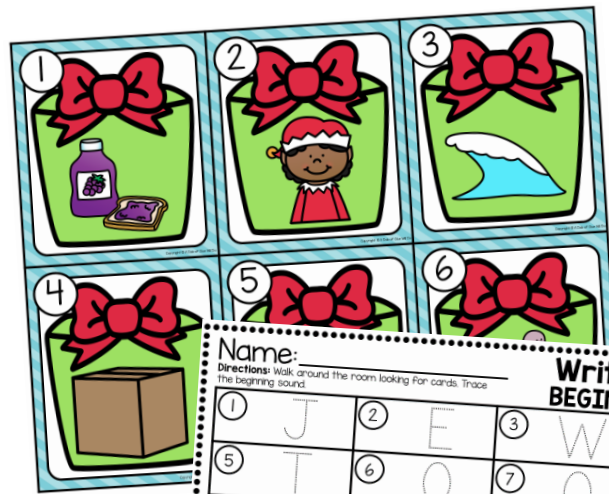


# DECK



# THE HALLS



Name: \_\_\_\_\_

Directions: Walk around the room looking for cards. Trace the beginning sound.

### Write the Room BEGINNING SOUNDS

1 J	2 E	3 W	4 B
5 T	6 O	7 Q	8 M
9 C	10 G	11 S	12 Z
13 R	14 I	15 X	16 D
17 U	18 K	19 P	20 H
21 Y	22 F	23 V	24 L
25 A	26 N		

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# FREEBIE 3

# K DECEMBER BEGINNING SOUNDS WRITE THE ROOM DIRECTIONS

**Objective:** Students will identify beginning sounds in words.

*Teacher can use cards as a write the room activity or put in a basket/on a ring to use as task cards in a center.*

- 1) Cut the cards and tape/hang them around the room at eye level for your students.
- 2) Give your students the recording sheet that matches their skill level.
- 3) Students will walk around the room and find each card, follow the directions, and record the answer in the corresponding section on the recording sheet.

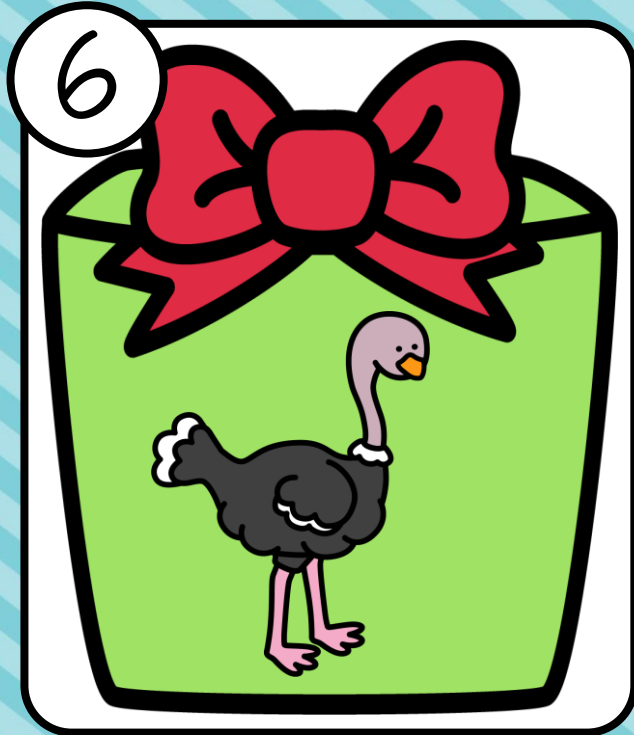
## QUICK DIFFERENTIATION

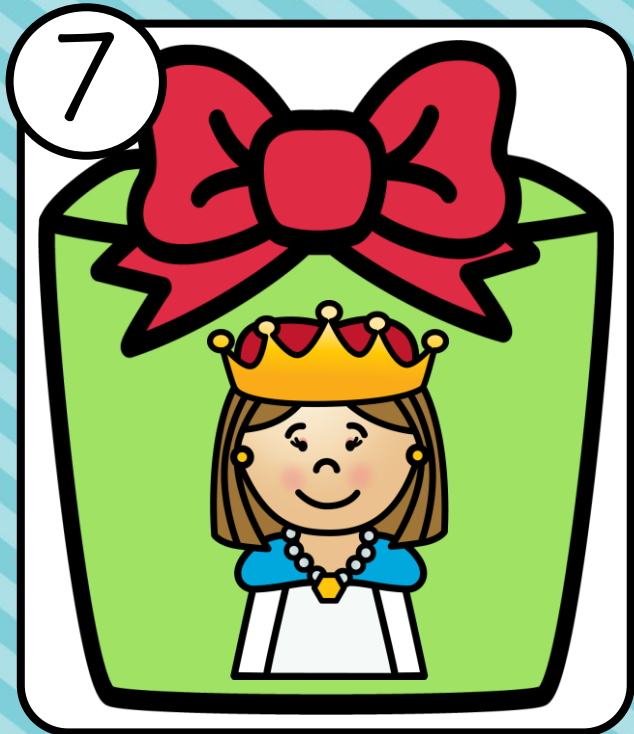
### **KIDS THAT NEED A CHALLENGE:**

- 1) Give students the recording sheet that has them write the beginning sound.
- 2) Have students produce another word with the same beginning sound.
- 3) Have students attempt to write the word on the back.

### **KIDS THAT NEED A REVIEW:**

- 1) Give students the recording sheet that has them trace the beginning sound.
- 2) Provide students with an alphabet chart.
- 3) Work with students in a small group and review isolating the beginning sound.





