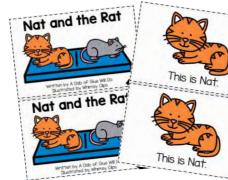
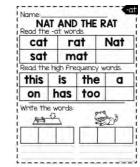
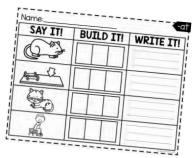
# MEGA BUND LE decodables & activities

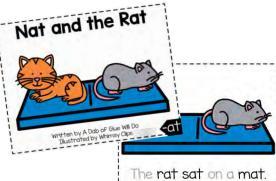












L What is Nat? •a cat •a rat

2. What is Nat's pet? • a cat • a rat

3. Who sits on the mat? •a cat •a rat •both

WORD CARDS Read the words below.	COMPREHENSIO Cricle the answer to the questions I. What is Nat?
cat ran   sat mat   this is   the a   on has   back too   WORD CARDS   Back the word below   cat rat	Comparison of the questrone bet
Nat and the Rat This is Nat Nat is a cat. Nat has a pet pat	Roll and Read
The rat sat on a mat. Nat sat on the mat to	

tool

Nat sat on the mat

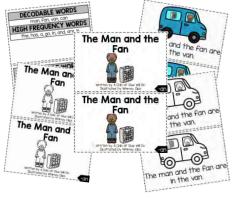
Nat has a pet rat.

## GETTING STARTED with DECODABLES

Use these decodable readers and activities during your small group sessions, as intervention, or as extra practice and review for your students. These readers are Science of Reading aligned and work on decodable CVC words in different word families, along with common high frequency words.

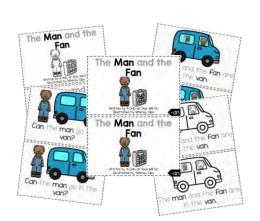
# **READERS**

Decodable readers and big books to use with your students.



### DECODABLE READER

With a color and black & white version, use this reader to work with your students in small groups or one-on-one. These readers can also be printed and put in your reading center or sent home with each student.



#### DECODABLE READER WITH HIGHLIGHTED WORD FAMILY WORDS

With this specialized copy of the decodable reader, the decodable CVC words are in black, making them stand out to students who might benefit from having them highlighted. This reader comes in color and black & white.



fan

The Man and the

Fan

Fan

ne man go in

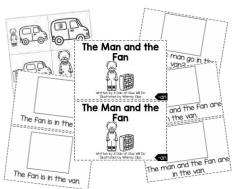
van?

### **BIG BOOK READER**

With both color and black & white versions, use this big book reader as your "teacher copy" of the book. Use in your small groups or display on the smartboard.

#### BIG BOOK READER WITH HIGHLIGHTED WORDS

Use this big book if you are using the student reader with the highlighted words, so your book can also emphasize the word family words.



### CUT & PASTE READER

After students have read the decodable readers, use this interactive version to have them read and find the corresponding picture.

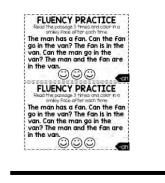
# READER ACTIVITIES

Print and staple any of these reader-sized activities as an "add-on" to your decodable readers. Differentiate to meet the needs of your students.

WORD CARDS Read the words below.			
van fan			
can		m	an
the	are	a	go
in	has	and	is
WORD CARDS Read the words below.			
V	n	fo	In
C	n	m	an
the	are	a	go
	has	and	•

### WORD CARDS

Add one of these word card options to your decodable readers to give students an extra chance to practice reading the words from the story.



COMPREHENSION

Circle the answer to the questions below 1. What does the man have? • a cat • a fan • where does he put the fan? • in the van • on the bike

3. Who goes in the van last? • the fan • the man

COMPREHENSION

What does the man have?

ho goes in the van last?

COMPREHENSION

What does the man have? 2. Where does he put the fan?

3. Who goes in the van last?

COMPREHENSION

I. What does the man have?

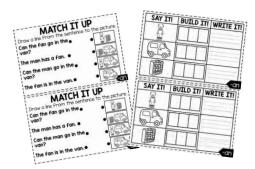
3. Who goes in the van

### FLUENCY PRACTICE

Add this fluency practice page to the decodable reader and have students practice reading the entire passage three times, coloring in a smiley face each time.

