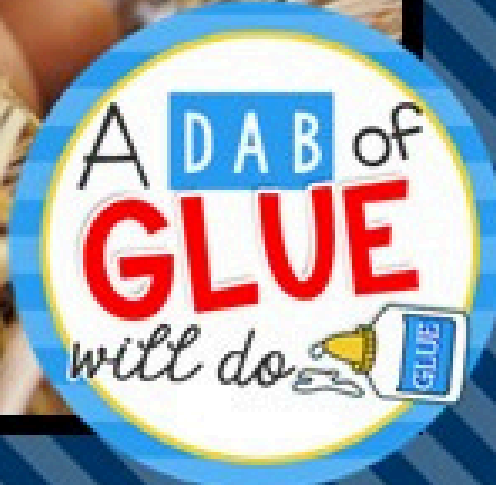


CHICKENS



K



Make learning
about Chickens
fun and engaging!

scroll
to take a
peek
inside



Here is what is included:

- ✔ Lesson plans for a week
 - ✔ PowerPoints and printable posters
 - ✔ Teacher resources to make instruction easier
 - ✔ Life cycle posters and worksheet
 - ✔ Hands-on activities and STEM center
 - ✔ Bonus animal compare activities
 - ✔ Emergent readers
- ...and SO much more!

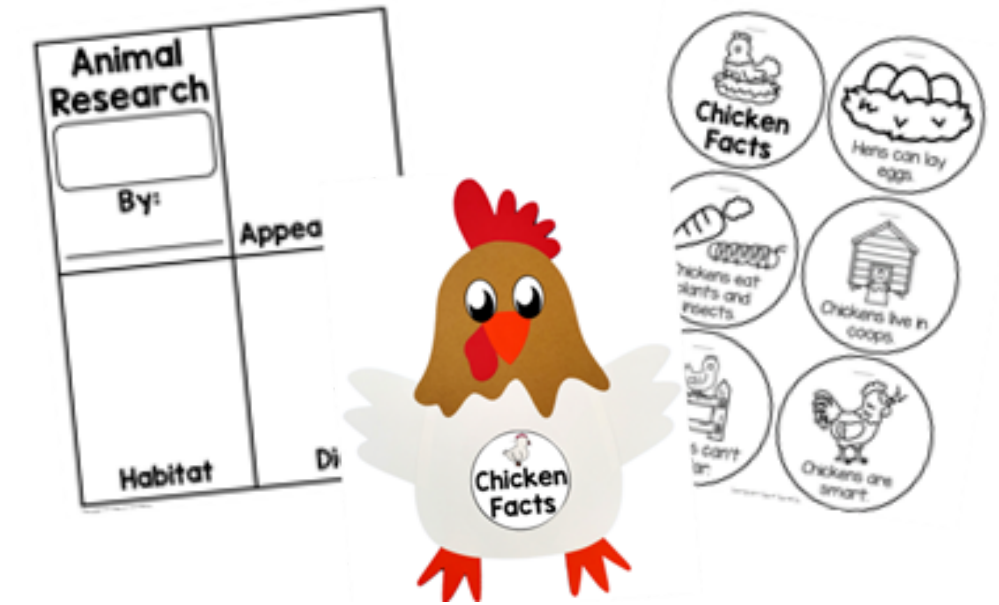
Take a Closer Look:



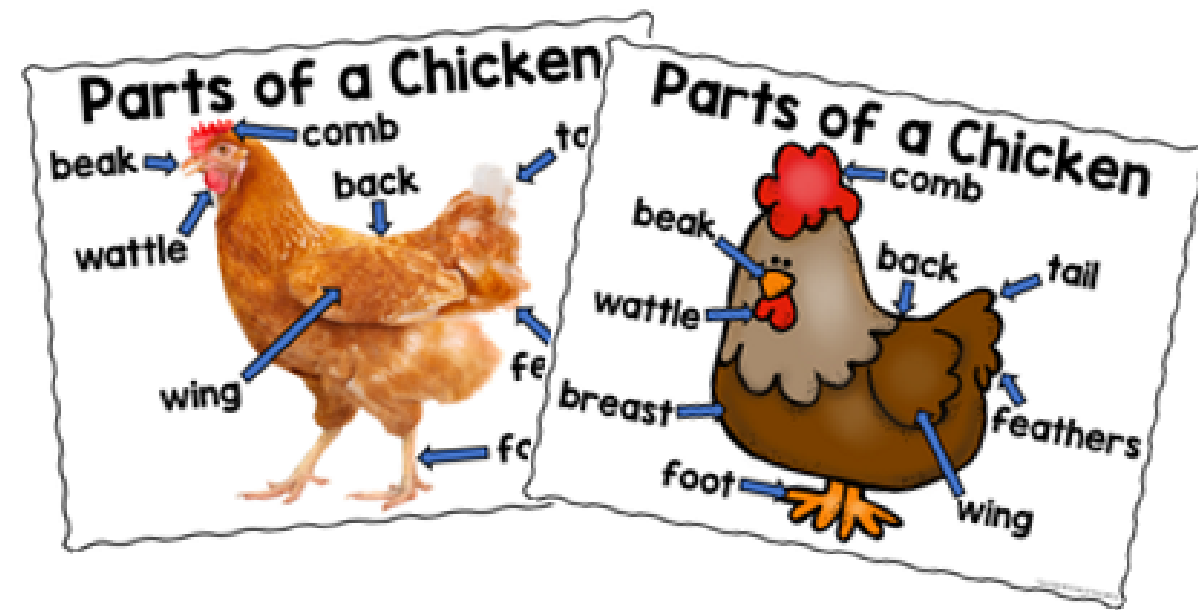
chicken powerpoint



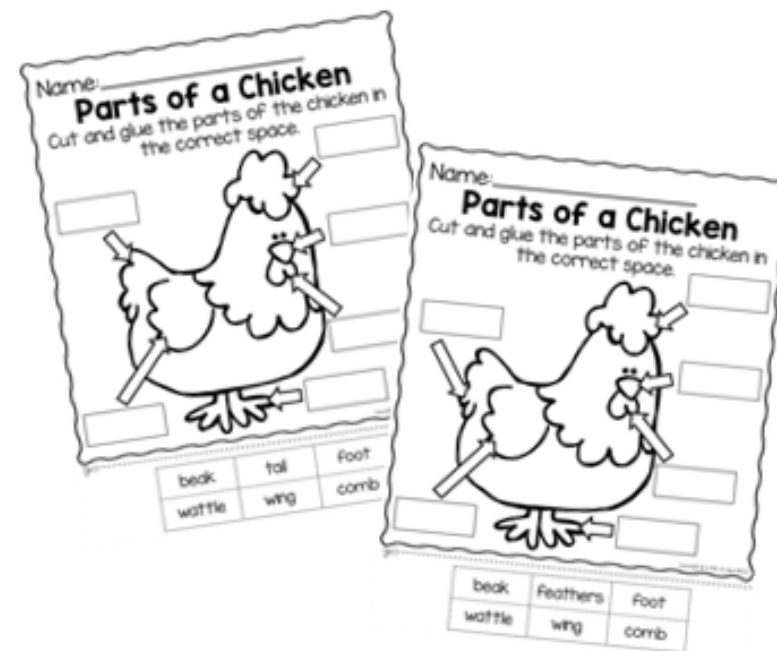
facts emergent reader



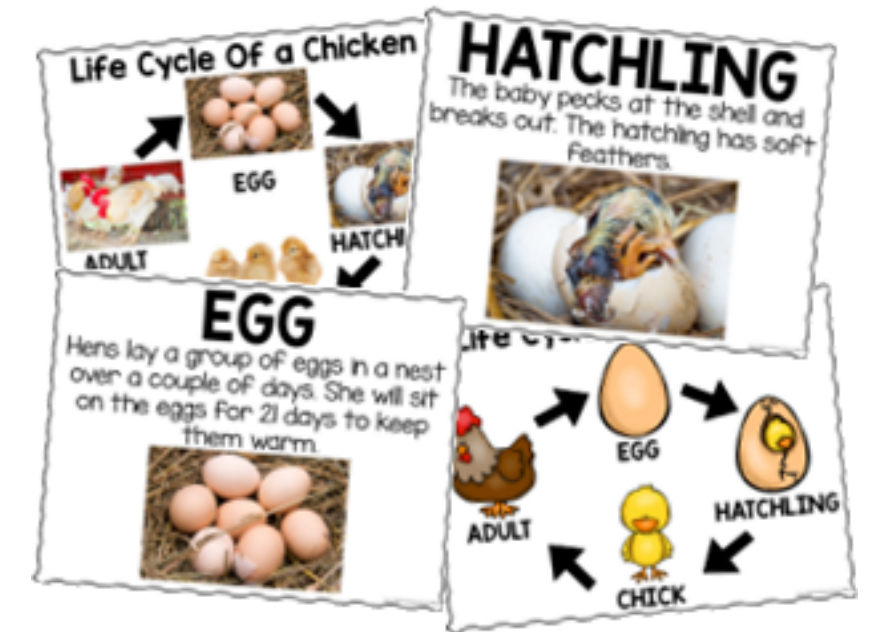
research craft



parts of a chicken



parts worksheets



chicken life cycle

Take a Closer Look:

Name: _____

Chicken Life Cycle

Cut and glue the pictures in the correct order.

1 2 3 4

chick adult hatchling egg

life cycle worksheet

fact or fiction

Read each statement and decide if it is true or false. Cut and glue the true statements under a Fact tab. Cut and glue the false statements under a Fiction tab.

Cut on outside solid line and the solid line between the Fact or Fiction tabs. Fold on the dashed line. Glue the labels section on fact or fiction paper OR glue in student's interactive journal.

Fact or Fiction

Name: _____

Chicken Fact OR Chicken Fiction

glue fact here

glue fact here

glue fact here

glue fact here

glue fact here

glue fact here

1 Chickens have _____

2 Chickens are omnivores.

4 Chickens can fly.

6 Chickens only eat plants.

2 Chickens are omnivores.

4 Chickens can fly.

6 Chickens only eat plants.

fact or fiction

Chickens and ducks are both birds.