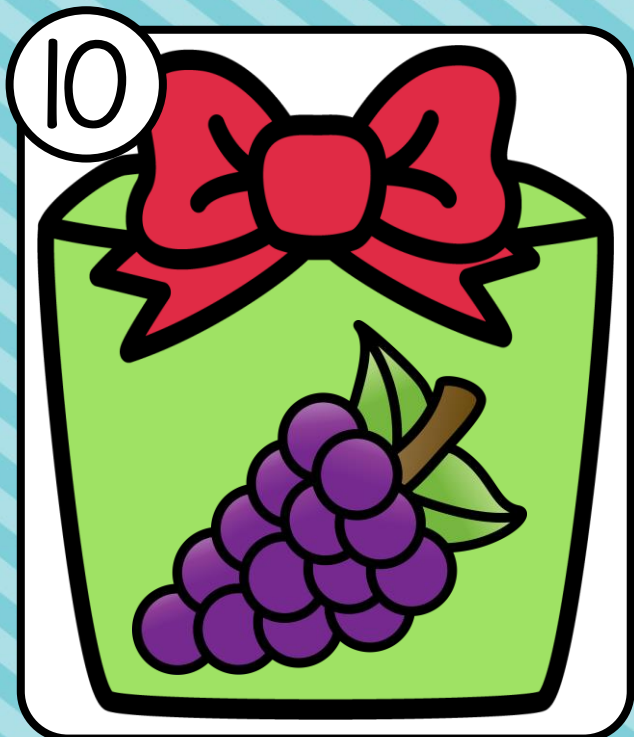
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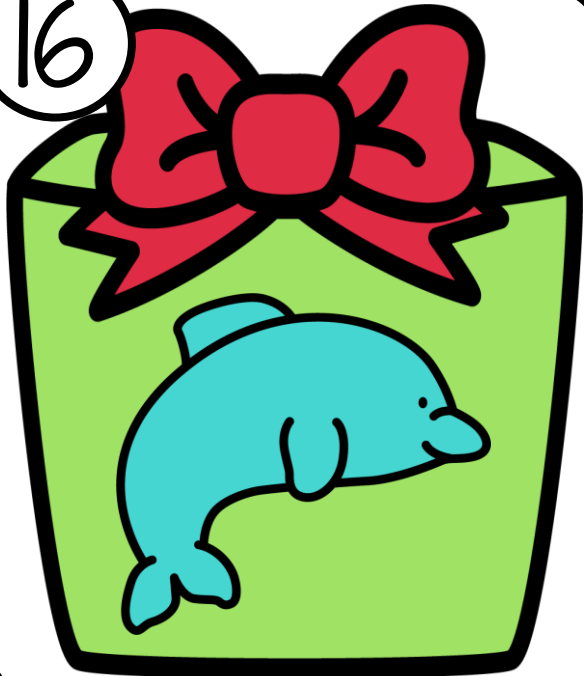
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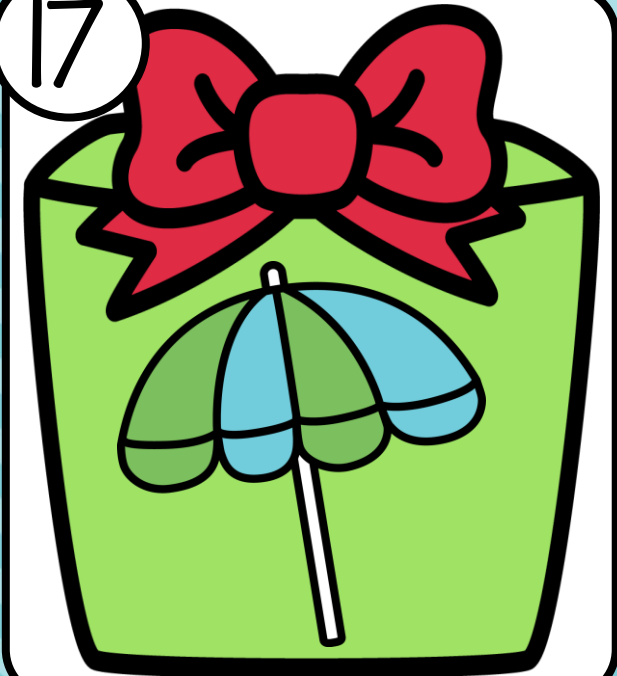
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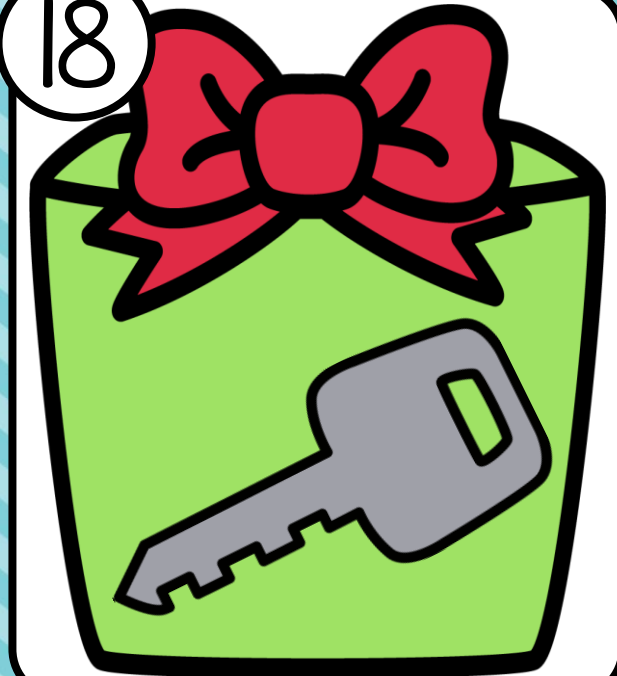
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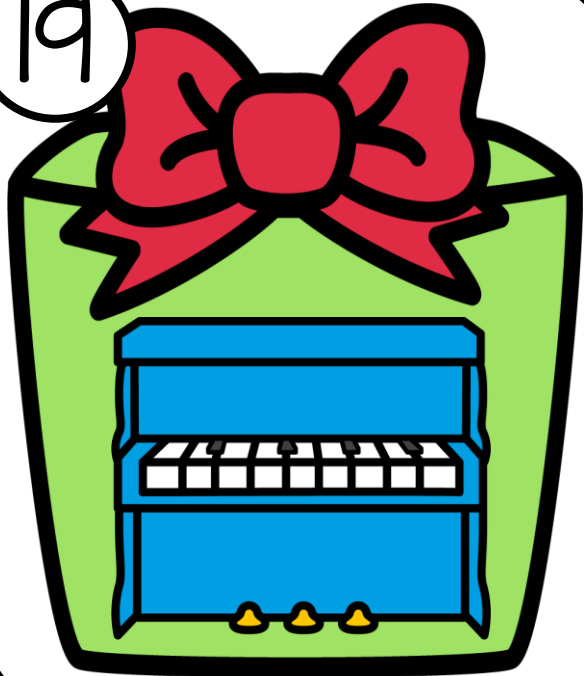
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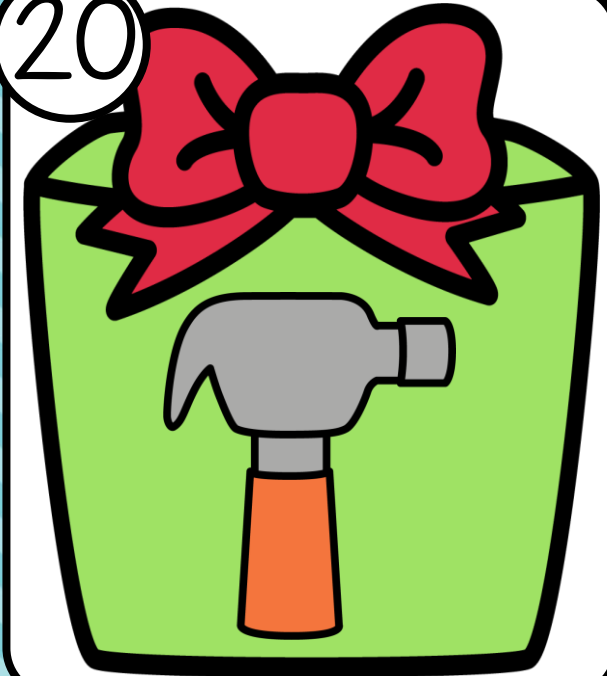
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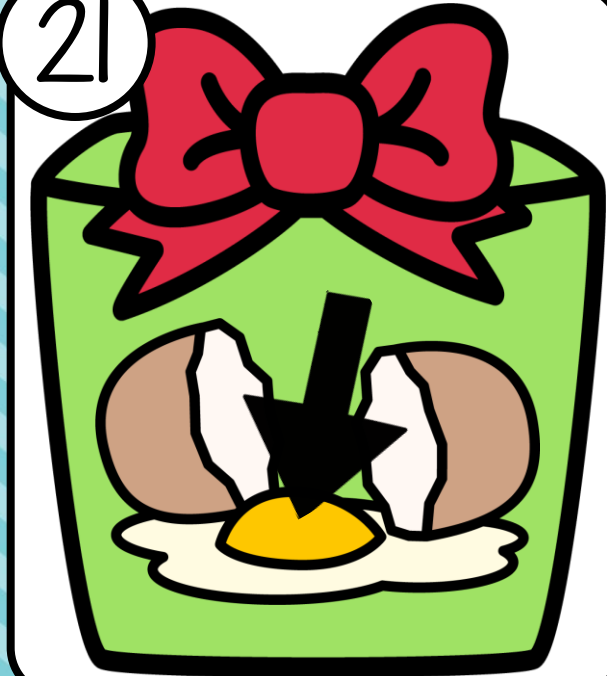
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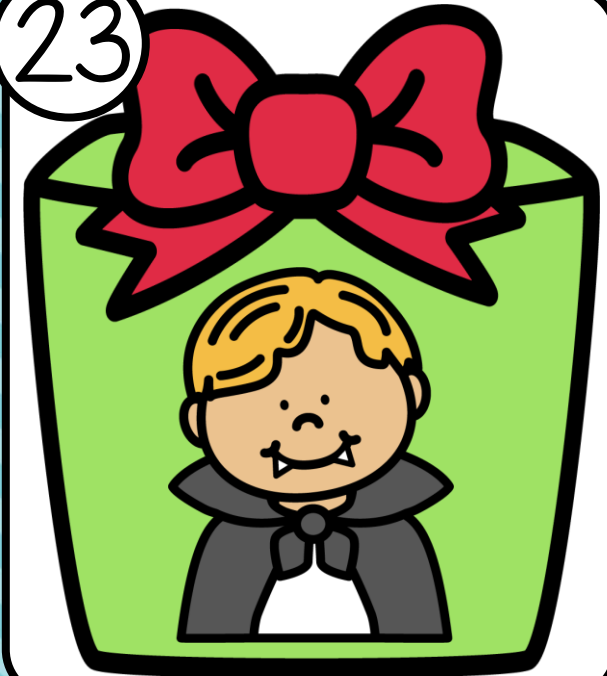
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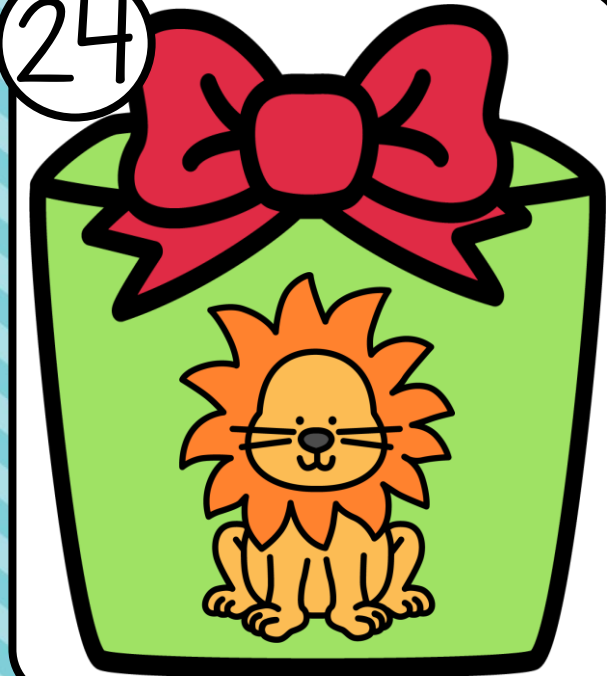
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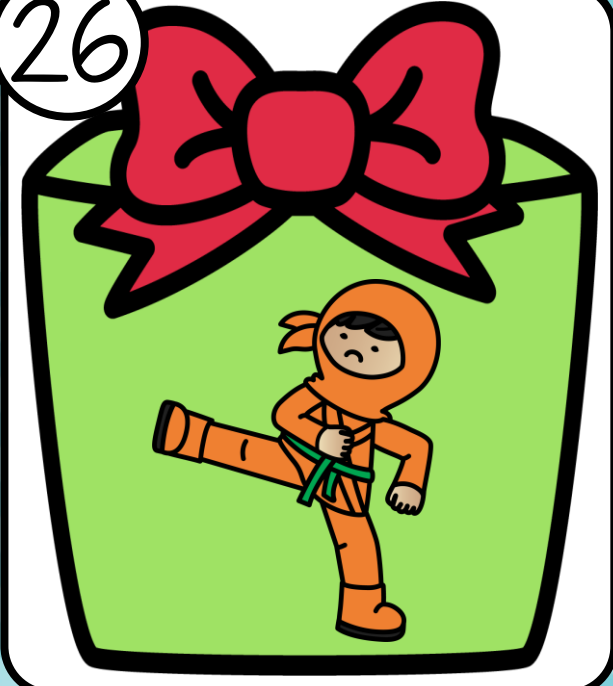
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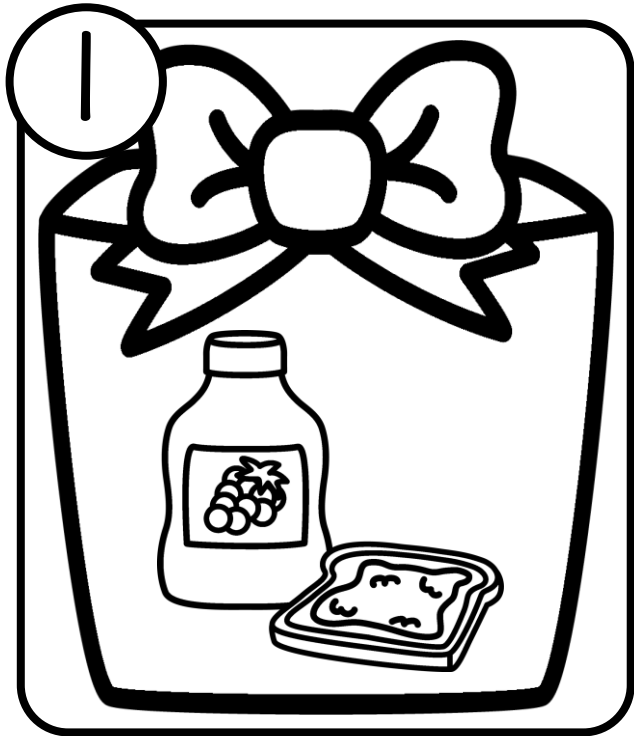


