

# Doich Word daily activities



# Dolch Word Dailies

Name: \_\_\_\_\_

## Rainbow Words

Write the words below and trace with 5 different colors.

the	to	and	a	I
-----	----	-----	---	---

1.	2.
3.	4.
5.	

Name: \_\_\_\_\_

### Word Shapes

Fill in the word shapes to match the sight words.

the	to	and	a	I
-----	----	-----	---	---

1.	2.
3.	4.
5.	

Name: \_\_\_\_\_

## Read, Trace, Write

Read the word, trace the word, & write the word.

the	to	and	a	I
-----	----	-----	---	---

1. the	<u>the</u>	_____
2. to	<u>to</u>	_____
3. and	<u>and</u>	_____
4. a	<u>a</u>	_____
5. I	<u>I</u>	_____

Name: \_\_\_\_\_

## Word Scramble

Unscramble the letters to make a sight word.

the	to	and	a	I
-----	----	-----	---	---

1.	o t	_____
2.	I	_____
3.	d a n	_____
4.	a	_____
5.	e h t	_____

Name: \_\_\_\_\_

### ABC Order

Place the following words in alphabetical order.

the	to	and	a
-----	----	-----	---

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____

Name: \_\_\_\_\_

## Write a Sentence

Write a sentence for each sight word.

the	to	and	a	I
-----	----	-----	---	---

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____



# Directions

**DOLCH WORD DAILES**  
There are 220 Dolch Words. These are divided up into groups of five. Each grouping has six activities that are to be completed during the week: 1) Rainbow Words, 2) Shape Sort, 3) Read, Trace, & Write, 4) Word Scramble, 5) ABC Order, and 6) Write a Sentence. Directions for each activity are written on the page. These activities are perfect for morning work or a mini-lesson.

Name: \_\_\_\_\_

**Read, Trace, Write**  
Read the words and trace the words. Write the words.

1. the the  
2. to to

Name: \_\_\_\_\_

**Write a Sentence**  
Write a sentence using each word.

the to and a I

Name: \_\_\_\_\_

**Word Shapes** Name: \_\_\_\_\_  
Use the word shapes to write the right word.

1. the to and a I  
2. the to and a I  
3. the to and a I  
4. the to and a I  
5. the to and a I

Name: \_\_\_\_\_

**Rainbow Words**  
Color the words with the colors of the rainbow.

1. the to and a I  
2. the to and a I  
3. the to and a I  
4. the to and a I  
5. the to and a I

Name: \_\_\_\_\_

**Word Scramble**  
Unscramble the words to make a right word.

1. ot  
2. I  
3. dan  
4. a  
5. eht

Name: \_\_\_\_\_

**ABC Order**  
Put the words in ABC order.

1. the to and a I  
2. the to and a I  
3. the to and a I  
4. the to and a I  
5. the to and a I

**STUDENT ASSESSMENT SHEET**  
This document is perfect for continuously assessing student knowledge. The first assessment should be done weekly after teaching the given five words. The other document is a good one to do prior to teaching any of the words and then as needed. For documenting, choose a marker color that will be used for everyone. Have the student read all of the words from the page. If the student misses a word, mark it with the colored marker. Record the date and marker color at the bottom of the page. Next time you assess, choose a different color and complete the same process.

Name: \_\_\_\_\_

1. here 2. help 3. make 4. yellow 5. two

1. play 2. run 3. find 4. three 5. funny

1. he 2. was 3. that 4. she 5. on

1. they 2. but 3. out 4. did 5. all

**SMALL FLASHCARDS**  
It is recommended that you print these out and laminate prior to use for durability. Students can do so many things with these. Here are some examples. Option One: Student can use them as flash cards. Option Two: Student can build the words using magnets or letter cards. Option Three: You can have students work in pairs and play Memory. Option Four: In pairs, Partner 1 can flash the cards to Partner 2 and Partner 2 will say the words. Option Five: In pairs, Partner 1 can ask Partner 2 how to spell the words without them seeing the cards.

who new must black white soon our ate say under please of the to and a I you if in said for up look is go we little down can see not one come blue big i want two red ty four saw well ran brown eat

**LARGE FLASHCARDS**  
It is recommended that you print these out and laminate prior to use for durability. These can be used at the teacher table for continued reinforcement on the popcorn words. They can also be added to a word wall for students to refer to from anywhere in the classroom.

