

SEASONS

mega bundle



K



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GETTING STARTED

with SEASONS

This Seasons bundle bonus contains materials to use with the individual season units or on their own. Pick and choose the resources that will work best with the unit you're teaching.



AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.



SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.



QUESTIONS

Encourage your students' natural curiosities with questions regarding the seasons. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.



BOOK LIST

To make planning easy, we have curated a list of our favorite seasons books that will engage your students while they learn new information.



VIDEO LIST

To make planning easy, we have curated a list of our favorite seasons videos. Each picture is linked to the corresponding video.



SONG LIST

Our song list is linked and ready to use with your students. You can show them the video with the song, or simply play the song in the background during center time, dismissal, clean-up, or any other transition during the day.



SEASONS POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



SEASONS SORT

With several different options, you can use these sort materials to have your students sort what belongs with each season and what people wear, see, and do during each season.



TREES THROUGH THE SEASONS CRAFT

Students can show what they have learned about what trees look like throughout the different seasons with this simple craft.



SEASONS MATCH CENTER

With clipart and real-life picture options, use these mats and cards in a center while teaching about the seasons and after each unit as a review.



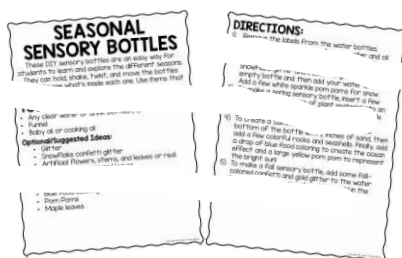
SEASONS FINGERPLAY

Use this Fingerplay to transition throughout the unit. Put a copy in the library center for students to practice.



SEASONS WORKSHEETS

With a wide variety of options, use these worksheets to help your students show what they know about the different seasons. This set of worksheets includes a favorite seasons voting page, writing and drawing worksheets for each season, sorts for what people see, do, and wear in each season, and sorts to compare each season to another.



SENSORY BOTTLE DIRECTIONS

Use the provided directions and suggestions to make sensory bottles for each season for your students to explore with.

GETTING STARTED

with FALL

Your students are going to love learning all about the season of fall through exploration with real world connections, and you are going to love all that is packed in this Fall Season Unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

FALL science	
MATERIALS needed: <ul style="list-style-type: none">Fall books (see list)GlueStaplerConstruction paperColoring ToolsCopy PaperLabelsSeasonsMarkers	
M Monday	FALL INTRODUCTION Read a nonfiction fall book. Let your things they can add to on a fall scavenger hunt and collect as many fall items as you can! Each day please add our collection of fall things, drawings, and labels!
T Tuesday	WHAT YOU WEAR AND DO IN THE FALL Read a nonfiction fall book.
W Wednesday	TREES IN THE FALL Read a nonfiction fall book. Complete the "Trees through the Seasons" PowerPoint. Complete fall tree craft!
Th Thursday	ANIMALS IN THE FALL
F Friday	Complete Leaf Investigation worksheet. Optional: Students make something out of their leaf on paper or do leaf rubbings. Optional: Complete the "Leafy Craft".

LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the season of fall into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

science: **FALL**

Dear Families,

Let's learn all about the season of fall in our connections and what we do, see, and wear in the fall using real world connections.

At-Home Activity:

To learn about the season of fall at home, please what:

- make a list of things you see during fall outside your house. Make a drawing or look at things that you see.
- with foliage, look up "Fall Foliage" videos on YouTube and discuss what you observe about the trees.



AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

TEACHER GUIDE for FALL

WHAT IS A SEASON?

- A season is a part of the year that is distinguished by different light, temperature, and weather.

WHY DO SEASONS OCCUR?

- Each season has different light, temperature, and weather.
- The earth is tilted on its axis, so as it orbits the sun, different parts of the earth receive different amounts of sunlight.
- The seasons in the Northern Hemisphere are the opposite of those in the Southern Hemisphere.

known as autumn. Fall comes after summer and winter.

On the autumnal equinox, when the hours of daylight are equal to the hours of darkness, and in the Northern Hemisphere, this falls on September 22nd or 23rd.

As a time of change, the leaves on the trees change color and eventually fall to the ground to prepare for winter, growing thick to protect themselves from the cold.

Some animals will start to migrate somewhere warmer before winter.

Outdoor activities like hiking and raking leaves are common in fall.

Winter, Diwali, Día de los Muertos, and other holidays are celebrated during this time.

TEACHER GUIDE

Everything you need to know for teaching about the season of fall is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.



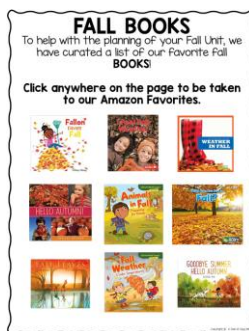
SCIENCE CENTER

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QUESTIONS

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SONGS LIST

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LESSON CONTENT

for FALL



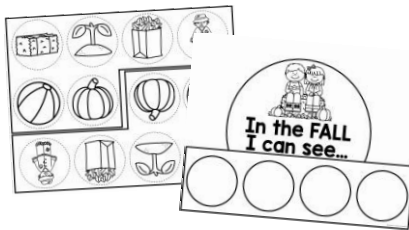
FALL POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



FALL SCAVENGER HUNT

Take your students outside to make real-world connections in your own environment after discussing what you might see in fall.