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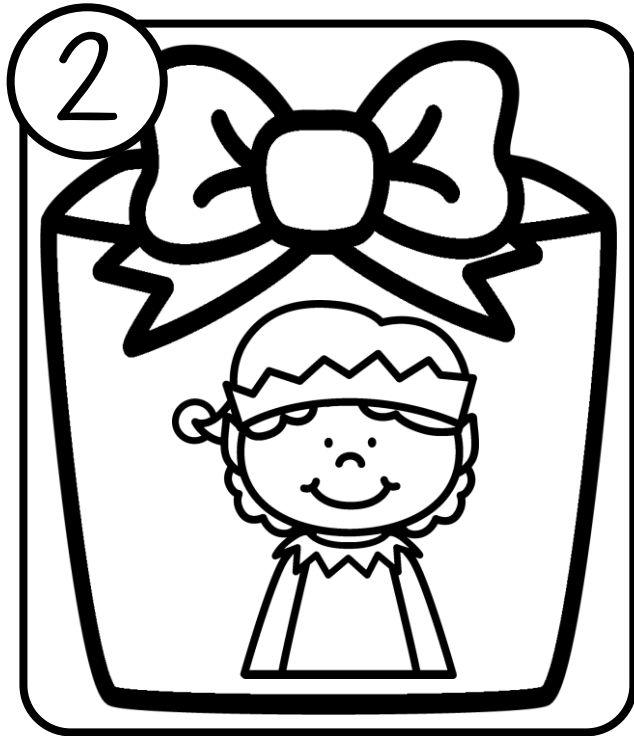
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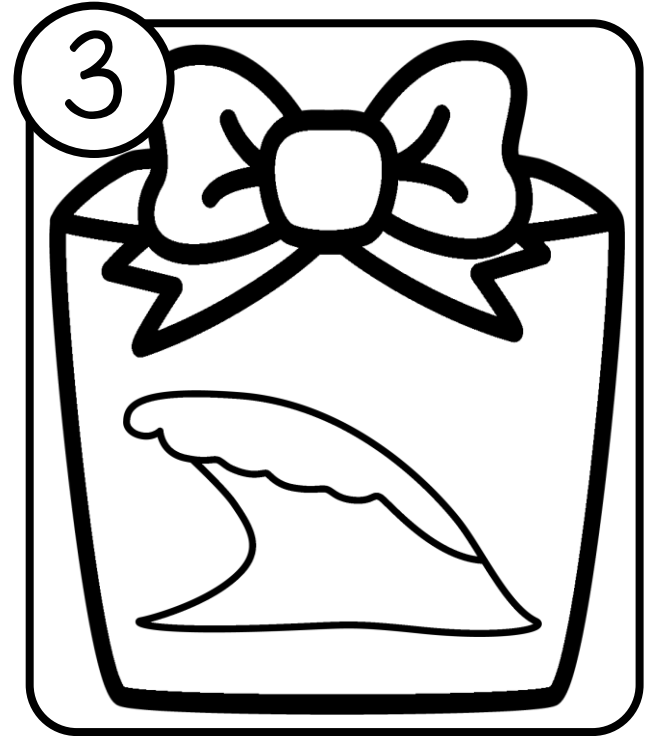
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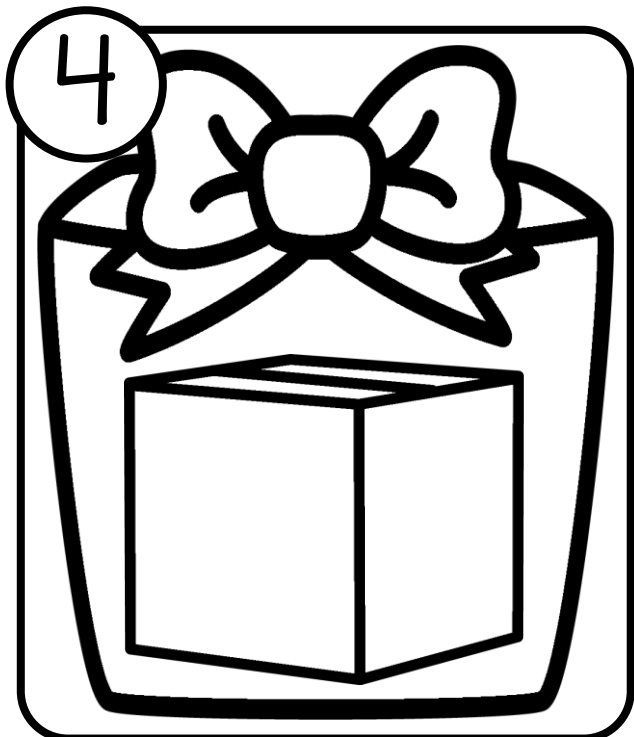
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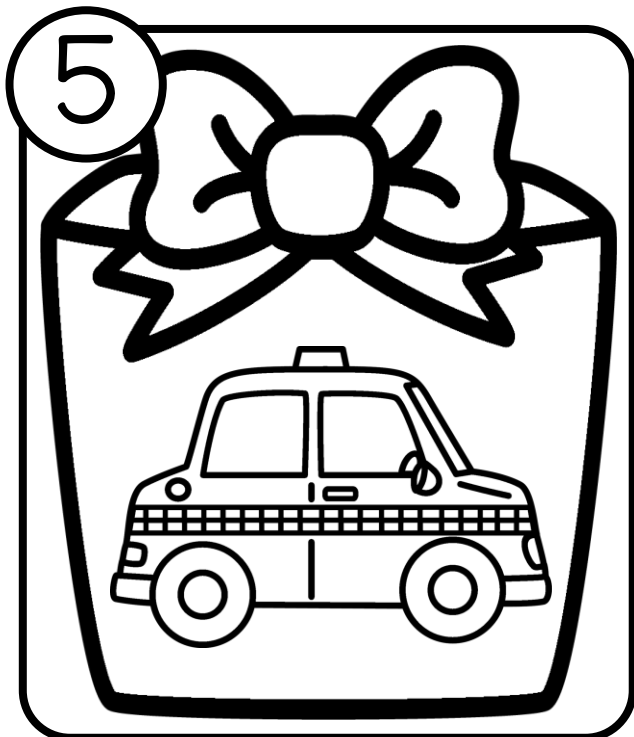
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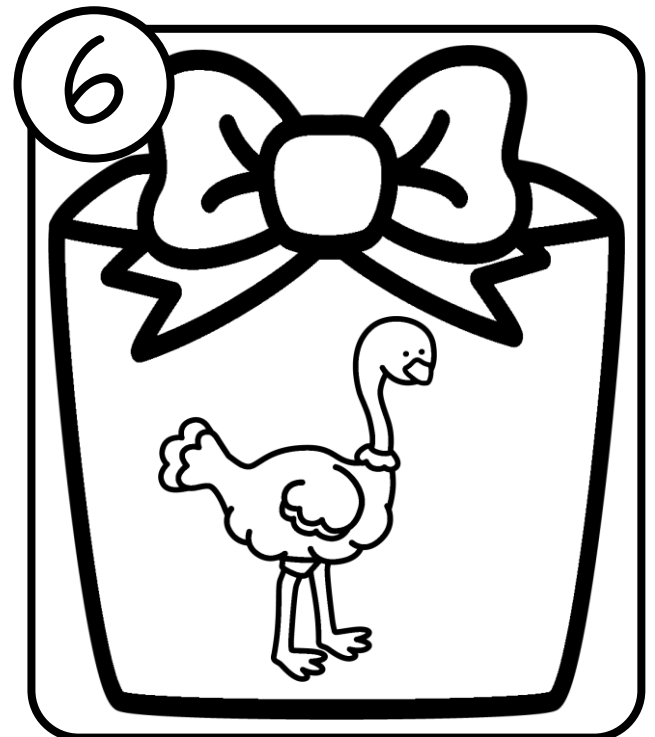
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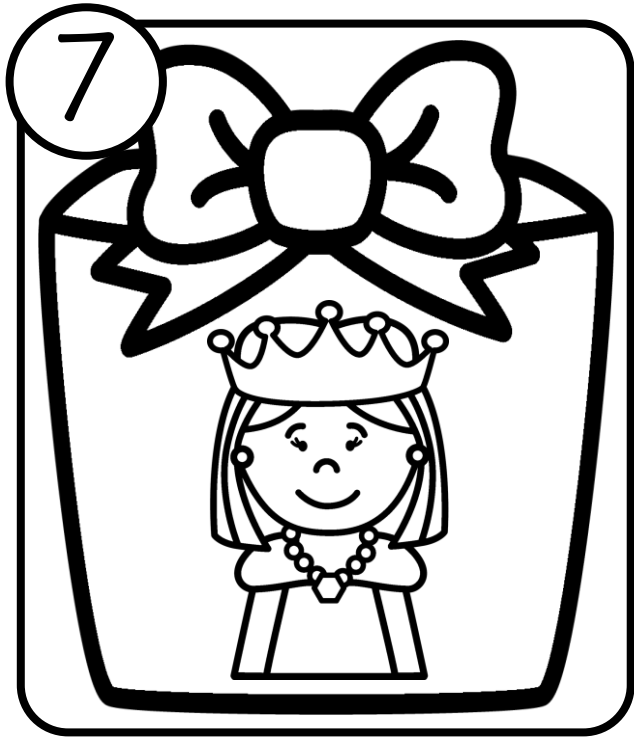


