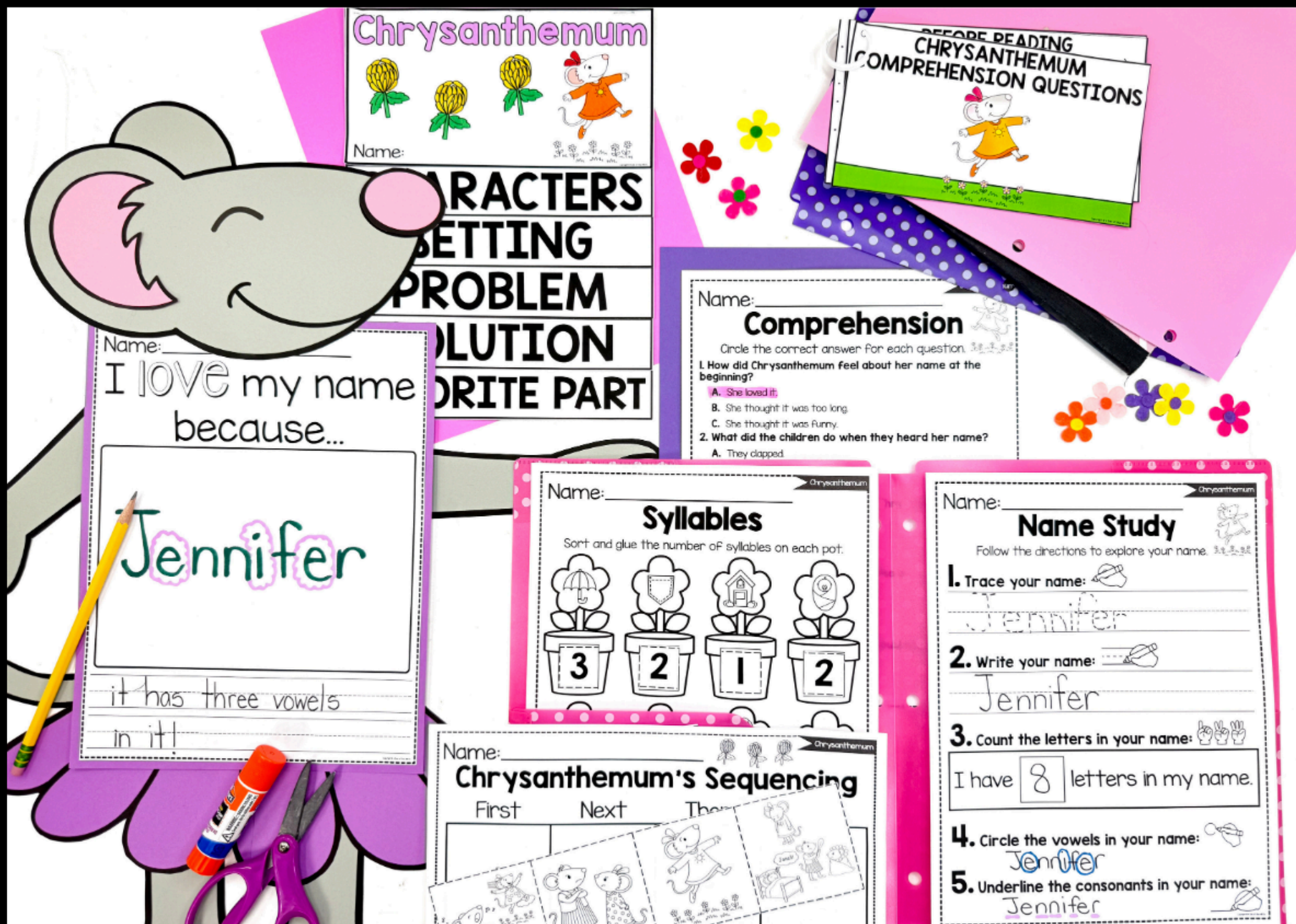


CHRYSANTHEMUM

BOOK COMPANION PACK



PK-2ND **408 PAGES**

Book companion
activities to make
reading more fun!

scroll
**to take a
peek
inside**

Here is what is included:

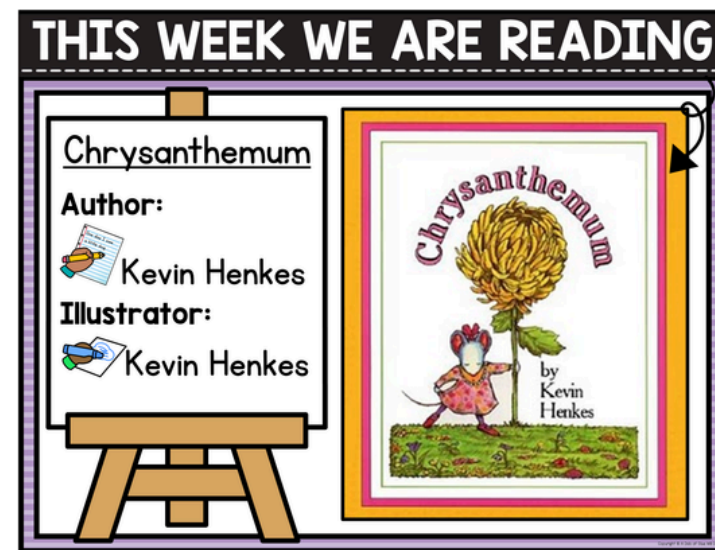
- ✓ Reading comprehension worksheets
 - ✓ Vocabulary practice and emergent readers
 - ✓ Sequencing and retelling activities
 - ✓ Writing prompts and word wall cards
 - ✓ Math worksheets and centers
 - ✓ Craft and story element flipbook
 - ✓ Science connections and STEM activities
- ...and SO much more!

Here is a Sneak Peak:

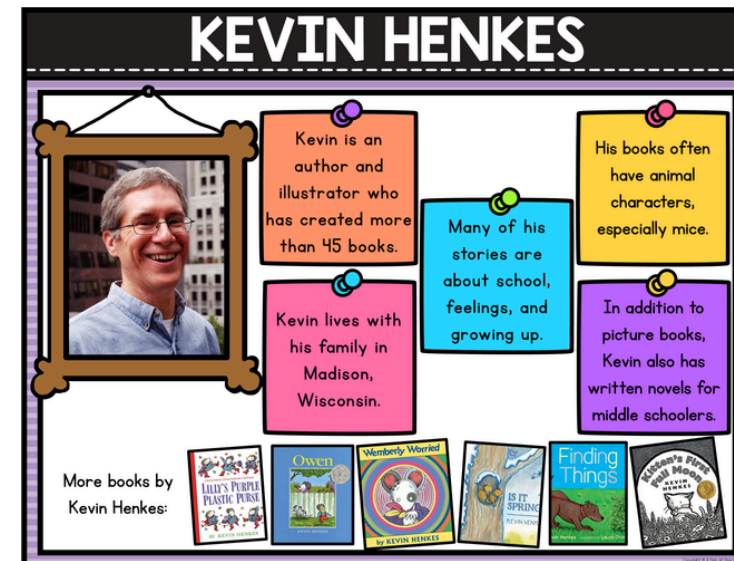


Students will have a blast completing activities that go along with the read-aloud!

Take a Closer Look:



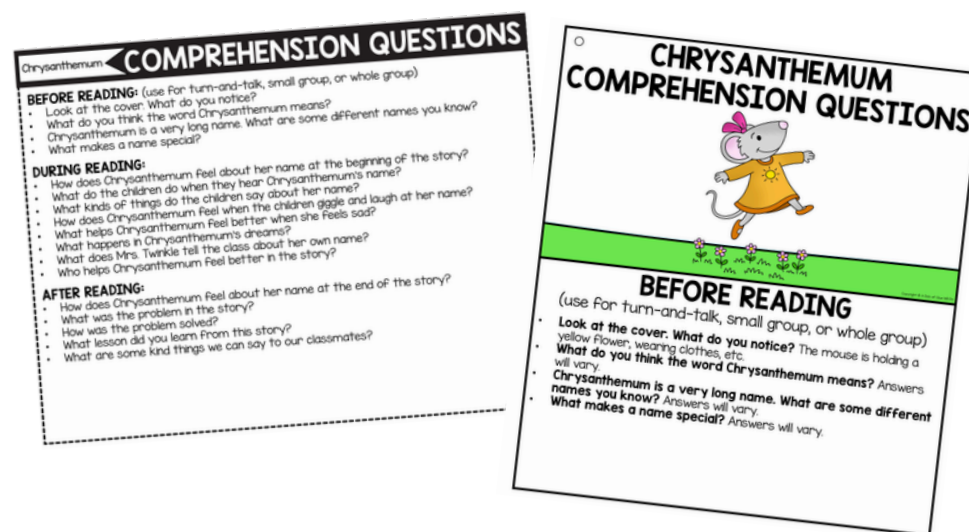
anchor chart



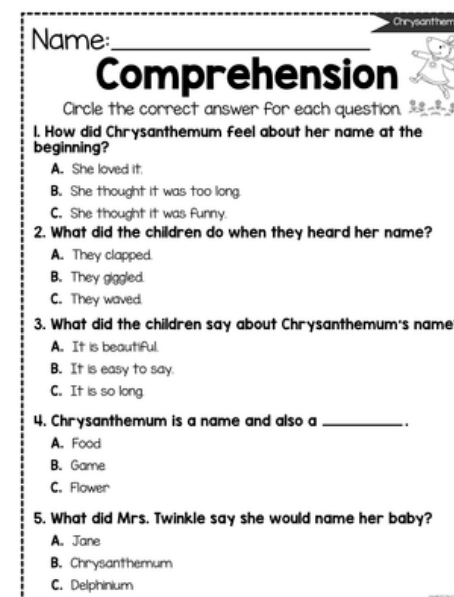
author & illustrator info



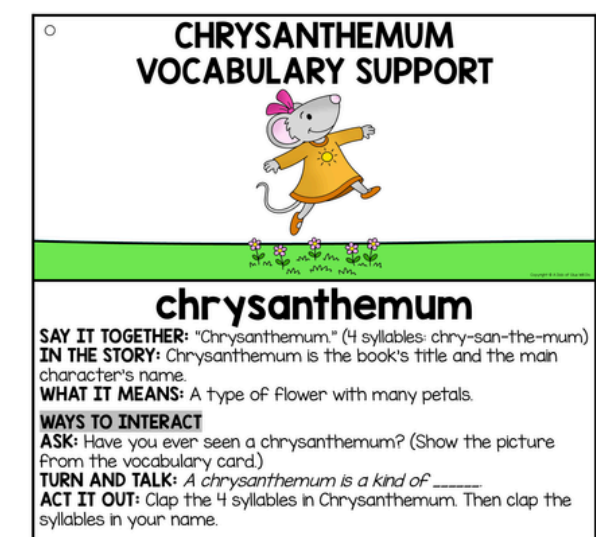
vocab & word wall



comprehension tools

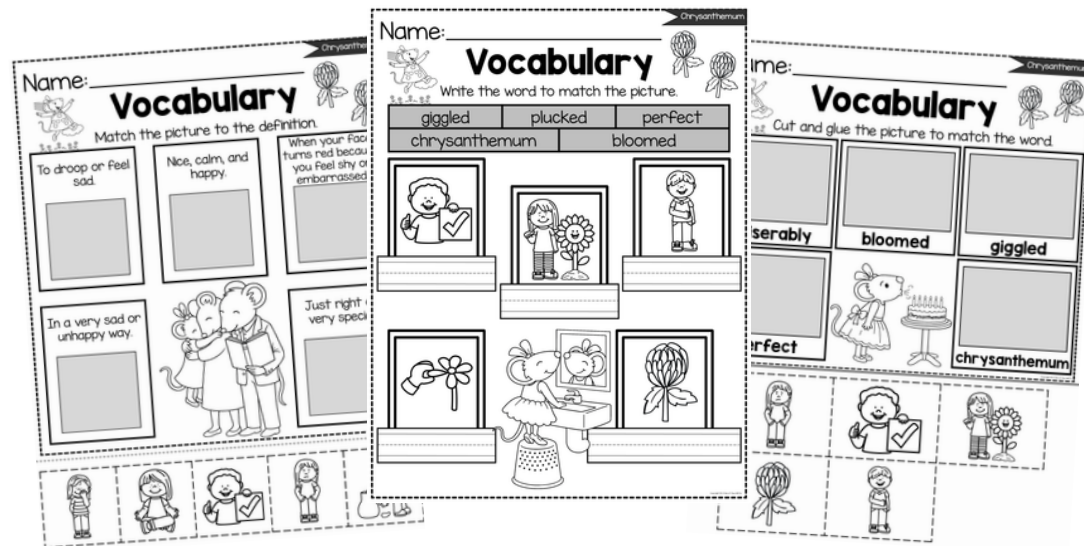


comprehension worksheet

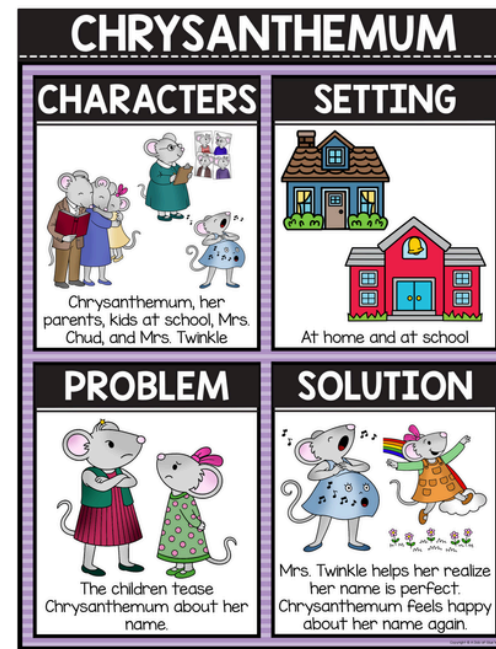


vocab support

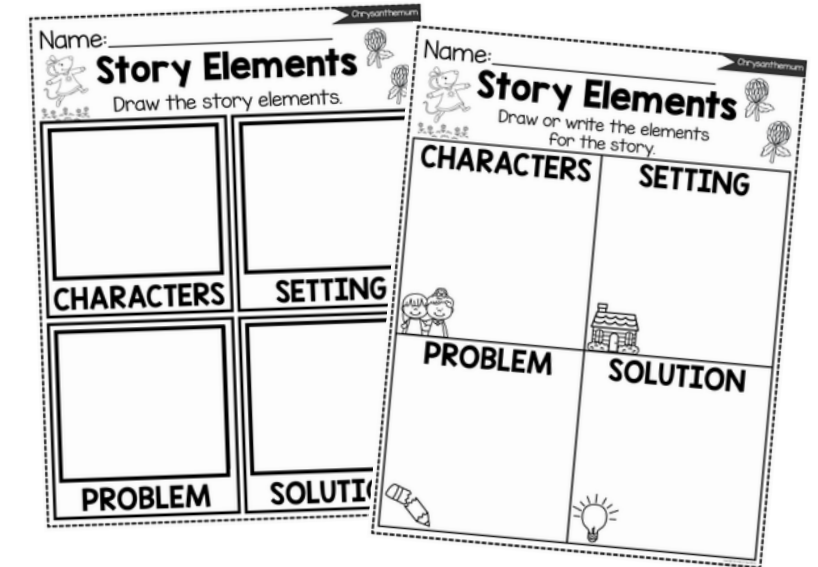
Take a Closer Look:



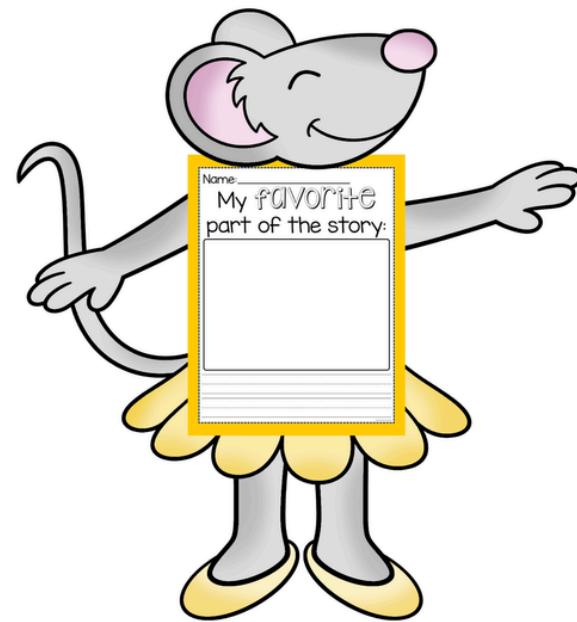
vocab practice



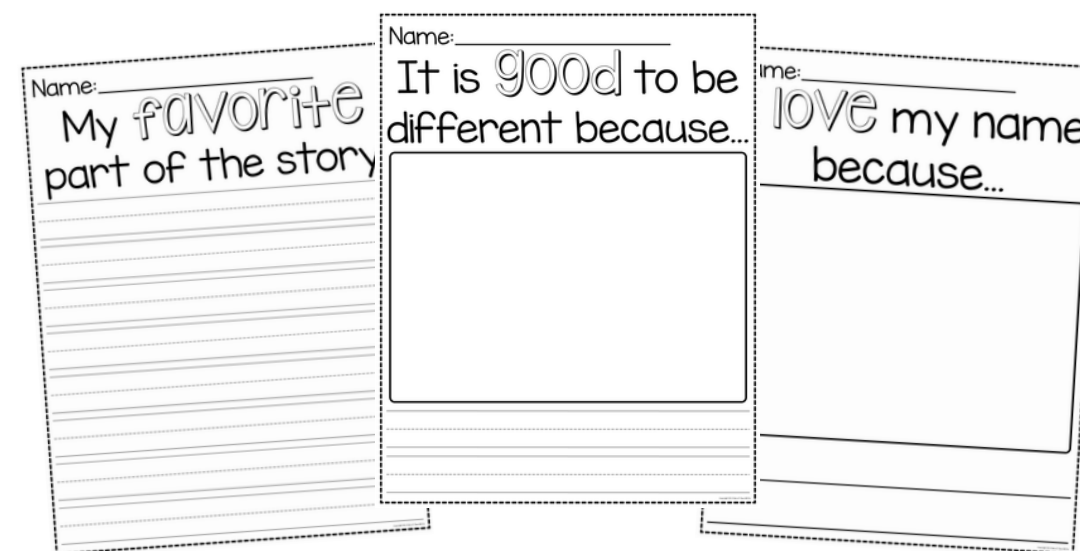
story elements poster



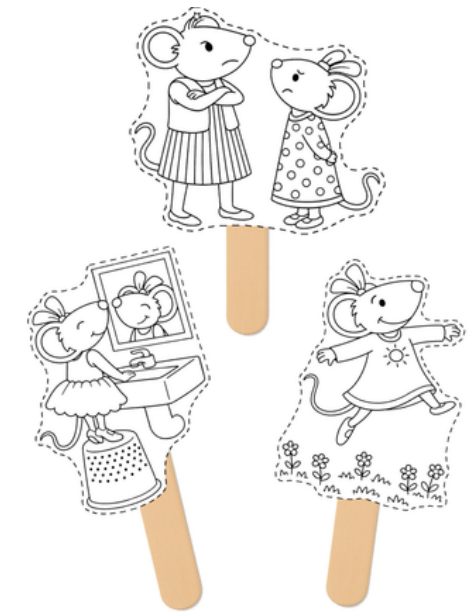
elements worksheets



writing craftivity

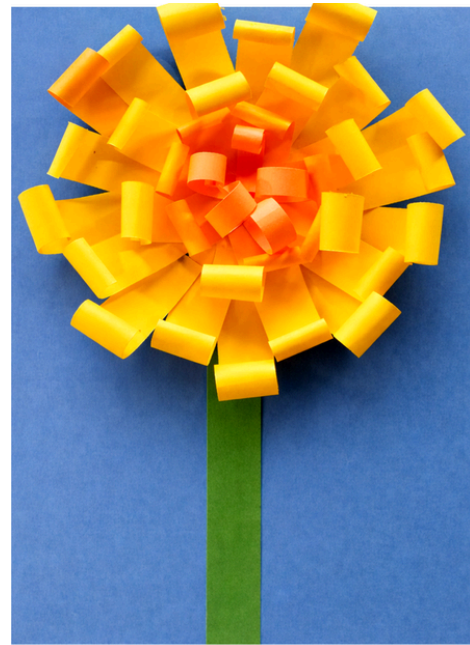


writing prompts

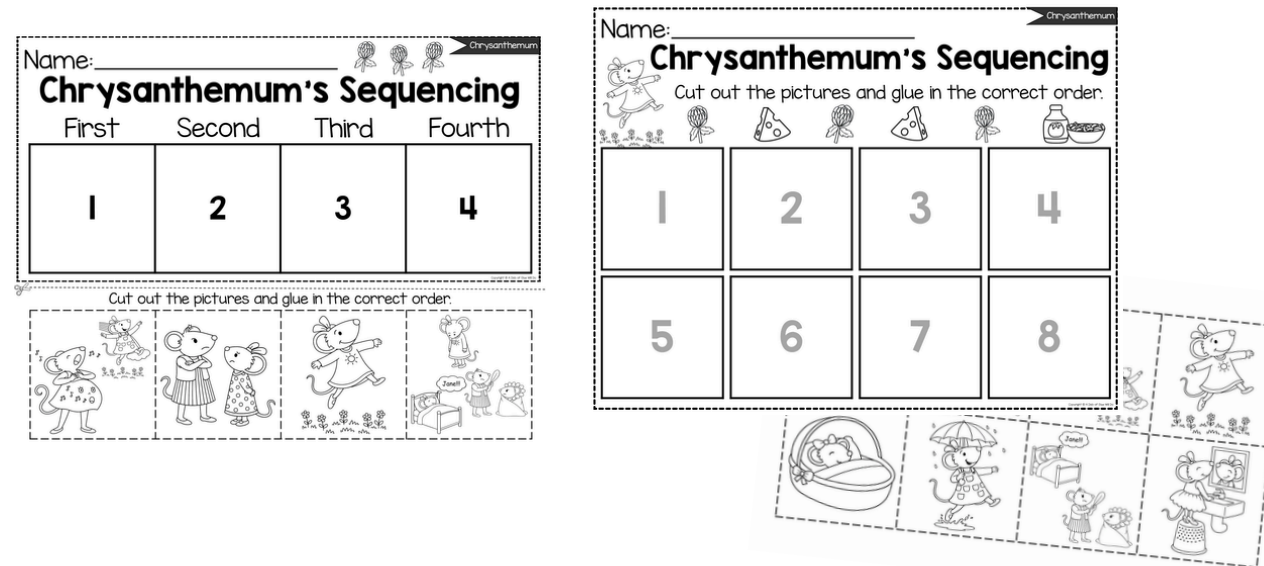


puppets

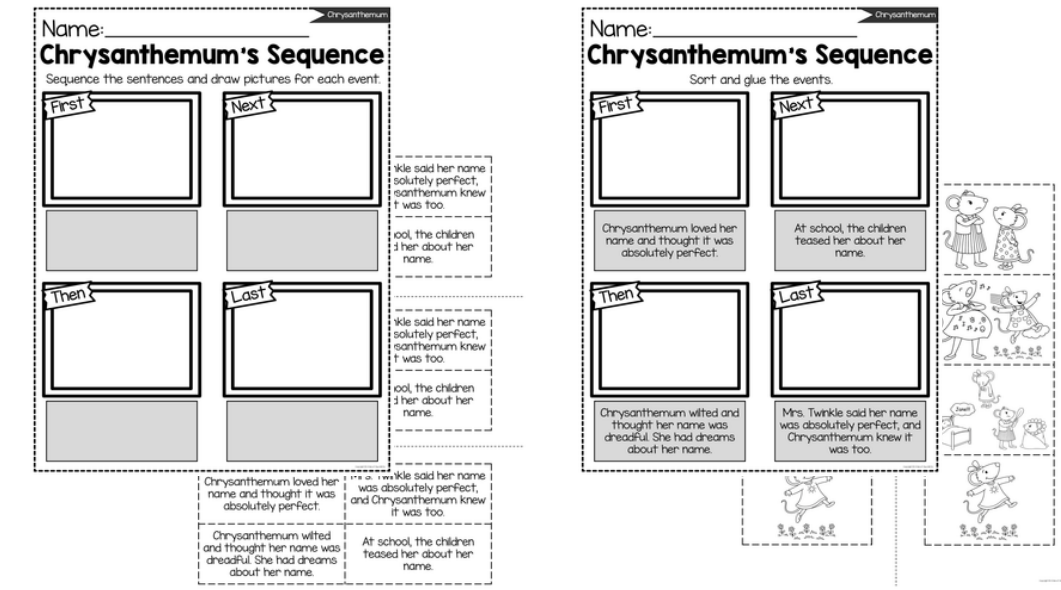
Take a Closer Look:



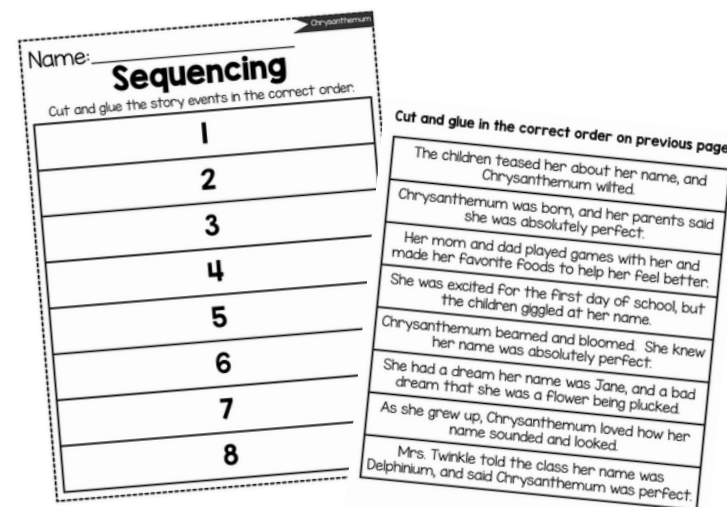
craft



cut and paste sequence



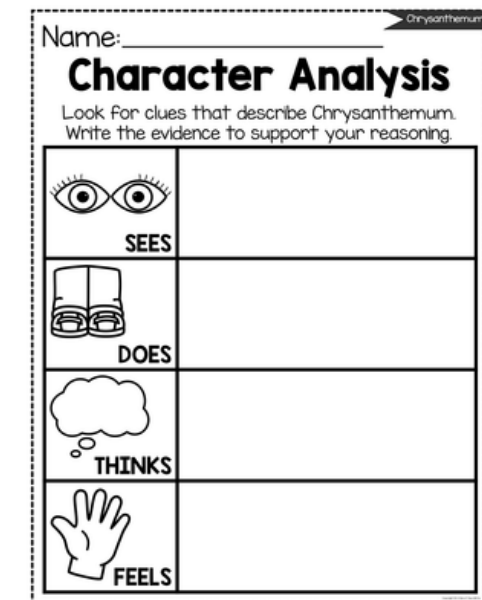
read and sequence



sentence sequencing



I see reader



character analysis

Take a Closer Look:

Chrysanthemum



Name: _____

CHARACTERS
SETTING
PROBLEM
SOLUTION
FAVORITE PART

flip book activity

Name: _____

Making Predictions

Chrysanthemum and her parents think her name is absolutely perfect.



What do you think Chrysanthemum's classmates will say about her name?

making predictions

Name: _____

Author's Purpose

Check the author's purpose for writing the book.

The author wrote this story...

☐ To persuade the reader.

☐ To entertain the reader.

☐ To inform the reader.

Draw and write to support the author's purpose.

author's purpose

Name: _____

Main Idea & Details

Write the main idea of the story.

Draw and write 3 supporting details for the main idea.

Name: _____

Main Idea

Draw and write the main idea of the story.

The main idea of the story is

main idea & details

Name: _____

My Opinion

Draw and write your opinion of the story.

Name: _____

My Opinion

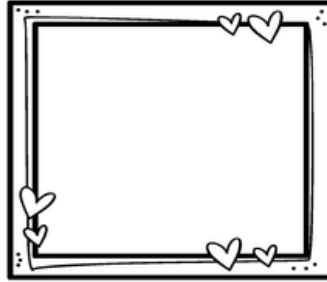
Draw and write your opinion of the story.

opinion writing

Name: _____

Favorite Part

Draw and write your favorite part of the story.



favorite part

Take a Closer Look:

Name: _____

Problem & Solution
Draw a picture for the problem and solution.
Write about how the problem was solved.

PROBLEM	SOLUTION
	

problem & solution

Name: _____

Making Connections
This is Chrysanthemum's favorite dinner:

Chrysanthemum's dinner

This is my favorite dinner:

My dinner

Name: _____

Making Connections
This is how Chrysanthemum's parents help her feel better:

This is how my parents help me feel better:

making connections

Name: _____

Cause and Effect
Glue the pictures to match the effect to the cause.

	→	
	→	
	→	
	→	

Glue the pictures to match the effect to the cause.

Glue the pictures to match the effect to the cause.

cause and effect

Name: _____

Character Traits
Write words to describe Chrysanthemum.

Name: _____

Character Traits
Write words to describe Mrs. Twinkle.

Chrysanthemum

circle maps

Name: _____

Fiction or Nonfiction
Read the statements for Fiction and Nonfiction.
Color the statements that describe the book.

FICTION	NONFICTION
tells a story	has real facts
has illustrations	is read to learn
has a beginning, middle, end	has true information
has a problem and solution	has Table of Contents, glossary
is read to enjoy	has photos, charts, graphs
has characters and setting	has index, labels, bold words

Color the correct book.

This book is _____ because _____

fiction or nonfiction

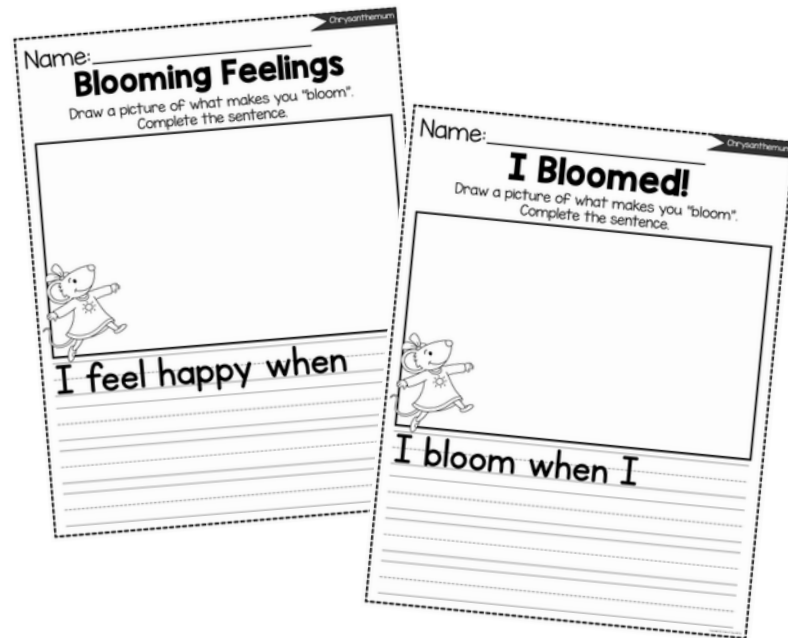
Name: _____

ABC Order
Write the words from the list in ABC order.

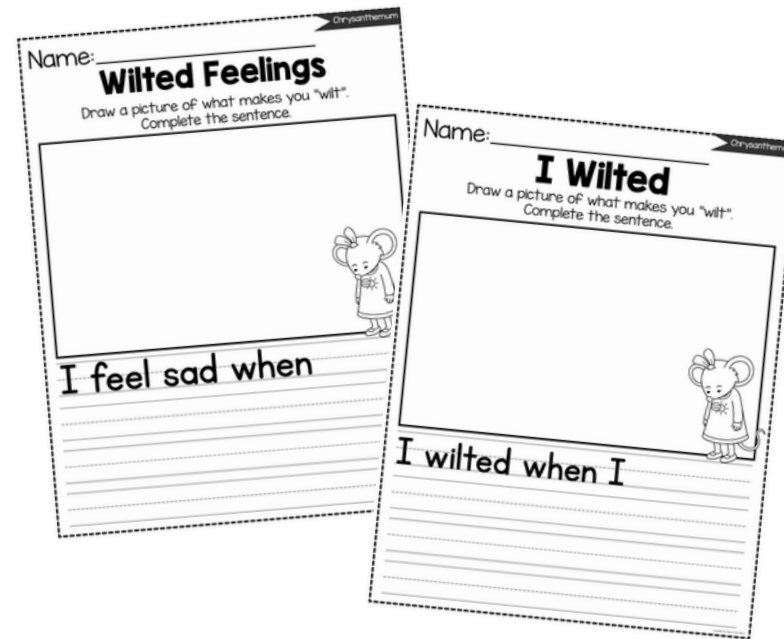
1.	dream
2.	teacher
3.	parents
4.	birthday
5.	music
6.	chrysanthemum
7.	ballet
8.	wilted