IN THE FALL I SEE HAT

Students can complete this hat after learning about fall and all the things that they might see during the season.



THINGS WE SEE WORKSHEET

Students can show what they've learned about things people see in the fall with this sort worksheet.



THINGS WE WEAR AND DO POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center. The PowerPoint and posters discuss things people do and wear in fall.



THINGS WE WEAR AND DO SORT

After discussing what people wear and do during the fall, use this sort as a whole group activity or in a center to review.



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Students can show what they've learned about things people do and wear in the fall with these sort worksheets.



TREES THROUGH THE SEASONS POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center that discuss how trees look throughout the different seasons.



FALL TREE CRAFT

Students can make this hands-on fall tree craft using ripped up paper or paint. Differentiated writing options included.



ANIMALS IN THE FALL POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center. This PowerPoint covers what different animals do during the fall.

Name: _____
Animals in the Fall
Pick two animals and draw what they do in the Fall.

1.

2.

Name: _____
Animals in the Fall
Pick two animals and write what they do in the Fall. Draw a picture.

1.
WHAT THEY DO:

2.
WHAT THEY DO:

ANIMALS IN THE FALL WORKSHEETS

After discussing what different animals do during the fall, students can complete one of these nonfiction writing activities to show what they know.

Name: _____
My Leaf

This is my leaf:

The size of my leaf is:
small
medium
large

The shape of my leaf is:

My leaf is
cubes long

The color of my leaf is:
yellow orange red
green brown purple

I like my leaf because...

LEAF INVESTIGATION

Using the leaves that students brought into school, they can complete this leaf investigation to take a closer look at an individual leaf.



FALL REVIEW CRAFTIVITY

Students can make this flip book craftivity to culminate the unit and show what they've learned about fall.

HAVE YOU EVER JUMPED IN A LEAF PILE?

YES NO

FALL QUESTION

Use this class question to engage students in discussions about the season.

BONUS MATERIALS

for FALL



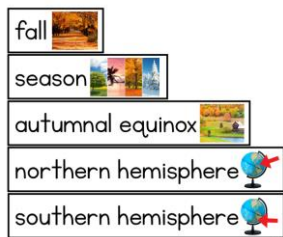
WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. No writing lines or list writing paper? There is something for every learner.



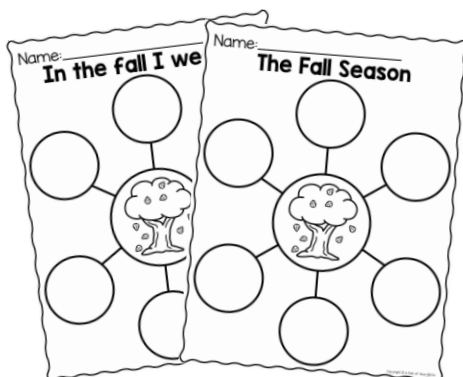
DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.

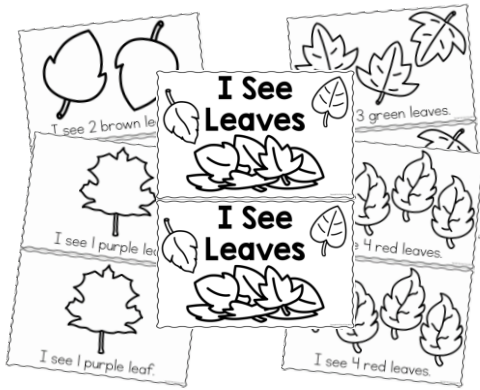


CIRCLE MAPS

Use these circle maps when introducing the season and different aspects of the season to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. These can be used individually, as a graphic organizer, or as a whole group.

I SEE LEAVES EMERGENT READER

Students can practice reading, numbers, and colors while reading and completing this interactive easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



WHAT DO WE DO IN THE FALL EMERGENT READER

Students can practice reading while learning about what people do during fall with this easy reader. With a color option, an interactive option, and black and white clipart option, use the reader that best fits your students' needs.