A duck is a swimming bird that spends a lot of time in water. A chicken lives only on land.

Chickens and Ducks

How are they similar and different?

Ducks and chickens have two feet with claws. Chickens scratch at the ground and ducks have webbed feet to help them swim.

compare powerpoint

Name: _____

Chickens and Ducks

Cut and glue the strips in the correct order.

| | |
|------------------------------|--|
| Chickens have | |
| Ducks have | |
| Both chickens and ducks have | |

wings.

webbed feet.

claws.

Name: _____

Chickens and Ducks

Chickens have _____

Ducks have _____

Both chickens and ducks have _____

compare worksheets

Oviparous

Producing offspring, or babies, by laying eggs.

penguin butterfly chicken turtle duck snake

Viviparous

Sucking offspring, or babies, growing them in the body.

Name: _____

Am I Oviparous?

Cut and paste the pictures into the correct group.

| Oviparous | Not Oviparous |
|-----------|---------------|
| | |

oviparous sort

can have are

Name: _____

CHICKENS

| | | |
|-----|------|-----|
| can | have | are |
|-----|------|-----|

can-have-are

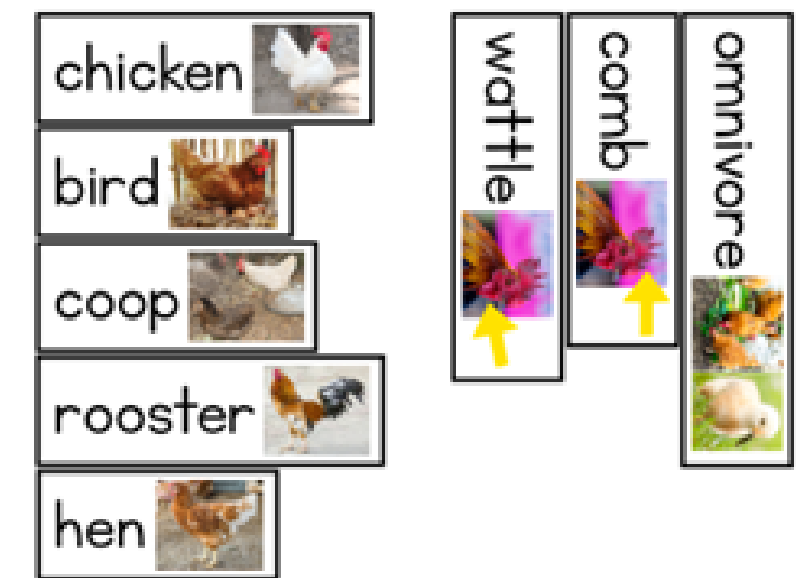
Take a Closer Look:



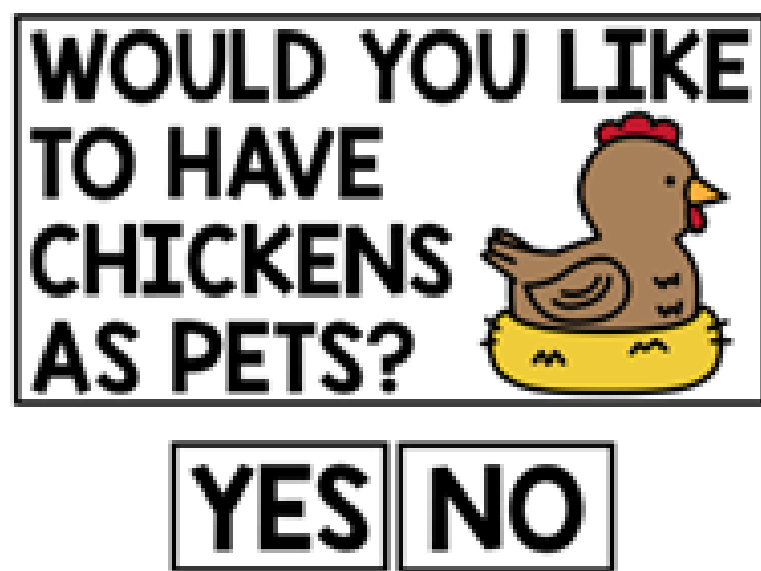
definition posters



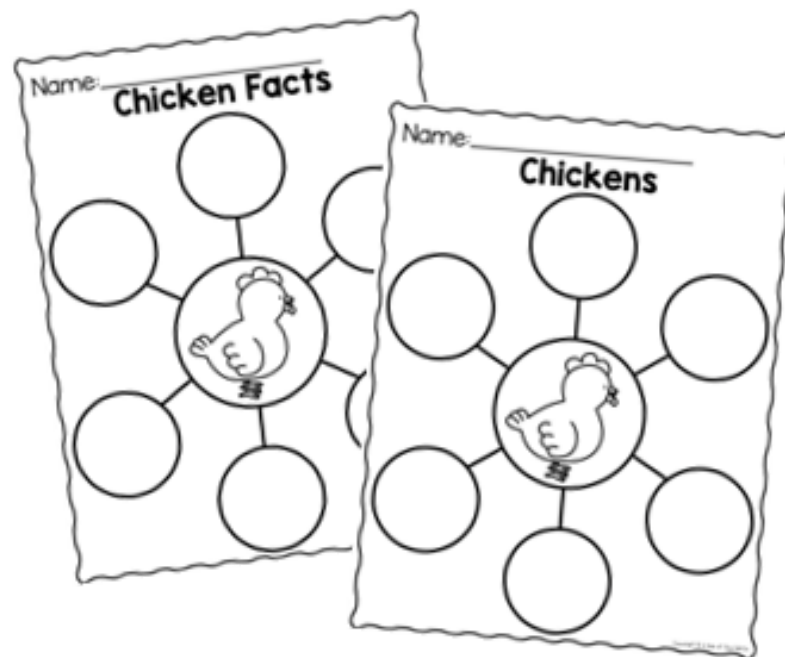
writing center



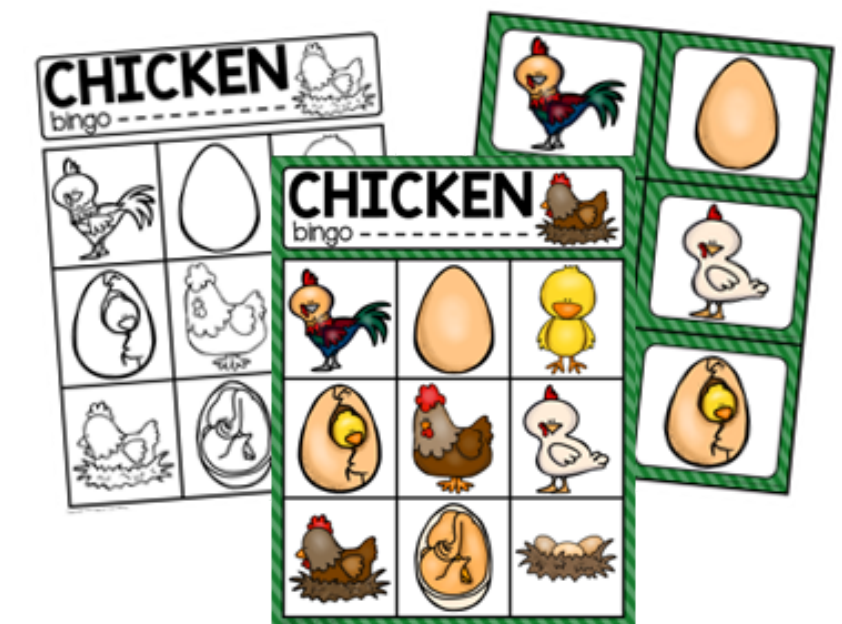
word wall



weekly question



circle maps



bingo game

Take a Closer Look:

CHICKENS science

MATERIALS needed

- Chicken books (see list)
- Construction Paper
- Copy Paper
- Colored Copy Paper
- Scissors
- Gluing Tools
- Glue

| | |
|-----------------------|--|
| M Monday | CHICKEN INTRODUCTION -Read a nonfiction chicken book. -Introduce chickens by completing the Chicken Facts PowerPoint. -Answer the question of the week: Would you like to have chickens as pets? -Read and complete the Chicken Emergent Reader. -Complete Con-Have-Are activity. <i>Each day please see our selection of chicken songs, books, and videos!</i> |
| T Tuesday | PARTS OF A CHICKEN -Read a nonfiction chicken book. -Using the Parts of a Chicken poster, introduce the different parts that make up a chicken. -Complete Parts of a Chicken worksheet. |
| W Wednesday | CHICKEN LIFE CYCLE -Read a nonfiction chicken book. -Introduce the Chicken Life Cycle poster. -Complete the Chicken Life Cycle worksheet and/or hat. |
| Th Thursday | CHICKEN FACT OR FICTION -Review the Chicken Facts PowerPoint. -Complete the Chicken Fact or Fiction activity as a whole group or individually. -Optional: Start fact portion of Friday's research craft. |
| F Friday | CHICKEN FACT OR RESEARCH CRAFT -Read a nonfiction chicken book. -Students will complete the Chicken Craft and fact book or research book. |