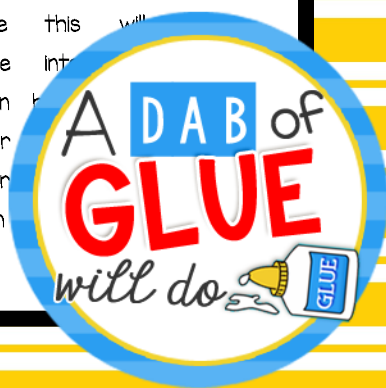
the to and a he was that she here help make yellow two play run find three funny

# Student Assessment

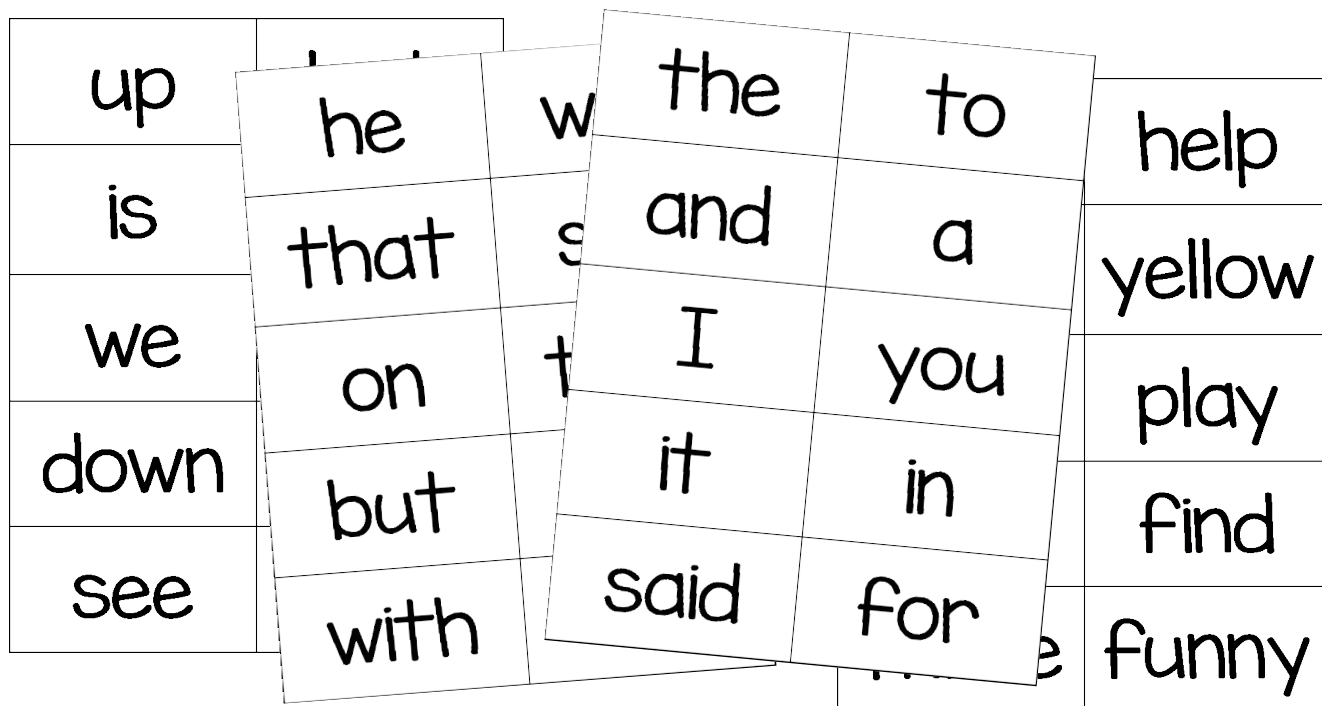
Name: \_\_\_\_\_

Date: _____	Date: _____	Date: _____
1. the	1. you	1. up
2. to	2. it	2. look
3. and	3. in	3. is
4. a	4. said	4. go
5. I	5. for	5. we
Date: _____	Date: _____	Date: _____
1. little	1. one	1. blue
2. down	2. my	2. red
3. can	3. me	3. where
4. see	4. big	4. jump
5. not	5. come	5. away

from any how know put take every old by  
after think let going walk again may stop fly  
round give once open has live thank would very  
your its around don't right green their call sleep  
five wash or before been off cold tell work  
first does ones write always made have us buy  
Name: \_\_\_\_\_ why  
the to and a I you it in said if  
for up look is go we little down can myself  
see not one my me big come blue red better  
where jump away here help make yellow two play kind  
run find three funny he was that she on clean  
they but at with all there out be have  
am do did what so get like this will  
yes went are now no came ride into  
want too pretty four saw well ran to  
who new must black white soon our  
under please of his had him her  
then could when were them ask an



# Large Flashcards



# Small Flashcards

