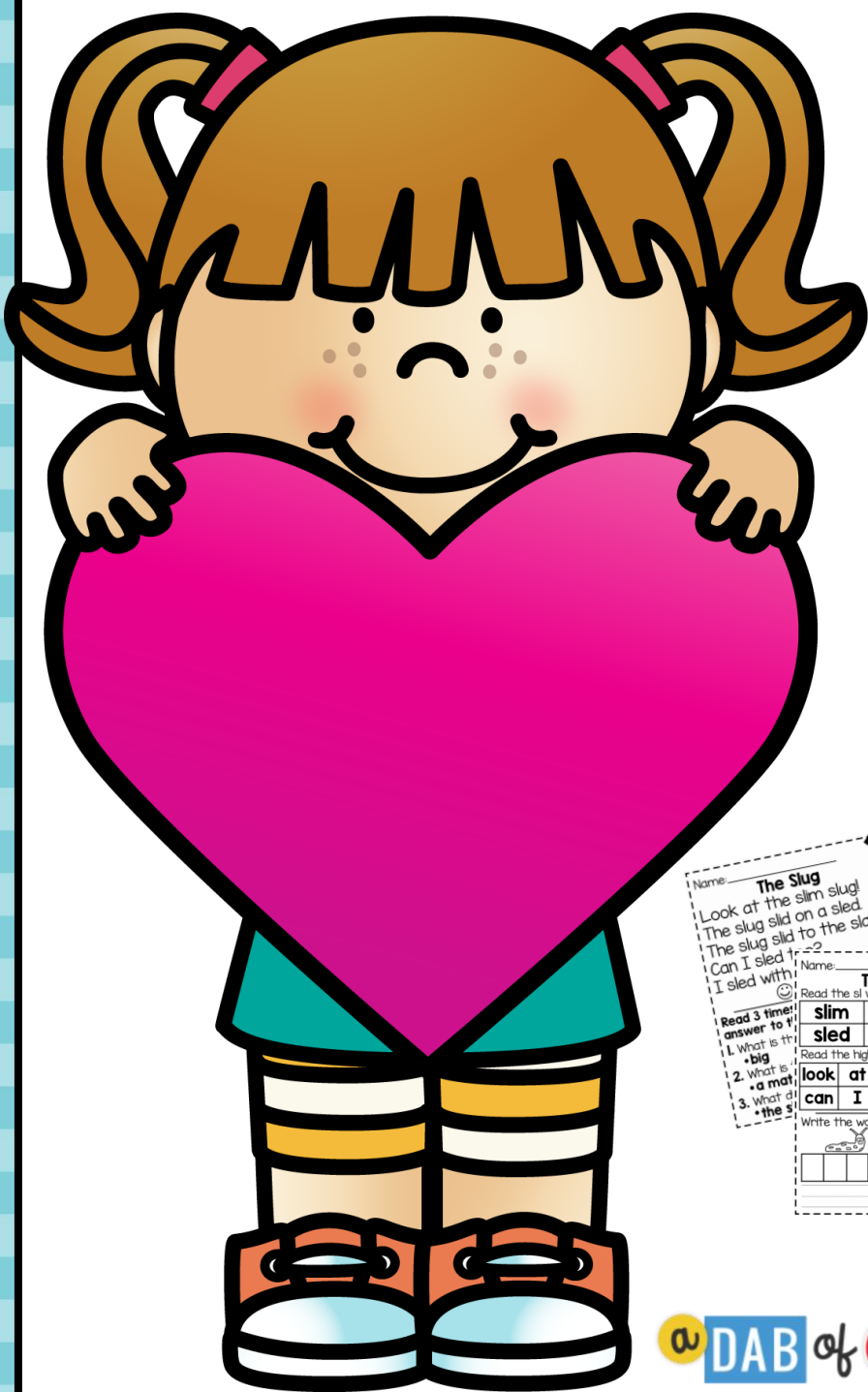


2023 TEACHER

APPRECIATION



The Slug

Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

The Slug

for the slim slug!

Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

Look at the slim slug!

The Slug

Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

Look at the slim slug!

Roll and Read

Name: _____

- The slug slid to the slab.
- I sled with the slug.
- Look at the slim slug!

THE SLUG

Read the sl words

slim	slug	slid
sled	slab	

Read the high frequency words

look	at	the	on	to
can	I	too	with	a

Write the words

_____	_____	_____
-------	-------	-------

Name: _____

SAY IT! **BUILD IT!** **WRITE IT!**

WORD MAPPING

HEAR the word

TAP the word

SAY the word

THINK about the word

MAP the word

GRAPH the word

WRITE the word



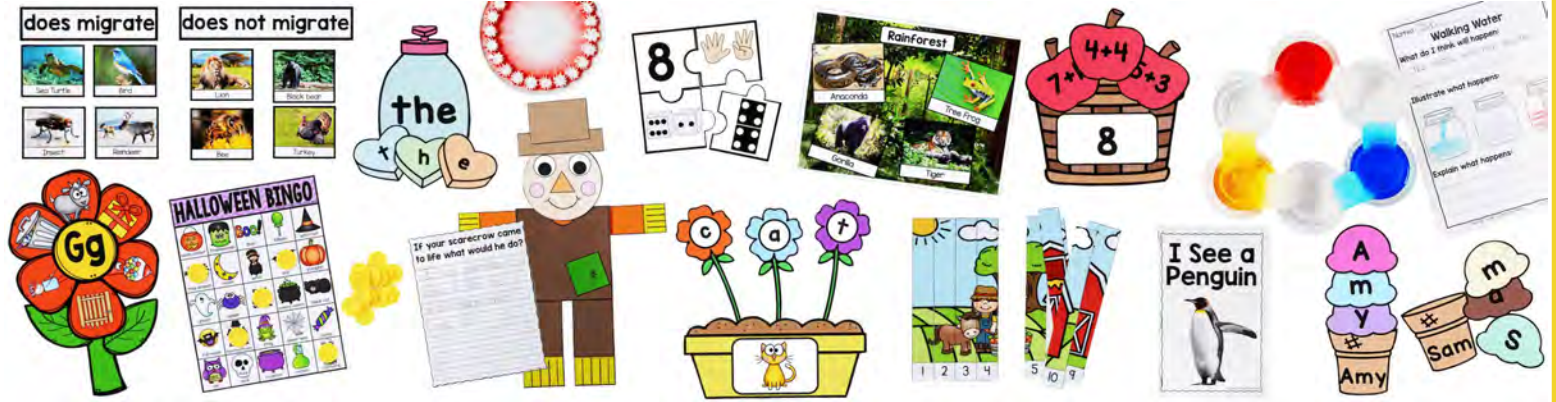
FREEBIE DAY 2



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more resources.



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TABLE OF CONTENTS

for DECODABLES

4 Getting Started

CLICKABLE



READERS

9 Decodable Reader

23 Highlighted Decodable Words Reader

37 Big Book Reader

51 Highlighted Decodable Words Big Book

65 Cut & Paste Reader

READER ACTIVITIES

73 Word Cards

74 Fluency Practice

75 Comprehension Questions

77 Activity Pages

FULL-PAGE ACTIVITIES

79 Review Page

80 Large Word Cards

82 Reading Practice Activities

84 Say It, Build It, Write It

86 Comprehension Pages

89 Word Mapping Mat

91 Read and Match Activities

94 Clip Cards

102 Full Passage

GETTING STARTED *with* DECODABLES

Use these decodable readers and activities during your small group sessions, as intervention, or as extra practice and review for your students. These readers are Science of Reading aligned and work on decodable words with the beginning SL blend, along with common high frequency words.

READERS

Decodable readers and big books to use with your students.



DECODABLE READER

With a color and black & white version, use this reader to work with your students in small groups or one-on-one. These readers can also be printed and put in your reading center or sent home with each student.



DECODABLE READER WITH HIGHLIGHTED SL WORDS

With this specialized copy of the decodable reader, the decodable blend words are in black, making them stand out to students who might benefit from having them highlighted. This reader comes in color and black & white.



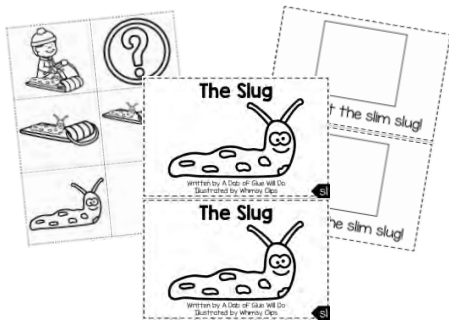
BIG BOOK READER

With both color and black & white versions, use this big book reader as your “teacher copy” of the book. Use in your small groups or display on the smartboard.



BIG BOOK READER WITH HIGHLIGHTED SL WORDS

Use this big book if you are using the student reader with the highlighted words, so your book can also emphasize the word family words.



CUT & PASTE READER

After students have read the decodable readers, use this interactive version to have them read and find the corresponding picture.

READER ACTIVITIES

Print and staple any of these reader-sized activities as an “add-on” to your decodable readers. Differentiate to meet the needs of your students.

WORD CARDS					
Read the words below					
slim	slug	slid			
sled		slab			
look	at	the	on	to	
can	I	too	with	a	

WORD CARDS					
Read the words below					
slim	slug	slid			
sled		slab			
look	at	the	on	to	
can	I	too	with	a	

WORD CARDS

Add one of these word cards to your decodable readers to give students an extra chance to practice reading the words from the story.

FLUENCY PRACTICE
Read the passage 3 times and color in a smiley face after each time.

Look at the slim slug! The slug slid on a sled. The slug slid to the slab. Can I sled too? I sled with the slug. 😊😊😊

FLUENCY PRACTICE
Read the passage 3 times and color in a smiley face after each time.

Look at the slim slug! The slug slid on a sled. The slug slid to the slab. Can I sled too? I sled with the slug. 😊😊😊

FLUENCY PRACTICE

Add this fluency practice page to the decodable reader and have students practice reading the entire passage three times, coloring in a smiley face each time.

COMPREHENSION
Circle the answer to the questions below.

1. What is the slug?
• big • slim

2. What is the slug on?
• a mat • a sled

3. What did he sled to?
• the slab • a rock

COMPREHENSION
Circle the answer to the questions below.

1. What is the slug?
• big • slim

2. What is the slug on?
• a mat • a sled

3. What did he sled to?
• the slab • a rock

COMPREHENSION QUESTIONS

With a multiple choice or short answer option, these comprehension questions are perfect to add onto your reader copies.

MATCH IT UP
Draw a line from the sentence to the picture.

The slug slid on a sled. ●

Can I sled too? ●

Look at the slim slug! ●

The slug slid to the slab. ●

MATCH IT UP
Draw a line from the sentence to the picture.




The slug slid on a sled. ●

Can I sled too? ●




Look at the slim slug! ●

The slug slid to the slab. ●

SAY IT! BUILD IT! WRITE IT!

SAY IT! BUILD IT! WRITE IT!

ACTIVITY PAGES

Students can complete a “Match it Up” activity where they read the sentence and draw a line to the corresponding picture. Additionally, students can complete the “Say it, Build it, Write it” activity to practice spelling the decodable words.

FULL-PAGE ACTIVITIES

Use these activities and resources after reading or in a center. Students can practice different skills including fluency, segmenting, comprehension, and more.

Name: _____

THE SLUG



Read the sl words.

slim	slug	slid
sled	slab	

Read the high frequency words:

look	at	the	on	to
can	I	too	with	a

Write the words:

REVIEW PAGE

Use the review page after reading or as review later in the week for your students to practice reading and spelling the word family words.

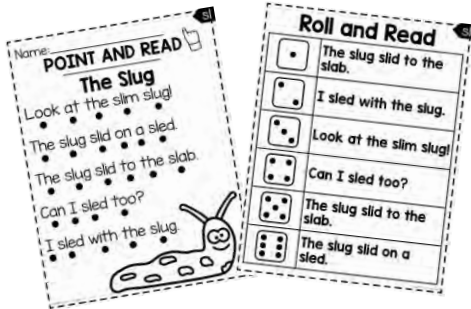
WORD CARDS



Use these words in your small group, in a pocket chart, or in your writing center for students to continue to practice reading and writing. Available in both color and black & white.

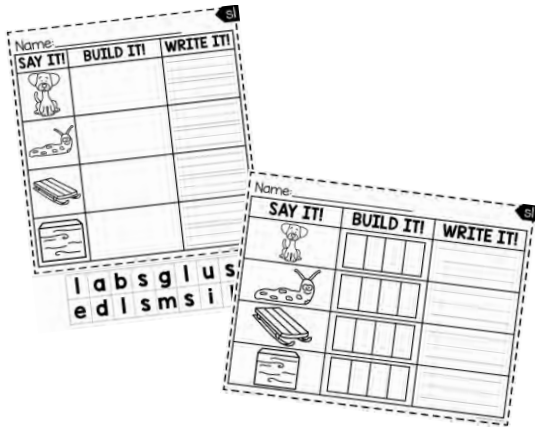
READING PRACTICE

Use the "Point and Read" as a review or to assess your students' skills after completing the reader. Use the "Roll and Read" as extra practice or in a center.



SAY IT-BUILD IT-WRITE IT

If you're looking for an interactive, hands-on activity for your students to engage in after reading the decodable reader, the full-page version of "Say It, Build It, Write It" has them cut & paste letters to physically build the decodable words. The horizontal version is an alternate, non-cut & paste option.



COMPREHENSION PAGES

Each comprehension page starts with the full decodable passage, followed by either multiple choice questions, short answer questions, or an illustration option.

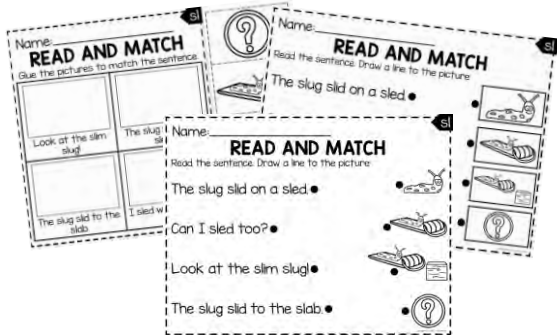


WORD MAPPING MAT



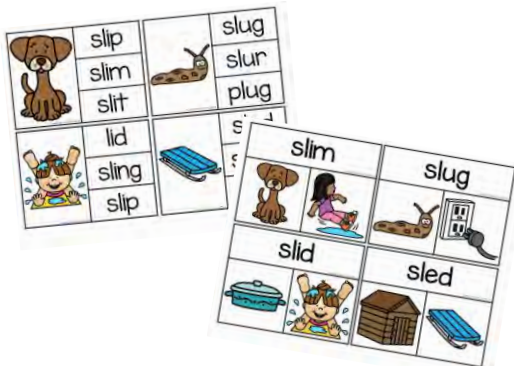
Print this mat and laminate or put in a page protector to use over and over with students either in a small group or in a center. Students can use dry erase markers to graph and write the word, or manipulatives such as letter tiles.

READ AND MATCH



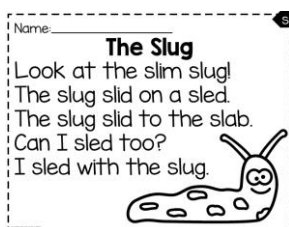
Use one of these three options of “Read and Match” activities where students can either draw a line to the corresponding picture to match each sentence or cut & paste the picture in the correct space.

CLIP CARDS



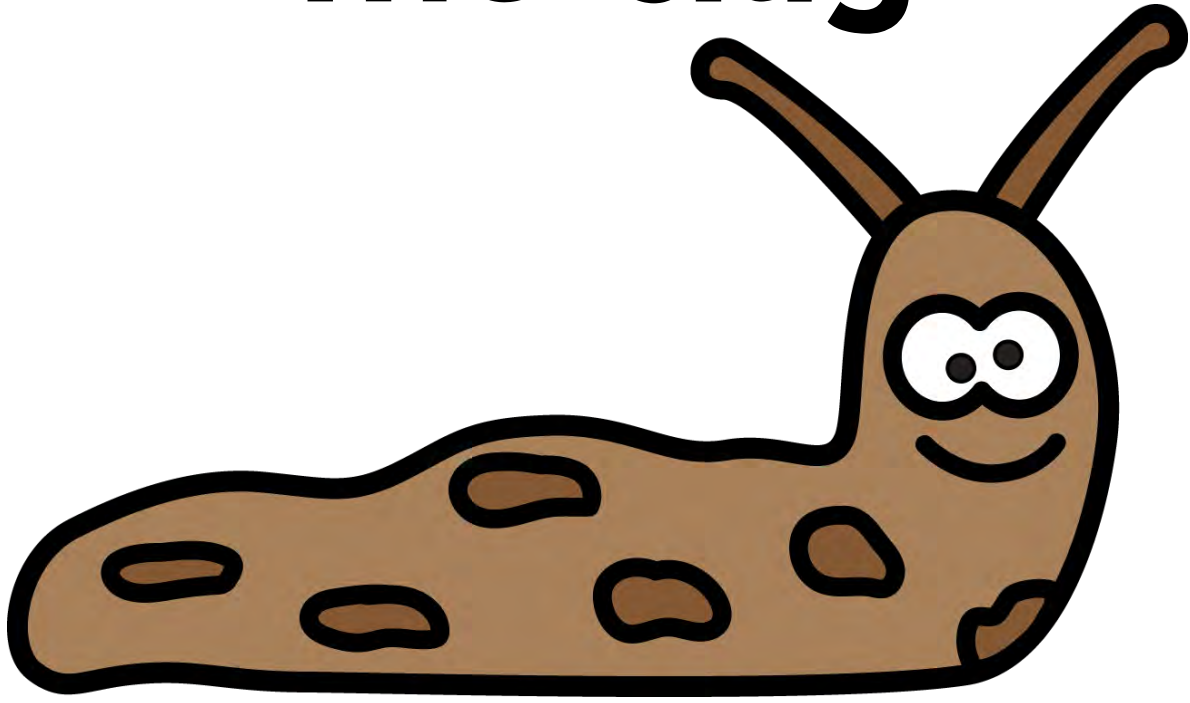
Laminate and cut these clip cards to put them in a center or to use as extra review after reading the decodable reader. Students can clip the matching picture/word with a clothespin or cover with manipulatives.

FULL PASSAGE



Use this black & white printable of the full decodable passage to print and display in your classroom, put in the reading center, or to send home with students.

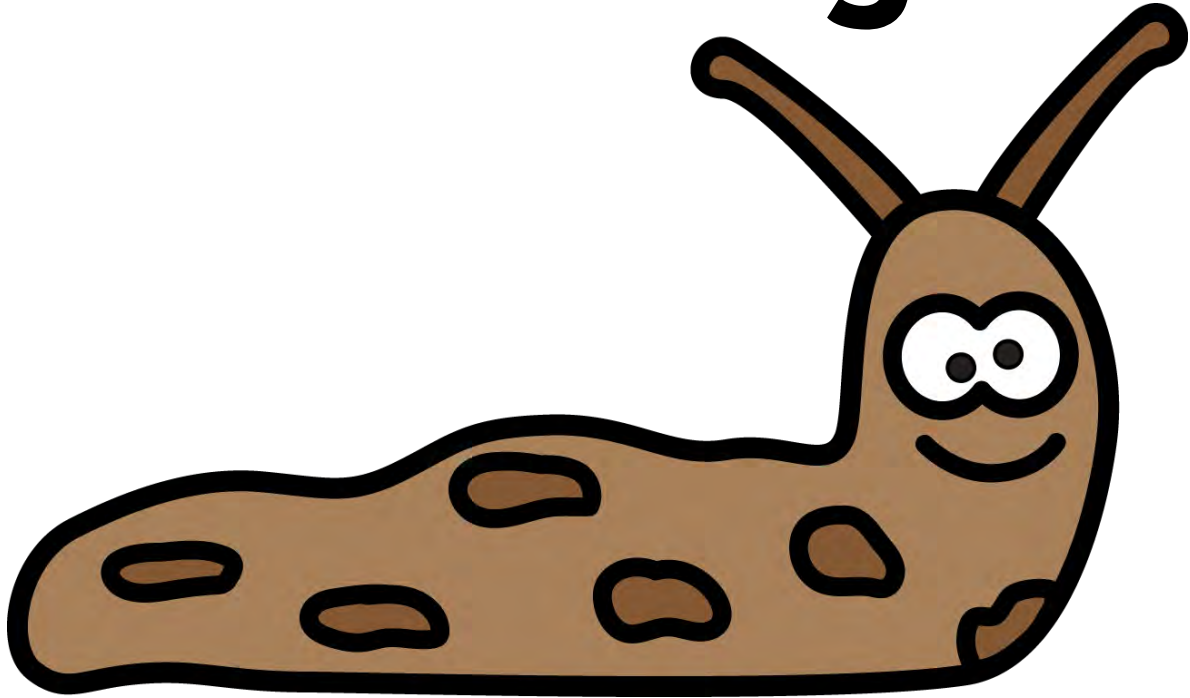
The Slug



Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

sl

The Slug



Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

sl

DECODABLE WORDS

slim, slug, slid, sled, slab

HIGH FREQUENCY WORDS

look, at, the, on, to, can, I, too, with

sl

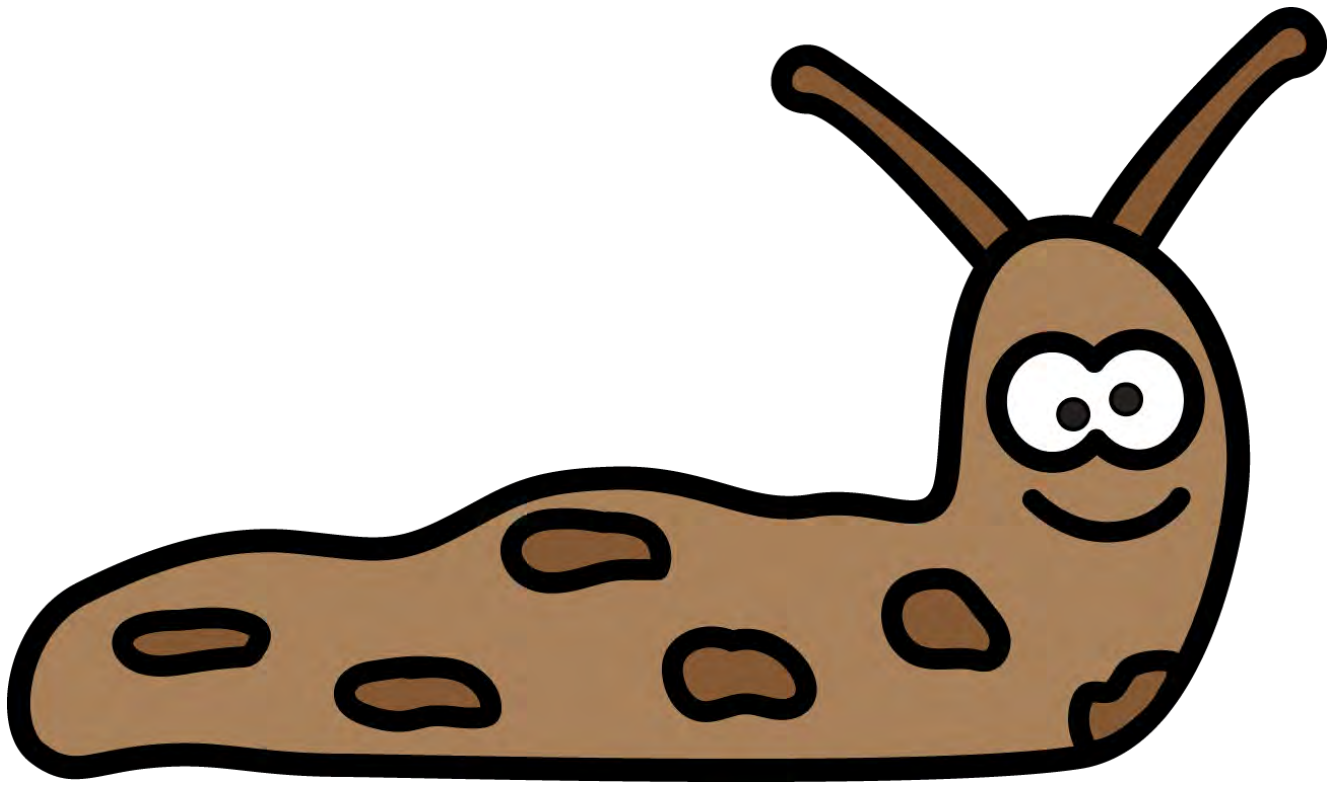
DECODABLE WORDS

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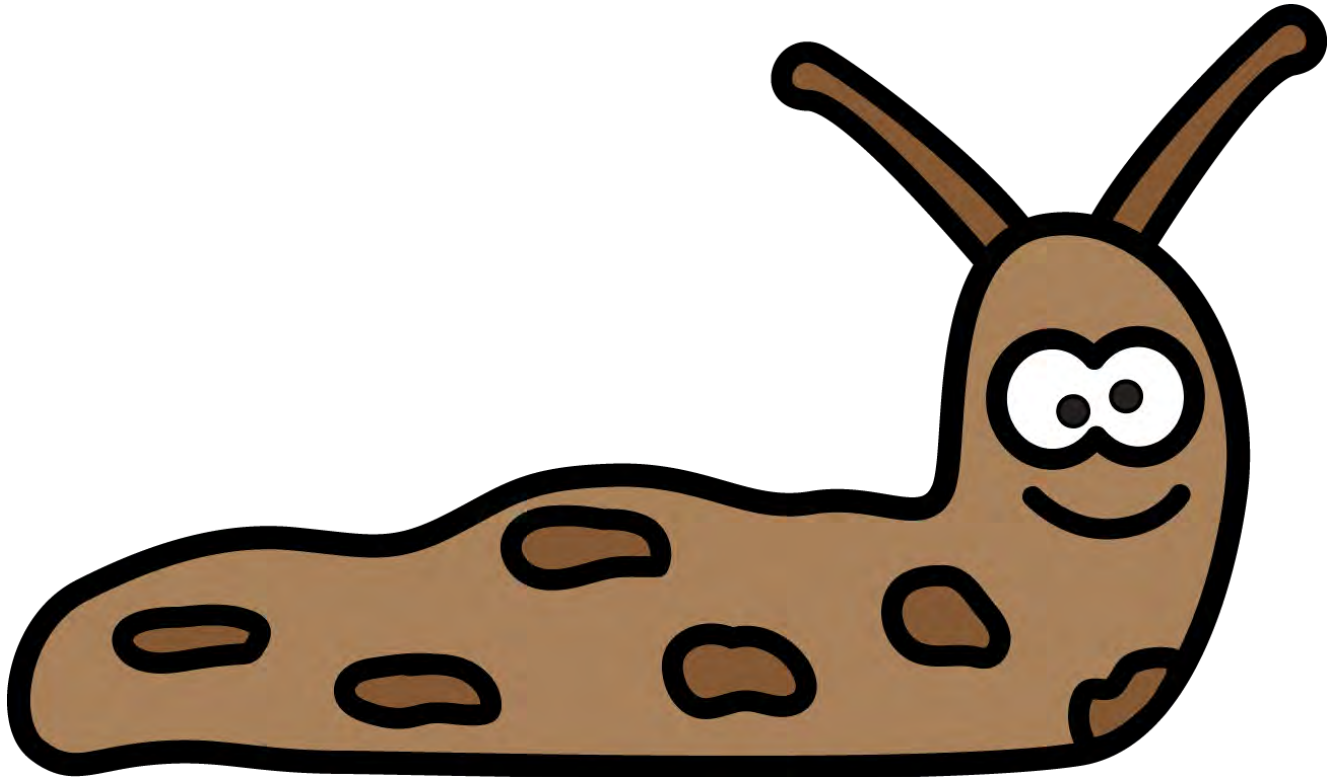
HIGH FREQUENCY WORDS

