

# HOLIDAY ANIMAL STUDIES

Seven holiday animal studies to use all year long!



*scroll*  
to take a  
peek  
inside

**KINDER** 7 Unit Bundle

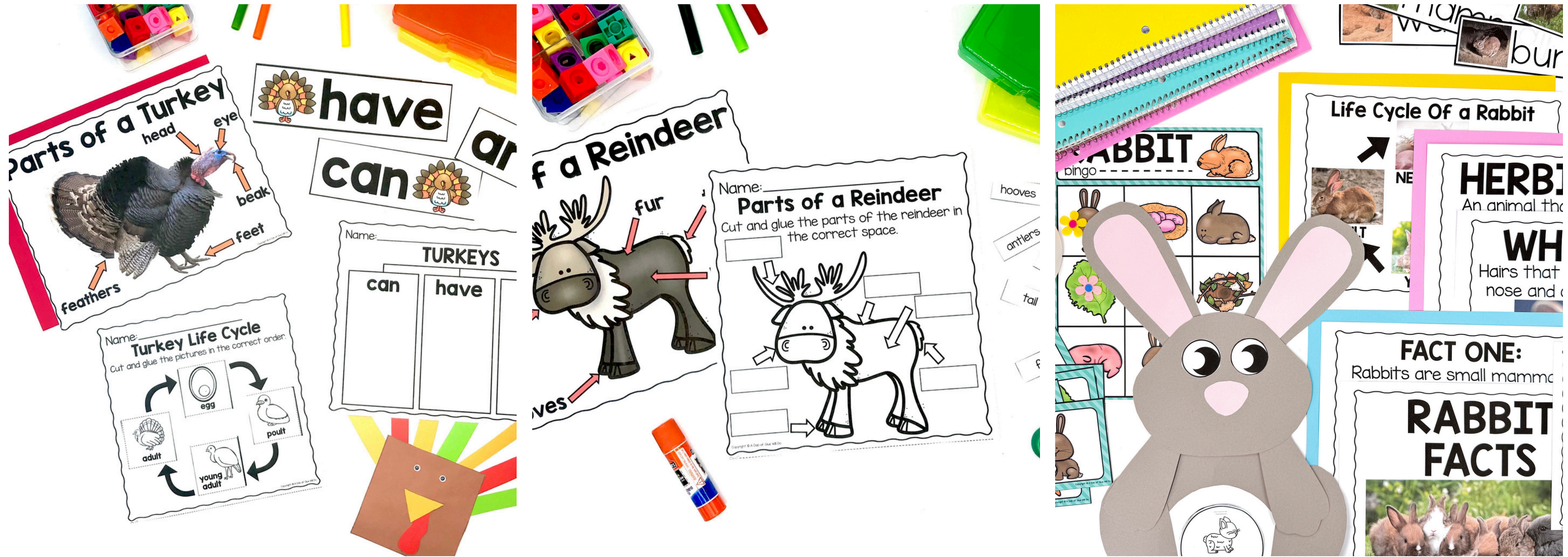
# Included Animal Studies:

- ✔ Bats Animal Study Unit
- ✔ Spiders Animal Study Unit
- ✔ Turkeys Animal Study Unit
- ✔ Reindeer Animal Study Unit
- ✔ Groundhogs Animal Study Unit
- ✔ Chickens Animal Study Unit
- ✔ Rabbits Animal Study Unit

# Each Animal Unit Includes:

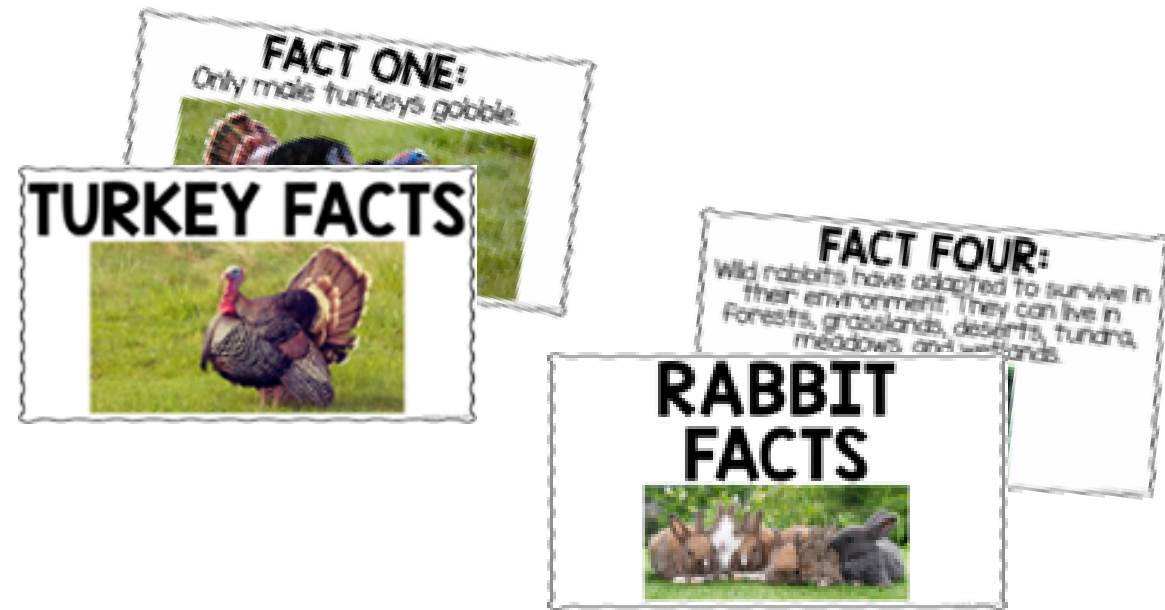
- ✔ Lesson plans for a week
  - ✔ PowerPoints and printable posters
  - ✔ Teacher resources to make instruction easier
  - ✔ Life cycle posters and worksheet
  - ✔ Hands-on activities and STEM center
  - ✔ Bonus animal compare activities
  - ✔ Emergent readers
- ...and SO much more!

