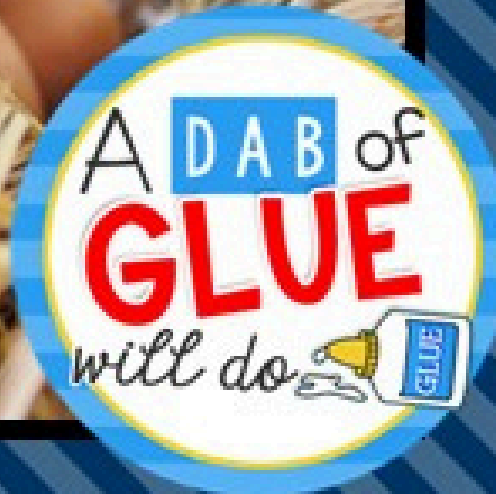


CHICKENS



PK



Make learning
about Chickens
fun and engaging!

scroll
to take a
peek
inside



Here is what is included:

- ✔ Lesson plans for a week
 - ✔ PowerPoints and printable posters
 - ✔ Teacher resources to make instruction easier
 - ✔ Life cycle posters and hat
 - ✔ Sensory bin and STEM activities
 - ✔ Adorable crafts and writing center
 - ✔ Emergent readers
- ...and SO much more!

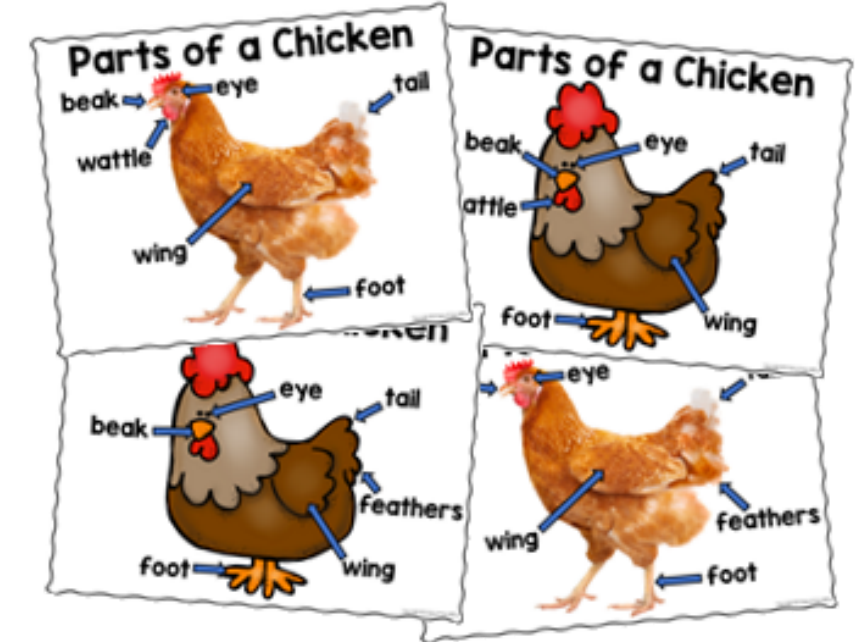
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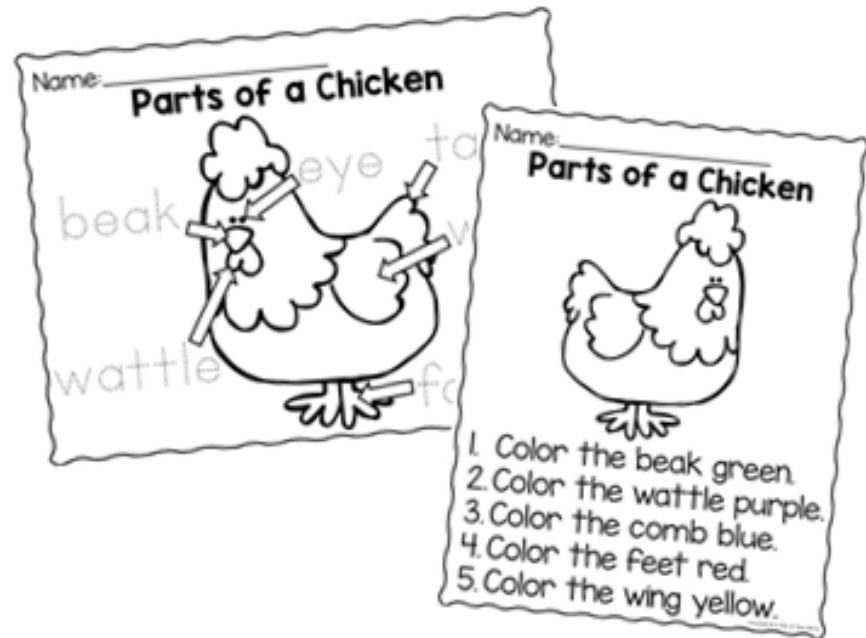
chicken powerpoint