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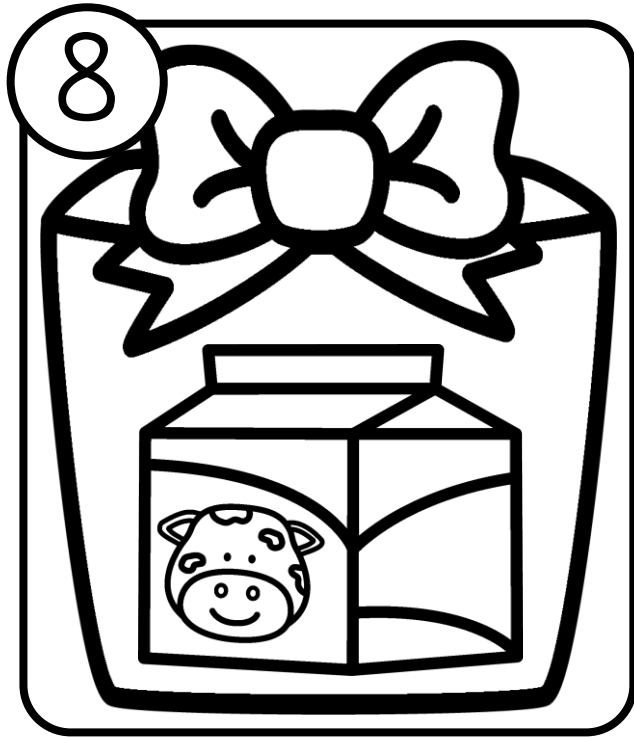


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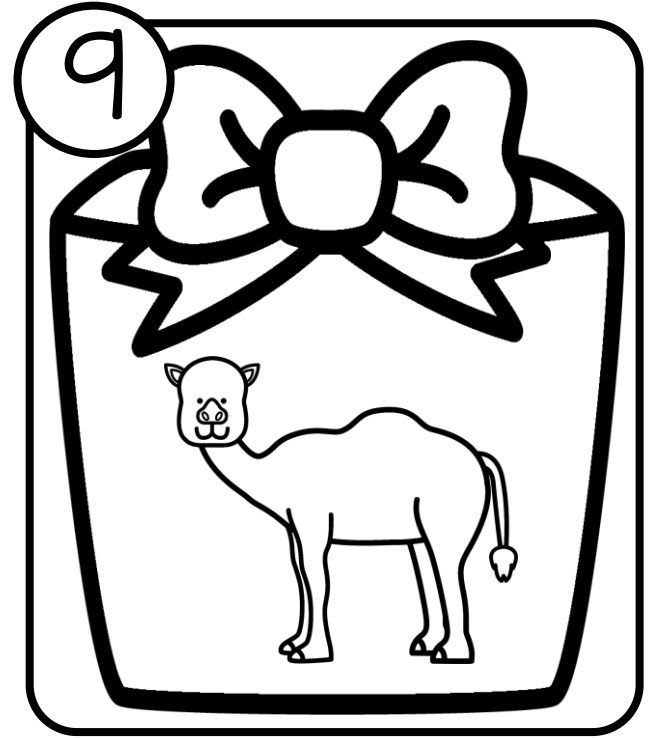




