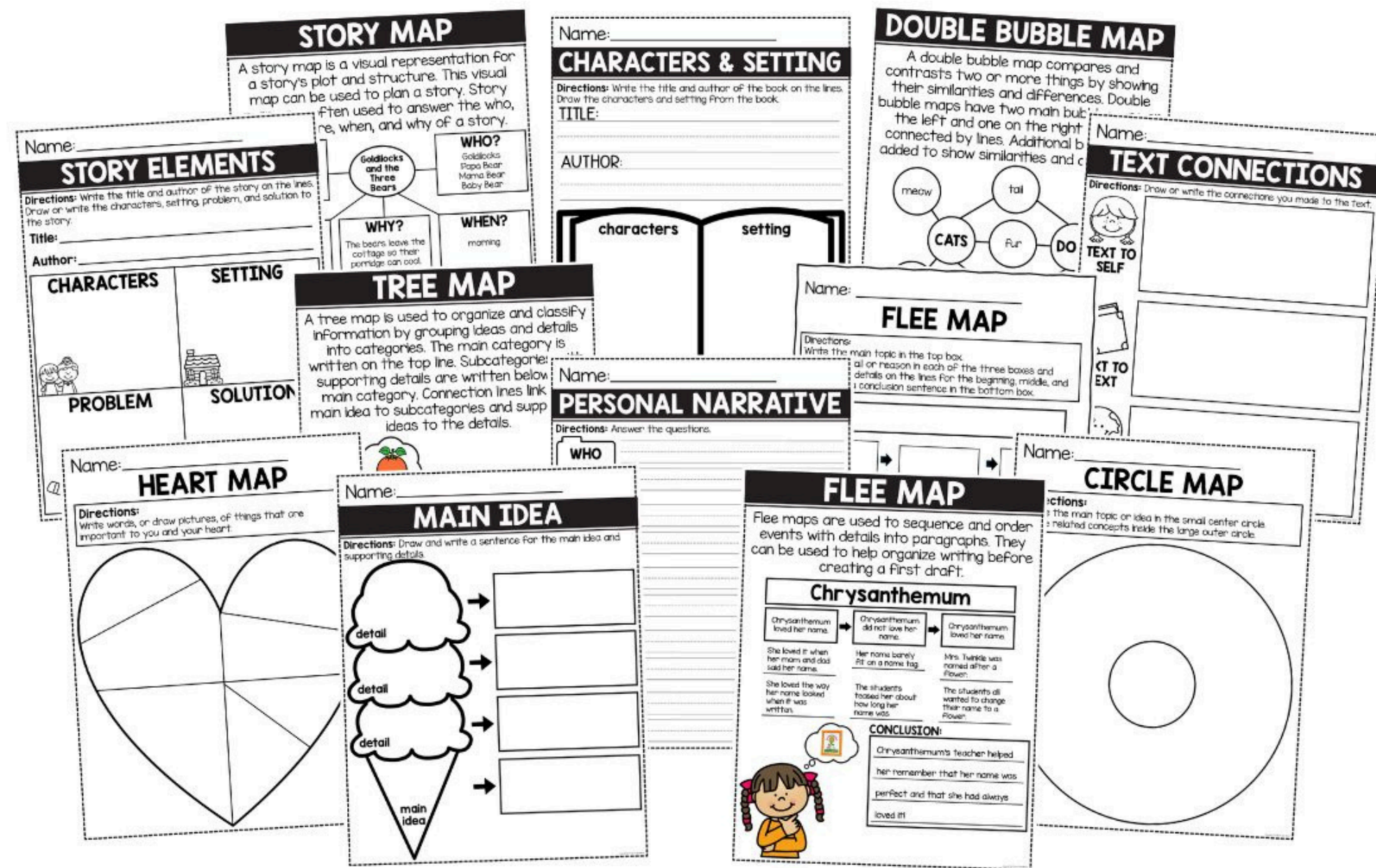


THINKING MAPS & ORGANIZERS

Help strengthen
early reading and
writing skills!



scroll
to take a
peek
inside

BUNDLE → **60 PAGES**

Here is what is included:

- ✔ Over 50 printable pages
 - ✔ Thinking map posters in color and black & white
 - ✔ Blank thinking map templates for students
 - ✔ Story element & main idea graphic organizers
 - ✔ Writing graphic organizers
 - ✔ Text connections graphic organizers
 - ✔ Story sequencing graphic organizers
- ...and SO much more!