# Here is a Sneak Peak:

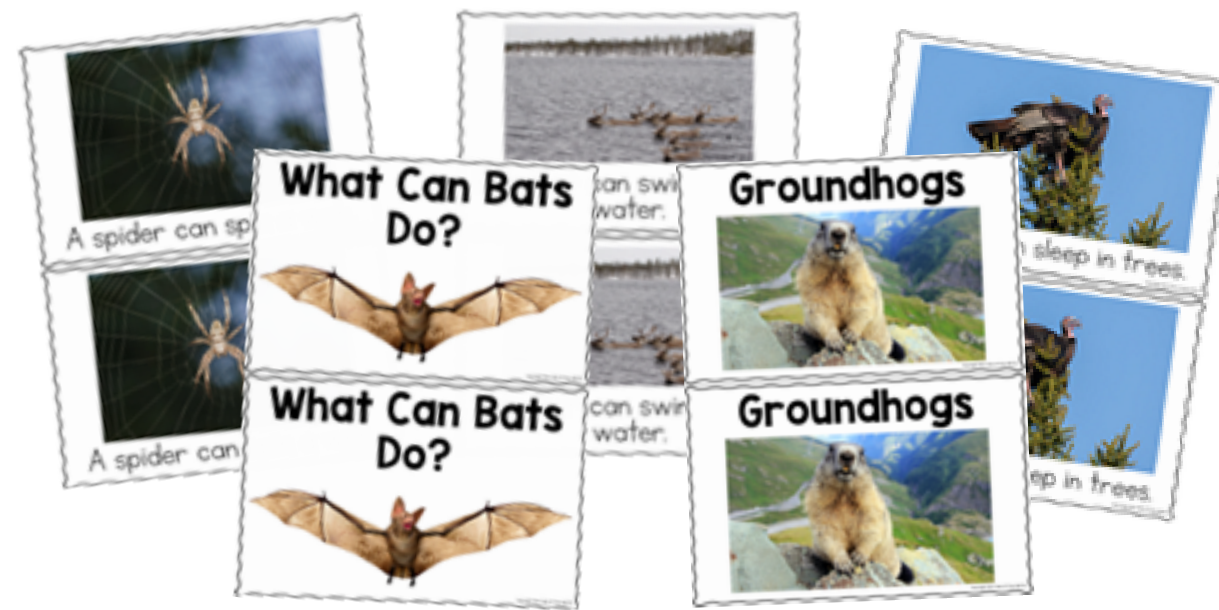


Engage your students in hands-on learning and exploration all about different animals!

