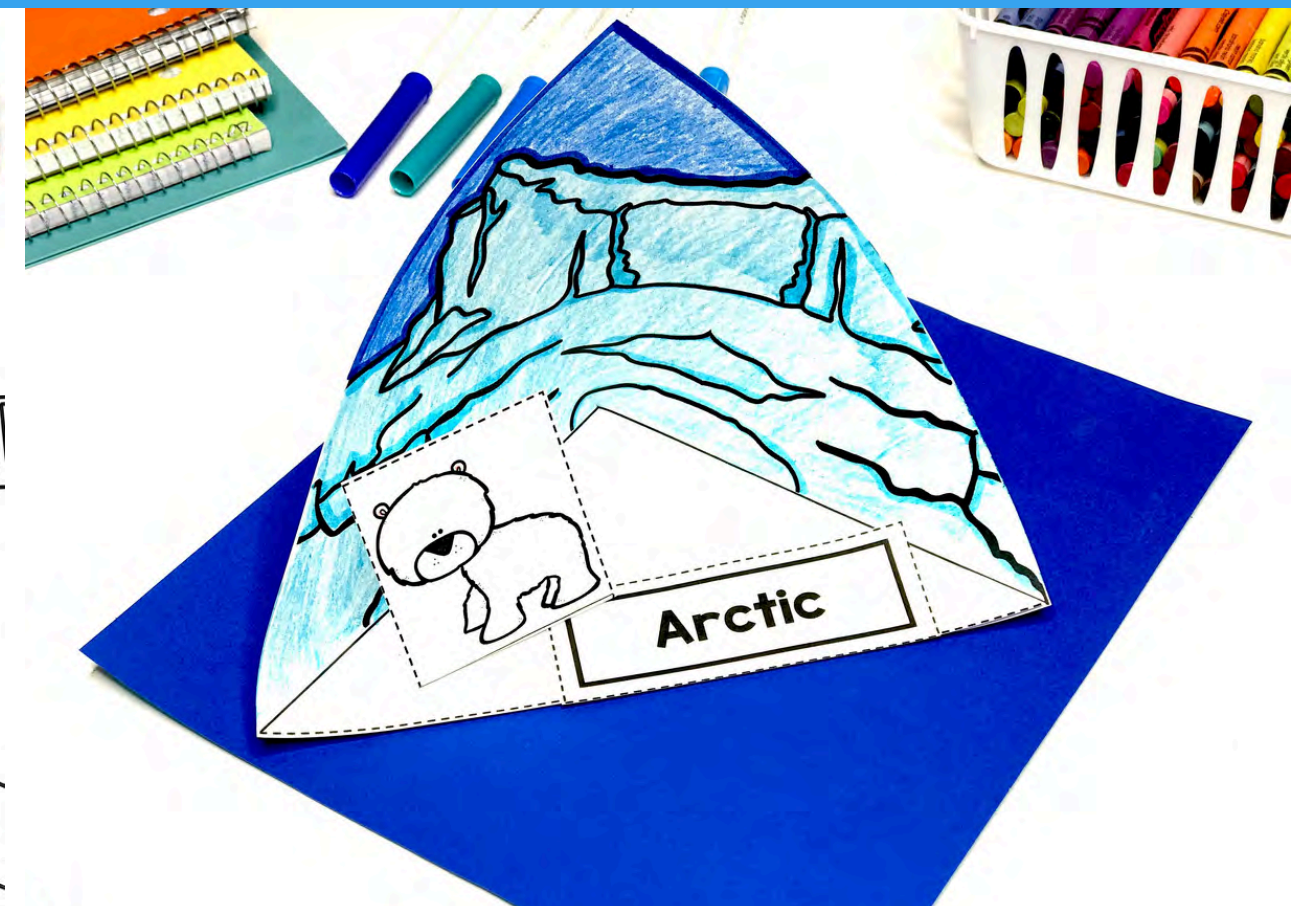
walrus

harp seal

CAPITAL LETTERS I see a dog ABC

SPACES I see a dog

PUNCTUATION I see a dog




Name: \_\_\_\_\_

**Arctic and** \_\_\_\_\_

**ARCTIC**

A cold place at the top of the Earth.

