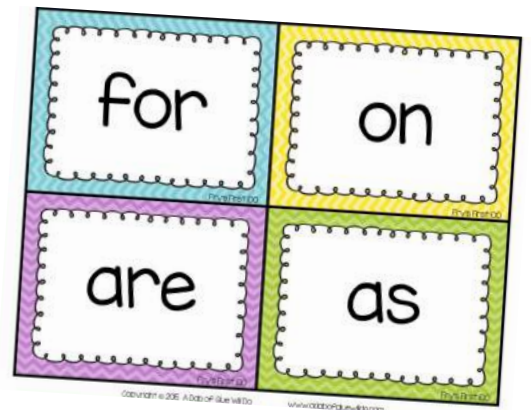
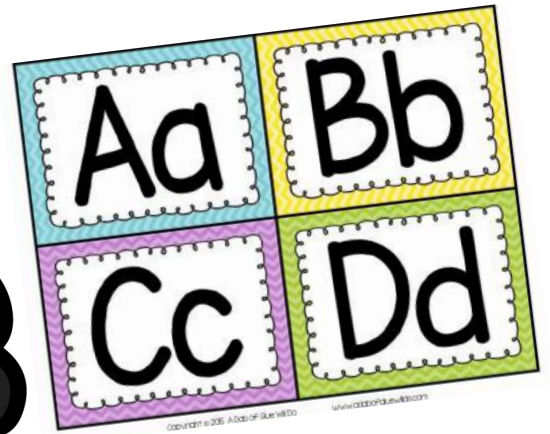
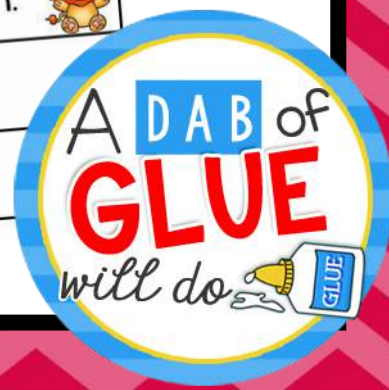


# Sight Words

## Fry's First 100



| Say It    | Build It  | Trace It |
|-----------|---|----------|
| the       |   | the      |
| Say It    | Here is the lion.  |          |
| Write It  |   |          |
| Create It |   |          |



Aa Bb  
Cc Dd

for on  
are as

Aa Bb  
Cc Dd


|     |     |      |
|-----|-----|------|
| the | of  | and  |
| a   | to  | in   |
| is  | you | that |
| he  | was |      |

but not  
what all  
were we

Sight Word of the Day

place card here



|           |   |          |
|-----------|---|----------|
| Say It    | Build It  | Trace It |
| the       |   | the      |
| Say It    | Here is the lion.  |          |
| Write It  |   |          |
| Create It |   |          |



Name: \_\_\_\_\_

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Name: \_\_\_\_\_ List Three Fry's First 100

# Graph a Word

make her like make some  
 like some **her** would like  
 would her like make

|      |     |       |      |      |
|------|-----|-------|------|------|
|      |     |       |      |      |
|      |     |       |      |      |
|      |     |       |      |      |
|      |     |       |      |      |
| some | her | would | make | like |

Which word had the most graphed? \_\_\_\_\_  
 Which word had the least graphed? \_\_\_\_\_

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## SIGHT WORDS

Fry's First 100 Word Assessment List One



|     |      |      |      |
|-----|------|------|------|
| the | of   | and  | a    |
| in  | is   | you  | that |
| he  | was  | for  | on   |
| as  | with | his  | they |
| at  | be   | this | have |

Date Checked: \_\_\_\_\_ Color Used: \_\_\_\_\_

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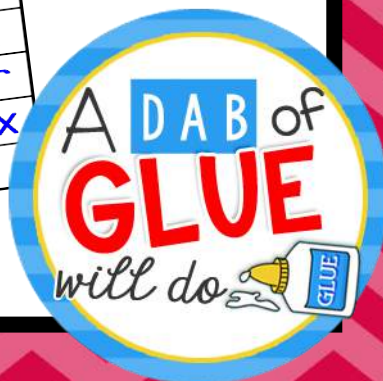
|                                       |  |
|---------------------------------------|--|
| <b>start</b><br>Who has...<br>are     | I have...<br>are<br>Who has...<br>you  |
| I have...<br>you<br>Who has...<br>his | I have...<br>his<br>Who has...<br>with |
| I have...<br>with<br>Who has...<br>at | I have...<br>at<br>Who has...<br>the   |

## BUILD A WORD

Directions: Use the letter tiles to build each word.

|      |                      |                      |                      |                      |                      |
|------|----------------------|----------------------|----------------------|----------------------|----------------------|
| for  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| on   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| are  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| as   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| with | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| his  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| A | B | C | D | E | F |
| G | H | I | J | K | L |
| M | N | O | P | Q | R |
| S | T | U | V | W | X |
| Y | Z |   |   |   |   |
| a | b | c | d | e | f |
| g | h | i | j | k | l |
| m | n | o | p | q | r |
| s | t | u | v | w | x |
| y | z |   |   |   |   |



Name: \_\_\_\_\_

## Sight Word sorting

| 2 letter words | 3 letter words | 4 letter words | 5 letter words | Other number words |
|----------------|----------------|----------------|----------------|--------------------|
|                |                |                |                |                    |

Name: \_\_\_\_\_  
**Sight Word Sorting Mat**  
**List One**

Directions: Cut out these words. Count how many letters are in each word and glue in the correct box on the sorting mat.

|     |      |      |      |      |
|-----|------|------|------|------|
| the | of   | and  | a    | to   |
| in  | is   | you  | that | it   |
| he  | was  | for  | on   | are  |
| as  | with | his  | they | I    |
| at  | be   | this | have | from |

Name: \_\_\_\_\_ List One | Fry's First 100

## Roll, Read, and Rainbow

Directions: Roll the dice, read and rainbow the word. Then repeat.

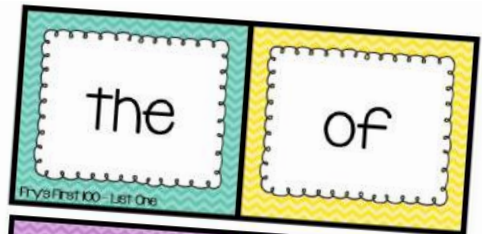


|      |     |      |      |      |      |
|------|-----|------|------|------|------|
| the  | of  | and  | a    | to   | in   |
| is   | you | that | it   | he   | was  |
| for  | on  | are  | as   | with | his  |
| they | I   | at   | be   | this | have |
| from | was | that | have | you  | they |
|      |     |      |      |      |      |

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List One | Fry's First 100



Name: \_\_\_\_\_  
**Fry's First 100 Words-List 1**  
**ABC Order**

|     |    |     |
|-----|----|-----|
| the | a  | is  |
| and | to | you |
| of  | in |     |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

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## Sight Words Tic-Tac-Toe

Directions: Choose nine words from the word wall. Write one word in each box. Your teacher will read out one word at a time. If your word is called, place a large 'X' in that box. First person to get three in a row wins!

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