# Each Unit Includes:



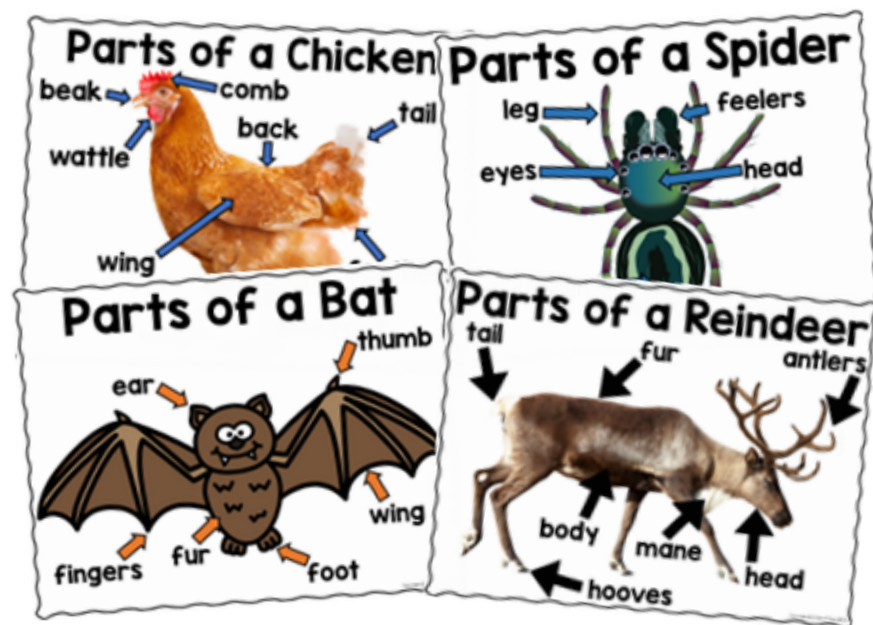
powerpoint



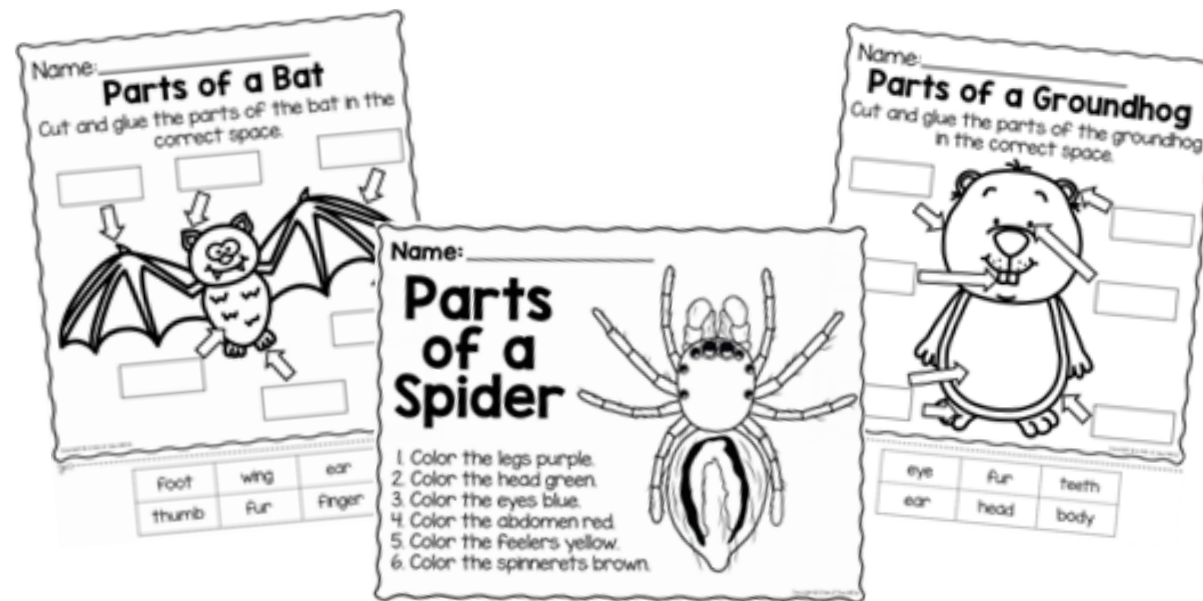
facts emergent reader



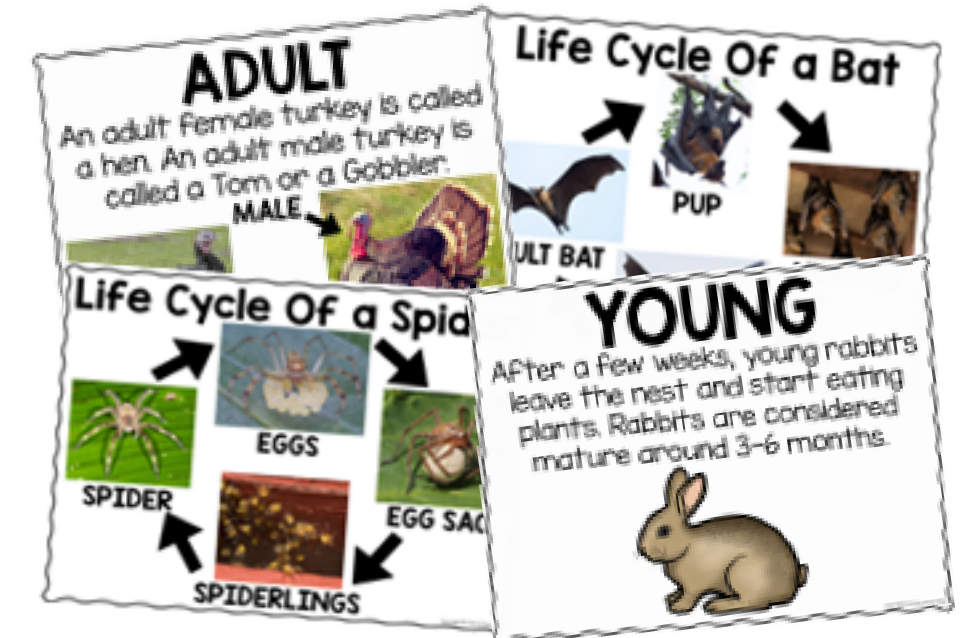
research craft



animal parts