lesson plans

science: CHICKENS

Dear Families,

We are learning all about chickens in the classroom this week. We will be learning about where chickens live, what they eat, and what they can do. Ask your child to share polar bear facts with you this week!

At Home Activity:

You can learn all about chickens at home! Search for "Hungry Hens - Live Chicken Coop Cam!" or "Chicken City Live Stream" on YouTube to watch real live chickens. Check your local library or Amazon for the book called "A Kid's Guide to Keeping Chickens" to learn and discuss about raising chickens. You could also take a drive to a local farm in your area to see real chickens. Help your child observe and notice how the chicken acts.

at-home letter

TEACHER GUIDE for CHICKENS

GENERAL CHARACTERISTICS
will look different depending on the breed, but have a similar rounded appearance. Male chickens have brighter colored feathers. are usually no more than 27 inches tall and pounds. Female chickens have combs and wattles. is the fleshy, red outgrowth you see on top of a chicken's head. is the fleshy flaps of skin that hang under a chicken's neck. Males typically have larger wattles than females. and wattle serve many purposes. They help regulate their body temperature and the shape of the neck called hackles. are high, arched tails. are long, pointed feathers projecting forward and out from the back of their feet. are claws that are not too curved that help them dig in the ground. are two wings, with an average wingspan of 12-18 inches.