#### COMPREHENSION QUESTIONS

With a multiple choice or short answer option, these comprehension questions are perfect to add onto your reader copies.



a cat • a fan Where does he put the fan? In the van • on the bke In the van • on the bke

### ACTIVITY PAGES

Students can complete a "Match it Up" activity where they read the sentence and draw a line to the corresponding picture. Additionally, students can complete the "Say it, Build it, Write it" activity to practice spelling the decodable words.

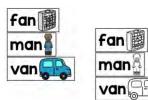
# FULL-PAGE ACTIVITIES

Use these activities and resources after reading or in a center. Students can practice different skills including fluency, segmenting, comprehension, and more.

var	f	n	man
lead the	e high Fre	quency	1
has	۵	go	the
in	and	are	is
Vrite th	e words	1	翻
P	2		開

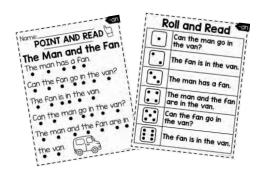
### **REVIEW PAGES**

Use these two review pages after reading or as review later in the week for your students to practice reading and spelling the word family words.



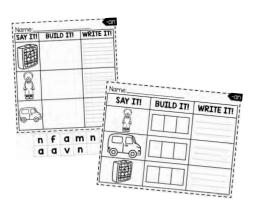


Use these words in your small group, in a pocket chart, or in your writing center for students to continue to practice reading and writing. Available in both color and black & white.



### **READING PRACTICE**

Use the "Point and Read" as a review or to assess your students' skills after completing the reader. Use the "Roll and Read" as extra practice or in a center.



### SAY IT-BUILD IT-WRITE IT

If you're looking for an interactive, hands-on activity for your students to engage in after reading the decodable reader, the full-page versions of "Say It, Build It, Write It" has them cut & paste letters to physically build the decodable words. The horizontal versions are an alternate, non-cut & paste version.

#### Name The Man and the Fan The Man and the Fan The man has a Pan Can the Fan go in the van? The man has a Pan Can the Fan go in the van? The man has a Pan Can the fan go in the van? The man has a Pan Can the man go in the van? The man has a Pan Can the man go in the van? The man has a Pan Can the man go in the van? The man has a Pan Can the man go in the van? The man has a Pan Can the man go in the van? The man and the Fan and the Fan are in Can the man go in the van? The man and the Fan The man and the Fan Can the man go in the van? The man and the Fan The man and the Fan Can the man go in the van? The man and the Fan are in The fan The man and the fan are in The fan The man the van The fan The f

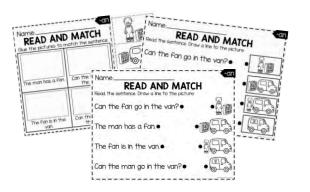
### **COMPREHENSION PAGES**

Each comprehension page starts with the full decodable passage, followed by either multiple choice questions, short answer questions, or an illustration option.



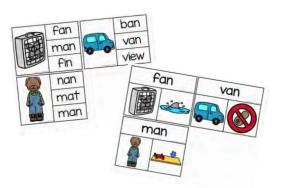
### WORD MAPPING MAT

Print this mat and either laminate or put in page protector to use over and over with students either in a small group or in a center. Students can use dry erase markers to graph and write the word, or manipulatives such as letter tiles.



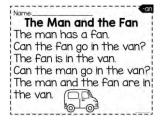
### **READ AND MATCH**

Use one of these three options of "Read and Match" activities where students can either draw a line to the corresponding picture to match each sentence or cut & paste the picture in the correct space.



### CLIP CARDS

Laminate and cut these clip cards to put them in a center or to use as extra review after reading the decodable reader. Students can clip the matching picture/word with a clothespin or cover with manipulatives.



### FULL PASSAGE

Use this black & white printable of the full decodable passage to print and display in your classroom, put in the reading center, or to send home with students.