look, at, the, on, to, can, I, too, with

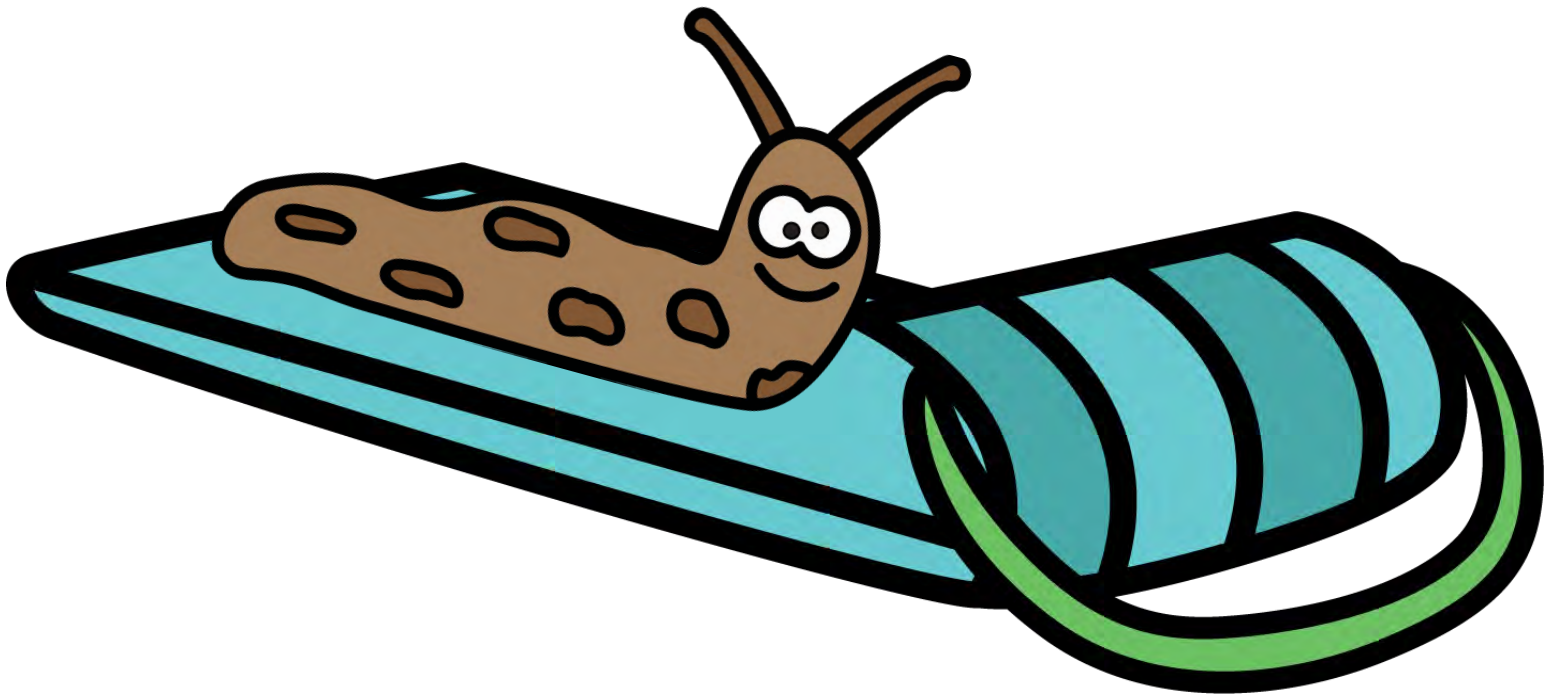
sl



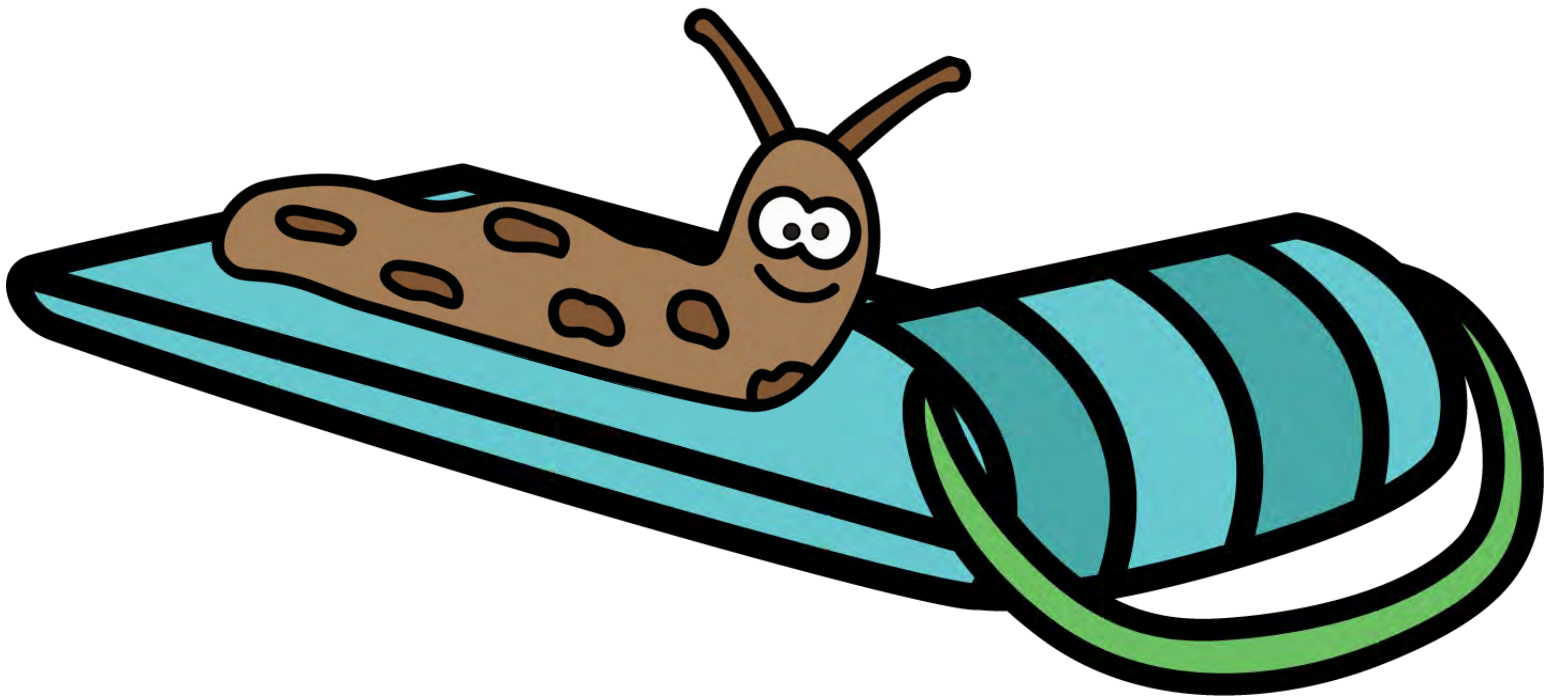
Look at the slim slug!



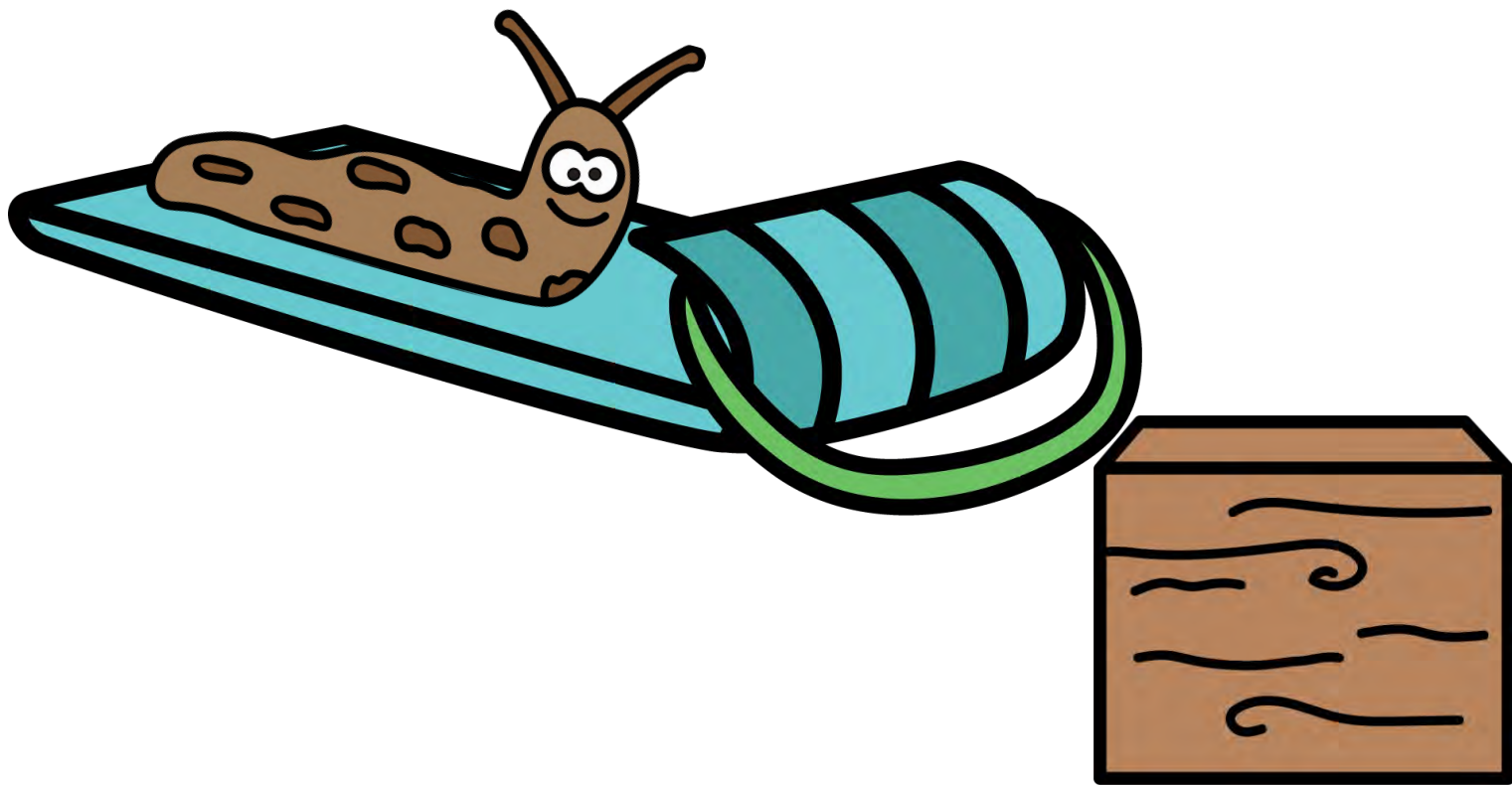
Look at the slim slug!



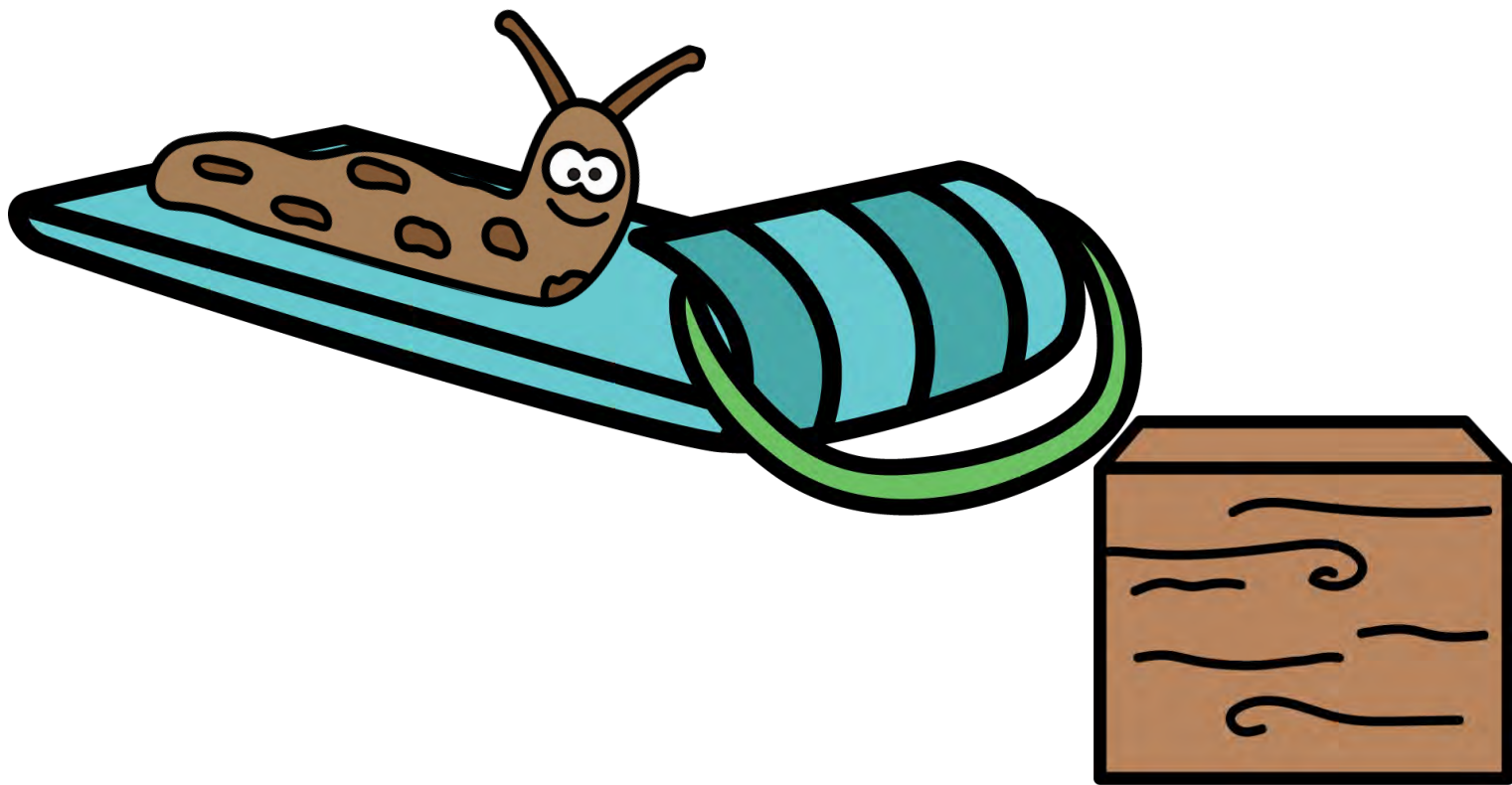
The slug slid on the sled.



The slug slid on the sled.



The slug slid to the slab.



The slug slid to the slab.



Can I sled too?



Can I sled too?

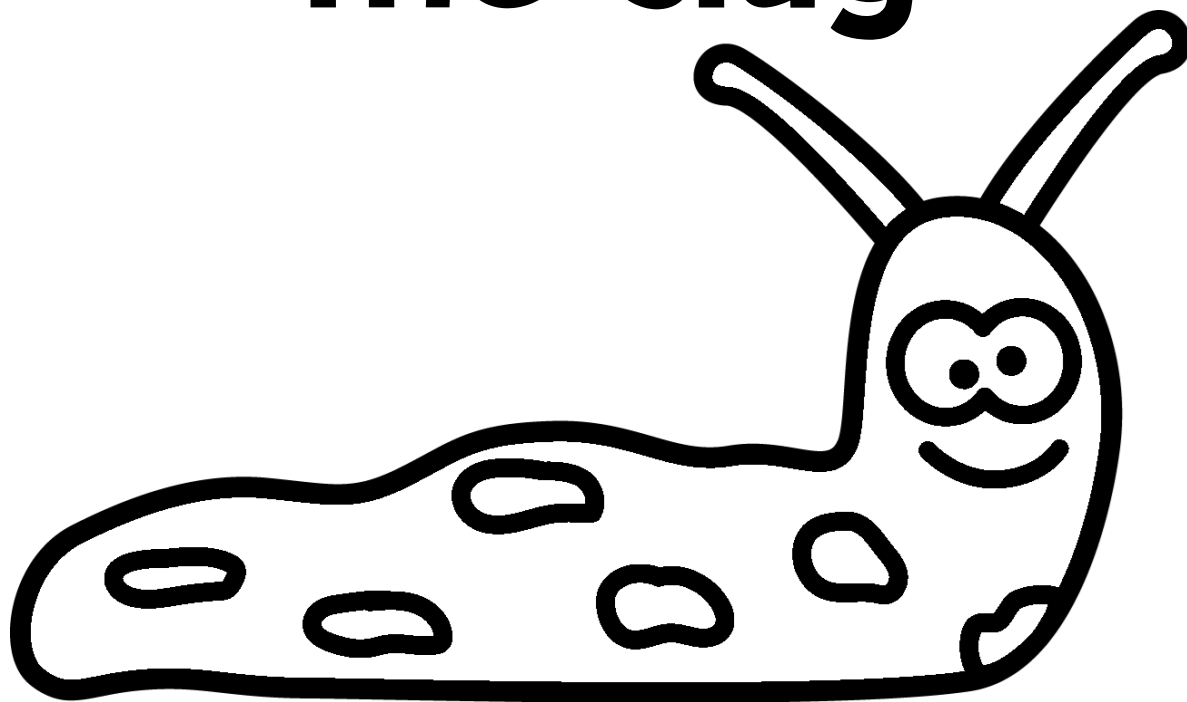


I sled with the slug.



I sled with the slug.

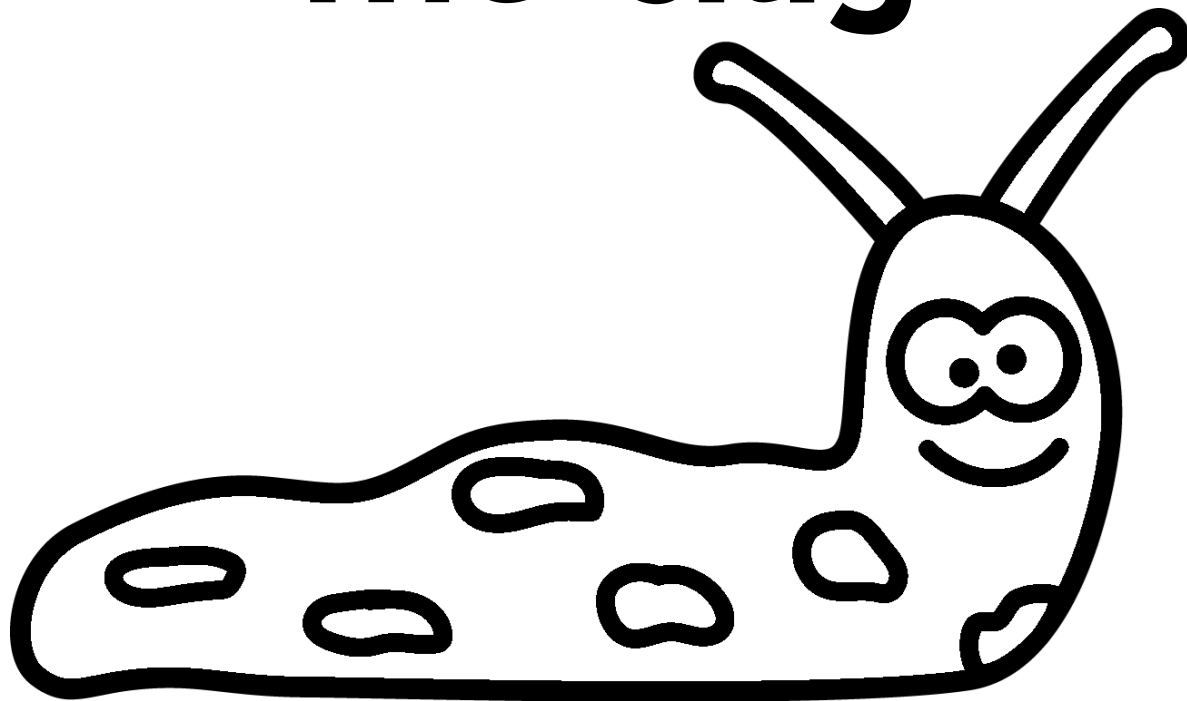
The Slug



Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

s

The Slug



Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

s

DECODABLE WORDS

slim, slug, slid, sled, slab

HIGH FREQUENCY WORDS

look, at, the, on, to, can, I, too, with

sl

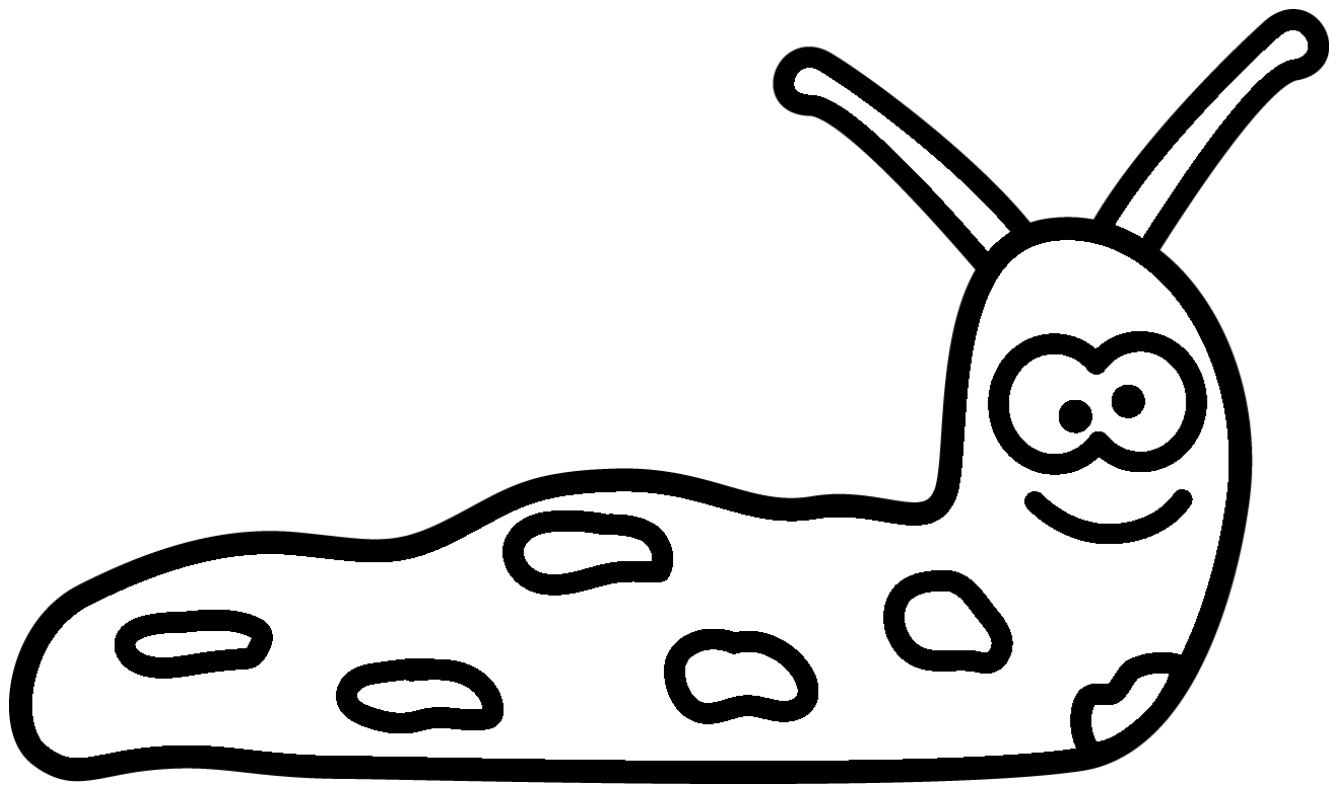
DECODABLE WORDS

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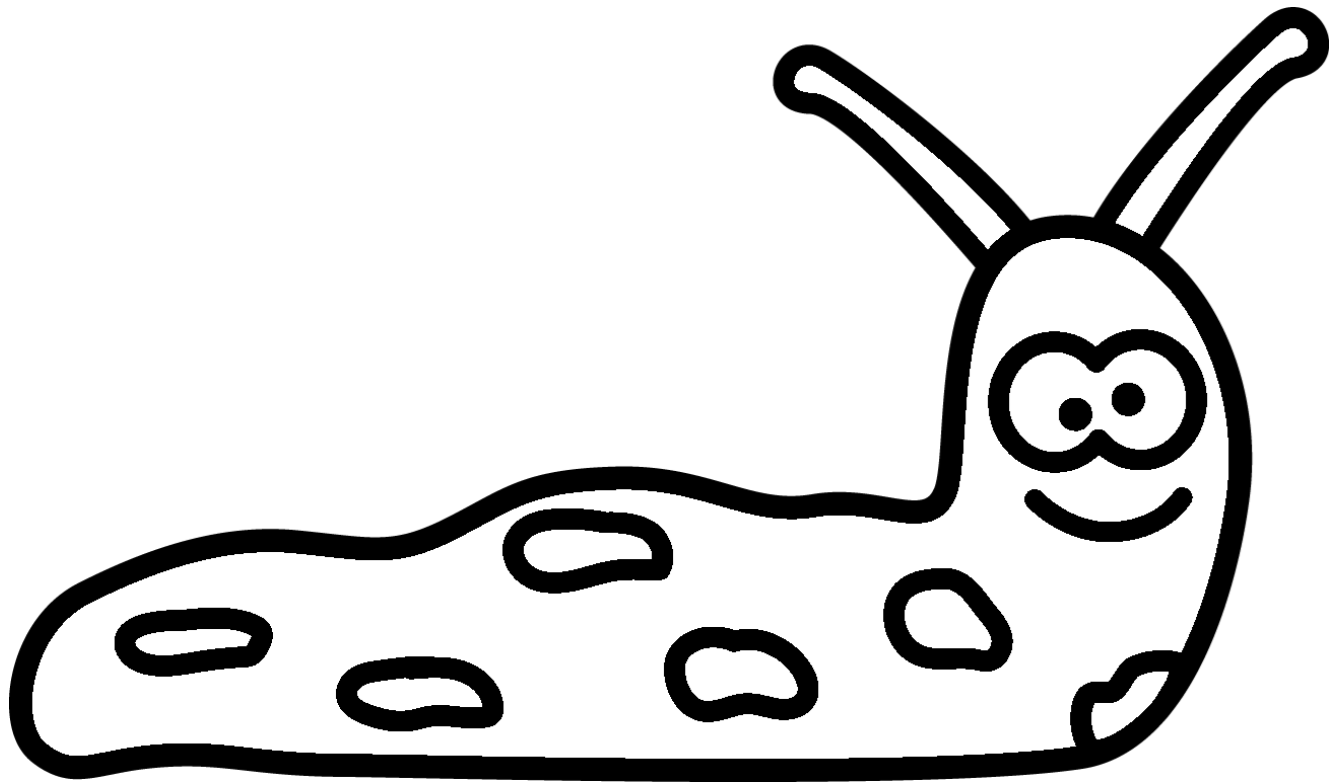
HIGH FREQUENCY WORDS

look, at, the, on, to, can, I, too, with

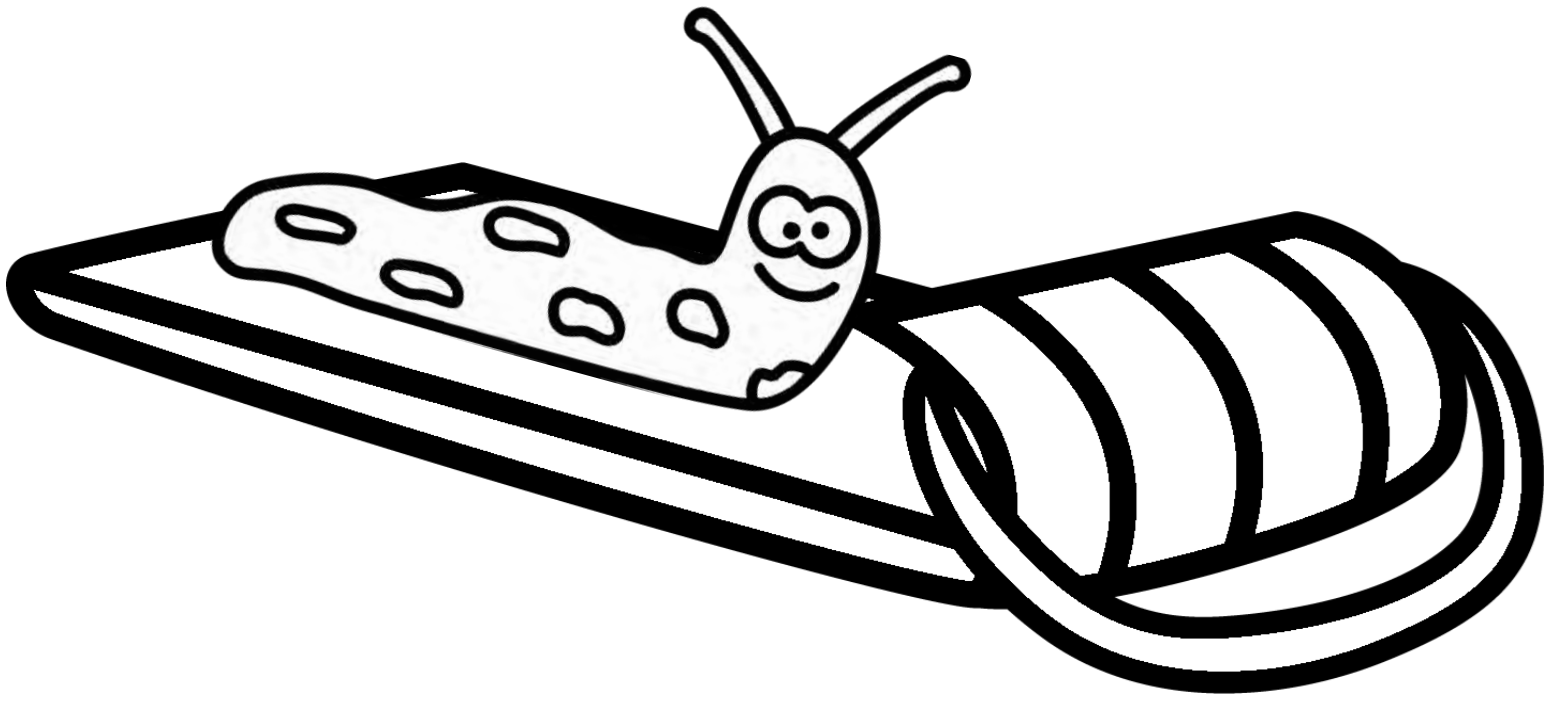
sl



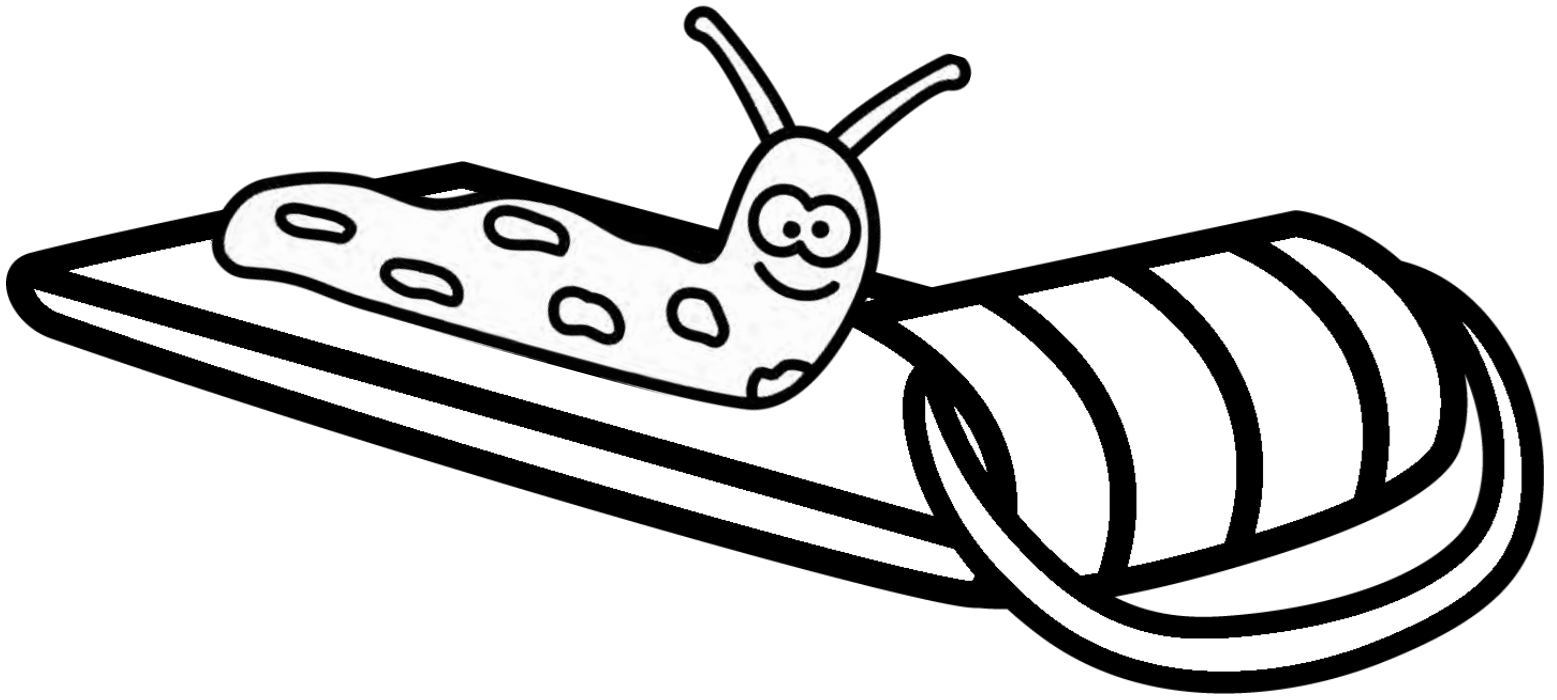
Look at the slim slug!