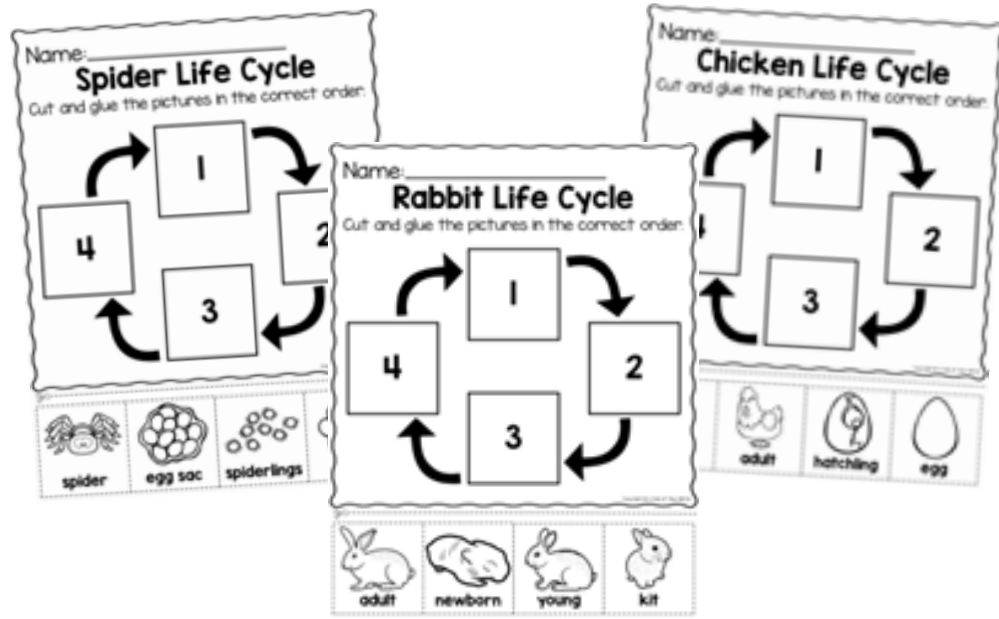


parts worksheets



life cycle posters

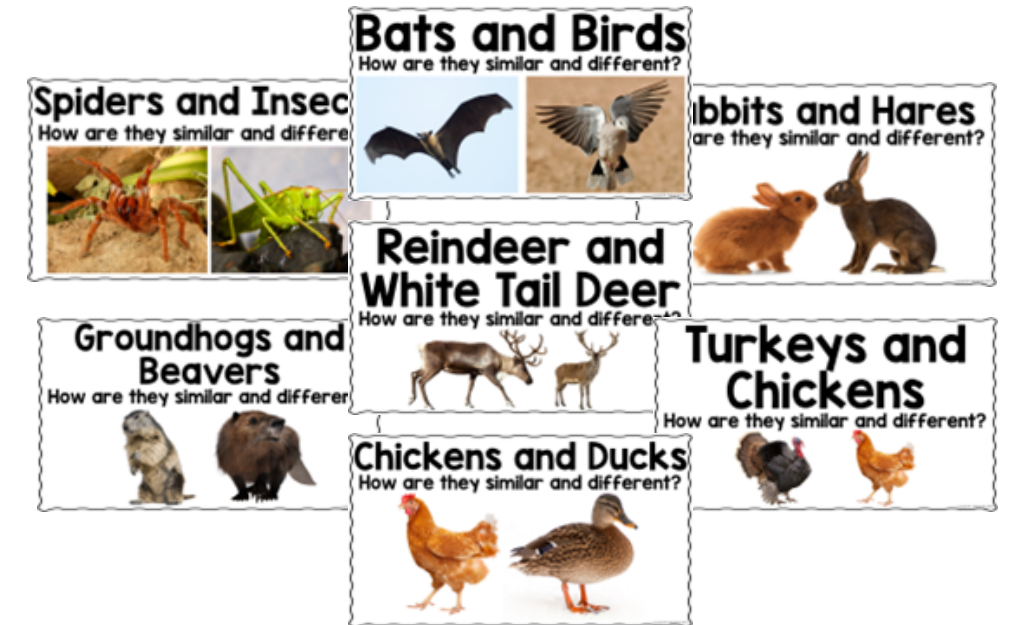
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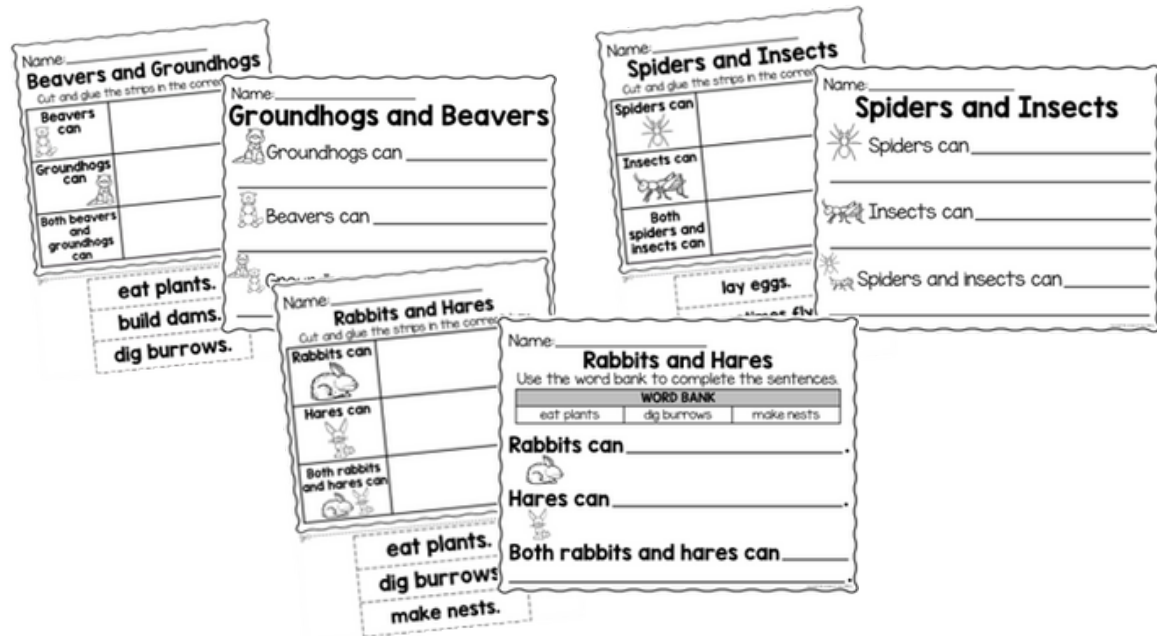
life cycle worksheet



