

Make learning about the body fun and engaging!

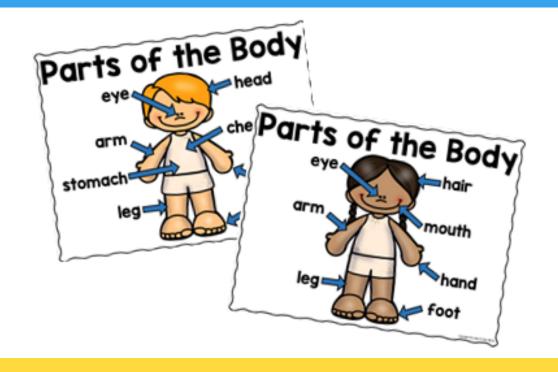
A-CMO-U to take a peek / inside

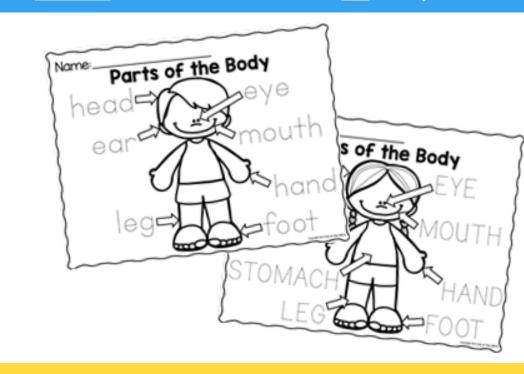
Here is what is included:

- Lesson plans for a week
- PowerPoints and printable posters
- Teacher resources to make instruction easier
- Cross-curricular activities
- Emergent readers and Bingo game
- Crafts, Worksheets, and STEM activities
- Writing center materials

...and S0 much more!