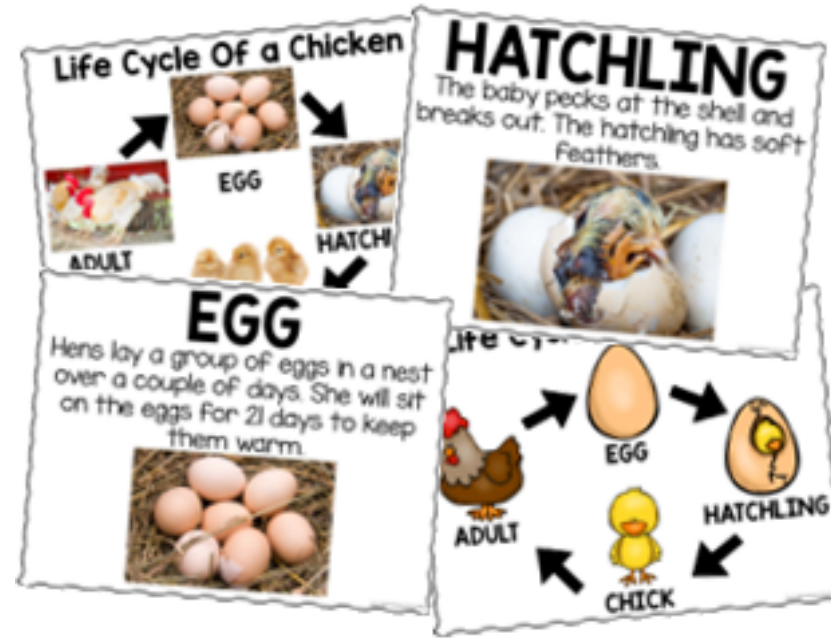
facts emergent reader



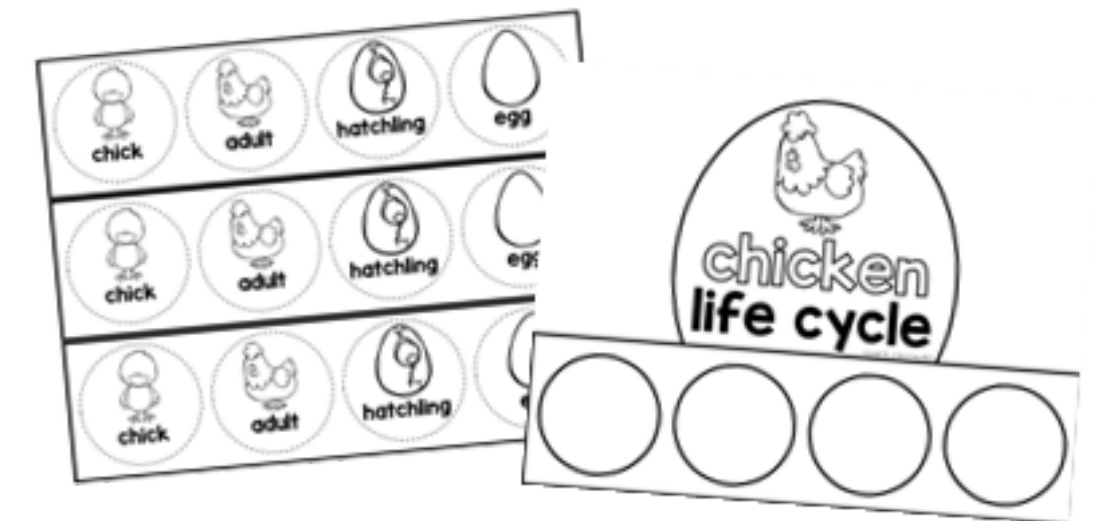
parts of a chicken



parts worksheets



life cycle posters



life cycle hat

Take a Closer Look:



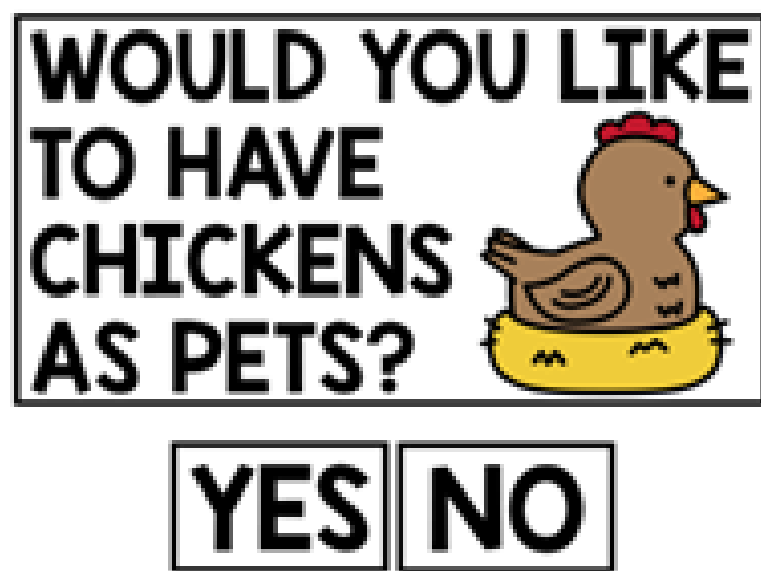
definition posters



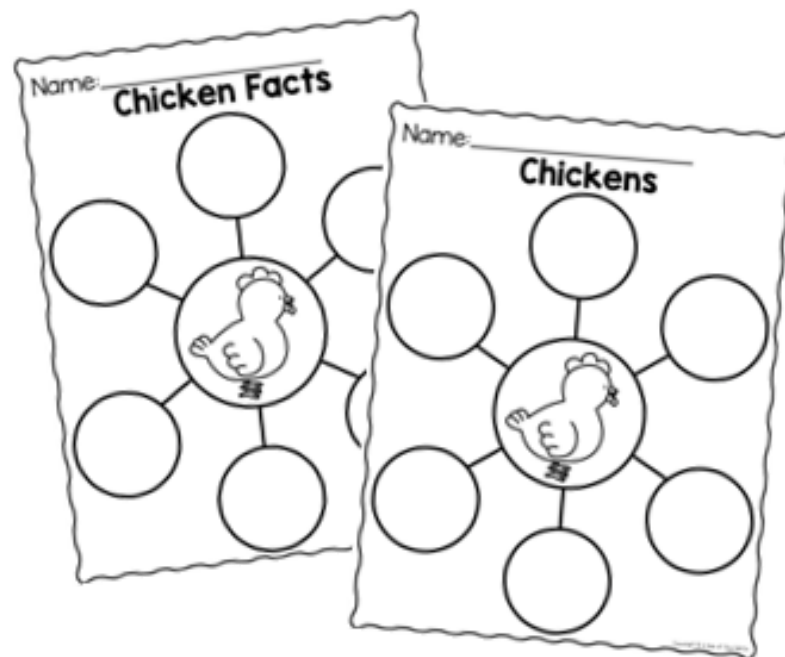
writing center



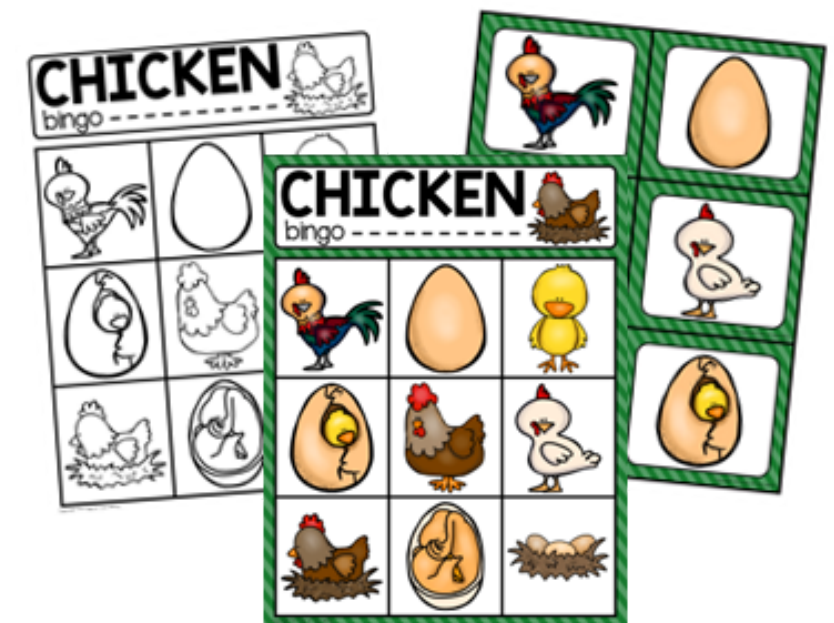
word wall



weekly question



circle maps



bingo game

Take a Closer Look:

CHICKENS science

MATERIALS needed

- Chicken books (see list)
- Construction paper
- Colored Copy Paper
- Egg
- Scissors
- Pen
- Heavy books
- Toy chickens
- Building materials

M Monday	CHICKEN INTRODUCTION -Read a nonfiction chicken book. -Introduce chickens by completing the Chicken Facts PowerPoint. -Answer the question of the week: "Would you like to have chickens as pets?" -Read and complete the Chicken Emergent Reader. -Each day please see our selection of Chicken songs, books, and videos!
T Tuesday	PARTS OF A CHICKEN -Read a nonfiction chicken book. -Using the Parts of a Chicken poster, introduce the different parts that make up a chicken. -Complete Parts of a Chicken worksheet.
W Wednesday	CHICKEN LIFE CYCLE -Read a nonfiction chicken book. -Introduce the Chicken Life Cycle poster. -Make the Chicken Life Cycle hat.
Th Thursday	CHICKEN FINGERPLAY AND CRAFT -Read a nonfiction chicken book. -Sing the Fingerplay. -Complete the Chicken Craft.
F Friday	CHICKEN STEM CHALLENGE -Read a nonfiction chicken book. -Review the Fingerplay. -Complete one of the STEM activities.

lesson plans

science: CHICKENS

Dear Families,

We are learning all about chickens in the classroom this week. We will be learning about where chickens live, what they eat, and what they can do. Ask your child to share polar bear facts with you this week!

At Home Activity:

You can learn all about chickens at home! Search for "Hungry Hens - Live Chicken Coop Cam!" or "Chicken City Live Stream" on YouTube to watch real live chickens. Check your local library or Amazon for the book called "A Kid's Guide to Keeping Chickens" to learn and discuss about raising chickens. You could also take a drive to a local farm in your area to see real chickens. Help your child observe and notice how the chicken acts.