### DECODABLE READER **MEGA BUNDLE** at a glance Copyright © A Dab of Glue Will Do

ALPHABET -26 books total **ALPHABET** 

I Book for each letter

CVC WORDS-35 books total

SHORT A	7 Books: -at, -ab, -ad, -ag, -am, -an, -ap
SHORT E	4 Books: -at, -ab, -ad, -ag, -am, -an, -ap
SHORT I	5 Books: -at, -ab, -ad, -ag, -am, -an, -ap
SHORT O	4 Books: -at, -ab, -ad, -ag, -am, -an, -ap
SHORT U	5 Books: -at, -ab, -ad, -ag, -am, -an, -ap
MIXED SHORT VOWEL	10 Books, 2 for each short vowel

DIGRAPHS-13 books total	
VIUNAFIIS IS DOURS TUTUI	
BEGINNING CH	l Book
BEGINNING SH	l Book
BEGINNING TH	l Book
BEGINNING WH	l Book
ENDING CH	l Book
ENDING SH	l Book
ENDING TH	l Book
ENDING CK	l Books
MIXED REVIEW	5 Books

BEGINNING BL	ENDS -33 books total
BEGINNING CL	l Book
BEGINNING GL	l Book
BEGINNING PL	l Book
BEGINNING SL	l Book
BEGINNING GR	l Book
BEGINNING TR	l Book
BEGINNING ST	l Book
MIXED BEGINNING L	2 Books
MIXED BEGINNING R	2 Books
MIXED BEGINNING S	2 Books
ENDING LT	l Book
ENDING LF	l Book
ENDING LP	l Book
ENDING LK	l Book
ENDING FT	l Book
ENDING MP	l Book
ENDING NG	l Book
ENDING NK	l Book
ENDING ND	l Book
ENDING NT	l Book
ENDING SK	l Book
ENDING ST	l Book
MIXED ENDING L	2 Books
MIXED ENDING N	2 Books
MIXED ENDING S	2 Books
MIXED ENDING BLENDS	2 Books

DOUBLE FINAL CONSONANTS -16 books total		
FF WITH SHORT VOWELS	l Book	
LL WITH SHORT VOWELS	2 Books	
SS WITH SHORT VOWELS	l Book	
ZZ WITH SHORT VOWELS	l Book	
FF WITH BLENDS	2 Books	
LL WITH BLENDS	2 Books	
SS WITH BLENDS	2 Books	
MIXED WITH BLENDS	5 Books	

CVCe WORDS-19 books total		
a_e	4 Books including previously taught skills	
i_e	4 Books including previously taught skills	
o_e	4 Books including previously taught skills	
u_e	2 Books including previously taught skills	
MIXED REVIEW	5 Books including previously taught skills	
a_e	4 Books including previously taught skills	

- <u></u>	<u></u>	
VOWEL TEAMS-45 books total		
AI	4 Books including previously taught skills	
AY	3 Books including previously taught skills	
EA	4 Books including previously taught skills	
EE	4 Books including previously taught skills	
IGH	2 Books including previously taught skills	
IE	l Book including previously taught skills	
OA	4 Books including previously taught skills	
WO	3 Books including previously taught skills	
OE	l Book including previously taught skills	
UE	l Book including previously taught skills	
UI	l Book including previously taught skills	
EW	2 Books including previously taught skills	
Y AS A VOWEL (LONG E)	3 Books including previously taught skills	
Y AS A VOWEL (LONG I)	2 Books including previously taught skills	
MIXED REVIEW	10 Books including previously taught skills	

#### **R-CONTROLLED VOWELS** -24 books total

AR	4 Books including previously taught skills
ER	2 Books including previously taught skills
IR	2 Books including previously taught skills
UR	4 Books including previously taught skills
MIXED ER/IR/UR	3 Books including previously taught skills
OR	4 Books including previously taught skills
MIXED REVIEW	5 Books including previously taught skills
EW	2 Books including previously taught skills

- <u></u>		
<b>DIPHTHONGS</b> -28 books total		
AU	2 Books including previously taught skills	
AW	2 Books including previously taught skills	
OU	4 Books including previously taught skills	
OW	3 Books including previously taught skills	
OI	2 Books including previously taught skills	
OY	I Book including previously taught skills	
00	3 Books including previously taught skills	
SHORT OO	2 Books including previously taught skills	
MIXED AU/AW	I Book including previously taught skills	
MIXED OU/OW	I Book including previously taught skills	
MIXED OI/OY	I Book including previously taught skills	
MIXED OO/SHORT OO	I Books including previously taught skills	
MIXED REVIEW	5 Books including previously taught skills	