WHAT DO YOU SEE IN THE FALL EMERGENT READER

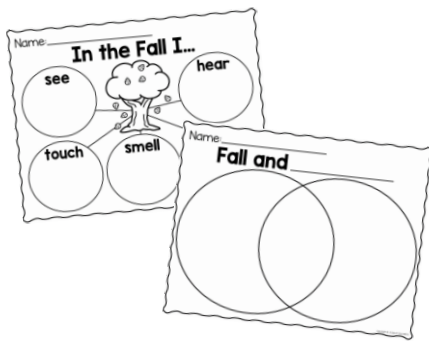
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FINGERPLAY

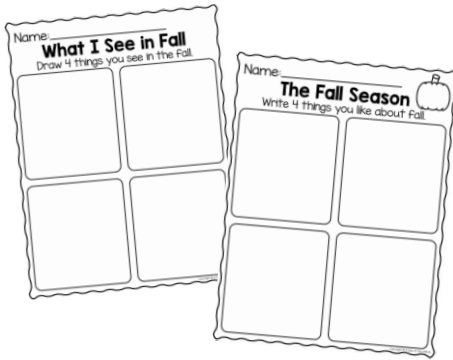
Use this Fingerplay to transition throughout the unit. Put a copy in the library center for students to practice.





GRAPHIC ORGANIZERS

Graphic organizers can be used as a stand-alone activity or as an introduction to a writing activity. Use this five senses graphic organizer or the Venn diagram to dive deeper into the season you're studying.



WRITE OR DRAW WORKSHEETS

These worksheets come with options for writing and drawing about the season, including what you see, wear, and do in the season.



FALL VOTING

At the end of the unit, take a class vote to see if they like the season or not and discuss why or why not.



IS THIS FALL SORT

Use this general season sort to have students show what they've learned about the season they've studied.



FALL BINGO

Students will have a blast playing this bingo game, all while practicing seasonal vocabulary. Perfect for a fun Friday activity or to culminate the unit, the bingo boards and calling cards are available in color and black & white.



SENSORY BIN

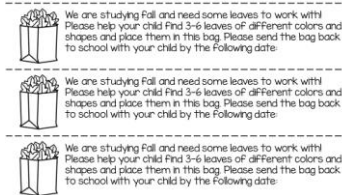
Use these sensory bin ideas, directions, and pieces to engage your students in hands-on learning through play during the unit.



BAG OF FALL

Use this label to attach to brown paper bags or to place inside plastic bags for students to collect leaves in.

Teachers: Cut and staple a strip onto a brown paper bag or place in a plastic baggie to send home with students.



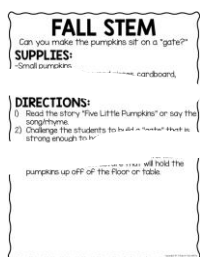
PARENT LEAF LETTER

Use this instructional label for parents to attach to brown paper bags, or to place inside plastic bags, for students to take home to collect leaves with.



FALL SEQUENCING

Students can practice sequencing and retelling how to rake leaves with this fall sequencing activity.



FALL STEM

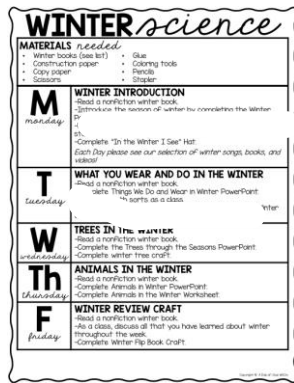
Students can attempt this fall STEM challenge using common classroom materials.

GETTING STARTED *with* WINTER

Your students are going to love learning all about the season of winter through exploration with real world connections, and you are going to love all that is packed in this Winter Season Unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the season of winter into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.



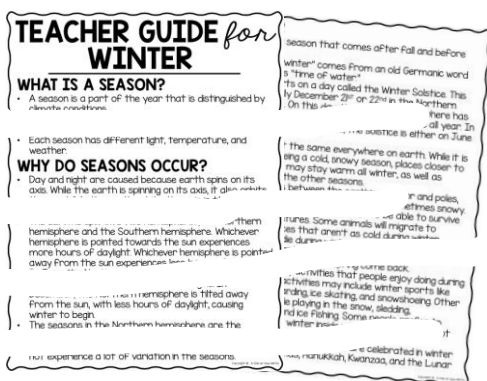
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Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.



TEACHER GUIDE

Everything you need to know about teaching about the season of winter is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.



SCIENCE CENTER for WINTER
GETTING STARTED
Fill your center with lots of fun materials that

SHARING TIME
Have the students who went to the science center that day tell the class what they discovered or observed and how it was.

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SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.

QUESTIONS TO ASK for WINTER

1. What is the weather like in winter you live?

2. What months are part of winter you live? ... think we have seen?

3. What do you dislike about winter?

4. What do you wear during the winter? What holidays do you celebrate?

5. What do you like about winter? What do you think is most important? What would you change if?

6. What does outside your window look like in winter? Can you draw a picture of your findings?

7. What do you think is most important? What would you change if?

8. What do you think is most important? What would you change if?

9. What do you think is most important? What would you change if?

10. What do you think is most important? What would you change if?

QUESTIONS

Encourage your students' natural curiosities with questions regarding the season of winter. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.

WINTER BOOKS
To help with the planning of your Winter Unit, we have curated a list of our favorite winter books.

Click anywhere on the page to be taken to our Amazon Favorites.



BOOKS LIST

To make planning easy, we have curated a list of our favorite winter books that will engage your students while they learn new information.

