

# HABITATS

mega bundle



PK



**BUY THE BUNDLE**  
and **SAVE BIG!**

---

Get 9 habitat  
units made  
**JUST FOR PRE-K!**

---

**HABITATS IN THE BUNDLE:**



**PLUS BONUS CONTENT**



# BONUS CONTENT *for* the HABITATS BUNDLE



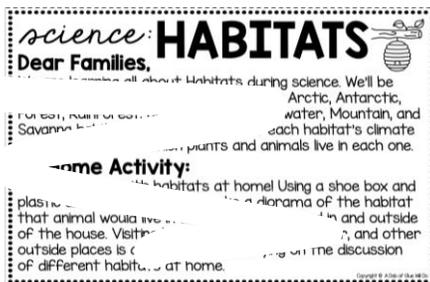
## HABITATS POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



## DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.



## BOOK LIST

To make planning easy, we have curated a list of our favorite habitat books that will engage your students while they learn new information.

# SONG LIST

Our song list is linked and ready to use with your students. You can show them the video with the song, or simply play the song in the background during center time, dismissal, clean-up, or any other transition during the day.



---

# VIDEO LIST

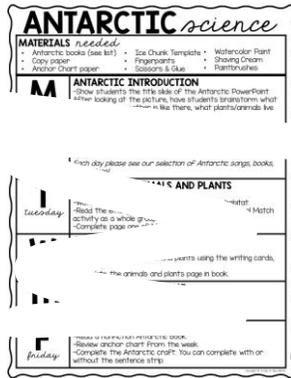
To make planning easy, we have curated a list of our favorite habitat videos. Each picture is linked to the corresponding video.



# GETTING STARTED

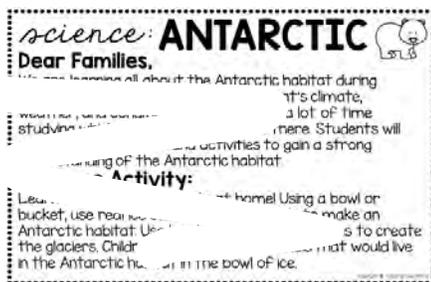
## with the ANTARCTIC

Your students are going to love learning all about the Antarctic Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.



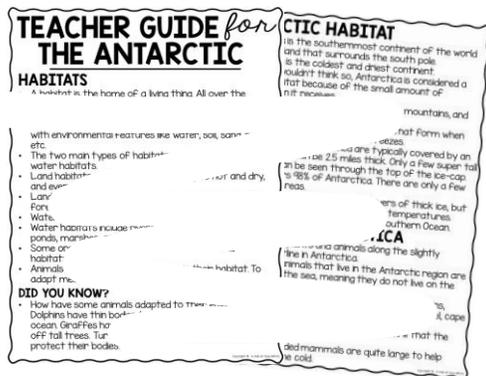
## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Antarctic habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.



## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.



## TEACHER GUIDE

Everything you need to know for teaching about the Antarctic habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.

## SCIENCE CENTER for ANTARCTIC HABITAT

### GETTING STARTED

Center with lots of fun materials to investigate and create!

enthusiasm in just a short minute or two. You will need to create a sign or chart that designates it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a Post-It note with thumbs up or a saying like, "Good Job Scientist!"

### SHARING TIME

they may have questions in the unit.

If a child makes a science center, share it with a classmate. At the time, you can ask classmates to join you near the science center so your little scientist can share their findings and

## QUESTIONS TO ASK for HABITATS

### HABITATS

Why are habitats important to live?

## SCIENCE talk

- How would you describe your habitat?
- Why is it important?
- What makes your habitat special?
- Why do animals live there?
- How would you describe your habitat?
- What makes your habitat special?
- Why do animals live there?
- How would you describe your habitat?
- What makes your habitat special?
- Why do animals live there?

# QUESTIONS

Encourage your students' natural curiosities with questions relating to the Antarctic habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.

## ANTARCTIC SENSORY BIN IDEAS

- Sensory tubs are wonderful for your students. They provide a hands-on learning experience.
- Smells up the air with scents of imaginary habitats.
- 1. Fill plastic tubs with "soil" by filling plastic tubs with soil.
- 2. Place the tubs in a cool area. You can use blocks inside.
- 3. Place the tubs in a cool area. You can use blocks inside.

# SENSORY BIN

Create an Antarctic sensory bin for your students to play and explore in using our suggested materials and ideas.

## ANTARCTIC BOOKS

To help with the planning of your Habitats Unit, we have curated a list of our favorite Antarctic BOOKS!

Click anywhere on the page to be taken to our Amazon Favorites.



# BOOK LIST

To make planning easy, we have curated a list of our favorite Antarctic habitat books that will engage your students while they learn new information.

## ANTARCTIC VIDEOS

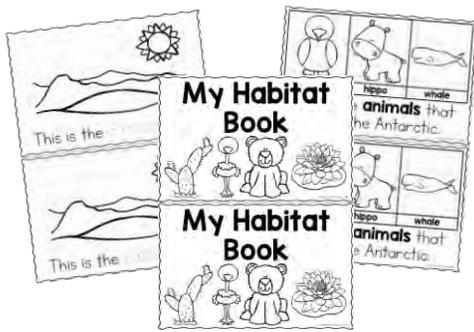
To assist with the planning of your Habitats Unit, we have curated a list of our favorite Antarctic VIDEOS!



# VIDEO LIST

To make planning easy, we have curated a list of our favorite Antarctic habitat videos. Each picture is linked to the corresponding video.





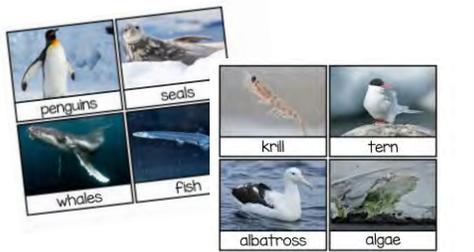
# MY HABITAT BOOK

After learning about the plants and animals that live in the Antarctic, students can complete this habitat book.



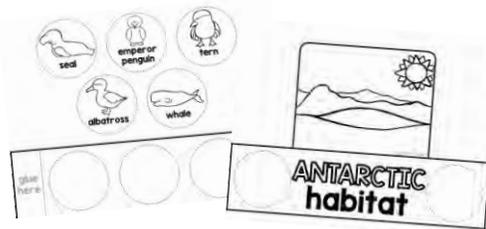
# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.

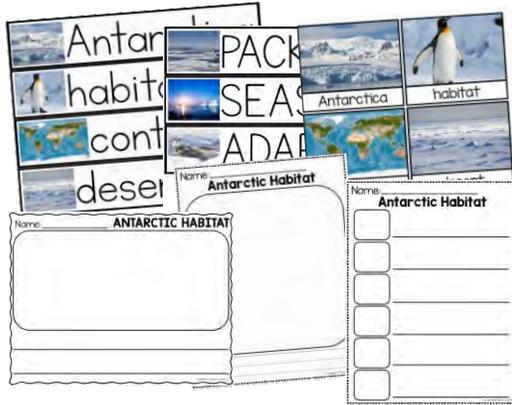


# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the ANTARCTIC



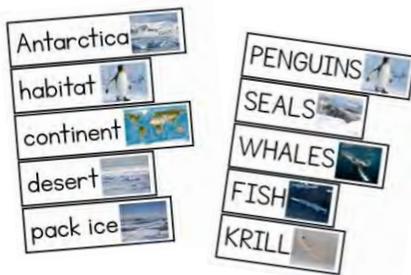
### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



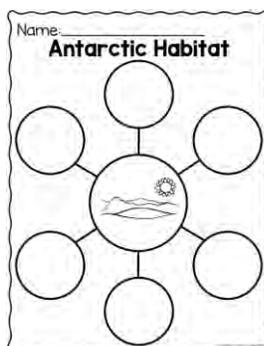
### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



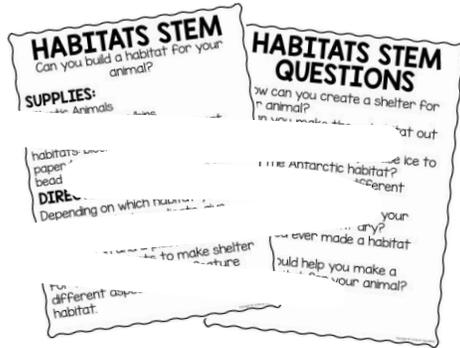
### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.



# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.



# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.

# GETTING STARTED

## with the ARCTIC

Your students are going to love learning all about the Arctic Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

ARCTIC science	
<b>MATERIALS needed</b> Arctic books (see list) • Arctic Habitat Template • Watercolor Paint Copy paper • White Crayon • Shaving Cream Anchor Chart paper • Seasons & Day • Paper Plates Show/Hide Template • White Crayon • Shaving Cream Seasons & Day • Paper Plates	
<b>M</b> Monday	<b>ARCTIC INTRODUCTION</b> Show students the Arctic Habitat Template and ask them to describe the Arctic habitat. PowerPlant Start: Keep anchor chart up to it Facts and information Song, books, and videos!
<b>T</b> Tuesday	<b>ARCTIC</b> Arctic habitat: the Animal Match
<b>W</b> Wednesday	<b>ARCTIC ANIMALS</b> Read a nonfiction book about Arctic animals. Write writing cards, or book.
<b>Th</b> Thursday	<b>ARCTIC</b> Read a nonfiction book about Arctic animals. Complete the Arctic Habitat Template.
<b>F</b> Friday	<b>ARCTIC</b> Read a nonfiction book about Arctic animals. Complete the Arctic Habitat Template.

## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Arctic habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

science: **ARCTIC**

Dear Families,

We are learning all about the Arctic habitat during science. We will learn about the Arctic, weather, and animals that live there. We will also learn about the Arctic habitat and how animals adapt to survive there.

**At-Home Activities**

How do you think the Arctic is different from other parts of the world? Fill two bowls with water, put butter in one and ice in the other. Watch what happens. Discuss how blubber helps the Arctic animals stay warm.

## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

**TEACHER GUIDE for THE ARCTIC**

**HABITATS**

The Arctic is a freezing cold area at the top of the Arctic Ocean and areas of the United States, Russia, Iceland, Sweden, Finland, Norway, and Alaska.

The Arctic is a freezing cold area at the top of the Arctic Ocean and areas of the United States, Russia, Iceland, Sweden, Finland, Norway, and Alaska.

**DID YOU KNOW?**

Dolphins can live in the Arctic. They use their blowholes to breathe and to keep warm. They also use their blubber to keep warm.

**QW?**

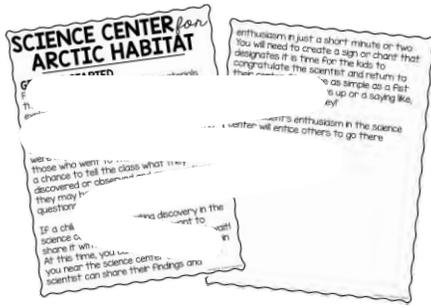
The largest land predator in the world.

## TEACHER GUIDE

Everything you need to know for teaching about the Arctic habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.



## QUESTIONS

Encourage your students' natural curiosities with questions relating to the Arctic habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.



## SENSORY BIN

Create an Arctic sensory bin for your students to play and explore in using our suggested materials and ideas.



## BOOK LIST

To make planning easy, we have curated a list of our favorite Arctic habitat books that will engage your students while they learn new information.



## VIDEO LIST

To make planning easy, we have curated a list of our favorite Arctic habitat videos. Each picture is linked to the corresponding video.



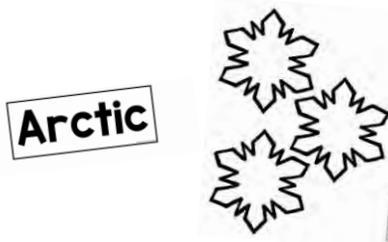
# LESSON CONTENT

## for the ARCTIC



### ARCTIC POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



### ANCHOR CHART

Using our provided header and snowflake templates, make an anchor chart with your students throughout the week to show what they've learned.



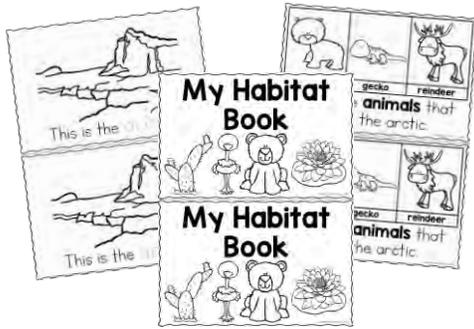
### ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the Arctic with this match activity. This can be done as a whole group activity or put into a center.



### EMERGENT READER

Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



# MY HABITAT BOOK

After learning about the plants and animals that live in the Arctic, students can complete this habitat book.



# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.



# HABITAT CRAFT

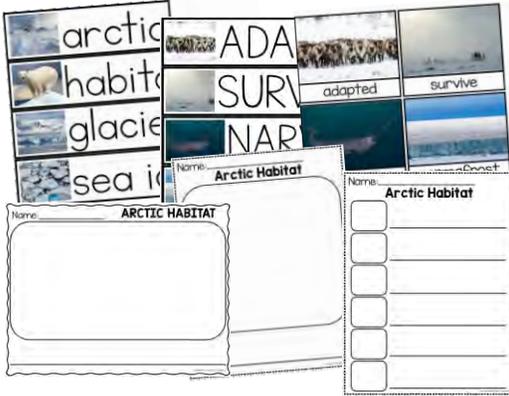
To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the ARCTIC

### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.

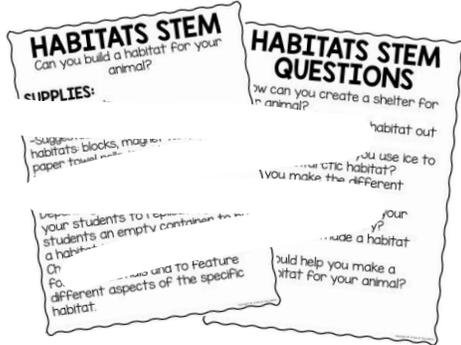


# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.

# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.



# GETTING STARTED

## with the DESERT

Your students are going to love learning all about the Desert Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

DESERT science	
<b>MATERIALS needed</b>	
Desert books (see list)	Cactus Template
Copy paper	Fingerprints
Anchor Chart	White Crayon
	Black Paper
	Paintbrushes
<b>M</b> Monday	not live
<b>T</b> Tuesday	DES Read the title activity as a whole Complete page
<b>W</b> Wednesday	DESERT Read a and plants using the writing cards, or and plants page in book.
<b>Th</b> Thursday	DE Read Complete
<b>F</b> Friday	DESERT Read a Complete the Desert chart: you can complete with or without the sentence strip.

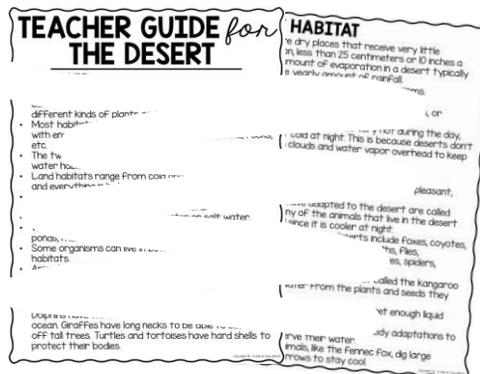
## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Desert habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.



## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.