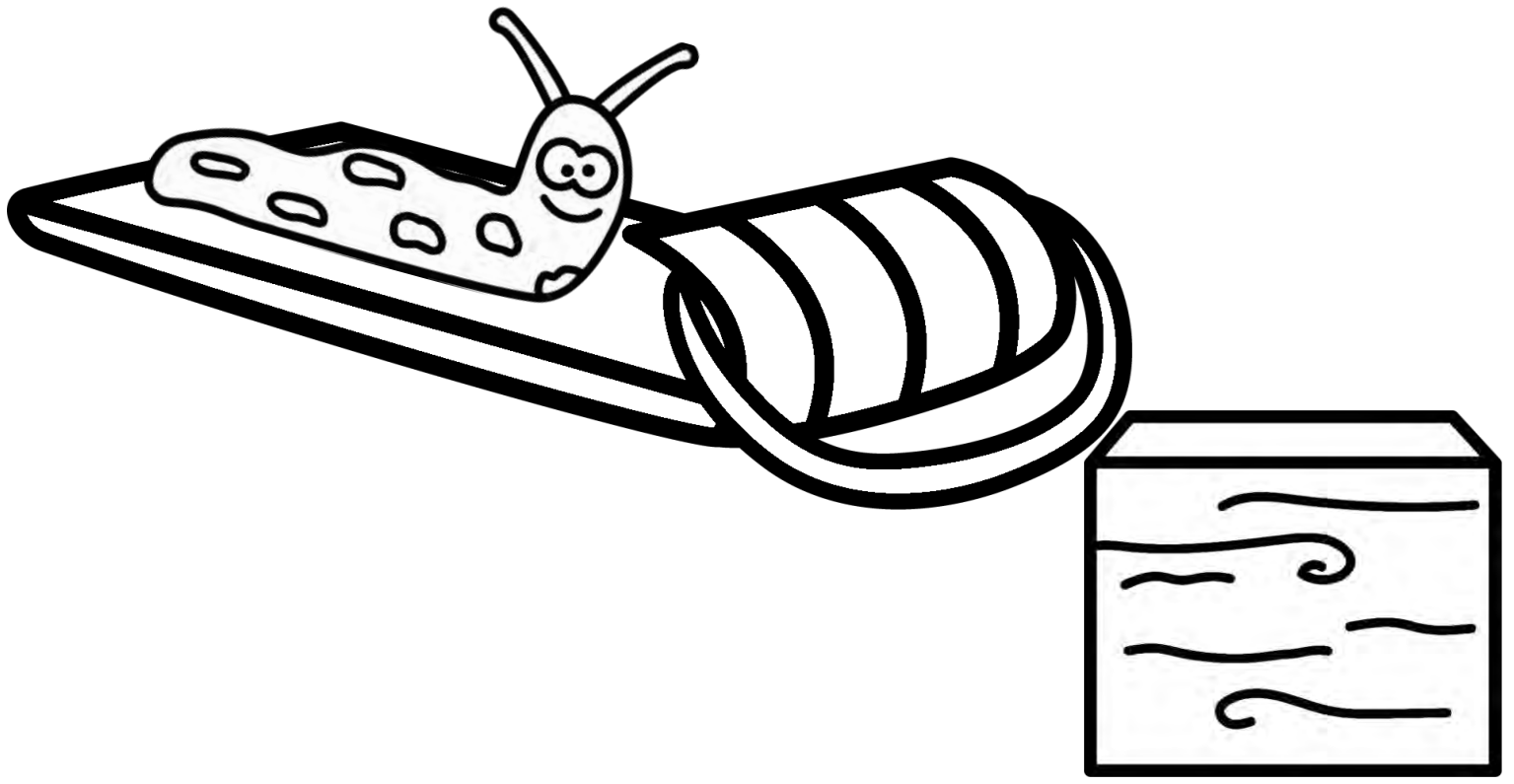
Look at the slim slug!



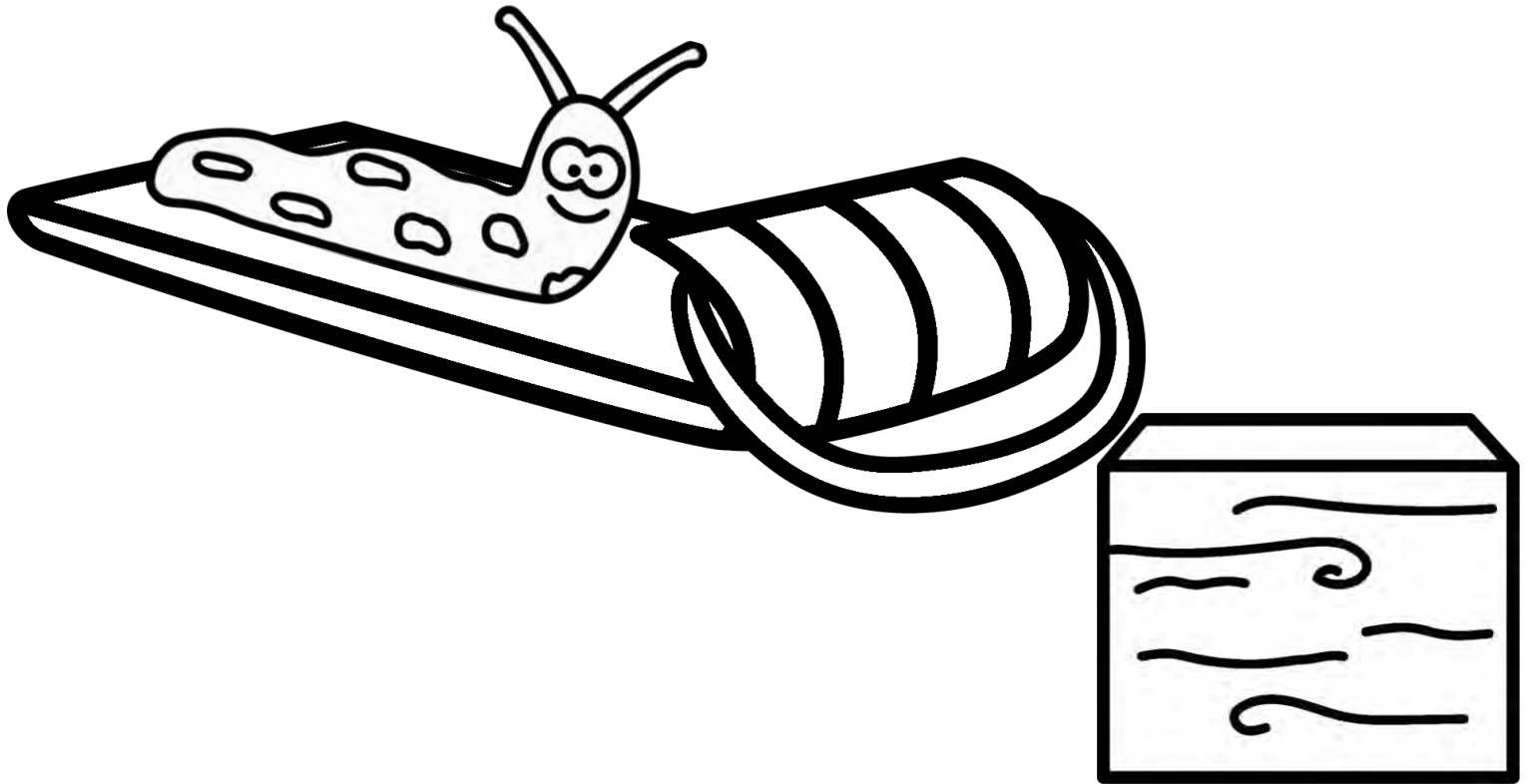
The slug slid on the sled.



The slug slid on the sled.



The slug slid to the slab.



The slug slid to the slab.



Can I sled too?



Can I sled too?



I sled with the slug.



I sled with the slug.

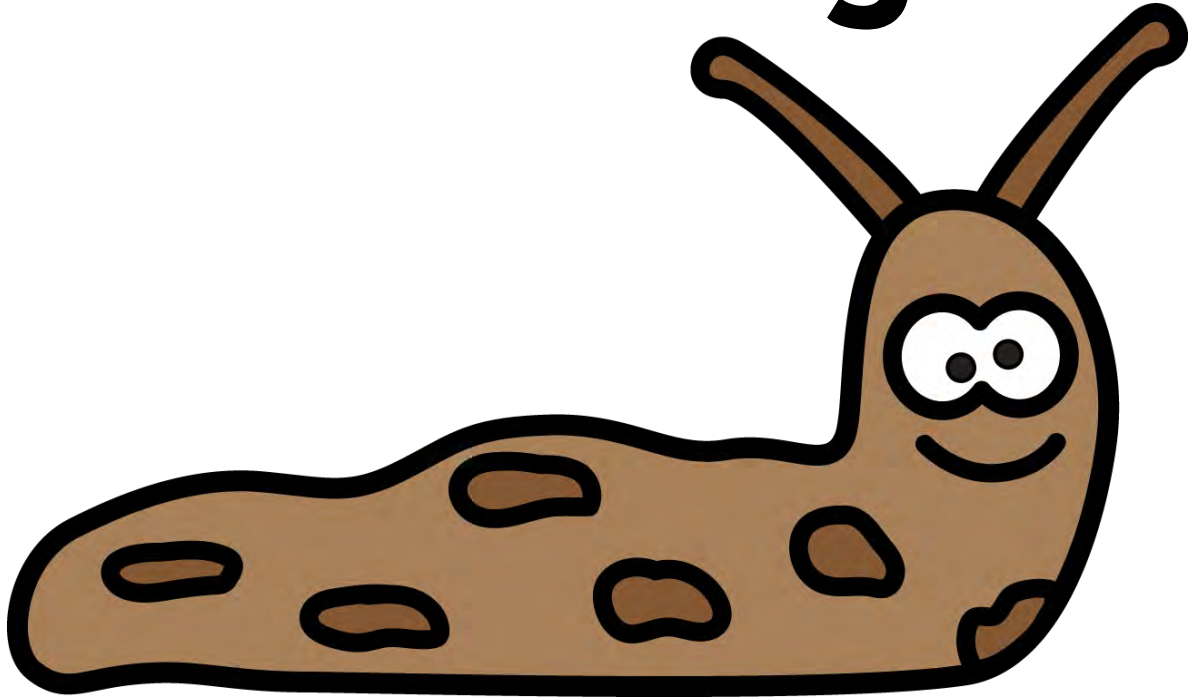
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sl

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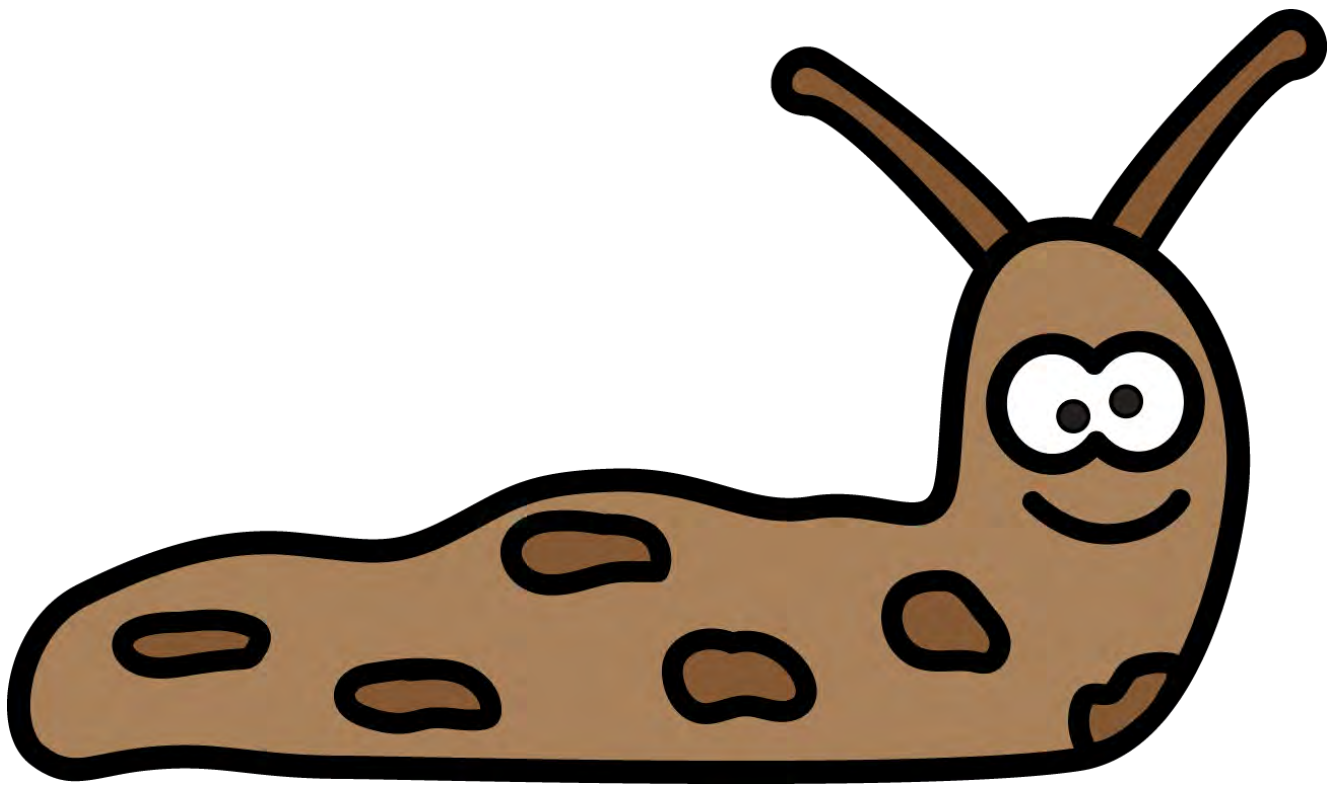
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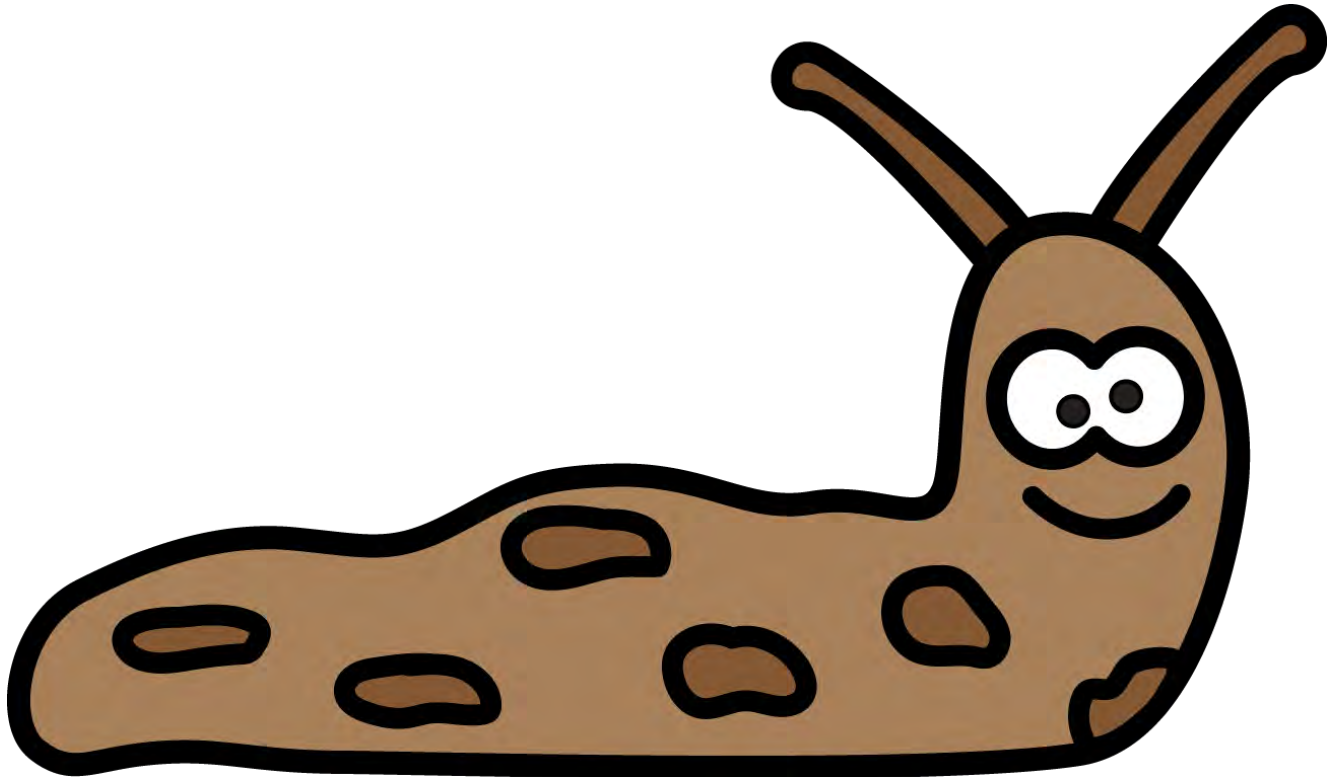
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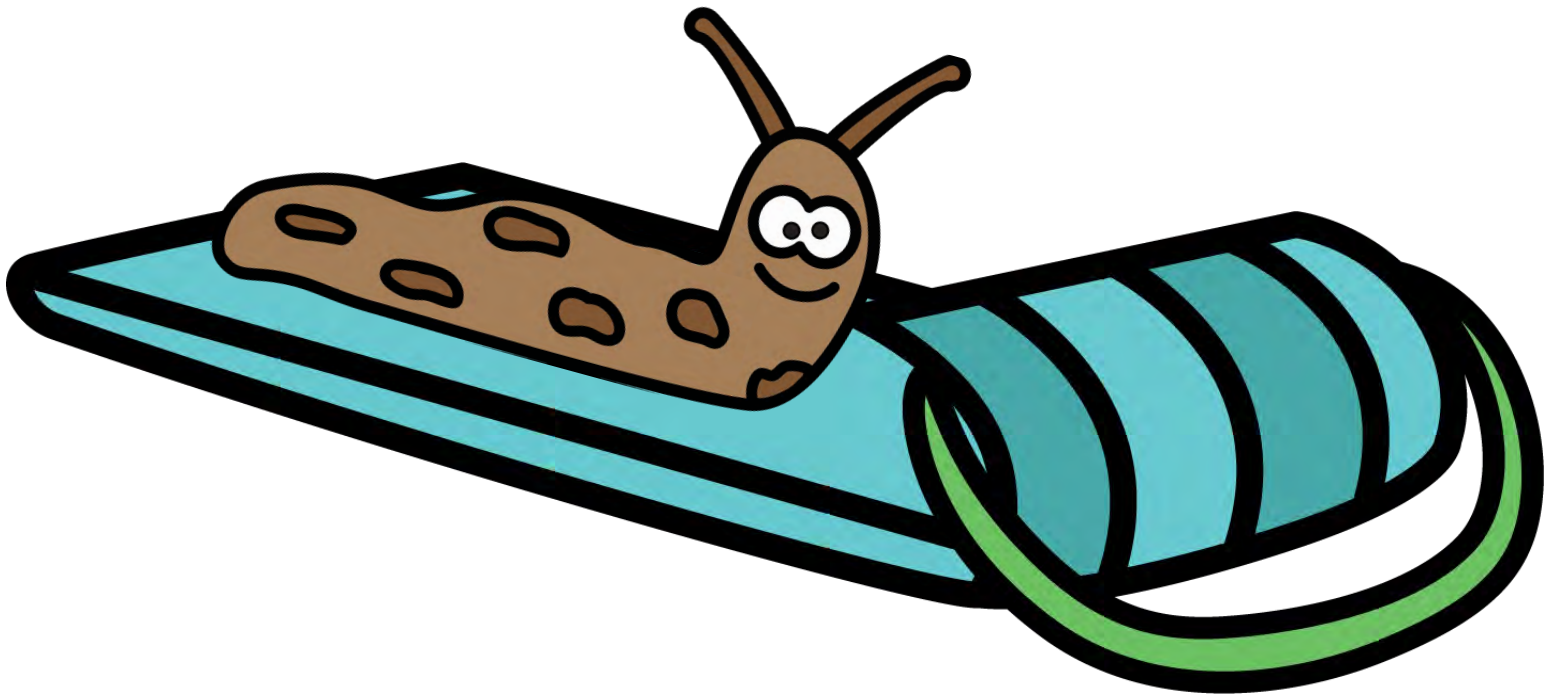
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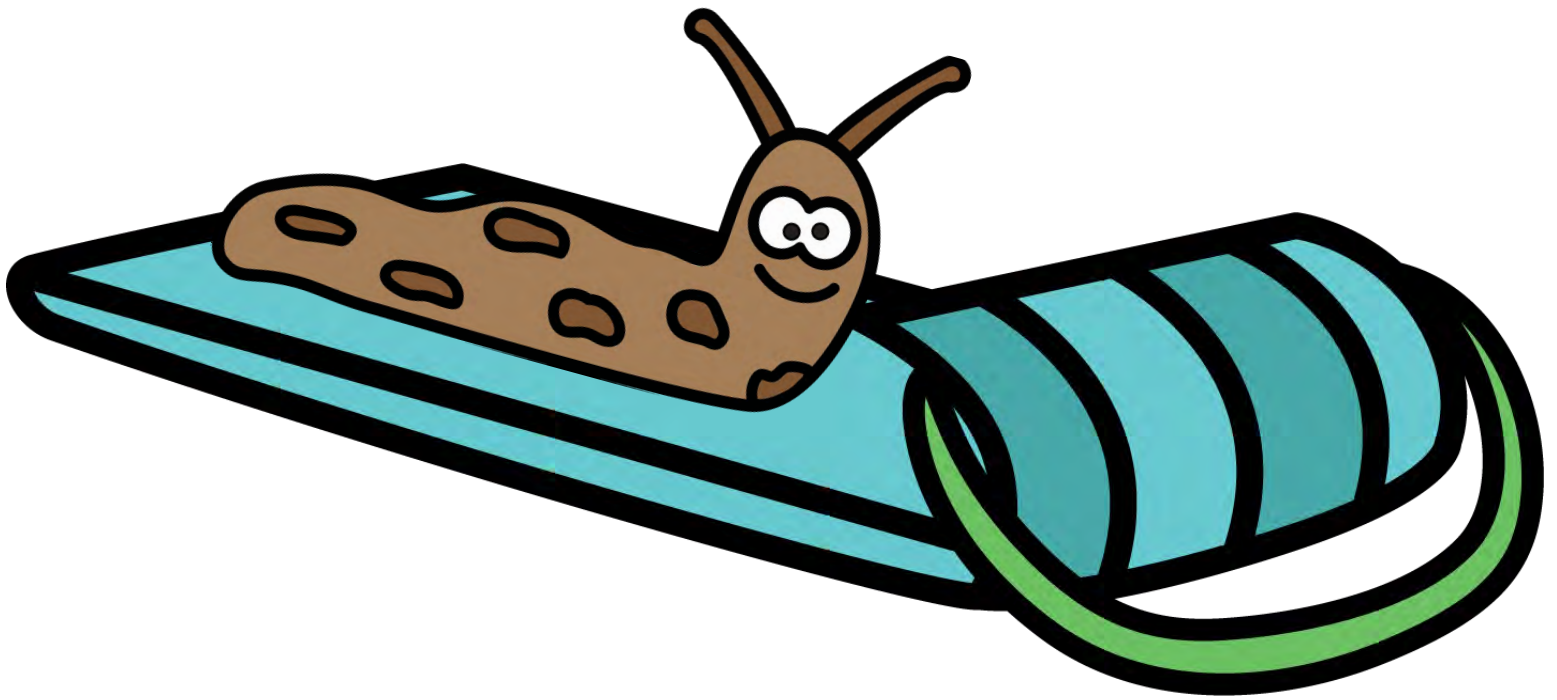
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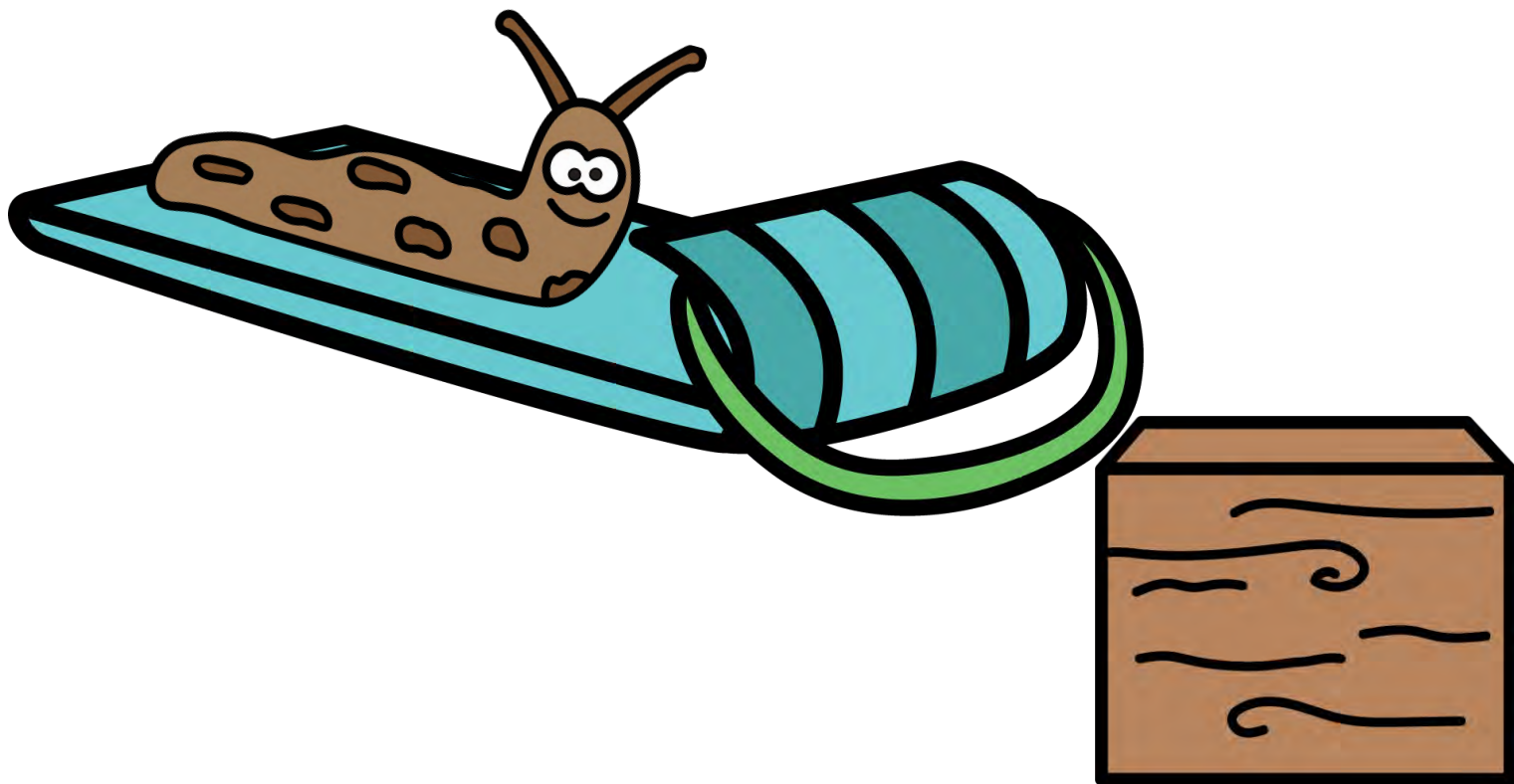
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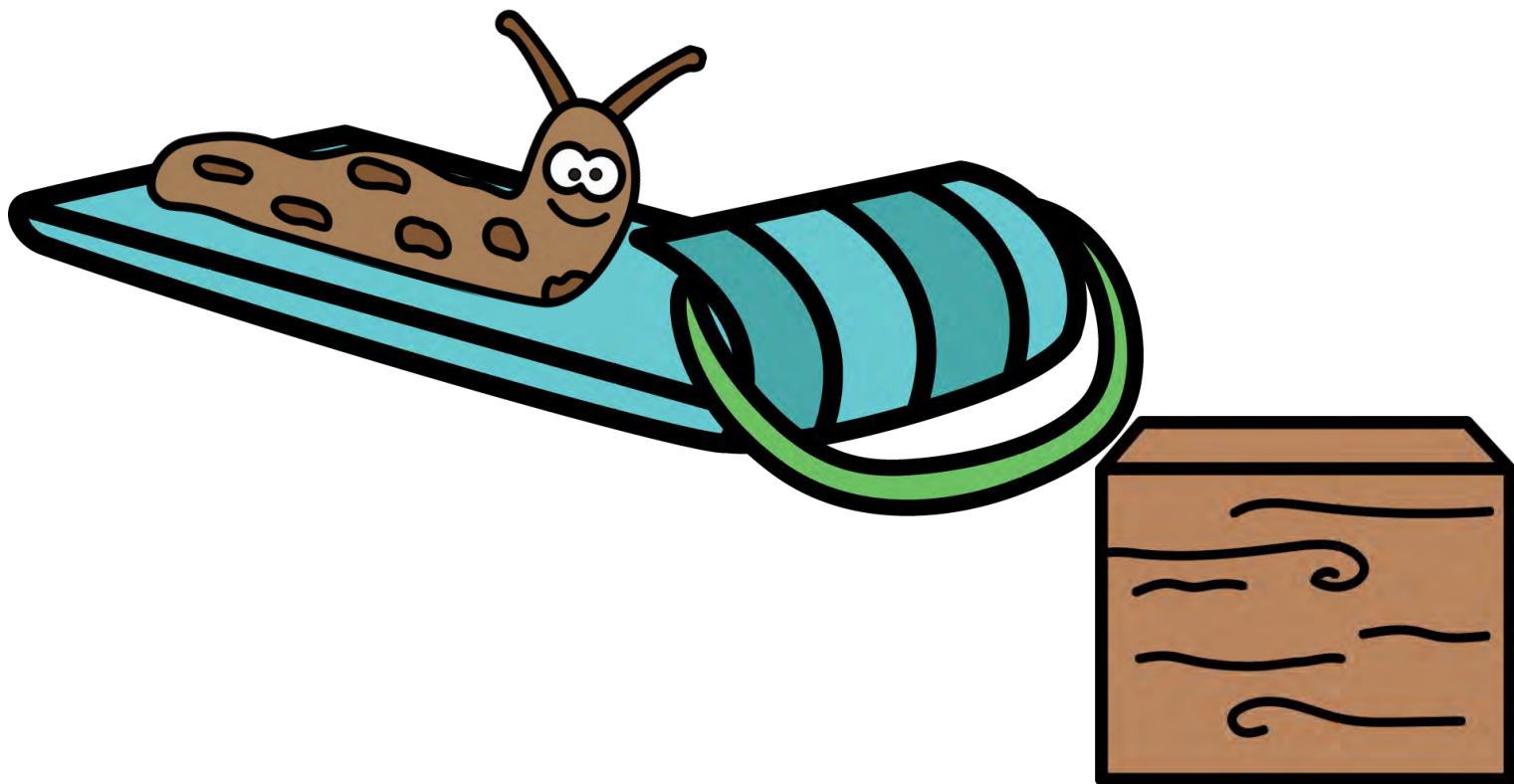
The slug slid on the sled.