WINTER VIDEOS
To help with the planning of your Winter Unit, we have curated a list of our favorite winter videos.



Everything about Winter Season

What is Winter?

Brrr! 5 Winter Videos

What is the Winter Season

To play each video, first click the "play" button and then click the bottom right-hand corner for the video to open in a tab.

VIDEOS LIST

To make planning easy, we have curated a list of our favorite winter videos. Each picture is linked to the corresponding video.

WINTER SONGS
To help with the planning of your Winter Unit, we have curated a list of our favorite winter songs.



Wintertime is Here

Winter Season Song for Kids

Winter Season Song

I Like Winter

Winter Season Song

Winter Hokey Pokey

To play each video, first click the "play" button and then click the bottom right-hand corner for the video to open in a tab.

SONGS LIST

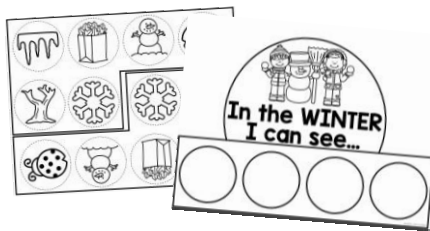
Our song list is linked and ready to use with your students. You can show them the video with the song, or simply play the song in the background during center time, dismissal, clean-up, or any other transition during the day.

LESSON CONTENT *for* WINTER



WINTER POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



IN THE WINTER I SEE HAT

Students can complete this hat after learning about winter and all the things that they might see during the season.

Name: _____

Do I See This in Winter?

Cut and paste the pictures to the correct group.

YES	NO

THINGS WE SEE WORKSHEET

Students can show what they've learned about things people see in the winter with this sort worksheet.



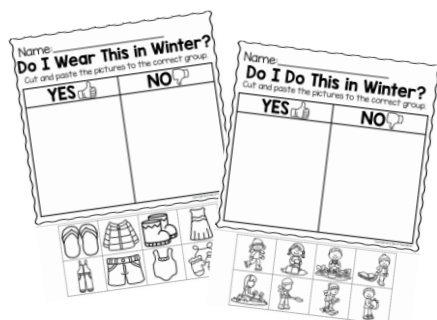
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After discussing what people wear and do during the winter, use this sort as a whole group activity or in a center to review.



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After discussing what different animals do during the winter, students can complete one of these nonfiction writing activities to show what they know.



WINTER REVIEW CRAFTIVITY

Students can make this flip book craftivity to culminate the unit and show what they've learned about winter.

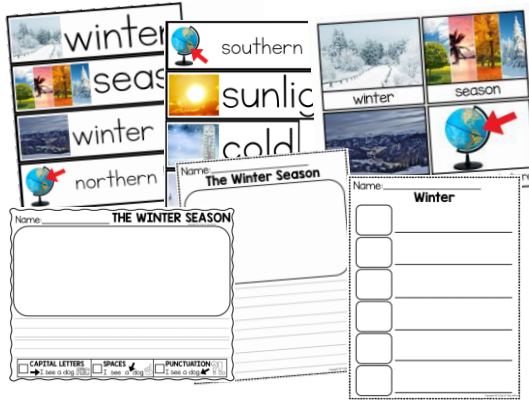


YES NO

WINTER QUESTION

Use this class question to engage students in discussions about the season.

BONUS MATERIALS for WINTER



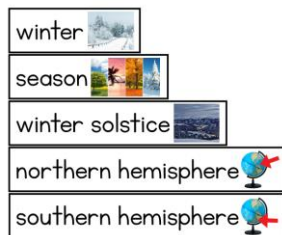
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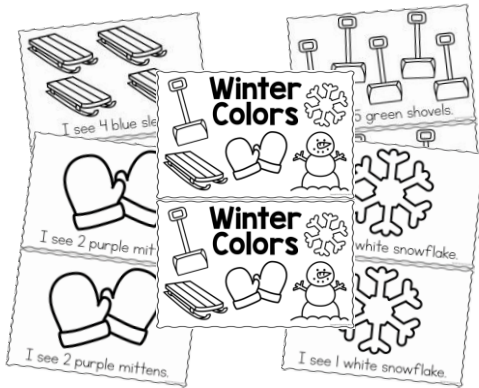


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WINTER COLORS EMERGENT READER

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WHAT DO WE DO IN THE WINTER EMERGENT READER