**Arctic Habitat**

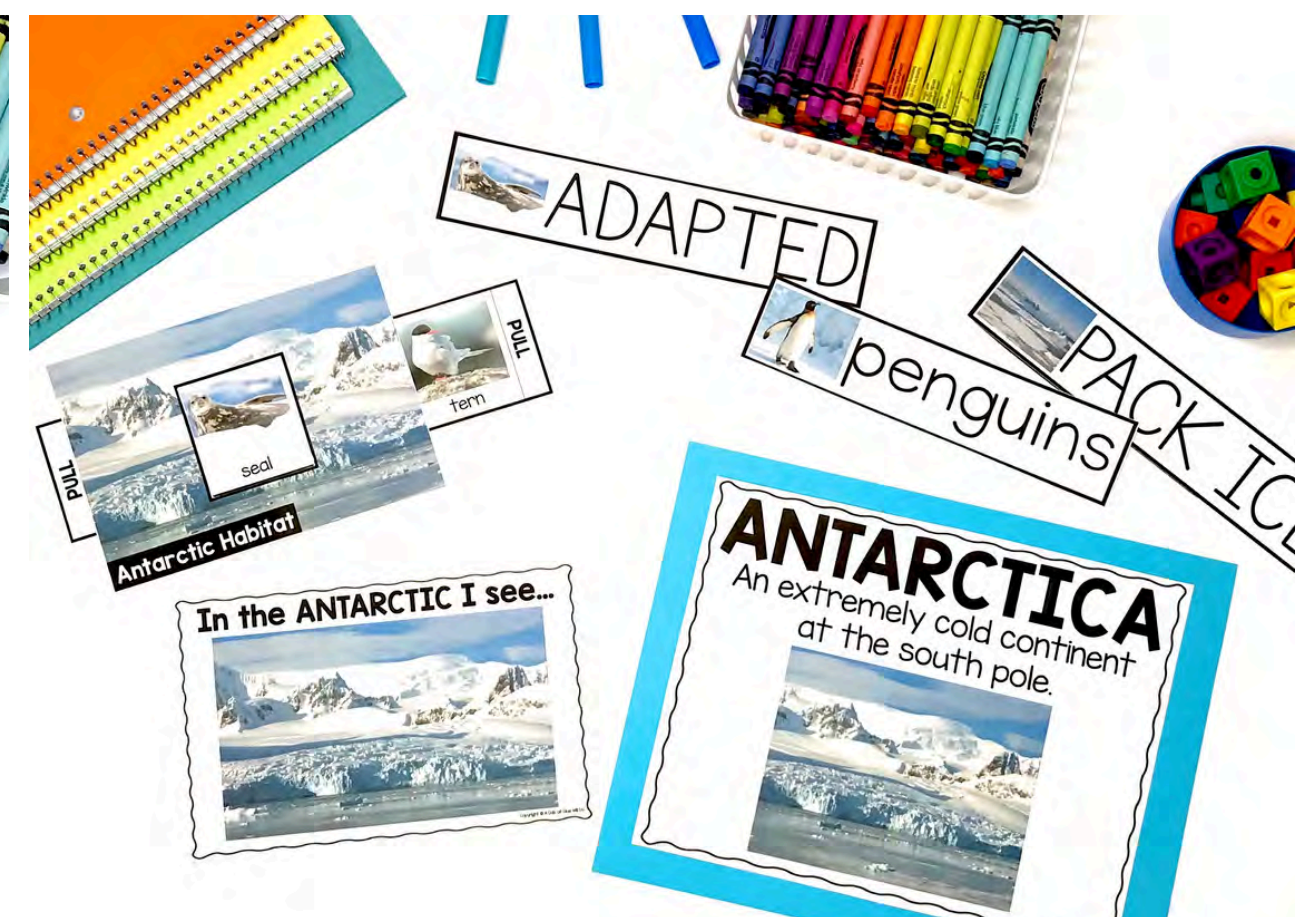
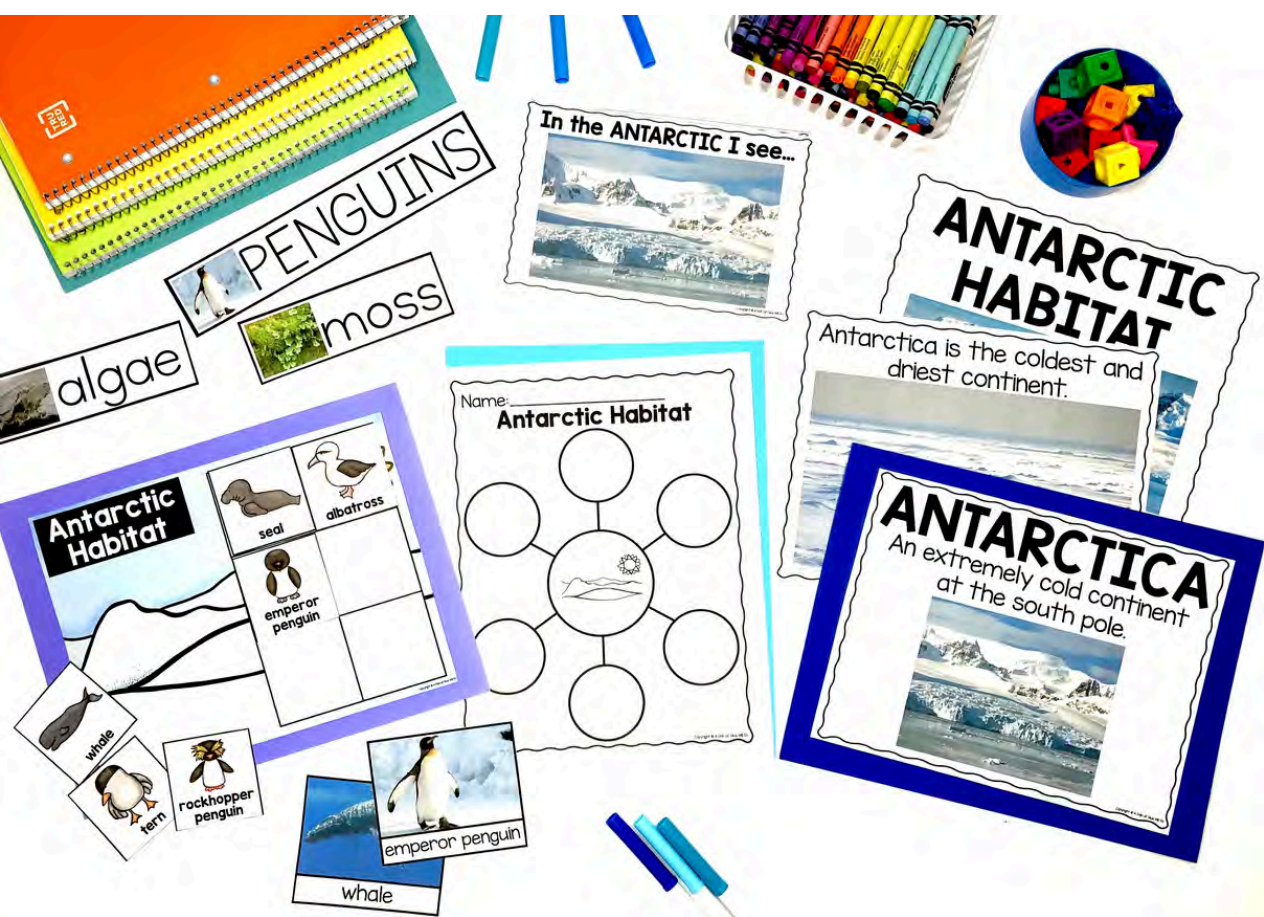
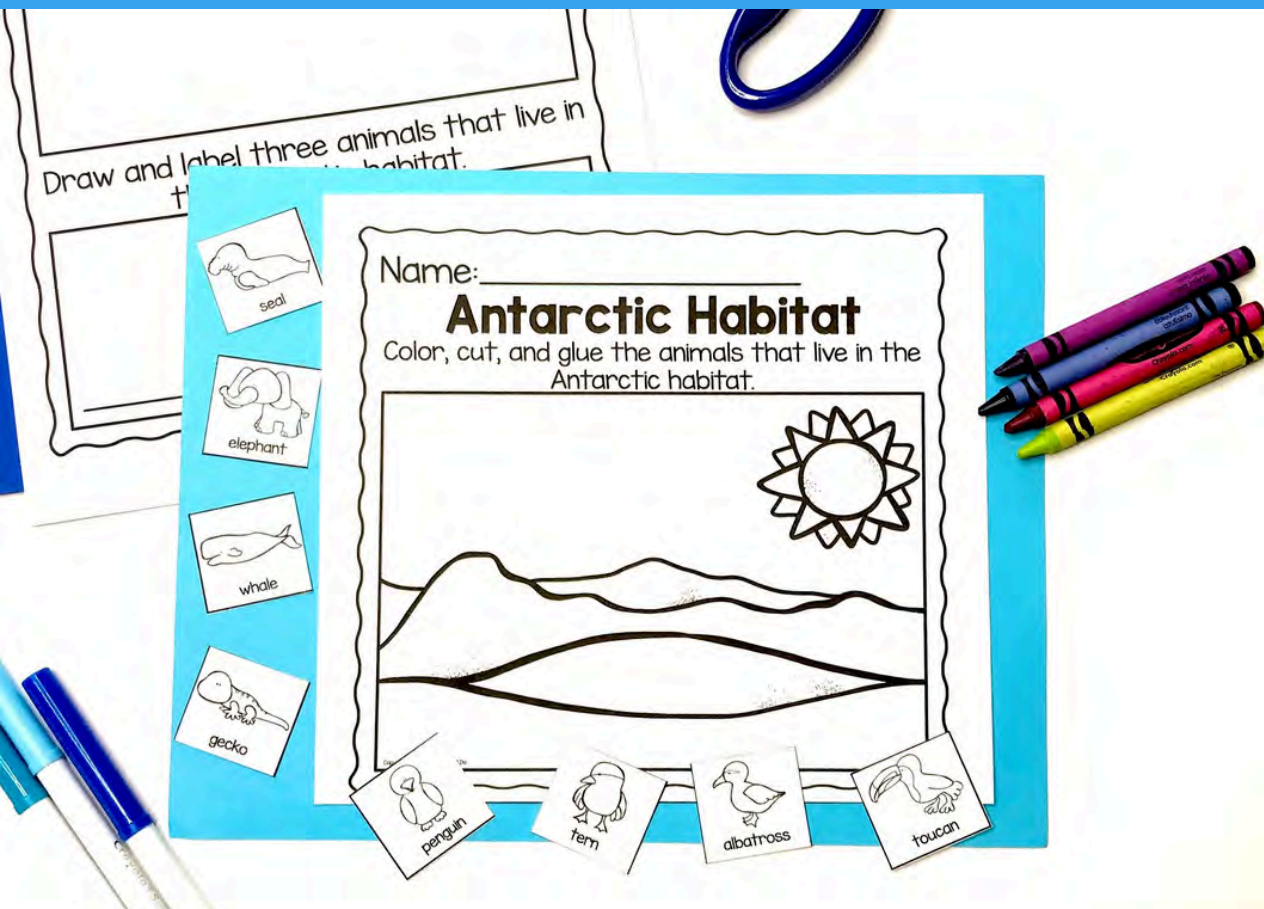
reindeer