The slug slid on the sled.



The slug slid to the slab.



The slug slid to the slab.



Can I sled too?



Can I sled too?



I sled with the slug.



I sled with the slug.

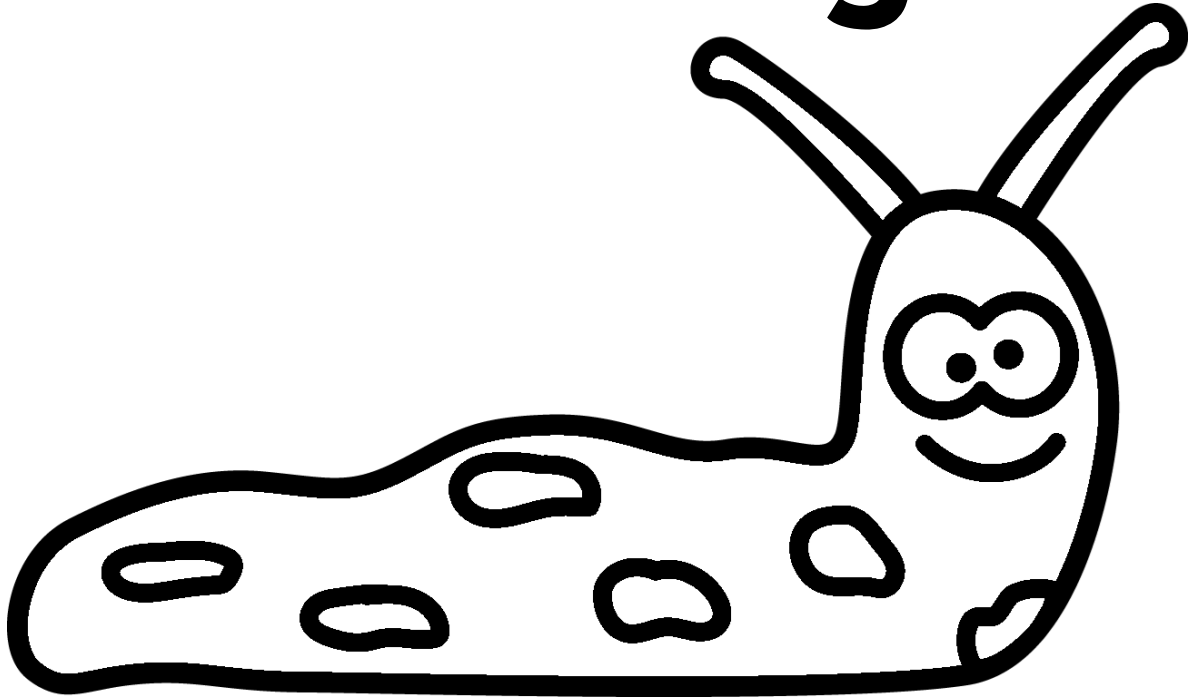
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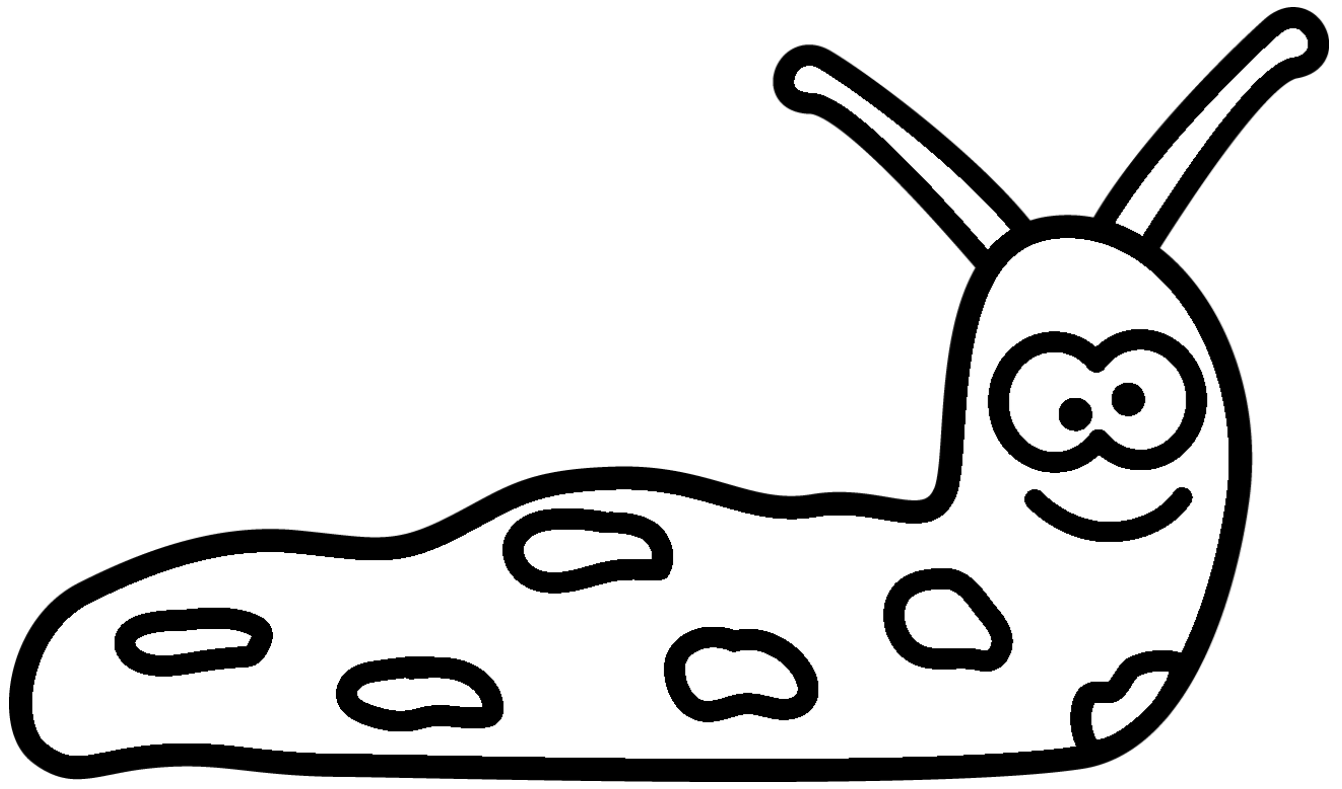
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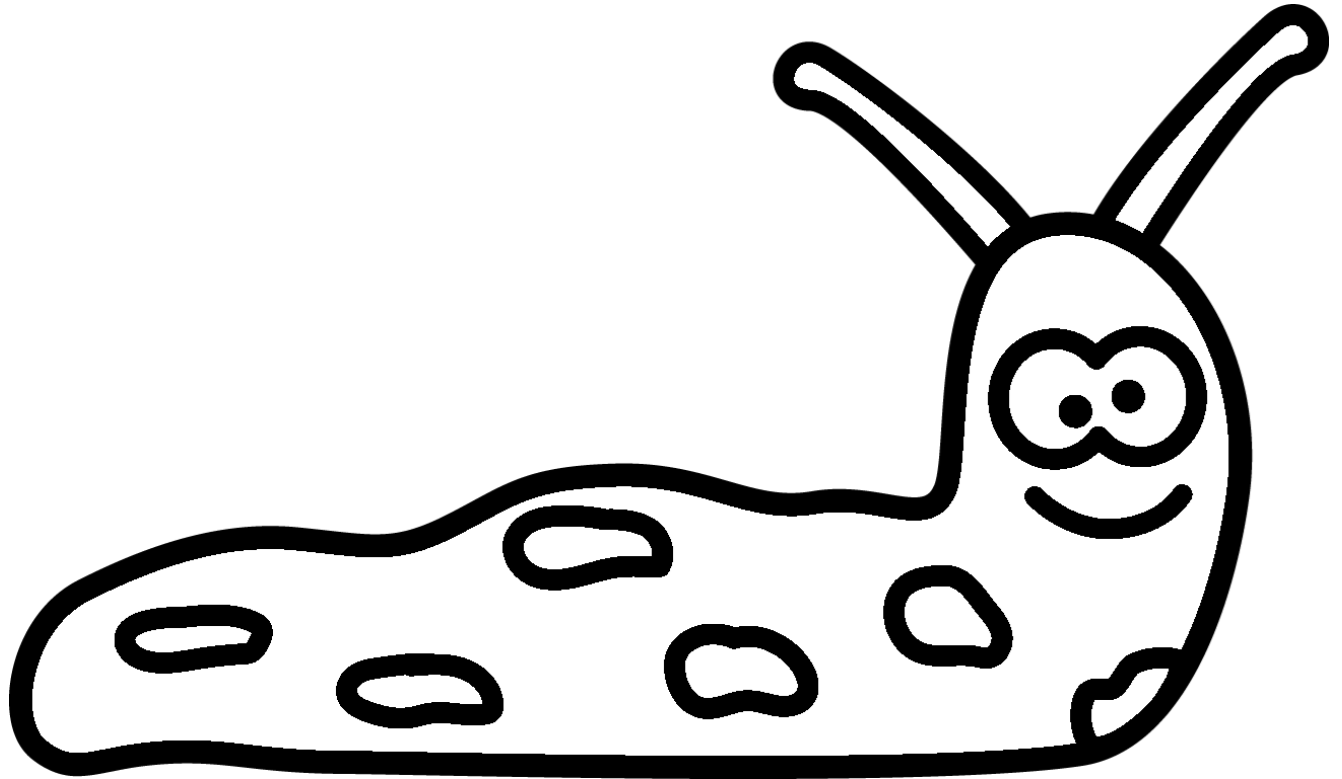
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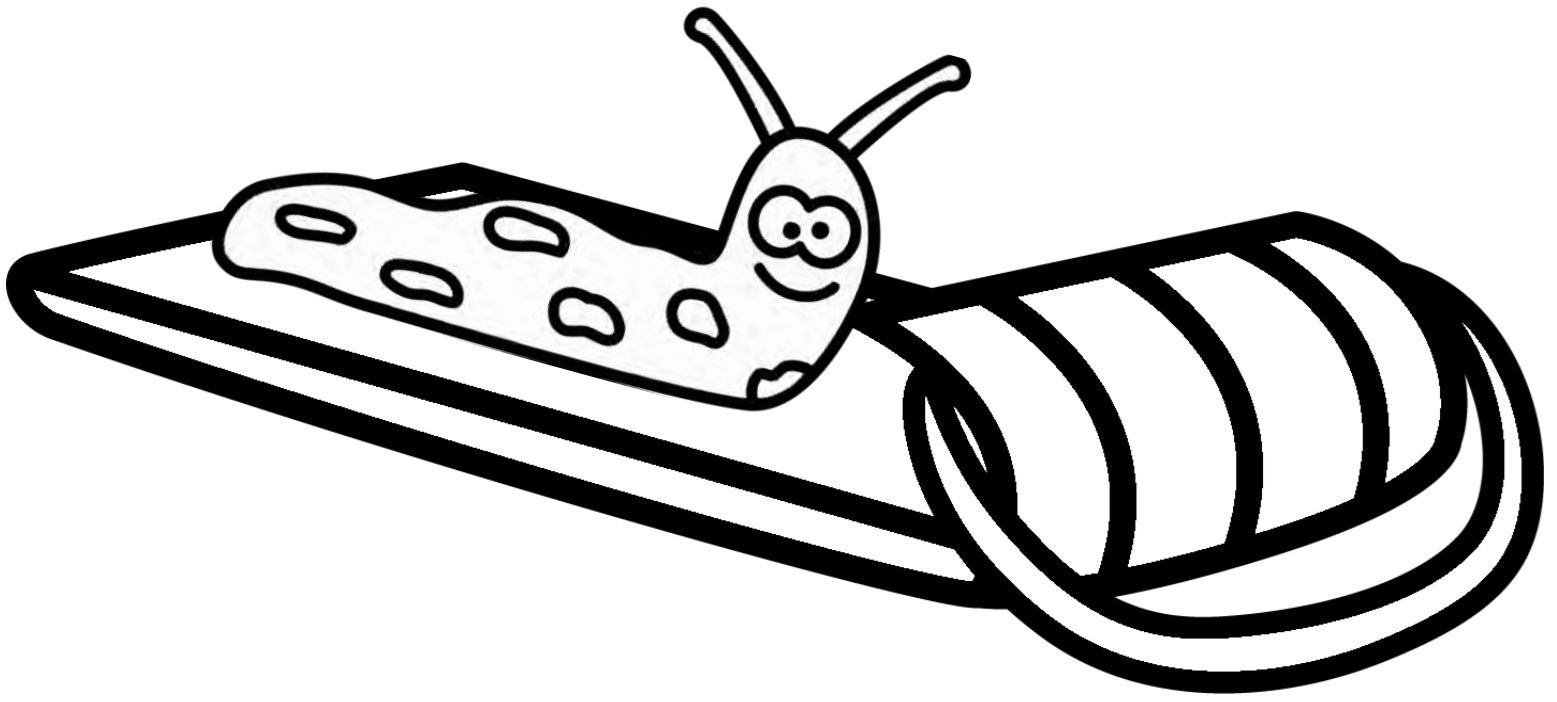
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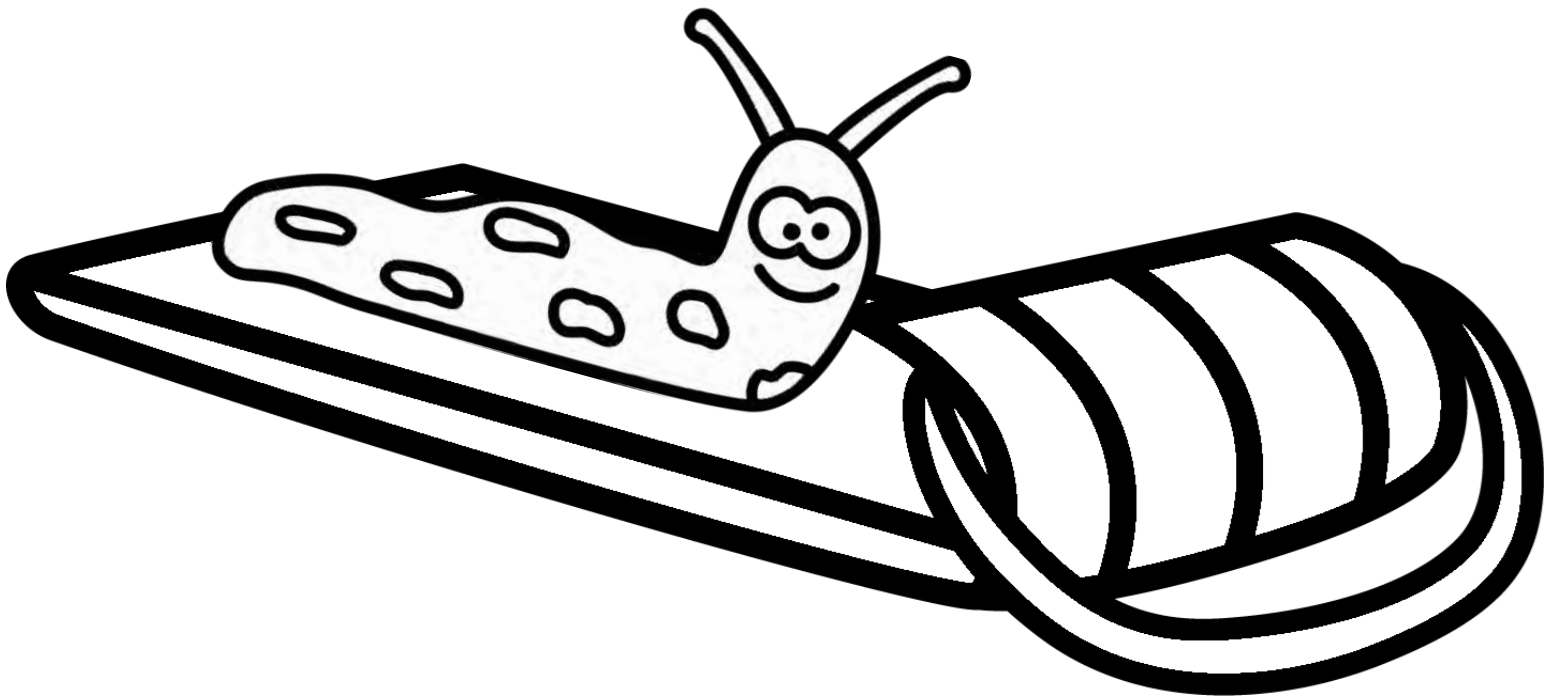
Look at the slim slug!



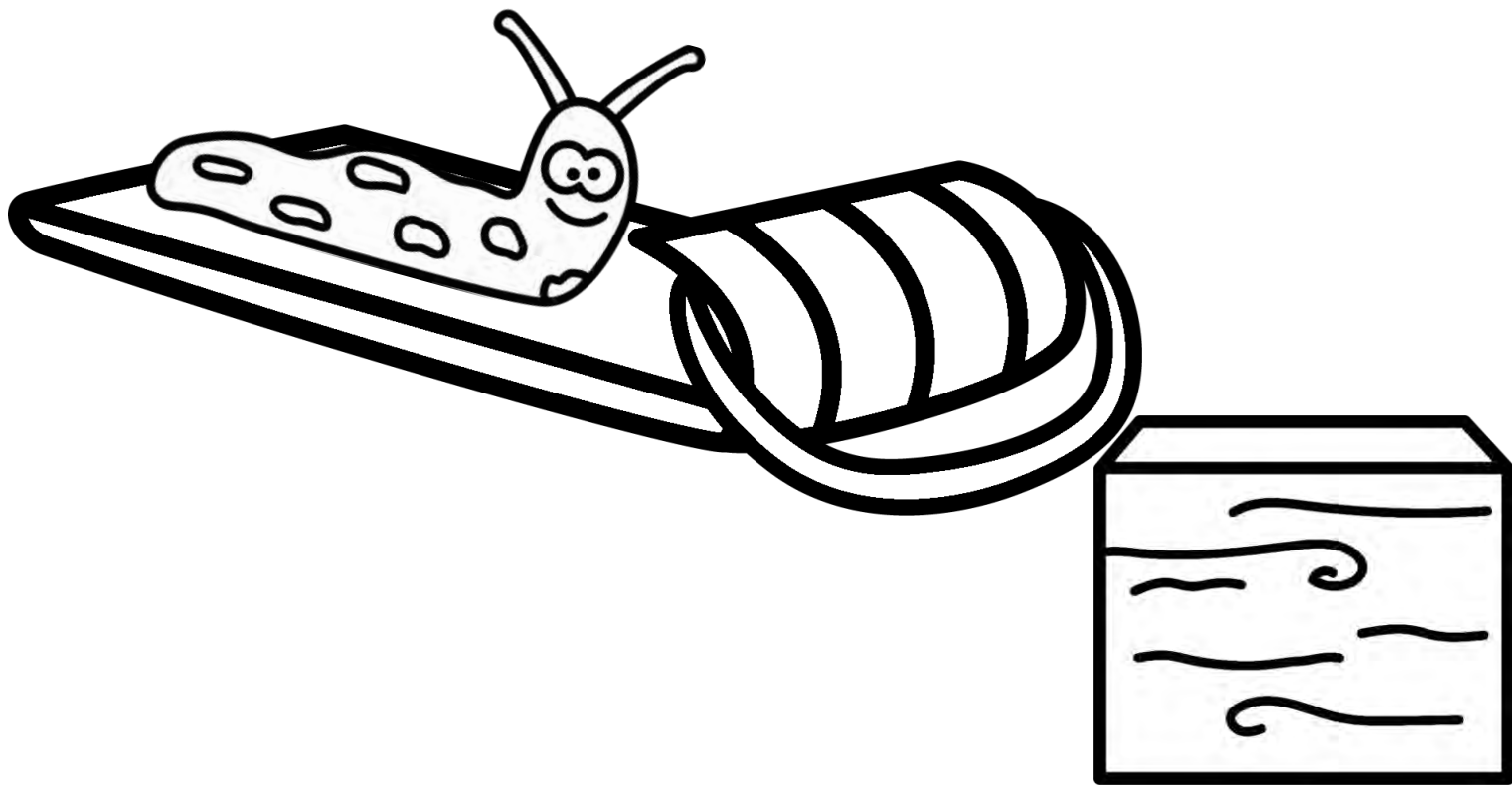
Look at the slim slug!



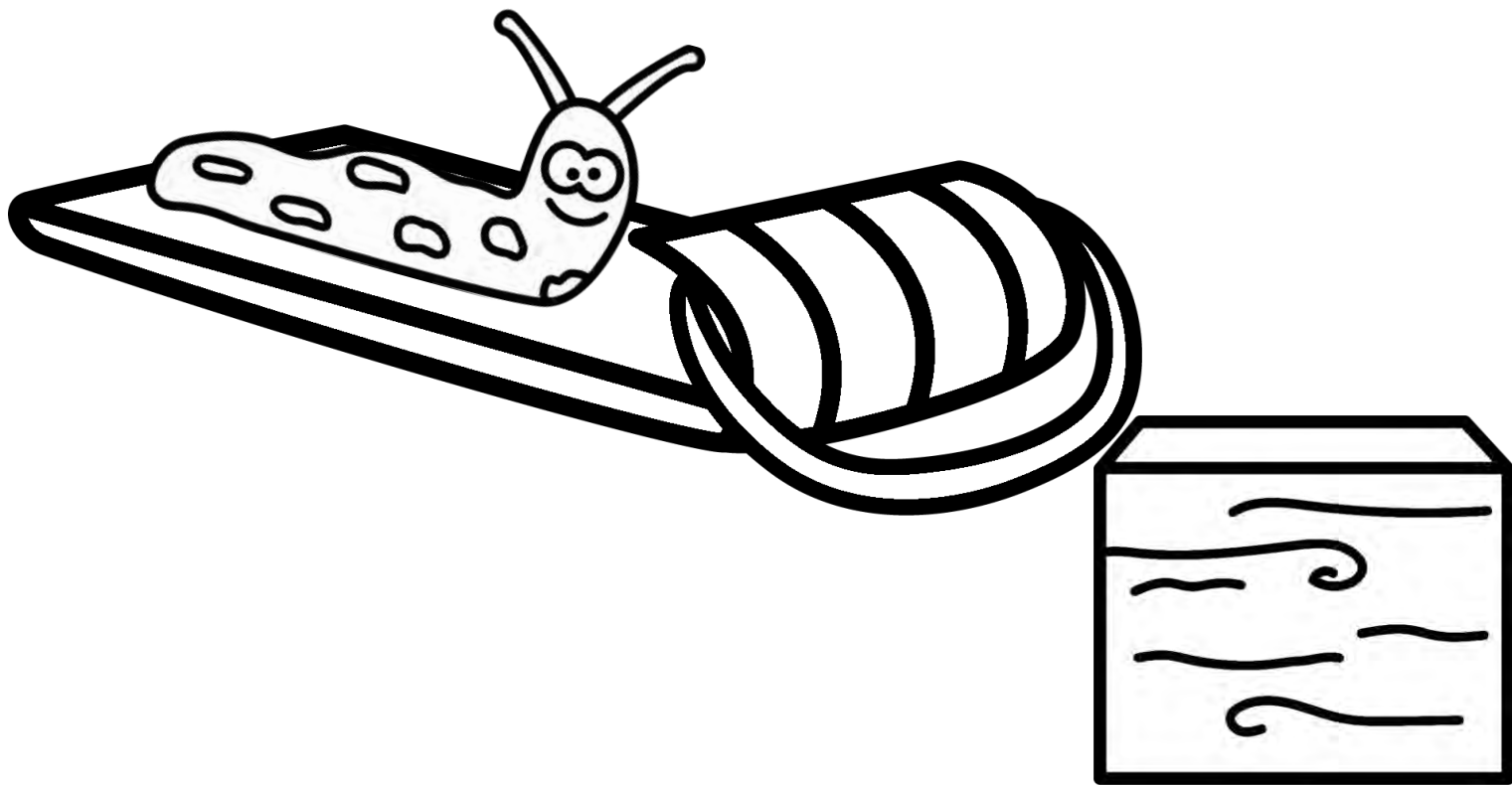
The slug slid on the sled.



The slug slid on the sled.



The slug slid to the slab.



The slug slid to the slab.



Can I sled too?



Can I sled too?

