# MEGA BUNDLE decocodoles $\alpha$ cativities 



| NAT AND THE RAT |  |  |  |
| :---: | :---: | :---: | :---: |
| cat | rat mat |  | Nat |
| sat |  |  |  |
| Read the high frequency words |  |  |  |
| this | is | the | a |
| on | has | too |  |
| Whe the words |  |  |  |
|  |  |  |  |

## Nat and the Rat



The rat sat on a mat.


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| $\begin{array}{\|l\|} \hline \text { TAP } \\ \hline \text { He word } \\ \hline \end{array}$ |  |  |  |
| MeAP  <br> He wrad  <br>   |  |  |  |
|  |  |  |  |
| $\begin{array}{\|l\|l\|} \hline \text { WRITE } \\ \hline \text { Hewro } \\ \hline \end{array}$ |  |  |  |

## GETTING STARTED with DECODABLES

Use these decodable readers and activities during your small group sessions, as intervention, or as extra practice and review for your students. These readers are Science of Reading aligned and work on decodable CVC words in different word families, along with common high frequency words.

## READRS

Decodable readers and big books to use with your students.


## DECODABLE READER

With a color and black \& white version, use this reader to work with your students in small groups or one-on-one. These readers can also be printed and put in your reading center or sent home with each student.

## DECODABLE READER WITH HIGHLIGHTED WORD FAMILY WORDS

With this specialized copy of the decodable reader, the decodable CVC words are in black, making them stand out to students who might benefit from having them highlighted. This reader comes in color and black \& white.


## BIG BOOK READER

With both color and black \& white versions, use this big book reader as your "teacher copy" of the book. Use in your small groups or display on the smartboard.
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# BIG BOOK READER WITH HIGHLIGHTED WORDS 

 Use this big book if you are using the student reader with the highlighted words, so your book can also emphasize the word family words.
## CUT \& PASTE READER

After students have read the decodable readers, use this interactive version to have them read and find the corresponding picture.

## READER ACTIVITTES

Print and staple any of these reader-sized activities as an "add-on" to your decodable readers. Differentiate to meet the needs of your students.

| WORD CARDS |  |  |  |
| :---: | :---: | :---: | :---: |
| van |  | fan |  |
| can |  | man |  |
| the | are | a | go |
| in | has | and |  |
| WORD CARDS |  |  |  |
| van |  | fan |  |
| can |  | man |  |
| the | are | a | go |
| in | has | and | is |

## WORD CARDS

Add one of these word card options to your decodable readers to give students an extra chance to practice reading the words from the story.

## FLUENCY PRACTICE

Add this fluency practice page to the decodable reader and have students practice reading the entire passage three times, coloring in a smiley face each time.


## COMPREHENSION QUESTIONS

With a multiple choice or short answer option, these comprehension questions are perfect to add onto your reader copies.


## ACTIVITY PAGES

Students can complete a "Match it Up" activity where they read the sentence and draw a line to the corresponding picture. Additionally, students can complete the "Say it, Build it, Write it" activity to practice spelling the decodable words.

## ULL-PAGE ACTIVITIES

Use these activities and resources after reading or in a center. Students can practice different skills including fluency, segmenting, comprehension, and more.

## REVIEW PAGES

Use these two review pages after reading or as review later in the week for your students to practice reading and spelling the word family words.

## WORD CARDS



Use these words in your small group, in a pocket chart, or in your writing center for students to continue to practice reading and writing. Available in both color and black \& white.


## READING PRACTICE

Use the "Point and Read" as a review or to assess your students' skills after completing the reader. Use the "Roll and Read" as extra practice or in a center.

## SAY IT-BUILD IT-WRITE IT



If you're looking for an interactive, hands-on activity for your students to engage in after reading the decodable reader, the full-page versions of "Say It, Build It, Write It" has them cut \& paste letters to physically build the decodable words. The horizontal versions are an alternate, non-cut \& paste version.


## COMPREHENSION PAGES

Each comprehension page starts with the full decodable passage, followed by either multiple choice questions, short answer questions, or an illustration option.


## WORD MAPPING MAT

Print this mat and either laminate or put in page protector to use over and over with students either in a small group or in a center. Students can use dry erase markers to graph and write the word, or manipulatives such as letter tiles.

## READ AND MATCH

Use one of these three options of "Read and Match" activities where students can either draw a line to the corresponding picture to match each sentence or cut \& paste the picture in the correct space.