at-home letter

TEACHER GUIDE for CHICKENS

CHICKENS

- A chicken is a type of domesticated bird. There are more chickens in the world than any other bird.
- They are raised as a poultry, meaning they provide food for humans. Humans eat the chicken's meat and their eggs.
- Male chickens are known as roosters. Female chickens are known as hens.

WHERE DO CHICKENS LIVE?

- Most chickens live in farms, backyards, or family settings around the world.
- Wild chickens can be found in India and Southeast Asia.
- Domesticated chickens are usually kept in an enclosed coop, pen, or fenced-in area.
- A chicken coop is a small enclosed area where chickens are kept. It usually includes a structure where they can escape from bad weather and make their nests.
- Wild chickens can be found in rainforests, forests, the jungle, and grassy areas.

CHICKENS DIET

- Chickens are omnivores.
- They will eat seeds, leaves, grubs, insects, and small mammals like mice.

DID YOU KNOW?

Most domestic chickens are fed a commercially prepared feed that includes a protein and grain source.

PHYSICAL CHARACTERISTICS

will look different depending on the breed, but have a similar rounded appearance. Male chickens have brighter-colored feathers. They are usually no more than 27 inches tall and pounds.

- Female chickens have combs and wattles.
- is the fleshy, red outgrowth you see on top of a chicken's head.
- is the fleshy flaps of skin that hang under a chicken's neck.
- Males typically have larger wattles than females.

and wattle serve many purposes. They help regulate their body temperature and the location of their overall state of health. A group of feathers found along the side of the neck called hackles. They have fine toes projecting forward and out the back of their feet. They have claws that are not too curved that help them dig at the ground. They have two wings, with an average wingspan of 12-18 inches.