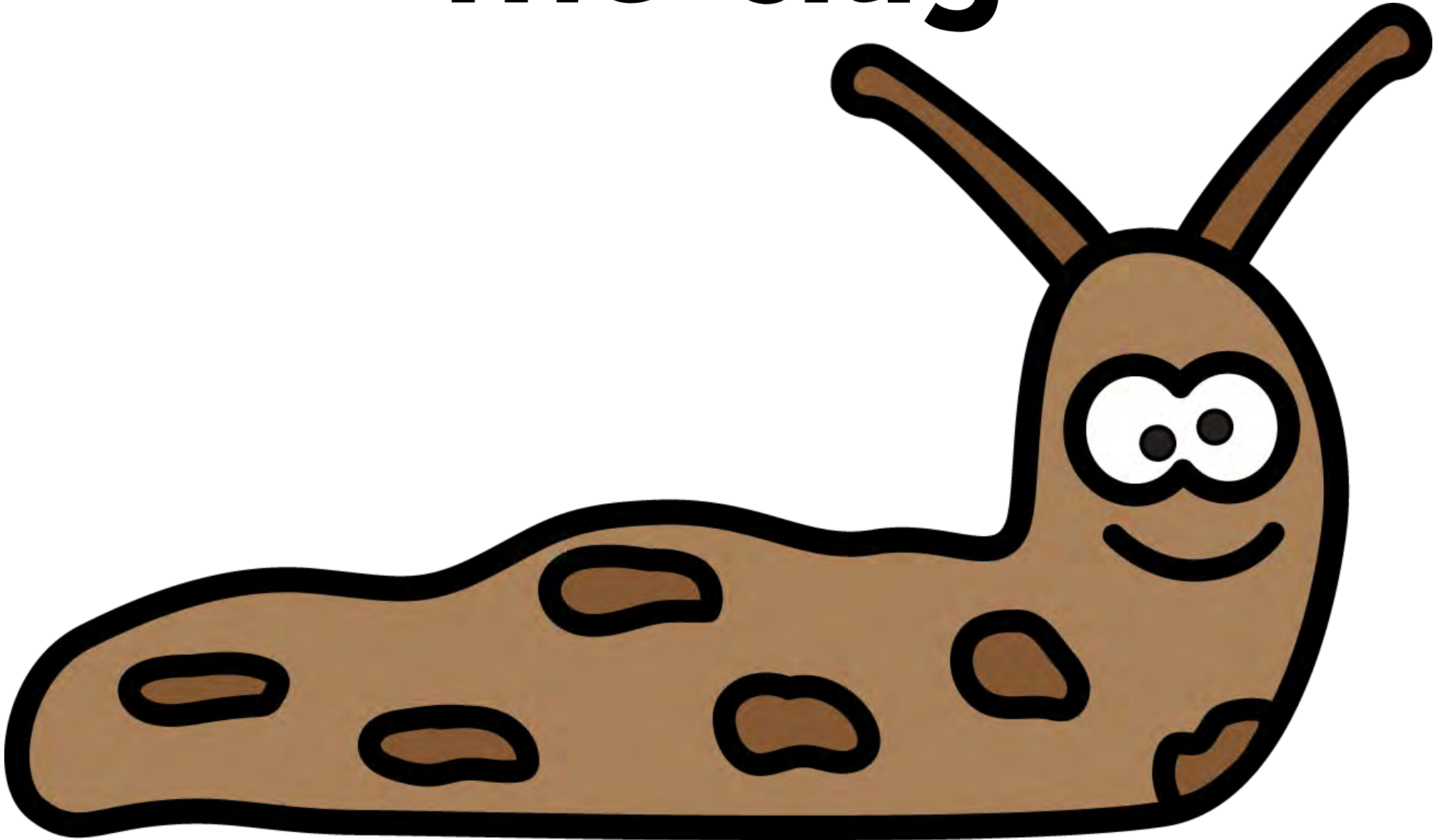


I sled with the slug.



I sled with the slug.

The Slug



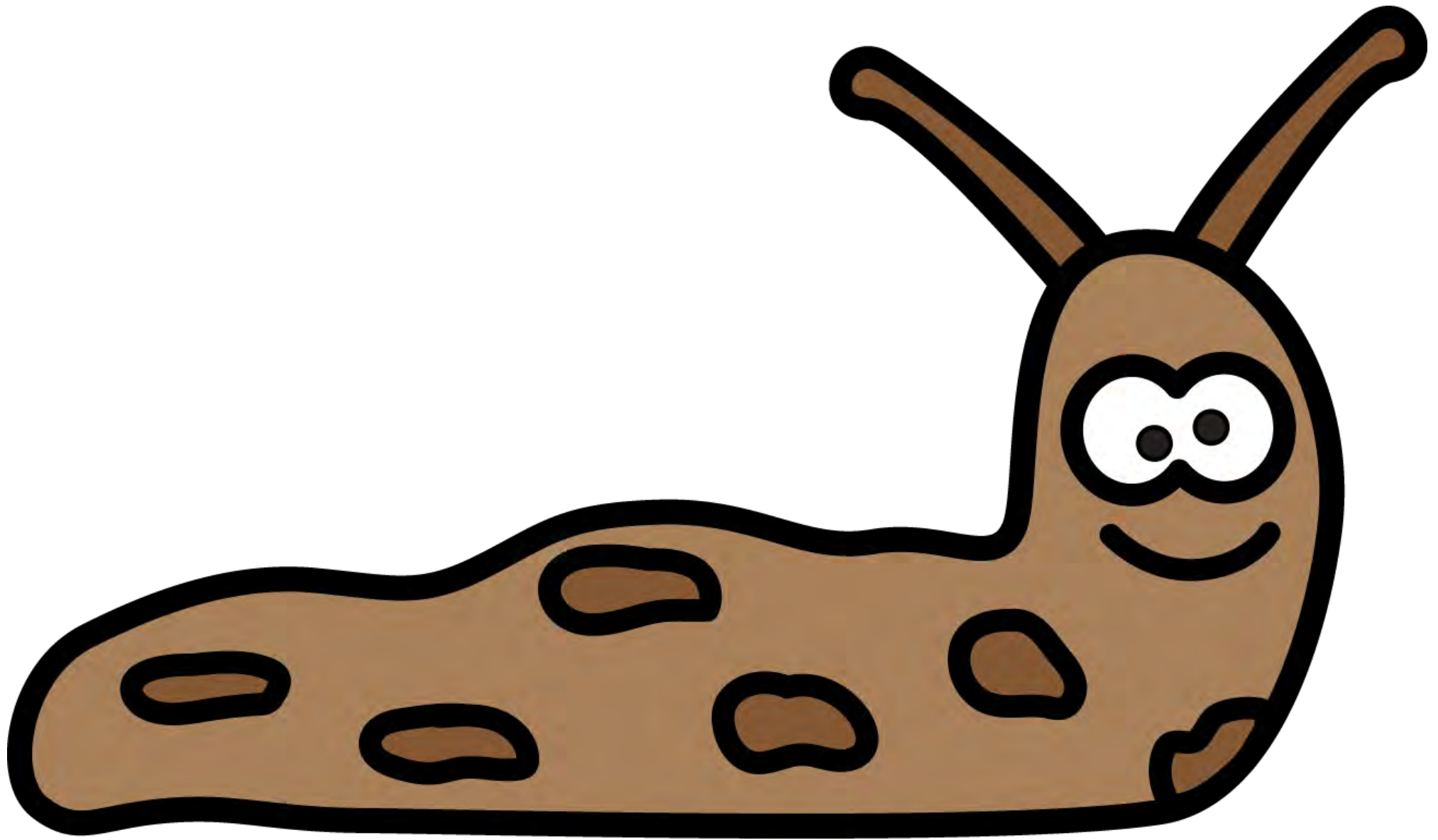
Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

DECODABLE WORDS

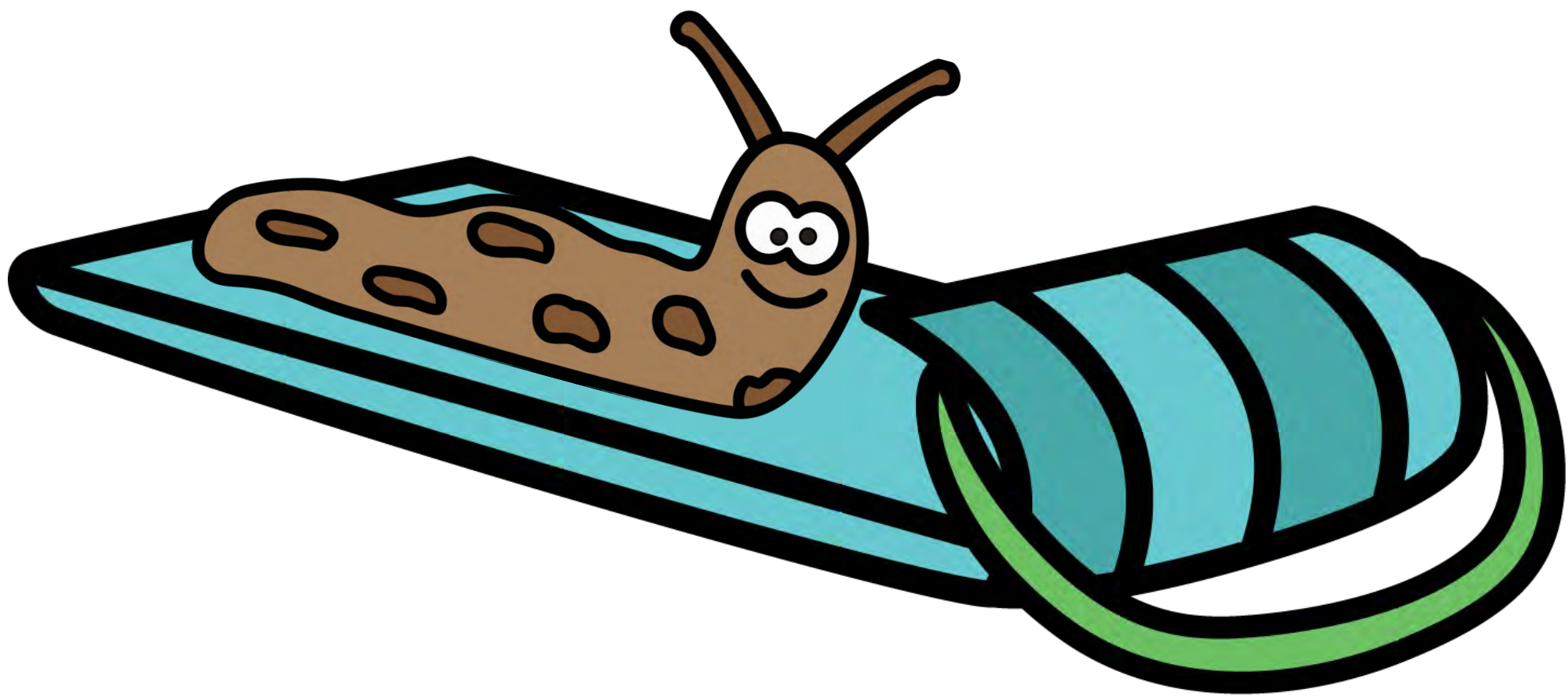
slim, slug, slid, sled, slab

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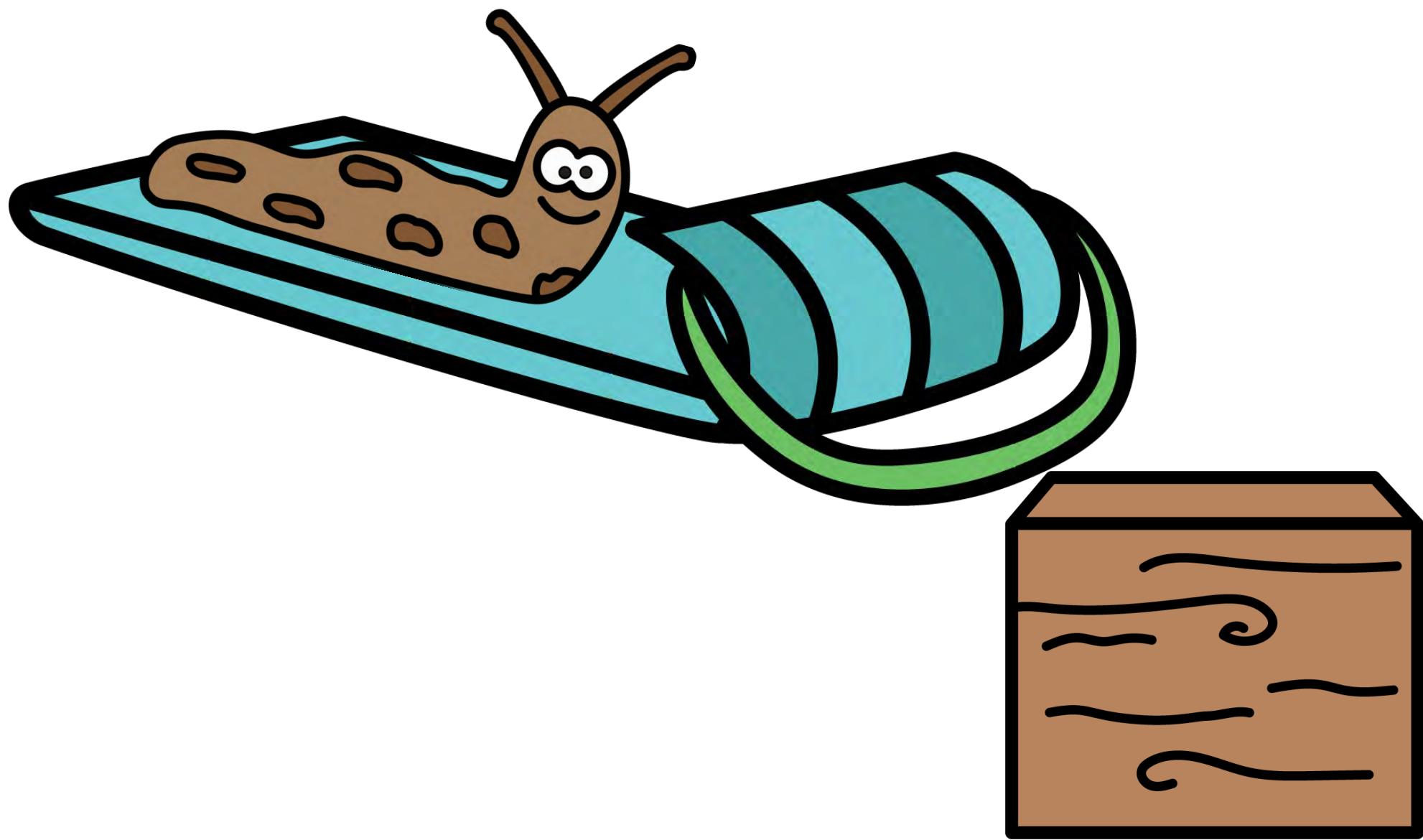
look, at, the, on, to, can, I, too,
with



Look at the slim slug!



The slug slid on the sled.



The slug slid to the slab.

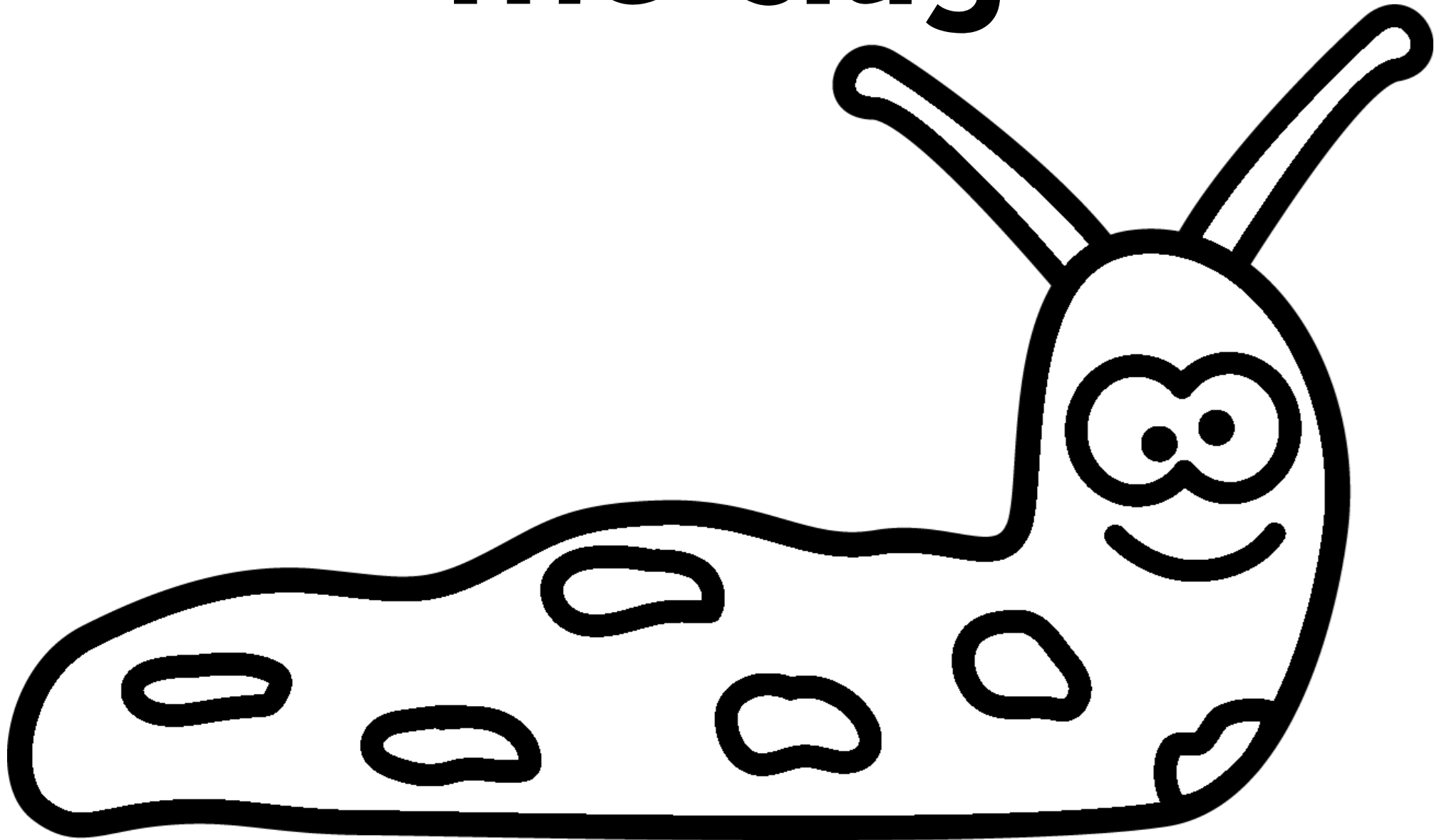


Can I sled too?



I sled with the slug.

The Slug



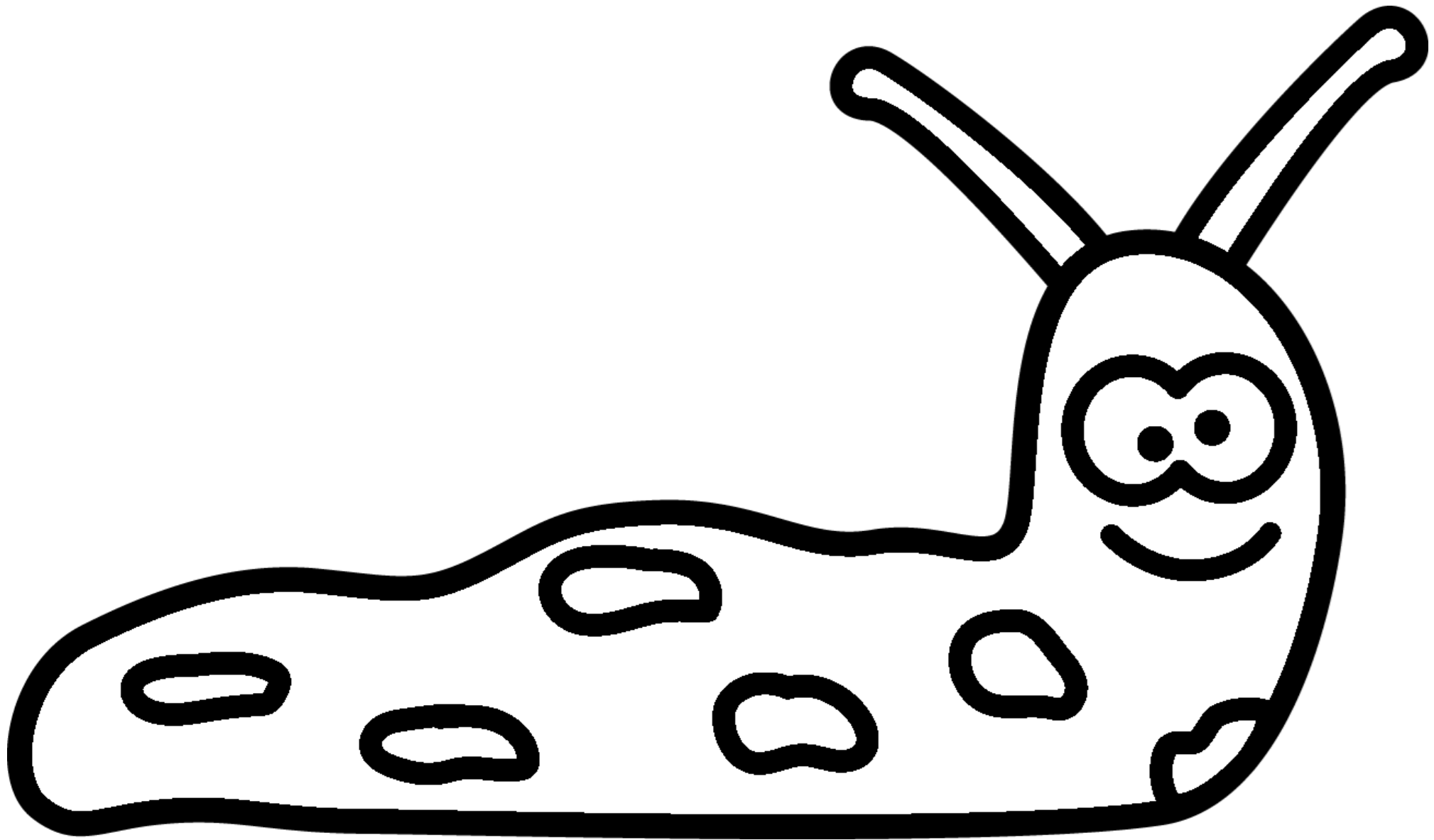
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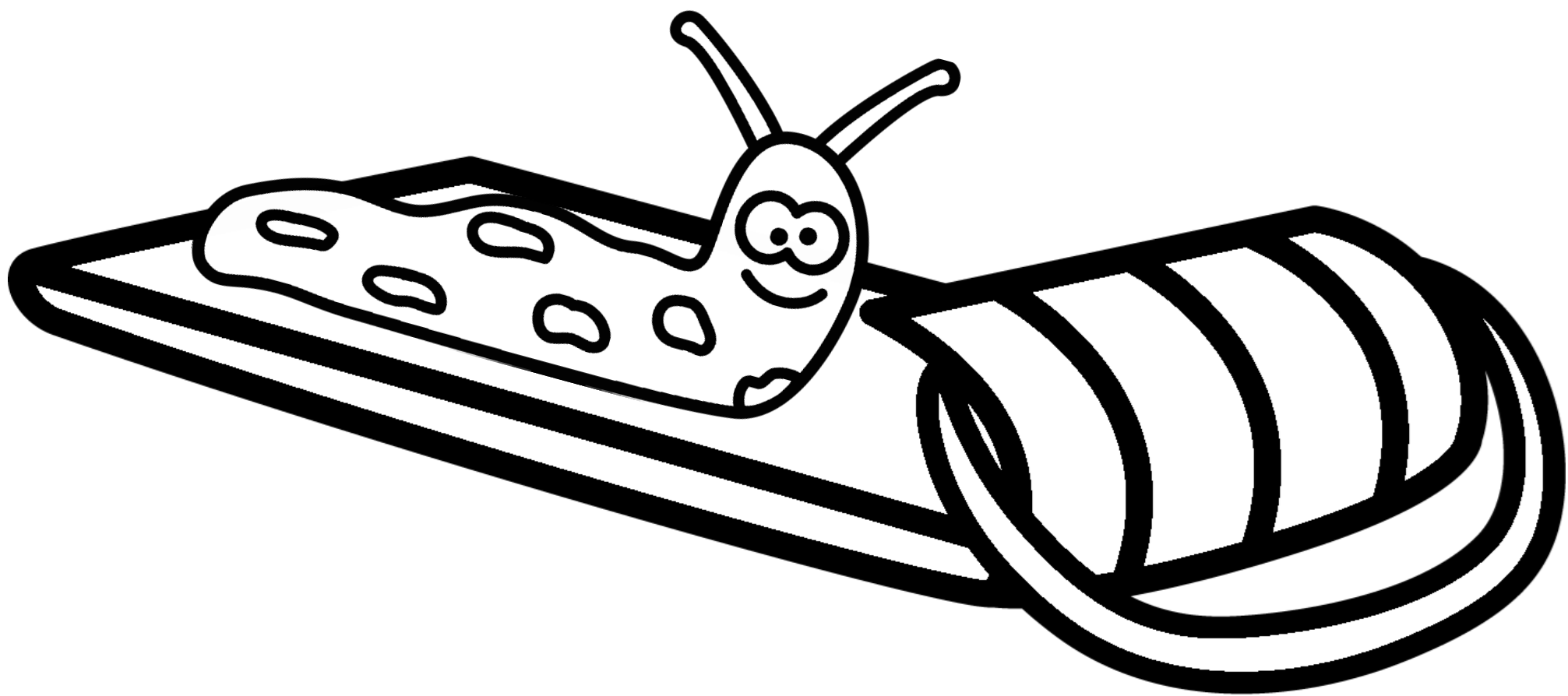
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HIGH FREQUENCY WORDS

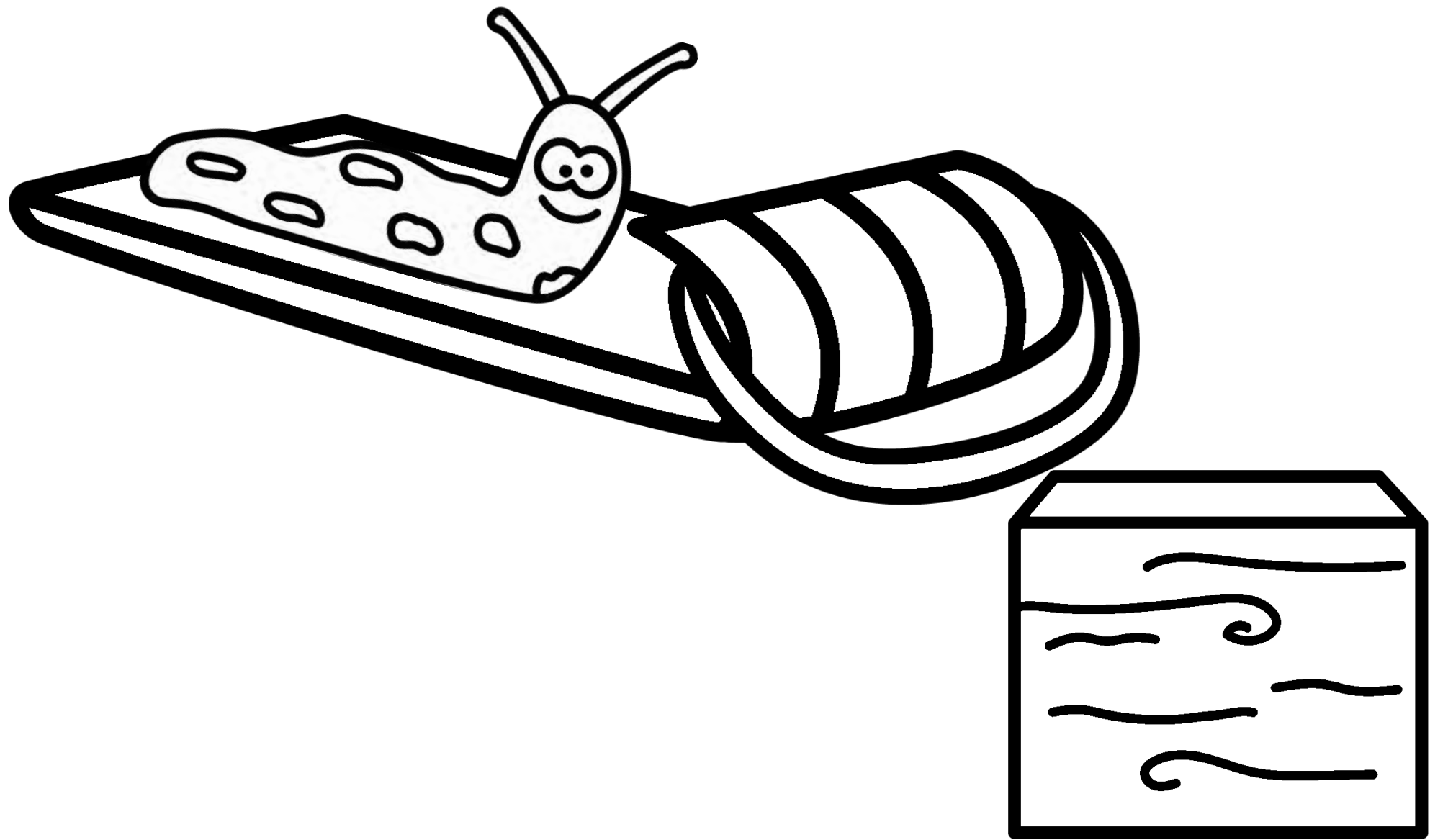
look, at, the, on, to, can, I, too,
with



Look at the slim slug!



The slug slid on the sled.



The slug slid to the slab.