Take a Closer Look:

Name: _____

TREE MAP

Directions: Write the topic on the top line. Write 3 subcategories under the topic. Write supporting details in the box under each subcategory.

A tree map is used to organize and classify information by grouping ideas and details into categories. The main category is written on the top line. Subcategories with supporting details are written below the main category. Connection lines link the main idea to subcategories and supporting ideas to the details.

ORANGES

- ARE**
 - big
 - sphere
 - orange
 - fruit
- FEEL**
 - bumpy
 - soft
- TASTE**
 - juicy
 - good
 - sweet

tree map

Name: _____

BUBBLE MAP

Directions: Write the main topic or idea in the middle bubble. Write related concepts in the surrounding bubbles.

A bubble map uses a central bubble to represent a main idea or concept. It has lines that connect to other bubbles with related concepts or adjectives.

RECESS

- slide
- ball
- play
- friends
- run
- yell

bubble map

Name: _____

CIRCLE MAP

Directions: Write the main topic or idea in the small center circle. Write related concepts inside the large outer circle.

A circle map is used to brainstorm and organize ideas around a central topic. The main concept is placed in the center of a circle and related ideas are written around it.

Cc

- can
- cup
- cat
- cookies
- car
- cop
- cake

circle map

Name: _____

HEART MAP

Directions: Write words, or draw pictures, of things that are important to you and your heart.

A heart map helps you express your feelings, favorites, or things that are important to you and your heart. Heart maps can include people, places, activities and/or memories.

teddy

teacher

soccer

Family

tacos

church

pet

heart map

Name: _____

FLEE MAP

Directions: Write the main topic in the top box. Write a detail or reason in each of the three boxes or supporting details on the lines. For the beginning, middle, and end. Write a conclusion sentence in the bottom box.

Flee maps are used to sequence and order events with details into paragraphs. They can be used to help organize writing before creating a first draft.

Chrysanthemum

Chrysanthemum loved her name.

Chrysanthemum did not love her name.

Chrysanthemum loved her name.

She loved it when her mom and dad said her name.

Her name barely fit on a name tag.

Mrs. Twinkle was named after a flower.

She loved the way her name looked when it was written.

The students teased her about how long her name was.

The students all wanted to change their name to a flower.

CONCLUSION:

Chrysanthemum's teacher helped her remember that her name was perfect and that she had always loved it!

flee map

Name: _____

DOUBLE BUBBLE MAP

Directions: Write the 2 topics in the larger circles. Write similarities in the circles between the 2 main circles. Write differences in the other circles.

A double bubble map compares and contrasts two or more things by showing their similarities and differences. Double bubble maps have two main bubbles, one on the left and one on the right that are connected by lines. Additional bubbles are added to show similarities and differences.

CATS

DOGS

meow

tail

bark

fur

pet

play at night

play during day

double bubble map

Take a Closer Look:

STORY MAP

A story map is a visual representation for a story's plot and structure. This visual map can be used to plan a story. Story maps are often used to answer the who, what, where, when, and why of a story.

WHAT?
Goldilocks breaks Furniture, eats porridge, and Falls asleep.

WHO?
Goldilocks
Papa Bear
Mama Bear
Baby Bear

WHERE?
a cottage in the woods

WHY?
The bears leave the cottage so their porridge can cool.

WHEN?
morning

Name: _____

STORY MAP

Directions: Write the title in the circle. Draw or write the information for each box.

WHAT? WHO? WHERE? WHY? WHEN?

story map

VENN DIAGRAM

A Venn diagram compares and contrasts two things by showing how they are similar and different. It has two large circles that intersect. Each circle represents something you want to compare and contrast. Write what the two things have in common in the middle where the circles intersect.