## TEACHER GUIDE

Everything you need to know for teaching about the Desert habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

## SCIENCE CENTER for DESERT HABITAT

that you explore the Desert Habitat

enthusiasm in just a short minute or two. You will need to create a sign or chart that describes it. It is time for the kids to "sell" and return to be as simple as a Post-it note or a saying like, "Join us!"

our student's enthusiasm in the science center will entice others to join.

There is a chance to tell the students what you discovered or observed and any questions they may have. We have a list of open-ended questions in the unit. If a child makes an observation, you can ask them to write it down. You can also ask them to write a question.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.

## QUESTIONS TO ASK for HABITATS

HABITATS

### SCIENCE talk

How would you know? Why do you think that? How else might have caused? Recall it? What do you think is most important? What happened when? How would you handle this problem/challenge/question?

# QUESTIONS

Encourage your students' natural curiosities with questions relating to the Desert habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.

## DESERT SENSORY BIN IDEAS

Sensory tubs are wonderful for your kids to play with. They provide

- 1. Sand, shells, and rocks.
- 2. Small figurines of desert animals.
- 3. Small figurines of desert plants.
- 4. Add in plastic lizards, snakes, spiders, and other desert animals.

# SENSORY BIN

Create a Desert sensory bin for your students to play and explore in using our suggested materials and ideas.

## DESERT BOOKS

To help with the planning of your Habitats Unit, we have curated a list of our Favorite Desert BOOKS.

Click anywhere on the page to be taken to our Amazon Favorites.



# BOOK LIST

To make planning easy, we have curated a list of our favorite Desert habitat books that will engage your students while they learn new information.

## DESERT VIDEOS

To assist with the planning of your Habitats Unit, we have curated a list of our Favorite Desert VIDEOS.



# VIDEO LIST

To make planning easy, we have curated a list of our favorite Desert habitat videos. Each picture is linked to the corresponding video.

# LESSON CONTENT

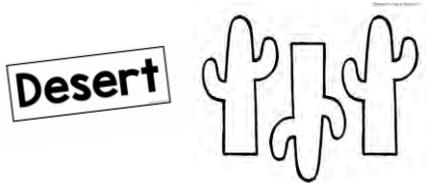
# for the DESERT



## DESERT POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

## ANCHOR CHART



Using our provided header and cactus templates, make an anchor chart with your students throughout the week to show what they've learned.

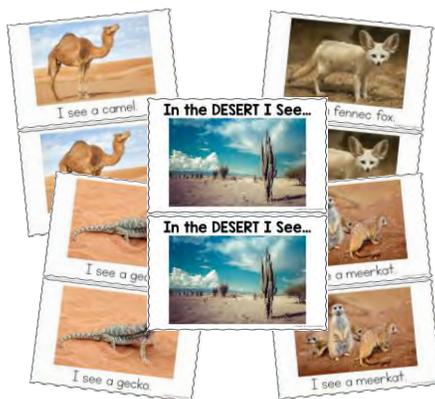


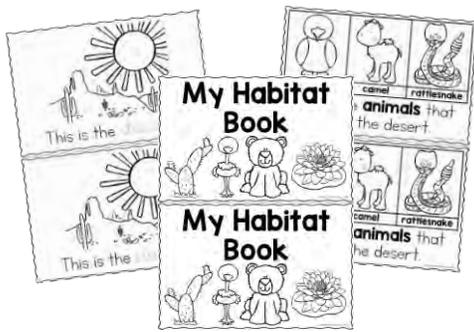
## ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the Desert with this match activity. This can be done as a whole group activity or put into a center.

## EMERGENT READER

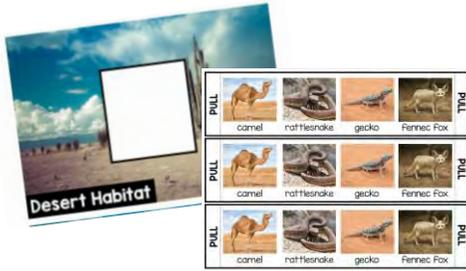
Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.





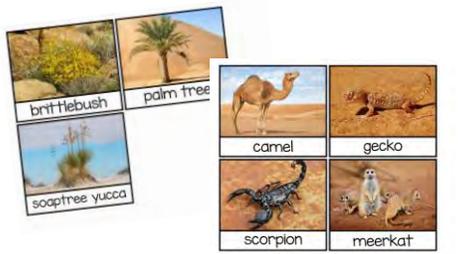
# MY HABITAT BOOK

After learning about the plants and animals that live in the Desert, students can complete this habitat book.



# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.



# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the DESERT

### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.





# GETTING STARTED

## with the FOREST

Your students are going to love learning all about the Forest Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

FOREST science	
<b>MATERIALS needed</b>	
• Forest books (see list)	• Tree Template
• Copy paper	• Colored Paper
• Answer sheet paper	• Glue
• Bubble Wrap	• Green Paint
• Paper Plates	• Paper Plates
<b>M</b>	<b>T</b>
<b>Monday</b>	<b>Tuesday</b>
Read a non-fiction book about the forest.	Read a non-fiction book about the forest.
Read a fiction book about the forest.	Read a fiction book about the forest.
Write a letter to a tree.	Write a letter to a tree.
Draw a picture of a forest.	Draw a picture of a forest.
<b>W</b>	<b>Th</b>
<b>Wednesday</b>	<b>Thursday</b>
Read a non-fiction book about the forest.	Read a non-fiction book about the forest.
Read a fiction book about the forest.	Read a fiction book about the forest.
Write a letter to a tree.	Write a letter to a tree.
Draw a picture of a forest.	Draw a picture of a forest.
<b>F</b>	
<b>Friday</b>	
Read a non-fiction book about the forest.	
Read a fiction book about the forest.	
Write a letter to a tree.	
Draw a picture of a forest.	

## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Forest habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

**science: FOREST**

Dear Families,

conditions and we'll extend to look at...

**AT-HOME ACTIVITY:**  
Learn and play with...

they might see in a Forest, then take a...

your local woods/Forest and see what you can find!

## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

**TEACHER GUIDE for THE FOREST HABITAT**

**HABITATS**

parts of the world that don't experience temperatures that are extremely hot or cold year-round are called...

different than rainforests because the...

parts of the world that don't experience temperatures that are extremely hot or cold year-round are called...

different than rainforests because the...

parts of the world that don't experience temperatures that are extremely hot or cold year-round are called...

different than rainforests because the...

## TEACHER GUIDE

Everything you need to know for teaching about the Forest habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.

## SCIENCE CENTER for FOREST HABITAT

### GETTING STARTED

Fill your center with lots of fun materials!

Put your kids to work to investigate and

your kids can use to investigate and

At this time

tomorrow

office others to go there

work on an exciting discovery in the

you want to

All the

you near the science

scientist can share their findings

enthusiasm in just a short minute or two  
You will need to create a sign or chart that  
designates it is time for the kids to  
congratulate the scientist and return to  
their center. It can be as simple as a Post-  
it on the sign. Like,

## QUESTIONS TO ASK for HABITATS

**HABITATS**  
Why are habitats important to live things?  
What kind of habitats are near you?  
Describe your habitat.

**FOREST HABITAT**  
• Why would you live here?  
• Why do plants live here?  
• How do animals live in forests?

## SCIENCE talk

How would you know \_\_\_\_\_?  
Why do you think that \_\_\_\_\_?  
What else might have caused \_\_\_\_\_?  
How can you explain your findings? Recall in your own words \_\_\_\_\_ than \_\_\_\_\_?  
How does that work?  
Can you show me a picture of your findings?  
Can you think of another way \_\_\_\_\_? Create a new solution. How would you handle this problem/challenge/question?

# QUESTIONS

Encourage your students' natural curiosities with questions relating to the Forest habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.