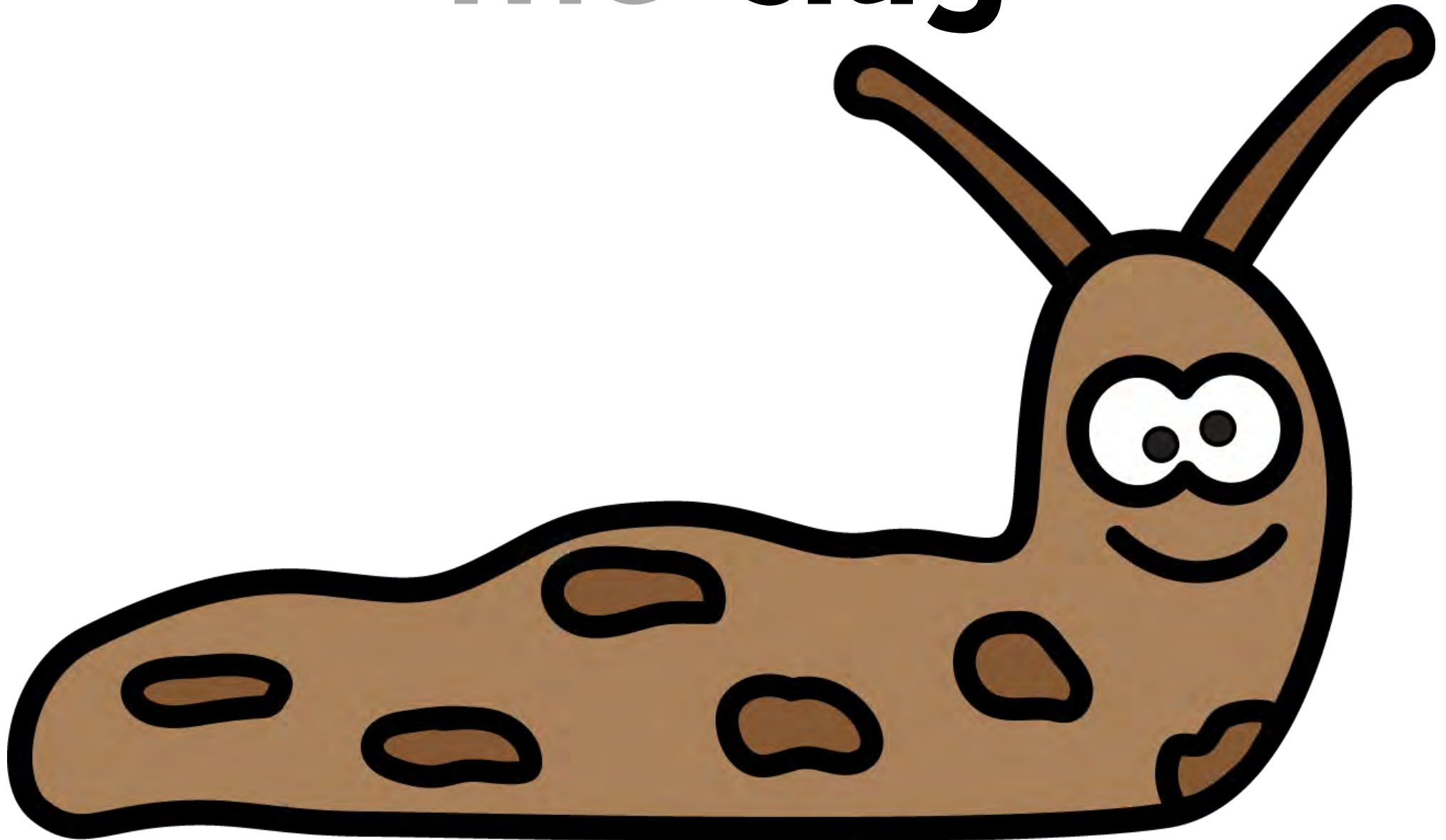


Can I sled too?



I sled with the slug.

The Slug



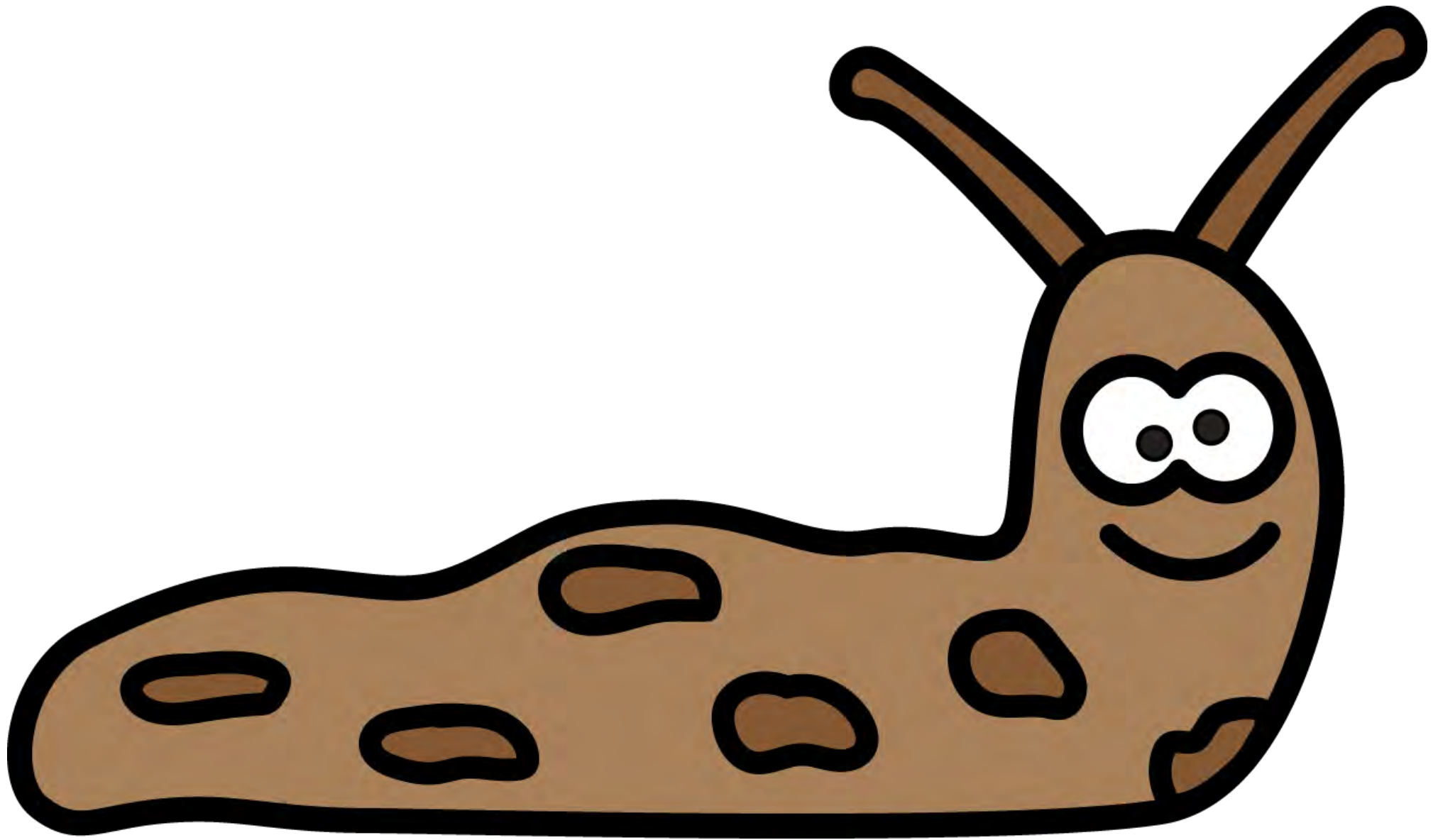
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DECODABLE WORDS

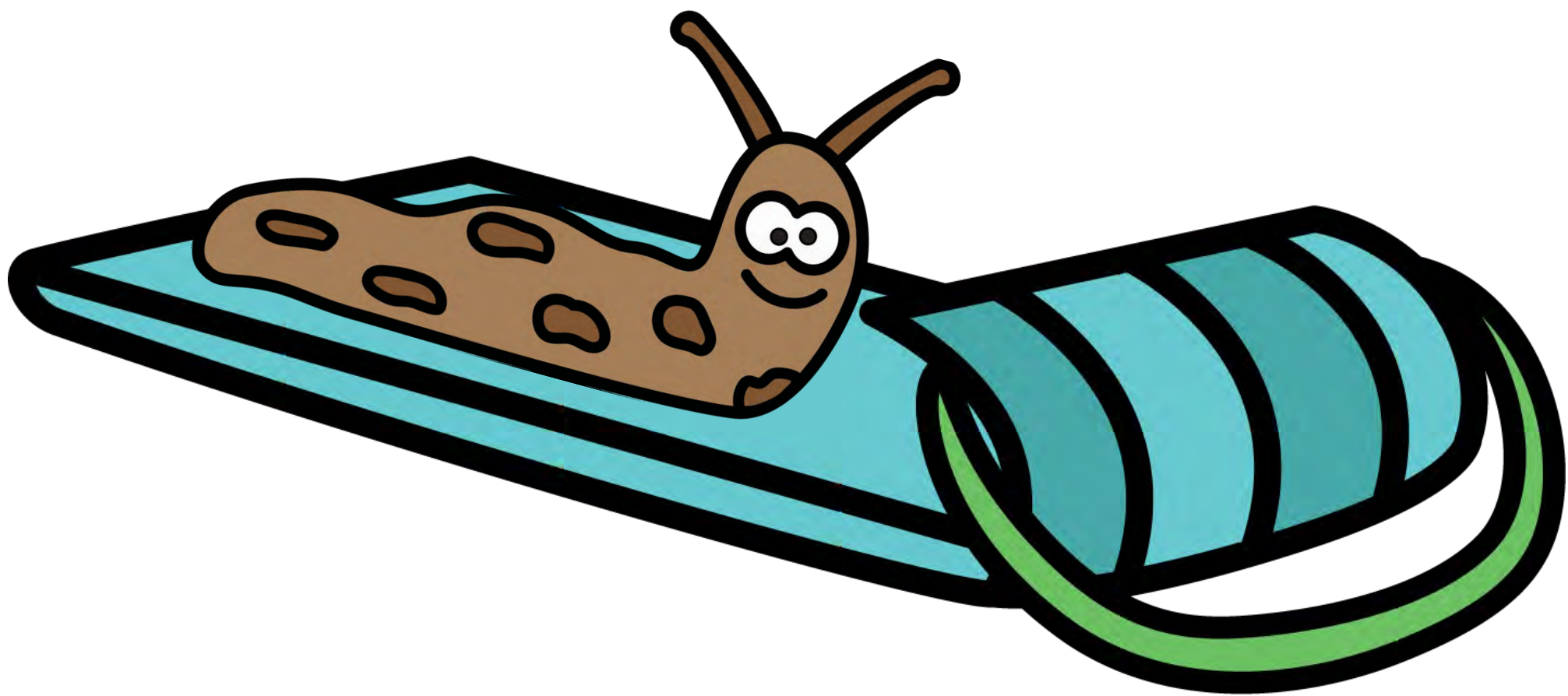
slim, slug, slid, sled, slab

HIGH FREQUENCY WORDS

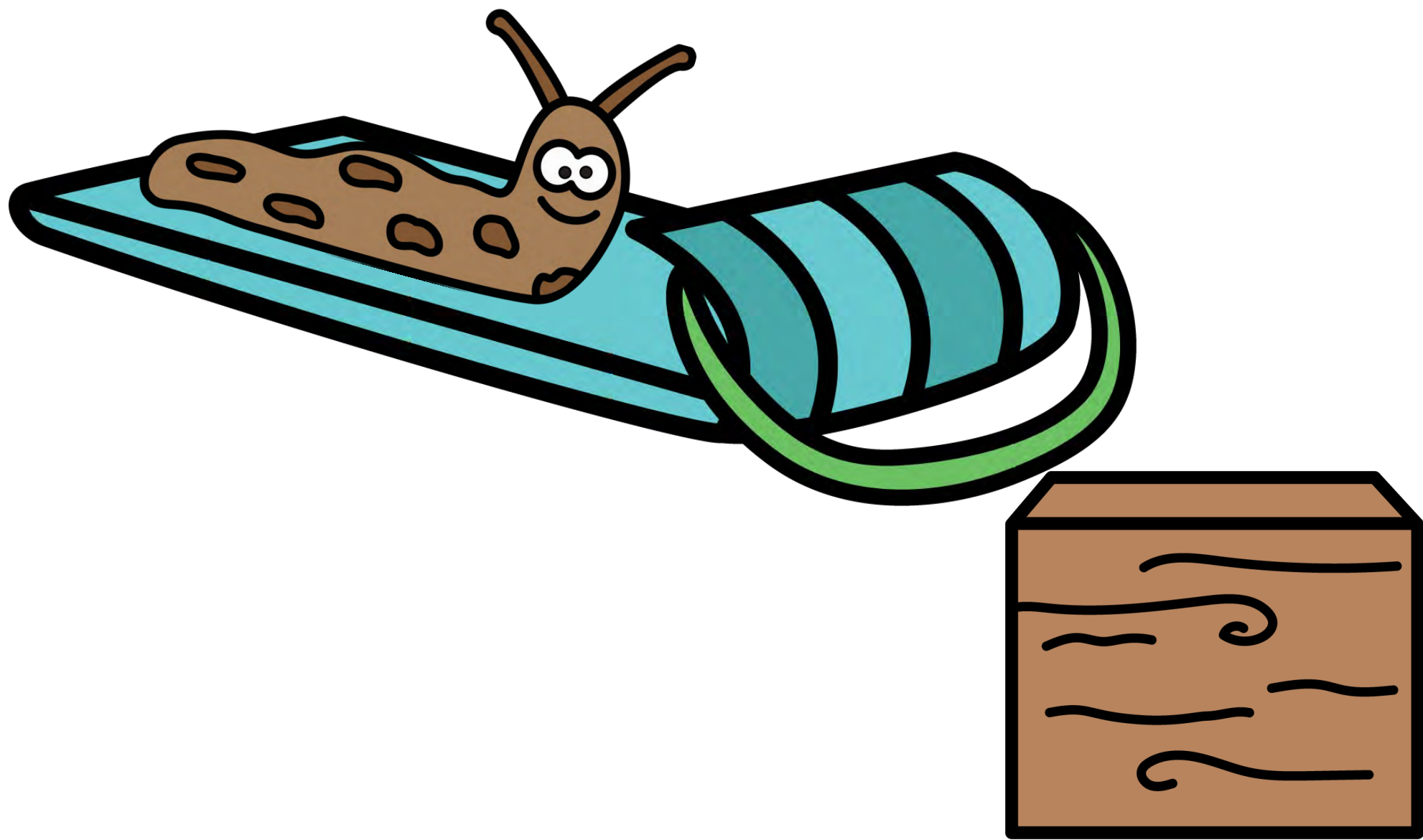
look, at, the, on, to, can, I, too,
with



Look at the slim slug!



The slug slid on the sled.



The slug slid to the slab.

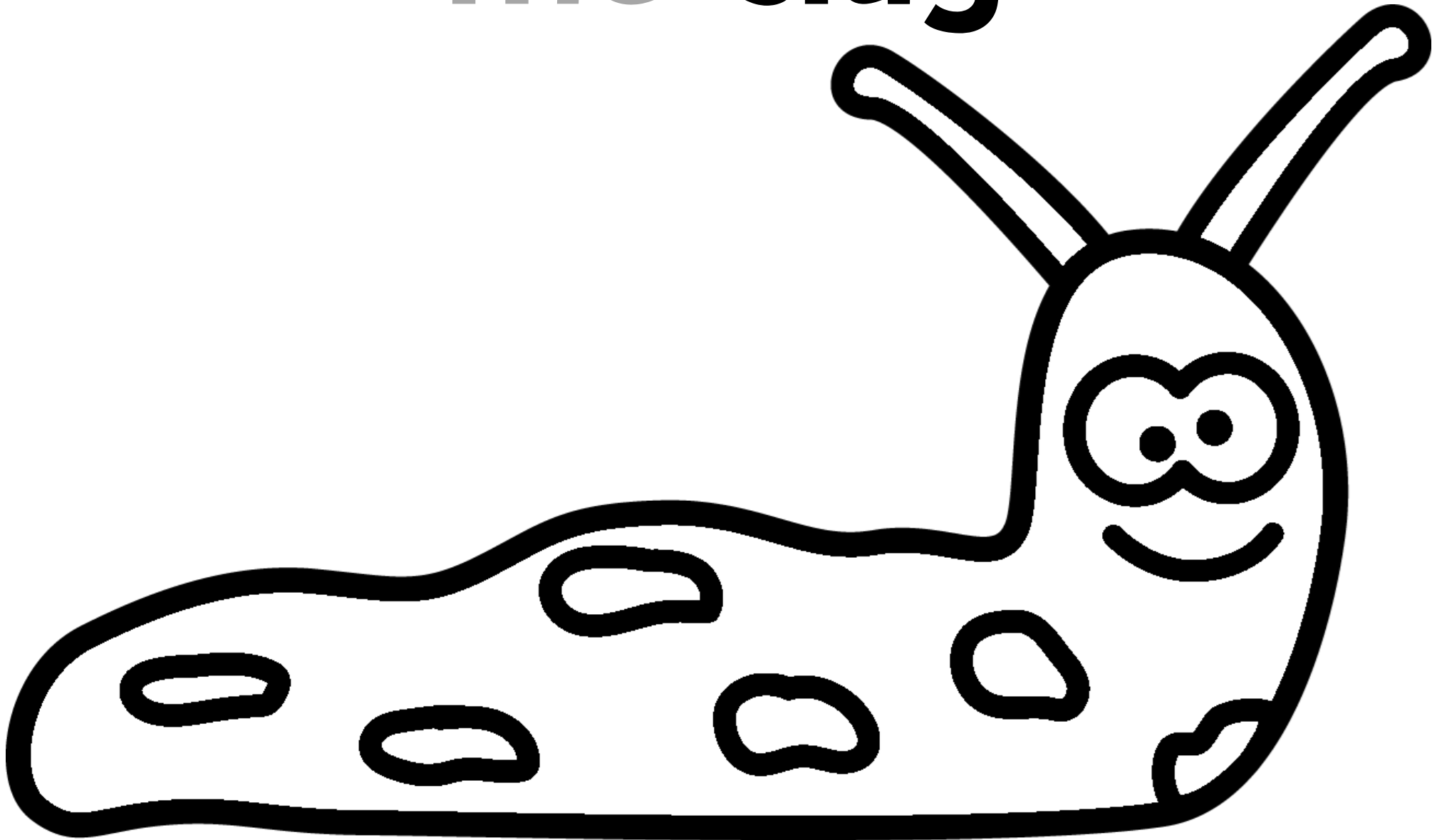


Can I sled too?



I sled with the slug.

The Slug



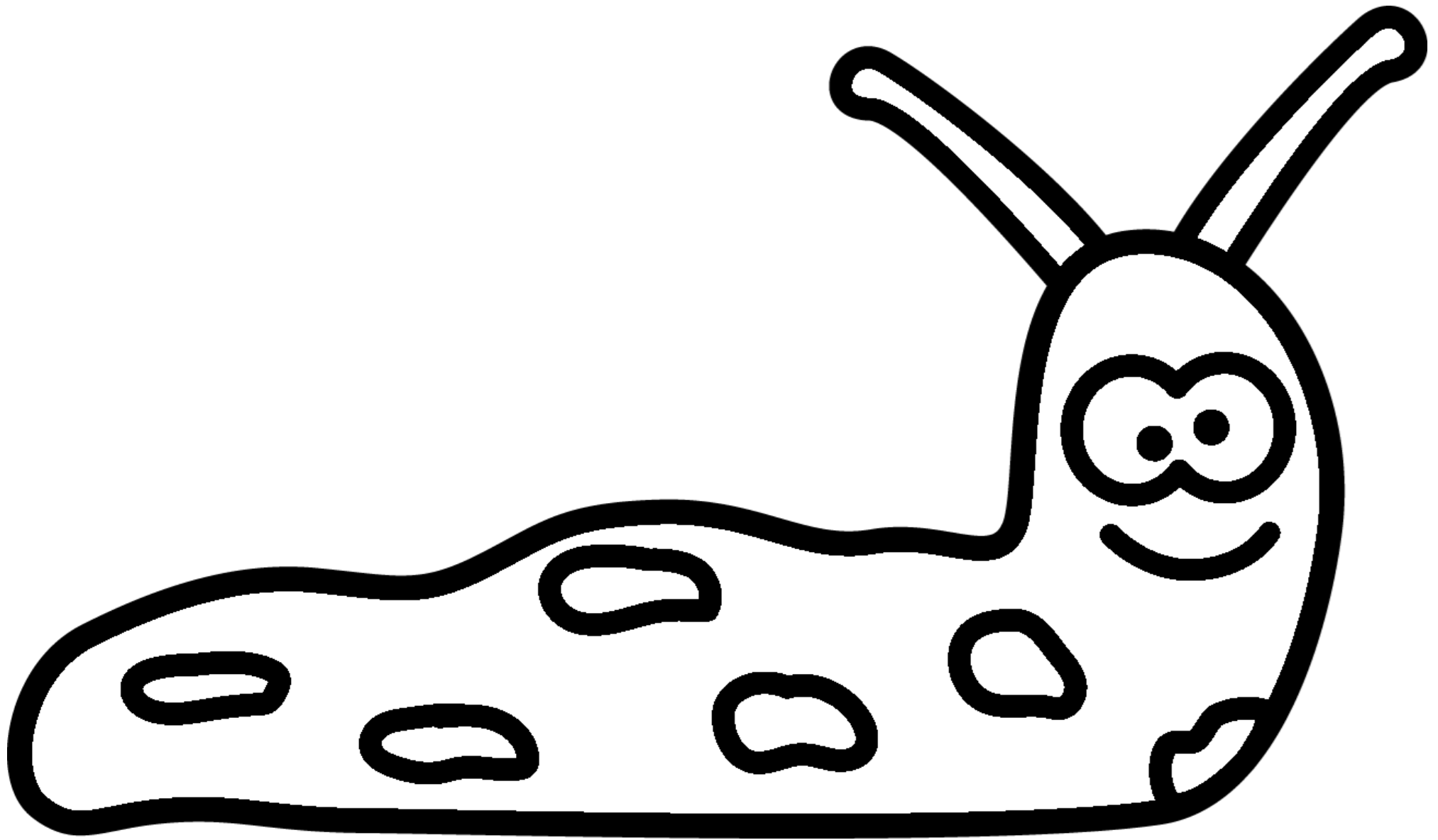
Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

DECODABLE WORDS

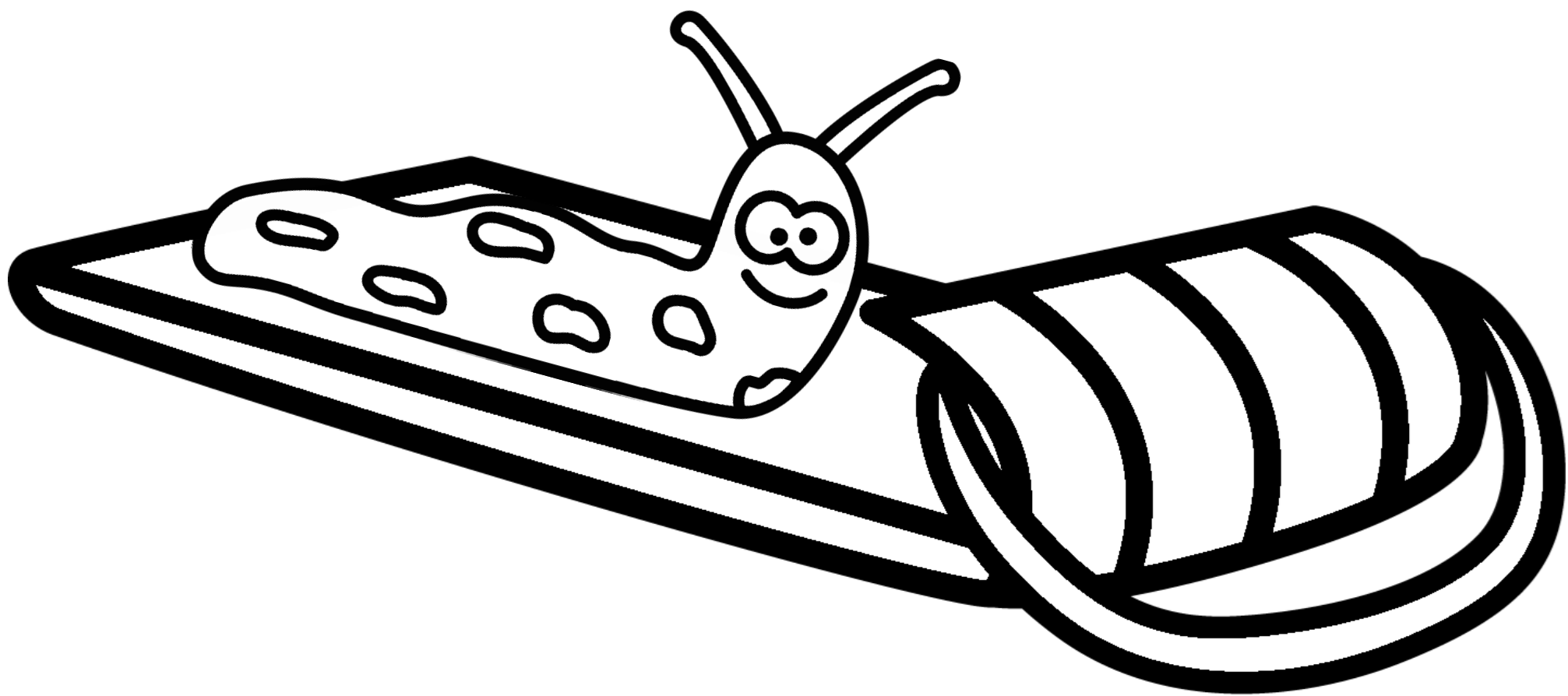
slim, slug, slid, sled, slab

HIGH FREQUENCY WORDS

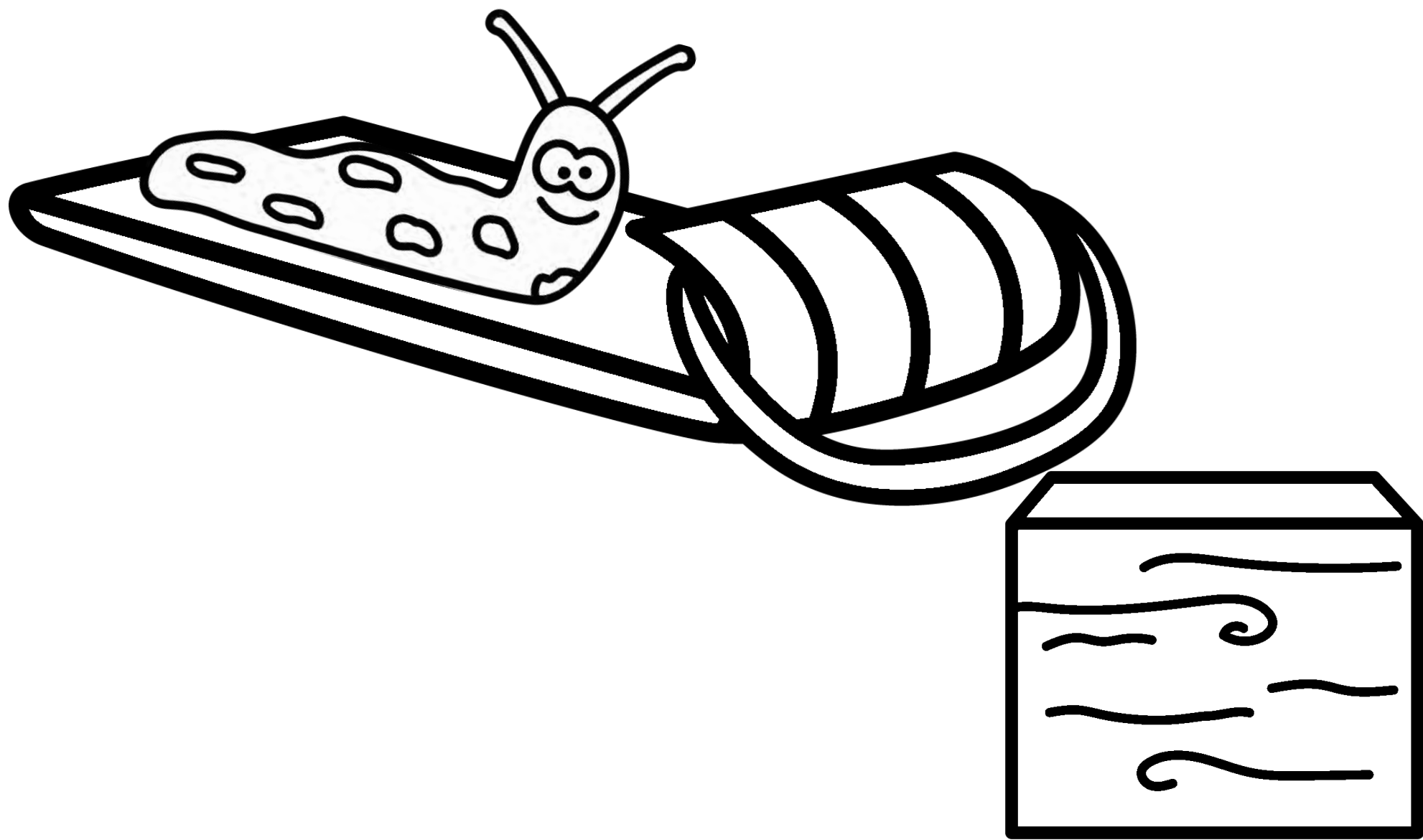
look, at, the, on, to, can, I, too,
with



Look at the slim slug!