## CLIP CARDS

Laminate and cut these clip cards to put them in a center or to use as extra review after reading the decodable reader. Students can clip the matching picture/word with a clothespin or cover with manipulatives.

## FULL PASSAGE

Use this black \& white printable of the full decodable passage to print and display in your classroom, put in the reading center, or to send home with students.


| BEGINNING BLENDS -33 books total |  |
| :---: | :---: |
| BEGINNING CL | I Book |
| BEGINNING GL | I Book |
| BEGINNING PL | IBook |
| BEGINNING SL | IBook |
| BEGINNING GR | I Book |
| BEGINNING TR | IBook |
| BEGINNING ST | I Book |
| MIXED BEGINNING L | 2 Books |
| MIXED BEGINNING R | 2 Books |
| MIXED BEGINNING S | 2 Books |
| ENDING LT | IBook |
| ENDING LF | IBook |
| ENDING LP | IBook |
| ENDING LK | IBook |
| ENDING FT | IBook |
| ENDING MP | IBook |
| ENDING NG | I Book |
| ENDING NK | IBook |
| ENDING ND | IBook |
| ENDING NT | IBook |
| ENDING SK | IBook |
| ENDING ST | IBook |
| MIXED ENDING L | 2 Books |
| MIXED ENDING N | 2 Books |
| MIXED ENDING S | 2 Books |
| MIXED ENDING BLENDS | 2 Books |

# DOUBLE FINAL CONSONANTS -16 books total 

| FF WITH SHORT VOWELS | IBook |
| :---: | :--- |
| LL WITH SHORT VOWELS | 2 Books |
| SS WITH SHORT VOWELS | IBook |
| ZZ WITH SHORT VOWELS | IBook |
| FF WITH BLENDS | 2 Books |
| LL WITH BLENDS | 2 Books |
| SS WITH BLENDS | 2 Books |
| MIXED WITH BLENDS | 5 Books |


| CVCe WORDS_\|O books total |  |
| :---: | :--- |
| a_e | 4 Books including previously taught skills |
| i_e | 4 Books including previously taught skills |
| o_e | 4 Books including previously taught skills |
| u_e | 2 Books including previously taught skills |
| MIXED REVIEW | 5 Books including previously taught skills |
| a_e | 4 Books including previously taught skills |


| VOWEL TEAMS -45 books total |  |
| :---: | :---: |
| AI | 4 Books including previously taught skills |
| AY | 3 Books including previously taught skills |
| EA | 4 Books including previously taught skills |
| EE | 4 Books including previously taught skills |
| IGH | 2 Books including previously taught skills |
| IE | I Book including previously taught skills |
| OA | 4 Books including previously taught skills |
| OW | 3 Books including previously taught skills |
| OE | I Book including previously taught skills |
| UE | I Book including previously taught skills |
| UI | I Book including previously taught skills |
| EW | 2 Books including previously taught skills |
| Y AS A VOWEL (LONG E) | 3 Books including previously taught skills |
| Y AS A VOWEL (LONG I) | 2 Books including previously taught skills |
| MIXED REVIEW | 10 Books including previously taught skills |
| R-CONTROLLED VOWELS <br> -24 books total |  |
| AR | 4 Books including previously taught skills |
| ER | 2 Books including previously taught skills |
| IR | 2 Books including previously taught skills |
| UR | 4 Books including previously taught skills |
| MIXED ER/IR/UR | 3 Books including previously taught skills |
| OR | 4 Books including previously taught skills |
| MIXED REVIEW | 5 Books including previously taught skills |
| EW | 2 Books including previously taught skills |


| PHTHONGS | books total |
| :---: | :---: |
| AU | 2 Books including previously taught skills |
| AW | 2 Books including previously taught skills |
| OU | 4 Books including previously taught skills |
| OW | 3 Books including previously taught skills |
| OI | 2 Books including previously taught skills |
| OY | I Book including previously taught skills |
| 00 | 3 Books including previously taught skills |
| SHORT 00 | 2 Books including previously taught skills |
| MIXED AU/AW | I Book including previously taught skills |
| MIXED OU/OW | I Book including previously taught skills |
| MIXED OI/OY | I Book including previously taught skills |
| MIXED OO/SHORT OO | I Books including previously taught skills |
| MIXED REVIEW | 5 Books including previously taught skills |