harp seal

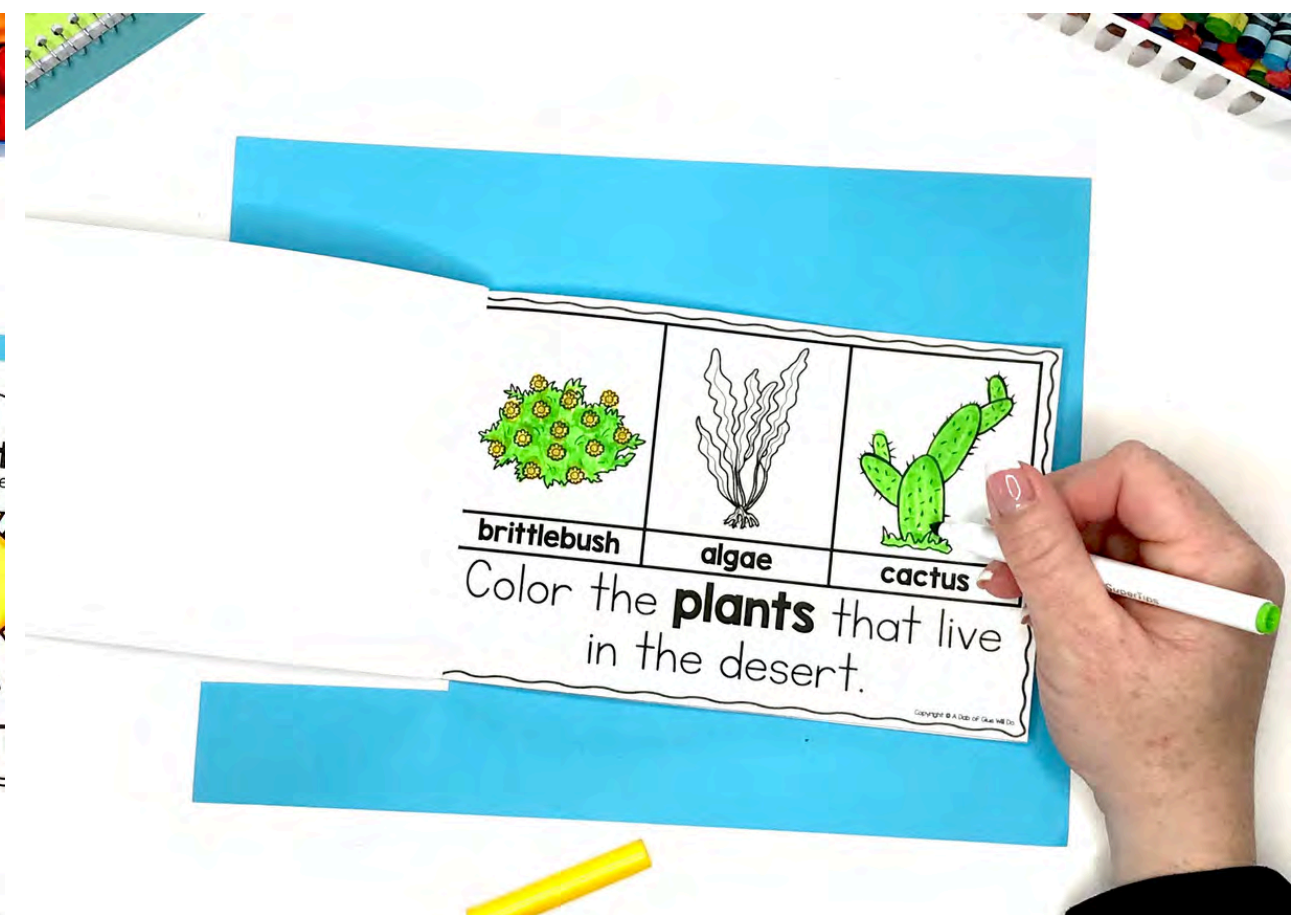
polar bear

walrus

# Antarctic Habitat Sneak Peek:



# Desert Habitat Sneak Peek:



# Forest Habitat Sneak Peek:

**The Forest Habitat**  
(Tune: Have you ever seen a Lassie)  
Did you ever go to the forest,  
the forest, the forest,  
Did you ever go to the forest,  
to see who lives there?  
Well I'll tell you the fox, the owl,  
and the deer live there.

**My Habitat Book**

**WOODLANDS habitat**

**FOREST habitat**

glue here


fox deer owl

glue here

raccoon squirrel



**Woodlands**



Name: \_\_\_\_\_ **Forest Habitat**  
Draw a picture of the Forest habitat.

Name: \_\_\_\_\_ **Forest Habitat**  
Draw and label three plants that live in the Forest habitat.

Name: \_\_\_\_\_ **Forest Habitat**  
Draw and label three plants that live in the forest habitat.



**Forest Habitat**

**Woodlands Habitat**

squirrel bear  
fox deer  
raccoon bear  
fox squirrel



Name: \_\_\_\_\_ **Forest Habitat**  
Draw a picture of the Forest habitat.

Name: \_\_\_\_\_ **Forest Habitat**  
Draw and label three plants that live in the forest habitat.

Name: \_\_\_\_\_ **Forest Habitat**  
Color, cut, and glue the animals that live in the forest habitat.



**SEASONS** **habitat**

forest  
ADAPTED  
reptile

Name: \_\_\_\_\_ **FOREST HABITAT**

grizzly bear  
elk  
fox raccoon bear wolf

CAPITAL LETTERS I see a dog (A)S  
 SPACES I see a dog (A) S  
 PUNCTUATION I see a dog (A) S