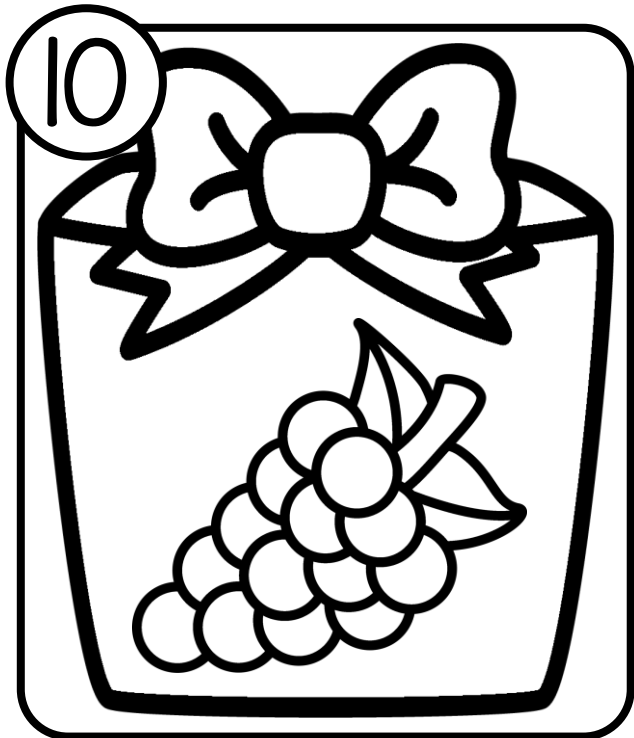
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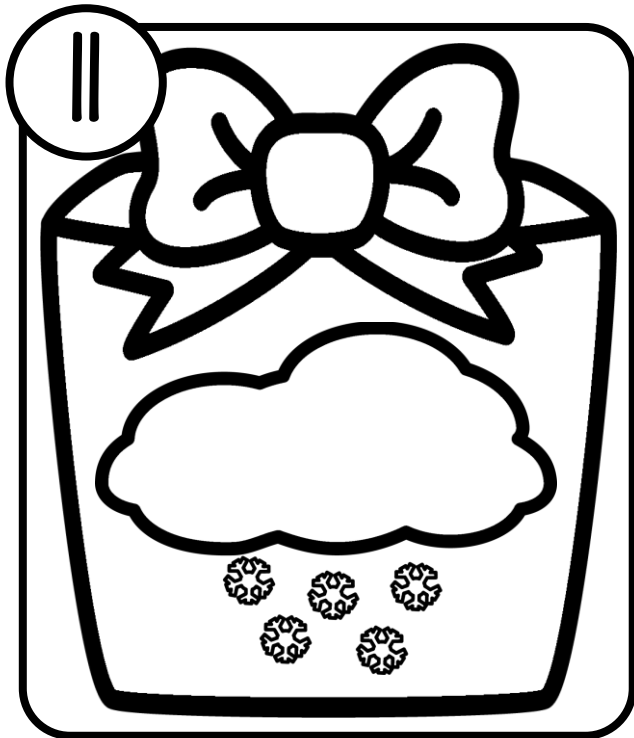
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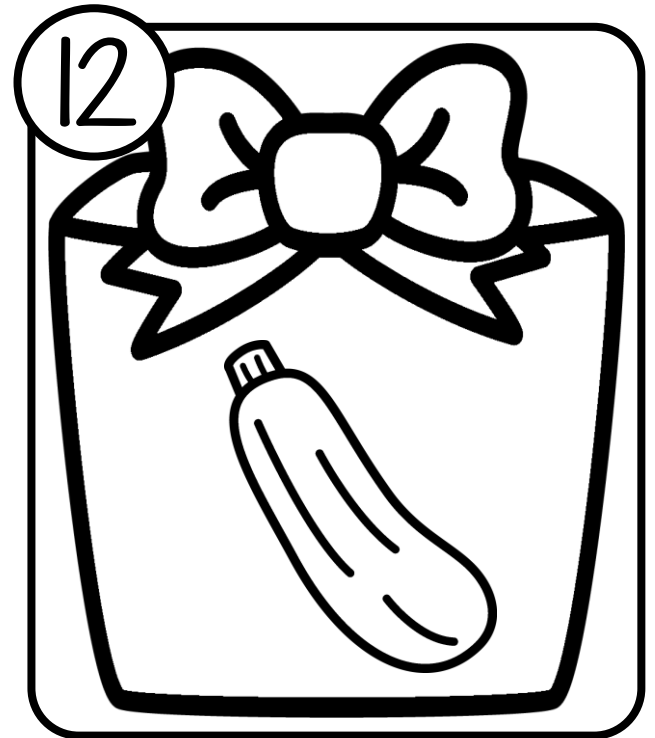
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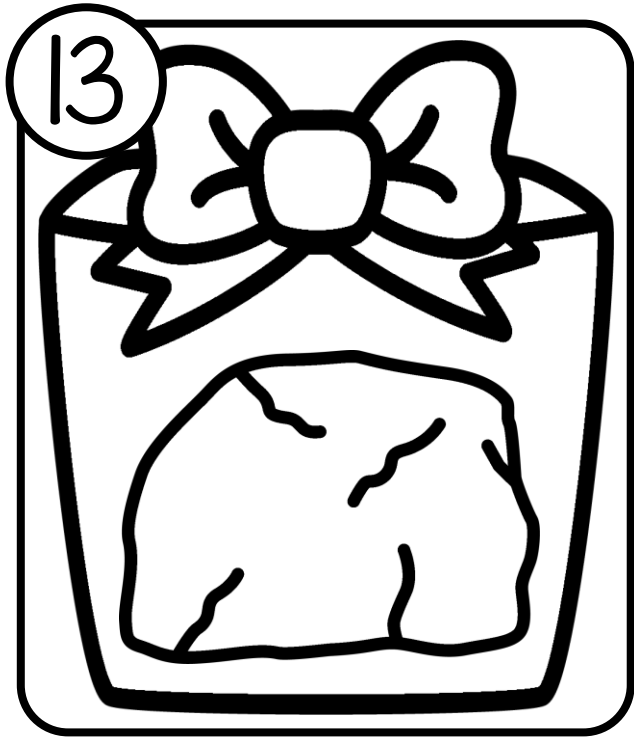
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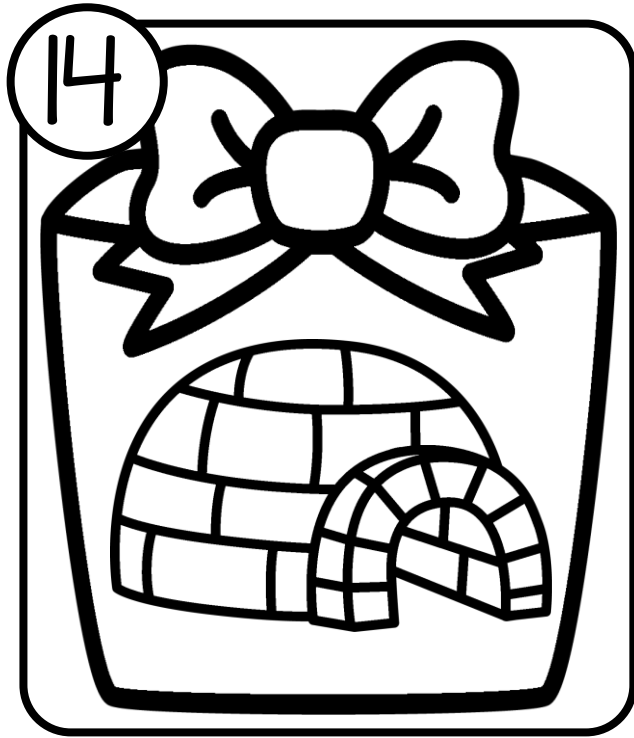
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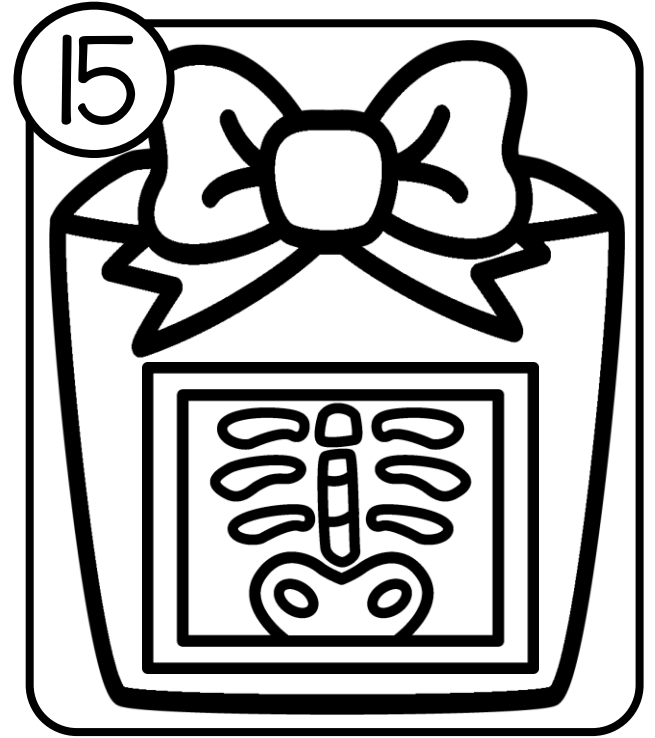
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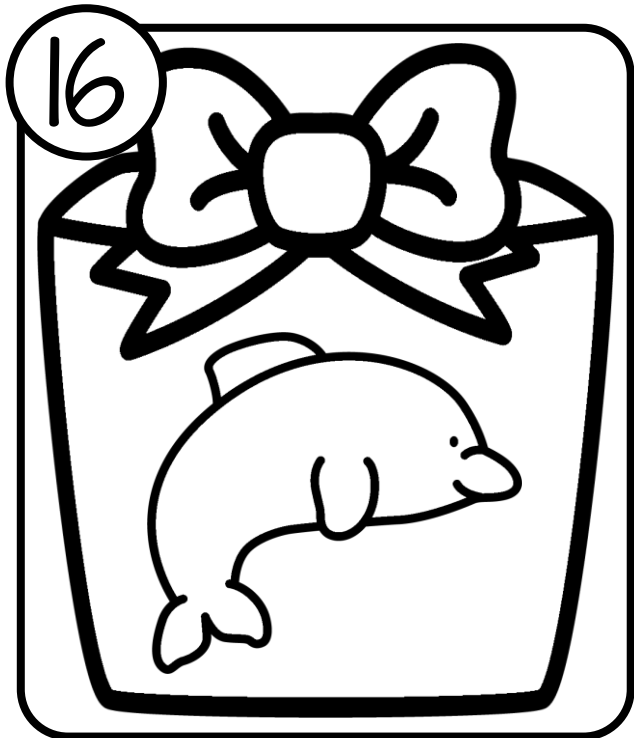
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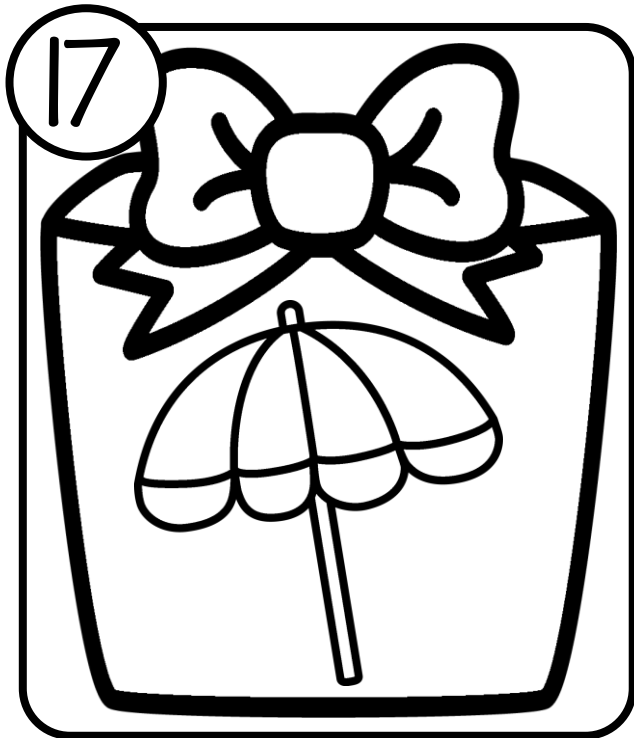