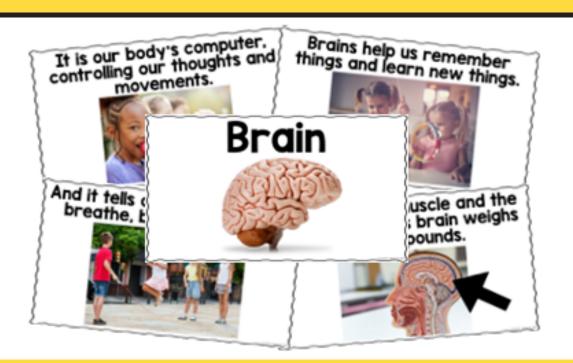
body powerpoint

body parts posters

body part worksheets



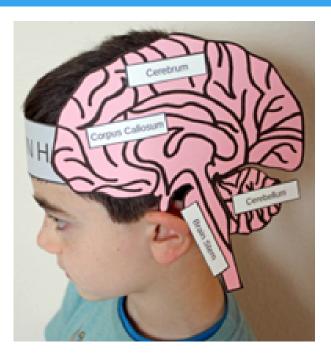




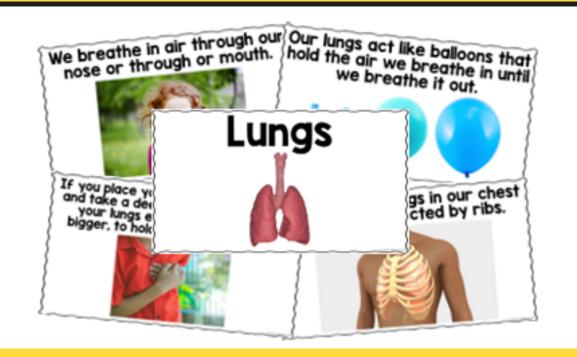
skeleton powerpoint

skeleton craft

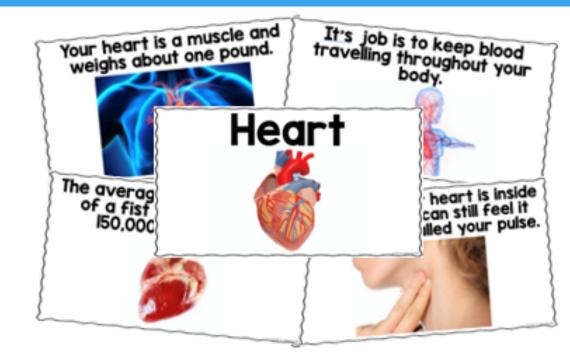
brain powerpoint







lungs powerpoint



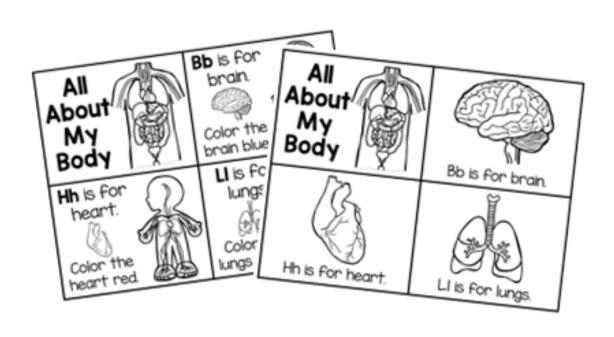
heart powerpoint



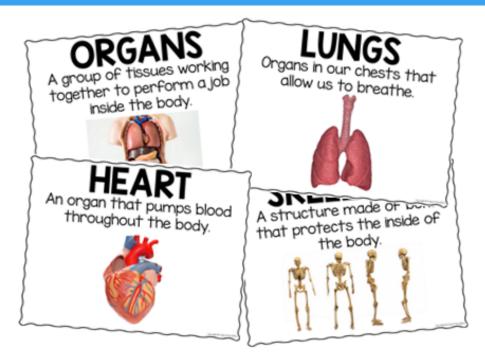
lungs craft

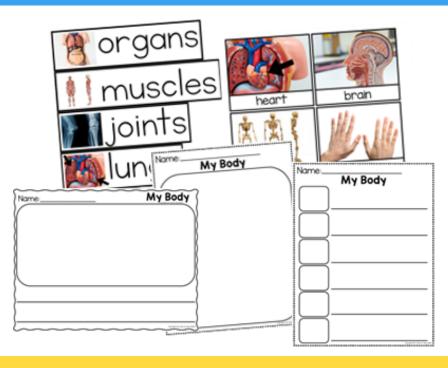


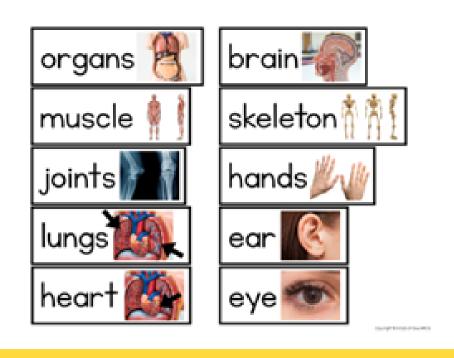
heart experiment



my body book





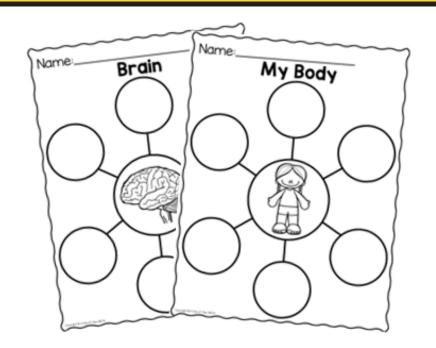


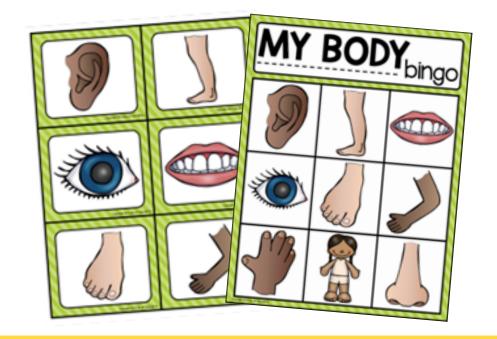
definition posters

writing center

word wall





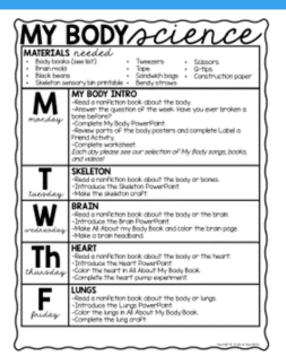


YES NO

circle maps

bingo game

weekly question



science: MY BO Dear Families,

We are learning all about our bodies in the classroom this week We are studying our organs, muscles, joints and how they work together to help us move, breathe, and think. Every day our bodies are changing and growing, and we are going to discover the ins and outs of what makes each of us special... just like real scientists

At-Home Activity:

To learn about the body at home, have a discussion with your kids about any bones you might have broken as a child. Show them which bone and tell them what you were doing when you broke it. Share about the experience afterwards. What happened when you went to the doctor or hospital? Did you have to have surgery? Did you get a cast? Has it been different since you broke it?