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WHAT DO YOU SEE IN THE WINTER EMERGENT READER

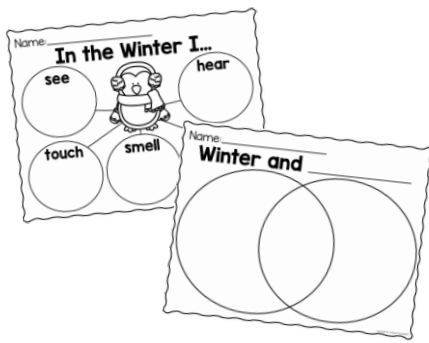
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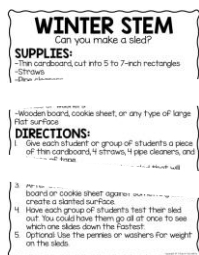
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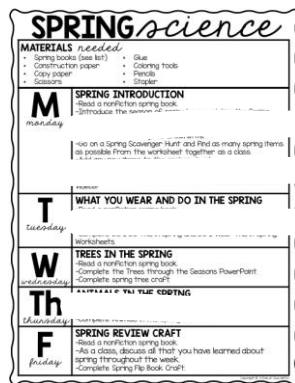
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GETTING STARTED

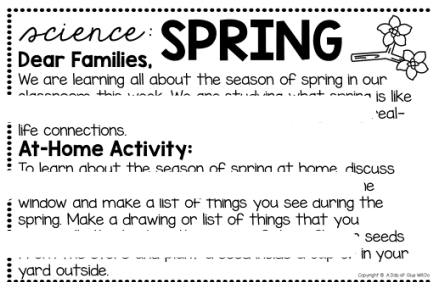
with SPRING

Your students are going to love learning all about the season of spring through exploration with real world connections, and you are going to love all that is packed in this Spring Season Unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.



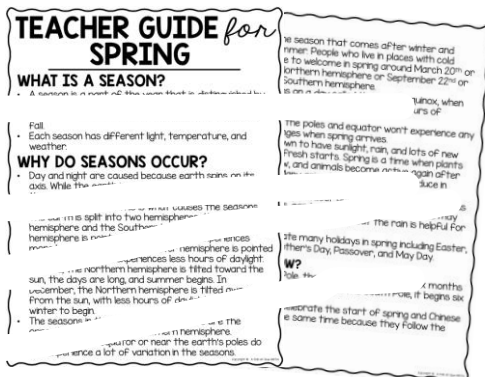
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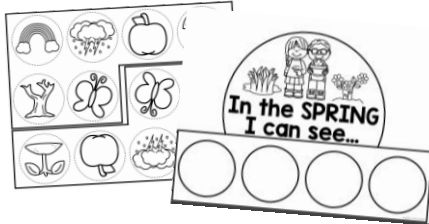
SPRING POWERPOINT

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SPRING SCAVENGER HUNT

Take your students outside to make real-world connections in your own environment after discussing what you might see in spring.



IN THE SPRING I SEE HAT

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THINGS WE SEE WORKSHEET

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THINGS WE WEAR AND DO POWERPOINT

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THINGS WE WEAR AND DO SORT

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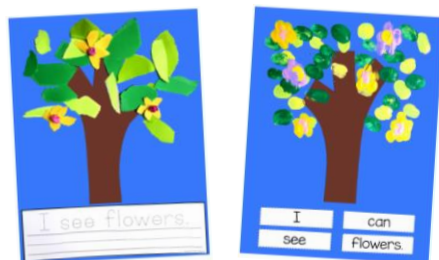
THINGS WE WEAR AND DO WORKSHEETS

Students can show what they've learned about things people do and wear in the spring with these sort worksheets.



TREES THROUGH THE SEASONS POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center that discuss how trees look throughout the different seasons.



SPRING TREE CRAFT

Students can make this hands-on spring tree craft using ripped up paper or paint. Differentiated writing options included.



ANIMALS IN THE SPRING POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center. This PowerPoint covers what different animals do during the spring.



ANIMALS IN THE SPRING WORKSHEETS

After discussing what different animals do during the spring, students can complete one of these nonfiction writing activities to show what they know.



SPRING REVIEW CRAFTIVITY

Students can make this flip book craftivity to culminate the unit and show what they've learned about spring.



YES **NO**

SPRING QUESTION

Use this class question to engage students in discussions about the season.

BONUS MATERIALS for SPRING



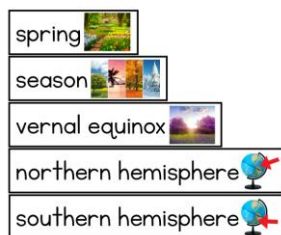
WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. No writing lines or list writing paper? There is something for every learner.



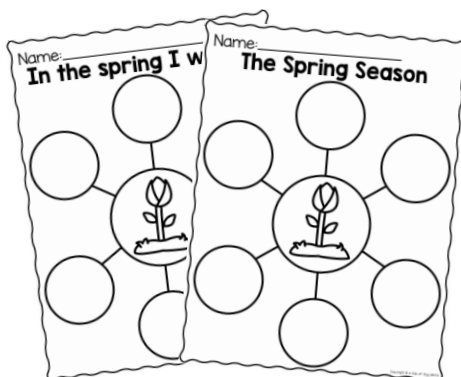
DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.