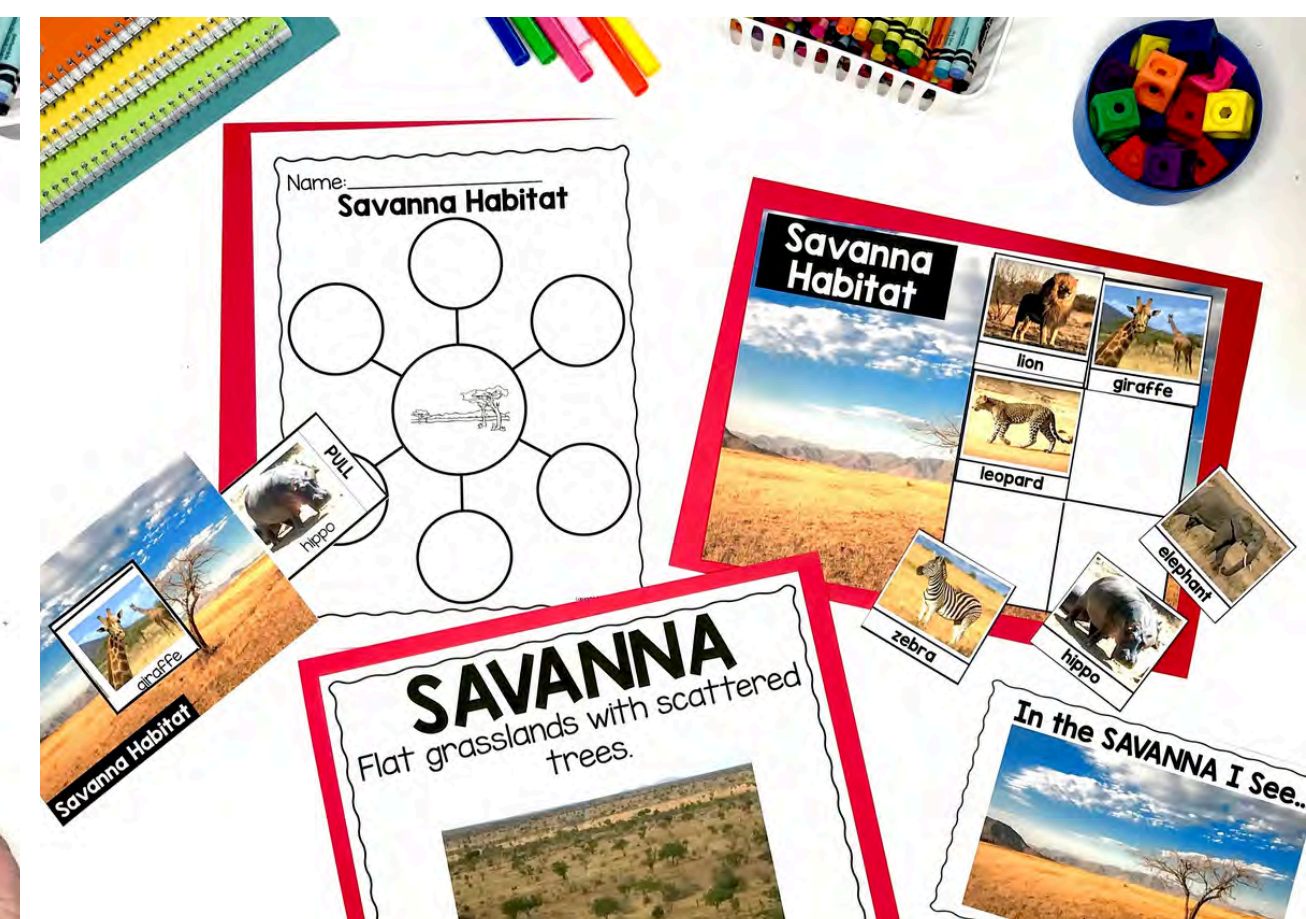
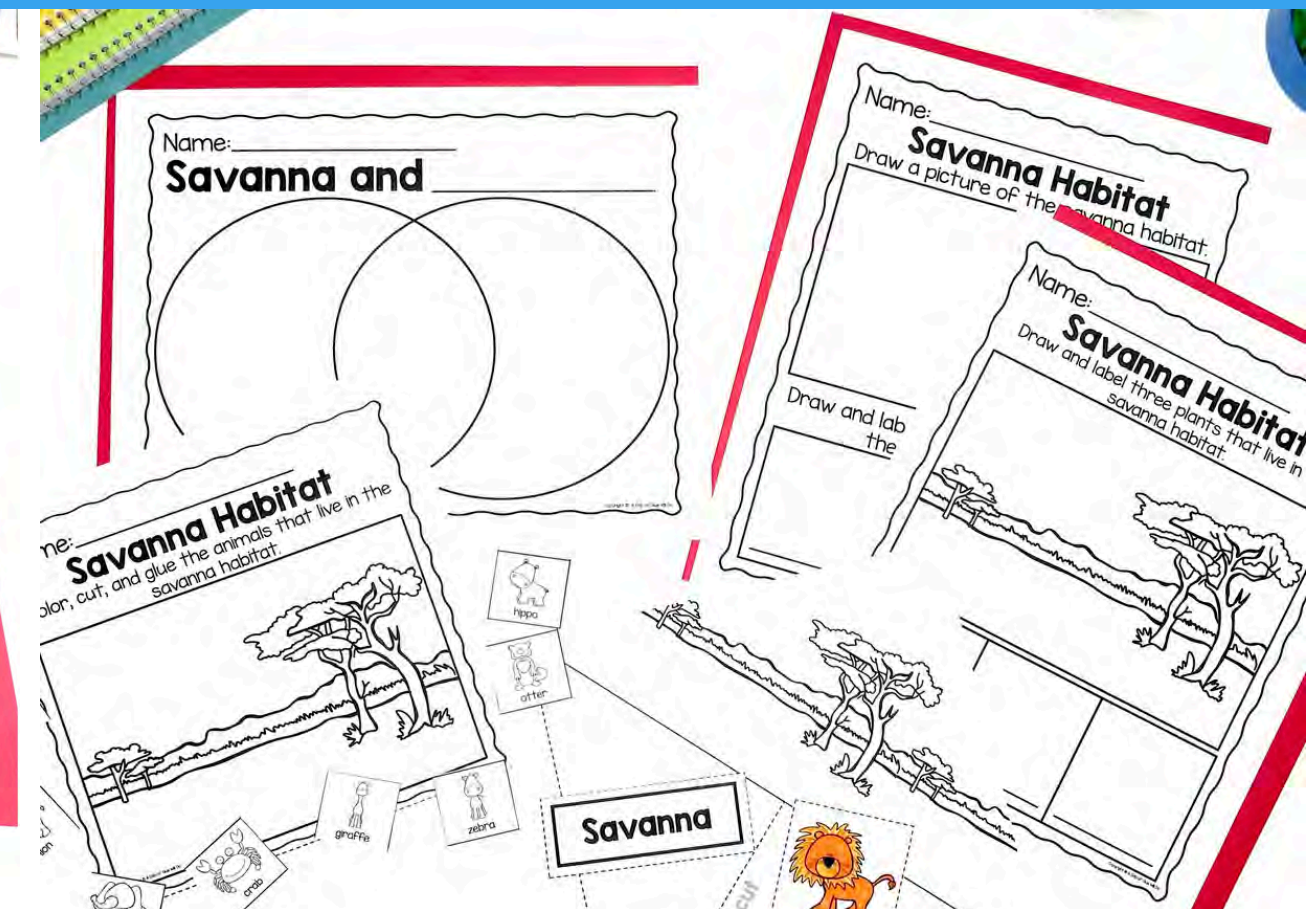
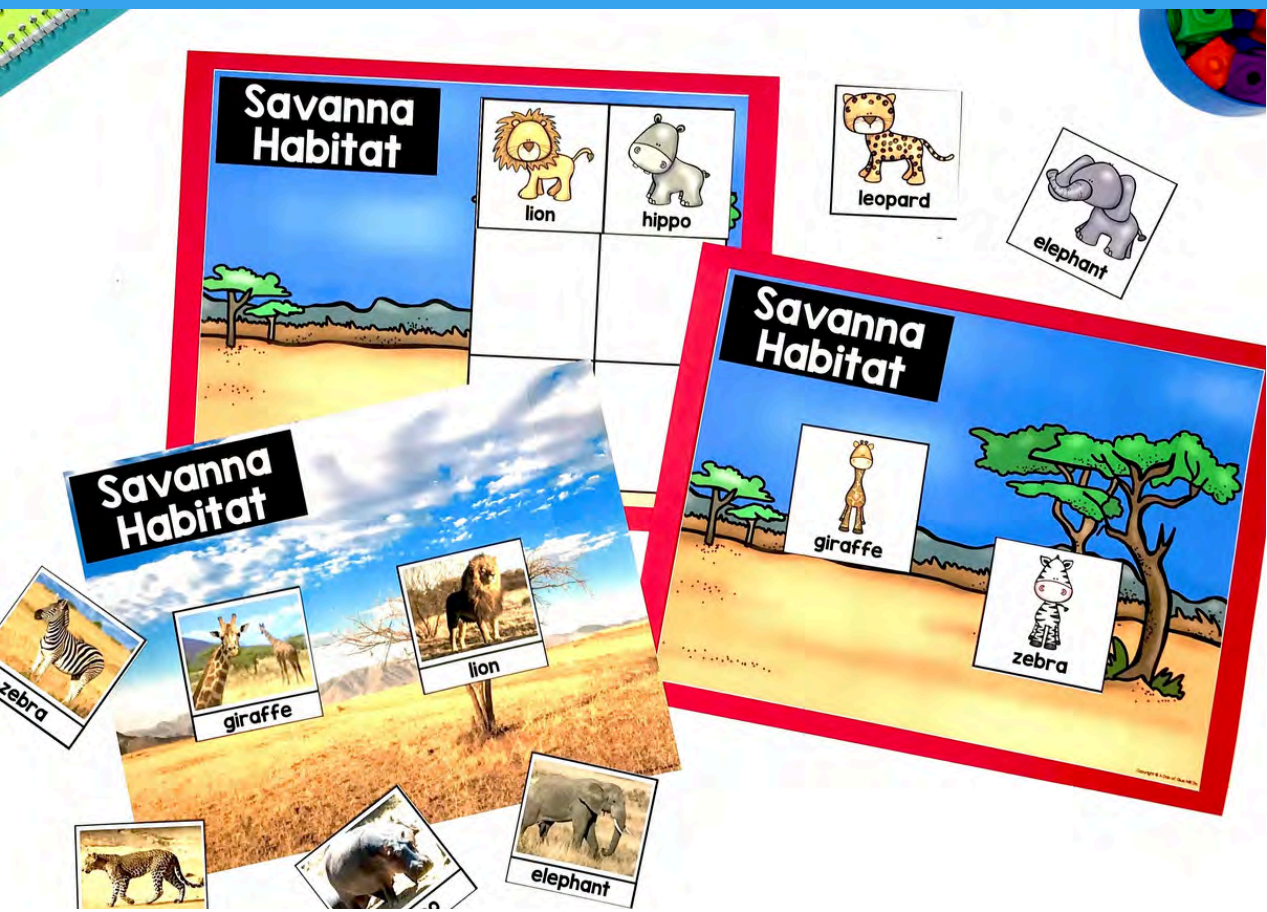
# Freshwater Habitat Sneak Peek:



# Mountain Habitat Sneak Peek:






# Savannah Habitat Sneak Peek:


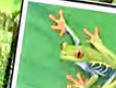



# Rainforest Habitat Sneak Peek:




**Rainforest Habitat**

 tiger	 gorilla
 frog	



**Rainforest Habitat**

 gorilla	 frog
 sloth	

**Rainforest Habitat**

 anaconda	
 sloth	 toucan

**Rainforest Habitat**

 anaconda	 toucan
---	---

rainforest habitat

**RAINFOREST HABITAT**

**Rainforest Habitat**

 toucan	 tiger
 gorilla	

SUNLIGHT

**Rainforest Habitat**

 tiger	 sloth
--	---

**Rainforest Habitat**

 anaconda	
---	--

rainforest habitat

**Rainforest Habitat**

 monkeys	 gorilla
--	--

**Rainforest Habitat**

Name: \_\_\_\_\_

**RAINFOREST HABITAT**



gorilla

The gorilla lives in the rainforest habitat.

CAPITAL LETTERS I see a dog ABC

SPACES I see a dog

PUNCTUATION I see a dog

**Rainforest Habitat**

 flying squirrel	 sloth
--	--

Name: \_\_\_\_\_

**Rainforest Habitat**

Draw a picture of the rainforest habitat.

Name: \_\_\_\_\_

**Rainforest Habitat**

Draw and label three animals that live in the rainforest habitat.

Name: \_\_\_\_\_

**Rainforest Habitat**

Color, cut, and glue the animals in the rainforest habitat.

**Rainforest Habitat**

Draw and label three animals that live in the rainforest habitat.

**Rainforest Habitat**

Color, cut, and glue the animals in the rainforest habitat.

**Rainforest Habitat**

Draw and label three animals that live in the rainforest habitat.

**Rainforest**

Name: \_\_\_\_\_

**Rainforest Habitat**

Draw and label three animals that live in the rainforest habitat.

Name: \_\_\_\_\_

**Rainforest Habitat**

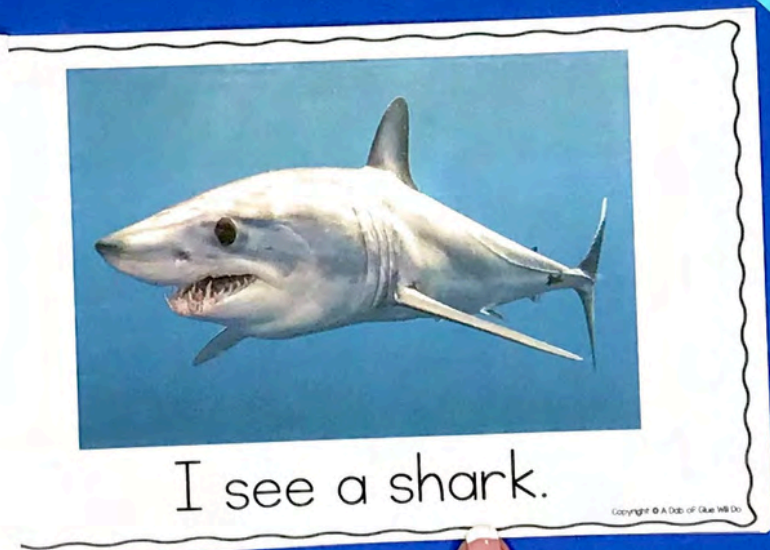
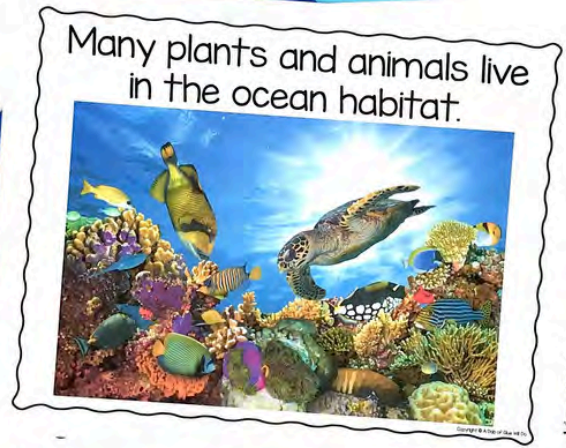
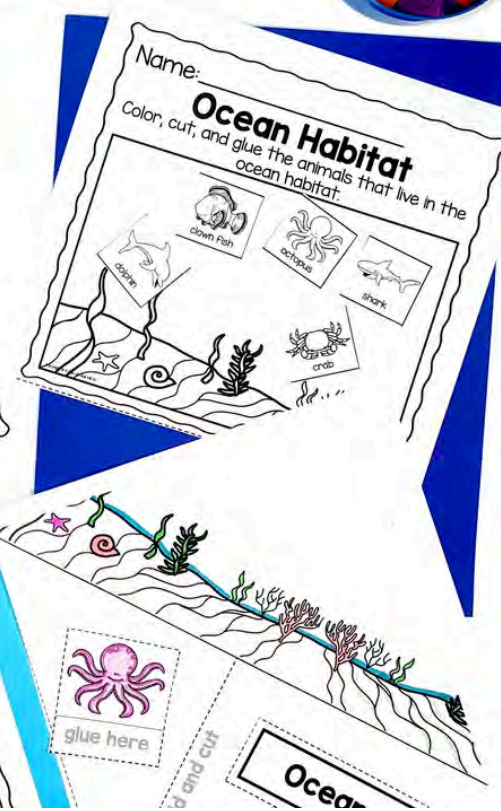
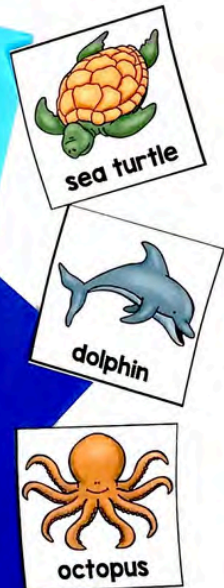
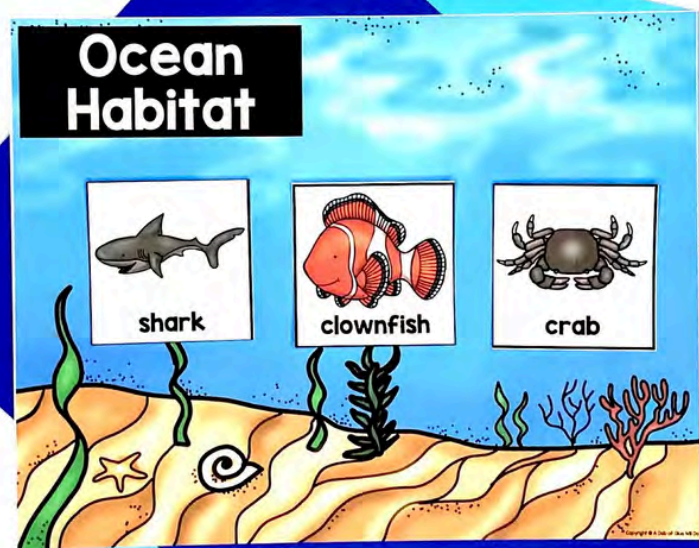
Draw a picture of the rainforest habitat.

Name: \_\_\_\_\_

**Rainforest Habitat**

Draw and label three animals that live in the rainforest habitat.

