

DIPHTHONG

decodables & activities



Mouse in the House

Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

I was on the couch
when I saw a mouse.

Mouse in the Hou

Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

I was on the couch
when I saw a mouse.

Name: _____

AUTUMN CHORES
Read the mixed au/aw words.

autumn	laundry	lawn
haul	straw	applause

Read the high Frequency words.

first	my	have
after	some	

Write the words:

The Owl

Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

Did you hear that "hoot"
sound?

Name: _____

SAY IT!	BUILD IT!	WRITE IT!

WORD CARDS
Read the words below.

dawn	fawn
hawk	lawn
saw	awesome
our	was the

COMPREHENSION
Circle the answer to the questions below.

1. When did they go for walk?
• at dawn • at dusk

2. What did they see with the deer?
• a dog • a Fawn

3. What did they see in the sky?
• a hawk • a jet

WORD CARDS
Read the words below.

dawn	fawn
lawn	

Name: _____

Our Walk at Dawn
We went for a walk at dawn.
On our walk we saw a deer and her Fawn.
The deer and the Fawn ate grass from the lawn.
Then we saw a hawk in the sky.
It was awesome that we saw a deer, a Fawn, and a hawk on our walk.

COMPREHENSION
Circle the answer to the questions below.

1. When did they go for walk?
• at dawn • at dusk

2. What did they see with the deer?
• a dog • a Fawn

3. What did they see in the sky?
• a hawk • a jet

Roll and Read

Then we saw a hawk in the sky.

We went for a walk at dawn.

It was awesome that we saw a deer, a Fawn, and a hawk on our walk.

The deer and the Fawn ate grass from the lawn.

On our walk we saw a deer and her Fawn.

We went for a walk at dawn.

Read 3 times then circle the answer to the questions below:

1. When did they go for a walk?
• at dawn • at dusk

2. What did they see with the deer?
• a dog • a Fawn

3. What did they see in the sky?
• a hawk • a jet

WORD MAPPING

HEAR the word	SAY the word	THINK about the word
TAP the word	MAP the word	GRAPH the word
WRITE the word		

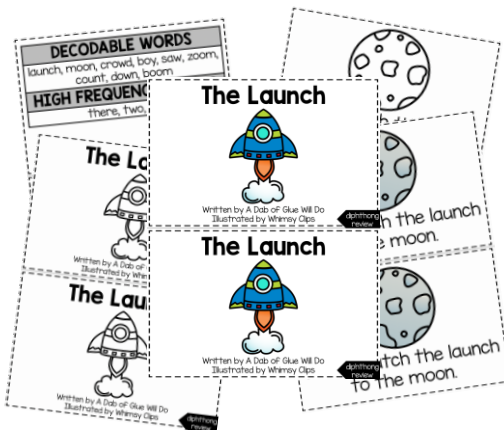


GETTING STARTED *with* DECODABLES

Use these decodable readers and activities during your small group sessions, as intervention, or as extra practice for your students. These readers are Science of Reading aligned and work on decodable words with diphthongs, along with common high frequency words and previously learned decodable words including CVC, CVCC, CCVC, and CVCe words, words with vowel teams, r-controlled vowels, and double final consonant words.

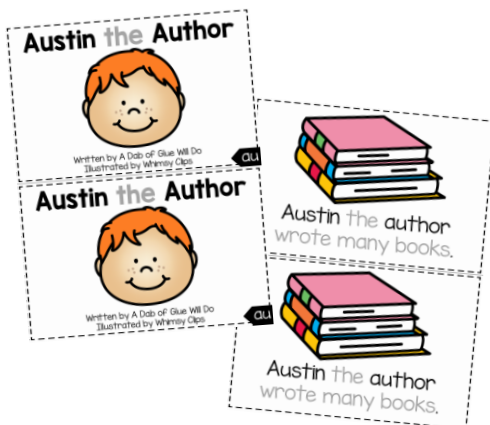
READERS

Decodable readers and big books to use with your students.



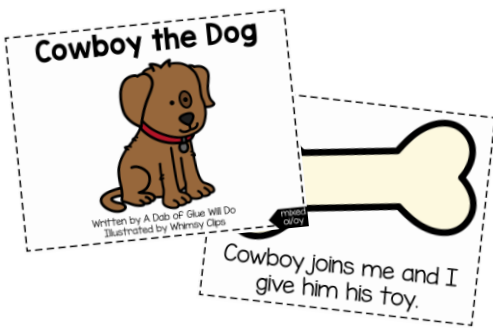
DECODABLE READER

With a color and black & white version, use this reader to work with your students in small groups or one-on-one. These readers can also be printed and put in your reading center or sent home with each student.