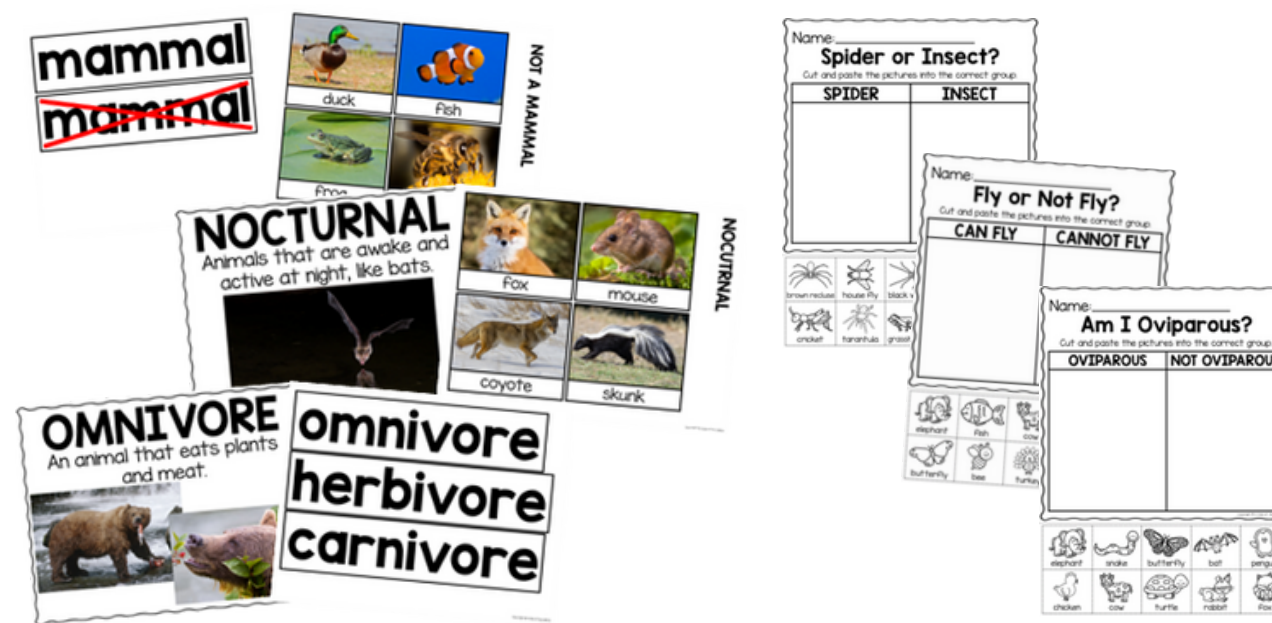
fact or fiction



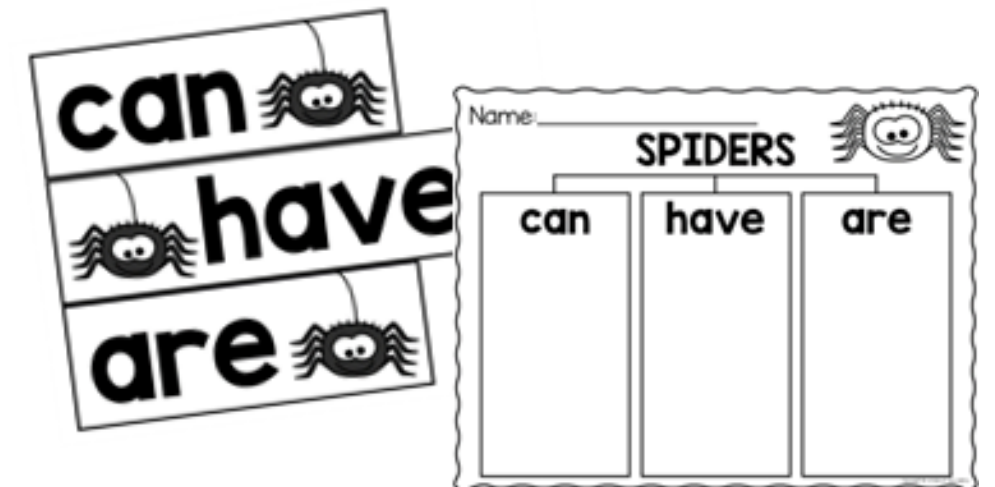
compare powerpoint



compare worksheets



sorts



can-have-are

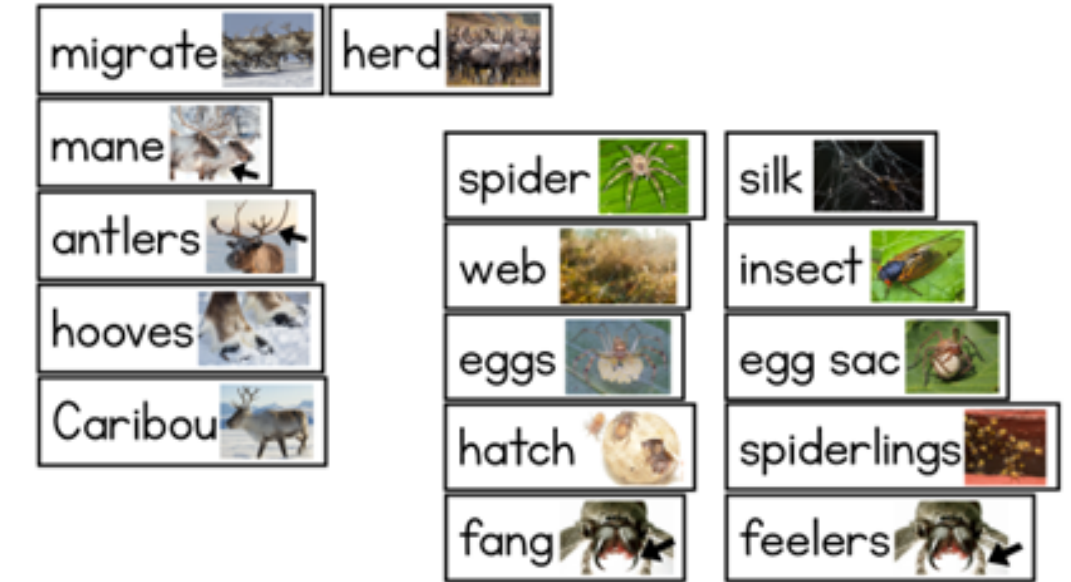
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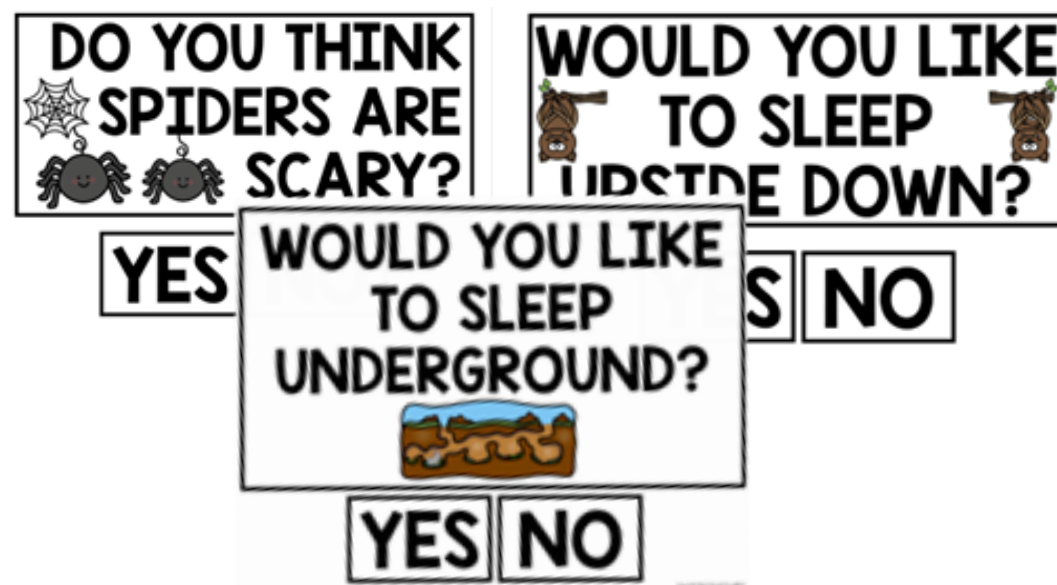
definition posters