# Ocean Habitat Sneak Peek:



# Here's What You'll Get:



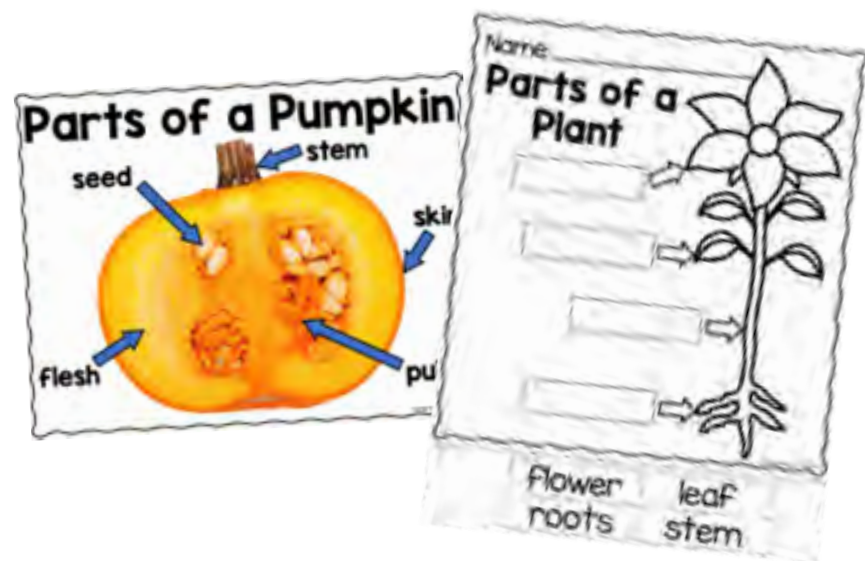
PowerPoints



weekly questions



can-have-are



parts activities



crafts & craftivities



worksheets

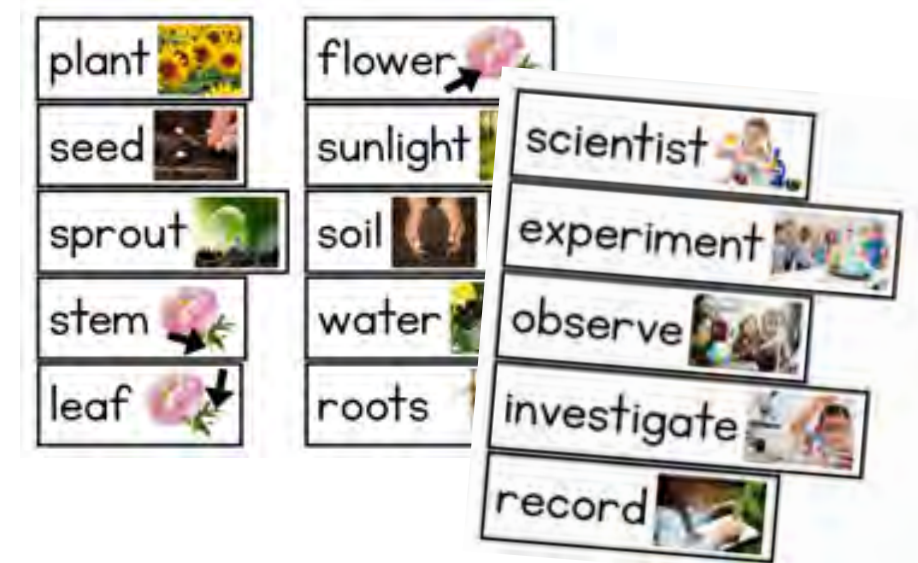
# Here's What You'll Get:



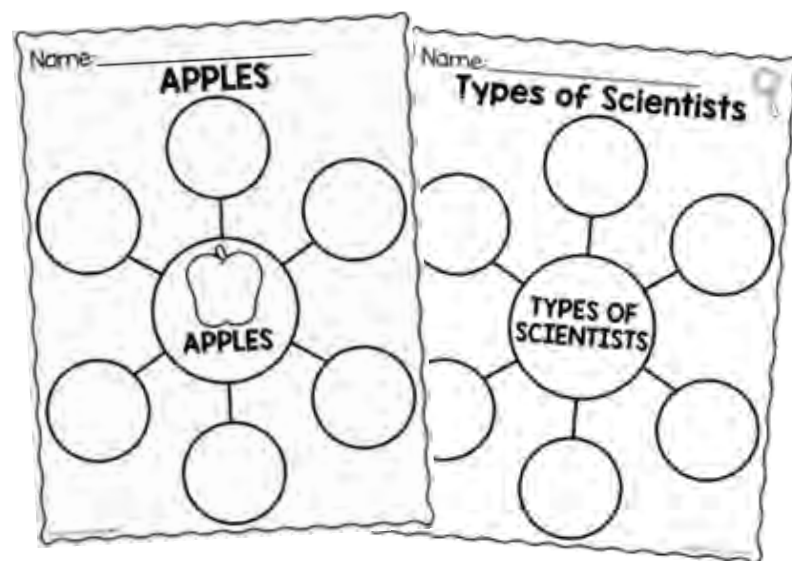
writing centers



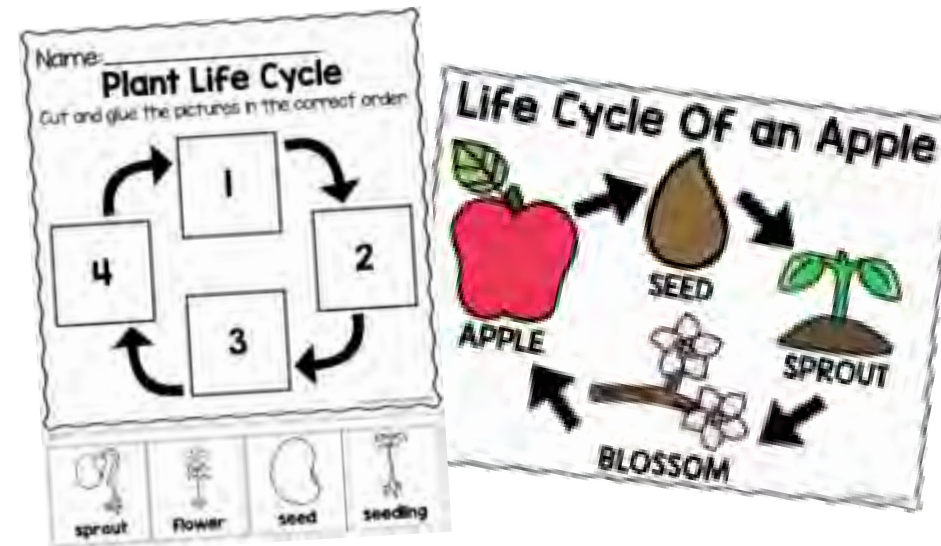
definition posters



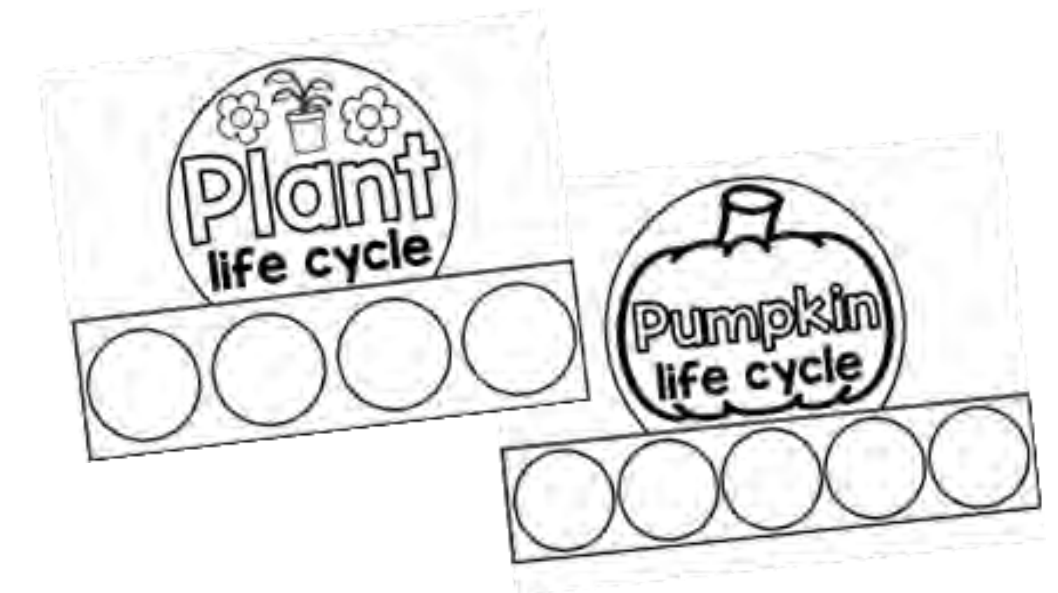
word walls



circle maps



life cycle activities



hats

# Here's What You'll Get:

ADAPTATIONS science	
<b>M</b> Monday	<b>ADAPTATIONS INTRODUCTION</b> - Read a non-fiction animal adaptations book. - Complete Adaptations Introduction PowerPoint (see directions page). - Each day make one adaptation of animal Adaptation (animal, plant, and water).
<b>T</b> Tuesday	<b>STRUCTURAL ADAPTATIONS</b> - Read a non-fiction animal adaptations book. - Complete Structural Adaptations PowerPoint. - Complete Structural Adaptations Flipbook.
<b>W</b> Wednesday	<b>BEHAVIORAL ADAPTATIONS</b> - Read a non-fiction animal adaptations book. - Complete Behavioral Adaptations PowerPoint. - Complete Behavioral Adaptations Worksheet.
<b>Th</b> Thursday	<b>ANIMAL ADAPTATIONS BY HABITAT</b> - Read a non-fiction animal adaptations book. - Complete the Animal Adaptations Compare Activity (see activity directions for more information). - Complete Animal Adaptations Writing Response. - Optional: Complete the Student Experiment.
<b>F</b> Friday	<b>BUILD YOUR OWN ANIMAL</b> - Read a non-fiction animal adaptations book. - Review the adaptation picture cards. - Complete Build Your Own Animal Craft.

**science: I AM A SCIENTIST**  
**Dear Families,**  
We are learning all about being a scientist in the classroom this week. A scientist's job is very important, as well as the tools they use. This week we will learn all about those tools, such as a microscope, hand lens, and balance, and how to be safe while using them. We also will be learning how to investigate, explore, and do experiments - just like real scientists!  
**At-Home Activity:**  
There are lots of ways to learn about scientists and science at home! This week, head to your collection of books or the local library and find some non-fiction science books to read together with your child. Talk about how science is everywhere and involve them in things like cooking and baking, or even search for a simple science experiment online to do together.

**TEACHER GUIDE for FIVE SENSES**  
**OUR FIVE SENSES**  
- Our senses body parts on the outside (eyes, ears, tongue, nose, skin) gather information for our brain to use. To help us learn about the world, keep us safe, and enjoy what is around us.  
- When one of our senses does not or stops working, the others become stronger.  
- We use our senses all of once and can focus on one of a time.  
**DID YOU KNOW?**  
The idea that we only had 5 senses came from Aristotle who argued that we could only have 5 senses because there were 5 senses organs. Now, scientists agree that we have many more sense receptors that help us with things like balance and determining temperature.  
**SOUND**  
Our ears have three parts: outer ear - collects sound waves, middle ear - turns sound waves into vibrations, inner ear - turns the vibrations into messages and sends them to our brain.  
**DID YOU KNOW?**  
The vestibular system, located in our inner ears, helps us with balance and to focus our two eyes at the same time when our heads are moving around.  
**IT**  
Eyes take in color and light like a camera takes a pic and then send that message to our brain. We can distinguish color, size and location. It's with our vision we see things as blurry, double, or color blind we see things as different colors. They are people who are blind can use their other senses to help them navigate the world.  
**U KNOW?**  
It actually controls what you see. The optic nerve carries the picture from the retina (the nerve that has the hole of the eye and senses light) to the brain. The brain "interprets" the message and then tells the eyes to turn them right side up and then corrects it.  
**KNOW?**  
A small fish in a small tank can see the fish in a larger tank. Our sense of smell helps our sense of taste. Usually, that's why when we have a cold our sense of taste goes.  
**KNOW?**  
Detects at least one trillion different smells. It's how we know when there's a fire. A small dog has more than 300 million scent receptors. Dogs have 300 million scent receptors. I can tell the difference between non-identical smelling things.

lesson plans

at-home letters

teacher guides

**SCIENCE CENTER for APPLES**  
**GETTING STARTED**  
Fill your center with lots of fun materials that your kids can use to investigate and explore apples. Suggested materials to include: different color apples, whole apples and slices, sharpened stems of an apple, leeching the stem, cone, flash, seeds, magnifying glasses, etc. Make sure to include some books and vocabulary cards in your center as well.  
**SHARING TIME**  
- Have the students who went to the science center first day tell the class what they discovered in class and any questions they may have. We take a list of open-ended questions in this unit.  
- If a child makes an exciting discovery in the science center, you can call attention to it in your class. The science center is your #1 science center. Have their findings and enthusiasm go for a short minute or two. Use a sign or card that designates it is time for the kids to congratulate the student and return to their center. If you have an apple or a few bags of fruit, thank you or a saying like "Good Job, Good Job, Help Your Student's Enthusiasm in the Science Center as well as others to go there tomorrow."

**PLANT BOOKS**  
To help with the planning of your Plants Unit, we have curated a list of our favorite plant books.  
Click a picture to be taken to the book on Amazon.

**APPLE VIDEOS**  
To help with the planning of your Five Senses Unit, we have curated a list of our favorite apple VIDEOS.

**I AM A SCIENTIST SONGS**  
To help with the planning of your Scientist Unit, we have curated a list of our favorite science SONGS!

**QUESTIONS TO ASK for FIVE SENSES**  
**FIVE SENSES**  
Why are our 5 senses important to us?  
What do you think would happen if I couldn't use our sense of touch, or smell, sight, hearing? This may lead to discussion of visually and hearing-impaired people.  
Can you recall what sense you use to see a rainbow in the sky, to favorite song, know someone is popping, pet a soft puppy, eat?  
Describe what happens to your smell when you have a cold.  
**TOUCH**  
Can you explain the difference piece of rough sandpaper or cotton ball?  
**SCIENCE talk**  
How would you know...?  
Why do you think that...?  
What else might have caused...?  
How can you explain your findings? Recall in your own words.  
How was it different than...?  
Do you think you could...?  
How did you decide...?  
Can you tell me about that? How does that work?  
Can you draw me a picture of your findings?  
What will happen if...?  
What do you think is most important?  
What happened when...?  
How would you change it?  
How is this similar to something else you know?  
Can you think of another way...?  
Create a new solution.  
How would you handle this problem/challenge/question?