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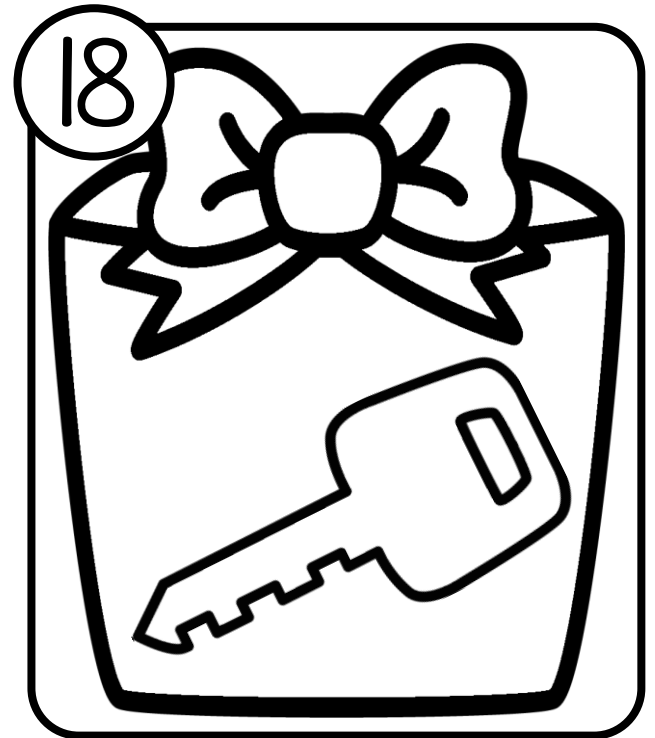
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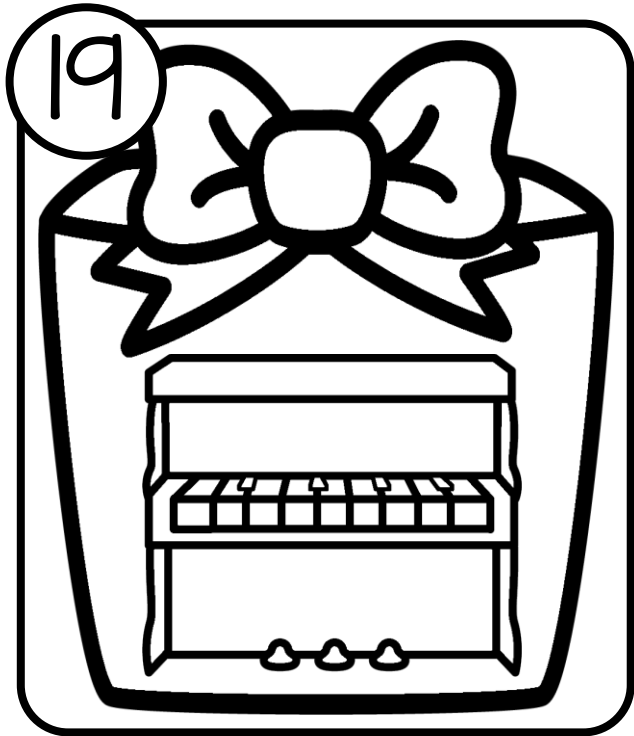
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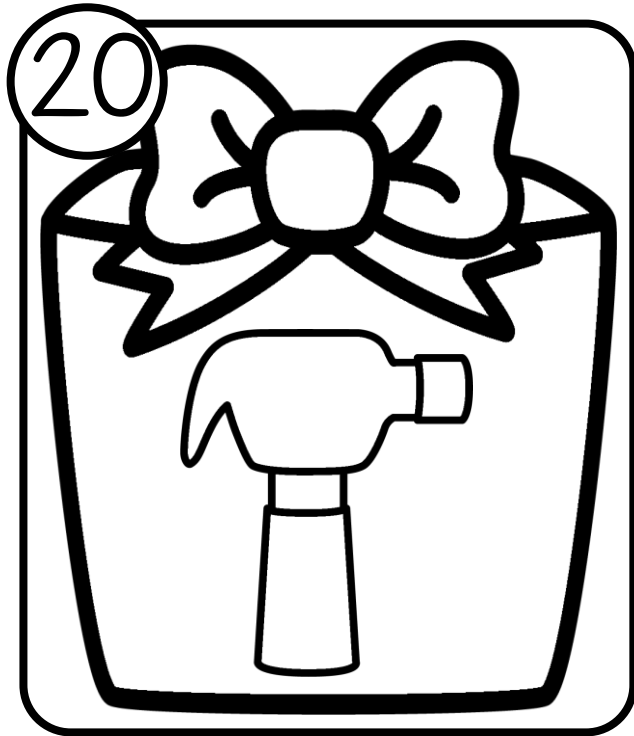
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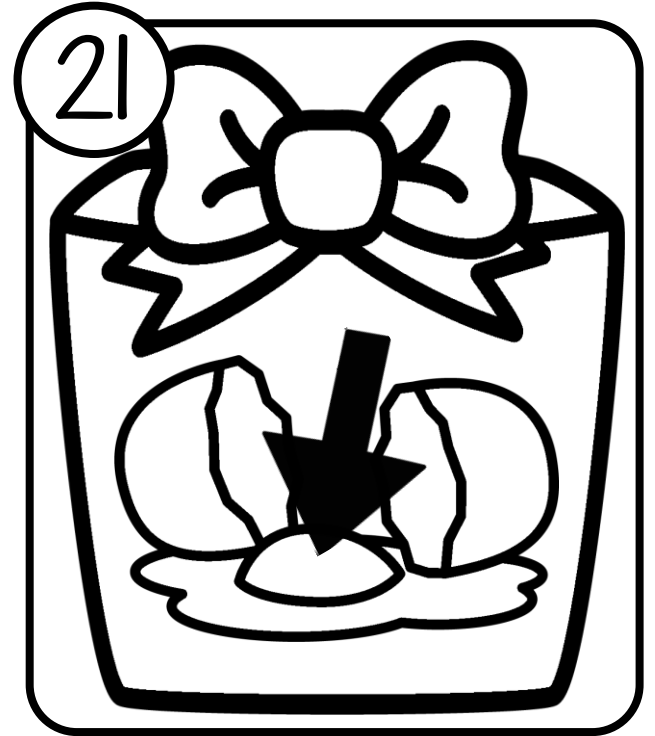
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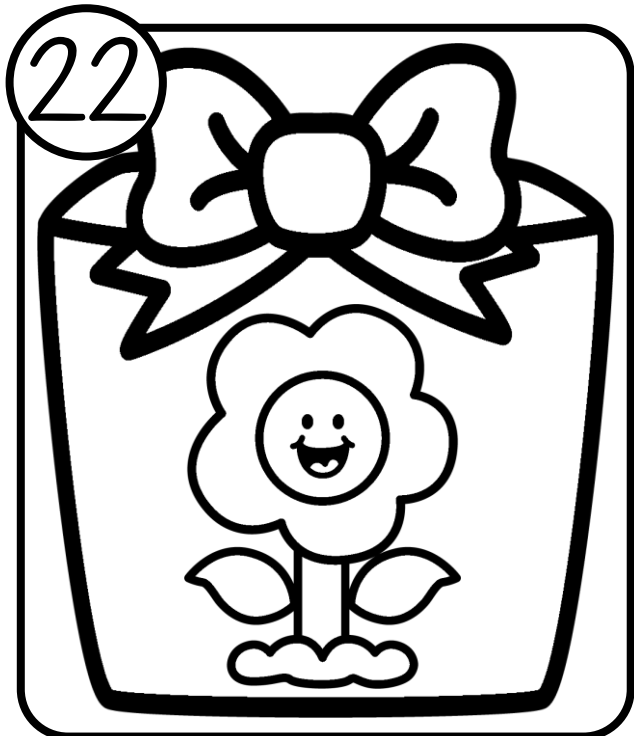
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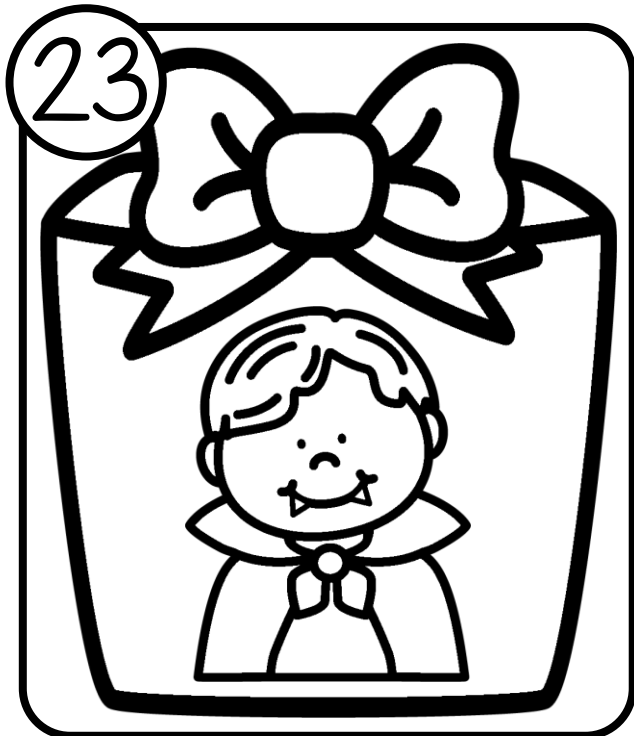
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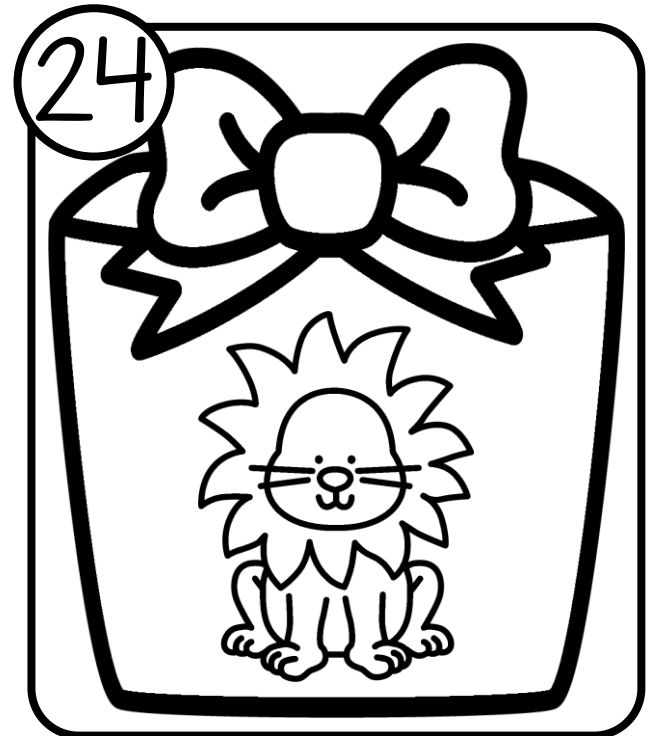
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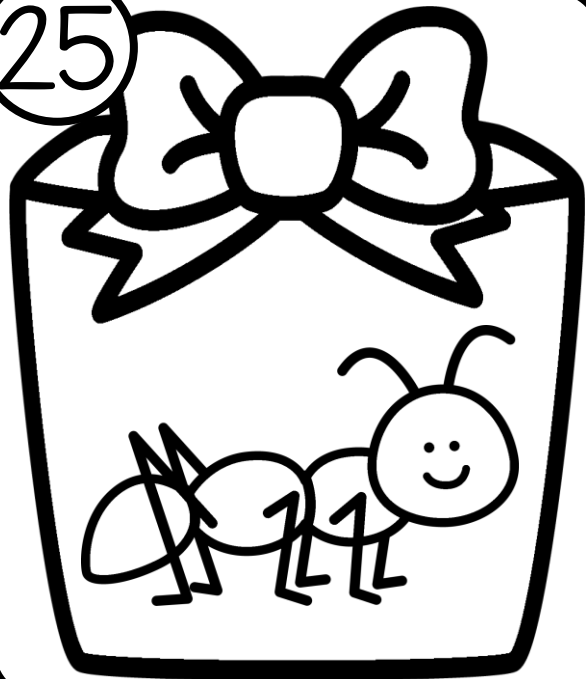