DECODABLE READER WITH HIGHLIGHTED DIPHTHONG WORDS

With this specialized copy of the decodable reader, the decodable diphthong words are in black, making them stand out to students who might benefit from having them highlighted. This reader comes in color and black & white.



BIG BOOK READER

With both color and black & white versions, use this big book reader as your “teacher copy” of the book. Use in your small groups or display on the smartboard.



BIG BOOK READER WITH HIGHLIGHTED DIPHTHONG WORDS

Use this big book if you are using the student reader with the highlighted words, so your book can also emphasize the word family words.



CUT & PASTE READER

After students have read the decodable readers, use this interactive version to have them read and find the corresponding picture.

READER ACTIVITIES

Print and staple any of these reader-sized activities as an “add-on” to your decodable readers. Differentiate to meet the needs of your students.

WORD CARDS	
Read the words below	
Austin	author
audience	applause
more	the
after	many

WORD CARDS	
Read the words below	
Austin	author
audience	applause
more	the
after	many

WORD CARDS

Add one of these word cards to your decodable readers to give students an extra chance to practice reading the words from the story.

FLUENCY PRACTICE
Read the passage 3 times and color in a smiley face after each time.

Austin is an author. Austin the author wrote many books. Austin went to read his book for an audience. After Austin read, the audience gave him a big applause. Austin took a bow, and the audience gave him more applause.

😊😊😊

FLUENCY PRACTICE
Read the passage 3 times and color in a smiley face after each time.

Austin is an author. Austin the author wrote many books. Austin went to read his book for an audience. After Austin read, the audience gave him a big applause. Austin took a bow, and the audience gave him more applause.

😊😊😊

FLUENCY PRACTICE

Add this fluency practice page to the decodable reader and have students practice reading the entire passage three times, coloring in a smiley face each time.

COMPREHENSION
Circle the answer to the questions below.

1. What is Austin?
• an artist • an author

2. Who did he read his book to?
• an audience • a class

3. What did the audience give him?
• a big applause • a gift

COMPREHENSION
Circle the answer to the questions below.

1. What is Austin?
• an artist • an author

2. Who did he read his book to?
• an audience • a class

3. What did the audience give him?
• a big applause • a gift

COMPREHENSION QUESTIONS

With a multiple choice or short answer option, these comprehension questions are perfect to add onto your reader copies.

MATCH IT UP
Draw a line from the sentence to the picture.

Austin the author wrote many books.

After Austin read, the audience gave him a big applause.

Austin is an author.

Austin went to read his book for an audience.

MATCH IT UP
Draw a line from the sentence to the picture.

Austin the author wrote many books.

After Austin read, the audience gave him a big applause.

Austin is an author.

Austin went to read his book for an audience.

SAY IT! BUILD IT! WRITE IT!

SAY IT! BUILD IT! WRITE IT!

ACTIVITY PAGES

Students can complete a "Match it Up" activity where they read the sentence and draw a line to the corresponding picture. Additionally, students can complete the "Say it, Build it, Write it" activity to practice spelling the decodable words.

FULL-PAGE ACTIVITIES

Use these activities and resources after reading or in a center. Students can practice different skills including fluency, segmenting, comprehension, and more.

Name: _____

AUSTIN THE AUTHOR
Read the au words.

Austin	author
audience	applause

Read the high frequency words.

more	the
after	many

Write the words:

😊 🙌

REVIEW PAGE

Use the review page after reading, or as review later in the week, for your students to practice reading and spelling the word family words.

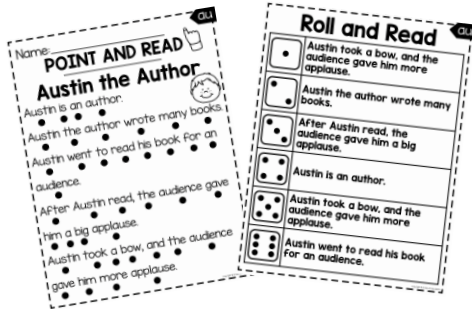
WORD CARDS



Use these words in your small group, in a pocket chart, or in your writing center for students to continue to practice reading and writing. Available in both color and black & white.