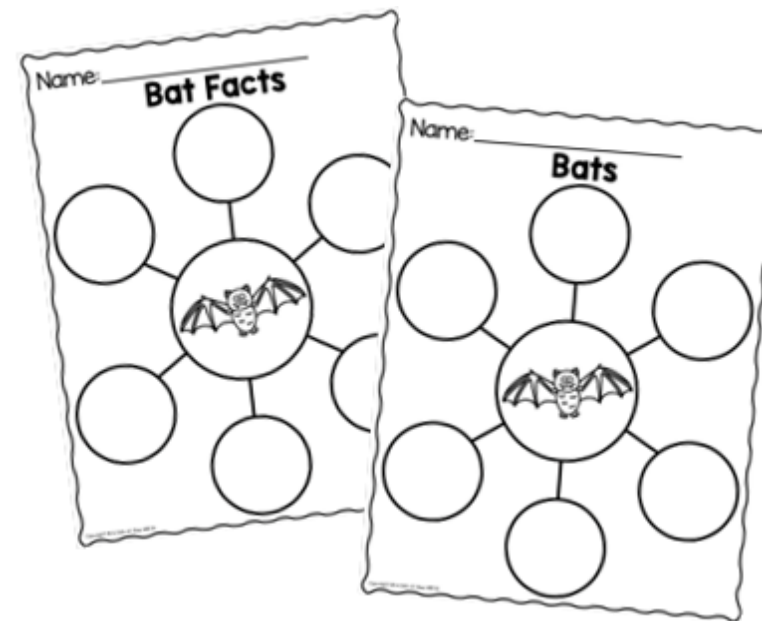
writing center



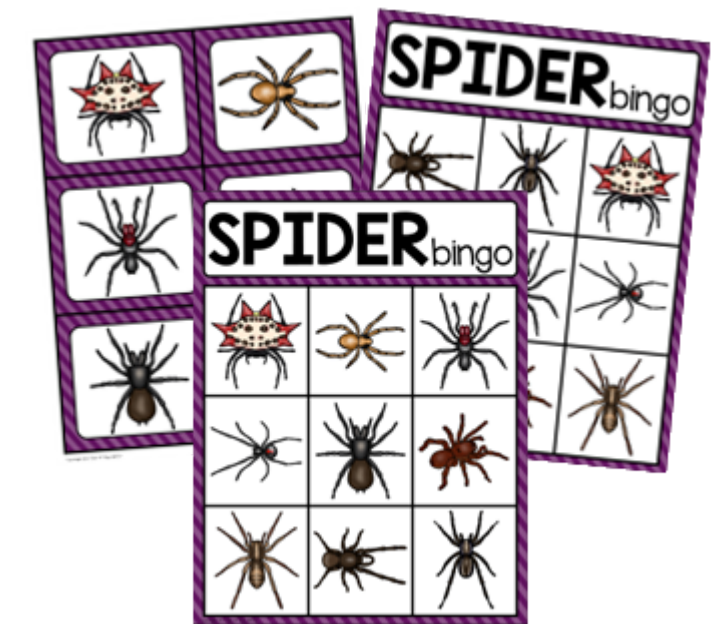
word wall



weekly question

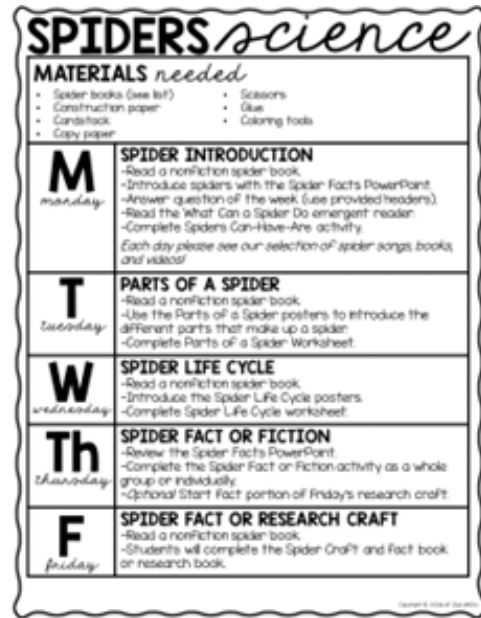


circle maps



bingo game

# Each Unit Includes:



**SPIDERS science**

**MATERIALS needed**

- Spider books (see list)
- Construction paper
- Cardstock
- Copy paper
- Scissors
- Glue
- Coloring tools

**M Monday** **SPIDER INTRODUCTION**

- Read a nonfiction spider book.
- Introduce spiders with the Spider Facts PowerPoint.
- Answer question of the week (see provided readers).
- Read the What Can a Spider Do emergent reader.
- Complete Spiders Can-Have-Are activity.

*Each day please see our selection of spider songs books and videos!*

**T Tuesday** **PARTS OF A SPIDER**

- Read a nonfiction spider book.
- Use the Parts of a Spider posters to introduce the different parts that make up a spider.
- Complete Parts of a Spider Worksheet.

**W Wednesday** **SPIDER LIFE CYCLE**

- Read a nonfiction spider book.
- Introduce the Spider Life Cycle posters.
- Complete Spider Life Cycle worksheet.

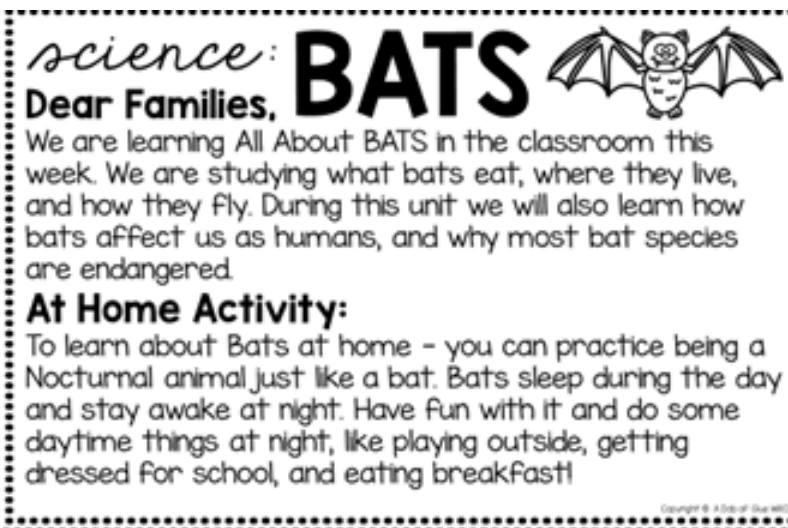
**Th Thursday** **SPIDER FACT OR FICTION**


- Review the Spider Facts PowerPoint.
- Complete the Spider Fact or Fiction activity as a whole group or individually.
- Optional: Start fact portion of Friday's research craft.