TEACHER GUIDE for SYSTEMS Islem is a group perform a cert

MAIN STRUCTURE

- When looking at the body from the outer point of view, we can separate it into different main sections. The head contains the brain which controls the entire
- The neck and trunk (torso) are home to the crucial
- systems that keep the body alive. The limbs, or arms and legs, help the body to move

THE HUMAN BODY

- The human body, just like all living organisms, is made up of cells. A cell is the smallest unit that can live on
- When many cells of the same kind are together, the group of cells is called tissue
- Groups of different tissues make up organs.
- Groups of organs are integrated into organ systems The human body has 5 senses, including touch, sight, taste, smell, and hearing. For all 5 senses, the brain and nervous system are needed to recognize the

DID YOU KNOW?

The human body is made of over 35 trillion cells

stem is a group of organs that work perform a certain function(s) in a living the human body has several organ

al System is made up of bones, ligaments, is. It protects the organs and support une of the body.

lar System is made up of muscles, or I made of stretchy Fibers. Muscles have unctions like pumping blood and supporting

ascular System, or the circulatory ascular system, or the circulatory lades the heart, blood, and blood vessels, wer nutrients throughout the body, e. System includes the stomach, small laster, here. to communicate with each other, any System allows the body to breather n into the body through the lungs and son doode from the body. System is made up of organs called produce and release different f do certain things in the body, istem includes the kidneys, blodder, and iters blood and eliminates waste

Kids Body Parts Song by Body Bop Bop Dance Jack Hartmann Kids Music by Pinkfong Baby Shark

lesson plans

teacher guide

SCIENCE CENTER for MY BODY

GETTING STARTED

FIII your center with lots of fun and engaging materials. that your students can use to investigate and explore the human body. Suggested materials to include non-liction books about the body, vocabulary cards, shethoscope, magnifying glass, skeleton model or pictures, and a mirror broownage students to explore with the materials. Ask students thought provoking questions while excioning.

SHARING TIME

- Have the students who went to the science center that day tell the class what they decovered on observed and any questions they may have. We have
- a list of open-ended questions in the unit. If a child makes on exiting discovery in the science center, you can ask classmates to join you near the science center so your little scientist can share their Findings and enthusiasm in just a short minute or two Use a sign or chan't that designates it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a first bump, high five, thumbs up, or a saying like, 'Good Job, Good Job, Heyl

Your student's enthusionm in the science center will enfice others to go there fornormow.

science center

at-home letter

QUESTIONS TO ASK How do you think food gets digest! SCIENCE your stomacti? 2) How do your bones and joints mo 3) Which organ in the body is responsible that the state of the state 7) How can you tell if your body How did you decide ? Sick? Who do we see to help! How does that your body How does that? How do we see to the sick? Who does that work? (a) What is something your bx of What is something your bx of What do you think is most important? What would you change if the similar to something else you can you tell me about that? (b) What does you can try to what will happen if the similar to something else you can you think is most important? (b) What does your body her would you change if the similar to something else you can you tell me about that? Can you think of another way. Create a new solution. How would you handle this problem/challenge/

science questions



resource lists

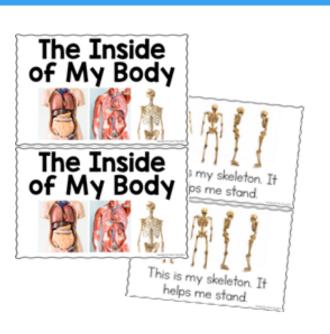


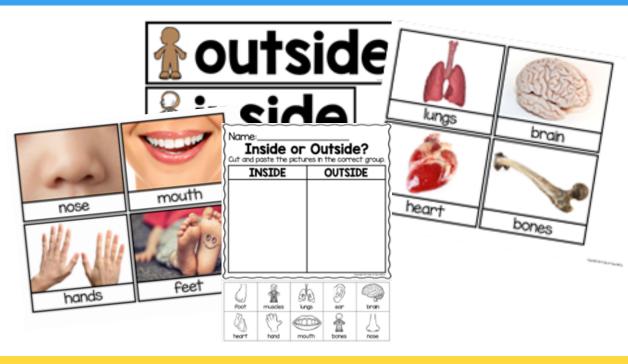
The Outside of My Body

The Outside is is my nose. It helps me to smell.

The Outside of My Body

This is my nose. It helps me to smell.