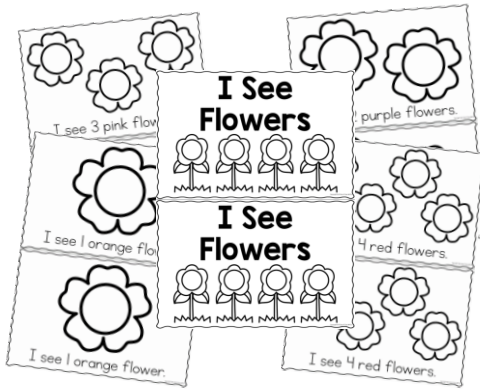


CIRCLE MAPS

Use these circle maps when introducing the season and different aspects of the season to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. These can be used individually, as a graphic organizer, or as a whole group.

I SEE FLOWERS EMERGENT READER

Students can practice reading, numbers, and colors while reading and completing this interactive easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



WHAT DO WE DO IN THE SPRING EMERGENT READER

Students can practice reading while learning about what people do during spring with this easy reader. With a color option, an interactive option, and black and white clipart option, use the reader that best fits your students' needs.



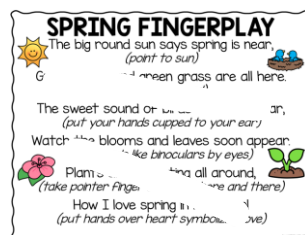
WHAT DO YOU SEE IN THE SPRING EMERGENT READER

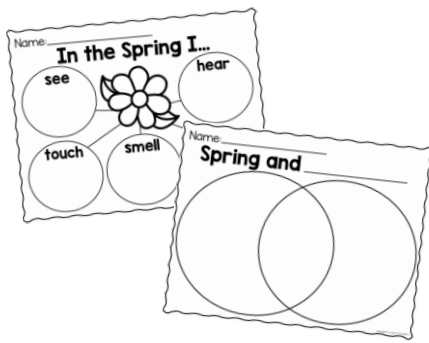
Students can practice reading while learning about what you might see during spring with this easy reader. With a color option, an interactive option, and black and white clipart option, use the reader that best fits your students' needs.



FINGERPLAY

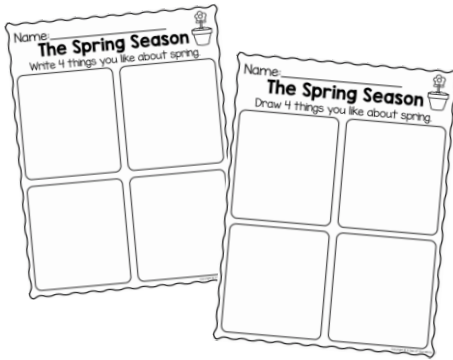
Use this Fingerplay to transition throughout the unit. Put a copy in the library center for students to practice.





GRAPHIC ORGANIZERS

Graphic organizers can be used as a stand-alone activity or as an introduction to a writing activity. Use this five senses graphic organizer or the Venn diagram to dive deeper into the season you're studying.



WRITE OR DRAW WORKSHEETS

These worksheets come with options for writing and drawing about the season, including what you see, wear, and do in the season.



SPRING VOTING

At the end of the unit, take a class vote to see if they like the season or not and discuss why or why not.



IS THIS SPRING SORT

Use this general season sort to have students show what they've learned about the season they've studied.



SPRING BINGO

Students will have a blast playing this bingo game, all while practicing seasonal vocabulary. Perfect for a fun Friday activity or to culminate the unit, the bingo boards and calling cards are available in color and black & white.

SPRING SENSORY BIN

Sensory bins encourage open-ended thinking, language development, and help build fine motor skills. This sensory bin is perfect for engaging your students in spring sensory exploration.

YOU WILL NEED:

- Dried split green peas or rice
- Plastic bin or sensory table
- Fake flowers with stems cut off
- Popcorn
- Fake flower styrofoam
- Plastic shovels
- Fake worms
- Fake fruits and vegetables
- Plants or seeds
- Hot glue

DIRECTIONS:

1. Place the fake flowers and hot glue one on each popcorn stick. (Optional: paint popcorn sticks green before hand.)
2. Add split green peas or rice to sensory bin or table.
3. Add in shovels, fake flower made flowers, plants, shovels, watering cans and fake fruits and vegetables.
4. In a small clear or dark plastic some seeds or beans for students to use as "seeds".
5. Students can explore by planting their "seeds" and covering it with the green peas or rice and growing flowers and/or vegetables and fruits.

SENSORY BIN

Use these sensory bin ideas, directions, and pieces to engage your students in hands-on learning through play throughout the unit.



SPRING SEQUENCING

Students can practice sequencing and retelling how to plant a seed with this spring sequencing activity.

SPRING STEM

Can you make flowers change colors?

SUPPLIES:

-Flowers with white petals

color you choose

DIRECTIONS:

1. Fill each glass or jar with water and a different color of food coloring. You will need to use a good number of drops for the experiment to work.
2. Wait for the flowers to soak up the colored water.

SPRING STEM

Students can attempt this spring STEM challenge using common classroom materials.