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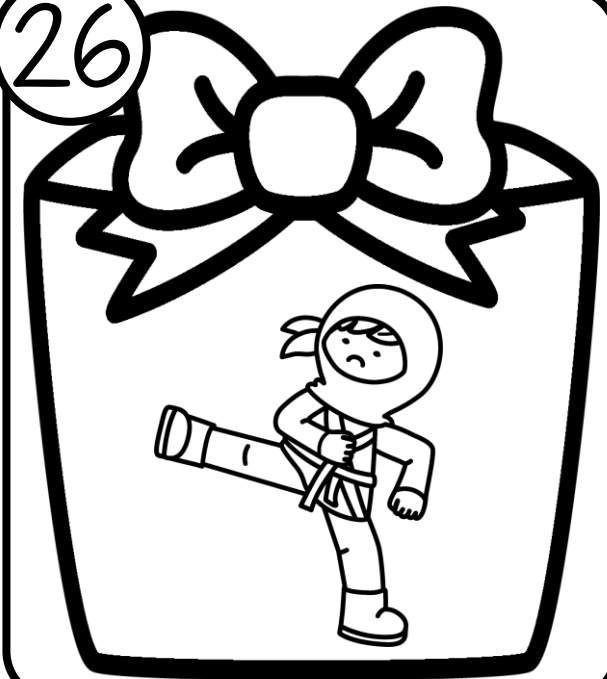
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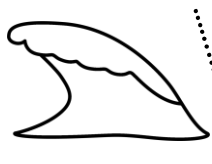
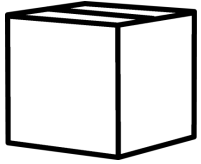