science centers

resource lists

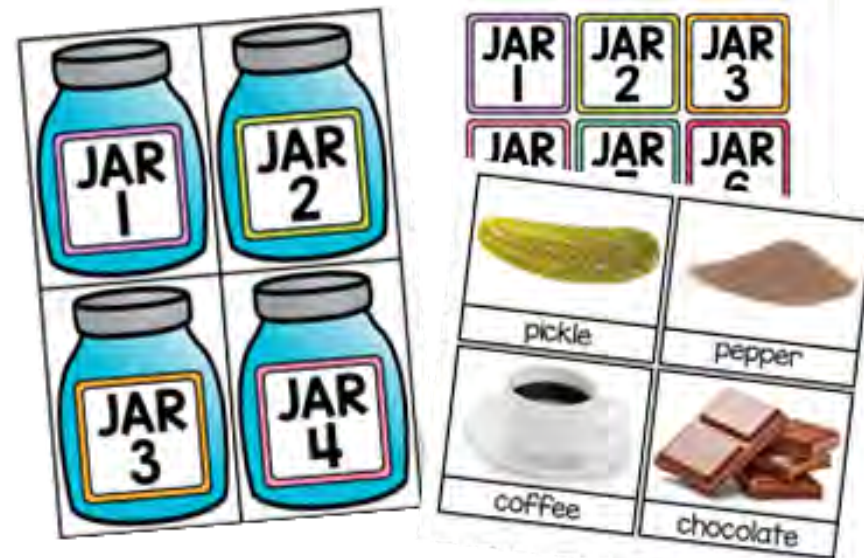
science questions



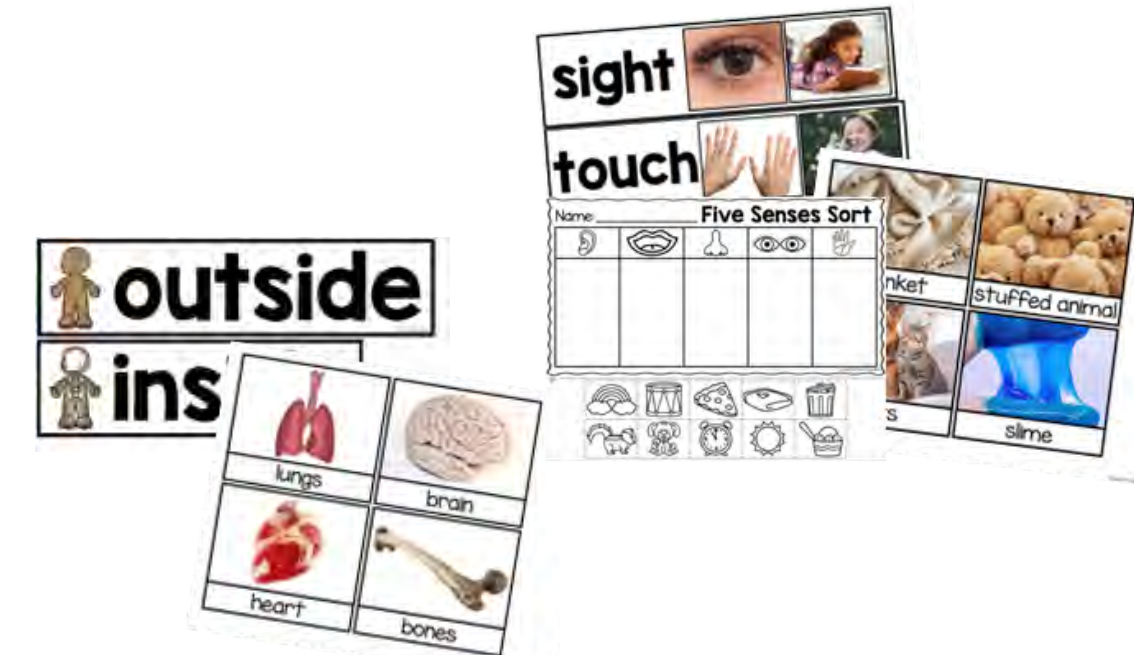
# Here's What You'll Get:



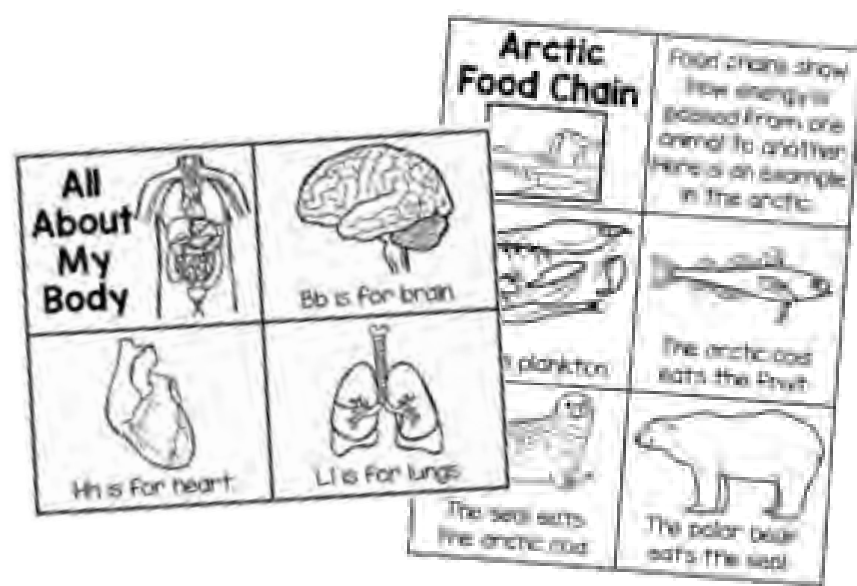
sensory bins



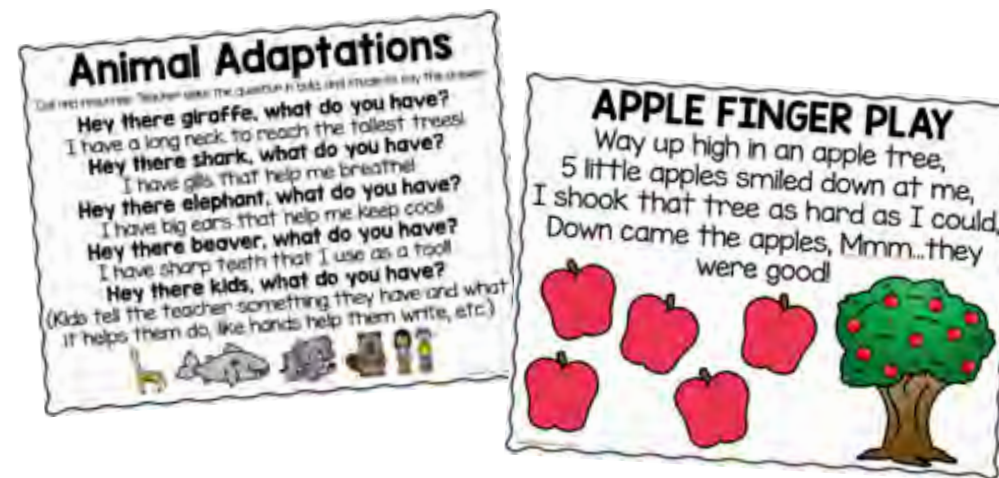
hands-on activities



sorts



flip & mini-books



comparing animals



and SO much more!

# Why Teachers LOVE it:



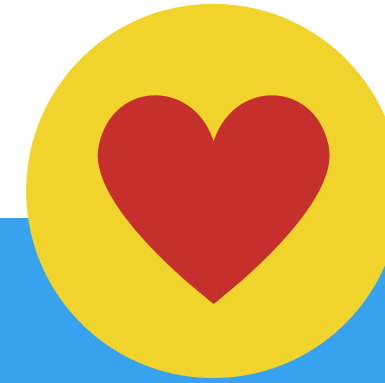
## OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



## EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



## ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



# What Teachers Are Saying



“This is very easy to use & organized very well! It makes planning so much easier & the students enjoyed it! I would definitely recommend!”



“These units are great. We used them to complement the science curriculum. Lots of helpful resources and activities and low-prep.”



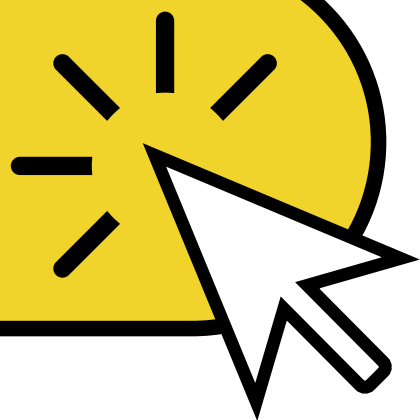
“My students enjoyed these! The vocab used was concise & appropriate for my students’ varying abilities. I’ll be purchasing more from you again!”



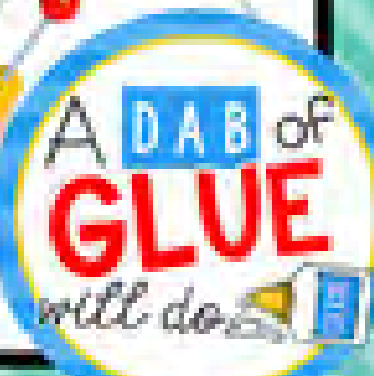
# Buy the bundle and SAVE!

- ✔ Save \$320
- ✔ Get over 50 units
- ✔ 12 months of science experiments

**CLICK HERE**



## ENDLESS SCIENCE mega bundle



# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



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**DOLLAR TEACHERS** club 



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# Let's Connect!



Did you know we send out freebies and teacher tips every Sunday? Want to be the first to know when we have a new product, sale, or special event?

Click the button below to join our community.