**F Friday** **SPIDER FACT OR RESEARCH CRAFT**

- Read a nonfiction spider book.
- Students will complete the Spider Craft and fact book or research book.

lesson plans



*science:* **BATS** 

**Dear Families,**

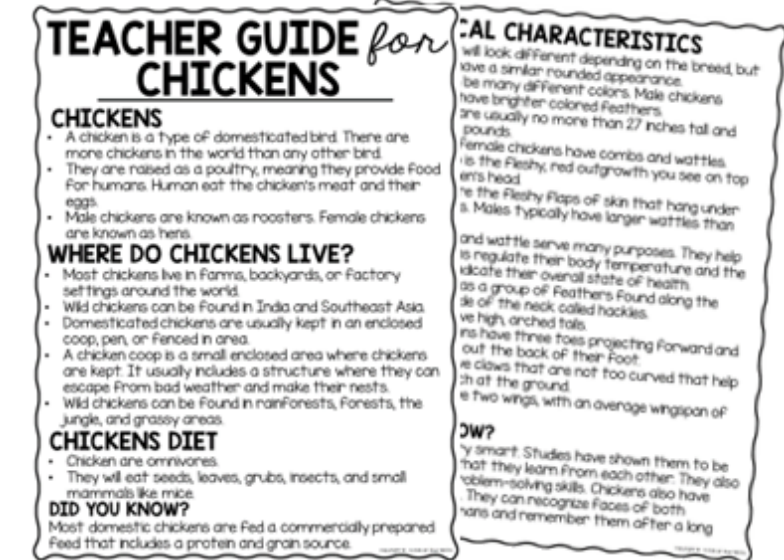
We are learning All About BATS in the classroom this week. We are studying what bats eat, where they live, and how they fly. During this unit we will also learn how bats affect us as humans, and why most bat species are endangered.

**At Home Activity:**

To learn about Bats at home - you can practice being a Nocturnal animal just like a bat. Bats sleep during the day and stay awake at night. Have fun with it and do some daytime things at night, like playing outside, getting dressed for school, and eating breakfast!

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at-home letter



**TEACHER GUIDE for CHICKENS**

**CHICKENS**

- A chicken is a type of domesticated bird. There are more chickens in the world than any other bird.
- They are raised as a poultry, meaning they provide food for humans. Humans eat the chicken's meat and their eggs.
- Male chickens are known as roosters. Female chickens are known as hens.

**WHERE DO CHICKENS LIVE?**

- Most chickens live in farms, backyards, or factory settings around the world.
- Wild chickens can be found in India and Southeast Asia.
- Domesticated chickens are usually kept in an enclosed coop, pen, or fenced-in area.
- A chicken coop is a small enclosed area where chickens are kept. It usually includes a structure where they can escape from bad weather and make their nests.
- Wild chickens can be found in rainforests, forests, the jungle, and grassy areas.

**CHICKENS DIET**

- Chickens are omnivores.
- They will eat seeds, leaves, grubs, insects, and small mammals like mice.

**DID YOU KNOW?**

- Most domestic chickens are fed a commercially prepared feed that includes a protein and grain source.


**PHYSICAL CHARACTERISTICS**

will look different depending on the breed, but have a similar rounded appearance. Male chickens have brighter colored feathers, are usually no more than 27 inches tall and pounds. Female chickens have combs and wattles. Male chickens have a fleshy, red outgrowth you see on top of their head. Male chickens typically have larger wattles than female chickens. Male chickens have a fleshy flap of skin that hangs under the neck called hackles. Male chickens have high arched tails. Male chickens have three toes projecting forward and out from the back of their feet. Male chickens have claws that are not too curved that help them dig at the ground. Male chickens have two wings, with an average wingspan of 12-18 inches.

**DID YOU KNOW?**

- Chickens are very smart. Studies have shown them to be able to learn from each other. They also have problem-solving skills. Chickens also have the ability to recognize faces of both humans and other chickens. They can remember them after a long time.

teacher guide



**SCIENCE CENTER for SPIDERS**

**GETTING STARTED**

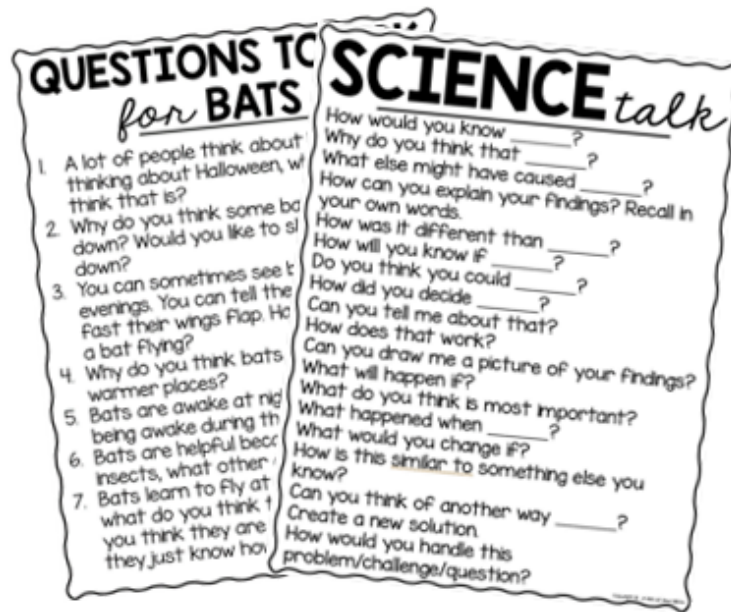
Fill your center with lots of fun materials that your kids can use to investigate and explore spiders. Don't forget to include some books and vocabulary cards.

**SHARING TIME**

In a group setting of your choice ask, "Who were my scientists today?" At this time those who went to the science center have a chance to tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.

If a child makes an exciting discovery in the science center, they will surely want to share it with everyone, and it just can't wait! At this time, you can ask classmates to join you near the science center so your little scientist can share their findings and

science center



**QUESTIONS TO ASK for BATS**

- A lot of people think about thinking about Halloween, what do you think that is?
- Why do you think some bats fly at night? Would you like to fly at night?
- You can sometimes see bats at night. You can tell the difference between a bat and a butterfly. How do you know?
- Why do you think bats live in caves?
- Bats are awake at night. How do you think they stay awake during the day?
- Bats are helpful because they eat insects. What other insects do you think they eat?
- Bats learn to fly at night. How do you think they learn to fly?

**SCIENCE talk**

How would you know \_\_\_\_\_?

Why do you think that \_\_\_\_\_?

What else might have caused \_\_\_\_\_?

How can you explain your findings? Recall in your own words.

How was it different than \_\_\_\_\_?

How will you know if \_\_\_\_\_?

Do you think you could \_\_\_\_\_?

How did you decide \_\_\_\_\_?

Can you tell me about that? How does that work?

Can you draw me a picture of your findings?

What will happen if \_\_\_\_\_?

What do you think is most important? What happened when \_\_\_\_\_?

What would you change if \_\_\_\_\_?

How is this similar to something else you know?