DJW?

They are smart. Studies have shown them to be able to learn from each other. They also have problem-solving skills. Chickens also have the ability to recognize faces of both humans and other chickens. They can remember faces of both humans and other chickens after a long time.

teacher guide

SCIENCE CENTER for CHICKENS

GETTING STARTED

Fill your center with lots of fun materials that your kids can use to investigate and explore chickens. Suggested materials include life cycle and parts of a chicken posters, real chicken eggs (hand-boiled for no mess), scales, magnifying glass, chicken feed from a local farm, etc. Also make sure to include some nonfiction chicken books and vocabulary cards.

SHARING TIME

- Have the students who visit the science center that day tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.
- If a child makes an exciting discovery in the science center, you can ask classmates to join you near the science center so your little scientists can share their findings and enthusiasm in just a short minute or two.
- Use a sign or chant that designates that it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a fist bump, high five, thumbs up or a saying like, Good Job, Good Job Hey!
- Your student's enthusiasm in the science center will entice others to go there tomorrow.

science center

QUESTIONS TO ASK for CHICKENS

SCIENCE talk

- Can you draw a picture of a chicken then label its parts?
- Why do you think a chicken can't fly?
- A chicken is a bird. What other birds do you know about?
- What do you think a chicken's wattle help it do?
- What do you think a chicken's claws for?
- Chickens are omnivores, eat meat. Can you think of other omnivores?
- What do you think chickens get cold?
- Does a chicken remind you of any other animals?

How would you know _____?
Why do you think that _____?
What else might have caused _____?
How can you explain your findings? Recall in your own words.
How was it different than _____?
How will you know if _____?
Do you think you could _____?
How did you decide _____?
Can you tell me about that? _____?
How does that work? _____?
Can you draw me a picture of your findings? _____?
What will happen if? _____?
What do you think is most important? _____?
What happened when _____?
How would you change if? _____?
How is this similar to something else you know? _____?
Can you think of another way _____?
Create a new solution. _____?
How would you handle this problem/challenge/question? _____?

science questions

CHICKEN BOOKS

To help you with your planning of your Chickens Unit, we have curated a list of our favorite chicken books.

Click anywhere on the page to be taken to our Amazon Favorites.

CHICKEN VIDEOS

To assist with the planning of your Chickens Unit, we have curated a list of our favorite chicken videos.

CHICKEN SONGS

To help with the planning of your Chickens Unit, we have curated a list of our favorite chicken songs.