GETTING STARTED

with SUMMER

Your students are going to love learning all about the season of summer through exploration with real world connections, and you are going to love all that is packed in this Summer Season Unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

SUMMER science	
MATERIALS needed <ul style="list-style-type: none">• Summer books (see list)• Construction paper• Copy paper• Scissors• Glue• Coloring tools• Holes• String	
M Monday	SUMMER INTRODUCTION Read a nonfiction book about summer by completing the "What Summer I See" and have students list... • Complete "On the Summer" Each day please see our section and video
T Tuesday	WHAT YOU WEAR AND DO IN THE SUMMER Read a nonfiction summer book
W Wednesday	TREES IN THE SUMMER Read a nonfiction summer book
Th Thursday	ANIMALS IN THE SUMMER Read a nonfiction summer book
F Friday	SUMMER REVIEW CRAFT Read a nonfiction summer book As a class, discuss all that you have learned about summer throughout the week. Complete Summer Flip Book Craft

LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about the season of summer into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

science: **SUMMER** 

Dear Families,

We are learning all about the season of summer in our science unit. We are exploring the weather, the sun, and what we do, see, and wear during the summer, using real-life connections.

At-Home Activity:

Take a walk outside and look for signs of summer at home. Discuss the window and make a list of things you see during the summer. Make a drawing of a summer scene.

Summer activities and do one summer activity to celebrate the season!

AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

TEACHER GUIDE for SUMMER

WHAT IS A SEASON?

The season that comes after spring and known to be the warmest season of the year. It is the season when the sun is high in the sky and the days are long.

WHY DO SEASONS OCCUR?

The Earth is tilted on its axis. As the Earth orbits the sun, the tilt causes different parts of the Earth to receive different amounts of sunlight. This is what causes the seasons.

The Earth is split into two hemispheres, the Northern Hemisphere and the Southern Hemisphere.

In June, the Northern Hemisphere is tilted toward the sun. The days are long and summer begins. In the Southern Hemisphere, it is winter.

The seasons in the Northern Hemisphere are the opposite of those in the Southern Hemisphere.

Places near the equator or near the earth's poles do not experience a lot of variation in the seasons.

2nd or 3rd grade plants continue to grow and blossom. Many children have been born in the summer. It is a time of fun, games, and outdoor activities.

People like to go to the beach, swim, and have picnics in the summer. They also like to go to the park, play sports, and have picnics.

People like to wear short-sleeved shirts, shorts, and sandals in the summer. They also like to eat cold foods like ice cream and popsicles.

People like to go to the beach, swim, and have picnics in the summer. They also like to go to the park, play sports, and have picnics.

TEACHER GUIDE

Everything you need to know for teaching about the season of summer is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.



SCIENCE CENTER

Use this guide for tips on how to set up your science center and keep students motivated to enter the science center each day to make new discoveries.



QUESTIONS

Encourage your students' natural curiosities with questions regarding the season of summer. You may also print off the provided list of open-ended questions that can be used with any science lesson to encourage "science talk" with your class.



BOOKS LIST

To make planning easy, we have curated a list of our favorite summer books that will engage your students while they learn new information.



VIDEOS LIST

To make planning easy, we have curated a list of our favorite summer videos. Each picture is linked to the corresponding video.



SONGS LIST

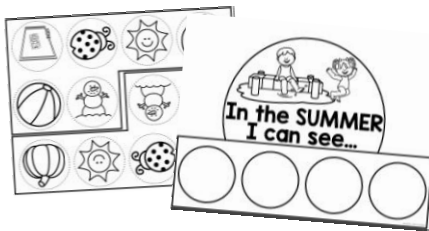
Our song list is linked and ready to use with your students. You can show them the video with the song, or simply play the song in the background during center time, dismissal, clean-up, or any other transition during the day.

LESSON CONTENT *for* SUMMER



SUMMER POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



IN THE SUMMER I SEE HAT

Students can complete this hat after learning about summer and all the things that they might see during the season.

Name: _____

Do I See This in Summer?

Cut and paste the pictures to the correct group.

YES <input type="checkbox"/>	NO <input type="checkbox"/>
	
	
	
	
	
	
	
	
	

THINGS WE SEE WORKSHEET

Students can show what they've learned about things people see in the summer with this sort worksheet.



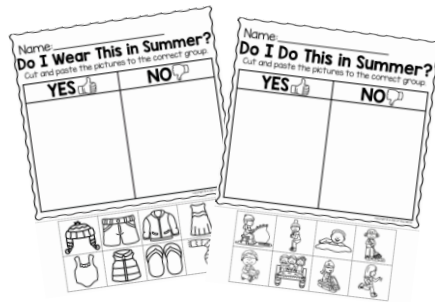
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THINGS WE WEAR AND DO SORT

After discussing what people wear and do during the summer, use this sort as a whole group activity or in a center to review.