Directions: Write a topic and the traits that make them different in the large circles. Write traits for how they are similar in the overlapping area.

handlebars
human powered
light
one person
helmet
slow

transportation
wheels
pedals
movs
steer
gears
brakes

steering wheel
gas powered
heavy
multiple passeng
seatbelt
Fast

BIKE CAR

Name: _____

VENN DIAGRAM

Directions: Write a topic and the traits that make them different in the large circles. Write traits for how they are similar in the overlapping area.

venn diagram

Name: _____

CHARACTERS & SETTING

Directions: Write the title and author of the book on the lines. Draw the characters and setting from the book.

TITLE: _____

AUTHOR: _____

characters setting

character & setting

Name: _____

STORY SETTING

Directions: Draw the setting of the story and write a sentence.

story setting

Name: _____

STORY SEQUENCE

Directions: Draw or write the sequence of events in the story.

Title: _____

Author: _____

1

2

3

Name: _____

STORY SEQUENCE

Directions: Draw a picture and write a sentence for the story events.

Title: _____

Name: _____

STORY SEQUENCE

Directions: Draw or write the sequence of events in the story.

Title: _____

Author: _____

First

Next

Last

story sequencing

Name: _____

STORY ELEMENTS

Directions: Write the title and author of the story on the lines. Draw or write the characters, setting, problem, and solution to the story.

Title: _____

Author: _____

Characters <

Setting <

Problem <

Solution <

Name: _____

STORY ELEMENTS

Directions: Write the title and author of the story on the lines. Draw or write the characters, setting, problem, and solution to the story.

Title: _____

Author: _____

CHARACTERS

SETTING

PROBLEM

SOLUTION

story elements

Take a Closer Look:

Name: _____

MAIN IDEA

Directions: Draw and write a sentence for the main idea and supporting details.

The graphic organizer is shaped like an ice cream cone. The top part is a cloud labeled 'Main Idea' with an arrow pointing to a blank box. Below it are three smaller clouds, each labeled 'detail', with arrows pointing to three more blank boxes. The bottom part is a cone labeled 'main idea' with an arrow pointing to a final blank box.

main idea

Name: _____

CHARACTER TRAITS

Directions: Color the pictures for the character's inside traits and draw a picture for the outside traits.

INSIDE	OUTSIDE
what the character says, thinks, does, feels	what the character looks like
angry	
confused	
proud	
excited	
embarrassed	
happy	
nervous	
scared	
tired	
sad	

The graphic organizer features two columns: 'INSIDE' and 'OUTSIDE'. The 'INSIDE' column contains a grid of 12 small face icons with various expressions, each with a label (angry, confused, proud, excited, embarrassed, happy, nervous, scared, tired, sad). The 'OUTSIDE' column is a large blank space for drawing. A cartoon boy is shown in the center, and a cartoon girl is shown to the right.

character traits

Name: _____

PERSONAL NARRATIVE

Directions: Answer the questions.

WHO was there?

WHEN did it happen?

WHERE did it happen?

WHAT happened?

WHY did it happen?

personal narrative

Name: _____

PROCEDURAL WRITING

Directions: Draw a picture for each step and write a sentence.

How to

	First,
	Next,
	Then,
	Last,

procedural writing

Name: _____

OPINION WRITING

Directions: Use the OREO method to help plan your opinion writing.

O	opinion
R	reason
E	example
O	opinion

Directions: Draw or write an opinion in each bubble.

The graphic organizer shows the OREO method with four boxes labeled O, R, E, and O. To the right are four cloud-shaped bubbles for drawing or writing. A cartoon girl is shown at the bottom.

opinion writing

Name: _____

FACT FINDING

Directions: Write two facts and evidence to support each fact.

Fact:	Evidence:
Fact:	Evidence:

fact finding

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Posters in color and B&W



EASY TO USE

- ✓ Zero-prep
- ✓ Print and go
- ✓ Simple directions



THOROUGH

- ✓ Thinking maps
- ✓ Worksheets
- ✓ Organizer options



What Teachers Are Saying



“This is a great pack to keep on hand for using in my small group and guided reading groups.”



“I love how this gives all the different options for maps and organizers so that I have them all in one place!”



“This resource is a good purchase, especially if you teach beginning writers! I love having the extra worksheets too!”



meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

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DOLLAR TEACHERS club 



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