ABC order

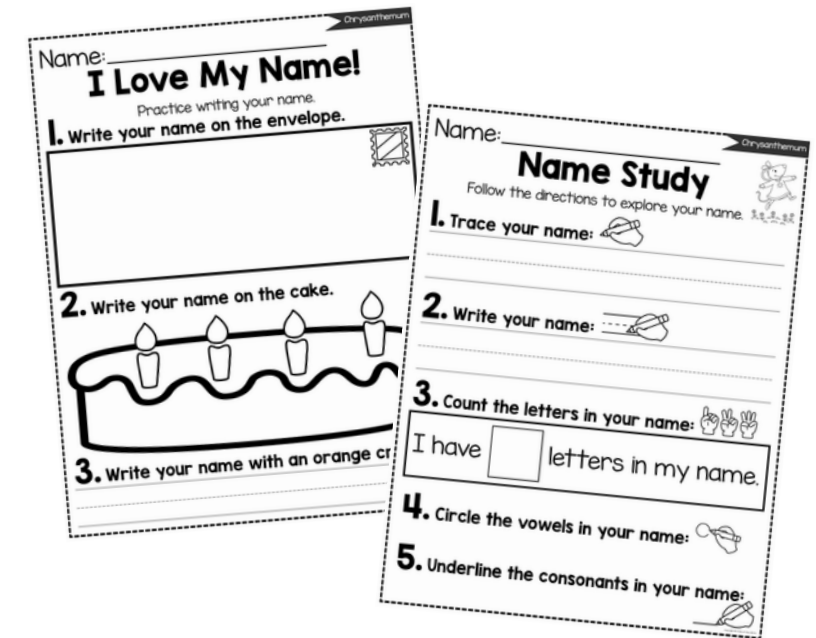
Take a Closer Look:



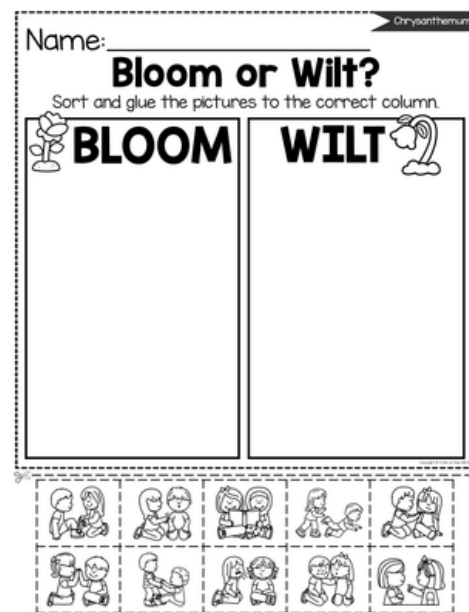
blooming writing



wilted writing



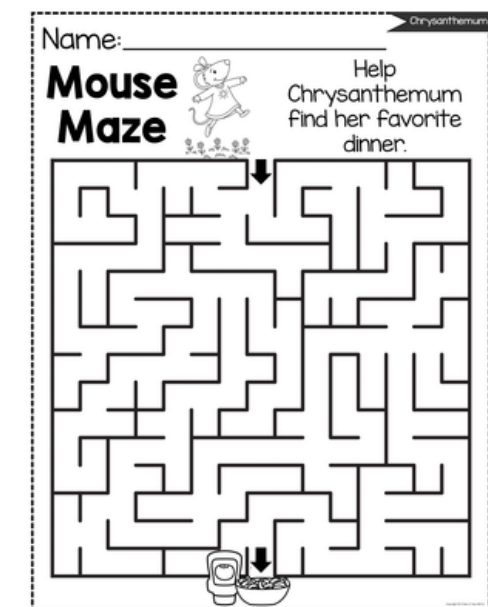
name study



bloom or wilt sort

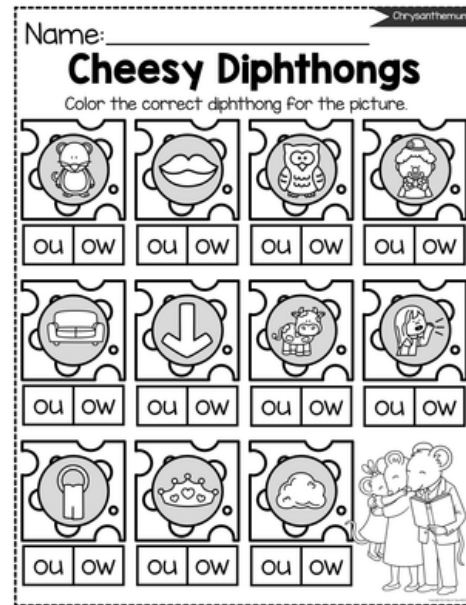


my special things

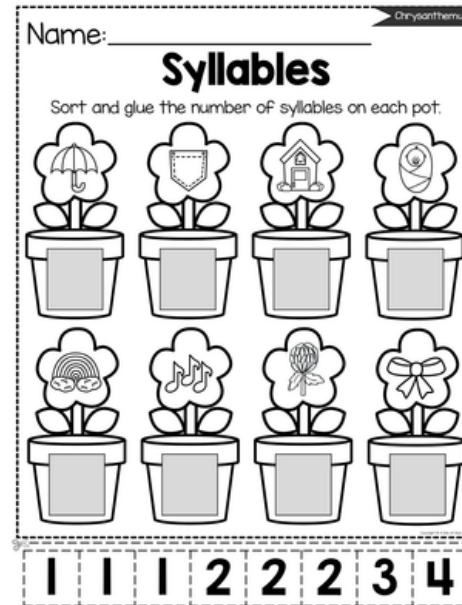


mouse maze

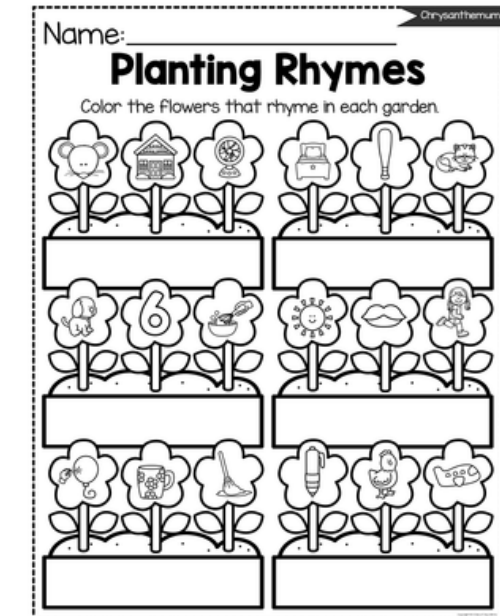
Take a Closer Look:



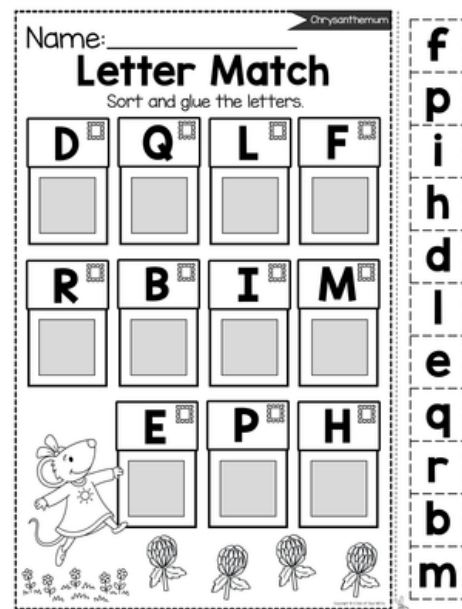
diphthongs



syllables



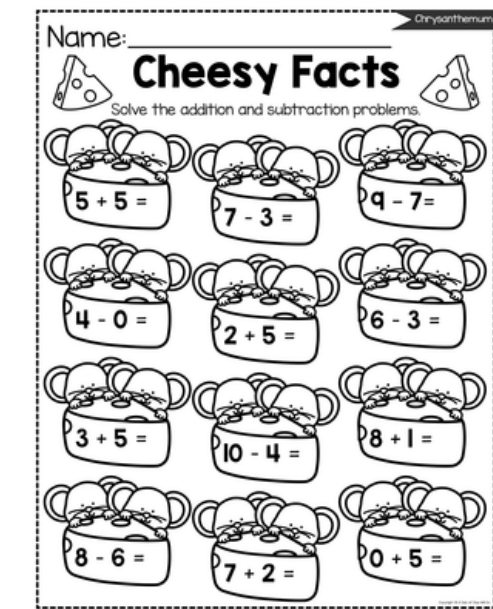
rhyming



letter match



counting music notes

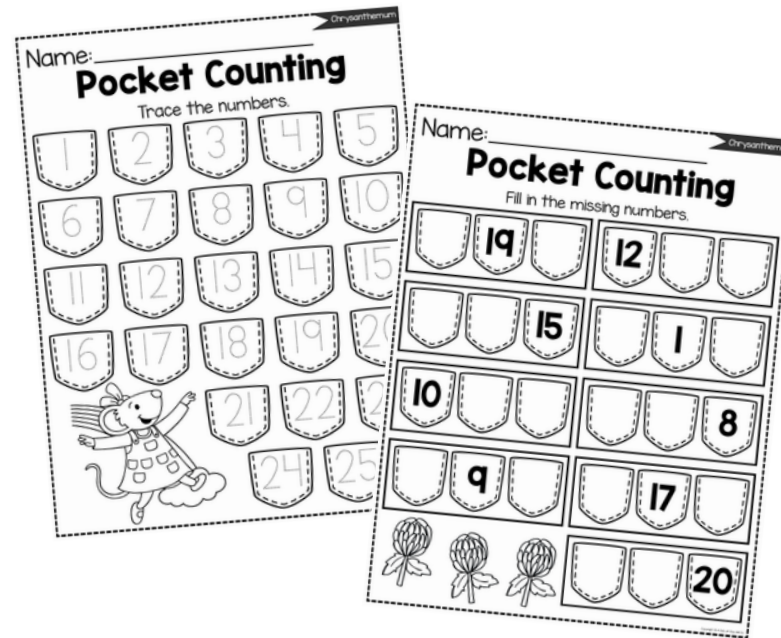


add & subtract

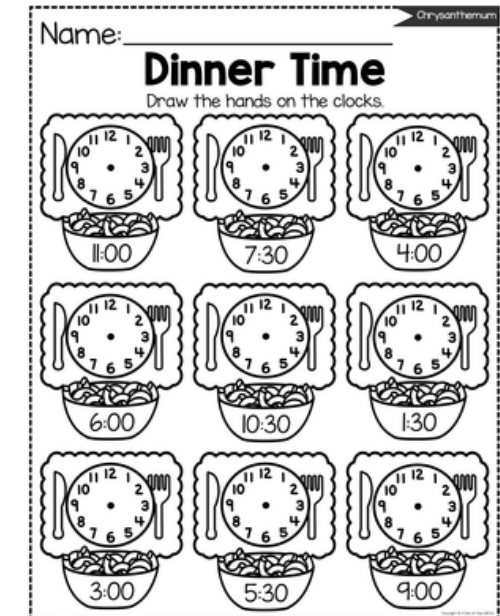
Take a Closer Look:



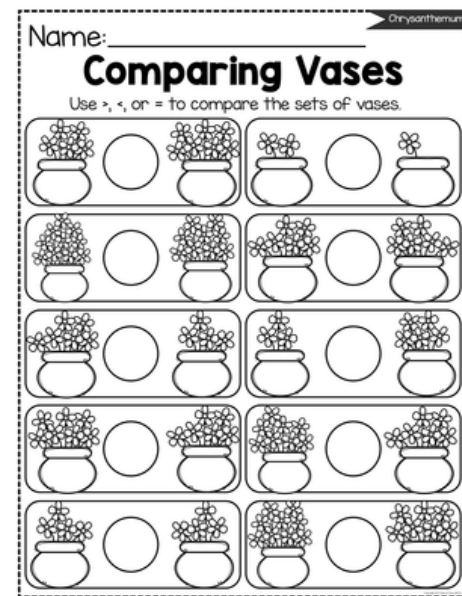
survey graphing



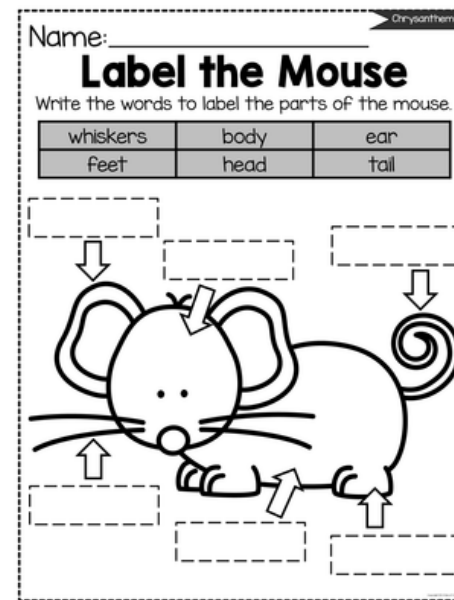
pocket counting



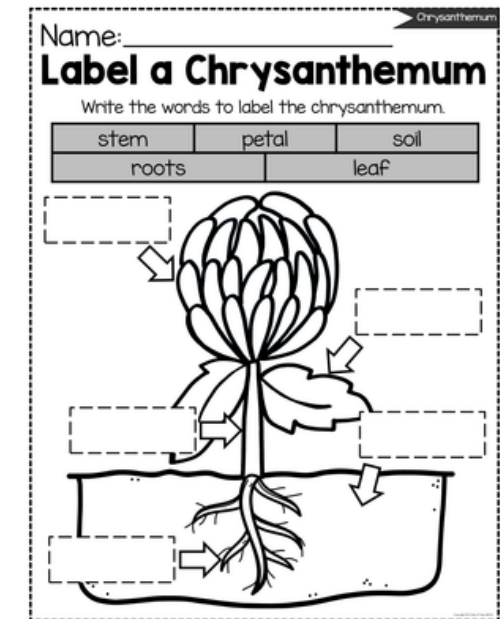
telling time



comparing numbers

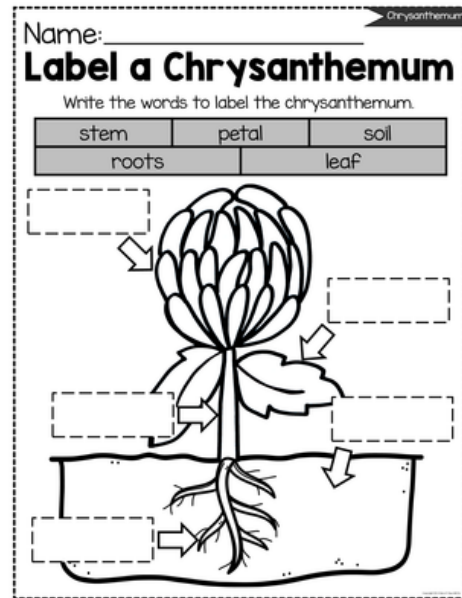


label a mouse

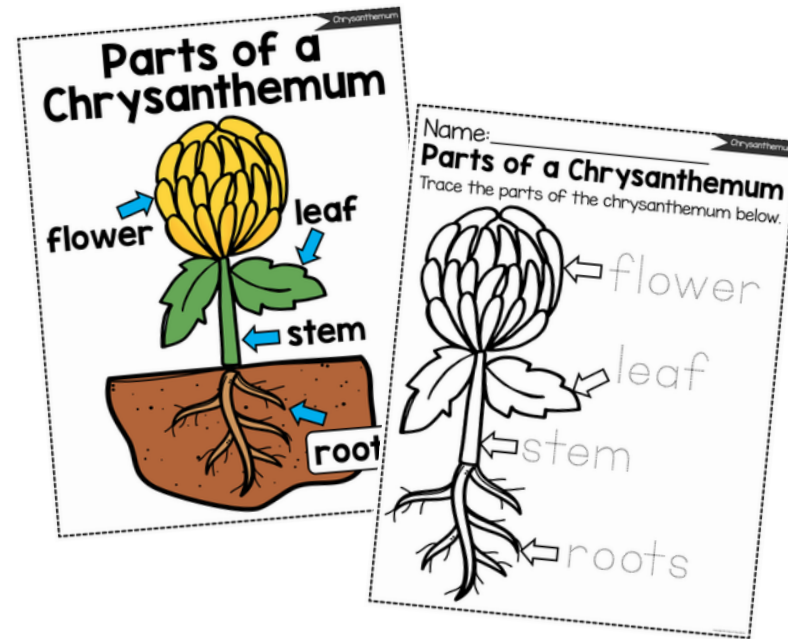


label a chrysanthemum

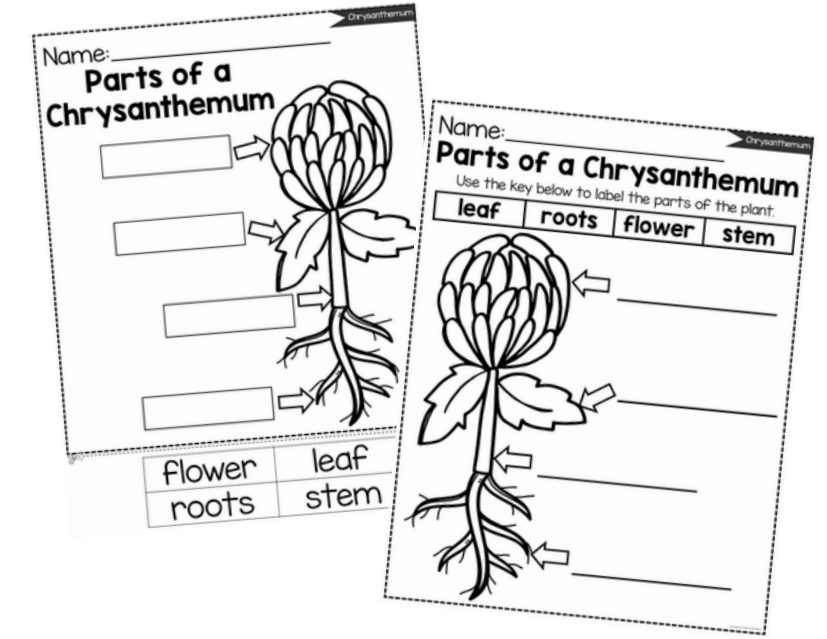
Take a Closer Look:



jittery heart writing



chrysanthemum parts



parts worksheets



plant needs reader

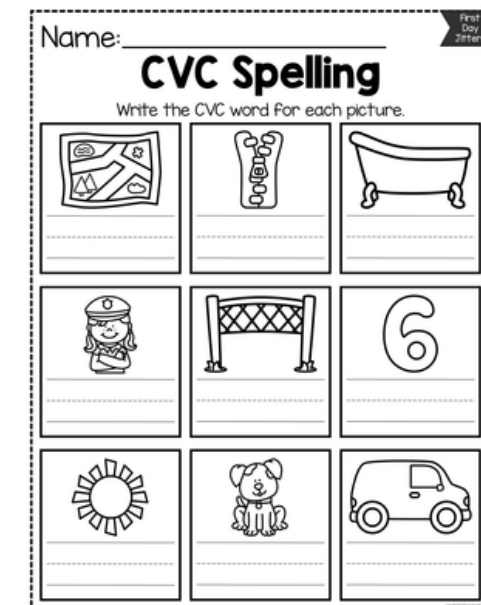
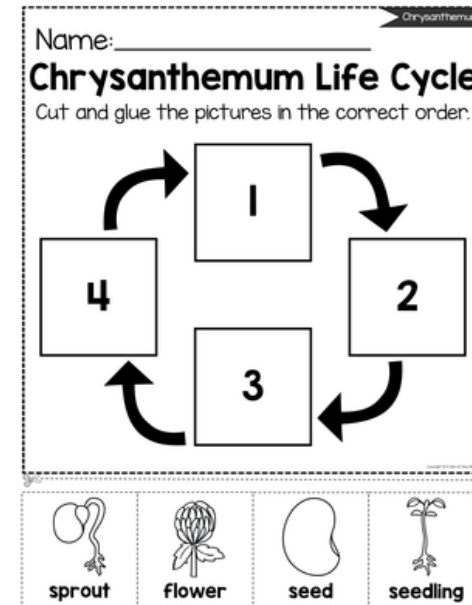
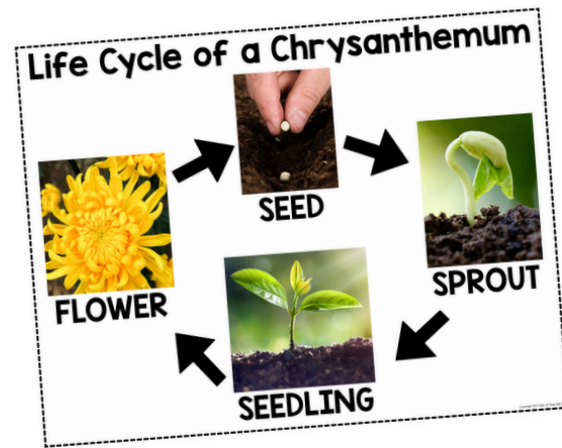


plant needs posters



plant needs minibook

Take a Closer Look:



life cycle posters

life cycle worksheet

CVC spelling



Name: _____

Plant Predictions
Draw what you think will happen to each seed. Color the plant needs that each cup received.

Name: _____

Plant Observations

Two worksheets side-by-side. The left one is for predictions and the right one is for observations. Each has a grid of boxes for drawing and coloring, with labels for Day: and Day:.

Name: _____

FLOWERS BLOOM AND WILT
Science Investigation

TEACHER NOTES:
Throughout the story, Chrysanthemum's feelings are compared to a flower blooming and wilting. These activities will help students learn more about real chrysanthemums and flowers while connecting back to the story.

DIRECTIONS:
1. Have students watch a time-lapse video (click on Flower image on next page) of a chrysanthemum blooming and observe the changes over time.
2. Have a class discussion using provided questions.
3. Have students complete one or more of the activities.

DISCUSSION QUESTIONS:
1. What did the flower look like before it bloomed?
2. What changed as the flower bloomed?
3. What do flowers need to grow and stay healthy?
4. What might make a flower wilt?

STUDENT ACTIVITIES:
• Draw the flower before and after blooming.
• Write or label observations.
• Compare blooming vs. wilting flowers.
• Discuss what helps flowers grow and what causes flower to wilt.

BLOOMING vs WILTING
Write facts to compare blooming and wilting flowers.

BLOOMING

WILTING

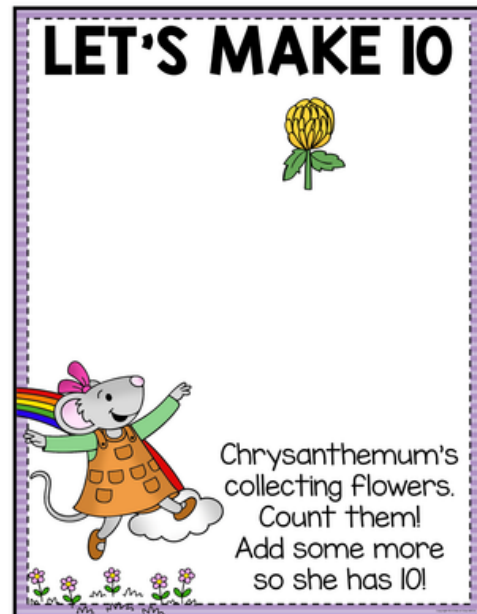
Two worksheets side-by-side. The left one is for predictions and the right one is for observations. Each has a grid of boxes for drawing and coloring, with labels for Day: and Day:.

plant craft

plant experiment

bloom/wilt science

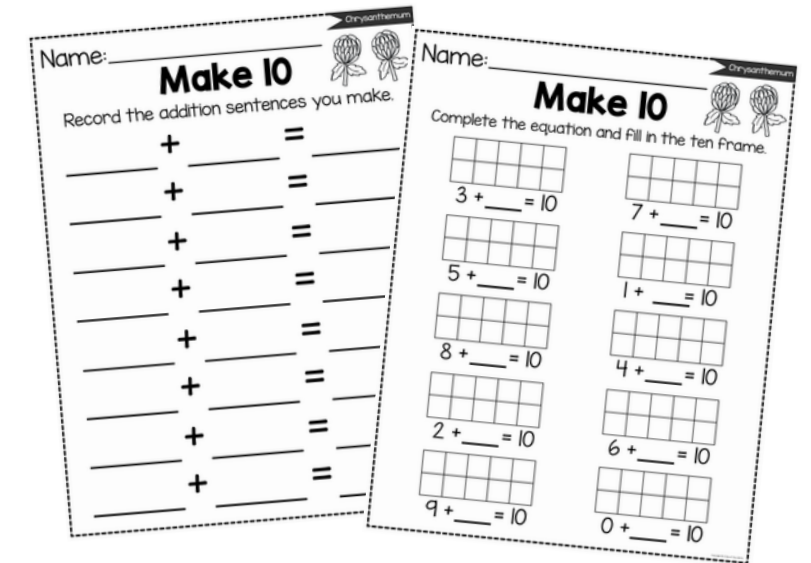
Take a Closer Look:



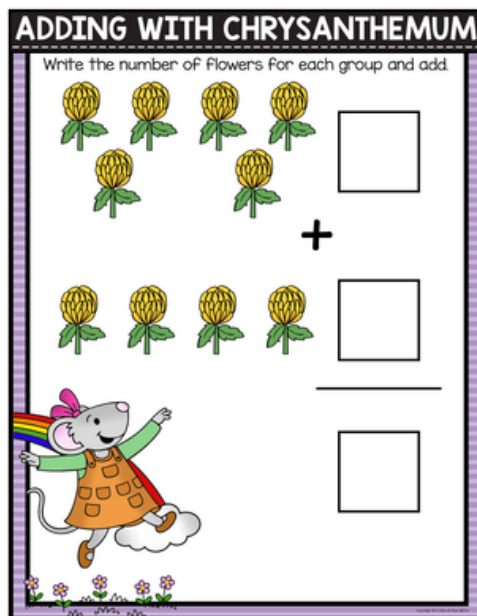
making 10 mats



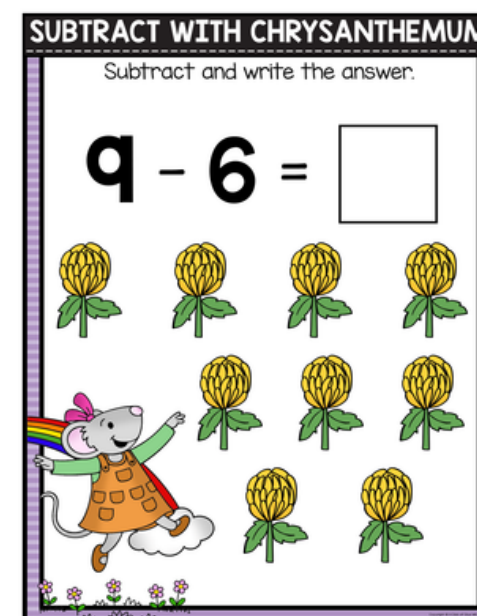
making 20 mats



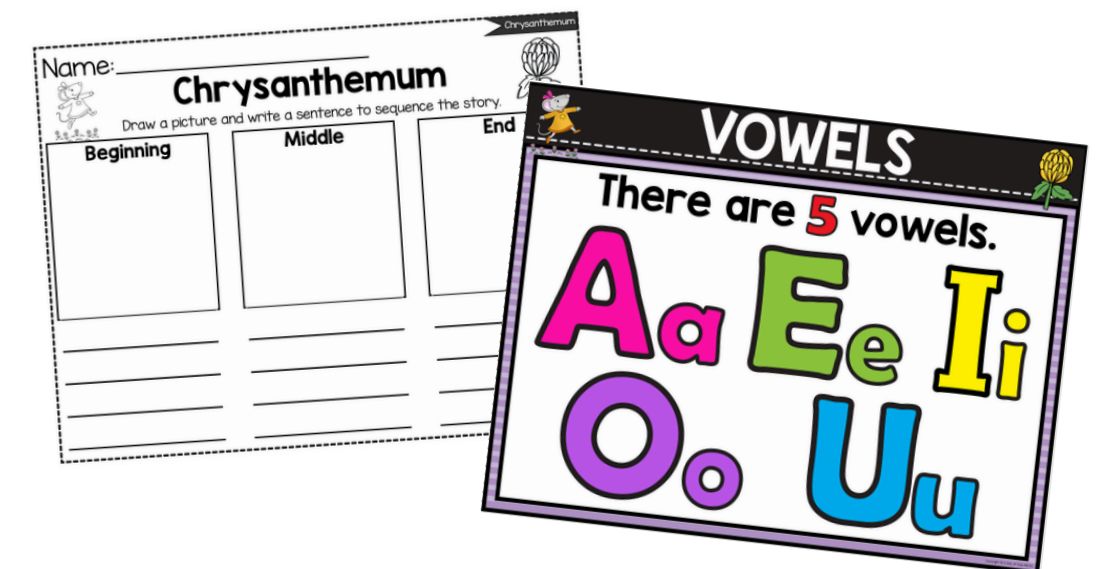
recording sheets



addition mats



subtraction mats



and so much more!

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



EASY TO USE

- ✓ Teacher Tools
- ✓ Low-prep
- ✓ Activity Directions



ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



What Teachers Are Saying



“I love these book companions. This one is great for the beginning of the school year and has so many great activities inside it!”



“ I read this story every year at the start of school, and I was looking for some different activities to go with it. This was perfect!”



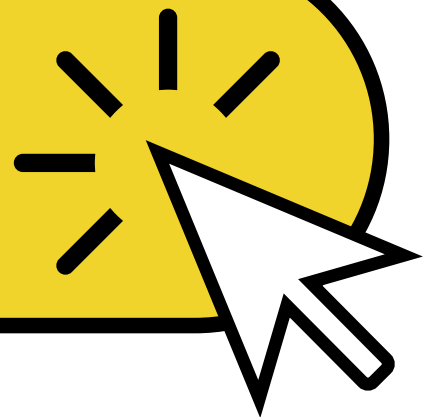
“My students loved these activities! They were the perfect compliment to our back-to-school read aloud and helped spark great discussions!”



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BOOK COMPANION MEGA BUNDLE



GROWING → 36 STORIES

meet the team

I'm Jennifer.... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



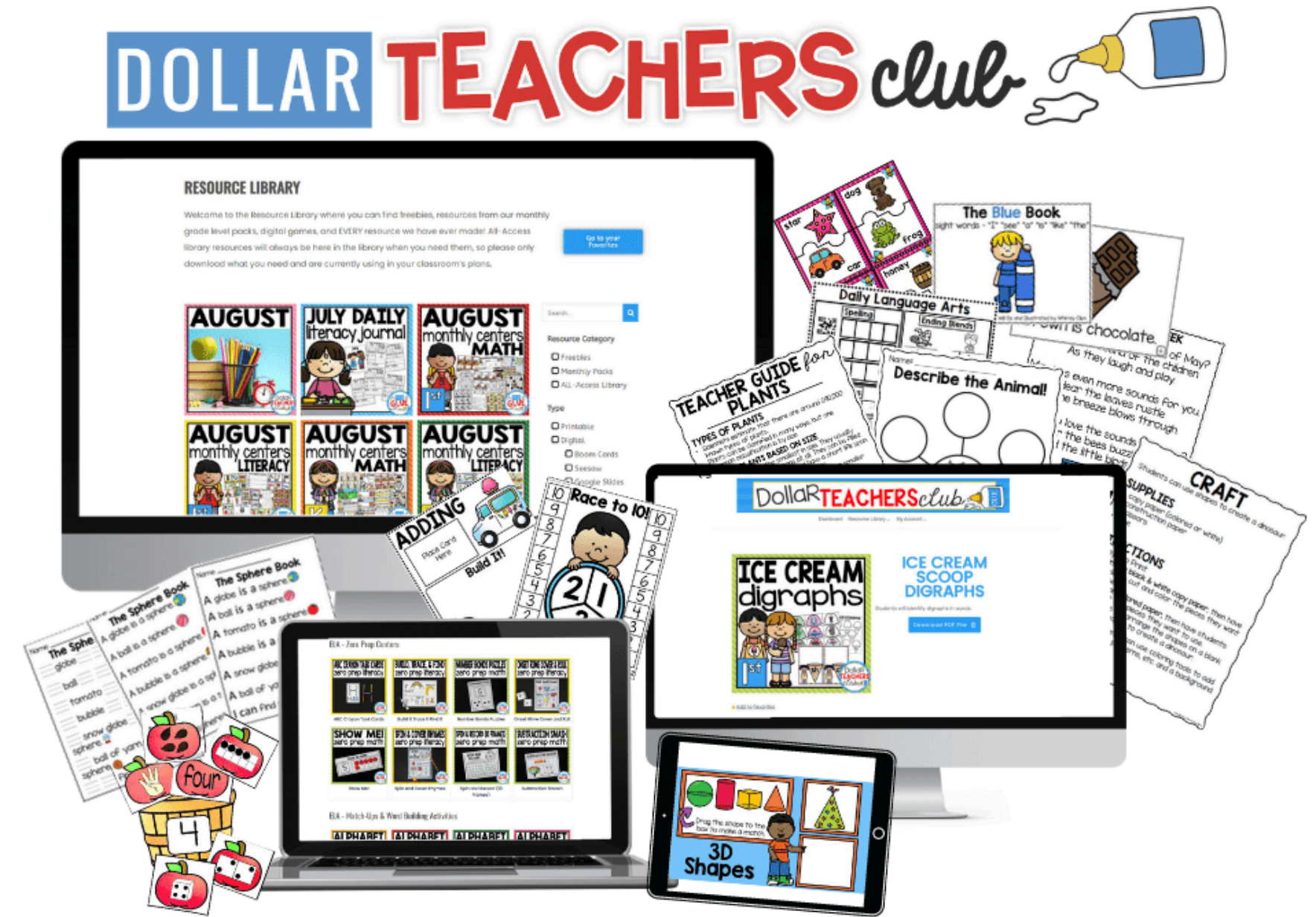
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When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



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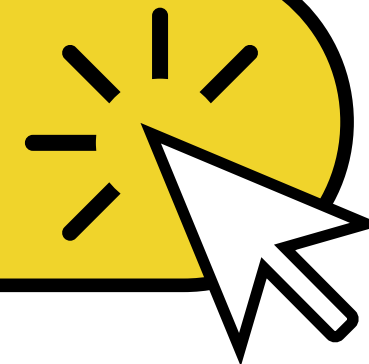
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