## FOREST SENSORY BIN IDEAS

- Sensory tubs are wonderful for your kids to play with. They provide
1. Use a plastic tub.
  2. Add a layer of sand or soil.
  3. Add clear glass beads for a shimmering hole.
  4. Add plastic bugs, woodland animals, etc.
  5. Use tweezers to move animals around in the habitat.

# SENSORY BIN

Create a Forest sensory bin for your students to play and explore in using our suggested materials and ideas.

## FOREST BOOKS

To help with the planning of your Habitats Unit, we have curated a list of our favorite Forest BOOKS.

Click anywhere on the page to be taken to our Amazon Favorites.



# BOOK LIST

To make planning easy, we have curated a list of our favorite Forest habitat books that will engage your students while they learn new information.

## FOREST VIDEOS

To assist with the planning of your Habitats Unit, we have curated a list of our favorite Forest VIDEOS!



The Forest Ecosystem | Habitats: Woodlands  
The Woodland Habitat | The Temperate Deciduous Forest Biome  
Forest Habitat | Forests

# VIDEO LIST

To make planning easy, we have curated a list of our favorite Forest habitat videos. Each picture is linked to the corresponding video.

# LESSON CONTENT

# for the FOREST



## FOREST POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

Forest



## ANCHOR CHART

Using our provided header and tree templates, make an anchor chart with your students throughout the week to show what they've learned.



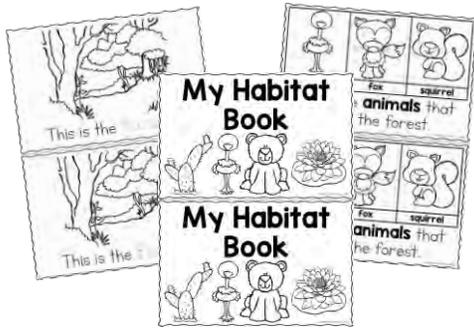
## ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the Forest with this match activity. This can be done as a whole group activity or put into a center.



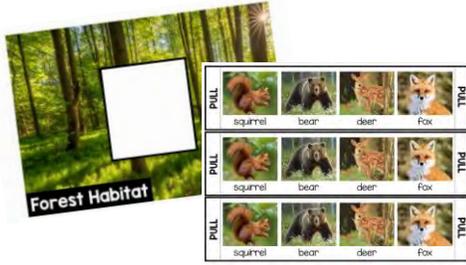
## EMERGENT READER

Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



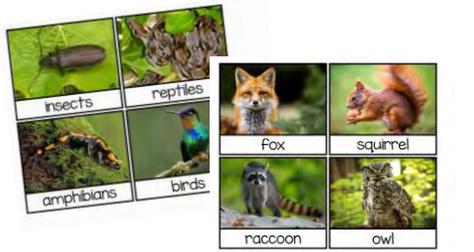
# MY HABITAT BOOK

After learning about the plants and animals that live in the Forest, students can complete this habitat book.



# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.



# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the FOREST

### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAPS

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.







## SCIENCE CENTER for FRESHWATER HABITAT

**GETTING STARTED**  
Fill your center with lots of fun materials that your kids can use to investigate and explore the Freshwater Habitat! Don't forget to include some books and vocabulary cards.

**SHARING TIME**  
In a group setting of your choice ask, "Who were my scientists today?" At the time those who went to the science center have a chance to tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in the unit.  
If a child makes an exciting discovery in the science center, they will surely want to share it with everyone, and it just can't wait! At the time, you can ask classmates to join you near the science center so your little

scientist can share their findings and enthusiasm in just a short minute or two. You will need to create a sign or chart that designates it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a fist bump, high five, thumbs up or a saying like, "Good Job, Good Job Hey!"  
Your student's enthusiasm in the science center will entice others to go there tomorrow.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.

## QUESTIONS TO ASK for HABITATS

- HABITATS**
- Why are habitats important to live things?
  - What kind of habitats are near you?
  - How would you describe your habitat?
  - What habitat would you prefer?
  - Why would you want to live in the habitat?
- FRESHWATER HABITAT**
- What kind of freshwater habitat have near you? Rivers? Streams? Ponds? Wetlands? What do they do you think they do for you?
  - If you were an animal, what would you want to live near a freshwater habitat?

**SCIENCE talk**

How would you know \_\_\_\_\_?  
Why do you think that \_\_\_\_\_?  
What else might have caused \_\_\_\_\_?  
How can you explain your findings? Recall in your own words \_\_\_\_\_?  
How was it different than \_\_\_\_\_?  
How will you know if \_\_\_\_\_?  
Do you think you could \_\_\_\_\_?  
How did you decide \_\_\_\_\_?  
Can you tell me about that? \_\_\_\_\_?  
How does that work? \_\_\_\_\_?  
Can you draw me a picture of your findings? \_\_\_\_\_?  
What do you think is most important? \_\_\_\_\_?  
What happened when \_\_\_\_\_?  
What would you change if? \_\_\_\_\_?  
How is this similar to something else you know? \_\_\_\_\_?  
Can you think of another way \_\_\_\_\_?  
Create a new solution \_\_\_\_\_?  
How would you handle this problem/challenge/question? \_\_\_\_\_?

# QUESTIONS

Encourage your students' natural curiosities with questions relating to the Freshwater habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.

## FRESHWATER SENSORY BIN IDEAS

Sensory tubs are wonderful for your kids to play with. They provide opportunities to explore sights, sounds, smells and textures and promote lots of imaginary play and language development.

- Add in river rocks of all sizes, and if you can, make a separate pool for water out of aluminum foil. Have a bowl full of dirt and a scoop the kids can use.
- Use green sponges or plastic for lily pads. Bring in some real grass from outside.
- Get some wiggly worms and other fake fish bait. Add in fish, turtles, frogs, etc. Use these items with tweezers.

# SENSORY BIN

Create a Freshwater sensory bin for your students to play and explore in using our suggested materials and ideas.

## FRESHWATER BOOKS

To help with the planning of your Habitats Unit, we have curated a list of our favorite Freshwater BOOKS!

Click anywhere on the page to be taken to our Amazon Favorites.



# BOOK LIST

To make planning easy, we have curated a list of our favorite Freshwater habitat books that will engage your students while they learn new information.

## FRESHWATER VIDEOS

To assist with the planning of your Habitats Unit, we have curated a list of our favorite Freshwater VIDEOS!



# VIDEO LIST

To make planning easy, we have curated a list of our favorite Freshwater habitat videos. Each picture is linked to the corresponding video.

# LESSON CONTENT for FRESHWATER



## FRESHWATER POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



## ANCHOR CHART

Using our provided header and lily pad templates, make an anchor chart with your students throughout the week to show what they've learned.



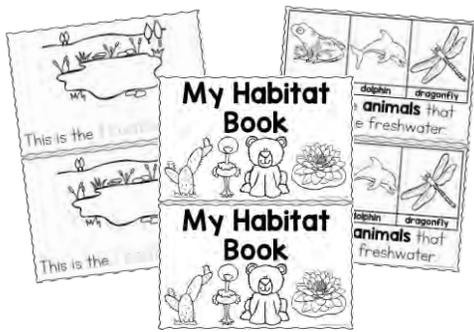
## ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the Freshwater with this match activity. This can be done as a whole group activity or put into a center.



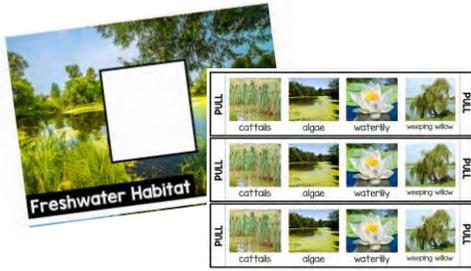
## EMERGENT READER

Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



# MY HABITAT BOOK

After learning about the plants and animals that live in the Freshwater, students can complete this habitat book.