CHICKENS
A chicken is a type of domesticated bird. There are more chickens in the world than any other bird. They are raised as a poultry, meaning they provide food for humans. Humans eat the chicken's meat and their eggs. Male chickens are known as roosters. Female chickens are known as hens.

WHERE DO CHICKENS LIVE?
Most chickens live in farms, backyards, or factory settings around the world. Wild chickens can be found in India and Southeast Asia. Domesticated chickens are usually kept in an enclosed coop, pen, or fenced-in area. A chicken coop is a small enclosed area where chickens are kept. It usually includes a structure where they can escape from bad weather and make their nests. Wild chickens can be found in rainforests, forests, the jungle, and grassy areas.

CHICKENS DIET
Chickens are omnivores. They will eat seeds, leaves, grubs, insects, and small mammals like mice.

DID YOU KNOW?
Most domestic chickens are fed a commercially prepared feed that includes a protein and grain source.

DJW?
They are smart! Studies have shown them to be able to learn from each other. They also have problem-solving skills. Chickens also have the ability to recognize faces of both humans and other chickens and remember them after a long time.

teacher guide

SCIENCE CENTER for CHICKENS

GETTING STARTED
Fill your center with lots of fun materials that your kids can use to investigate and explore chickens. Suggested materials include life cycle and parts of a chicken posters, real chicken eggs (hand-boiled for no mess), scales, magnifying glass, chicken feed from a local farm, etc. Also make sure to include some nonfiction chicken books and vocabulary cards.

SHARING TIME

- Have the students who visit the science center that day tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.
- If a child makes an exciting discovery in the science center, you can ask classmates to join you near the science center so your little scientists can share their findings and enthusiasm in just a short minute or two.
- Use a sign or chant that designates that it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a fist bump, high five, thumbs up or a saying like, Good Job, Good Job Hey!
- Your student's enthusiasm in the science center will entice others to go there tomorrow.

science center

QUESTIONS TO ASK for CHICKENS

SCIENCE talk

- Can you draw a picture of a chicken then label its parts?
- Why do you think a chicken can't fly?
- A chicken is a bird. What other birds do you know about?
- What do you think a chicken's wattle help it do?
- What do you think a chicken's claws for?
- Chickens are omnivores, eat meat. Can you think of an omnivore?
- What do you think chickens get cold?
- Does a chicken remind you of any other animals?

How would you know _____?
Why do you think that _____?
What else might have caused _____?
How can you explain your findings? Recall in your own words.
How was it different than _____?
How will you know if _____?
Do you think you could _____?
How did you decide _____?
Can you tell me about that?
How does that work?
Can you draw me a picture of your findings?
What will happen if _____?
What do you think is most important?
What happened when _____?
How would you change if _____?
How is this similar to something else you know?
Can you think of another way _____?
Create a new solution.
How would you handle this problem/challenge/question?

science questions

CHICKEN BOOKS

To help you with your planning of your Chickens Unit, we have curated a list of our favorite chicken books.

Click anywhere on the page to be taken to our Amazon Favorites.