resource lists

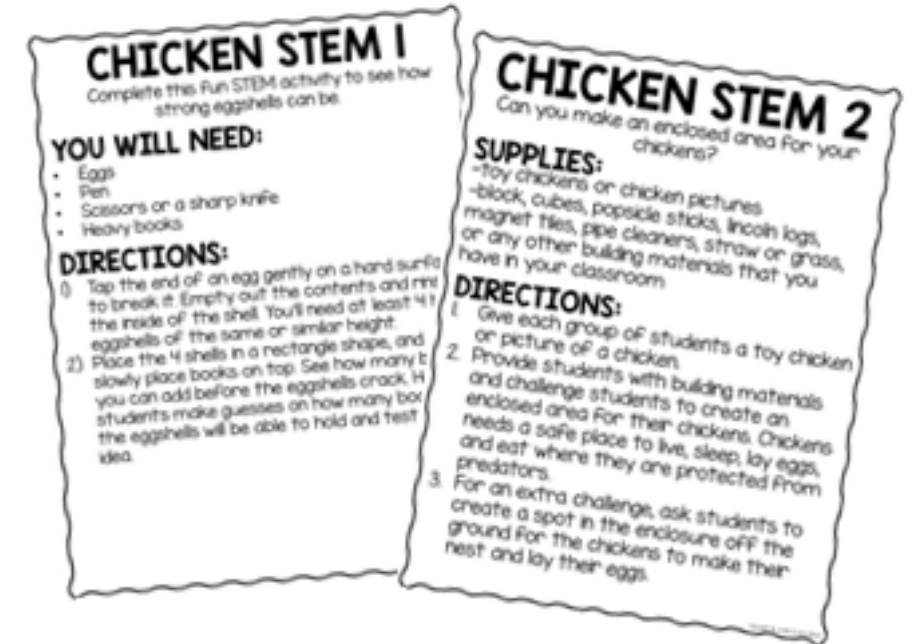
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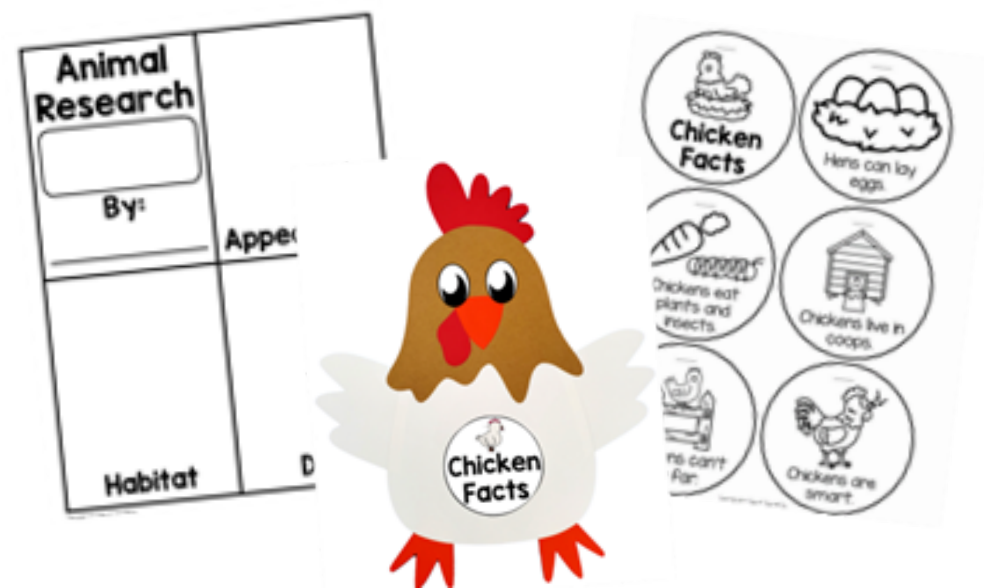
fingerplay



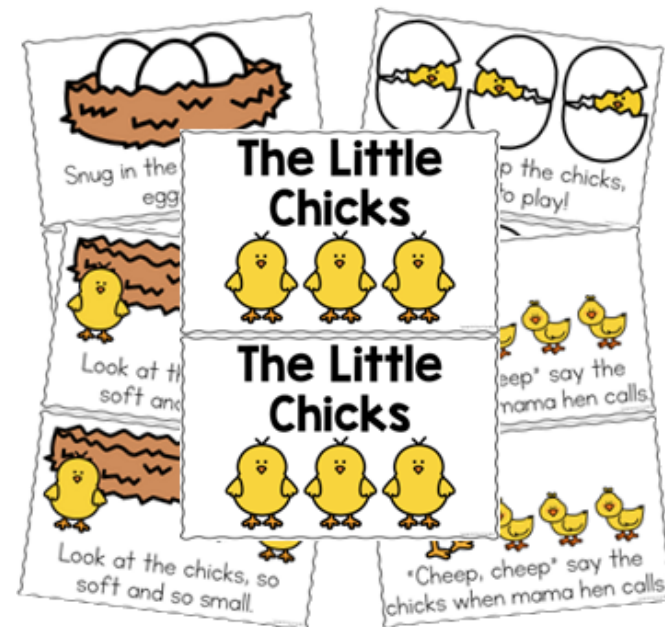
chicken craft



STEM activities



research craft



emergent reader



and so much more!

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



What Teachers Are Saying



“Awesome resource, great activity and appropriate for this age group. I will use again.” -Erin T.



“Easy to use and very helpful resource! Great addition to our science unit. Thanks so much!” -Annette B.



“I loved using this unit with my students! The activities were fun for them and the information was age appropriate.” -Hannah H.

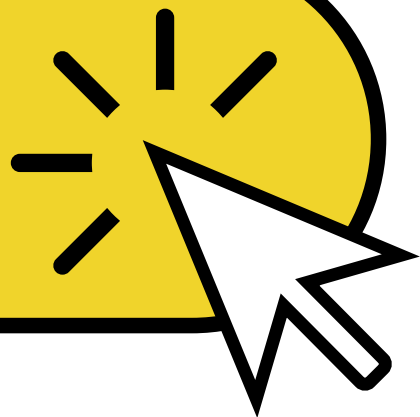


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meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

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