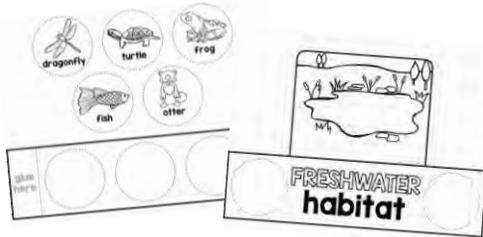
# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



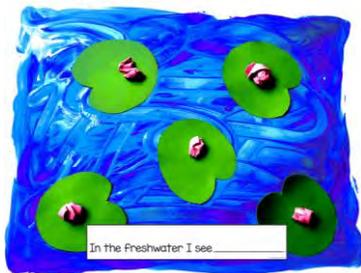
# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.

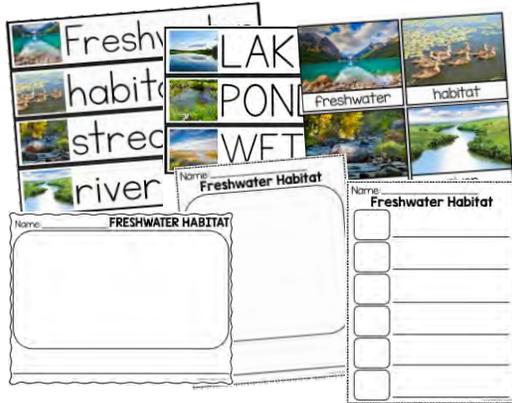


# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

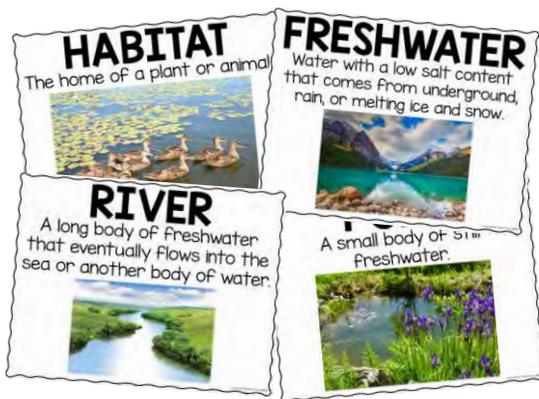
# BONUS MATERIALS

## for FRESHWATER



### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.

### The Freshwater Habitat

(Tune: Have you ever seen a Lasso)  
Did you ever go to a body of Freshwater?  
Freshwater  
Did you ever go to a body of Freshwater  
to see who lives there?  
Well I'll tell you the beaver and  
there.



### The Freshwater Habitat

(Tune: Have you ever seen a Lasso)  
Did you ever go to a body of Freshwater, Freshwater  
Did you ever go to a body of Freshwater  
to see who lives there?  
Well I'll tell you the beaver and  
turtle live there.



# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.

### HABITATS STEM

Can you build a habitat for your animal?

**SUPPLIES:**  
-Plastic Animals  
-Empty Containers/bins  
-Suggested Materials for different habitats: blocks, magnet tiles, cubes, paper towel rolls, ice cubes, water beads, leaves, sticks, cardboard, etc.

**DIRECTIONS:**  
Depending on which habitat you want your students to replicate, give students an empty container to build a habitat in and a plastic animal. Challenge students to make shelter for their animals and to feature different aspects of the specific habitat.

### HABITATS STEM QUESTIONS

How can you create a shelter for an animal?  
How do you make the ... habitat out?  
What will happen if you use ice to make the Antarctic habitat?  
How do you make the different of the rainforest?  
How can you make sure your habitat will stay warm/dry?  
How do you ever make a habitat?  
How could help you make a habitat for your animal?

# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.

# GETTING STARTED

## with the MOUNTAINS

Your students are going to love learning all about the Mountain Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

MOUNTAIN science	
<b>MATERIALS needed</b>	
<ul style="list-style-type: none"> <li>Mountain books (see list)</li> <li>Copy paper</li> <li>Anchor chart paper</li> </ul>	<ul style="list-style-type: none"> <li>Mountain Template</li> <li>Fingerprints</li> <li>Stickers &amp; Glue</li> <li>Watercolor Paint</li> <li>Shaving Cream</li> <li>Mountain Cutouts</li> </ul>
<b>M</b> Monday	<b>MOUNTAIN INTRODUCTION</b> Show what they know Read Com. Add Pict. Read story of mountain and video
<b>T</b> Tuesday	<b>MOUNTAIN</b> Watch video Read the emergent activity as a whole Complete page or
<b>W</b> Wednesday	<b>MOUNTAIN I</b> Read a nonfiction Review Mountain or slides Complete the area
<b>Th</b> Thursday	<b>MOUNTAIN II</b> Read a nonfiction Review Mountain Complete the area
<b>F</b> Friday	<b>MOUNTAIN CRAFT</b> Read a nonfiction Review Mountain Complete the Mountain craft. You can complete with or without the sentence strip.

## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Mountain habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

**science: MOUNTAIN**  
 Dear Families,  
 We are learning all about the Mountain habitat during science lessons. We are learning about the animals that live in the mountain habitat. We are also learning about the weather and what the weather feels like in different parts of the mountain. We are also learning about the animals that live in the mountain habitat. We are also learning about the weather and what the weather feels like in different parts of the mountain. We are also learning about the animals that live in the mountain habitat.

**activity:**

and animals you see and what the weather feels like in different parts of the mountain. We are also learning about the animals that live in the mountain habitat. We are also learning about the weather and what the weather feels like in different parts of the mountain. We are also learning about the animals that live in the mountain habitat.

<https://www.youtube.com/watch?v=9GhHE1G2zw>

## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

## TEACHER GUIDE for THE MOUNTAINS

**HABITATS**

- Most habitats...
- Land habitats include deserts, mountains, rainforests, forests, grasslands, savannas, and more.
- Water habitats may be fresh water or salt water.
- Water habitats include ponds, rivers, lakes, and oceans.
- Some animals live in their habitat. To adapt...

**DID YOU KNOW?**

- How have some animals adapted to their habitat?
- Dolphins have thin bodies to help them swim fast in the ocean. Giraffes have long necks to be able to eat leaves off tall trees. Turtles and tortoises have hard shells to protect their bodies.
- Some animals live on mountains. They have long legs and strong feet to climb steep hillsides. Some animals live on mountains. They have long legs and strong feet to climb steep hillsides.

## TEACHER GUIDE

Everything you need to know for teaching about the Mountain habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.



# LESSON CONTENT

# for the MOUNTAINS



## MOUNTAIN POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

Mountain



## ANCHOR CHART

Using our provided header and mountain templates, make an anchor chart with your students throughout the week to show what they've learned.



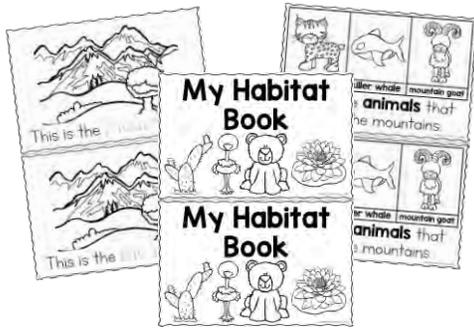
## ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the mountains with this match activity. This can be done as a whole group activity or put into a center.



## EMERGENT READER

Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



# MY HABITAT BOOK

After learning about the plants and animals that live in the mountains, students can complete this habitat book.



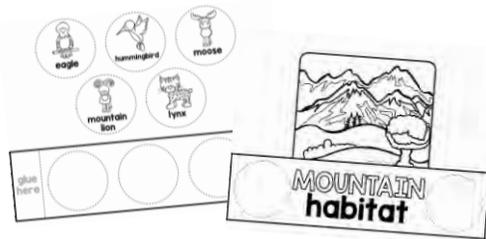
# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.



# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the MOUNTAINS

### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



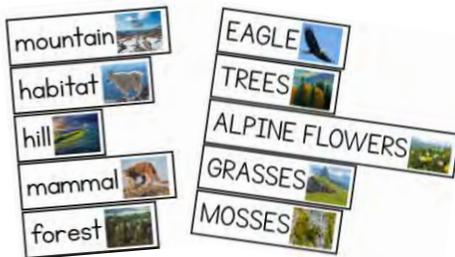
### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



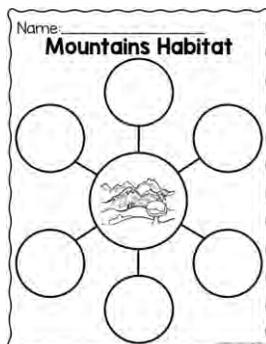
### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.



### The Mountain Habitat

(Tune: Have you ever seen a Lasso)  
Did you ever go to the mountains, the mountains, the mountains,  
Did you ever go to the mountains to see who lives there?  
Well I'll tell you the chipmunk, the moose, and the eagle live there.



### The Mountain Habitat

(Tune: Have you ever seen a Lasso)  
Did you ever go to the mountains, the mountains, the mountains,  
Did you ever go to the mountains to see who lives there?  
Well I'll tell you the chipmunk, the moose, and the eagle live there.



# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.

### HABITATS STEM

Can you build a habitat for your animal?

#### SUPPLIES:

- Plastic Animals
- Empty Containers/bins
- Suggested Materials for different habitats: cubes,

### HABITATS STEM QUESTIONS

How can you create a shelter for an animal?  
In you make the ... habitat out?

How do you use ice to build a habitat?  
How do you make the different habitats of the rainforest?

How do you make sure your habitat is dry?  
How do you make a habitat?

For their animals and to feature different aspects of the specific habitat.

How could help you make a habitat for your animal?

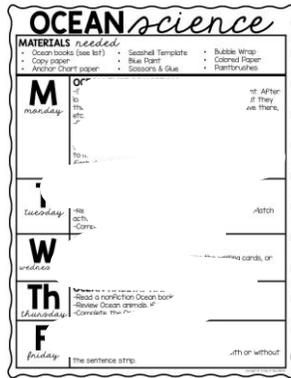
# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.

# GETTING STARTED

## with the OCEAN

Your students are going to love learning all about the Ocean Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.



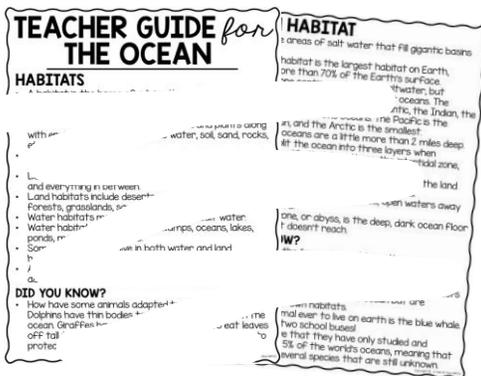
## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Ocean habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.



## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

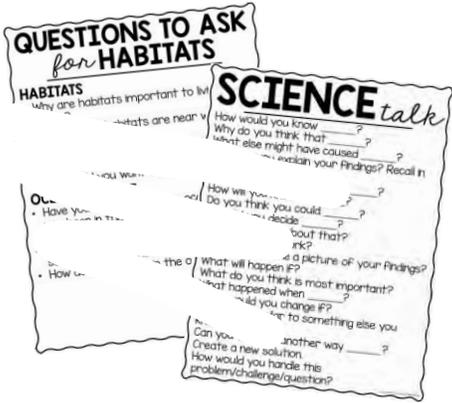
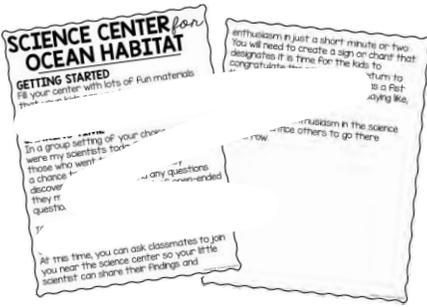


## TEACHER GUIDE

Everything you need to know for teaching about the Ocean habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.



## QUESTIONS

Encourage your students' natural curiosities with questions relating to the Ocean habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.



## SENSORY BIN

Create an Ocean sensory bin for your students to play and explore in using our suggested materials and ideas.



## BOOK LIST

To make planning easy, we have curated a list of our favorite Ocean habitat books that will engage your students while they learn new information.



## VIDEO LIST

To make planning easy, we have curated a list of our favorite Ocean habitat videos. Each picture is linked to the corresponding video.

# LESSON CONTENT

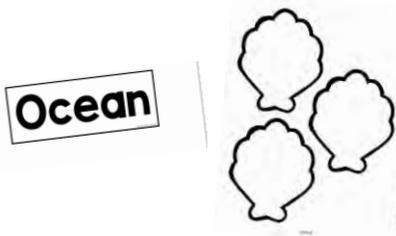
## for the OCEAN



### OCEAN POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

### ANCHOR CHART



Using our provided header and seashell templates, make an anchor chart with your students throughout the week to show what they've learned.



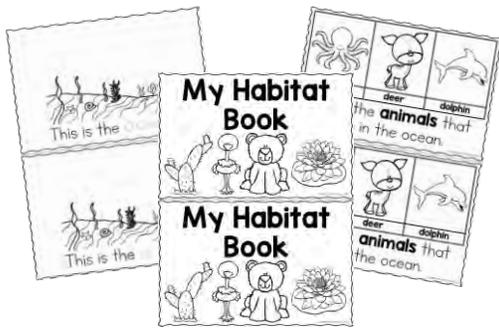
### ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the Ocean with this match activity. This can be done as a whole group activity or be put into a center.

### EMERGENT READER

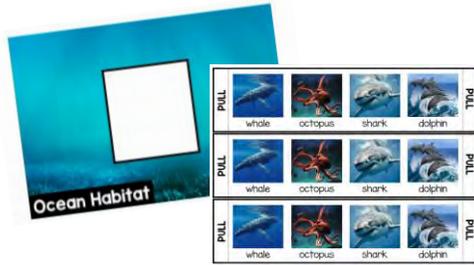


Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



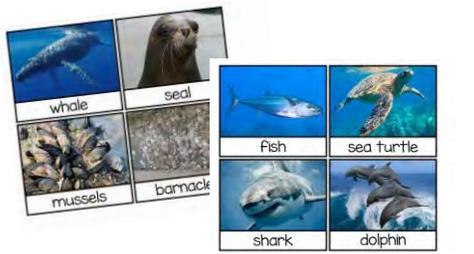
# MY HABITAT BOOK

After learning about the plants and animals that live in the Ocean, students can complete this habitat book.



# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.



# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the OCEAN

### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



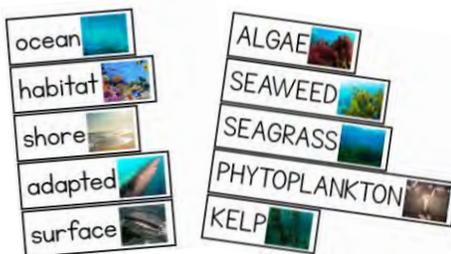
### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



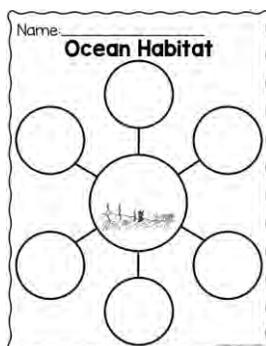
### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.



### The Ocean Habitat

(Tune: Have you ever seen a Lassie)

Well I'll tell you the sea turtle, shark and the whale live there.