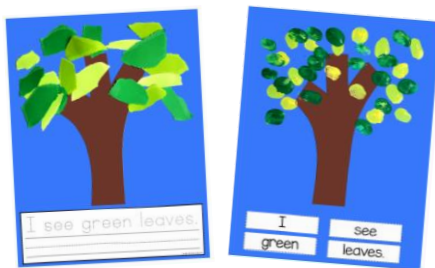
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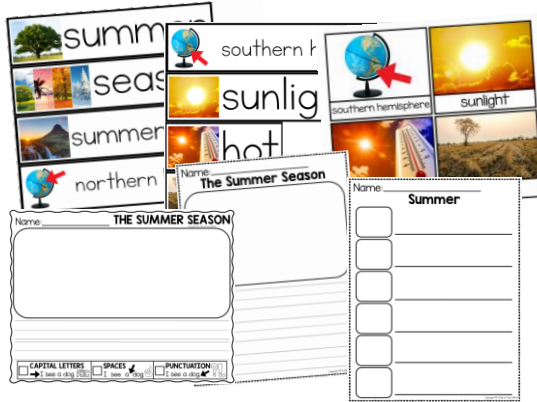


YES NO

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BONUS MATERIALS for SUMMER



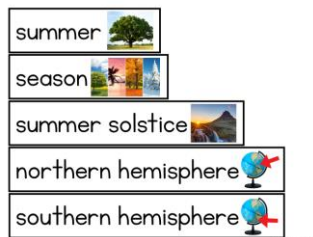
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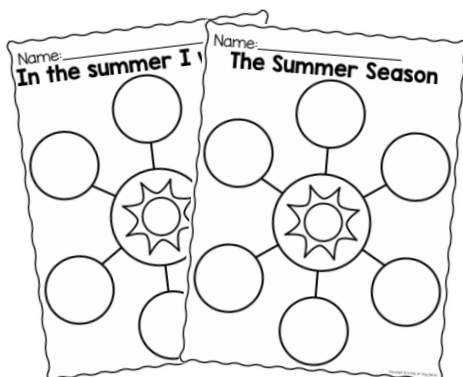
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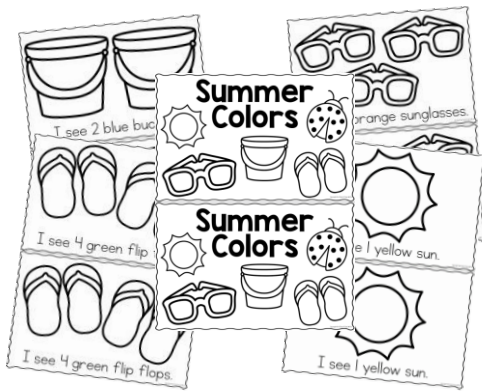
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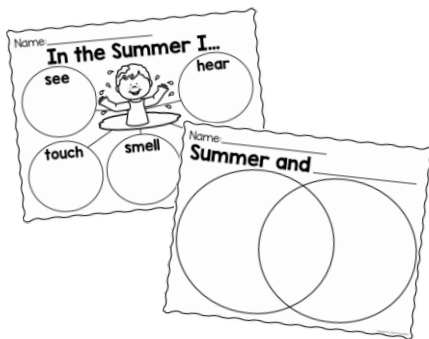
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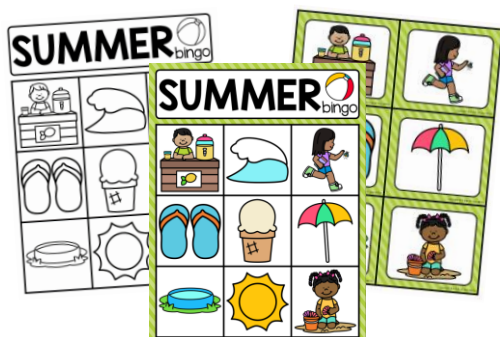
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SUMMER SENSORY BIN

YOU WILL NEED:

- Play sand
- Plastic bin or sensory table
- Seashells, real or pretend
- Buckles or stones

DIRECTIONS:

1. Add play sand to sensory table or plastic bin.
2. Add in seashells and other treasures.
3. Add in shovels, pails, bowls, cups and anything else.

the sand well and how that can help them build with it.

SENSORY BIN

Use these sensory bin ideas, directions, and pieces to engage your students in hands-on learning through play throughout the unit.



SUMMER SEQUENCING

Students can practice sequencing and retelling how to build a sandcastle with this summer sequencing activity.

SUMMER STEM

Can you make ice cream in a bag?

SUPPLIES:

- 1 Gallon-sized baggie
- 1/2 cup of vanilla ice cream
- 1/2 cup of sugar
- 1/2 cup of vanilla
- 1/2 cup of vanilla

DIRECTIONS:

1. Put the cream, sugar, and flavoring of your

baggie in the baggie and seal it.

3. Check the small baggie in our ice cream baggie well if

your mixture resembles ice cream. Eat and enjoy!

SUMMER STEM

Students can attempt this summer STEM challenge using common classroom materials.