CHICKEN VIDEOS

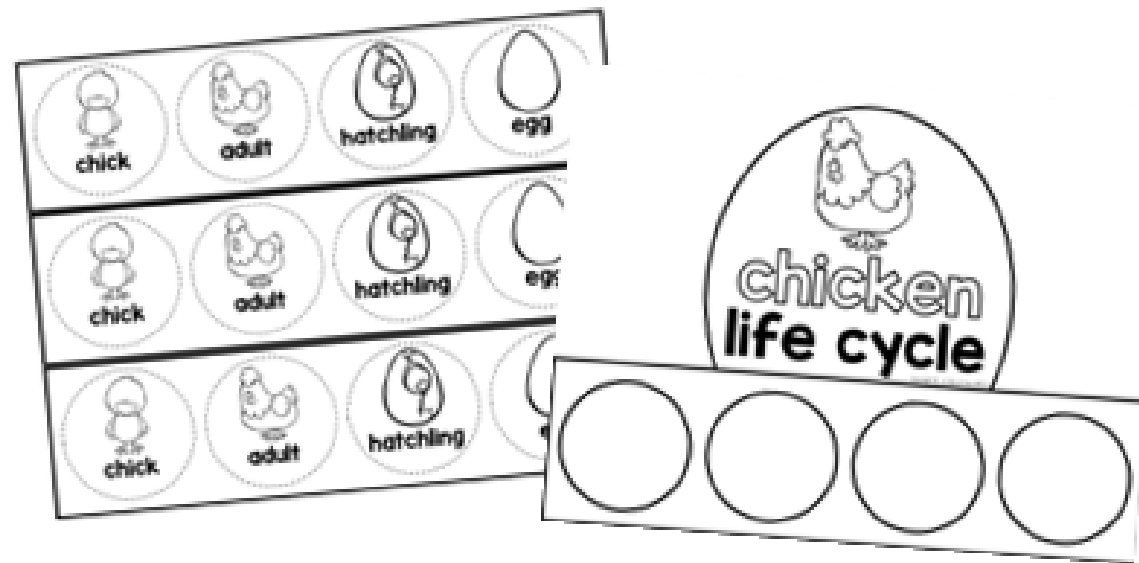
To assist with the planning of your Chickens Unit, we have curated a list of our favorite chicken videos.

CHICKEN SONGS

To help with the planning of your Chickens Unit, we have curated a list of our favorite chicken songs.

resource lists

Take a Closer Look:



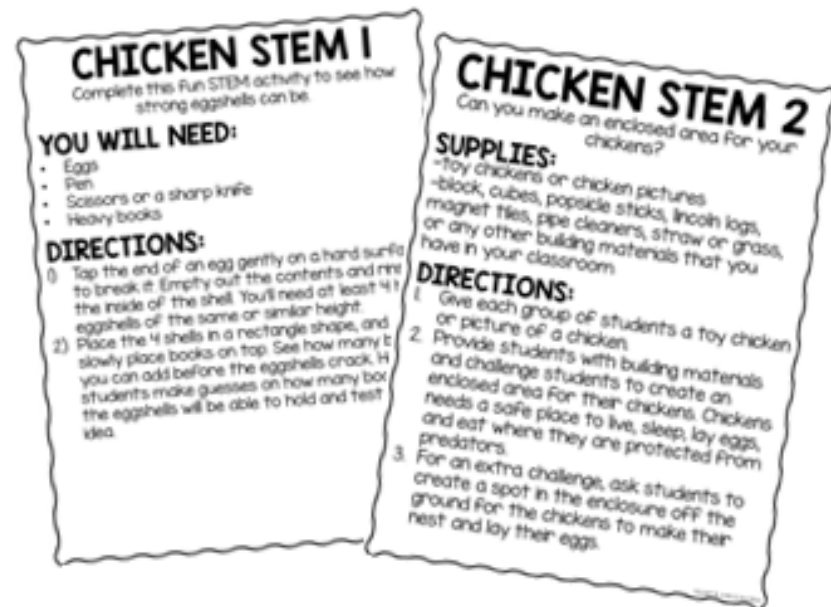
life cycle hat



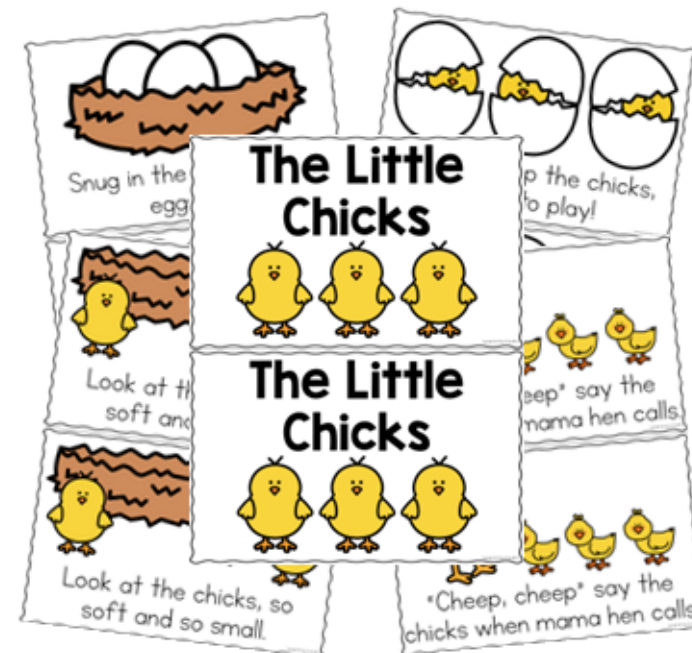
chicken craft



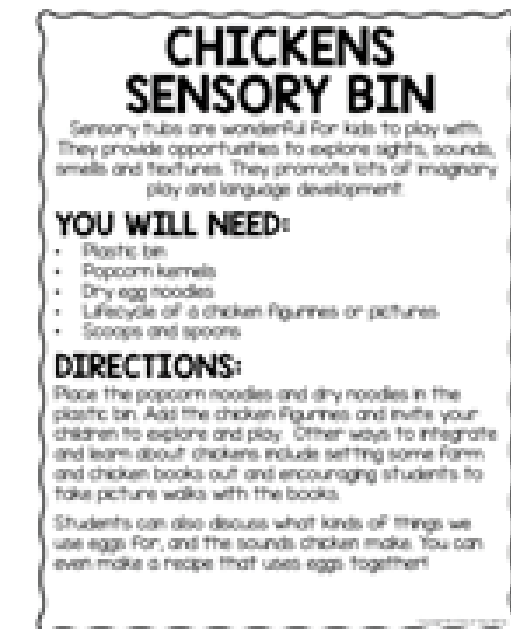
fingerplay



STEM centers



emergent reader



and so much more!

Why Teachers LOVE it:



OPTIONS

- ✓ Variations for differentiating
- ✓ Printables in color and B&W



EASY TO USE

- ✓ Teacher Guide
- ✓ Lesson Plans
- ✓ Cross-curricular activities



ENGAGING

- ✓ Real Pictures
- ✓ Fun Crafts
- ✓ Hands-on Activities



What Teachers Are Saying



“This is a wonderful unit! Very all encompassing and thorough. We did this along with incubating chicken eggs. The students loved it!” -Jill N.



“Great resource for learning about chickens! The kids enjoyed using them when we researched chickens during our farm unit!” -Karen L.



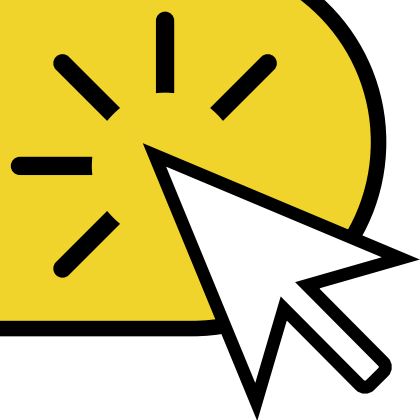
“My students loved learning about chickens leading up to Easter. We used it as a supplement to our study about oviparous animals.” -Brooke C



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ENDLESS SCIENCE mega bundle



meet the team

I'm Jennifer... I am the founder and creator of A Dab of Glue Will Do and Dollar Teachers Club. I taught Kindergarten and 1st grade. I have a stash of chocolate in my desk and a Starbucks tea in my hand to keep me going. I love reading and watching my kiddos play soccer and do taekwondo.

jennifer



Here at A Dab of Glue Will Do, our team makes the lives of busy teachers a little easier by creating meaningful classroom resources to engage, encourage, and meet the needs of their little learners.

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