### The Ocean Habitat

(Tune: Have you ever seen a Lassie)

Well I'll tell you the sea turtle, shark and the whale live there.



# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.

### HABITATS STEM

Can you build a habitat for your animal?

#### SUPPLIES:

habitats, blue paper, towel rolls, ice cubes, beads, le...

#### DIREC

Depending on your students to...

For their animals and to feature different aspects of the specific habitat.

### HABITATS STEM QUESTIONS

How can you create a shelter for an animal?

How do you make the habitat out...

use ice to...

at?

different...

are your...

try?

habitat...

could help you make a...

habitat for your animal?

# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.

# GETTING STARTED

# with the RAINFOREST

Your students are going to love learning all about the Rainforest Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

RAINFOREST science	
<b>M</b> Monday	<b>RAT</b> Read a nonfiction book about rainforests. Complete the Bare Facts to know more about rainforests. Add facts to the information you learn about rainforests.
<b>T</b> Tuesday	<b>RAINFOREST</b> Read a nonfiction book about rainforests. Complete the Bare Facts to know more about rainforests. Add facts to the information you learn about rainforests.
<b>W</b> Wednesday	<b>RAINF</b> Read a nonfiction book about rainforests. Complete the Bare Facts to know more about rainforests. Add facts to the information you learn about rainforests.
<b>Th</b> Thursday	<b>RAINFOREST</b> Read a nonfiction book about rainforests. Complete the Bare Facts to know more about rainforests. Add facts to the information you learn about rainforests.
<b>F</b> Friday	<b>RAT</b> Read a nonfiction book about rainforests. Complete the Bare Facts to know more about rainforests. Add facts to the information you learn about rainforests.

## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Rainforest habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

**science: RAINFOREST**

Dear Families,

We are excited to share with you the science we will be learning about rainforests during the week of **At-Home Activities**. We will be learning about the different layers of the rainforest: the emergent layer, the canopy, the understory, and the Forest Floor.

Learn more about the different layers of the rainforest: the emergent layer, the canopy, the understory, and the Forest Floor.

## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

**TEACHER GUIDE for THE RAINFOREST**

**RAINFOREST HABITAT**

Hot rainforests are found in wet areas around the world. They are found near the equator in parts of South America, Africa, Southeast Asia, and Australia. There are also temperate rainforests in cooler places like the Pacific Northwest and southern Australia.

Hot rainforests have different layers. The top layer is the emergent layer, with only the tallest trees. Below this is the canopy, a thick layer of the tops of the trees. Below the canopy is the understory. The understory is the layer below the canopy, with many different types of trees and plants. The forest floor is the bottom layer, where the ground is covered with fallen leaves and nutrients. The forest floor is where many animals live.

**DID YOU KNOW?**

- How hot is it in a rainforest? It is very hot and humid.
- How much rain does it get? It gets a lot of rain, often more than 100 inches a year.
- How tall are the trees? Some trees are over 200 feet tall.
- How many different types of animals live there? There are many different types of animals, including monkeys, birds, and insects.
- How many different types of plants live there? There are many different types of plants, including many different types of trees and flowers.

## TEACHER GUIDE

Everything you need to know for teaching about the Rainforest habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

# SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.

## SCIENCE CENTER for RAINFOREST HABITAT

### GETTING STARTED

with lots of fun materials and ideas.

SHARING TIME  
In a science center, students have time to ask questions and share their findings with everyone, and it just can't wait! You can ask classmates to join the science center so your little share their findings and

enthusiasm in just a short minute or two. You will need to create a sign or chart that congratulates the scientist and return to their center. It can be as simple as a Rain-forest High Five, thumbs up or a saying like, "Good Job, Good Job!"

An student's enthusiasm in the science center will entice others to go there tomorrow.

## QUESTIONS TO ASK for HABITATS

### HABITATS

Why are habitats important to live things?  
What kinds of animals live in a habitat?

### RAINFOREST

How do plants give us oxygen?  
How do plants give us water?

Why is rain good for the rainforest?  
Which layer of the rainforest do you like to live in?

## SCIENCE talk

How did you know that?  
What do you think that might have caused?  
How can you explain your findings? Recall it in your own words.  
How is it different than what you learned before?  
How did you decide on that?  
Can you tell me about that?  
How does that work?  
Can you draw a picture of your findings?

What is most important?  
What would you change if you knew?  
How is this similar to something else you know?  
Can you think of another way to solve this problem?  
Create a new solution.  
How would you handle this problem/challenge/question?

# QUESTIONS

Encourage your students' natural curiosities with questions relating to the Rainforest habitat. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.

## RAINFOREST SENSORY BIN IDEAS

Sensory tubs are wonderful for your kids to play with. They provide opportunities to explore sights, sounds, smells and textures and promote lots of imaginary play and language development.

1. For the base, dye oats green, use green shredded paper, and/or use green lentils.
2. Gather various small trees, bushes, twigs with leaves still attached, ferns, moss, etc. Students could create trees out of brown and green foam boards.
3. Find various plastic animals for the rainforest, such as snakes, lizards, frogs, etc.

# SENSORY BIN

Create a Rainforest sensory bin for your students to play and explore in using our suggested materials and ideas.

## RAINFORESTS BOOKS

To help with the planning of your Habitats Unit, we have curated a list of our Favorite Rainforest BOOKS!

Click anywhere on the page to be taken to our Amazon Favorites.



# BOOK LIST

To make planning easy, we have curated a list of our favorite Rainforest habitat books that will engage your students while they learn new information.

## RAINFOREST VIDEOS

To assist with the planning of your Habitats Unit, we have curated a list of our Favorite Rainforest VIDEOS!



# VIDEO LIST

To make planning easy, we have curated a list of our favorite Rainforest habitat videos. Each picture is linked to the corresponding video.

# LESSON CONTENT

# for the RAINFOREST



## RAINFOREST POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

Rainforest



## ANCHOR CHART

Using our provided header and leaf templates, make an anchor chart with your students throughout the week to show what they've learned.



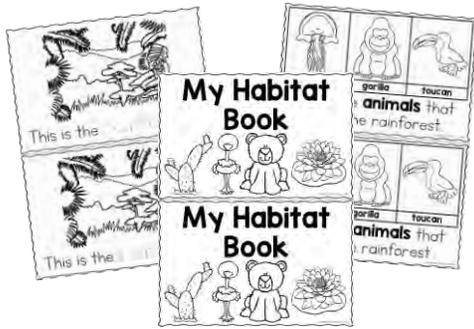
## ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the Rainforest with this match activity. This can be done as a whole group activity or be put into a center.



## EMERGENT READER

Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



# MY HABITAT BOOK

After learning about the plants and animals that live in the Rainforest, students can complete this habitat book.



# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.



# HABITAT CRAFT

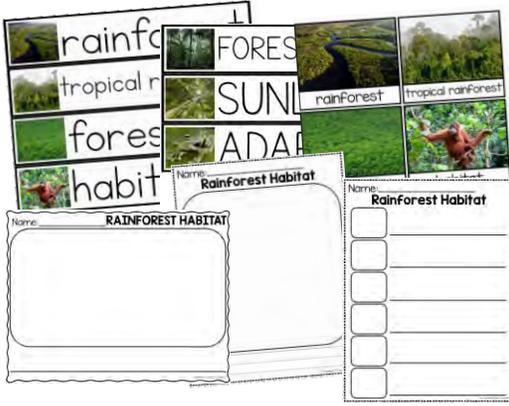
To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the RAINFOREST

### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.



### The Rainforest Habitat

(Tune: Have you ever seen a Lasso)  
Did you ever go to the rainforest, the  
rainforest, the rainforest,  
Did you ever go to the rainforest  
to see who lives there?  
Well I'll tell you the tiger, sloth, and  
monkey live there.