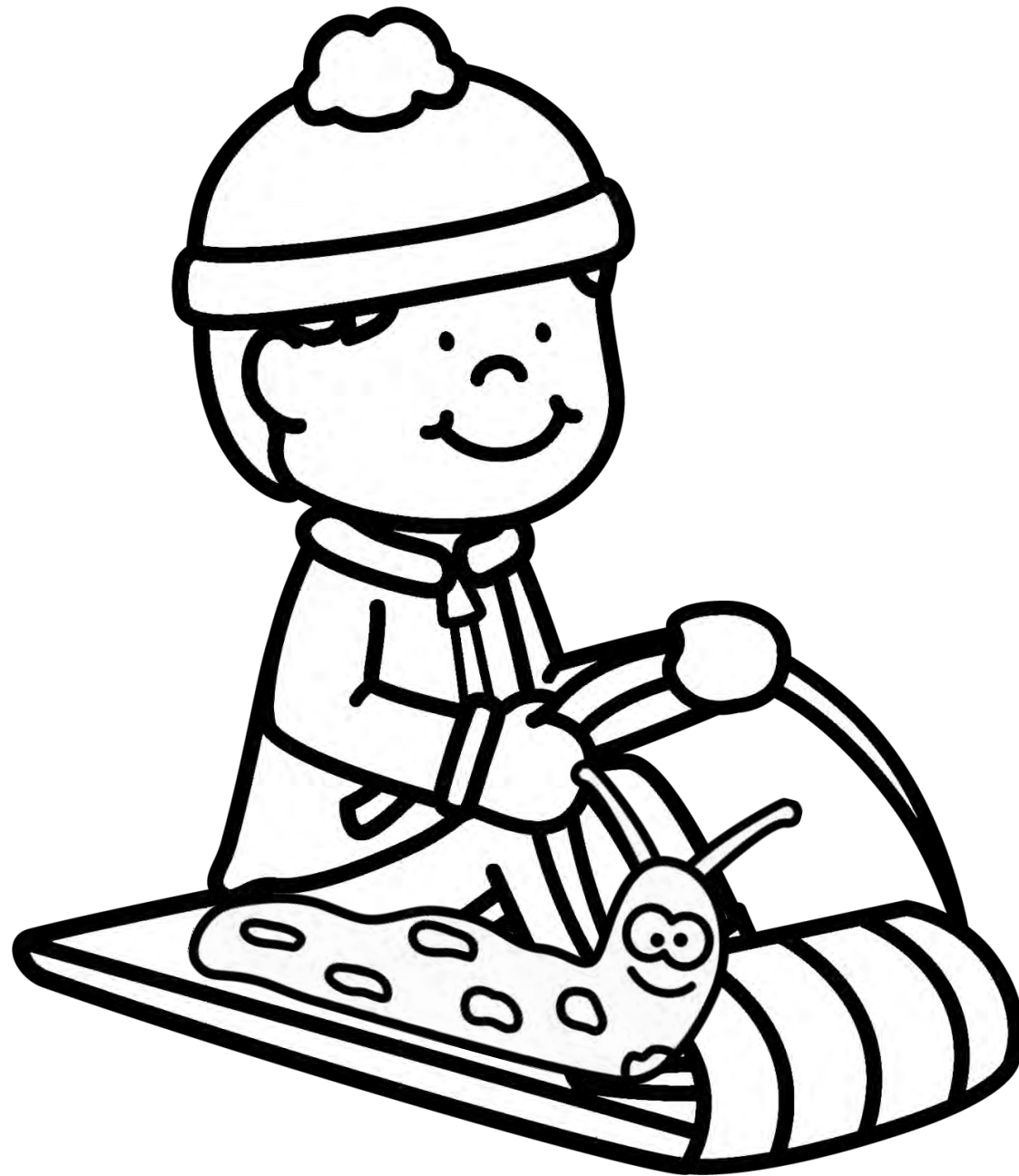
The slug slid on the sled.



The slug slid to the slab.



Can I sled too?



I sled with the slug.

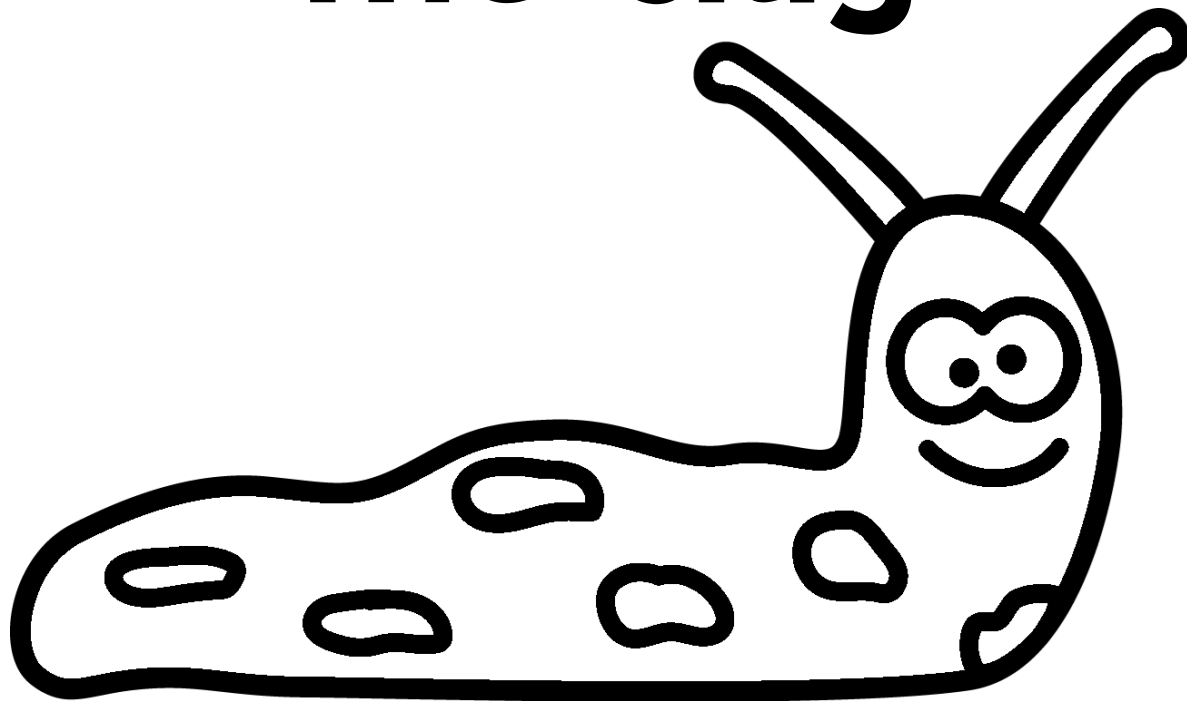
The Slug



Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

s

The Slug



Written by A Dab of Glue Will Do
Illustrated by Whimsy Clips

s

DECODABLE WORDS

slim, slug, slid, sled, slab

HIGH FREQUENCY WORDS

look, at, the, on, to, can, I, too, with

sl

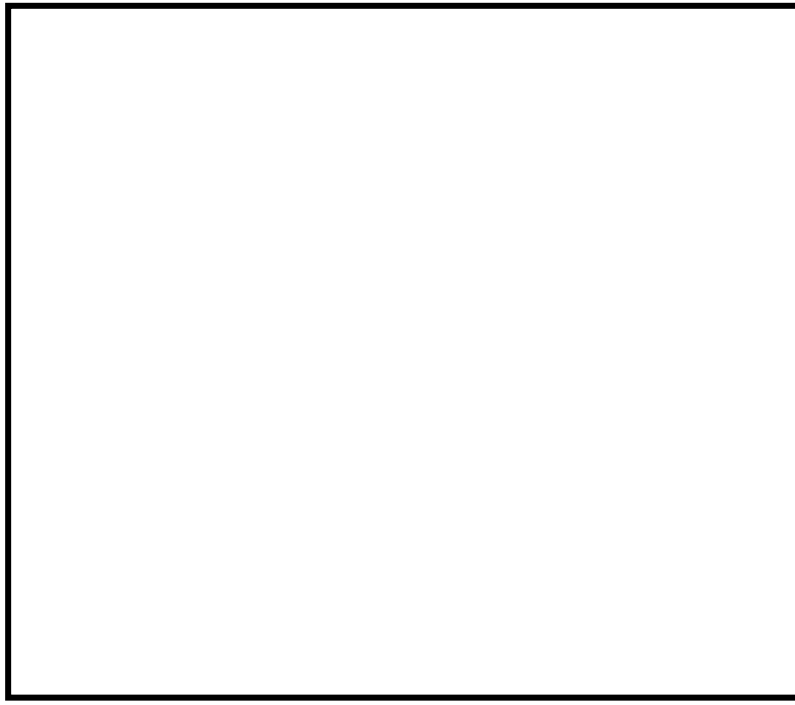
DECODABLE WORDS

slim, slug, slid, sled, slab

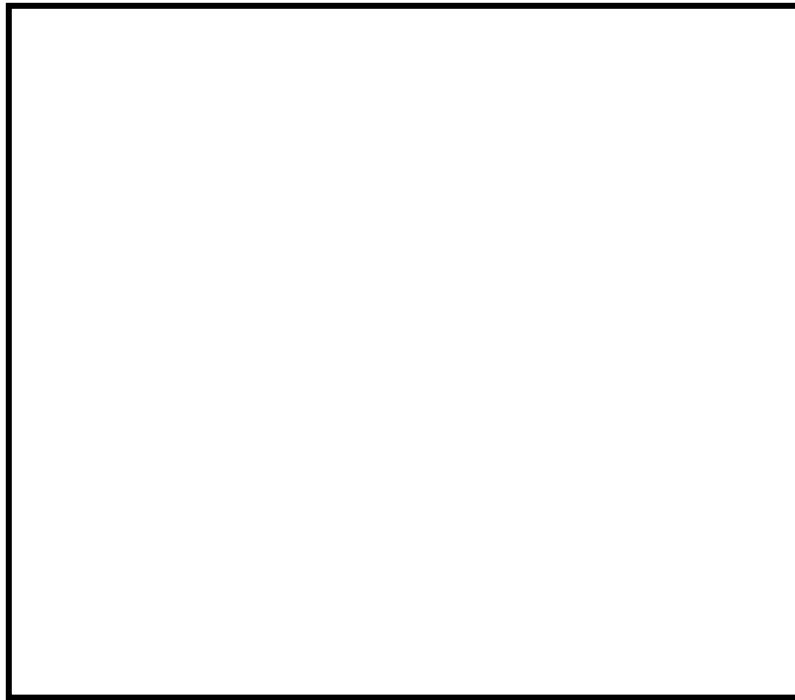
HIGH FREQUENCY WORDS

look, at, the, on, to, can, I, too, with

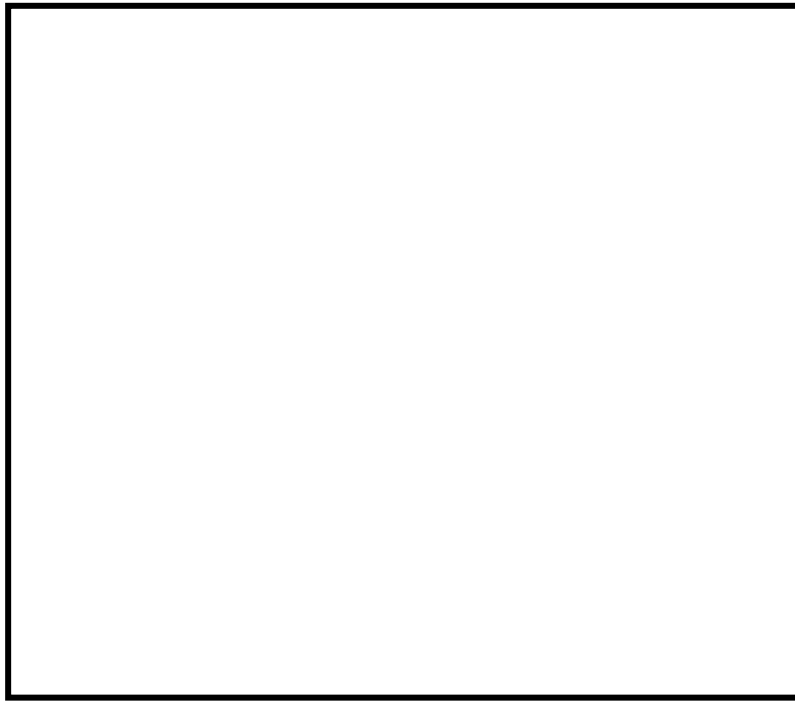
sl



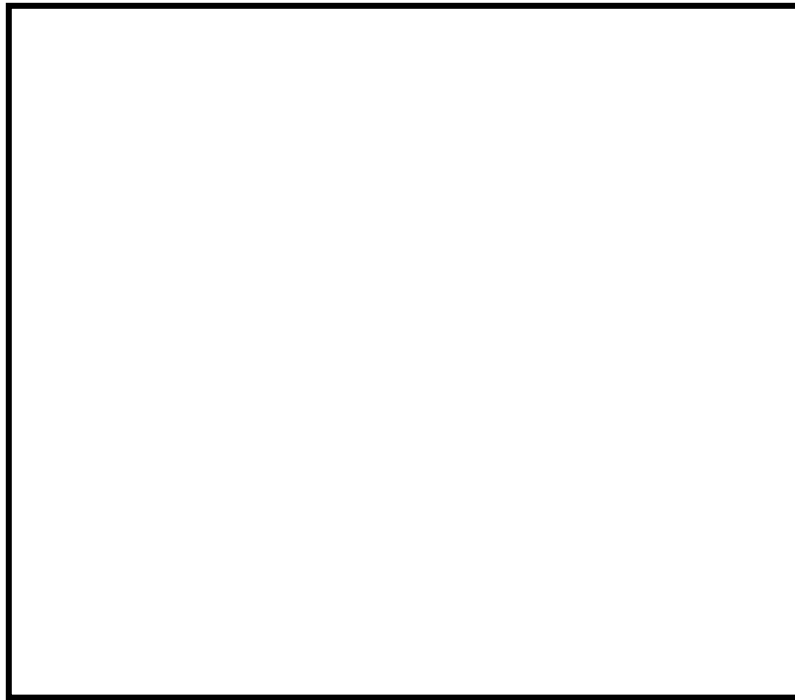
Look at the slim slug!



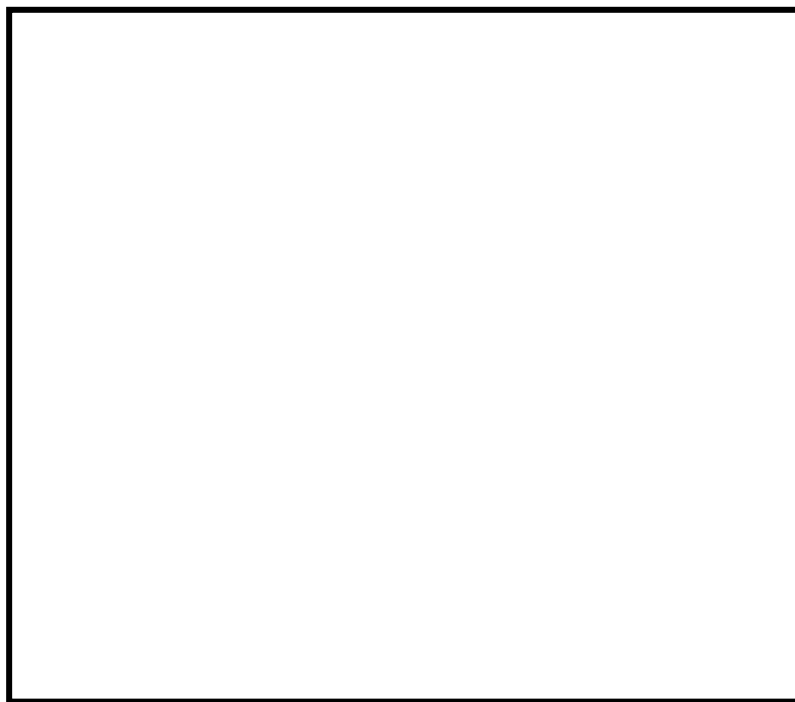
Look at the slim slug!



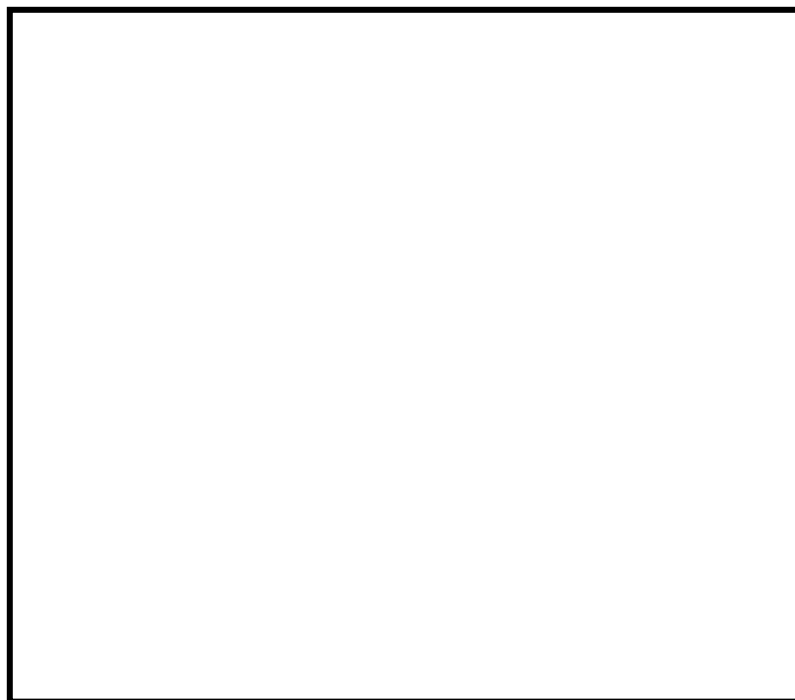
The slug slid on the sled.



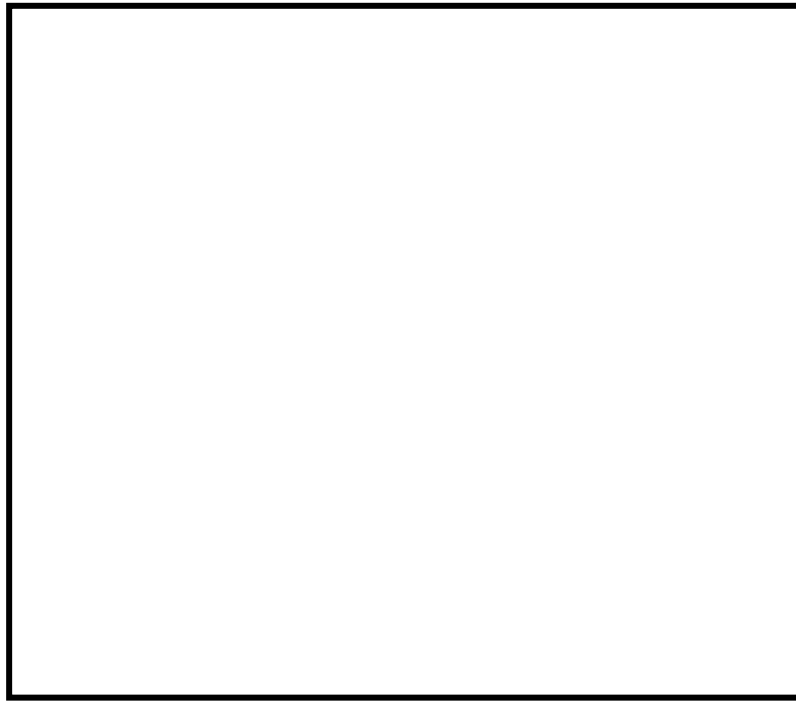
The slug slid on the sled.



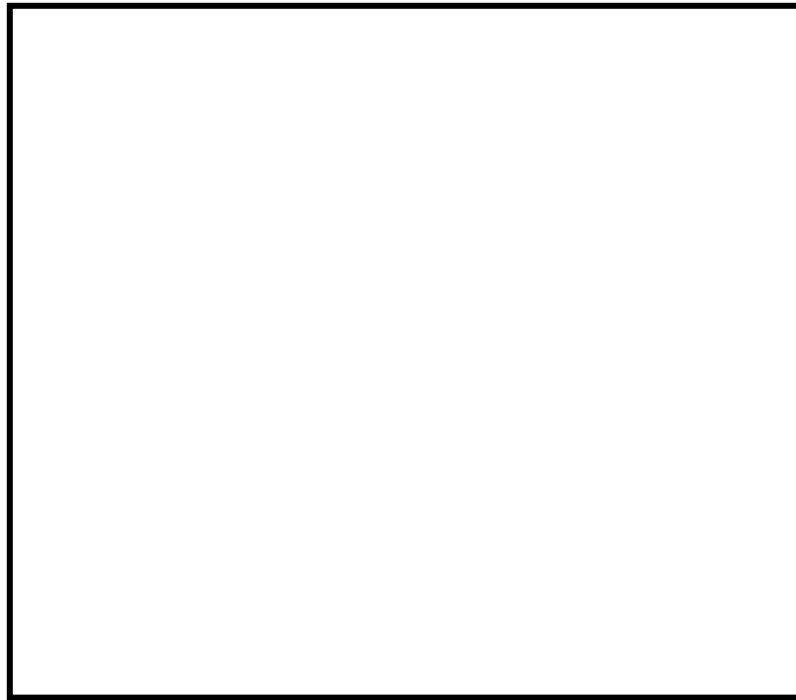
The slug slid to the slab.



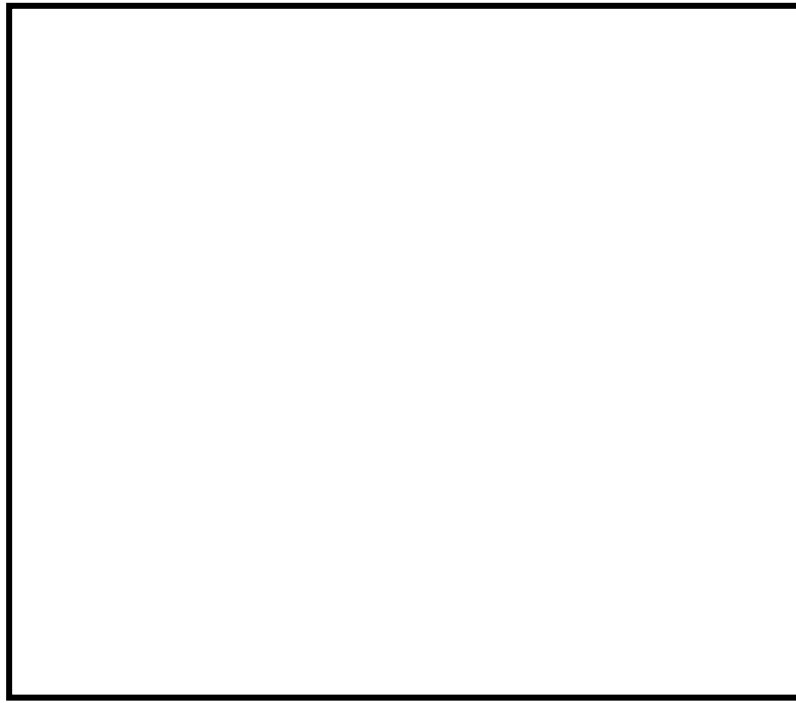
The slug slid to the slab.



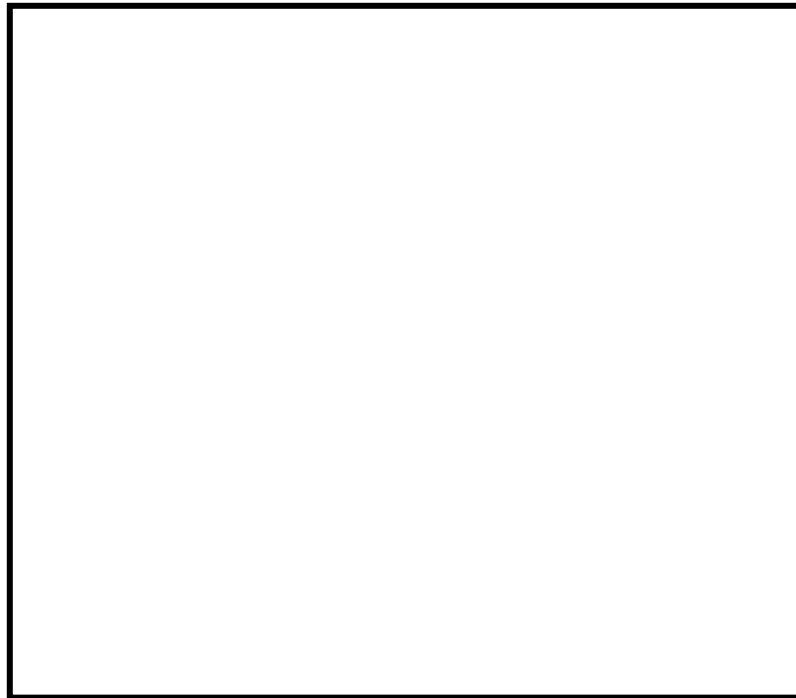
Can I sled too?



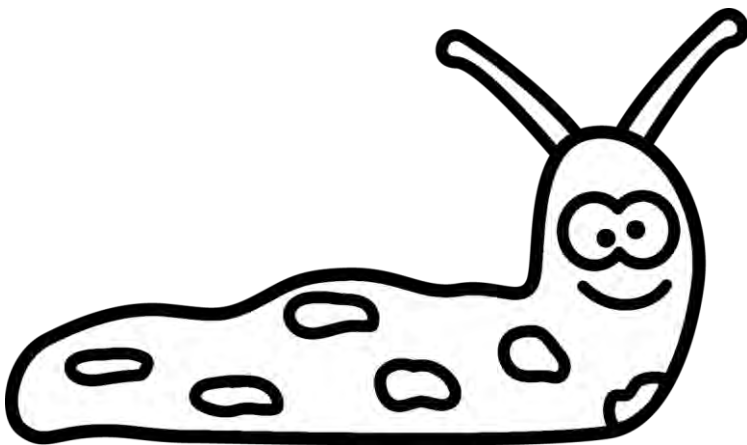
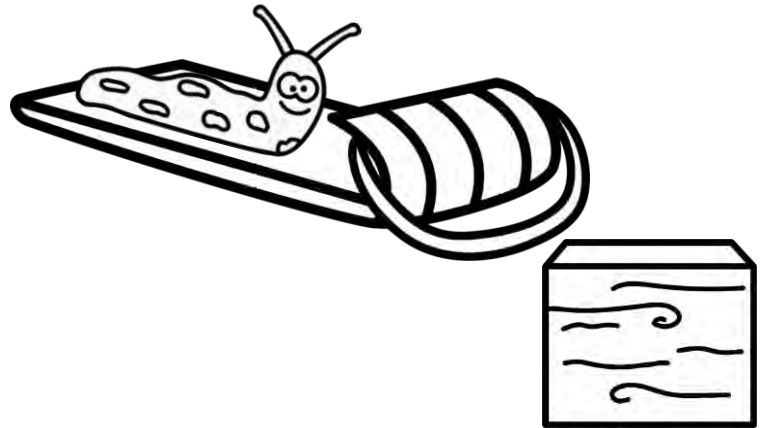
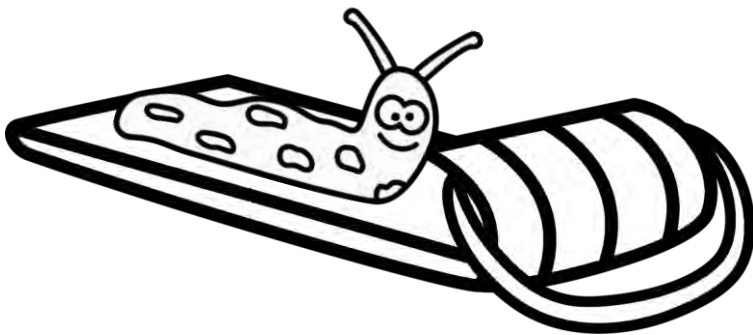
Can I sled too?



I sled with the slug.



I sled with the slug.



WORD CARDS

Read the words below.

slim

slug

slid

sled

slab

look

at

the

on

to

can

I

too

with

sl

WORD CARDS

Read the words below.

slim

slug

slid

sled

slab

look

at

the

on

to

can

I

too

with

sl

FLUENCY PRACTICE

Read the passage 3 times and color in a smiley face after each time.

Look at the slim slug! The slug slid on the sled. The slug slid to the slab. Can I sled too? I sled with the slug.



sl

FLUENCY PRACTICE

Read the passage 3 times and color in a smiley face after each time.

Look at the slim slug! The slug slid on the sled. The slug slid to the slab. Can I sled too? I sled with the slug.



sl

COMPREHENSION

Circle the answer to the questions below.

1. What is the slug?

• big

• slim

2. What is the slug on?

• a mat

• a sled

3. What did he sled to?

• the slab

• a rock

sl

COMPREHENSION

Circle the answer to the questions below.

1. What is the slug?

• big

• slim

2. What is the slug on?

• a mat

• a sled

3. What did he sled to?

• the slab

• a rock

sl

COMPREHENSION

Answer the questions below.

1. What is the slug?

2. What is the slug on?

3. What did he sled to?

sl

COMPREHENSION

Answer the questions below.