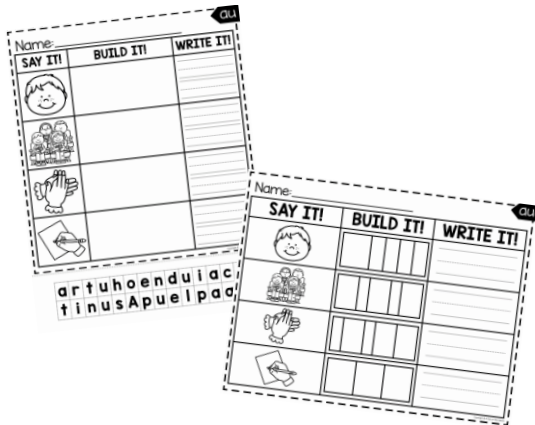
READING PRACTICE

Use the "Point and Read" as a review or to assess your students' skills after completing the reader. Use the "Roll and Read" as extra practice or in a center.



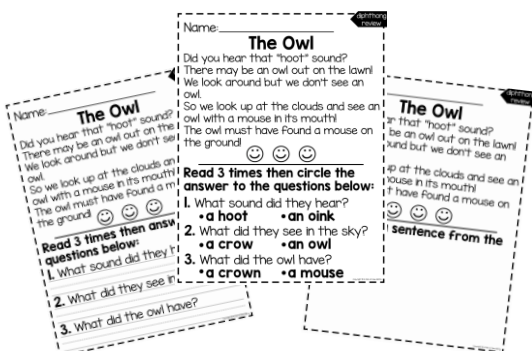
SAY IT-BUILD IT-WRITE IT

If you're looking for an interactive, hands-on activity for your students to engage in after reading the decodable reader, the full-page version of "Say It, Build It, Write It" has them cut & paste letters to physically build the decodable words. The horizontal version is an alternate, non-cut & paste option.



COMPREHENSION PAGES

Each comprehension page starts with the full decodable passage, followed by either multiple choice questions, short answer questions, or an illustration option.

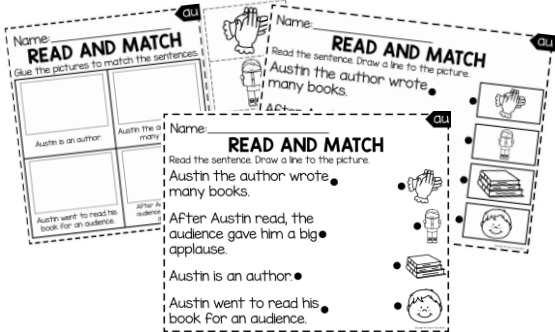


WORD MAPPING MAT



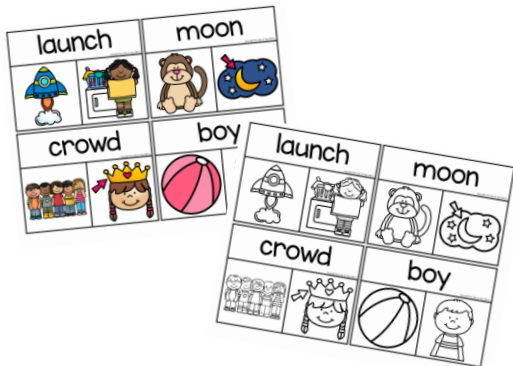
Print these mats and laminate or put in a page protector to use over and over with students either in a small group or in a center. Students can use dry erase markers to graph and write the word, or manipulatives such as letter tiles.

READ AND MATCH



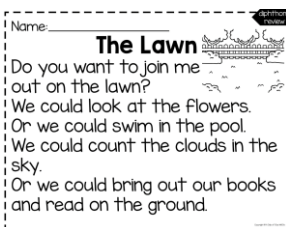
Use one of these three options of “Read and Match” activities where students can either draw a line to the corresponding picture to match each sentence or cut & paste the picture in the correct space.

CLIP CARDS



Laminate and cut these clip cards to put them in a center or to use as extra review after reading the decodable reader. Students can clip the matching picture/word with a clothespin or cover with manipulatives.

FULL PASSAGE



Use this black & white printable of the full decodable passage to print and display in your classroom, put in the reading center, or to send home with students.