### The Rainforest Habitat

(Tune: Have you ever seen a Lasso)  
Did you ever go to the rainforest, the  
rainforest, the rainforest,  
Did you ever go to the rainforest  
to see who lives there?  
Well I'll tell you the tiger, sloth,  
and monkey live there.



# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.

### HABITATS STEM

Can you build a habitat for your animal?

Materials:  
Suggested Materials:  
habitat  
pot  
bead  
**DIRECTIONS:**  
Depending on which habitat you choose, give your students to replicate, give students an animal to build a habitat for.

### HABITATS STEM QUESTIONS

How can you create a shelter for your animal?

bitat out  
When if you use ice to make the Antarctic habitat?

What materials would help you make a habitat for your animal?

# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.

# GETTING STARTED

## with the SAVANNA

Your students are going to love learning all about the Savanna Habitat through exploration with real world connections, and you are going to love all that is packed in this habitat unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

SAVANNA science	
<b>MATERIALS needed</b> • Savanna books (see list) • Copy paper • Anchor chart paper • Bush Templates • Seasons • Glue • Finger Prints • White Crocans • Strawberries	
<b>M</b> Monday	<b>SAVANNA</b> Read a non-fiction savanna book. Review words from the book. Complete the savanna craft. You can complete with or without the sentence strip.
<b>T</b> Tuesday	<b>SAVANNA</b> Read a non-fiction savanna book. Review words from the book. Complete the savanna craft. You can complete with or without the sentence strip.
<b>W</b> Wednesday	<b>SAVANNA</b> Read a non-fiction savanna book. Review words from the book. Complete the savanna craft. You can complete with or without the sentence strip.
<b>Th</b> Thursday	<b>SAVANNA</b> Read a non-fiction savanna book. Review words from the book. Complete the savanna craft. You can complete with or without the sentence strip.
<b>F</b> Friday	<b>SAVANNA CRAFT</b> Read a non-fiction savanna book. Review words from the book. Complete the savanna craft. You can complete with or without the sentence strip.

## LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the Savanna habitat into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

**science SAVANNA**

Dear Families,

We are learning all about the Savanna habitat during science.

Learn and play with habitats at home.

Visit <https://www.yourteacher.com/lesson-plans/Pv25dPMcXbg>

## AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

**TEACHER GUIDE for THE SAVANNAS HABITATS**

**SAVANNA HABITATS**

The first grasslands with scattered trees and are a type of grassland, as grasslands have grasses and flowers, but less than one more than deserts but less than the equator, where it's warm year-round dry. The seasons are wet or rain that falls. Savannas can receive warm of rain during the wet season.

**THE SAVANNA**

The plants in savannas are animals can live happily off savannas. Savannas are found in some by animals live in savannas including leopards, lions, and lions.

Animals that live in the savanna include African wild vultures, falcons, etc.

How have... Dolphins have thin bodies... ocean. Giraffes have long necks to... off tall trees. Turtles and tortoises have hard... protect their bodies.

## TEACHER GUIDE

Everything you need to know for teaching about the savanna habitat is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.



# LESSON CONTENT

## for the SAVANNA



### SAVANNA POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

Savanna



### ANCHOR CHART

Using our provided header and bush templates, make an anchor chart with your students throughout the week to show what they've learned.



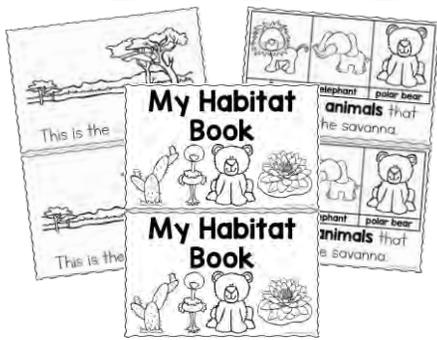
### ANIMAL MATCH ACTIVITY

Students can sort and identify the animals that live in the savanna with this match activity. This can be done as a whole group activity or be put into a center.



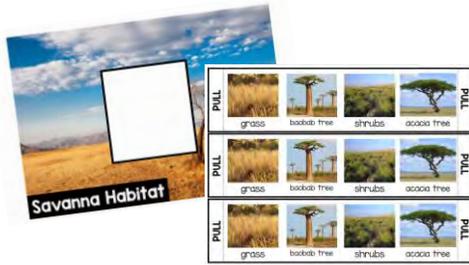
### EMERGENT READER

Students can practice one-to-one correspondence while reading this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



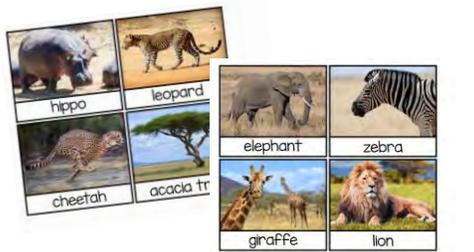
# MY HABITAT BOOK

After learning about the plants and animals that live in the savanna, students can complete this habitat book.



# HABITAT SLIDERS

Students can use these sliders as a reference to remember what plants and animals live in the habitat.



# ANIMAL & PLANT CARDS

You can use these animal and plant cards on the board, in your writing center, or at each table for students to refer to throughout the week.



# HABITAT HAT

Students can show what they've learned about the animals that live in the habitat with this fun hat project.

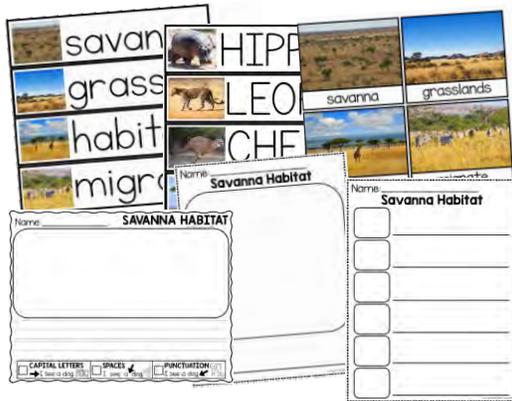


# HABITAT CRAFT

To culminate the unit, students can make this habitat craft. You can choose whether to have them use the sentence strip option or not.

# BONUS MATERIALS

## for the SAVANNA



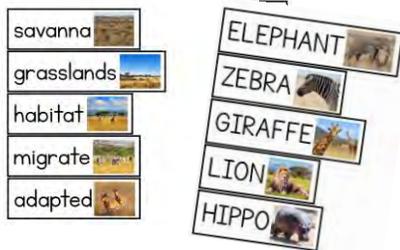
### WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. Need all uppercase letters or just lowercase? No writing lines or list writing paper? There is something for every learner.



### DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



### WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



### CIRCLE MAP

Use this circle map when introducing the habitat to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.

**The Savanna Habitat**  
(Tune: Have you ever seen a Lasso)  
Did you ever go to the savanna, the  
savanna

To see who lives there  
Well I'll tell you the zebra and  
giraffe live there.



**The Savanna Habitat**  
(Tune: Have you ever seen a Lasso)

To see who lives there?  
Well I'll tell you the zebra and  
giraffe live there.



# HABITAT SONG

Use this song to transition throughout the unit. Put a copy in the library center for students to practice.

## HABITATS STEM

Can you build a habitat for your animal?

- Plastic
- Empty Containers
- Suggested Materials for use
- the
- pc
- beads

### DIRECTIONS:

Depending on what  
your student  
students  
a habitat  
Challenge:  
For their a  
different aspect  
habitat.

of a plastic animal

to make shelter

## HABITATS STEM QUESTIONS

How can you create a shelter for

habitat out

What happens if you use ice to

the Antarctic habitat?

How warm? Dry?

Have you ever made a habitat

?

?

# STEM CENTER

Use this STEM challenge to engage your students in hands-on learning through exploration during the habitat units. Complete the activity as a whole group or place the materials in a center and let your students explore.