1. What is the slug?

2. What is the slug on?

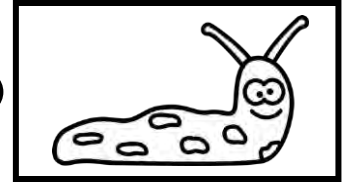
3. What did he sled to?

sl

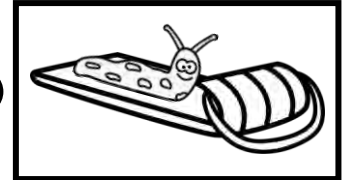
MATCH IT UP

Draw a line from the sentence to the picture.

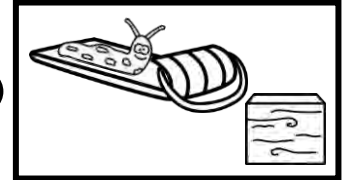
The slug slid on the sled. ●



Can I sled too? ●



Look at the slim slug! ●



The slug slid to the slab. ●

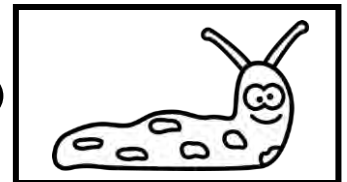


sl

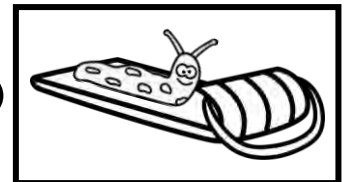
MATCH IT UP

Draw a line from the sentence to the picture.

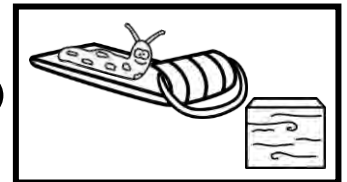
The slug slid on the sled. ●



Can I sled too? ●



Look at the slim slug! ●



The slug slid to the slab. ●



sl

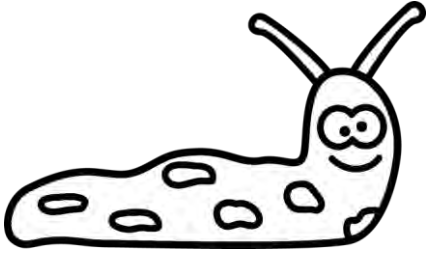
SAY IT!



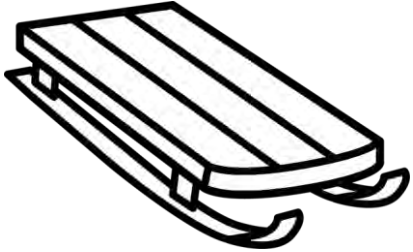
BUILD IT!

--	--	--	--

WRITE IT!



--	--	--	--



--	--	--	--

sl

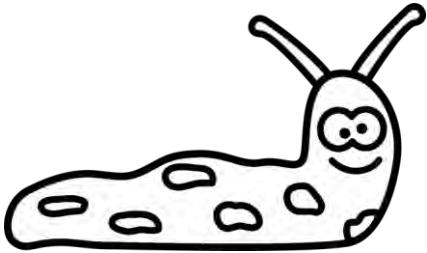
SAY IT!



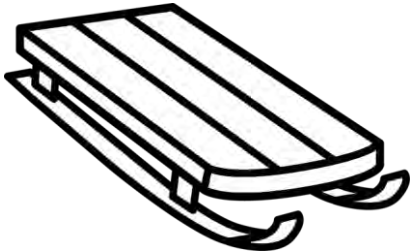
BUILD IT!

--	--	--	--

WRITE IT!



--	--	--	--



--	--	--	--

sl

Name: _____

THE SLUG

Read the sl words.

slim	slug	slid
sled	slab	

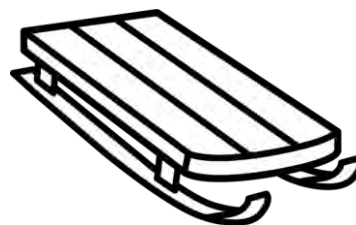
Read the high frequency words.

look	at	the	on	to
can	I	too	with	

Write the words:



--	--	--	--

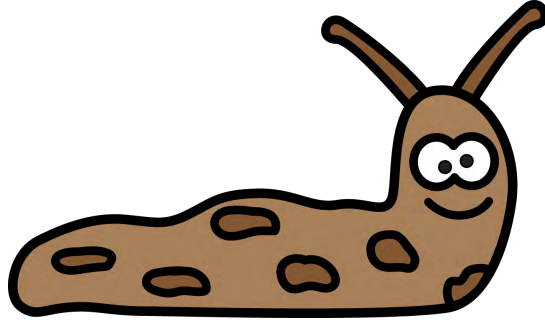


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slim



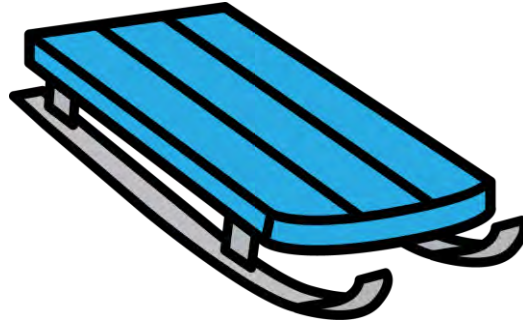
slug



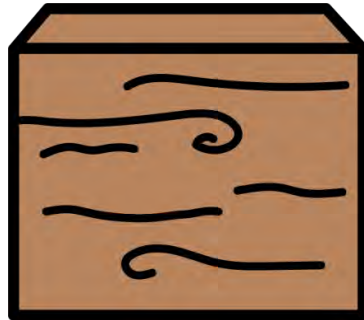
slid



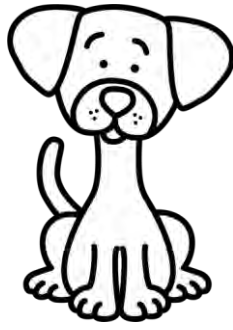
sled



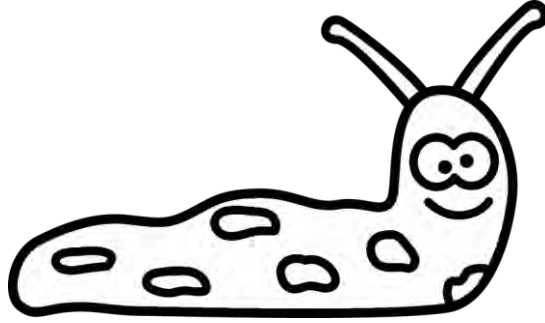
slab



slim



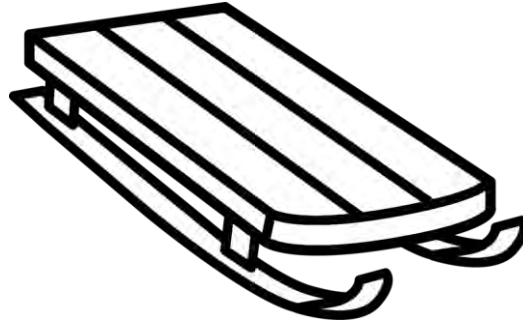
slug



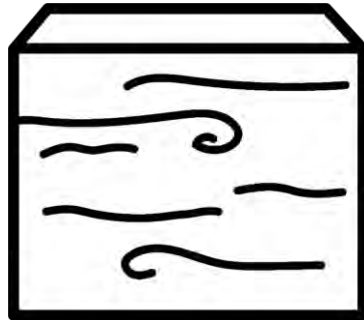
slid



sled



slab



Name: _____

POINT AND READ

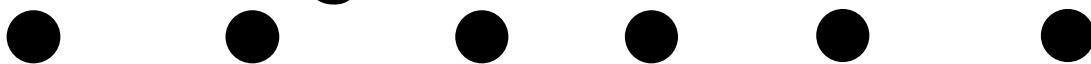


The Slug

Look at the slim slug!



The slug slid on the sled.



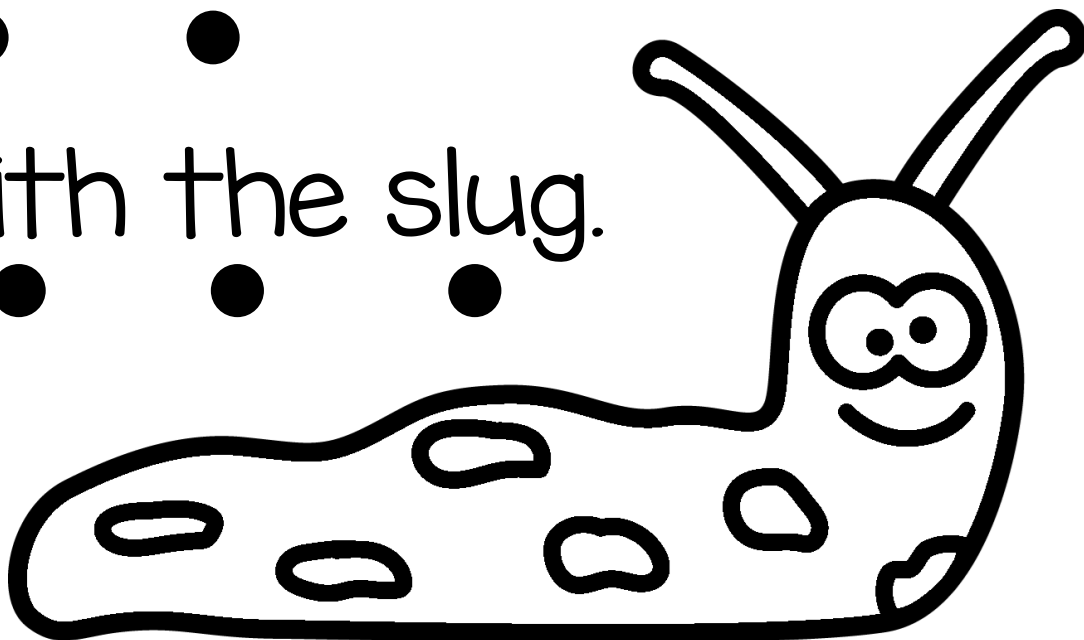
The slug slid to the slab.



Can I sled too?



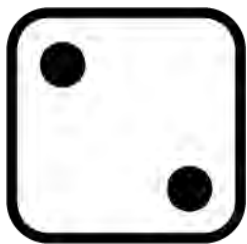
I sled with the slug.



Roll and Read



The slug slid to the slab.



I sled with the slug.



Look at the slim slug!



Can I sled too?


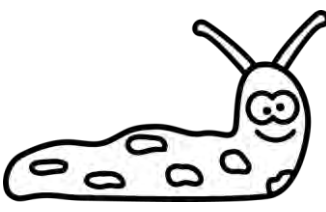

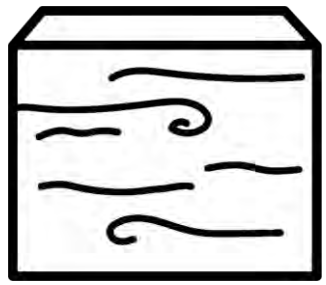


The slug slid to the slab.



The slug slid on the sled.

Name: _____

SAY IT!	BUILD IT!	WRITE IT!
		<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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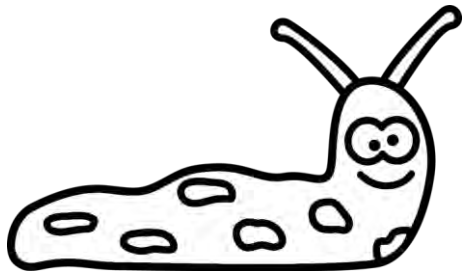
l	a	b	s	g	l	u	s
e	d	l	s	m	s	i	l

Name: _____

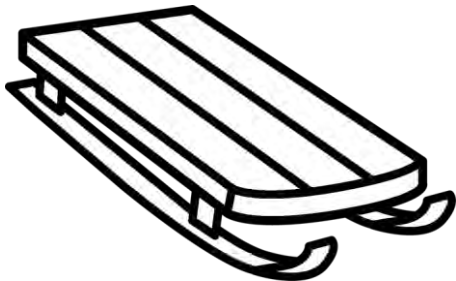
SAY IT!**BUILD IT!**

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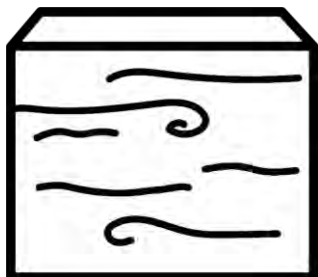
WRITE IT!



--	--	--	--



--	--	--	--



--	--	--	--

Name: _____

The Slug

Look at the slim slug!

The slug slid on the sled.

The slug slid to the slab.

Can I sled too?

I sled with the slug.



Read 3 times then circle the answer to the questions below:

1. What is the slug?

• **big**

• **slim**

2. What is the slug on?

• **a mat**

• **a sled**

3. What did he sled to?

• **the slab**

• **a rock**

Name: _____

The Slug

Look at the slim slug!

The slug slid on the sled.

The slug slid to the slab.

Can I sled too?

I sled with the slug.



Read 3 times then answer the questions below:

1. What is the slug?

2. What is the slug on?

3. What did he sled to?

Name: _____

The Slug

Look at the slim slug!

The slug slid on the sled.

The slug slid to the slab.

Can I sled too?

I sled with the slug.



Illustrate a sentence from the story.

WORD MAPPING



HEAR

the word



SAY

the word



THINK

about the word

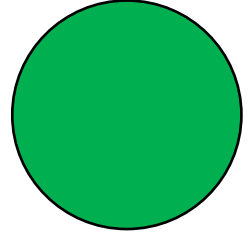
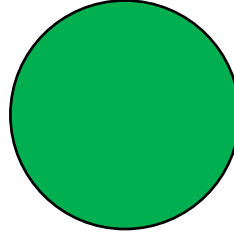
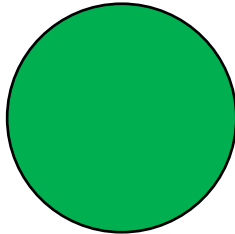
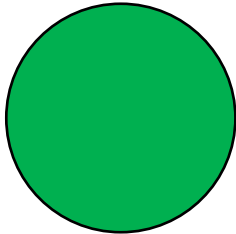
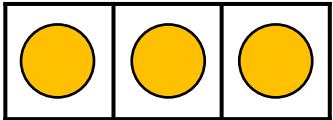
TAP

the word



MAP

the word



GRAPH

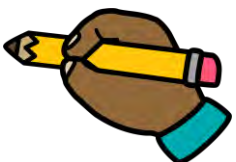
the word



--	--	--	--

WRITE

the word



WORD MAPPING



HEAR

the word



SAY

the word



THINK

about the word

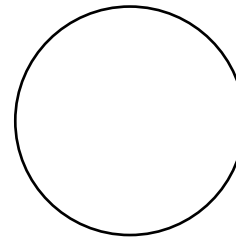
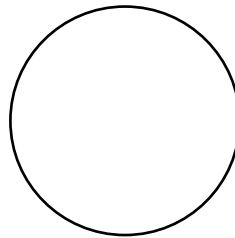
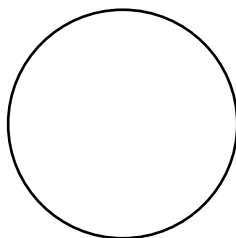
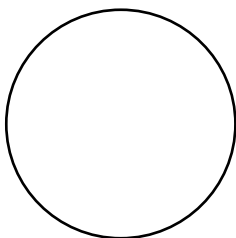
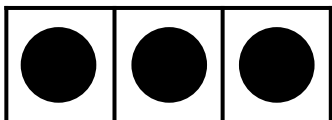
TAP

the word



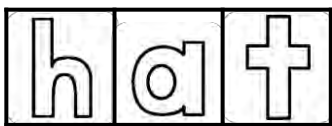
MAP

the word



GRAPH

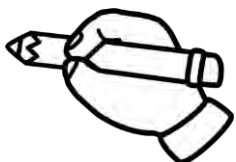
the word



--	--	--	--

WRITE

the word



Name: _____

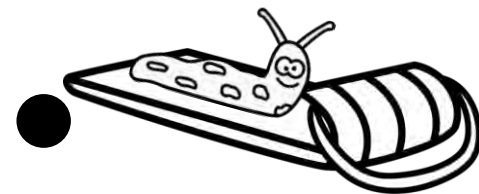
READ AND MATCH

Read the sentence. Draw a line to the picture.

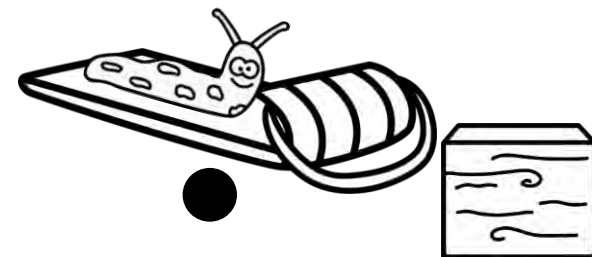
The slug slid on the sled. ●



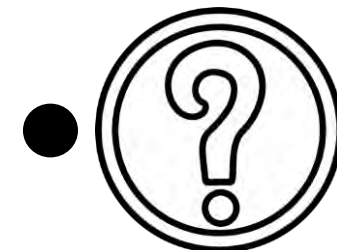
Can I sled too? ●



Look at the slim slug! ●



The slug slid to the slab. ●

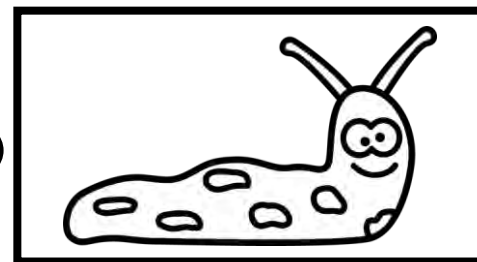


Name: _____

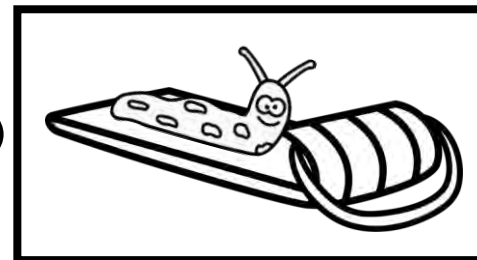
READ AND MATCH

Read the sentence. Draw a line to the picture.

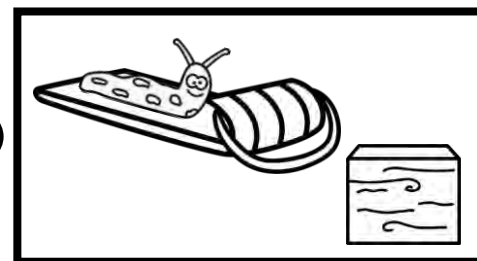
The slug slid on the sled. ●



Can I sled too? ●



Look at the slim slug! ●



The slug slid to the slab. ●



Name: _____

READ AND MATCH

Glue the pictures to match the sentences.



Look at the slim
slug!



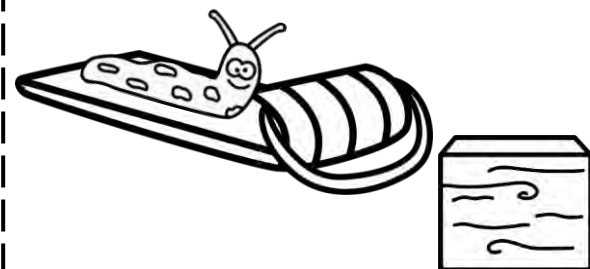
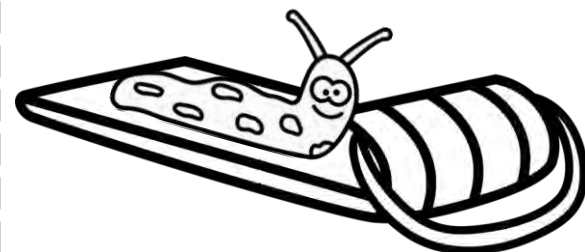
The slug slid on the
sled.



The slug slid to the
slab.



Can I sled too?



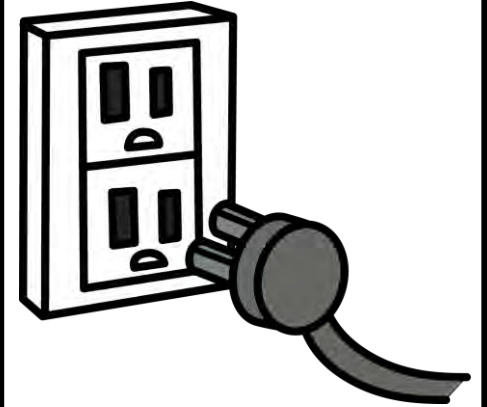
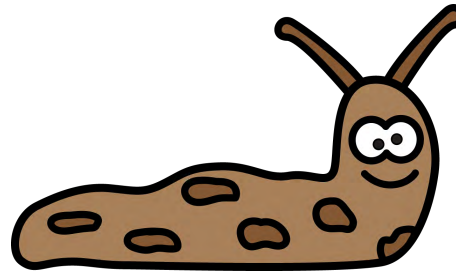
slim

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slug

Copyright © A Dab of Glue Will Do



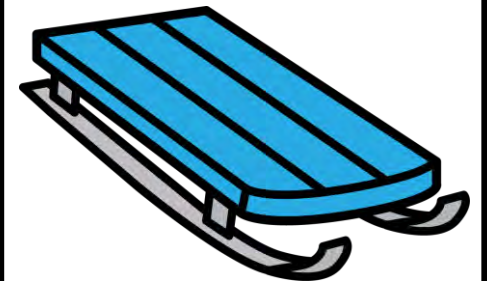
slid

Copyright © A Dab of Glue Will Do



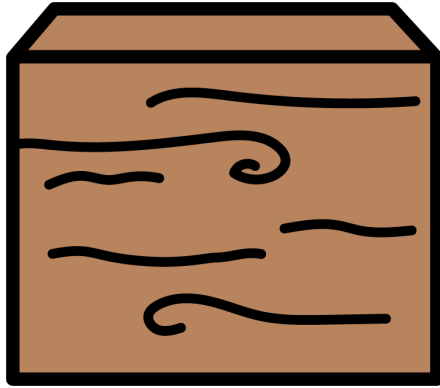
sled

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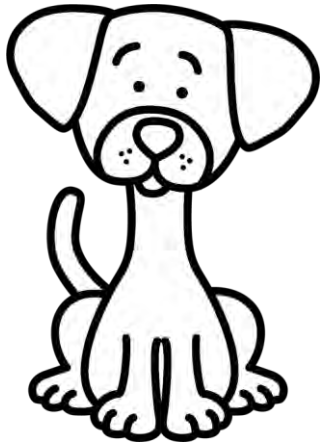
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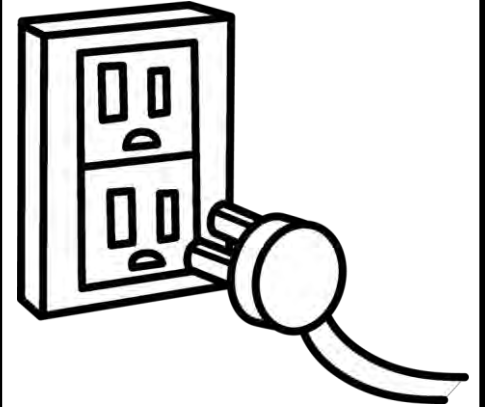
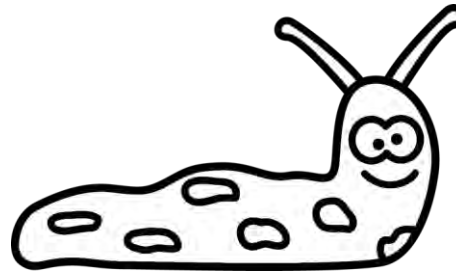
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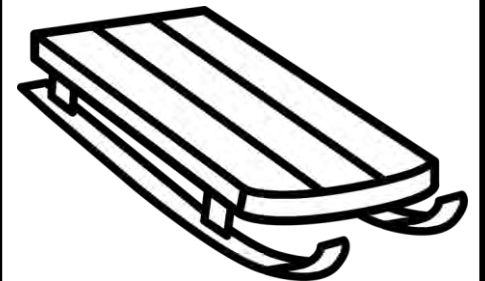
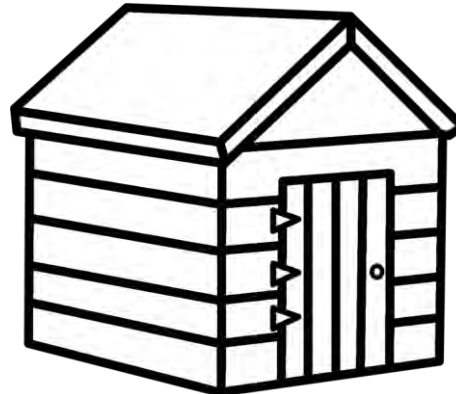
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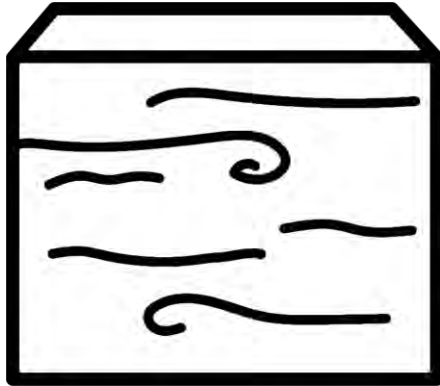
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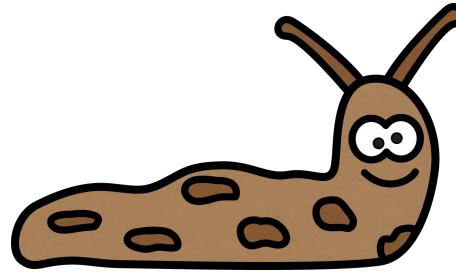


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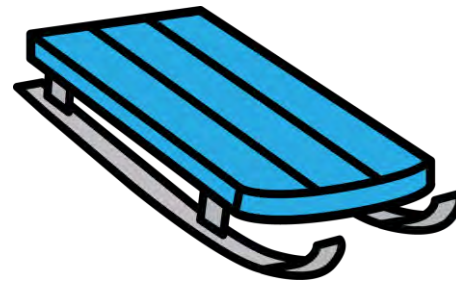


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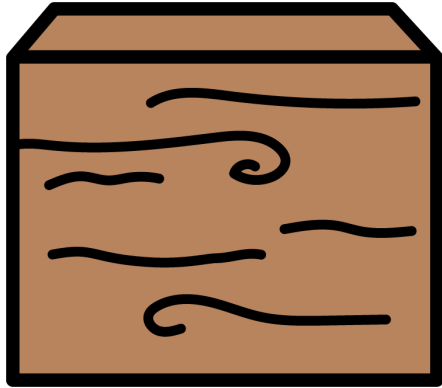


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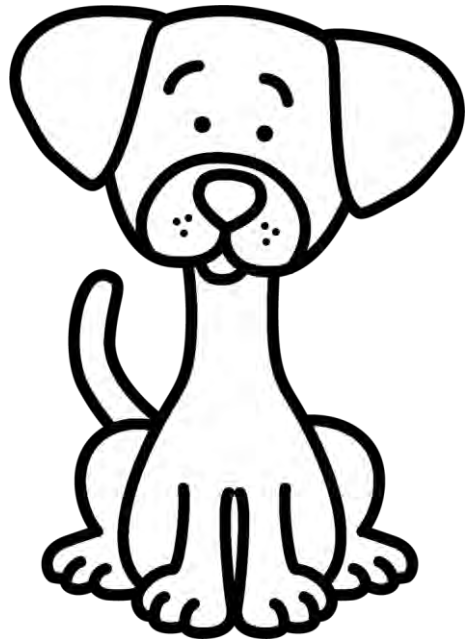
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slab

grab

slap

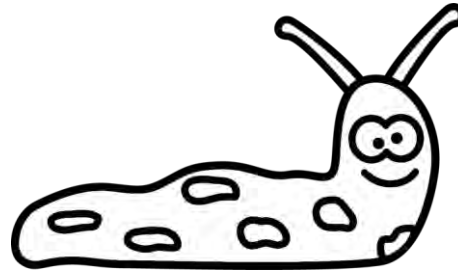


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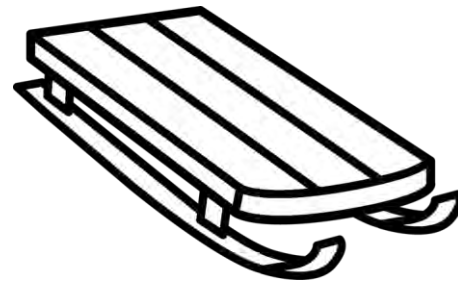


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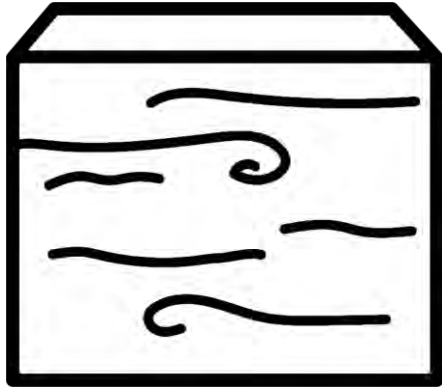


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Name: _____

The Slug

Look at the slim slug!

The slug slid on the sled.

The slug slid to the slab.

Can I sled too?

I sled with the slug.