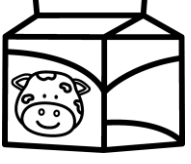
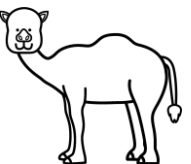


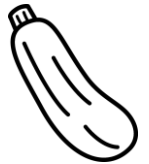

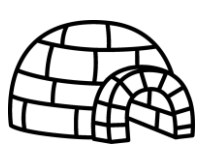

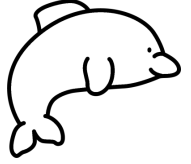


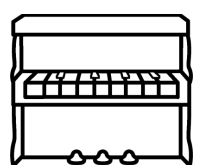


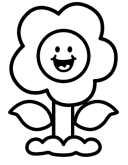


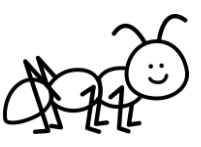



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Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Trace the beginning sound.




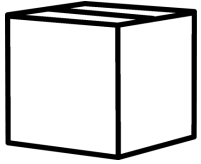



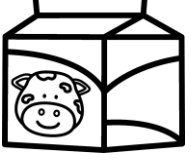
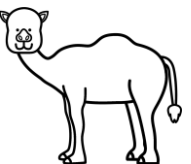


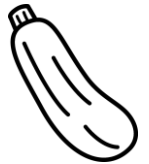

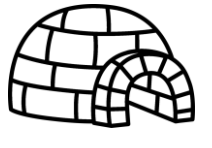




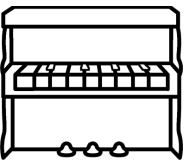
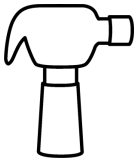

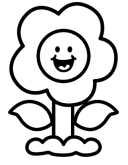


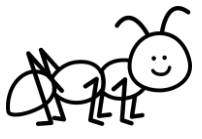

# Write the Room BEGINNING SOUNDS

1  J	2  E	3  W	4  B
5  T	6  O	7  Q	8  M
9  C	10  G	11  S	12  Z
13  R	14  I	15  X	16  D
17  U	18  K	19  P	20  H
21  Y	22  F	23  V	24  L
25  A	26  N		

Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Trace the beginning sound.

# Write the Room BEGINNING SOUNDS

1  j	2  e	3  w	4  b
5  t	6  o	7  q	8  m
9  c	10  g	11  s	12  z
13  r	14  i	15  x	16  d
17  u	18  k	19  p	20  h
21  y	22  f	23  v	24  l
25  a	26  h		

Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Trace the beginning sound.

# Write the Room BEGINNING SOUNDS

① J	② E	③ W	④ B
⑤ T	⑥ O	⑦ Q	⑧ M
⑨ C	⑩ G	⑪ S	⑫ Z
⑬ R	⑭ I	⑮ X	⑯ D
⑰ U	⑱ K	⑲ P	⑳ H
㉑ Y	㉒ F	㉓ V	㉔ L
㉕ A	㉖ N		

Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Trace the beginning sound.

# Write the Room BEGINNING SOUNDS




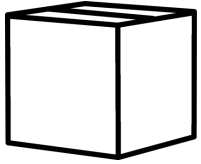




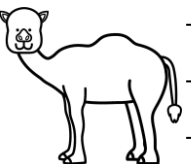


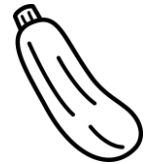

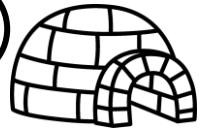




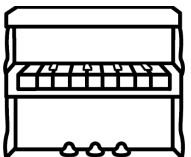


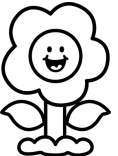


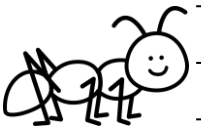

① j	② e	③ w	④ b
⑤ t	⑥ o	⑦ q	⑧ m
⑨ c	⑩ g	⑪ s	⑫ z
⑬ r	⑭ i	⑮ x	⑯ d
⑰ u	⑱ k	⑲ p	⑳ h
㉑ y	㉒ f	㉓ v	㉔ l
㉕ a	㉖ n		



Name: \_\_\_\_\_

Directions: Walk around the room looking for cards. Write the beginning sound.




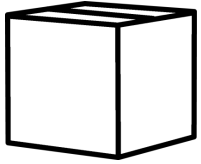




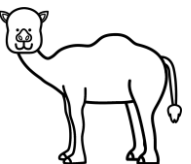


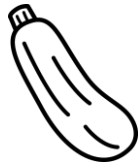

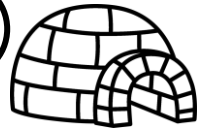




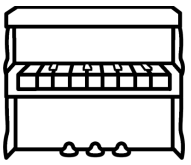


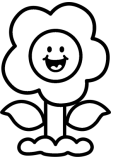


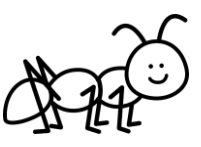

# Write the Room BEGINNING SOUNDS

1  _____ _____	2  _____ _____	3  _____ _____	4  _____ _____
5  _____ _____	6  _____ _____	7  _____ _____	8  _____ _____
9  _____ _____	10  _____ _____	11  _____ _____	12  _____ _____
13  _____ _____	14  _____ _____	15  _____ _____	16  _____ _____
17  _____ _____	18  _____ _____	19  _____ _____	20  _____ _____
21  _____ _____	22  _____ _____	23  _____ _____	24  _____ _____
25  _____ _____	26  _____ _____		

Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Write the beginning sound.

# Write the Room BEGINNING SOUNDS

1 	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 
17 	18 	19 	20 
21 	22 	23 	24 
25 	26 		

Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Write the beginning sound.

# Write the Room BEGINNING SOUNDS

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26		

Name: \_\_\_\_\_

**Directions:** Walk around the room looking for cards. Write the beginning sound.

# Write the Room BEGINNING SOUNDS

①	②	③	④
⑤	⑥	⑦	⑧
⑨	⑩	⑪	⑫
⑬	⑭	⑮	⑯
⑰	⑱	⑲	⑳
㉑	㉒	㉓	㉔
㉕	㉖		

Name: \_\_\_\_\_

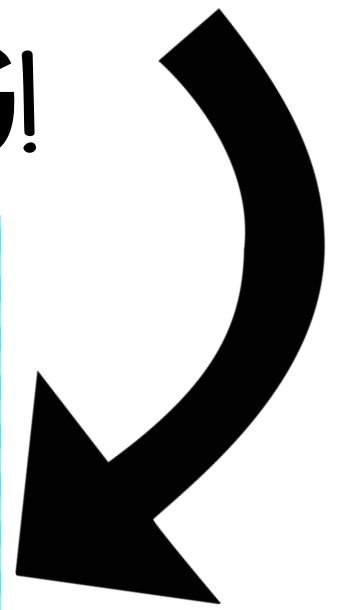
**Directions:** Walk around the room looking for cards. Write the beginning sound for each picture.

# Write the Room BEGINNING SOUNDS

① ___ am	② ___ lf	③ ___ ave	④ ___ ox
⑤ ___ axi	⑥ ___ strich	⑦ ___ ueen	⑧ ___ ilk
⑨ ___ amel	⑩ ___ rapes	⑪ ___ now	⑫ ___ ucchini
⑬ ___ ock	⑭ ___ gloo	⑮ ___ -ray	⑯ ___ olphin
⑰ ___ mbrella	⑱ ___ ey	⑲ ___ iano	⑳ ___ ammer
㉑ ___ olk	㉒ ___ lower	㉓ ___ ampire	㉔ ___ ion
㉕ ___ nt	㉖ ___inja		

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