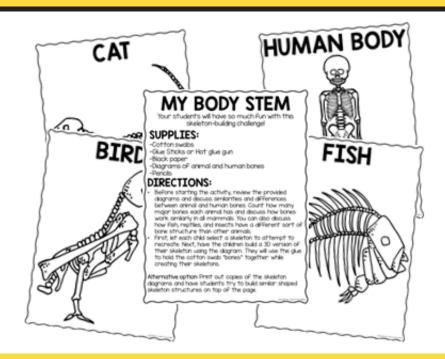


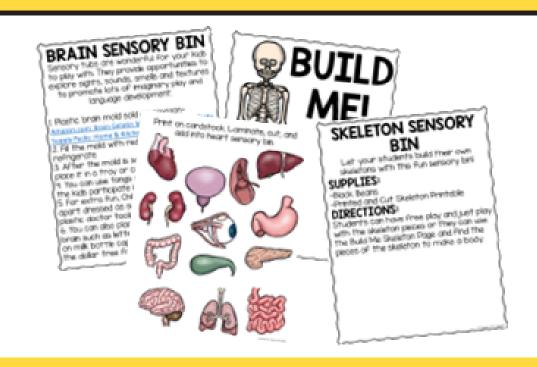


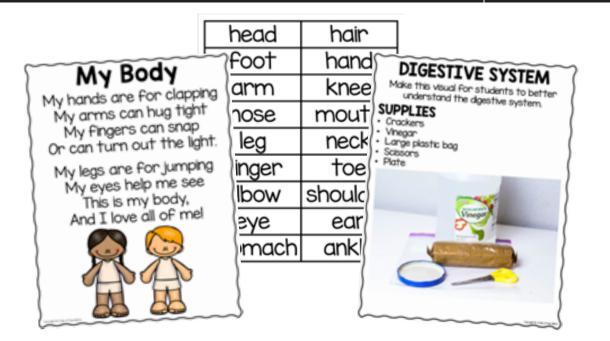
my body craft

emergent readers

inside/outside sort







STEM activity

sensory bins

and so much more!

Why Teachers LOVE it:



- Variations for differentiating
- Printables in color and B&W



EASY TO USE

- Teacher Guide
- Printables
- Lesson Plans



ENGAGING

- Real Pictures
- Fun Crafts
- Hands-on
 Activities



What Teachers Are Saying



"I love this unit! It was so engaging. The unit had everything you might need!" -Ms. Q.



"Thank you so much! This was a very great and helpful resource! My students loved it." -Slyvia H.



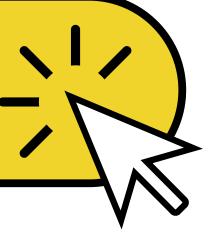
"This resource was absolutely amazing. It's clear and easy for students to understand. A great intro to the human body systems." – Jeanette M.



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meet the team

I'm Jennifer.... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and Ist grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer

Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

When you purchase from us, know that you're getting quality products made by teachers, for teachers. Customer service is our top priority, so please reach out to us with any questions or concerns.



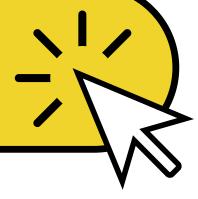
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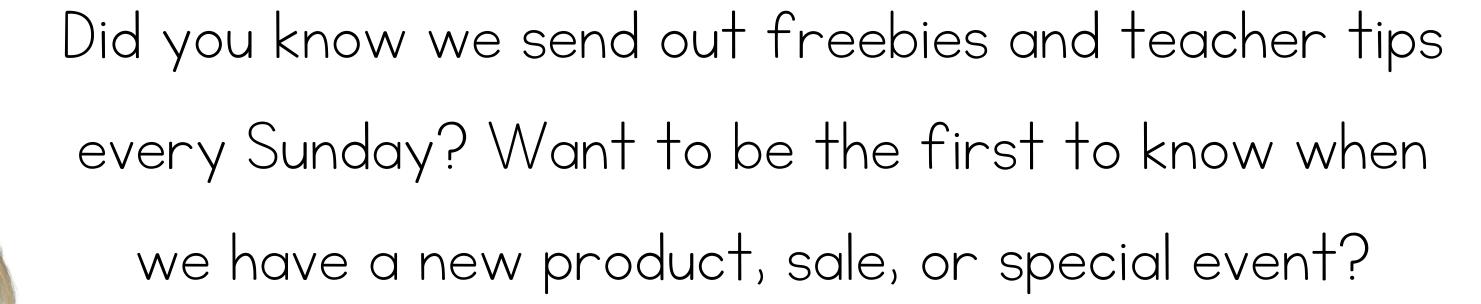
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