Can you think of another way \_\_\_\_\_?

Create a new solution.

How would you handle this problem/challenge/question?

science questions



**SPIDER VIDEOS**

To help with the planning of your Spider Unit, we have curated a list of our favorite spider videos.

**RABBIT BOOKS**

To help with the planning of your Rabbit Unit, we have curated a list of our favorite rabbit books.

Click anywhere on the page to be taken to our Amazon Favorites.

**BAT SONGS**

To help with the planning of your Bats Unit, we have curated a list of our favorite bat songs.

**OUR CASTLE WAS COLD**

**Batty Bat**

**BAT SONG!**

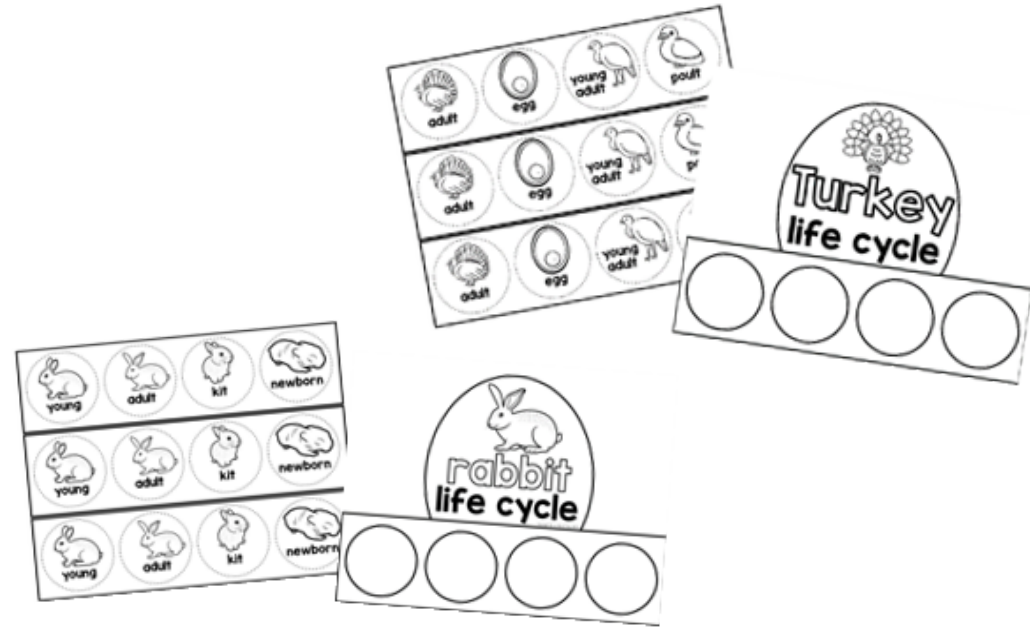
**Bat Rhymes, Bat Animal Rhymes**

**5 Little Bats Lyric Video**

**The Bat Song**

resource lists

# Each Unit Includes:



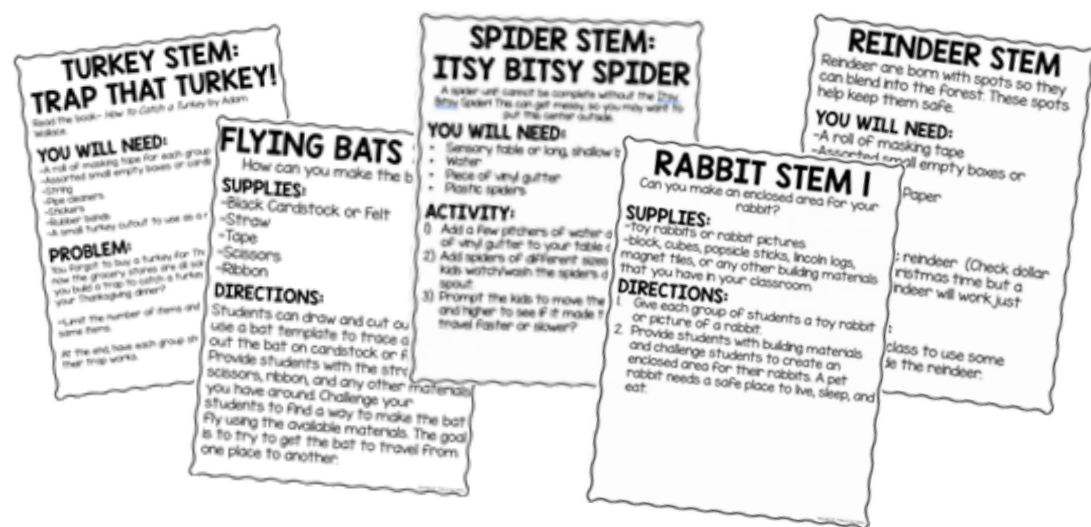
life cycle hat



bonus crafts



bonus centers



STEM centers



fingerplays



and so much more!

# Why Teachers LOVE it:



## OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



## EASY TO USE

- ✓ Teacher Guides
- ✓ Lesson Plans
- ✓ Cross-curricular activities



## ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



# What Teachers Are Saying



“LOVE THIS RESOURCE! So easy, fun and engaging! This Bundle has everything you need! Highly recommend!”



“My students loved the pictures and the facts about each animal. It was an easy way to cover science standards along with the holidays.”



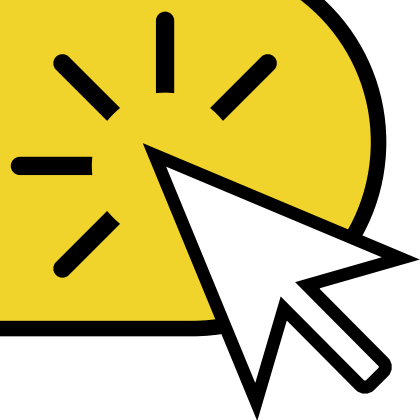
“This was such a fun and engaging way for my students to learn about various animals.”



# Buy the bundle and SAVE!

- ✔ Save \$320
- ✔ Get over 50 units
- ✔ 12 months of science experiments

**CLICK HERE**



## ENDLESS SCIENCE mega bundle



# meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

*jennifer*



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



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**DOLLAR TEACHERS** club 



# Let's Connect! ❤️



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Click the button below to join our community.

